A GRAMMAR

OF THE

KACHIN LANGUAGE.

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BY

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PREFACE.

This attempt to explain the laws of the Kachin language does not pretend to be exhaustive in all its dotails. Nonther do we wish to be dogmatical upon any of the numerous points, where further investigation no doubt will throw new light. All the help at present available has been utilized, but owing to the great uncertainty that everywhere confronts of any, one attempting a work like this must to a great extent, vely solely upon his own judgment.

The system of writing employed is that adopted by the Government of India, to which has been added a few explanatory notes. No all backs adapted to the needs of an alien tongue will ever do full justice to the same, until it has grown into and become one with the language itself

In spelling and pronunciation we have mostly relied upon the opinions of such Kachins as have been able for some time to use the system employed. Some of the Kachin sounds are extremely difficult for a European car to get correctly. Where a number of educated Kachins agree upon a given point, their judgment can as a rule be relied upon and followed.

The Southern Kachin, or Chinghpaw, as spoken in the Bhamo district has been taken as our basis. Still we have everywhere attempted to call attention to the differences, both in pronunciation and idiomatic usages, found in different localities. All we hope is that this work may prove a guide to further study of this difficult but interesting

dialect.

O. H.

Bhamo, May, 1896.



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INTRODUCTION.

1. The Kachin, or more properly the Jinghpaw, or Chinghpaw, language, comprises one of the branches of the great Mongolian family. In its nature and genius it is strictly monosyllabic, but many indications are at hand to show that it has entered upon its agglutinative stage. Its Grammar agrees in the main with the rest of the dialects belonging to the same stock, and its vocabulary presents a strong relationship with Burmese, Shan and Chinese. Other dialects kindred to Kachin are also spoken in Upper Burma, of which the most important are Maru and Atsi, the one known as Läshi being but a modification of the latter. The origin of these dialects would be an interesting subject in itself, but must as yet be regarded as undetermined. 2. The vocabulary in Kachin is not as meagre as has often been asserted. It must contain about 12,000 words, which is sufficient to express more than ordinary thought, and to describe almost any phenomenon in everyday life. Its grammar is remarkably full and oven exact, and not without serious difficulties to a western mind. To think and speak as a Kachin is no easy matter, and the main trouble in understanding oven ordinary Kachin must be sought in the fact that the full force of their numerous garticles and other grammatical peculiarities have not been sufficiently mastered.

37 The Kachins, nover having heen a literary people, being Broken up into a great number of

tribes, clans and families, cannot be expected to agree with each other in all particulars regarding, pronunciation or vocabulary. More or less important differences may be noticed in almost every village, or at least among every family and tribe. To treat of all these differences and peculiarities would be an endless and useless task. It will be necessary, however, to point out the general variations, characterizing and distinguishing the representative branches of the whole Kachin race.

4. For the sake of centinience, we will divide the whole Kachin race in upper Burma into three great divisions, which we will call, the Southern' Chinghpaws, the Cowries, and the Northern Chinghpaws, without attempting any definite demarcation for either, and in a general outline notice the chief differences in their otherwise common language. S. Chinghpaw. Couvrie. (1)(α) Difference of vocabulary: Dai, to be sharp; Jung. Hkali, fever; Ara. Mădi, to be moist; Ke. Mäkhru. Lăsi, to be lean; Gălik. Upreng, a quail; I or i-hteng. Anhtē, we; Ni or ni hteng. Nanhtē, you ; A, sign of the genitive; Ya or yē. Ai, a general connective; De. (b) Use of different performatives: Bungli, work; Mangli. Gintawng, the morning star; Kantawng. Shingtai, a worm; Dungtai. Nhtu, a sword; Ninghtu. Măbung. Nbung, wind; REM. The use of ning in Cowrie where the S. Ching. has *n*, is very common. The *n* showed be considered an abbreviation of ning. Thus the Cowrie .

7 INTRODUCTION.

would say ninghtoi, where the S. Ching. use nhtoi. Different use of aspirates and lal ials : (c)Shon. Hkyen, to cut jungle; Kha. Hka, a river; Mäkhawn. Măhkawn, a maiden; Pfun. Hpun, wood; Pfan. Hpan, to cheate; Praw. Pyaw, to feel happy;

The use of the aspirates, just illustrated, REM. which runs all through the Cowrie dialect, must be considered one of its chief. characteristics.

(d) Different use of final letters and syllables : Mang. Ma, a child; Mäshang. Măsha, a person ; Käbum. Käbawng, to kurst; Măjoi. Măjaw, because; Nai. Na, from; Mălawt. Mălut, tobacco, (e) Use of Chinese words introduced into Cowrie : Hking, a saddle; Shian. Jărit, food for a journoy ; Shizan. The differences between the S. and N. (2)Chinghpaws are to a cortain extent the same as those between the S. Chinghpaws and the Cowries. The Kachins north of Myitkyina, on both sides of the Irrawaddy, all have a tendency to use the final ng where the S. Chinghpaws would end in a vowel. The use of the pronouns also more often agree

with the Cowrie, than with the S. Chinghpaw. Besides these, the following peculiarities may be noticed :

S. Chinghpaw. N. Chinghpaw. Use of different words : **(a)** Tam, to seek ; Shăman, to bless; Noihkrat, rubber; Shat mai, curry;

Bram, Kähtan. Gănoi. Si.

8

Hpa, what? Hkai. Găde, how many? Gălaw.

REM This list might be somewhat enlarged, but it should not be thought that these and similiar words are unknown in different localities. No S. Chinghpaw would have any difficulty in understanding one from the North, everythough his own idiomatic usage may be different?

(b) Different pronunciations of the same word;
 Ohyē, to know; Ohyoi or Ohyeng.
 (c) Different usage of the same word :

Ngawn, to rejoice, considered indecent by many of the N. Ohinghpaws.
Num, a woman, considered disrespectful in some localities N. and also in certain cases by the S. Ohinghpaws.

5. Words introduced from kindred dialects will naturally vary in different localities. Thus the word for taxes is generally kanse or hkansi in and around Bhamo. In the Mogaung district hpunda was often heard, and kantawk seems to be confined to Myitkyina and surroundings. The words used to designate Government officials, for example, may be: du ni, agyini; atsu ya ni; hkun ni or jau ni, all except the first being borrowed from the Burmese or Shan.

6. The same word, even in the same locality, may have different pronunciations. Thus käkup, a hat, may also be pronounced läkup; pungkum, a chair, läkum; nlung, a kind of root from which a yellow dye is extracted, shälung; shinglung or yanlung. The general tendency is to interchange l and m, j and sh. Thus lähkam or mähkam, a trap; jähpawt or shähpawt, a morning. Such peculiarities as, mäli mangli or büngli, work; mäla, minla or numla, a spirit, deserve attention, but do not appear to be very numerous.

INTRODUCTION. 9

7. In view of the great diversity and differences in pronunciation, it will not be insisted upon that the way an individual word is spelled in this work must correspond to its pronunciation by each and all of the Kachin tribes. The same must be said in regard to idiomatic usages. Avery common idiom in one district may be very little used in another. Besides, the Kachths themselves distinguish between the "children's language" (ma ga); the language in everyday use (maioi ga); and the "language of the elders" (salang ga), and each may be said to have some distinct feature of its own. At present our only attempt is to present the general broad outlines of the language. 8. Some attention must here be paid to the religious, or the nat, language of the Kachins. The definite meaning of all the terms used in connection with the nat worship is not known to the average Kachin. All have a general idea as 'to their import, but only the "elders" (salang ni), the Nat-priests, (dumsa ni), the professional storytellers (jai wa ni), and the nat prophets (myihtor ni), are able to give the full meaning of the words and phrases they employ. It is a great mistake to think that the long and tiresome raphsodies, to which a visitor to a Kachin village may have an opportunity to listen, are all a meaningless jargon. Every word and sentence has some mean. ing. No doubt a large part of this vocabulary echoes reminiscences from an earlier date, and is antiquated so far as its daily use is concerned, but a still larger part is still in use, especially among "the elders" in conversation among themselves, or. in general consultations. No one can have a comprehensive knowledge of Kachin without a fair understanding of this important and interesting part of the language.

9 The figurative and consequently, what we for want of a better term, may call the postical G 2.

10 GRAMMAR. KAOHIN

structure of the nat language is very marked. In connectian with this the following points may be noticed:

(a) Employment of unusual terms. Thus, water, ntsin, is here called dingru; liquor, jaru, is called hpany; an egg, udi; is called hkaklyn.

(b) Figurative names for common objects. Thus, water, ntsin, may be called san hpungsan, li hpungnan or lam gălu; jăru, liquor, may be called lămu sălat; udi, eggs, bam bam; wa, a hog, măhkaw hkingyi. REM. Often different names are employed by the dumsa, jai wa and myihtoi. Thus mahkaw hkingyi, a hog, would by many be called myihtoi ga, "prophetical language", while a phrase such as ji nma hpri nhpra, "before the beginning" would be called jai wa ga, "the story letter's language." (c) The parallelismus membrorum, or the attempt to unfold the same thought in two successive parallel members of the same division: Shălung măhtan yin nga ga; Shàla măhtan hpyin sa wa ga; Akawng ginngai ya du ga;

Mărawn gindai ya pru ga; "Let us pass the Shalung tree; Let us go by the Shala tree ;• We will arrive at the low hill; Let us go forth to the high hill."

Hkauka ningshan mănau n rat, Si myan ari hta gau n hkrat. "Dancing on the sword's edge he is not hurt, Walking on a cotton thread, he does not fall."

In connection with the parallelismus mem- $\{d\}$ brorum, which is the most characteristic of the religious language, may also be noticed the use of couplets.

11 INTRODUCTION.

Wawri hpe mängawp; wawren hpe mäkawp; Lămun lam wunli lan; lătsa lam wungau hpan; Here wawri, a cold, has as its couplet wawren; makawp, to protect, mangawp; lamun and latsa, a hundred; wunli and wungau, blessing, and lan and hpan, to create, are all couplets. A structure like the following is also very common :

Ja li la ni hpe, ngai gun ring ring, Ja tsen ma ni hpe, ngai hpai ding ding. "I take perfect care of golden youth, I guard the golden maidenhood." (e) A certain attempt to metre and also rhyme: Tsingdu : "ngai nau nem, Tsingman: ngai nau gyem, Htaw Mătsaw ga n dap, Ntsang ga n hkap."

10. It should not be supposed that every nat priest repeats the same formula verbatim et liter. atim, as his predecessors or associates in the profession. The general outline is the same everywhere; but the form of the vocabulary is left to a large extent to the choice of the dumsa himself. Thus here as everywhere else, it would be difficult to say exactly what is the standard to follow, and must for the present at least be left to the individual judgment of each one interested in the strange beliefs and traditions of an equally strange people.

ABBREVIATIONS.

The following are some of the abbreviations used :-

a.	Adjective.
adv.	Adverb or adverbial
coup.	Couplet.
comp.	Compare.



ex. __ Example. gram. __ Grammar. inter. __ Interrogative. n. __ Noun. N. L. __ Nat or religious language. num. __ Numeral. par. __ Particles. per. __ Person. plur. __ Plural. pron. __ Pronoun or pronominal. Rem. __ Remark. sing. __ Singular.





PART I.

ORTHOGRAPHY.

THE ALPHABET.

§ 1. The Kachin Alphabet contains fourteen vowels, and thirty-one consonants, or in all fortyfive elementary sounds.

§ 2. Powers of the Kachin vowels.

Powers. Examples. Vowels. Sound of a, as in father. La, to take. a ă Gălaw, to do; Mă-Represents a varying vowgwi, an elephant. el sound, always somewhat suppressed. е Rem. to tend. Short sound of e, as in ten, met. ē è i Long sound of a, as in ale. Bē bē, in vain. Sound of ay, as in prayer (a) Sound of i, as in ma-Hpa gălaw na i? chine, when standing what shall I do? alone, or at the end of Myi, the eye. a word or syllable. (A few exceptions are Hkri-Ti-nang; here found.) tung. (b) As initial or in the [b]Ing, to overflow; middle of a syllable, it ning, thus. takes the short sound



Nearly the long sound of Wora, that, (Comp. § 35, 2, a.)

1	(b) When in the middle.	Numsha, a women;
	`of a syllable it takes	mung, also.
	the sound of oo as in wool.	
ŭ	U, as in tub, plum.	
ai	Long sound of i, as in	Mai, good.
	aisle.	
au	Sound of ow, as in cow '	Kau, to throw a-
		way.
aw	Sound of aw, as in law.	Baw, the head.
oi	Sound of oi, as in oil	Rqi, to deride.

REM. (a) The letters ö and ŭ have been intro duced in order to faciliate the writing of kindred dialects. It should be noticed, however, that sounds are found in Măru, Lăshi and Atsi not provided for in this system.

(b) The usage of è as distinct from ë is somewhat doubtful. The real existence of o, except as an interjection may also be questioned. The example given may also be pronounced wawra.

(c) The Kachin tones often determine, if a vowel is to be pronounced long or short, in fact each vowel, may have as many variations as there are tones.

§ 3. Powers of Kachin consonants.

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ORTHOGRAPHY 15

k	As initial almost like gk; when final like k in Eng	Ka, to write; htuk, to gness.
ky .	lish. Combination of the kand y sounds.	Kvem, to put a-
	v sounds.	side.
$\mathbf{h}\mathbf{k}$	Aspirated k.	Elka, a river.
$\mathbf{k}\mathbf{k}$		Kha, a river.
	stronger than the Ger-	
	man ch in mädchen,	
	used mostly by the	Mälzbarra u mai
	· Cowries instead of hk	Măkhawn, a mai- den.
hky	A sound somewhat softer	
TTTZ'A	than ch, but varying to	
	a great degree in differ-	
	ent localities.	
1	As in English.	Lam, a road.
m	Sound of m as in English	Ma, a child.
n	(a) Sound of n as in Eng-	Nam, a jungle.
	(b) When standing alone,	N colew not to do
	or immediately proced-	nta, a house; n-
	ing another consonant,	• • • • • •
	only its pure consonant-	Li Producti Alla
	al sound is heard.	
ng	As initial without an equi-	· · · · · · · · · · · · · · · · · · ·
	valent in English, as fi-	cart.
nv	nal like ng in bring. No equivalent in English.	Nrot to Jonr
ny p	Almost a bp sound.	Pat, to obstruct.
p hp pf	Aspirated p.	Hpai, to carry.
pf	A blending of p and f;	
	mostly used by the Cow-	
	ries instead of hp.	
r	As in English.	Ri, rattan.
s sh	\$\$ \$3	Sa, to go. Sha, to eat.
	Almost a dt sound.	Tai, to become.
ts	A blending of t and s.	Tsan, to speak.
ts ht		Htu, to dig.

V	As in English.	
W	¢¢ \$2	Wa, to return.
У	»»	Ya, now.
\mathbf{Z}	" "	Zup, to congre-
		gate.

REM. (a) The tendency among the Kachins is slightly to aspirate nearly all of their dentals, gutturals, labials and sibilants (Comp. § 4). Thus b, d, g, s, etc., are often, strictly speaking, not pronounced exactly as they are in English. These peculiarities vary, however, in different localities. (b) The ch sound as different from the hky is questionable The pure h is never found as an initial. The sound of v which by some is pronounced as vf, is by some Cowries, in certain words only, used where y would be used by the Chinghpaws.

(d) When n precedes g and y a hyphon is inserted between these letters when they are meant to be sounded separately. Thus: *n-ga; n-gam; n-gang; n-yawt*. The same is true when two vowels combined as a diphthong are pronounced separately, *na-um* and not *naum*.

§ 4. CLASSIFICATION OF THE CONSONANTS.

The consonants may be divided into seven classes viz :--

Dentals : d, j, ch, t, ht, ts. Gutturals : k, hk g, ng, kh. Labials : b, p, hp, m, w, v, pf. Linguals : l, n, r. Palatals : gy, ky, hky, ny, y, chy. Sibilents : s, sh, z. Aspirate : h.

ORTHOGRAPHY. 17)

§ 5. THE TONES IN KACHIN.

(a) The tones of the Kachin language, although not of so great importance as in Chinese or Shan, must however be carefully mastered and practised, as accuracy in speaking depends to a great extent on the power to emunciate them correctly.

(b) The tones often give to a vowel naturally long, a shorter sound than it otherwise would take, and vice versa.

(c) Five tones are easily distinguished in Kachin, and may, for lack of better tonal marks, be indicated by the numerals 1, 2, 3, 4, 5.

(1) The first tone is the natural pitch of the voice, with a slight rising inflection at the end. It may be called the *natural* tone.

(2) The second is a bass tone; it may be called the grave tone.

(3) The third is a slightly higher tone than the second, being pronounced with an even prolonged sound: it may be called the *rising* tone.

(4) The fourth tone is very short and abrupt; it may be called the *abrupt* tone.

(5) The fifth tone is somewhat higher than the third and is uttered with more emphasis; it may be called the *emphalic* tone.

The following words may be used to illustrate the power of the tones :

Wa 1, a hut in a paddy field; wa 3, to return; to pay back; wa 3, a male human being, a father (Comp. § 27), a tooth, the thread of a screw; wa 4, to weave a mat, a hog; wa 5, to bite, an intensive verb. par., bamboo, when used in composition (Comp. § 30.)

Nga?. to be; nga 3, to speak, cattle; nga 4, to bend or incline the head, to be aslant; nga 5, fish. G 3

Taw 2, to gamble; taw 3, to recline; taw 4, to be scarce; taw 5, verb. par., if.

Hka 1, over against; hka 2, to bring from a short distance; hka 4, a river, water in a Fiver or lake, to be divided; hka 5, a debt; hka 5 or 2, a verbal emphatic assertative.

(d) Out of a vocabulary of over 7,000 words the following calculations may be approximately correct. About 200 words take all the tones; 1,000 or more take two or three, while the rest would seldom have more than one. It is not to be expected, however, that uniformity in this should be found among all the Kachins. Important differences are found, even within comparatively short distances.

§ 6. FORMATION OF SYLLABLES.

Originally Kachin, like all the languages of the Mongolian stock, must have been purely monosyllabic, as a large part of its vocabulary still shows. Nevertheless a large percentage of words are dissyllabic, and their number is rapidly increasing. Thus it will be necessary to notice the following peculiarities of syllabication :

(a) The performative a is often rused in the formation of general words. Comp. §§ 12, 3, a: 56, 2, g; 72, 2, b.

(b) The syllables ding, gum, hkum, sum, num, hpung, ning and shing, must all be regarded as general performatives, each with a peculiar force of its own. As a rule:

Ding, yum and hkum point towards the agreeable, beautiful, faultless, or straight. Sum, num and hpung, carry with them the idea of fulness, completeness, abundance or grandeur. Ning and shing have a telic significence.

ORTHOGRAPHY. 19)

REM. The *ming* and *mm* are often abbreviated to n; shing often becomes $sh\bar{a}$; ding and gum become $d\bar{a}$ or $g\bar{a}$.

(c) According to our system of writing the performatives, yā, kā, hkā, lā, mā, hpā, etc., ought also to be regarded as short syllables. Gā-law; hkā-nu; hpā-htau

(d) The *n* before a hyphen, or when serving as the sign for the negative, or as a pronominal particle, being an abbreviation of *nang*, *ning* or *num*, should be regarded as a short syllable. Comp. §§ 3, Rem. d; 67, a; 65, a.

REM. For further illustrations on syllabication comp. Kachin Spelling Book, paragraphs 1 to 19.

§ 7. AUCENTUATION.

(a) In words beginning with any of the performatives $y\bar{a}$, $k\bar{a}$, $l\bar{a}$, etc., the accent always rests on the ultima, such words being really in the Kachin mind monosyllabics. This is also true when case endings or other particles are added.

> 'Kăsha'; kăsha' gaw; kăsha' ni hpe. Kăba'; kăba' hpe; kăba' ai gaw. Măsha'; măsha' gaw; măsha' kaw na.

(b) In pure dissyllabic words the accent rosts on the first syllable. Gum'ra; numsha. The same is true when a single particle is affixed, but when two are required the accent is shifted to the ultima, and if a trisyllabic affix is used the first syllable of the affix will take the accent.

Gum'ra hpe; gumra' kaw na; gumra kaw' una. La'sha hpe; lasha' hpe gaw; lasha kaw' de na.

(c) With verbal roots of one syllable, or with any verbs, with the above mentioned performatives, the accent is retained on the ultima throughout all its forms of inflection, provided that the tense and mode particles are words of one syllable only.

If, as in some forms of the Perfect Indicative, a dissyllabic tense affix is used, the accent is transferred to the first syllable of the tense particles.

Sa'; sa'ai: sa' sai; sa ngut' mă^sai. Gălaw'; gălaw' sai; gălaw ngut' sai; gălaw ngut' mă sai.

(d) When two words, (generally verbs) are united in such a way that the last is used only to strengthen or complete the meaning of the first. the accent usually rests on the auxiliary, even though a particle should be affixed to it

Baı wa'; baı wa' u; la kau'; la kau' ya e; Ru bang'; ru bang' rıt; shat sha'; shat sha' myit daı.

(e) In the Imperative the accent rests on the root of the verb, but when a prohibitive particle precedes (comp. § 64, 7), the stress of the voice naturally falls on this word or on its auxiliary.

La' u; sa' mu; sa' mă rit Hkum' gălaw; shum' sa myit ' Hkum gălaw ēt'; hkum' măni myıt ' Hkum sa wa myit'.

(f) When the negative is used, the stress of the voice is always thrown back on the m.

N' gălaw lu; n' kăja; n mu lu.

§ 8. PUNCTUATION.

(a) The punctuation marks in Kachin are the same as in English, and are used in the same way as far as the principles can be carried out.



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ETYMOLOGY.

§ 9. The words in the Kachin language may be divided into eight classes, viz: Nouns, Adjoctives, Pronouns, Verbs, Adverbs, Postpositions, Conjunctions, and Interjections.

NOUNS.

§ 10 The Nouns in Kachin, as in other languages, may be divided into *Proper* and *Common* nouns.

§ 11. A proper noun is the name of some particular people, person, place or thing. Ex. Jinghpaw, a Kachin; Ma Gam the first born son; Shingra bum, the Eden in Kachin tradition.

REM. When the names N Gam, N Naw, N La, N Kaw, N Roi, etc. (Comp. app. J) with their performative Ma for children, are used with the whole class of first, second or third born etc., as is common among the Kachins, these names may also be regarded as common nouns, but being at the same time names for individuals, when so used they come under the head of proper nouns.

§ 12. Common nouns are such as apply to all the members of any one class, family or kind of objects. They may be divided into four classes; viz:

1. Primitives, or such as can be applied to each individual of a class or group of objects. Ex. nta, a house, du, a chief, gumra, a pony.

2. Compounds, these are formed by uniting: (a) • Two nouns; Ex. ridawng, a pole, from ri, a rattan, and dawng, a log, or something long and

round; shi laika, a newspaper, from shi, news, and laika, a book or letter; hkādawng hkālung, a young cricket, from hkādawny a cricket and hkālung, the young of animals; dumsu kāsha, a calf. from dumsu, a cow, and kāsha, a young one, lit. a child.

(b) A noun and a verb; Ex. jan pru, sun rise, from jan, the sun, and pru, to proceed from.

(c) A noun and an adjective; Ex. myit kāba, pride, from myit, mind, and kāba, big or great.

(d) A verb and a noun, commonly united by ai or in the Cowrie dialect by de; Ex. masu ai masha, a liar, from masu, to lie, and masha, a person; shawng npawt, a beginning from shawng, to be first, and npawt, a foundation.

(e) A noun, verb and a noun, generally with the use of a connective; Ex. nga rem ai măsha, a herdsman, from nga, cattle, rem, to tend, and măsha, a person; u ju la, the one preparing the fowls at a nat offering, from u, a fowl, ju, to offer a fowl, and la a male being.

3. Derivatives, nouns of this class are formed in the following ways :

(a) From roots of simple verbs by prefixing the performative a; Ex. anying, a name, from mying to name; alau a temptation from law to tempt.

(b) By the use of the performatives gā, kā, lā,

må, n, etc., with simple verbs; Ex. găsat, a fight, from sat, to fight; mănep, a pavement, from nep, to pave; măkam, a support, from kam, to believe or trust in. This way of forming nouns is especially common in the religious or Nat language.

(c) By adding the noun shara, a place or occasion, with or without the connective, to a simple verb; Ex. hkrit shara, danger, from hkril, to fear; sa ai shara, occasion for going, from sa to go. Lam

ETYMOLÓGY. 23

or na lam are sometimes used in the same way as shara; sa na lam nga, there is occasion for going.

(d) By the use of the connective ai and the nominative sign gaw; Ex. hkye la ai gaw, salvation, from hkye la, to save. Very often the ai is used alone in such combinations.

(e) By the use of the affix hpa with a simple verb; Ex. sha hpa, food, from sha, to eat; man hpa, a wonder, from man to wonder; in hpa, drink, from In, to drink. These combinations are rare.

(f) A noun, *lăgut*, a thief, is in some dialects formed from *lăgu*, to steal, but seems to be without analogy.

(y) A few nonns are formed by the combination of a verb and a noun, the performative of the noun being lost; Ex. hpyen mu, a battle, from hpyen, war, and mu, from amu, work.

4. Foreign nouns, introduced from Shan, Burmese or Ohinese. These words should not be confounded with such roots as are common to all these languages. (Comp. app. II.)

GENDER.

§ 13. The Kachin language recognizes three genders : masculine, feminine and common or neuter as it may also be called. They may be distinguished in the following ways :

 By the use of different words, as : *kăwa*, a father ; *kănu*, a mother. *kătsa*, a father-in-law; *kănan*, a mother-in-law: *dingla*, an old man ; gumgai, an old women. *ngasu*, a bullock ; *dumsu*, a cow.

2. By prefixing, lasha, male for the masculine, and numsha, female for the feminine, as :

' lasha ma, a boy ; numsha ma. a girl." lasha mayam. a male slave ; numsha mayam, a female slave.

By prefixing shading, for the masc. and shayi 3. for the fem. as :

shading sha, a son; shay sha, a daughter.

4. By affixing wa for the masc. and jan for the fem. as :

mädu wa, a husband; mädu jan, a wife.

5. The genders of brutes, Birds, etc, are distinguished by affixing la (Cowrie rang) for the mase and yr, and sometimes in the religious language hku, for the fem., exept as shown under § 13. 1.

qui la, a male dog; gui yi, a bitch. # la, a cock ; u yi, a hen. u la, an ox, (N. L.); u hku, a heifer, (N. L.)

Nouns of the common or neuter gender are 6. the most numerous in Kachin, as nearly all inanimate things would fall under this class, the tendency being to overlook any relation of gender, which does not consist in the distinction of the sexes.

NUMBER.

§ 14. The Kachin nouns have regularly only two numbers the singular and the plural, but in. certain instances by the help of the dual pronouns and words indicating duality, the dual is also recognized. (Comp. §§ 46. 47.) The plural is not always indicated when no ambiguity is likely to occur. Sometimes a noun is used in its generic sense, and has the same form in all its numbers § 15. The plural is indicated in the following ways:

By the affixes ni, htē or hteng. Ni is the one in most common use, and is often used collectively Ex. masha ni, the persons, jan ni instead of jan nat ni, the sun nats; Sima ni instead of sima

ETYMOLOGY. 25

mäsha nv, the people of Sima. Htc is generally used with adjectives of fumber or quantity, as, mäsha nlang htē, all (the whole number) of the persons. Hteny is mostly used to specify things in general, as: Nai rai hteng, these things; lähkan lahka, yaitsu hteng, these dried fishes and prawns. Comp the use of htē and hteng with the pronouns

2. By the use of the adjectives makkin, law law, shagu, yawng, etc., (Comp. § 35 2-b) which all carry with them the idea of multiplicity, fulness or collectiveness, as : nta makkra, all the houses; ma law law, a number of (many) children; amyu baw shagu, all tribes and races; yawny la ma ma rit, bring all (the things) here.

3. By the use of a numeral adjective, either preceding or following the word, as Ulähkauny, two fowls; masum ning, three years

4. By repeating the last syllable of a word, as: amyu myu, all races.

§ 16. The dual is made by adding yan, both, (Cowrie yen), or prefixing an or shan to the noun, as: shi kanu kawa yan gaw, his (lit. both his, etc.) father and mother; ndai shan la gaw, that couple, these two; an hpu an nau m, our (yours and mine) brothers and sisters.

REM. (a) Certain well known words like nga. cattle, u, fowls etc., often omit the plural signs, being used as collectives; shi a nga ngai rem na, I will tend his cattle; dai ni ngai nga lang na, 1 will offer (any species of the bovine genus) to-day.

(b) At times the plural can only be inferred from the connection; nta lapran *ē*, between the houses; si na hpe, those dying.

(c) When an adjective like mahkra or law law follows a noun, the plural sign always follows the adjective and not the noun to which it belongs; G 4

hpyen masha mahkra ni sa wa ma sui, all the soldiers have gone.

CASE.

§ 17. There are properly speaking no declensions in Kachin The relation of nouns expressed in the Latin languages by inflections, are here indicated by the particles affixed to the nonn, without any change of the word itself. In the vocative, however, the particle is often prefixed.

THE NOMINATIVE.

§ 18. (α) The only real nominative particle is yaw, which denotes the subject or agent of the verb; shi yaw hpa n gălaw lu ai, he cannot do anything. Gaw is however often omitted in general usage, as the verbal particles would prevent any misunderstanding as to the person or thing referred to: ngai sa na nngai, I will go.

(b) Gaw is often used with dai or ndai, its noun being understood but not expressed. Dai gaw, that (thing); ndai gaw jaw e, give (this near thing) to me. (Comp. § 35. 2-a.)

The adversative postpositions chyam or (C) chyawm, are commonly used before gaw, for the sake of definitness or emphasis; ngai chyawm gaw, as for me, or as regards me; nanhtē chyaum gau n mådat myit dai, as for you, you do not obey or, you, (in spite of it all) do not obey.

THE GENITIVE.

§ 19. (a) The genitive in Kachin is generally, a pure possessive, and is known by the particle a, (Cowrie ya, yë or ë), affixed to the noun; shi a laika rai lu ai, it is his book: anhtë a nta, our house.

ETYMOLOGY 27

(b) Sometimes the noun denoting the thing possessed is repeated before and after the word representing the possessive, in which case the *a* is generally omitted; *ndai gumra shi gumra rai lu ai*, this (horse) is his horse.

(c) Occasionally, where the genitive is as much a genitive of quality as of possession, the *a* is omitted; *gwi mun*, dog's hair; *shāraw lāmyin*, tiger's claw.

(d) The genitive may at times be used as a dative; na a matu instead of hang hpe matu, for

you; ngai a hpa gălaw n ta? instead of ngai màtu hpa etc, what do you do for me?

THE DATIVE.

§ 20. (a) The particles of transmission are hpe, (Cowrie pfe, and by some he), and kaw; ngai hpe jaw e' give to me; ning rai shi shanhte kaw htet da sai, he gave this order to them The hpe in common usage is often abbreviated to e, shi e jaw u' give to him. (Comp § 23.)

(b) The particle matu, or its couplet mara. or both together, are used to express the person or thing in respect of whom or which anything is done; shi matu nyar dai yalaw we ai, I did it for him; na nsha matu mara sharang u, persevere for the sake of your child.

(c) A dative of time is sometimes especially in the religious language, expressed by the use of c, u goi gări \bar{c} , at (the time of) the cock-crowing.

THE ACCUSATIVE.

§ 21. A noun in the accusative is often used without any determining particle, and is distinguished only by its position in the sentence; ntsin la wa rit,* bring water, ngai gumra jawn nngai, 1

ride a pony. *Hpe* or *hpe gaw*, are however used when greater clearness is required, *nyai shi hpe n tsaw nngai*, I do not like him, *shi hpe gaw kăning*. *rai shămying ya na n ni ?* how will you rame him ?

THE LOCATIVE

§ 22. The locative is expressed by the use of dc and \bar{e} , the last particle having the force of in, at or among; ngai wora shāra de sa māyu nngai, I desire to go to that place; nāai hkan \bar{e} hkrit shāra law nga ai, there is great danger in this vicinity. In cortain localities the \bar{e} is exchanged for ai, and the particles na and hta are used much in the same way as this locative; dai māre hta in that city, na a myi na hpa nga n ta? what is in your eye?

THE ABLATIVE.

§ 23. The ablative is formed by the use of na, from, kaw nna, or de na; nyē nta na, from my house; dai hpawl shi kaw nna ngai sa ni ai, I came from him this morning; wora mare de na, from that city. Generally kaw is used with persons, while de is impersonal.

THE INSTRUMENTAL.

§ 24. The instrumental is formed by the use of hte, with; hpri hte dit u ! nail it with iron; nhtu "hte kähtam u ' cut with a knife. The hte is often shortened to e, or by some changed into ai in common speech, nhtu e or nhtu ai kähtam u !

THE VOCATIVE.

§ 25. The vocative, as in Burmese, is often indicated by the simple stress laid on the word. Sometimes however in grave discourse the inter-

ETYMOLOGY. 29

jection O precedes, but more commonly the particle \bar{e} is affixed, O masha ! lasha \bar{e} , man !

REM. (a) The nominative, genitive and objective particles when united to the definitive adjectives ngai mi, nkau mi, etc., the plural ending ni and the conditional postpositions yang and jang, always follow these parts, and not the noun to which they belong; gwi ngai mi gaw, one dog; wora masha ni hpe, those persons; anhtē sa yang yaw, if we go, shanhtē ni a gumra hkum la myit. don't take their pony.

(b) It should be borne in mind that none of these particles are applied with grammatical strictness in common speech. Great freedom is exercised among the different tribes in all the peculiarities of their unsettled dialects.

§ 26. The most common particles indicating the cases my be illustrated in the following paradigm :---

Sing. Duck. Plural.

Nom. { măsha gaw, măsha yan măsha ni gaw, Mom. { măsha chyawm gaw, măsha ni chyawm gaw, gaw. Gen. mäsha a, mäsha ni a, mäsha ni a, Dat. mäsha hpe, or kaw, mäsha yan mäsha ni hpe or kaw, hpe, măsha yan măsha ni hpe, măsha hpe, Acc. Loc. $\begin{cases} m \check{a} s h a n a, & h \\ nt a \tilde{e}, & \\ m \check{a} s h a d e, & m \check{a} s h \end{cases}$ hpe, măsha ni nna, măsha yan na, nta ni ē, măsha yan nta ni de (rare), măsha na, or kaw Abl. na, or kaw māsha ni kaw nna, nna, nna, Instr. măsha hte, măsha yan hte, măsha ni hte, măsha ē, Voc. măsha yan ē, măsha ni ē.

PECULIARITIES OF THE NOUNS.

§ 27. Nouns indicating family relations have cach three distinct forms showing their relation to the speaker, the person spoken to, and the person spoken of. Ex *wa*, a father; $ny\bar{e}$ (or $ny\bar{e}a$) *wa*, my father; *mwa*, a father; *n*, no doubt being an abbreviation of the 2nd per. sing. pronoun *nang; na* (or *na a*) *nwa*, your father; *kāwa*, a father, the $k\bar{a}$, always indicating the 3rd per. sing. or plural; *shi a kāwa*, his father

nyē sha, my child, anhtē a sha, our child. na nsha, your child, nanhtē a nsha, your child. shi kāsha, his child, shanhtē a kāsha, their child

REM. (a) Many Kachins often use the $k\bar{a}$ both in the 2nd and 3rd per. plural, thus saying nanhte a kāwa instead of nwa; kāsha instead of nsha, etc.

(b) This use of the nouns enables a Kachin to leave out the pronouns in general conversation, without danger of being misunderstood, the person always being determined by the form of the noun. Thus, sha ni \bar{e} , (my) children, instead of $ny\bar{e}$ or *ngai sha ni* \bar{e} ; *nshu lu n sha ni hpe*, to your children and grand-children.

§ 28. The performative *a* is frequently used with monosyllabic nouns in an enumerative discourse; *ngai gaw a nga, a ja, a shan lu ai rai*, I have cattle, gold and meat.

, § 29. The words for year, shāning; month, shāta; and day, shāni, etc., always drop their performative shā in composition. Ex. māsum ning, three years; ning mi, one year; kāshung ta, the cold season, lit. the cold months; ni ni, two days.

§ 30. Generic terms such as *lăgat*, bee, *lăpu*, snake, lose their performative $l\ddot{a}$ when one of its species is named. Thus gat gung (commonly pro-

31 ETYMOLOGY.

nounced git gung) large yellow bee, instead of lagat gung; pu hkram, the cobra, instead of lapu hkram; kawa, bamboo, wa gat, the gigantochlea abbaciliata.

ADJECTIVES.

§ 31. Adjectives may precede or follow the noun. If preceding, are always connected by ai, (Cowrie de), to the following word, lasha ma kāja, a good boy ; kāja ai numsha, a good women.

CLASSES OF ADJECTIVES

§ 32. Adjectives may be divided into two general classes, viz: Descriptive and Definitive.

Descriptive adjectives may be divided into § 33. two classes :

Primitive or underived. There are few adjec-1 tives of this class, all the words serving as such being verbal roots. Some of the most common are the following : $b\bar{c} b\bar{c}$, vain; lila, useless; shawing, first; hkru, good; yawny, all; grau, great.

2. Compounds: These are formed in the follow ing ways :

By the use of the performatives ya, ka, la, n, (a)etc., käman, useless, from man, to be empty; kähta, upper, from hta, upon; kăba, big, great, from ba, to be first. To this class belong a great number of adjectives the derivation of which can not now be traced with certainty, kaji, small; galu, long; lawe, lower; kăta, inside; nhku, inside; nnan or ningnan, new; dingsa or ningsa, old; gadun, short

(b) By the reduplication of a verbal adjective; ding ding, true, from ding, to be true; tsaum tsawm, pretty, from tsawm, to be pretty; law law, quick. from lau, to be quick; hpraw hpraw, white. from hpraw, to be white.

(c) By prefixing the performative a to a noun or a verb, *achyang*, black, from *chyang*, blackness; *aka*, broken, from *ka*, to break.

(d) By the combination of a nonn and a verb; tsingdu sha, herbivorous, from tsingdu, grass, and sha, to eat; myit kähtet, hasty, passionate.

(e) By prefixing the negative n to a verbal adjective, $n k \check{a} j a$, bad, from $k \check{a} j \check{a}$, to be good.

(f) By the combination of a noun, the negative n, and a verb, asak n rawng, inanimate, from asak, life, and rawng, to contain.

(9) By the use of the connective ai, when really a participial adjective is formed, tsap ai masha, a standing person, or the person who stands, from tsap, to stand; yup ai wa, a sleeping man, from yup, to sleep.

§ 34. In this connection must also be noticed such indefinite adjective phrases as are formed by the repetition of a verb, connected by mā, indicating fulness or comprehensiveness, nga mānga, all that is, all existence; hkawm māhkawm, all things walking, from hkawm, to walk; tu mātu, all that grows, from tu, to grow; pyen māpyen, all flying things, from pyen, to fly. To express this idea differently, the idiomatic usage would require that the verb be connected by ai to either baw, kind, or rai, thing; hkawm ai baw nlang, all things walking, all walking kinds; tu ai rai mahkra, all that grows.

REM. The $m \check{a}$ is no doubt a shortened form of ma, to be finished. (Comp. § 35. 2. d.)

§ 35. Definitive adjectives are of three kinds, viz: Articles, Pronominal and Numeral.

1. Articles: (a) Ndai, for things near at hand, dai for things at a distance, are often in careful

ETYMOLOGY. 33

speaking used as the Definite Article in English; ngai shi hpe dai man jaw, rai ti mung shi n la hkraw ai, I gave him the paddy, but he did not agree to take it; ndai bum gaw ja ja tsaw ai, the mountain is very high.

(b) The Numeral adjectives mi, ma, nyai mi, längai ngai, etc. (Comp. §§ 37, 38,) are often used as indefinite articles; gwi mi ngai hpe käwa sa, a dog bit me; gumra ngai mi ngai mu ai, I see a pony; ga längai ngai sha, only a (lit. one) word.

2. Pronominal adjectives may be classified as follows :

(a) Demonstrative: These are, ndai, this, dai, wora or wawra, htawra and lera, which all may be translated into that. Ndai wa, this person; dai nta, that house. (Comp. § 35. 1. a.) Wora, is used of objects on the same level with the speaker, htawra, with things above, and lera, with things below him. Wora gumra hpe sa yu su! go and see that pony; htawra nta hpe ja ja tsawn ai, that house (up there) is very beautiful; lera hka nau sung ai, that river (down there) is too deep; ndai yang, this thing.

REM. (a) The above named adjectives become plural by the use of *ni* or *htē*, (Comp. § 15, 1) and may be translated into those, these, or with the personal pronouns plural you, or they, as determined by the connection. *Ndai ni ngai n chyē nngai*, these I do not know; *wora ni sa shāga su!* go and call those (over there;) or, go and call them; *htawra ni gălaw mă sai*, they (or those up there)^{*} did it; *lera ni lung mă rit!* you (down there) come up! *ndai ni*, these things.

(b) Some Kachins seem to use ura, instead of wora, when a small distance is indicated.

(b) Distributive: The most common of these are:

G 5

Shăgu, every; used mostly with nouns indicating, division of tribes, time or places; amyu baw shăgu, every kind and race; shăni shăgu shăna shăgu, every day, every night; shăra shăgu hkan ē, at or in every place.

Măgup. the whole, every; used only with nouns indicating place; *mung măgup* $\bullet na$, from every country; *mung măgup hta*, in the whole of (that) country.

Gu gu each, every one; gu gu jaw u, give to every one, or give all around.

Kădai, kădai mung or kădai rai ti mung, often abbreviated to, kădai rai ti m', whoever, any one, no one, according to its position; kădai n chyē, no one knows; kădai mung chyē ai, any one knows; kădai rai ti mung sa măyu ai sa lu ai, whoever desires to go, may go.

Nga mănga, every, each and all; măsha nga mănga si na rai, every person, or each and all must die.

A form *yăde ai mung* or *yăde ai muk*, is freely used instead of *kădai* etc.; *găde ai mung n chyē*, no one knows; *găde ai muk gălaw lu ai*, any one can do it.

(c) Reciprocal: Those in common use are:

Shăda da, each other, one another;

Lăngai hte lăngai, one another, one by one; one after another.

Ex. Nanhtē shāda da tsun mu, tell one another; shanhte shāda da n tsaw n ra ma ai, they do not love each other; shanhtē lāngai hte lāngai jaw mu! give (them) one by one; shanhtē lāngai hte lāngai du mā ra na, they will come one after another.

ETYMOLOGY. 35

(d) Indefinite: These are quite numerous, but the following are in most common use:

Mahkra (from, ma, finished and hkra, until,) nlang, and yawng, having the meaning of all; mäsha mahkra, all persons; shanhtë nlang sa wa mä sai, they have all returned; arai yawng jaw rit, give all the things; (on the last Ex. Comp. § 64. 2.)

Nlang is often followed by the plural htë and yawng by hteng for the sake of emphasis; nanhtë nlang htë sa ma rit, come all of you; nang grup grup arai yawng hteng e yu mu! see or behold all the things around here.

In the religious or N. L. numerous combinations, such as: danghta, dingtung, ding-yawng, dingtawng or hkumhkam, are used with the same force as mahkra etc. It would be impossible to point out any fixed law by which each or any of these adjectives are governed. They are all used interchangeably, some being preferred in some localities more than in others. Pi ding-yawng lun u! pa dingtawng gun u! bring all of any worth; lit. all solid substance.

Tup, all, the whole, always used with nonns of time; shani tup, all (the whole) day; shana tup, tho whole night; shaning tup the whole of the year; ndai ning tup, throughout this year; this whole year, prat tup, the whole age.

Ting, all, the whole, used with nouns indicating location; dai nta ting hta, in the whole house; Jinghpaw mung ting hta, in the whole Kachin country.

Gum gum, hkum hkum, and sometimes num, all, complete; arai gum gum käja nga ai, all the things are good; mäsha hkum hkum gälaw ma ai, all persons do it.

Hpa hpa; lăma ma, some, nhkau mi, some, few.

Shat hpa hpa nga ai, there is some rice, (a usage rather rare;) n-gu lăma ma jaw e! give me some rice; măsha nkau mi shat sha nga ma ai, a few persons are eating; gumra nkau mi sha nga ai, here are only a few ponies.

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3. Numeral adjectives are written as follows:

Lăngai,	1
Lăhkawng,	2
Măsum,	3
Măli,	4
Mănga,	5
Kru,	6
Sănit,	7
Mătsat,	8
Jăhku,	9
Shi,	10
Shi lăngai,	11
Shi lăhkawng,	12
Hkun,	20
Hkun lăngai,	21
Sum shi,	3 0
Măli shi,	4 0
Lătsa,	100
Ni tsa,	200
Măsum tsa,	300

Hkying mi,	1,000
Mun mi,	10,000
Mun lähkawng	, 20,000
Sen mi,	100,000
Wan mi,	1,000,000
Ri mi,	10,000,000

§ 36. There are properly speaking no ordinals in Kachin, but shawng na or shawng de, are often
used for first, and hpany na or hpang de for second; shawng na măsha, the first person; hpang de sa ai măsha, the person coming second. After this the order is expressed by repeating the cardinals after the nouns, dai măsha măsum sa tsun u! go and speak to the third person; wora, gumra mali hpe sa la su; bring the fourth pony.

§ 37. In ordinary usage the *lä*, of *längai*, is often dropped and the form *mi*, is added to the *ngai*; *măsha ngai mi*, instead of *măsha lăngai mi*, which however would be correct.

§ 38. Instead of *lăngai*, or its second form *ngai* mi, the simple forms mi or ma, are often used with familiar words; sometimes *lă*, is prefixed and mi, or ma, affixed to the noun; *lap ma* or, *lap mi*, one rupee instead of *lap lăngai mi*; *lăning mi*, one year instead of *shăning lăngai mi*.

§ 39. The form *ni*, is in certain instances used for *lähkawng*; *ni ni*, two days; *ni ning*, two years; *ni tsa*, two hundred.

§ 40. (a) In a few cases something like the Numeral Auxiliaries in Burmese are also found in Kachin. (Comp. Jud. Gram. § 98.) Kāwa yan mi, one bamboo; yan describing the thing as long and straight; ntung tawng mi, one stone; tawng pointing out the thing as round or cubical, or as approaching these forms; gära singkawng, one single hair.

(b) A dual is here often found: dumsu gap min two (or a pair) of cows; wa dwi mi. two (or a pair) of hogs; u n-gup mi, two fowls; masha tsum mi, two human beings; pat man mi, a pair of tumblers; 'kyepdin man mi, a pair of shoes

REM. Here ought also to be mentioned the peculiar auxiliaries, out of superstitious fear, used by the Kachins when attempting to count the

stars They are counted by some as follows others may use forms somewhat different, 1, hkābaï, 2, hkābawng, 3, dumbrung, 4, ngadi, 5, ngada, 6, dumdu, 7, dumdit, 8, dumdat, 8, dumdu, 10, dumdi, 11, dumdai, 12, dumbawng etc.

COMPARISON OF ADJECTIVES.

§ 41. The Positive degree is expressed: (a) by the simple use of the adjective, as lasha kaja, a good man, or (b) by the use of the comparative adv. zawn zawn, (Comp. § 78,) or hte. Ndai gumra, wora gumra zawn zawn kaja nga ai rai, this pony is as good as that; ndai gaw wora hte maren, this is the same as that.

§ 42. The Comparative is expressed either: (a) by the used of hte and grau, or (b) by the use of nachying, often pronounced lachying. (Comp. § 79.) Ndai laika gaw wora laika hte grau kaja ai, this book is better than that; lit. this book as (compared) with that book is more good; $ny\bar{e}$ nta shi a nta hte nachying kaja ai, my house is much better than his. This last usage is not very common.

§ 43. The Superlative is formed by the use of hta (by some hte) with htum or nhtum, the end, perfection, either preceding or following the adjective; ndai laika mahkra ni hta htum käja or, käja htum ai, this is the best book of all; dai wa shi hte nhtum n hkru, that man (compared with him) is the worst.

NOUNS USED ADJECTIVELY.

§ 44. The following classes of nouns are often used as adjectives.

(a) Proper nouns such as names of races, countries, towns etc., Inglik mung dan, the country of

England; Myen ga, the Burmese Language; Sinkai mare, the town of Sinkai; the Chinese for Bhamo.

(b) Common nouns qualifying a following noun; hpri nta, an iron house; sinprare mäga, the east side.

(c) Generic nouns, such as names for tree, flower, plant, etc., when following the names of their species, make these occupy an adjective position. Maisak hpun, teak wood; mari pan, a rose;

lit. the dew flower.

PRONOUNS.

§ 45. The pronouns follow the same law as the Nouns in regard to Gender, Number and Case. Ngai n sa lu, I cannot go, ngai, being either masculine or femenine as the case may be; shanhtë ni they, a usage found at times; ngai hpc, to me.

§ 46. The Pronouns may be divided into four classes, viz: Personal, Possessive, Interrogative and Reflexive.

4

§ 47. PERSONAL PRONOUNS. Sing: Dual. Plur. Ngai, I; An, we (two;) Anhtē, we (three or more;) Nang, you, thou; Nan, you (two;) Nanhtē, you, (three or more,)

Shi, he, she, it. Shan, they (two.) Shanhtē, they, (three or more.)

REM. It will be noticed that the plural forms anhtē etc., are formed by the dual and the plural sign htē. Some Kachins seem to observe an additional form, namely anhte etc., (formed as before by hte, with,) when just three or any other definite number is indicated. In this case anhtē, etc., wouldonly be used when the number referred to is indefinite or unknown.

§ 48. Instead of the pure Chinghpaw anhtė, the Cowries use i, or i hteng, the last form also being common among the Northern Kachins. Instead of nanhte, ni or ni hteny, are used in the same. localities. Frequently hkanhte, is heard instead of shanhte, and among the tribes just mentioned, such forms as shan hteng, or shan ni, are also found. The 3d. Per. Sing. shi, is by some pronounced hkyi. Nang, in a direct discourse is often pronounced ning; ning gălaw ndai, you did it. Some, probably influenced by Atsi, use ngaw instead of ngai, when speaking adversatively; ngaw n lu, I (as for me I) have it not.

§ 49. The *Possessive* is rendered by the addition of a, either expressed or understood, (Comp. § 19. a) to the personal pronouns, or by the change of the form of these pronouns.

Sing.	Dual.	Plur.
Nyē or ngai a, my,	An a , ours;	Anhtē a , ours;
Na or na a, your;	Nan a, your;	Nanhtē a, your;
Shi a, his, hers, its.	Shan a, their.	Shanhtē a, their.

REM. Instead of $ny\bar{e}$, $ny\bar{e}a$, may also be used; nyē a gumra, my pony. The simple from shi, is often used without the a; shi kasha, his child (Comp. § 27.) The forms an a, etc.; are used, but many prefer to say an lankawng a, etc; nan lähkawng a nta, your house; shan lähkawng a li, their boat.

§ 50. The following are the Interrogative Pronouns: kădai who? găra or găra măhtang, which? and hpa (by some Northern Kachins hkai) what?

(a) The Inter. Pron. do not as a rule REM. ask questions by themselves, but are generally followed by a verbal inter. indicating number, person etc.

Ex. Nang kādai? who are you? a more exact way would be to say: nang kādai rai n ta? nang gāra la māyu? or, nang gāru la māyu n ta? which will you take? gāra māhtang grau mai ai i? which is the best? nang hpa gālaw n la? what are you doing? Only in an abrupt almost disrespectful manner would: nang hpu gālaw? be usod

(b) An inter. auxiliary *mi* or *me*, (probably from the numeral form *mi*, one; (Comp. § 31) is often, for the sake of definitness, used with both the pronominal and adverbial interrogatives. With some *mi*, or *me*, are used interchangeably, but others only use *mi*, with the pronominal and *me*, with the adverbial inter. (Comp. § 80.) Hpa *mi* gălaw n ta? what (one thing) are you doing? *mlai măsha kāba gaw, kādai wa mi rai ta*? this large person—who is he? or who is etc. găra *mi la na n* ta? which (one) will you take?

§ 51. The Reflexive Pronouns, are formed as follows:

(a) By the use of hkum, nan, or lala, added to the personal pronouns; hkum, is the one in general use and nan, or lala, may be added for the sake of emphasis.

Ex. Ngầi hkum sa na, I myself will go; nang hkum gălaw na, you yourself will do it; shi hkum nan tsun sai, he himself said it; shi nan gat ai, he himself is running; nanhtē lāla dai amu gălaw na myit dai, you yourselves will do the work; shi hkum lāla hpāga n ga ai, he himself does not trado.

(b) By a combination of the demonstrative pronominal adjectives *dai*, or *ndai*, with general noun particles.

Ex. Dai de, that thing itself; dai or ndai ni, those or these things themselves. At times dai, is reduplicated following the Pers. Pron. when it G 6

takes the meaning of self; *mgai dai dai*, myself; nang dai dai, yourself; shi dai dai dau sat ai, he hanged himself: lit. killed himself by hanging.

(c) By the use of *hkrai*, alone, following the Pers. Pron.; *ngai hkrai lung na*, I will go up myself; *nang hkrai hti u!* read yourself; *shanhtē hkrai du ma ai*; they have come themselves.

REM. *Hkrai*, always carrying with itself the idea of exclusiveness or separation is more definite than *hkum*.

(d) The reflexive tinang, himself, herself, yourself (either singular or plural,) or with the possessive a, your own, his own, etc. stands without analogy, but is a form very much used; tinang hte seng ai amu, work concerning himself; kādai mung tinang a lam tsaw ai, every one likes his own way; tinang ni a gumra, their own pony; shi gaw tinang a ga pyi n chyč ai, he does not even understand his own words.

§ 52. There are no relative pronouns in Kachin, but relative clauses are rendered:

(a) By the use of the general connective ai; (Comp. § 85.) ngai hpe gunhpraw jaw ai wa, the man who gave money to me.

(b) By the use of a verbal noun; shingnoi kāta de nga ai gaw, the thing that is in the basket.

(c) The distributive pronominal adjectives kādai mung, and kādai rai ti mung, may often be translated as compound relatives, whosoever, whichsoever. Kādai rai ti mung sa māyu ai sa lu ai, whosoever wishes to go may go.

V•ERBS.

§ 53. In respect to usage, Kachin Verbs may be either Transitive or Intransitive. Ex. anu, to

beat; sat, to kill; tu, to grow as a flower; bung, to blow. Transitive Verbs are sometimes made from Intransitive in the following ways:

By the addition of a final consonant; madit, (a•) to moisten, from madi, to be moist. In all such cases the preceding vowel is necessarily shortened.

By the shortoning of the intransitive verb; (b)malan, to straighten from malang, to be straight.

By the use of an aspirate of the same class; (0) hpawng, to collect, unite, from pawng, to be collected. (Comp. Judson's Burmese Grammar § 106.)

§ 54. There is no passive voice in Kachin, but passivety is expressed as follows:

By the use of the accusative with a transi-(a)tive verb as; Gam gaw Ma naw hpe anu sai, which may be translated: Ma Naw was struck by Gam. The most natural way, however, is to translate with the active use of the verb, thus, Gam struck Ma Naw.

By the use of the tones; raw, (the quick (b) – tone) to liberate; raw, (the grave tone) to be liberated; shi hpe raw kan u! set him free; shi gaw raw nga ai, he is made free; shi raw ai wa rë, he is a liberated man.

(c) By the use of *hkrum*, to meet with; experience; shi yaw tsaw ra ai law hkrum ai, he is much beloved; lit. he is meeting with much love; dai ma gaw any hkrum sai, that child was beateny lit. met a beating.

CAUSATIVE VERBS.

§ 55. A great number of Verbs are used as causatives, by the help of verbal particles, preform. atives, or verbal auxiliaries. Thus:---

(a) By prefixing $sh\check{a}$, or $j\check{q}$, (Comp. Introduction 6.) to the root of a simple verb; $j\check{a}hkrit$, or $sh\check{a}hkrit$, to frighten, cause to be afraid, from hkrit, to fear; $sh\check{a}ngut$, bring to a close, cause to finish, from ngut, to be finished; $sh\check{a}ne\check{m}$, humiliate, cause to be low, from nem, to be low. This is a very common usage.

(b) By the use of shăngun, to cause, to send; shi hpe sa shăngun u! send him! lit. cause him to go; shi hpe hkum sa shăngun, don't send him; lit. cause him not to go.

(c) A very common causative is formed by the following verbal particles, thus:—

 2d. Per, Sing. n ga
 2d. Per. Plur. myit ga.

 3d. ,, ,, n u ga.
 3d. ,, ,, mu ga.

Ex. Nang laika hti n ga, nang hpe ngai tsun de ai, I am telling you so that you may be induced (caused) to read.

Dai nli tu u ga ngai hkai we ai, I am sowing the seed, so that it may grow. (Comp. § 59 g.)

Nanhtē n măsu myit ga, nanhtē hpe yubak jaw mā de ga, I punish you so that you may not lie; lit. to cause you not to lie, I etc.

(d) In close relation to this is an idiom which may be regarded as partaking of the Optative force. It is formed by the combination of the exhortative ga, (Comp. § 64 5,) and the Affirmative possessive particles (Comp. § 60. a.)

 1st. Per. Sing. li ga.
 1st. Per. Plur. mă li ga.

 2d. ,, ,, lıt ga.
 2. ,, ,, mă lit ga.

 3d. ,, ,, lu ga.
 3. ,, ,, mă lu ga.

Ex. Nyē rai law li ga, may my riches increase. Na mung dan măden wa lit ga, may your country extend.

Nanhtē a kābu gara law wa ma lit ya, may your happiness increase.

REM. (a) The n, in § 55. c. may be exchanged for u, when special Emphasis is placed upon the object; nang laika hti u ga, ngu de ai, I told you, that you may read the book.

(b) The form *li ga*, may also be used as a pure causative; *nyē sut law li ga*, *ngai hpăga ya nnyai*, I trade, that my possessions may increase.

CLASSES OF VERBS

§ 56. All verbs whether transitive or intransitive, may be divided into two classes, viz: Simple and Compound.

1 Simple verbs express a single idea of state or action, and are to a large extent represented by monosyllabic roots. Sa, to go; wa, to return; mu, to see; gălaw, to do.

2. Compound verbs are formed as follows:

(a) By prefixing shā, jā, sā, or tsā, to a simple verb or noun root; jāhtum, to finish, from htum, an end; jākkrat, to drop, from hkrat, to fall; tsāsang, to lighten, from sang, to be light, not heavy.

(b) By combinding two verbal roots; käleng taw, to recline; tsun chyai, to converse.

(c) By the combination of a verb and a nour; sai pru, to bleed, from sai, blood and pru, to proceed from.

(d) By combinding an adjective and a verb; kāba wa, to grow, from kāba, big and wa, to move.
(e) By combinding an adverb and a verb; bai wa, to return, from bai, again and wa, to return.

(f) Many verbs are formed by repeating (a) the last syllable of their preceding noun, or (b) by repeating the noun itself; käkup kup ai, to put on a hat; kyepdin din ai, to put on a pair of shoes; namsi si, to bear fruit; tsi tsi, to give medicine, from tsi, medicine; da da, to weave; from da, a web.

(g) To this class must also such verbs be referred, as are formed by a, continuative, even though the a, is separated from the verb. root in spelling; a mu, to be in a state of seeing; a kārum, to be constantly helping; the a, giving to the verb the idea of protraction or continuation; shi gaw găloi mung a măchyi nga ai, he is always ill.

THE ACCIDENTS OF VERBS.

§ 57. No inflections and consequently no change of the verb itself is possible in Kachin. All accidents of mode, tense, number and person are expressed by the use of verbal particles following the verb. These particles, which are very numerous, give to the language when rightly used, a great degree of flexibility and definiteness.

MODES.

§ 58. The Modes are six in number, viz: The Infinitive, Affirmative, Indicative, Potential, Subjunctive and Imperative.

REM. (a) The particles of Mode and Tense can often not be separated, as the special function of the verb is not so much to express time as progress.

(b) As a general rule ai, in all its combinations, li ai, ndai, nngai, ring ngai, etc. may be said to represent the Affirmative and Indicative in all the tenses, being with daw and taw, (Comp. §§ 6?. 63.) the only pure mode par. in Kachin; we,

ni, etc. for the Present, sc, sa, and its modification $s \check{a}$, for the Past, and n a, for the Future, may be regarded as tense particles only.

Ai, either in its usual form, or abbreviated to a, is frequently used as a sign for an indefinite present; ngai galaw mayua, I wish to do it; anhte a sa nga ai, we arongoing.

(d) No separate particles are found for the Dual, these being the same as those of the Plural.

§ 59. THE INFINITIVE MODE.

The Infinitive is used to express intention, (a)design or result: ntsin lu na nyai sa nnyai, I come to drink water. It may also be used as a verbal noun or substantive, and thus become the subject or object of a verb; anthe hpe karum na pru sa, our help is coming; măchyi na hpe yu mu! help the suffering.

(b) The simple unmodified verb, in general speaking, often stands for the Infinitivo; anhte nam hkyen sa na, we will go to clear jungle.

(c) Na, is the usual Infinitive sign to which the verbal auxiliary nga, is sometimes added; nang hpe ga tsun na, shi lung nu ai, he came up to speak to you; nanhtë hpe shadum na nga, anhtë tsun ga ai, we speak to remind you.

(d) Hkra, may at times be used in the same way as na; ga tsun hkra nyai sa se ai, I came to speak.

Among the Cowries an infinitive in de, is (e) often found; mähkrai gälaw de i sa sa, we came to build a bridge.

Majaw, preceded by na, (Comp. § 87) may (f)also be rendered as an infinitive; ndai li mu na majaw shi yu wa sai, he went down to see this boat.

(g) Very often the most natural way to translate the forms u ga, mu ga etc. (Comp. § 55. c.) would be by the help of the infinitve; dai amugălaw u ga shi hpe shi shăngun sai, he sent him to do the work.

§ 60. THE AFFIRMATIVE MODE.

The particles belonging to this mode, directly affirm, either (a) possession real or supposed, or (b) a state closely related to the subject or the direct object.

1. PRESENT.

(a.) PRESENT ABSOLUTE.
1st. Per. Sing. li ai. 1st. Per. Plur. mă lı ai.
2d. ", ", lit dai. 2d. ", " mă lit dai.
3d ", ", lu ai. 3d. ", " mă lu ai.
Ex. Nyē a laika rai li ai, it is my book.
Na (or na a) gumra rai lit dai, it is your pony.
Nanhtē a pălawng n rai mă lit dai, it is not your coat.

Nyë ahkying gărai n dık li ai, my time is not yet fulfilled.

Nanhtē a ahkying ya du nga mă lît dai, your time has now come.

(b) PRESENT CONJECTURAL.

1st. Per. Sing. na li ai;
1st. Per. Plur. na mă li ai.
2d. ", " na lit dai;
2d. ", " na mă lit dai.
3d. ", " na lu ai;
3d. " " na mă lu ai.
Ex. Nyē a laika rai na li ai, it may be my book.

Shanhtë a nta rai na mă lu ai, it may be their house.

REM. The same particles are used when proceded by an adverb of time indicating the past; mani ngai mu ai gumra nanhtē a gumra rai na mā lit day, the pony I saw yesterday may be yours.

2. PAST.

This is formed by prefixing $s\ddot{a}$, to the particles of the Present Absolute, but in the plural the $s\ddot{a}$, must follow the plural sign $m\ddot{a}$.

Ex. Dailaika nyē laika rai să li ai, that book

became mine.

Wora nta kăba ma ning anhté a nta rai wa mă să li ai, that large house became ours year before last.

Ndai amu gaw ngut mat să li ai, the (my) work is completed.

Anhtē a ntsa ē, dai nhtoi gingdawn gaw htoi pru mă să li ai law, the morning star shone over us.

3. THE FUTURE.

1st. Per. Sing. *i ai na ra ai*, or, *rai wa na ra ai*, etc.; the same particles being used all through the singular and plural.

Ex. Dai gumra nyë gumra rai na ra ai, that pony will become mine. Shi a yi nyë a yi rai ma na ra ai, his paddy field will become mine.

REM. I have not been able to satisfy myself, that the above particles are very commonly observed except in certain localities. Still there can be no doubt that they are everywhere known and occasionally used, especially among the older people.

G 7

§ 61. THE INDICATIVE MODE. The Indicative mode, describes in a general way that which is or, that towards which an action has been, is, or will be progressing, being less emphatic and of wider usage than the Affirmative.

PRESENT.

(a) PRESENT INDEFINITE. The present indefinite, simply describes a state or action as now existing.

1st. Per. Sing. nngai. 1st. Per. Plur. ga ai. " ndai. 2d. " " myit dai. 2d. **3**1 3d. 3d. " ai. ma ai. ,, " "

Ngai laika ka da nngai, I am writing a Ex. letter.

Nang nta gălaw ndai, you are building a house. Shi dai amu gălaw ai, he is doing the work. Anhte nang hpe san ga ai, we are asking you. Nanhtē yup nga myit dai, you are sleeping. Shanhte lam hkawm ma ai, they are walking.

The Cowries as a rule drop these particles KEM. and substitute shi, for the ai, both in the singular and in the plural; shi gălaw shi, he is doing it; gărai n myin shi, not yet ripe; shanhtē gărai n du shi, they have not yet arrived.

(b) Present Indefinite, used chiefly with verbs of motion such as, sa, to go or come; du, to arrive; lung, to ascend; yu, to descend, etc.

1st. Per. Sing. ring ngai. 1st. Per. Plur. ră ga ai. 2d. ,, ,, rin dai. 2d. ,, ,, mă rin dai. 3d. """ra ai; (or, 3d. """mă ra, or mă ru ai. ru ai.)

Ex. Ngai sa ring ngai, I am (in the act of) coming.

Nang du rin dai, you are arriving. Shi yu ra ai, he is descending. Anhtē bai wa ră ya ai, we are returning.

(c) DESCRIPTIVE PRESENT.

(a) The particles here illustrated are used with great freedom both in the present and in the past (Comp. § 61.3. d.) The same particles may also follow either the subject or the object according to the emphasis laid on the one or the other. Thus in the sentence, ngai shi hpe tsun we ai, I am telling him, the we, may follow ngai, or shi hpe; nang nta gălaw wu ai, you are building a house; here wu, may emphasize the fact that you are building, or the other fact that you are building a house. As a rule in sentences like those the particles follow the object, the subject being followed by the particles of the Present Indefinite, (a.)

(b) The 1st. Per. Plural, when subjective, has two forms; ga, when the object is in the singular, and gaw, when in the plural.

The 3d. Per. Plural, when objective, also has two forms; *nme*, when the subject is in the 1st. Per. Singular, and, *mu*, when the subject is in the 2dr or 3d. Per. Singular.

(c) The following list and examples will illustrate the change of particles, as they are governed either by the subject or the object. The forms not exemplified follow the analogy of the Present Indefinite.

Certain Kachins affix an *µi*, after the 2d. and (b)3d. person, both singular and plural in this tense; apparently for emphasis.

Shi gălaw nu ai, he did it, would be, shi ai 些x. gălaw nu ai, nanhtē ai shawng de hkraw mă nu ai, instead of, nanhtë shawng etc., you agreed to it before.

(b) A Past Indefinite is frequently made by affixing sa, to all the forms both singular and plural. Ex. Ngai gălaw sa, I did it.

Nang maning mung anhte yr galaw sa, we made a paddy field here even last year.

All the forms of the Descriptive Present (c)(Comp. § 61. c) may also be used in the Past, when the speaker, as is common in Kachin, in thought remains in the present, but by the connection shows that the action belongs to the past.

Nanhtë nyai hpe tsun mi ai măjaw, ngai mădat nngai, because you told me I obeyed.

Often, however, the modified form of sa, să, precedes, while the ga, (Comp. § 61. c. c.) is dropped for ai.

Nanhte hpe ngai tsun må så de ai ga, the words I told you.

4. (a) PAST PERFECT.

1st. Per. Sing. yu se ai. 1st. Per. Plur. yu să ga ai. ", ", yu nu ai. 2. ", ", yu mă nu ai. 2d. 3d. ", " yu nu ai. 3. ", " yu mă nu ai.

Ex. Gat de gărai n du yang dai du wa hpe ngai mu yu se ai, I had seen the chief, before I arrived at the bazaar.

Nanhtē shi hpe tsun yu să ya ai, rai ti mung shi n mădat ai, you had told him, but he does not obey.

(b) A second form of the Past Perfect is made by substituting ga, for yu, followed by the particles described under § 61. 1. a.

Ex. Ngai laika gărai n shărin yany, jăru nyai lu ga nnyai, I drank whisky before I had learned to read; lit. before I learned books.

Masum ning kaw nna shi dai amu yalaw ya ai, he had done the work three years ago; lit. from three years.

REM. (a) The difference between yu, and ya, is, that yu, points as a rule to a single act completed in a single moment, while ya, indicates that the state or action had been going on, or had been habitual before it was brought to its final close.

(b) In this, as in the case of the Present Perfect (Comp. § 61. 2. b.) ngut, may be used with or without the se, etc.

Măsum ning me, ngai dai amu gălaw nugt se ai, I had finished this work even three years ago.

5. THE FUTURE.

(a) The ordinary future is formed by the use of *na*, followed by the particles under § 61. 1. a; *rc* is, however, used instead of αi , in the 3d. person singular.

Ex Nyai dai măre de sa na nngai, I will go to the village.

Shi gălaw na rē, he will do it. Nanhtē dai annu gălaw na myit dai, you will do the work.

(b) A more definite future is formed by na, followed by the particles as described under § 61.1.b.

Ex. Nanhtē kaw yat yang ngai sa na ring ngai, I will come to you after a little while.

Nyë hpu hpawt de du na ra ai, my brother will come to morrow.

Anhté wora shăra de sa na ră ga ai, we will go to that place.

Dai ning nanhtē gălaw na mă rin dai, you will do it this year.

(c) An immediate and somewhat emphatic future, is formed by the use of ga, with the particles of the Descriptive Present (c.) In fact in ordinary speaking it would be impossible to distinguish the two forms except by tone and connection, and from the fact that ai, would never here be used.

Ex. Dai laika ngai nang e jaw de ga, I will give you the book.

Ngai shanhtë hpe tsun må we ga, I will tell them.

In the 1st, and 2d. person singular na, abbreviated to n, is sometimes used.

Ex. Ngai dai hti n ya, I will read it; something like: "let it alone," or "don't trouble yourself about it," is here implied.

Nang gălaw na n ga ră na, You will do it; (not he or I.)

(d) A general future following the analogy of the Past Indefinite, used mostly among the Cowries, is formed by the use of $r\ddot{a}$ na, in both singular and plural.

Ex. Ngai gălaw xă na, I will do it. Shanhtē gălaw ră na, they will do it.

6. FUTURE PERFECT.

Ex. Dai shăta gărai n si yang, ndai amu ngai gălaw ngut na rē ai, before the month is out, I will have finished this work.

Jan gărai n du yang, shanhtë ngut na mă ru ai, they will have finished before sunset.

§ 62. THE POTENTIAL MODE.

The Potential Mode asserts capacity or necessity, and is rendered as follows :

1. As a compound verb, by the use of lu, to be able, followed by the particles of the Affirmative and Indicative modes.

Ex. Ngai gălaw lu nnyai, I can do it; shanhte laika hti lu ma ai, they can read; ma ni ngai gălaw lu se ai, I could do it day before yesterday; nang gălaw lu nhtawm ē n gălaw nit dai, you could have done it, but have not; lit. you can do it, but you have not done it, (Comp. § 61. 3. d.;) hpawt de shi dai amu gălaw lu na, he can do the work tomorrow.

2. By the use of the adverb *nhten*, may, probably; ngai sa na nhten, I may go; nyai laika hti shărin na nhten, I may probably learn to read.

3. By the use of lu, or lu na, must; nang ndar galaw lu na, you must do this; hpawt de nang gat G 8

de sa lu na rin dai, you must go to the bazaar tomorrow; nanhtē ya nta de wa lu na myit dai, you must now return to the house. (Comp. § 64. 6.)

4. Daw, might, usually with the verbs *lu*, and *nga*, always has reference to the past whether completed or incompleted.

Ex. Dai hpawt nang nta ē nga daw, ngai myit nna sa nngai, rai ti mung nang n nga ndai, thinking that you might be in your house this morning, I went, but you were not there; shi gumhpraw lätsa lu daw shi na yu nna sa san wu ai, having heard that he might have one hundred rupees, he went and asked.

REM. Chyē, to know, is often used with the same meaning as *lu*; thus: shi dai amu gălaw chyē ai, he knows how to do the work, may only be an other way of saying, he can do the work.

§ 63. THE SUBJUNCTIVE MODE.

1. The Subjunctive Mode expresses a thing as possible, conditional or hypothetical. Its particles are as a rule preceded by the following particles indicating number and person:

 Ist Per. Plur. ga;

 2nd Per. Sing. n;
 2nd ,, ,, myit;

 3rd ,, ,, a;
 3rd ,, ,, ma.

2. The par. for the *Present* or *Future* are :

Yang or yang gaw. if; dam or dam yang, if, in case that; daw, if, supposing that.

Ex. Nang jāru lu yang, nang na ndai, if you drink liquor you will be drunk; nang ndai ni hpe gālaw n yang gaw, if you do these things; ngai si mat dam yang, nyē arai mat ma na ring ngai, in case I die my property will be lost; nang gum-

hpraw lu daw, gumra nang mari lu ndai, if you had money, you could buy a pony; nang ndai n mu lu daw, myi hten nga ndai, if you can not see this you are blind.

3. A Past Perfect is formed by the use of taw, if, in case—had.

Ex. Dai hpawt hang nta č nga n taw, ngai hte hkrum na, if you had been in your house this morning you would have met me; nang nang nga taw ngai yung n si na rai, if you had been here, my brother would not have died; shi kāji nga a yang, laika shārin a taw gaw, shi laika chyč na sai, if he had learned (books) while small, he would have known; nanhtē măni sa myit taw gaw, shanhtē hte hkrum na myit dai, if you had come yesterday, you would have met them.

REM. A general Subjunctive probably never used except with the 1st Persons Singular and Plural is formed by the use of mi.

Ex. Shi nga nga u ga ngai myit tsaw ai re ai mi, dai, nang hte hpa seng n ta? If I desire that he shall remain, how does that concern you?

§ 64. THE IMPERATIVE MODE.

1. The simple form of the verb when pronounced with the emphatic tone, often stands for the

Imperative.

Ex. Shi hpe hkye la, save him; nyai hpe jan; give to me; nyē ga mădat ya, listen to my words.

2. The verbs sa, to come, wa, to return, jaw, to give, hkan, to follow, and their cognates, are in the imperative proper, followed by the locative rit, when a motion towards or in behalf of the object is implied.

Ex. When calling in a gener $\{ Sing. Sa rit, come here. al way from a distance. <math>\{ Plur. Sa ma rit, come here. \}$ When calling known per- $\int Sing. Wa rit$, come here. sons at a near distance.) Plur. $Wa m \check{a} rit$, come here.

Nang ē jaw rit, give here; ndai ngai hpe jaw rik; give this (thing) to me; ngai hpe hkan mā rit, follow me.

The wa, may be used as a polite expres-REM. sion when addressing visitors, thus implying that as friends they are recognized as being on family

terms.

The general Imperative signs are somewhat 3. numerous and may be explained as follows :

1st Per. Sing, e; ,, ,, u, nu, su, sit; 2nd " 3rd ,, u or, wu; Plur. mi; lst " mu, mă nu, mă su, mă sit: 2nd27 " 3rd mu. 22 22

U, and mu, are used in ordinary requests or commands; nu, is more urgent than u; su, directs attention towards a known object and implies immediate action; sit, stands in opposition to rit, and implies motion away from the subject.

REM. In the N. L. a form nit, is found as a couplet of both rit, and sit.

Ex. Sau, go, (you may go;) sa nu, go, (at once;) sa wa su, go, (at once over there;) gălaw mă su, work, (at once;) nanhtē nlang gat de sa mă sit, go to the bazaar all of you; amu gălaw mu, do the work; ngai hpe ntsin jan e, give me water; shanhtē hpe karum mu, help them; anhte hpe jaw mi, give to us.

When more emphasis or urgency is required, 4. the above particles are strongthened by law, or yaw, and the verb itself may take the auxiliary dat, to hand over, set free, let go.

Ex. Dai araishi hpe jaw dat u law, give that thing to him; anhte hpe jaw dat mi yaw, give to us.

5. The *Exhortative*; this is formed by affixing ga, or gaw, to the simple verb.

Ex. Anhte galaw gaw, let us do it.

Rawt mu, nang na sa wa ga, arise let us leave; lit. return from here; anhte hpun sa hta ga, let ns go and pick wood.

A Command of necessity is formed by adding 6. In na, to the simple verb.

Nang dai amu gălaw lu na ndai, you must Ex. do the work; nanhtē laika shărm lu na myit dai, you must learn books, which is equal to, learn books.

> THE PROMIBITIVE. 7.

The prohibitive particle is hkum, by some (a).pronounced shum, (Cowrie hpung, or pfung,) and may be used with the simple form of the verb. The prohibitive always precedes the verb, hkum

gălaw, don't do it; hkum tsun, don't speak.

As auxiliary particles, always following the verb, are often added for the sake of emphasis, *et*, or nit, for the sing. and myit, for the plur.

Hkum gălaw ēt, don't do it. Ex. Hpang de hkum galaw nit, don't do it afterwards. Wora dehkum sa myit, don't go over there.

REM. Et, is used in reference to an instantaneous state or action, while *nit*, carries the prohibition into the future.

(b). The negative adverb $g\check{a}rai$, either alone or with *hkum*, may at times serve as a prohibitive: (Comp. § 74. b.)

Ex. Gărai rai, don't do it yet; lil. not yet do it.

Gărai hkum sa, don't go yet.

REM. (a). The Cowries instead of gărai rai, would say gărai shu.

(b). Lu, is at times especially in the N. L. used as a prohibitive with or without hkum; hkumgălaw lu, don't do it; pung măshawt ma ni ē mătsaw hkungga yai na lu, you who prepare the pung, (a kind of nat offering,) do not scatter around the offering.

§ 65. INTERROGATIVES.

1. In asking general questions the interrogative particles may be preceded by rai; shawng na lasha gaw kădai rai ta? who was the first man? shi hpa gălaw na rai ta? what will he do?

2. In direct questions, besides the general con-

nective ai, almost any one of the particles belonging to the Affirmative and Indicative modes, may precede the interrogative particles. Those in most common use, however, are the following:

(a) PRESENT. 1st Per. Plur. ga; 2nd Per. Sing. n, wu; 2nd ,, ,, myit; 3rd ,, ,, a; 3rd ,; ,, ma.

68 ETYMOLOGY. PAST. **(**b) 1st Per. Phur. să ga; mă rin, mă nu, 2nd Per. Sing. wu, rin, nit, 2nd " ,, mä nit; lit; mä ru. 3rd 3rd " wu, ra; ,, FUTURE. (c)

Ist Per. Sing. na; Ist Per. Plur. na ră ga;

2nd ,, ,, na rin; 2nd ,, ,, na mă rin; 3rd ,, ,, na ru or, ra; 3rd ,, ,, na mă ru or, ra.

REM. In the Future na, followed by the particles of the Indicative Present is a frequent idiom.

3. The interrogative i, used very freely by some Kachins, is by others restricted to questions put to one's self or in behalf of one's self.

Ex. Ngai hpa gălaw na i? what shall I do? Shanhtē kăning di na ma i? how will they do it?

Shi găde sa na ra i? where will he go?

Anhtē kādai hpang de sa na i? to whom shall we go?

4. Ta, is used when information is sought, in reference to a perfectly unknown subject.

Ex. Nang hpa gălaw n la? what are you doing?

Shi kănang nga a ta? where is he? Nanhtē găde nga myit ta? how many are you? Shi hpe kăning rē ai wa rē nang ngu wu ta? what kind of man do you say he is?

Na myi kăning rai hpaw lit ta? how were your eyes opened?

Hpa rai nanhtē shi hpe n voi va mā rin ta? why did you not bring him? shi yav kāning rai na ra ta? what will become of him, or, what will he do?

5. Ni, is used where some knowledge, real or supposed, is implied, either (a) for confirmation, or (b) to ascertain, if the state or action is still continuing

Ex Ndai wa, dai hpyi sha ai wa n rai ni? this is the begger, is it not? nanhtë shat sha nga myit ni? are you eating? shi tsun ai ya nang n kam n ni? don't you believe his words? nanhtë a dumsa ning nga ai, n rai mă lit ni? thus your Dumsa said, is it not so? nanhtë hpe mung lau kau mă nit ni? have you also been deceived (and do you still continue in this state?)

6. Hka, and ka, are found with questions, implying a strong uncertainty or surprise. For the sake of additional emphasis the inter. i, is freely used with these particles.

Ex. Shanhtē dai amu chyē gălaw ma hka? do they really know that work, or, to do that work? nang Myen ga chyē n hka i? do you really know Burmese? ngai gin di chyē ka i? how can I know? shing ngu ai ga gaw, hpa nga ai railu ai ka i? words spoken thus—what is he really saying? or, what is it he said?

REM. The hka, should not be confounded with

the same par. used as an affirmative; shanhtë Myen ya chyē ma hka, may be translated: do they really know Burmese? or, they do really know Burmese. The difference is indicated by the tone.

7. The inter. sign for, (a) questions of alternatives, or (b) for indirect interrogations is kun, which may or may not be preceded by the most common particles of the Present and Future.

Ex. Ngai gălaw na kun, n gălaw na kun, ngai n chyē nngai, I do not know if I shall do it or not.

Nany gălaw na n kun, shi gălaw na a kun, ngai hțe n seng nngai, it does not concern me, whether you will do it or he, (will do it.)

Shi nang ē nga ai kun, shanhtē san ma ai, they asked, whether he was here; nanhtē hpa sha na kun, hkum myit ru myit, be not anxious for what you shall eat.

8. Among the Couries law, and among other

tribes le, are used as interrogatives mostly in retortive questions; ngai le? me? do you mean me? hpa gălaw law? what am I doing?

§ 66. QUOTATIONS.

Da, generally preceded by the particles illustrated under § 65.2. a., is always used as a sign of both direct and indirect quotations.

Ex. Nang sa lu na, tsun n da, you said, you can go.

Ngain sa lu, ngu a da, he says, I cannot go.

Anhtë găloi n jaw ga ai, nga ma da, they say, we will never give it; dai lam n kăja, nga a da, he says, that the road is not good.

§ 67. THE NEGATIVE.

1. A question is not answered by yes, or not as in English, but the verb or the whole statement is repeated for the affirmative, and n, is prefixed for the negative.

Ex. Na hkum pyaw n ni? are you well? lit. does your body feel comfortable? affirmative, pyaw aı, negative, n pyaw ai; nang sa na n ta? affirmative sa na, negative n sa na, or, n sa na nngai. G 9

2. The Modal adverbs (Comp. § 83.) can only be used after declarative sentences, to which as sent or dissont is expressed.

3. For the use of the Prohibitive negative, see § 64. 7.

§ 68. PARTICIPLES.

While there are no proper participles in Kachin, participial constructions are formed as follows :

1. By the use of the adverbs yang, yang gaw and shaloi.

Ndai hka rap yang shi shang si sai, he was Ex. drowned (while) crossing the river; shat sha nga ai shăloi shi yup nga ai, he was sleeping while eating.

2. By the use of the conjunctions, let, nhtawn, and ninglen.

Sa let sha na, eating while walking; sa let Ex. gat ai, goes running; sa nhtawn mähkawn nga ai, goos away singing.

By the use of the connective ai; gat ai 3. gumra, a running horso; tsap ai wa, the standing person. (Comp. § 34. 3.)

§ 69. AUXILIARY VERBS.

The following verbs may be designated as auxiliaries :

Nga, to be, exist, to remain, to have; always with the idea of stability or constancy; shi nang \bar{e} sa nga ai, he is staying here; lit. he came and is remaining here; shi a nya nya ai, he is staying; ndai li hta kadai yu nya n ta? who has gone down into the boat?

Tai, to become; only used with wa.

Wa, to move, to become; tai wa, to become; sa wa, to go; yu wa, to descend; lung wa, to ascend; ngai shi hpe tsi jaw ai majaw shi bran wa sai, he recovered because I gave him medicine.

Rai or rē, te be, to exist, (simply affirming the fact of existence,) to be truly so; nang ma sha rē, you are only a child; ndai ga rai nga ai rai, this word is true.

Ya, to give, have; used with verbs denoting a mental faculty or act; chyē ya, to know; mu ya, to see; myit ya, to think; shi ngai hpe chyē ya ai, he knows me.

Kau, to throw away, get rid of; ntsin ru kau mu, pour out the water; namsi hkum kăbai kau mu, don't throw away the fruit.

§ 70. OTHER VERBAL PARTICLES.

Besides the common particles already given, others of which some in different combinations do the service of verbs, are used as qualifying particles with regular verbs. The most common of these may be divided as follows :

1. TEMPORAL.

Ni, near, at hand, about, at the point of; shi shat sha ni ai, he is about to eat; dai poi du ni ai, the feast is drawing near, or, is near at hand.

Magang or, makang, to be nearing; in the act of arriving; wora li du magang sa, that boat is drawing near; man ting ai ahkying du magang sai, the paddy sowing season is at hand.

Boi, finished; amu ngut boi sa, the work is finished.

2. DECLARATIVE.

Kam, to be willing; ndai măsha dai amu kam galaw ai, this person is willing to do the work; mgai n kam gălaw ai, I do not wish, or, I am not willing to do it.

Măyu, to wish, fong for, desiro; shi sa măyu ai, he desires to go; shi nang hpe kărum măyu ai, he wishes to help you; ngai shi hpe mu măyu ai, I wish to see him.

Bai, to repeat; bai gălaw na n mai, to do it over again is not good; anhtē dai amu bai gălaw măyu ga ai, we wish to repeat that work.

3. Emphatic Assertative.

Ri, also; ngai ri sa na kun? may I also go? ngai ri gălaw na, I will also do it.

Law, and yaw, give additional force to what has been said.

Ngai sa na law, I will go; ya gălaw mu yaw, now do it; ning rai shi tsun ai law, thus he said.

Le, and in the N. L. its couplet e, are often used in the same way as law; gălu măhkawng hkan nit le, kăba mădung gaw hkan sit e, follow the long road, follow the big path.

Rai, with the idea of truly, surely; ngai hpe hkan yang gaw, nang lam n dam na rai, if you follow me

you will not lose the road, or, you will surely etc.

§ 71. VERBAL COUPLETS.

1. Two synonyms are often combined for the sake of additional force or perspicuity; kābu gāra, to be happy; tsaw ra, to love; gālu kāba, to be great; Kārai Kāsang gābu kāba nga ai, God is great. These combinations are often used as substantives with the verbal auxiliaries.

2. From this class of words the pure vorbal couplets must be distinguished. These are formed by uniting two symphonious words, identical in meaning and usage, either for the sake of emphasis or simple redundance; kāji kājaw, to be small; gumle gumlau, to overthrow; kāsuk kāsak, topsy turvey; mādat māra, to obey; kājam gālam, to disturb.

3. Couplets may be parsed either separately or as combined verbs according to their relation to each other, or to their position in the sentence.

ADVERBS.

§ 72. ULASSES OF ADVERBS.

Kachin Adverbs are of two kinds, viz.: Proper and Compound.

1. Proper Adverbs, are primitive and underived, such as, *lila*, in vain; *nachying*, very; *chyany*, quickly.

2. Compound Adverbs, being very numerous, are formed as follows:

(a) By the reduplication of a simple verb; dan dan, plainly, from dan, to show; leng leng, brightly, from leng, to be bright.

(b) By prefixing a, to a verbal stem; alawan, quickly, from lawan, to be quick.

(c) By prefixing a, and affixing sha, to a simple verb; aloi sha, easily, from, loi, to be easy; atsawm sha, well, properly, from tsawn, to be beautiful.

(d) By the use of the negative n, before a verb; $n k \check{a} j a$, badly, from $k \check{a} j a$, to be good.

(e) Adverbs of time are formed from nouns or other adverbs by prefixing the demonstrative ad-

jectives ndaior dai, for the Present, ma, ma or, moi, for the Past, and hta or, hpra, for the Future, or, by affixing de, for the last named tense. (For Ex. see § 74. 1.)

A number of adverbs are formed from nouns or adjectives by the use of the Locative case particles; lăgaw de, afoot, from, lăgaw, a foot; n hku de, inside, from nhku, the inside.

§ 73. When an adverb modifies an adjective or a verb it generally precedes, but follows when used with an other adverb.

Ndai măsha law kăja, this person is very Ex. good.

Alăwan gal ai gumra, a fast running horse. Hpant de jau jau sa mu, go early to-morrow morning.

In regard to their meaning and usage all adverbs may be divided into the following classes:

§ 74 ADVERBS OF TIME.

The most common are those formed according to § 72. 2. e. viz.:

Dai ni, to day; dai hpawt, this morning; dai na, this evening; dai ning, this year.

Măni, yesterday; măning, last year; măna, last night; *măyat*, just now.

Ma ni, day before last; ma na, night before last; ma ning, year before last; ma ni hpawt, morning before last.

Moining, three years ago or more; moi moi, long ago. Htäning, next year. Hpra ni, three days from now; hpra ning, three years from now.

Hparot de, 1-1-morrow; hparol na de, to-morrow night.

Rem. (a) Another form for the Future, mostly used by the Chinghpaws, is made by the help of din, between, betwixt; hpawt din ni, day after tomorrow; hpant din hpant, morning after to-morrow morning.

The Cowries generally use hpra, where the (b)Chinghpaws use din; thus: hpra ni, with them would mean, day after to-morrow.

2. The most common of the regular adverbs of this class are the following:

Na, a long time, ago, since; shi si ai gaw na sai, it is long ago since he died; na, is often reduplicat. ed; kăga mung ē shi na na nga sai, for a long time he has been in another country.

Gărai, not yet, usually followed by the negative; shi gărai n gălaw lu ai, he cannot do it yet; gărai rai, don't do it yet; lit. not yet do it.

She, when; shi ndai chyē ai she, when he knew that.

Hkra, until; ngai du ai du hkra nya nga u, remain until my arrival; hkra, might also be regard. ed as a conjunction.

Yat, in a moment; yat nhtany wa, I will return in a moment; yat gălaw na nngai, I will do it immediately.

Kalang lang, at times, sometimes; kalang lang ning rai by in wa sai, sometimes it happens thus.

Jang, when; at the time that, pointing towards a completed action; shi dai ga tsun ngut jang, when he had spoken thus; anhtë ndai amu gălaw ngut jang, when we have finished this work.

Yang, when; indicating the action as mcompleted; nang ndai gălaw yang, when you do this.

The yang, is often followed by gaw; nanhtē ndai gălaw yang gaw ngai hpe dum e law, remember me when you do this; yang me, may be used in the same way.

Shaloi, when; at that time, or moment; shi ning rai tsun ai shăloi anhtē mădal să ya ai, when he spoke thus we listened; dai shaloi shanhtë a poi kaba nga ma ai, at that time (then,) they had their great feast.

Lang lang sha, seldom; nang ē lang lang sha măang htu ai, it seldom rains here.

Tut, generally reduplicated, tut tut, always, ever; shi gaw dai shăra ē tut tut nya na rē ai, he will always stay at that place.

Nde de, nde law, or nde nlaw, so long; ngai gaw nde de nanhtē hte rau nga se ai, I have been with you so long

Shawng de, or, shawng na, before; shi gaw nyē a shawng de rē ai, he is before me.

3. Other adverbs of this class such as, găloi mung, for ever; hpang de, afterwards; ya hkring ma or, ya hkring sha, in a moment, after a little; ya \bar{e} , just now, and găde n na yang, without delay, in a moment, will be easily understood and need no further explanation.

§ 75. ADVERBS OF PLACE.

Among the numerous adverbs belonging to this class, the following are in most common use:

Lăhta or *kăhta*, above, at the higher place, overhead; shi yaw lähta de na du sai, he has como from above. This as well as most of the adverbs of this class may also be used adjectively; htaw lähta mung na măsha, a man from the upper country.

Lawu, below, the opposite of lahta; shi gaw nany lăwu ē nga ai, he is here below; le lăwu mung de ngai sa na nngai, I will go to the lower country.

Npu, under, below, beneath; ndai wa gaw nta npu ē nga ai, the hog is under the house.

Nang, nang ē, nang de, here, at this place; shi nang nga ai, he[•]is here; nang ē sa mā rit, come here. Nang, is often pronounced ning.

Wo, or, waw, wo de, wo nang, wora de, (Comp. § 35. 2. a.) there, over there, yonder; shanhtē wo nang nga mā sai, they are over there; wora de hpa n nga, there is nothing over there; wo de sa mu, go over yonder.

Htaw, htaw de, htaw nang, htawra de, over there, up there; htaw nga ai, it is up there; htaw de mu lu ai, up there it can be seen; htaw nang shāraw law nga ai, there are many tigers up there; htawra de ngai lung wa na nngai, I will go up there.

Le, le de, le nang, lera de, there, down there; nanhtē hpa rai lera de sa myit ta? why did you go down there?

Shawng, shawng de, before, in front, ahead; ngai shawng de sa wa na nngai, I will go ahead; nang shawng a tsap nga u, you stay in front.

Hpang, hpang de, after, bohind; shi mahkra hpang de sa ai, he goes behind all.

Man, man *ē*, man de, before, in the presence of; shi man de shi pru wa sa, he went before him; shanhtē a man ē shang mu, come before them.

Shingdu, or, shingtu, behind; nyē a shingdu de tsap mu, stand behind me.

Shingkan, outside; shingkan de ja ja käshung ai, it is very cold outside.

Ntaw, outside, in front of; ndai chyinghka ntaw de pru mu, go outside, or, in front of the door; nta G 10

ntaw ē hpun law nga ai, there are many trees in front of the house; nta ntaw grup grup ja ja tsawm ai, it is very pretty all around, outside the house.

Kăta, in, inside; nam kăta de dûsat dumyeng law nga ai, there are many animals in the jungle; ndai sampu kăta \bar{e} bang u, put it inside the box.

§ 76. ADVERBS OF MANNER.

The most common are the following : •

Sawng, fully, perfectly; mai sawng rai sa, it is perfectly good; mahkra hten sawng rai sa, it is all completely broken.

 $B\bar{e}b\bar{e}$, in vain, perfectly useless; shinang hpe ndai gumhpraw $b\bar{e}b\bar{e}jaw$ kau ai, he gives you this money in vain.

Kăman, for no purpose; nang kăman sa ndai, you go for no purpose.

Lila, in vain, for no reason; lila ngai shăga ai n rai, I do not call without a purpose.

Lăgaw de, afoot; shi lăgaw de sa sa, he went afoot.

Alăwan, quickly; alăwan sa rit, come quickly; alăwan gălaw mu, do it quickly.

Yat yat, slowly; yat yat gălaw mu, do it slowly; shi yat yat du ra ai, he is coming slowly.

Angwi, or, angwi sha, kindly, softly, tenderly; shi angwi sha ga tsun ai, he speaks tenderly; angwi, is often reduplicated; angwi ngwi galaw mu, do it tenderly.

Nhten, perhaps, probably; shi du na nhten, he will probably come.
Dan dan, plainly, distinctly, openly; ga dan dan tsun u, speak distinctly; ndai amu shi dan dan gălaiv • nu ai, he did this work openly.

Leng leng, clearly, openly; shi ga tsun yang shi leng leng tsun ai, when he speaks he speaks clearly.

Ding ding, truly, perfectly, completely; shi ding ding sa ra na, he will really go; n-gu hte u ni gaw ding ding ma sa, the rice and chickens are completely exhausted.

Mai, well; ndai gălaw yang gaw mai a, if you do this, it is well; ndai law mai a, this is very well.

§ 77. ADVERBS OF CAUSE.

Măjaw, (Cowrie măjoi,) dai măjaw, bocause of, for that, for this reason, therefore; shi ning de gălaw ai măjaw ngai măsin pawt nngai, I became angry because of his doing this; gumra mări ai măjaw ngai sa ni ai, I went in order to buy a pony; shi n gălaw măyu ai, dai măjaw ngai gălaw se ai, as he did not wish to do therefore I did it. The forms shingrai măjaw, dai rē ai măjaw, are used as the above, and need no further illustrations.

Kaning rai nme law, because, for this reason.

Rem. Nearly all of the conjunctions described under § 81. may at times be translated as adverbs, always being in some way, closely connected with the the preceding verb. It would be impossible to lay down any definite rules, as to when one or the other of these expressions should be used, but must be learned by observation.

§ 78. ADVERBS OF COMPARISON.

Grau, more than; shi gaw ngai hte mam grau lu ai, he has more paddy than I; ndai ma wora hte ngai grau tsaw nngai, I love this child more than that one.

Măren, the same, just as, alike; nan a ga măren rai myit dai, your words agree, lit. are alike; ngai tsun ai hte măren gălaw u, do as I told you, ndai. gumra wora gumra hte măren hpu, ai, this pony is as expensive as that one.

Zawn, or, zawn zawn, as, in the same way; ngai gălaw ai zawn gălaw mu, do as I do.

Dai hta kăga, or, simply, hta kăga, besides, moreover apart from; gumhpraw shi juw, dai hta kăga araı law law shi jaw ai, he gave money and beside this many other things; shi hta kăga kădai n gălaw lu ai, no one apart from him can do it.

Hte, like unto, as; ndai wora hte gădaw ai, this resembles that, lit. this like unto that etc.

Dăram, about, like as, according as; gumhpraw lap shi dăram shi lu ai, he has about ten rupees; shi ngai hpe jaw dat ai dăram ngai bai jaw wu ai, I gave back according as he had given me.

Rem. In the N.L. nna, often abbreviated to n, is used very freely, instead of zawn; du sălang ni u hku n'rawn nga ma hka gaw, may your chiefs and elders grow fat (or be at general ease) like heifers.

§ 79. ADVERBS OF DEGREE.

Ai, somewhat, to a certain degree; dai numsha ai n kăja, that women is somewhat bad.

Gănoi noi, nearly, almost, not far off; shi gănoi noi si sa, he almost died; ndai wa hpe ngai gănoi noi hkra nngai, I nearly hit this man.

Nachying, or, lachying, very; shi nachying yak ai, he is very difficult; nachying gălu kăba ai wa, a very great man.

Apa, much, very much; shi shat apa sha ai, he eats very much rice.

La, very, much; ba la ai law, I am very tired. Ndai hte wa, so much, to this degree; ndai hte wa shi jaw ai, he gave so much.

Nau, much, very much, too much, too; nau ru ai wa, a very difficult person; shi shat nau sha ai, he eats too much rice.

Ja ja, very, very much; ngai shi hpe ja ja tsaw nngai, I love him very much; instead of ja ja, gărai, or, grai, is used in some localities.

Sha, only; loi loi sha jaw u, give only a little; ngai mam sha lu nngai, I have only paddy.

Jan, more than; nta sum shi jan ai, more than thirty houses.

 $N \cdot ga$, more than, over and above; gumra lätsa hte n-ga nga ai, there are over and above a hundred ponies.

Nde law, nde de, or, shăde, this much, to this dogree; nde law shi shărang ai, this much he persisted.

Pyi, even; ngai pyin gălawlu, even I cannot do it.

§ 80. INTERROGATIVE ADVERBS. (Comp. § 50. b.)

1. Of time:

Găloi, when? ndai amu găloi byin a ta? when did this thing happen? găloi bai wa na n ta? when will you return? găloi ngai shi hpe mu lu na i? when can I see him? găloi me sa n ta? when did you come?

Găten, how long? until when? găten du hkra nanhtë hte ngai nga na myit ni? how long shall I be with you?

2. Of place:

Găde, where? whither? ndai lam găde du n ni? where does this road lead? ya shi găde nga? where is he now?

Găde na, or, găde nna? from where? whence? nanhtē găde nna rai myit ta? where are you from?

Kănang, where? whither? shi kănang nga? where is he?

Kănang, kănang na, or, kănang nna, whence? ya kănang na rai va să ta? where do you come from now?

Rem. Găde, and kănang, are generally used interchangeably, but the tendency is to use găde, with places thought of as distant, while kănang, is limited to places supposed to be near by.

3. Of manner:

Kăning, kăning rai, kăning rai nme, kăning di, the last often changed to gin di? how? in what way? ngai kăning rai gălaw lu na i? how can I do it? kăning rai nme byin lu a hka i? how can it happen? n shărin taw, gin di chyê lu na a kun? not having learned how can I know it?

4. Of cause:

Hpa rai, when the cause is thought of as distant, and *nhpa rai*, when near, (Cowrie *pfa*, or, *npfa rai*,) why? *hpa rai gălaw nu ta*? why did you do it? *npha rai gălaw ai i*? why shall I do it.

5. Of quantity:

Găde, găde me, or, găde mi, how much? how many? găde jaw n ta? how much shall I give you? măsha găde nga ma ta? how many porsons are there? nang găde mi jaw măyu n ni? how much do you wish to give?

Rem. The tones of $g \check{a} de$, where etc. and that of $g \check{a} de$, how much etc. should be carefully distinguished. The first takes the short abrupt, and the last the emphatic tone. (Comp. § 5: 4. 5.)

§ 81. NUMERAL ADVERDS.

Lang, times; lähkawng lang sa su, go twice; sänit shi-lang shi gălaw sai, he did it seventy times. Lang, is used iu a number of combinations such as, lang mi, once; lang mărâng muk, once; găde lang, how many times? lang mi sha shi gălaw ai, he did it only once; lang mărang muk sha shi n gălaw lu, he could do it not even once; găde lang tsun myit ni? how many times did you speak?

Ngai muk, once, singly; shi ngai muk sa ai, he went once (rare;) usually used as a numeral adjective; ngai muk n nga, there is not even one thing.

Bak bak, untold numbers; māsha bak bak nga mā sai, there are numbers of beings.

REM. (a) In the N. L. *lämun*, *lätsa*, and *lädi*, frequently combined with *lang*, are freely used when an indefinite number is indicated; *lämun lam wunli ngai lan*, *lätsa lam wumgau ngai hpan*, I create hundreds of ways of blessing, meaning, an indefinite number of blessings.

(b) In ordinary usage these adverbs may also be regarded as numeral adjectives.

§ 82. CORRELATIVE ADVERBS.

Ning, or, ning de, shing, or, shing de, all mean, thus, and are used interchangeably. In the same way, ning rai, and shing rai, are used with the same meaning.

Ning shi tsun nga ai, thus (in this way) he speaks; shing rai gălaw mu, do it thus.

§ 83. MODAL ADVERBS. (Comp. § 72. 2.) Găja truly, really; găja găsat ma ai i? do they really fight?

Găja shi mai wa ai, truly he is recovering.

Ahka, truly, verily, indeed; shi a gălaw nga ahka, he is actually working.

Rai sa, it is right, may at times be used as our yes, (Comp. § 69;) rai sa ning raż nga ai, yes, it is so; shi gălaw ai zawn, rai sa, it is right as he does it.

N rai, it is not right, not according to fact, may at times be used as no, or, not; n rai, ning rain nga ai, no, it is not so; nang gălaw ai zawn n rai, it is not as you do it.

Kăni, or, kăni gaw, well! I do not know; kăni gaw, ngai n chyē nngai, well, really, I do not know. Shāta, I do not know the thing; shāta, shi myit ngai n chyē, I do not know his mind.

REM. Kăni, has reference to the subject only, while shăta, points towards the object.

Other words or expressions indicating assent and at times used as our yes, are the following: *ara*, yes, usually followed by *rai sa; ara, ara rai sa*, yes, yes, so it is; *au*, yes, used mostly by the Kachins up north; *mlaw*, yes, used mostly by the women.

POSTPOSITIONS.

§ 84. There are properly speaking no prepositions in Kachin, as such particles as ma, or, ma, should be regarded as tense formatives only. The relations of nouns to the other words in a sentence expressed by prepositions in English are here indicated by postpositions, answering the questions: whence? where? and whither? Regarding these postpositions the following should be observed:

(a) Nearly all of the adverbs of place and some of the others, may be used as postpositions without any change of the word itself (Comp. § 75.)

(b) The postpositions always follow the noun \cdot to which they belong.

(c) When the noun is followed by its case ending, the postposition is always placed between the noun and the case affix.

(d) Some postpositions are compound, being formed from two or more words of the same class.

We need to give only a few examples of the most common postpositions as they will be easily recognized:

Grup, often reduplicated, grup grup, around, about; hpyen mäsha ni ndai märe grup grup nga mä sai, the soldiers were all about (or round about) the city.

Ntsa, or, ningtsa, upon, above; shi dai nta ntsa ē nga ai, he is upon the house; sumvi ningtsa shi lung wa sai, he went (ascended) above the clouds.

Lai, beyond, on the farther side of; dai rai wora hpun lai nga ai, that thing is on the farther side of the tree. In the N.L. yin and hpyin are used in the same way; sumsai daw gawng yin sa wa ga; abawng htumbyen hpyin sa wa ga, let us pass beyond the great post, let us pass beyond the paddy mill.

Läpran, or, käpran between; ndai märe wora bum läpran ē nga ai, this village is situated between

the mountains.

Kaw, in, with; ngai shi kaw nga nngai, I am with him; dai sumpu kaw bang u, put it in the box.

Hta, in, more commonly used for in than kaw; sau ndai pyengdin hta ru bang u, pour oil in the lamp; ntsin hta dai bang u, put it in water. Hte rau, with; shi ngai hte rau nga ai, he is with me. G 11

Nhku, or, htähku, in, into; nta nhku ë shi shang sai, he entered into the house.

Na, from; shanhtē a kăang na shi pru wa sai, he went out from their midst.

CONJUNCTIONS.

The conjunctions may be classified as follows:

§ 85. COPULATIVE.

Ai, is a general connective, and although at times it may be rendered as a relative, often it has no corresponding meaning in English; sat ai masha, a murderer, lit. the man who kills; ngai hkawm ai shăloi, when I was walking; shi hpa gălaw ai i? what is he doing? gălaw shăngun ai hte maren, as he was caused to do.

Hte, and; gumra lăngai me hte, dumsu lăngai me ngai dut kau se ai, I sold one pony, and one cow.

Nna, and; ngai sa nna du se ai, I went and arrived.

Ma, and, besides that; gwima, wa ma, u ma ngai ra nngai, I want dogs, pigs and fowls.

Raitim' (pronounced, raitim, Comp. §86.) and, is also used only in enumerative discourses; Myen măsha rai tim, Sam ni rai tim, Miwa wa ni rai tim ndai amu chyē ma ai, Burmans and Shans and Chinese know this work.

Mung, also, and, likewise; ngai sa nna, shi mung sa na, I will go, and he will also go.

Dai hta kăga, also, besides that, moreover; ngai nta gălaw, dai hta kăga ngai li gălaw na nngai, I am building a house and also (besides that) a boat.

Nde mung n.ga, moreover, lit. this much and over; over and above this; ngai lap sum shi jaw, nde mung n-ga mam naw jaw se ai, I gave thirty rupeos, and moreover, I gave paddy.

• Shăloi, or, shăloi gaw, "then, how then; nang li n lu, ndai hka mung sung ai, shălgi gaw, nang kăning rai rap lu nawu ta? you have no boat, and the river is deep, how then will you cross over?

Dairai yang, or, shing rai yang, therefore, since it is so.

§ 86. ADVERSATIVE.

Ti, rai ti, rai ti mung, the last often abbreviated to, rai tim', but, however, nevertheless, although, notwithstanding; amu yak ti ngai dang lu na nngai, the work is difficult but I will overcome it; ngai nanhtë hpe tsun mă să de ai, rai ti mung nanhtē n mădat myit dai, I told you, nevertheless you do not obey; ngai amu lu rai ti mung ngai sa na nngai, I am engaged (lit. have work) but will go however.

§ 87. CAUSAL.

These are all expressive of reason or cause:

Majaw, that; dai majaw, for; ning rai, or, shing rai majaw, because of, since. All these combinations may be used interchangeably.

Shi ngai hpe mätsan dum ai mäjaw ngai käbu nngai, I rejoice because he has mercy on me; ngai hpe karum na majaw shi du sai, he arrived that he might help me; shi lăgu ai, dai măjaw anhtē shi hpe rim la ga ai, he was stealing, for that reason we captured him; shing rai majaw, anhte n hkraw ga ai, since it was so, we did not agree.

Nhtawm, (from htawm, after,) nhtawm me, since, because that, seeing that, inasmuch as; nang gălaw nhtawm me "ngai n gălaw nngai," nga ndai, since you have done it, you say, I have not done-it; nang hka de sa nhtawm hka n ja wa ndai, although you went to the river (or, you having gone, etc.) you did not bring water.

Nlen or ninglen, but, because, inasmuch; ngai chyë nlen nang hpe a san nngai, inasmuch as I know, I ask you. This may also be translated, I know well enough; but because of this, or notwithstanding, I ask you.

Gawp, because of; shi a gawp ai ngai a nga nga, because of him I exist.

Kăning rai nme law, for, since; kăning rai nme law, shi hpe mădun ya na ngai shărang nga ndai, for, I am endeavoring to show him. This is a very common idiom in Kachin, always having a preceding sentence as its antecedent.

§ 88. CONDITIONAL.

Yang, if; dai rai yang, if it is; shing rai yang, if so; shi sa yang anhtë sa ga ai, if he goes we will go; dai rai yang, ngai hpa n tsun lu ai, that being so, I can say nothing.

She, whatever, however; ngai hpa gălaw ai she, shi n hkraw ai, whatever I do, he disagrees with it; she frequently has only a copulative force.

85

INTERJECTIONS.

§ 89. The following are the most common: Aw, expressive of surprise or satisfaction. Ak, expressive of pain." A, or, \ddot{a} , responsive, expressive of assent. Ala, expressive of earnestness. Adaw, expressive of attention. Gai, kai, or hkai, be ready, now do it! enough! so. O, many and various usages. Goi, goi e, wonderful! really! We, expressive of haste. He, threatening, rather disrespectful. Ashe, what? how is it! ah! Maw, here! take it! Rai taw? what then? eh? Ataw? what? hay? now then! Htaw, or taw, look up.

APPENDIX Į.

KACHINONAMES.

Males: (Shădang sha.)Females: (Shăyi sha.)Ma Gam, the 1st born,Ma Kaw.Ma Naw, the 2nd born,Ma Lu.Ma La, the 3rd born,Ma Roi.

Ma Tu, the 4th born,Ma Htu.Ma Tang, the 5th born,Ma Kai.Ma Yaw, the 6th born,Ma Kai.Ma Yaw, the 6th born,Ma Hka.Ma Hka, the 7th born,Ma Pri.Ma Yun, the 8th born,Ma Yun.Ma Kying, the 9th born,Ma Kying.Kying nang, the 10th born,Kying nang.

Rem. (a) When grown persons are indicated N is generally substituted for Ma, thus, %NGam, NKaw, NNaw, etc.

(b) Besides these general names others are also used as more respectful or familiar designations. Some of these may be thus illustrated:

Ma Gam may also be colled. Me Shawner Ma or Shawner

TAT ST	Gam,	may	a 1SO	be	caned:	ma onawng; ma, or onawng		
						brang.		
» ⁻	Naw,	>>	\$3	>>	>>	Baw Naw; Grawng Naw Baw Grawng.		
"	La,	23	,,	33	,, •	La nau; La doi.		
"	Tu,	>	"	"	"	Lum, Tu Lum.		
33	Tang,	,,	,,	"	<u>ی</u> رز	Gun, Ma ⁻ Gun.		
ж	Yaw,	23	,,	,,	22	Htung, Yaw Htung.		
**	Hka,	,,	"	> >	"	Tawm, Hka Tawm.		

APPENDIX. II. 87

Ma Kaw; may also be called: Ma Shawng, Hkin Nau, Chyem.



Ma Baw, Baw, Baw Tawng. Ji, Roi Ji, Nau, Roi Nau. Ma Lum, Htu Lum. Htarg, Ma Htang. Tawm, Hka Tawm. Pri Lum, Ma Ti.

APPENDIX. II.

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1. The following vocabulary will give some idea as to the similarity between Kachin and Burmese. In many instances, however. it would be impossible to say with any degree of certainty whether a word has been borrowed from the Burmese or Shan. Thus the word for an image of Gaudama, pronounced Hpra or Hpära, no doubt is to be derived from the Shan Hpra, rather than the Burmese \mathfrak{APS}^{*}

1. Words most likely derived from the Burmese.

Amu, work,

စာမှူ။

Akyu, favor, grace;
Akyawng, because of.
Ahkang, permission, affair.
Agyang, habit, behavior.
Amyat, profit, gain.
Amyu, a kind, tribe.
Ana, a disease.

အကိုး။ အကြွောင်း။ အခင်း။ အငျင် ရှိော် အချိုး။ အနာဂျ

88 KAOHIN **GRAMMAR.**

Ap, to hand over. Aya, an office. Up, to rulo. Utanny, a poacock. Dek, a troasury. Dămya, a robbor. Duhka, misery. Dăsik, a seal. Dăgu, power. Gawng-lawng, a large bell. Haw, or Hkaw, to proach. Jawng, a school. Jarit, food, provision. Kinyit, an iron style. Kyēju, or chyēju, grace. Hkauling, a sheaf of rice. Lam, a road. Mandan, a charm. Ngărai, punishment, hell. Sakse, a witness, testimony. Seng, a shop. Săma, a master. Sănat, a gun

စခါင်းလောင်း။ ဟောသည်။ ကေျာင်း။ စရတ်။ ကညာစ။ ေတာ့းဇူး။ ကောက်လှိုင်။ လမ်း။ မည္တန္စိ။ ငရဲး။ သက်သေ။ • කිරිා သူဗသန္။ သေနတ်။

92δ∗

ဘရာ။

အုပ်။

တိုက်။

ထားဖြူ

ၶက္ဘ။

ၟၯၟႍႜႍႜႍႜႜၓႝၟႄႜ႞

တန်ခိုး။

ဥ္ကခေါင်း။

. Tawng ban, to beseech. တောင်းပန်။

Roots in Kachin and Burmese derived from 2. a common source:

အနီ။ Ani, to be near. Akawk, knock, rap. ခေါက်။ Bat, to wind around. ပတ်။

APPENDIX II.

89

Bung, to concord. **ឺ**# Bya, to show, exhibit. Gu Dan, to be worthy of. တန်။ Da, to put. 00081 Daw, to have something in common. cosGwi, a dog. ၜ႙ၟႜႜႜႜႜ Ka, to dance. **OD**II Kang, custom, duties paid. ကင်း။ ကိုး။ Ku, to worship Ku, a bed, a table. ခို။

Kähtap, put upon.	တစ်။
Kăwa, bamboo.	ଠ <u></u> ା ୫୩
Käwan, to encircle.	ဝန်း။
Koi, to hide from.	ကွယ်။
Hka, to be bitter.	ລີໄສແ
Hkun, to be dry.	ဆုန်း။
Hkye, to save.	ရွတ် _။
La, a verbal emphatic.	cgn
Lam, to expose to the sun.	လူနိန္။
Li, to be heavy.	ေလာစ။
Li, a boat.	ေလျ
Law, verbal emphatic.	လော်ဒ။
Lawt, to escape.	လွတ်။
Loi, easy.	တ္တယ်။
Lăgu, to steal.	8 ² 1
	1 7

ပနိုး။ Lăpan, a flower, Man, true. မွန်၊ Mănam, smell. နှစ်း။ Mäli, four. CC) SII Mani, yesterday. မငန္ဂ။ Mănga, five. C) 8 Myi, the eye. မျက်။ Na, the ear. \$980 G 12



Asak, life. Sat, to kill. သတ်။ Si, to die. 6001 Si, fruit. သီး။ Sumsaw, a key. @0001 Sung, to use. သုံး။ Sadi, to be careful. သတ္။ Sha, a child. 0003ii Sha, only. 2001

This list might be indefinitely enlarged, but the above examples may be sufficient for our purpose. It is easy to point out similarities in numerous cases even where, because of the lapse of time, more striking and interesting changes have taken place.

II. Words derived from Shan may be classified as follows. Shan word. Kachin equivalent.

General words: (1)Byē jau, to resolve, Dakhpai, a paddle,





APPENDIX III.



Danam, a shore, river bank; Hka kau. Mai na, a nail. Ling, to serve at a feast; Jau.

(2) Nouns in *Hkaw*, a palace: Hkawhkam, a king, ruler. Hkawseng, couplet of Hkawhkam.

 (3) Nouns in Jau, a chief, prince: Jaubu, a military leader. Du. Jaukang, a custom house

officer. Jaulung and its couplet jauhpai an elder in a village. Jau pădu, a gate keeper.

 (4) Nouns in Nam, water: Namdau, a pitcher. Nam man, oil; Nam hkun, a well; Nam kkun, a well; Nam woi, Shan sugar. Nam ling, dropsy. Nam ya, starch.



Rem. The names of the months are often given in Shan among the Kachins. (Comp. App. III. 2.)



APPENDIX III.

KAOHIN TIME.

1. SEASONS. (Du hkra lädaw.)

Lănam ta, the rainy season. (April—Septembor.) (b) Within these two general divisions, the following sub-divisions are found:—

1. Ginhtawng ta: Măngai ta, the time for the new rice. (October --November.)

Käshung ta, the cold season. (December-March.)

2. Lănam ta: Nlum ta, the hot season. (April to middle of May.)

Htingra ta, the paddy planting season. (Middle of May-June.) .

Măyu ta, the paddy growing season. (July-September.)

REM. Some give only two months to Käshung ta, namely December and January and call February-March, Htawng ga ta, or the real dry season.

2. MONTHS. (Shăta.) Kachin Names: Shan Names: Kăla, October. Lunjing, Măji, November. Lungam, Măga, December. Lunsam, January. Lunsi, Hkru, Lunha, February. Ra, Lunhuk, March. Wut, Lunkyet, Shăla, April. L'unbet, May. Jähtum, Lungau, June. Shăngan, July. Shimări, Lunsip, Gupshi, Lunsipot, August. Lunsip sawng, September. Guptung, REM. A month, which always means a lunar month in Kachin, is roughly speaking the time

APPENDIX III.

93

from one new moon to the other. Any division of weeks, is not found. Educated Kachins, however, are beginning to name the week days beginning with Sunday, as the first, second, and third, etc.

• 3. HOURS OF THE DAY. (Shăni ahkying.)

Yuptung,	abo	ut 12	o'clock	midnight.
Hpung tsin se,	۰ ,,	1 - 2	;;	A. M.
U-goi,	"	3	"	"""
Gintawng pru,	"	• 4	,,	" "
Mănap,	,,	5	"	27 2 2
Jan pru,	"	6	* *	77 77
, Jan da hkaw mi lung	57 77	7	"	22 23
Jan tsing law tsan,	"	811	**)]])
Jan pung ding ga,	"	12	ða 77	М.
Jan kăyau,	"	12	"	P. M.
Jan kădang,	27	3-4	"	22 22
Jan nmat mi rawng,	"	5	; ;	22 22
Jan shang mădu,	>9	6	"	75 77
Nrim,	27	7	"	<u> 77 77</u>
Shang tawm,	;;	89	;;	27 × 2
Pran tawm,	"	10-11	77	>> >>

The meaning of the terms used to indicate the divisions of the day may also be given:

Yuptung, time of deep sloep; hpung tsin se, the morning breeze; u-goi, the cock-crowing; gintawng pru, the rise of the morning star; jan da hkaw mi lung, the sun having ascended the length of one weaving board; jan tsing law tsan, the time when everybody is out; jan pungding ga, the sun straight above the top of the head; jan käyau, the sun on the descent; jan kädang, the sun rapidly descending; jan nmaw mi rawng, the sun at the hight of

94 RACITIN GRAMMAR.

one nmaw, a fostal pole; jan shang madu, the sun about to enter; nrim, the evening; shang tawn, the time when all enter their houses; pran tawn, the time when the young people are enjoying themselves.

APPENDIX IV.

KACHIN WEIGHTS, MEASURES, AND

MONEY.

WEIGHTS. (Shen ai baw.) 1. the weight of one målem, Lom mi, (a kind of seed) Dum " equal to two lems. """", "dams. Pe 22 the half of a viss. Mu 57 Gahkan, Joi mi, one viss.

2. MEASURES OF LENGTH.

(Shădawn ai baw.)

the breadth of a finger-nail. Lămyin chyang, one finger's breadth. Lăyung tsen, Lähkawng pren, two 22 22 three "Măsum pren, "" 27 Măli pren, four 22 32 the breadth of the hand. Lăhpa mi, from the end of the thumb to Gumdum, the end of the first finger. Gumchyan, or lähkam, from the end of the thumb to the end of the second finger. from the elbow to knuckles on Lätup dawng, the fingers.

95 APPENDIX IV.

- from elbow to the second finger-Dawng mi, tip. two dawngs. Sinda ga, a fathom. Lälam,
 - MEASURES OF CAPACITY. 3.

(Shădang ai baw.)

One handful; the hand nearly closed. Lătup mi, Lăpai mi, two lătups; one open handful. Lăku mi, two lăpais.

two läkus. Jăre mi, four järes. Bye mi, Jik mi, four byes; the fourth of a basket. Hpai mi, two jiks; the half of a basket. two hpais; one basket. Dang mi, ten dangs, or baskets. Jaw mi,

> MONEY. (Gumhpraw.) 4.

Ka mi, one pie, Hpaisan, " pice. Pe mi, anna. " Mu mì, two annas. Hti mi, four annas. Lap, or, gyap mi, one rupee. two and a half rupees. Rawng mi, Hkan mi, ten rupees. fifty rupees. Ga hkan, seventy-five rupees; one ga. Pan mi, hkan and ten rawngs. Joi mi, one hundred rupees.

PREFACE,

INTRODUCTION,

PAGE. 3

5-12. 92

PART I.

ORTHOGRAPHY.

SECTIONS.

2

8

4

5

6

7

8

C 1

The alphabet: number of letters, Ţ **.**

Powers of Kachin vowels: Rem. (a) use of o, and \vec{u} ; (b) uso of \dot{e} , \bar{e} and o; (c) tunes as affecting the vowels, ...

Powers of Kachin consonants: Rem. (a) aspiration; (b) use of ch, hky, h, and v; (c) n, before labials; (d) use of hyphen, * # *

Classification of the consonants, * * *

Tones: (a) their importance; (b) powers; (c) numbers; (d) how distributed,

Formation of syllables: (a) a preformative; (b) force of ning, ding, shing etc.; (c) preformatives $g \breve{a}, k \breve{a}, l \breve{a}, \text{etc}; (d) n$ before a hyphen, * * *

Accentuation.

.....

Punctuation, **G** 13



Common Nouns: 1. Primitives; 2. Compounds, how formed; 3. Derivatives; 4. Foreign Nouns, 12* * * Gender: how distinguished; 1. use of different words; 2. profixing lasha, and numsha; 3. shăding, and shăyi; 4. affixing wa, or jan; 5. gender of brutes etc. 6. Nouns of Common Gender, 13 ... Number: how indicated, ... 14 Plural: 1. ni, htē, hteny; 2. mahkra, law law, etc.; 3. Numeral Adjectives; 4. repetition of the last syllable,... 15 Dual: yan, shan, nan, etc.; Rem. (a) collective nouns; (b) plural inferred from connection; (c) position of plural sign with adjectives, 16...

Case: how indicated,17Nominative: (a) gaw; (b) ndai gaw; (c)...18chyam etc.,18Genitive: (a) possession; (b) inversion of...18genitive as a dative,19Dative: (a) hpe, (he,) kaw; (b) mătu etc....19(c) dative of time \tilde{e} ,20

	S	SECTIONS.		
Accusative: hpe, or, hpe gau	!; ***	21		
Locative: de, ē, ai, hta, na,	• • •	22		
Ablative: na, karv nna, de nn	<i>ια</i> ,	23		
Instrumental: hte, e, ai,	* * *	24		
Vocative: $o, \bar{e},$ Rem. (a) position of particle	es (b) free-			
dom in the use of the particle	s, .	25		
Paradigm,		, 26		

Forms of Nouns indicating family rela-27 tions etc., Preformative α , with monosyllabic $\mathbf{28}$ nouns, Change of words in sha, ... 29 ... Change of forms of generic terms, 30 ... ADJECTIVES. Position of Adjectives, ... 31 ... Classes of Adjectives, ... 32 ... Descriptive: 1. Primitives; 2. Compounds, 33 * * *

Indefinite adjective phrases; Rem. derivation of $m\ddot{a}$, ... 34

Definitive: 1. Articles. (a) dai, ndai; (b) Numeral adjectives serving as articles,

2. Pronominal Adjectives: (a) Demonstrative, dai, ndai, wora, htawra, lera; Rem. (a) their use with ni; (b) ura instead of wora; (b) Destributive, shagu, magup etc. (b) Reciprocal, shada da, langai hte langai (d) Indefinite, mahkra, tup ting etc,

3. Numerals ... 35

.

.

		SEG	TIONE
Formation of ordinals,	• • •	* * *	36
Lă, in ordinary usage,	•••	n # 9	37.
T T O	.	4 4 P	3 8
Ni, instead of lähkawng	· ·	c = +	39
Numeral auxiliaries, (a) b) dual forms, Rem.) yan, tan 	ong etc.	40
The Positive degree,	•	• 43 • •	41
The Comparative,	• • •	* * *	42
The Superlative,		• • •	43
Nouns used adjectively	· · · ·	19 4 4	44
Pron	ouns.		
Position of Pronouns,	a, ≣ 4	# # #	45
Classes of Pronouns,	* * *	* * *	46
Personal Pronouns, Rer	n	* • *	47
Peculiar forms,		* * •	48
Possessive Pronouns, R	em.	÷ • •	49
Interrogatives: <i>Kădar</i> , g (a) pronouns and verbal (b) use of <i>mi</i> , and <i>me</i> ,	găra, hpa interrog	; Rom. gatives;	50
Reflexive Pronouns, (a) (b) dai de etc. (c) use of h use of tinang,	hkum, lăl hkrai; Re	la, nan; m.; (d)	51

. Relative clauses: (a) use of
$$ai$$
; (b) use
of a verbal noun, \dots 52

VERBS.

Transitive and Intransitive verbs,	• • •	53
Passivity: how expressed,	* # #	54
Causatives: how formed, Rem.	* * *	55

Classes of verbs: 1. Simple, 2. Compounds,SECTIONS.pounds,......56Verbal Particles, use of....57Number of Modes,......58INFINITIVE: (a) its usage; (b) single use...58of the verb; (c) na; (d) hkra; (e) de; (f)...59THE AFFIRMATIVE: 1 Present; (a) Pre-...59

sent Absolute, li, lit dai, lu, etc. (b) Present Oonjectural, na li ai, na lit dai, etc.

2 Past, să, before li, etc.,

3 Future, rai na ra ai, etc. Rem., ... 60

THE INDICATIVE: 1. Present; (a) Present Indefinite, nngai, ndai, ai, ga, myit dai, ma; (b) Present Indefinite with verbs of motion, ring ngai, rin dai, etc., (c) Descriptive Present, we, wu, de, mi, mu, etc.

2 Present Perfect; ni, nit dai, sai etc., Rem. (a) sing ngai, instead of ni, (b) Present Perfect with ngut.

3. Past; se, nu etc. Rem. (a) use of adverbs with this tense; (b) use of ai; (b) Past Indefinite with sa; (c) use of particles in the Descriptive Present.

4. Past Perfect: yu se, yu nu, yu să ga, etc; 2nd. form of Past Perfect in ga; Rem. (a) difference between yu and ga; (b) Past Perfect with ngut.

5. Future: (a) Future with na; (b) na with particles of the Present; (c) Future with ga; (d) use of ra na.

6. Future Perfect: rē, wu, ru, ră ga; mu dai; mă ru, ... 61

SECTIONS.

THE POTENTIAL: 1. Uso of *lu*; 2. adverb *nhten*; 3. *lu*, or, *lu na*; 4. *daw* with the verbs *lu*, and *nga*. Rem. *chyc* used as *lu*, ...

THE SUBJUNOTIVE: 1. Particles in genoral use; 2. Present and Future, yang, dam, daw; 3. Past Perfect with taw. Rem. use of mi,

THE IMPERATIVE: 1. Emphatic tone; 2.

63

64

65

62

rit, with verbs of motion; 3. Imperative signs c, u, mu, mi, mu, etc., 4 dat, law, yaw as emphatics; 5. Exhortative, ga, gaw; 6. strong command, lu na; 7. Prohibitive; (a) hkum, etc. (b) gărai; Rem. use of shu, as rai,

INTERROGATIVES: 1. Rai in general questions; 2. general particles; 3. force of i; 4. ta; 5. ni; 6. hka and ka; 7. kun; 8. law, and le,

Da, sign of quotations, ... 66

The Negative: (1) use of n; (2) modal adverbs; (3) Prohibitives, ... 67

Participles: (1) yang, shăloi; (2) let,
nhtawn, ninglen; (3) the connective ai....
Auxiliary verbs, ...
Other verbal particles, 1. Temporal;
2. Declarative; 3. Emphatic Assertatives, 70
Verbal Couplets, ...
71

ADVERBS.

Classes of Adverbs: 1. Proper; 2. Compound, ... 72 Position of Adverbs, ... 73

CONTENTS.103Adverbs of Time: (1) forms in dai, mă,
ma, htă etc. (2) regular adverbs of time;
(3) forms as găloi mung, etc., ... 7474Adverbs of Place: Lähta, lăwu, nang
htaw, wonang etc., ... 7575Adverbs of Manner: Bē bē, kăman, ală-
wan etc., ... 7676Adverbs of Cause: Rem. Uonjunctions76

used as adverbs, ... 77 Adverbs of Comparison: Grau, zawn, măren etc., ... 78 Adverbs of Degree: Ai, nachying, apa, sha, etc., ... 79

Interrogative adverbs: (1) time, găloi, (2) place, găde, kănang etc; Rem. difference between, găde and kanang; (3) manner, kăning etc. (4) cause, hpa rai; (5) quantity, găde; Rem. tones of găde, ... 80

Numeral adverbs lang, bak, etc. ... 81

Correlative adverbs ning, shing etc., ... 82

Modal adverbs găja, ahka, rai, kăni, au, etc. Rem. difference between kăni and

84

shāta,

. . .

. .

POSTPOSITIONS.

Force and position; (a) adverbs of place used as postpositions; (b) postpositions following the nouns; (c) postpositions and case endings; (d) compound postpositions; most common postpositions, grup, ntsa, lai, lapran etc. ...

104

SECTIONS.

CONJUNCTIONS.

Copulative: ai, hte, nna, mung, shāloigaw, etc.,...85Adversative: ti, rai ti, rai ti mung, ...86Causal: mājaw; nhtawm, nlen, etc.,87Conditional: yang, etc.,...88

INTERJECTIONS.

APPENDIX.

- I. Kachin names.
- II. Comparative vocabulary. I. Burmese and Kachin. II. Shan and Kachin.
- III. Kachin Time. 1. Seasons; 2. Months; 3. Hours of the day; meaning of terms.
- IV. Weights, Measures and Money: 1. Weights;
 2. Measures of length; 3. Measures of capacity; 4. Money.

CORRIGENDA.

PAGE 6—Line 9 from the foot, for performatives, read preformatives; the same misprint is found in two or three other places.

, 15—Line 7, for kk, read kh.
, , —Line 9, for mädchen read madchen.
, 39—Line 15, for femenine, read feminine.