COSAN

THE ELEMENTS OF THE DEVANAGARI CHARACTER.

P1. I. NUMERICAL FIGURES.

## GRAMMAR

# HINDÚSTÁNÍ LANGUAGE,

IN THE

ORIENTAL AND ROMAN CHARACTER.

WITH

NUMEROUS COPPER-PLATE ILLUSTRATIONS OF THE PERSIAN AND DEVANAGABÍ

TO WHICH IS ADDED.

A COPIOUS SELECTION OF EASY EXTRACTS FOR READING.

PERSI-ARABIC AND DEVANAGARI CHARACTERS.

FORMING A COMPLETE INTRODUCTION TO THE TOTA-KAHANI AND BAGH-O-BAHAR,

TOGETHER WITH

A VOCABULARY OF ALL THE WORDS,

AND VARIOUS EXPLANATORY NOTES.

#### A NEW EDITION.

## By DUNCAN FORBES, LL.D.,

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"HE THE TRAVELLETH INTO A COUNTRY BEFORE HE HATH AN ENTRANCE INTO THE LANGUAGE, GOETH TO SCHOOL. AND NOT TO TRAVEL."—BACON,

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THE HONORABLE THE EAST-INDIA COMPANY.

THE FOLLOWING WORK,

INTENDED

TO FACILITATE THE ACQUISITION OF THE HINDUSTANT LANGUAGE

18

RESPECTFULLY DEDICATED.

BY THEIR MOST OBEDIENT

AND FAITHFUL SERVANT,

DUNCAN FORBES

London. 20th July, 1855.

## PREFACE.

The following work has been compiled with a view to enable every one proceeding to India to acquire a fair knowledge of the most useful and most extensively spoken language of that country. Of late years, a new æra may be said to have commenced with regard to the study of the Hindústání language; it being now imperative on every junior officer in the Company's service to pass an examination in that language before he can be deemed qualified to command a troop, or to hold any staff appointment. Such being the case, it is desirable that every facility should be afforded to young men destined for India to acquire at least an elementary knowledge of Hindústání in this country, so as to be able to prosecute the study during the voyage.

A large impression of this work having been exhausted, I have availed myself of the opportunity, in this new Edition, of adopting such improvements as have been naturally suggested by several years' experience in teaching. The plan and arrangement of the work remain the same as before; and so do the numbers of the sections and the paragraphs. The first section treats very fully of the Persi-Arabic alphabet, and of the elementary sounds of the language. In this section I have been enabled to introduce several improvements, and, if I mistake not, the subject is now so simplified that a learner of ordinary capacity will have no difficulty in making some progress in this elementary part, even if he should not have the aid of a teacher. The next three sections treat of the parts of speech, to the defining and explaining of which I have strictly confined myself. I have carefully avoided mixing up the syntax of the language with that part of the work which is and ought to be purely etymological. The

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mode of confounding the syntax with the etymology, which prevails in most grammars, I have always looked upon as highly preposterous. It is utterly absurd to embarrass the student with a rule of syntax, at a stage of his progress where he probably does not know a dozen words of the language.

In the first four sections (up to p. 91), I have generally accompanied every Hindústání word and phrase with the pronunciation in Roman characters, in order that the learner might not be delayed too long in acquiring the essential rudiments of the grammar, and also to guard against his contracting a vicious mode of pronunciation. When he has made himself acquainted with what is technically called the accidence—that is, the declension of the nouns and pronouns, and the conjugation of the verbs—he may, after a few verbal instructions respecting the arrangement of words, proceed to read and translate a few pages of the Selections, by the aid of the Vocabulary. This done, he may read over the Grammar carefully from the beginning; for, in fact, the Grammar and Selections mutually assist each other.

Section V. (from p. 92 to 135) treats of the Syntax of the language. This is a portion of the work, in which, if I do not greatly mistake, I have made many improvements. I have been particularly careful in explaining those peculiarities of the language in the use of which I have observed learners most apt to err, when trying to translate English into Hindústání. I have also, in several instances, ventured to differ from all my predecessors on certain important points, which of course I have justified by an appeal to the language itself.

In the sixth and last section, I have given a concise account of the Devanágarí alphabet, together with the mode of transferring the same into the corresponding Persian character, and vice versa. To this I have added an explanation of the various plates accompanying the work, together with a brief account of the Musalmán and Hindú calendars. The perusal of the plates will initiate the student into the mysteries of the manuscript character, which is much used in India, both in

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lithographed and printed works, to say nothing of numerous productions which still remain in manuscript. When the learner is well grounded in the Naskhi, or printed character, he should, as an exercise, endeavour to write out the same in the Ta'lik, or written character. When he has attained some facility in writing the latter, he will find it a very profitable exercise to transcribe the various phrases, etc., in my Hindústáni Manual, from the Roman character into the Ta'lik, and at the same time commit them to memory, as directed in the preface to that small work.

An elementary grammar of a language is incomplete without a certain portion of easy extracts, accompanied by a suitable vocabulary, and occasional notes explanatory of any obscure or idiomatic phrases that may occur in the text. This is the more essential in a grammar of the Hindústání, or of any other Asiatic language, because the characters and words, being totally diffe rent from our own, it is necessary, though it may sound strange, to learn the language to a certain extent, before the grammar can be perused to any advantage. As to the use of translations and other fallacious aids, such as giving the English of each word as it occurs at the bottom of the page or elsewhere, it is a method deservedly scouted by all good teachers. On the other hand, to put a large dictionary in the hands of a beginner is equally uscless; it is asking of him to perform a difficult work, with an instrument so unwieldy as to be beyond his strength. In order, therefore, to render this work as complete as possible, I have appended to the Grammar a selection of easy compositions for reading, commencing with short and simple sentences. All the words-occurring in the extracts will be found in the Vocabulary, at the end of which I have added a few notes explanatory of difficult passages or peculiarities of the language, with references to the page and paragraph of the Grammar where further information may be obtained.

In the extracts from the 'Khirad Afroz,' a work which is tonsidered to be the easiest and most graceful specimen of the Jrdú dialect, I have left off the use of the jazm —, except in

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very rare instances, in order that the student may gradually learn to read without it. In like manner the virama is omitted in the last five or six stories of the Hindí extracts. I have been careful, throughout, to give the essential short vowels, convinced that without them the most attentive learner will be apt to commit mistakes in pronunciation. I have also adopted a rigid system of punctuation, the same as I should have done in the editing of a Latin Classic. There may be a few individuals so thoroughly wedded to what is foolish or defective, merely because it is old, as to feel shocked at this innovation. They will complacently ask, What is the use of punctuation, when the natives have none in their manuscripts? I answer—The use is simply to facilitate, for beginners, the acquisition of a knowledge of the language. When that is once attained, they will find no difficulty in reading native works, though utterly void, not only of punctuation but of vowel-points and other diacritical marks The use of stops is merely a question of time; four hundred years ago we had no such things for our books in Europe, and the excellent monks who had the management of these matters went on comfortably enough without them. But, after all, it was found that stops were an improvement; and so they are admitted to be even in the East. Almost all the books printed in India since the beginning of the present century have punctuation; and those who would make beginners attempt to translate from a strange language, in a strange character, without the least clue to the beginning or end of the sentences, seem to have a marvellous love for the absurd. All Oriental as well as European books ought to have stops; the omission is a sure indication either of extreme idleness or culpable epathy on the part of the editor.

In conclusion, I may safely say that I have spared no pains to render this edition worthy of the extensive patronage which the work has hitherto attained.

D. FORBES.

# HINDÚSTÁNÍ GRAMMAR.

## SECTION I.

ON THE LETTERS AND SYMBOLS USED IN WRITING.

1. The Hindústání language may be printed and written in two distinct alphabets, totally different from each other, viz., the Persi-Arabic, and the Devanágari. We shall at present confine ourselves to the former, and devote a section to the latter towards the end of the volume. The Persi-Arabic alphabet consists of thirty-two letters, to which three more are added to express sounds peculiar to the Hindústání. These letters, then, thirtyfive in number, are written and read from right to left; and, consequently, Hindústání books and manuscripts begin at what we should call the end of the volume. Several of the letters assume different shapes, according to their position in the formation of a word, or of a combined group; as may be seen in the following table, column V. Thus, in a combination of three or more letters, the first of the group, on the right-hand side, will have the form marked Initial; the letter or letters between the first and last will have the form marked Medial; and the last, on the left, will have the Final form. Observe, also, that in this table, column I. contains the names of the letters in the Persian character;

II. the same in Roman characters; III. the detached form of the letters, which should be learned first; and IV. the corresponding English letters.

THE HINDÚSTÁNÍ ALPHABET.

I.	II.	III.	IV.	Co	V. Combined Form.		Exe	VI. Exemplifications.		
		Form.		Final.	Medial.	Initial.	Final.	Medial.	Initial.	
الفِ	alif	1	a, etc.	ι	l	1	נו	بار	اب	
بي	be	ب	ь	ب	•	<i>∕.</i> ;	شب	صبر	بر	
پي	pe	پ	p	Ų	\$	ډ ټ	ڿۑ	سِپر	پُر	
تي	te	ت	t	ت	2	ڌ تر	دست	ستر	تپ	
ته	ta	ت	ţ	ٿ	-4	ڙ ٿر	پيٿ	سقا	ڙپ	
ثي	s.e	ث	8	ث	۵	ة <i>ثر</i>	خبث	بثر	ثور	
جِيم	jim	₹	j	€	÷	?	کیج	شجر	جبر	
چي	che	€	ch	€	ż	ج	هیچ	بچه	ڿۘۑ	
حي	ķв	٦	ķ	€	s	~	صبح	ا بحر	حر	
خي	<u>kh</u> e	خ	<u>kh</u>	<b>*</b>	خ	خ	Æ	شخم	خر	
دال	dál	ں	đ	اً د	۵	ی ا	مد	فِدا	دُرّ	
ڐؠ	<b>ḍa</b>	ڐ	d.	ڐ	ا گ	ڐ	منڌ <b>م</b> نڌ	ا نڌر	ڐال	
ذال	zál	ذ	ž	اذ	ذ	ن	كاغذ	ا نذر	ا ذِمَ ا	
ري	50	ر	r	ر	ر	ار	مر	مرّد	رم	
ڙه	ŗa	ڙ	7	ا ڙ	ا ڙ	ا ڙ	مُرّ	ا بڙا	رّورًا	
زي	20	ا ز	2	از	ز	ز	ا گز	بزم	ارز	
		1	1	!						

I. II. III. 1V. Name. Detached Power.		. 1	Con	V. ibined Fo	rm.	VI. Exemplifications.			
		Form.		Final,	Medial.	Initial.	Final.	Medial.	lnitial.
<b>ژ</b> ي	zhe	<i>?</i>	zh	ژ	ٷ	ژ	پاپُژ	غوب	ژرن
سین	sin	س	8	س		ىد	بس	فستى	سر
شِين	shin	<u>ش</u>	sh	_ ش	m	ش	پش	نشُد	شد
صاد	såd	ص	8.	ص	ص	ص	ُنِصِ .	قصد	صد
ضاد	zád	ض	* z	ض	نط ا	ض	بعض	خِضر	ضِد
طوي	toe	ط	.t	ط	ط	ط	خط	بطن	طي
ظوي	zoe	ظ	<b>z</b>	臣	ظ	ظ	حِفظ	نظر	ظفر
عَين	aïn	و	a, etc.	ح	R	ء	صنع	بُعد	عسل
غَين	ghain	غ	gh	خ	×	غ	تيغ	بغِي	غُسل
في	fe	ف	$\int$	ف	غ	و ا	٠ كف	سفر	قِي
قاف	káf	ق	ķ	تی	<b>ق</b>	ق ا	بق	سقر	قد
کاف	káf	ك ا	k	ک	کا	٤	یک	بِكُن	كُن
گاف	gáf	گ	g	گت	گ. ا	5	رنْگ	جگر	گز
لام	lám	J	l	ن	7.	3	گُل	عِلْم	لب
مِيم	mim	م	m	•م	54	-	سِتم	چمن	من
بكون	nún	ن	n	ن :	ند	ز خر	صحن	چنّد	نم
واو	wáw	و	w,etc.	و	,	و	بُو	پُور	وجد
هې	he	8	h	å	<b>₹</b>	ھ	نه	بها	هُنر
يي	ye	ي	y,etc.	ي	*	ו יל	بي	حِيد	يد

The alphabet here described is used, more or less modified, by all those nations who have adopted the religion of Muhammad; viz., along the north and east of Africa, in Turkey, Arabia, and Persia, and by the Musalmán portion of the people of India and Malacca.

In pronouncing the names of the letters (column II.) let it be remembered that the vowels are to be uniformly sounded as follows:—
The unmarked a is always short, as a in woman, adrift, etc.; a is always long, as a in war or art; i is short, as in pin; i is long, as in police; u is short, as u in bull, pull, etc.; i is the same sound lengthened, and pronounced as u in rule, etc.; e is sounded as ea in bear; o is always long, as in no; ai is pronounced as ai in aisle; and au is sounded as in German and Italian, or very nearly like our ou in sound, or ow in cow.

- 2. Perhaps the best mode of learning the alphabet is, First, to write out several times the detached or full forms of the letters in column III. Secondly, to observe what changes (if any) these undergo, when combined in the formation of words, as exhibited in column V. Lastly, to endeavour to transfer, into their corresponding English letters, the words given as exemplifications in column VI.
- a. It may be here observed that the letters \( \cdot \
- 3. In the foregoing table, most of the characters are sufficiently represented by the corresponding English letters: it will therefore be necessary to notice only those whose sounds differ more or less from our own.

- The sound of this letter is softer and more dental than that of the English t; it corresponds with the t of the Gaelic dialects, or that of the Italian in the word *sotto*. It represents the Sanskrit  $\overline{\mathbf{1}}$ .
- This letter represents the Sanskrit  $\mathbb{Z}$ ; its sound is much nearer that of the English t than the preceding In pronouncing it, the tongue should be well turned up towards the roof of the mouth, as in the words tip, top.
- is sounded by the Arabs like our th hard, in the words thick, thin; but by the Persians and Indians it is pronounced like our s in the words sick, sin.
- This letter has uniformly the sound of our ch in the word church.
- $\dot{\zeta}$  has a sound like the *ch* in the word *loch*, as pronounced by the Scotch and Irish, or the final *ch* in the German words *schach* and *buch*. This letter will be represented in Roman characters by *kh*, with a stroke underneath (kh).
- $\Im$  is much softer and more dental than the English d; it represents the Sanskrit  $\Im$ , and corresponds with the d of the Celtic dialects, and that of the Italian and Spanish.
- This letter represents the Sanskrit  $\overline{\mathbf{S}}$ , and is very nearly the same as our own d. The tongue, in pronouncing it, should be well turned up towards the roof of the mouth.
- is properly sounded (by the Arabs) like our is soft, in the words thy and thine; but in Persian and Hindústání it is generally pronounced like our z in zcal.
- is always sounded very distinctly, as the French and Germans pronounce it.
- This letter is sounded like the preceding, only the tip of the tongue must be turned up towards the roof of the mouth. It is very much akin to  $\ddot{\mathcal{S}}$ , with which it often interchanges; or, more strictly speaking, in the Dovanágari the same letter serves for both; as will be seen in the section on the Dovanágari alphabet.
- is pronounced like the j of the French, in the word jour, or our in the word asure. It is of rare occurrence.

- In Arabic this letter has a stronger or more hissing sound than our s. In Hindústání, however, there is little or no distinction between it and (س, which is like our own s.
- is pronounced by the Arabs like a hard d or dh; but in Hindústání it is sounded like z.
- b and b These letters are sounded in Hindústání like and j, or very nearly so. The anomalous letter will be noticed hereafter.
- $\xi$  has a sound somewhat like g in the German word sagen. About the banks of the Tweed, the natives sound what they fancy to be the letter r, very like the Eastern  $\dot{\xi}$ . This sound will be represented in English letters by gh, with a stroke underneath (gh).
- bears some resemblance to our c hard, in the words calm, cup; with this difference, that the j is uttered from the lower muscles of the throat.
- is sounded like our g hard, in give, go; never like our g in gem, gentle.
- o at the beginning of a word or syllable is sounded like our n in the word now; at the end of a word, when preceded by a long vowel, it generally has a nasal sound, like the French n, in such words as mon and son, where the sound of the n is scarcely heard, its effect being to make the preceding vowel come through the nose. The same sound may also occur in the middle of a word, as in the French sans. In the Roman character, the nasal sound of o will be indicated by n, with a dot over it (n).
- A is an aspirate, like our h in hand, heart; but at the end of a word, if preceded by the short vowel a (Fatha § 4), the s has no sensible sound, as in فان dána, a grain; in which case it is called فات háe-mukhtafi, i.e., the 'obscure or imperceptible h.' As this final h, then, is not sounded in such cases, we shall omit it entirely in the Roman character whenever we have occasion to write such words as كان dána, etc.
- a. At the end of words derived from Arabic roots, the final s is sometimes marked with two dots thus,  $\ddot{s}$ ; and, in such cases, sounded like the letter  $\dot{c}$ . The Persians generally convert the  $\ddot{s}$  into  $\dot{c}$ ; but sometimes they leave it unaltered, and frequently they omit the

two dots, in which case the letter is sounded according to the general rule. Lastly, the Hindústání usually receives such words in whatever form they may happen to be used in Persian.

- b. The letter s or  $\xi$  is frequently employed as a mere aspirate in combination with the letters  $\xi$   $\xi$   $\xi$   $\xi$   $\xi$   $\xi$   $\xi$  and  $\xi$ ; as in the words  $\xi$ , pha;  $\xi$ , tha, etc. In such cases the learner must be careful not to sound the ph and th as in English; the k is to be sounded separately, immediately after its preceding letter, as in the compound words up-hill, hot-house. In most printed books the round form of the h(s) and  $\xi$ ) is employed to denote the aspirate of the preceding letter, otherwise the form  $\xi$  is used; but this rule does not apply to manuscripts, particularly those written before the days of Dr. Gilchrist, under whose auspices the distinction was first adopted.
- c. Much might have been said in describing the sounds of several of the letters; but we question whether the learner would be greatly benefited by a more detailed description. It is difficult, if not impossible, to give in writing a correct idea of the mere sound of a letter, unless we have one that corresponds with it in our own language. When this is not the case, we can only have recourse to such languages as happen to possess the requisite sound. It is possible, however, that the student may be as ignorant of these languages as of Hindústání. It clearly follows, then, as a general rule, that the correct sounds of such letters as differ from our own must be learned by the ear—we may say, by a good ear; and, consequently, a long description is needless. This remark applies in particular to the letters  $\ddot{\omega}$  and the nasal  $\ddot{\omega}$ .

#### OF THE PRIMITIVE VOWELS.

4. In Hindústání, as in many of the Oriental languages, the primitive vowels are three in number. They are represented by three small marks or symbols, two of which are placed above and one beneath the letter after which they are sounded, as in the following syllables, 5 da, 3 di, and 6 du; or 6 ar, 6 ar, 6 ar, and 6 ar.

- b. The second is called by the Arabs kasra کشره (by the Persians j. zer), and is thus written under the consonant to which it belongs. Its sound is that of our short i in the word sip and fin, which in Hindústání would be written with and with it. The unmarked i, therefore, in the course of this work, is understood to have the sound of i in sip and fin, in all Oriental words written in the Roman character.
- c. The third is called by the Arabs zamma (or dhamma) عَمَّ (by the Persians, پيش pesh,) which is thus written over its consonant. Its sound is like that of our short u in the words pull and push, which in Hindústání would be written عُلُ and عُلُ : we have also its true sound in the English words foot and hood, which would be written and عَدُ and عُلُ . We shall accordingly, in the following passages, represent the zamma by the unmarked u, which in all Oriental words in the Roman character, is understood to have the sound of u in pull and push; but never that of our u in such words as use and perfume, or such as u in sun and fun.

# of the letters 1, e, , and , viewed as consonants.

5. At the beginning of a word or syllable, the detter 1, like any other consonant, depends for its sound on the accompanying vowel; of itself, it is a very weak aspirate, like our h in the words herb, honour, and hour. It is still more closely identified with the spiritus lenis of the Greek, in such words as ἀπὸ, ἐπὶ, ὀρθρώς, where the mark ['] represents the alif, and the a, ε, and o

the accompanying vowel. In fact, when we utter the syllables ab, ib, and ub, there is a slight movement of the muscles of the throat at the commencement of utterance; and that movement the Oriental grammarians consider to be the i makhraj, or 'place of utterance' of the consonant!, as in i a; i; and i u; just the same as the lips form the makhraj of b, in the syllables i ba, i bi, and i bu. Finally, the i may be considered as the spiritus lenis, or weak aspirate of the consonant s.

- a. The consonant  $\varepsilon$  has the same relation to the strong aspirate  $\tau$  that I has to s; that is, the  $\varepsilon$ , like the I, is a spiritus lenis or weak aspirate; but the makhraj, or place of utterance' of  $\varepsilon$ , is in the lower muscles of the throat. Hence the sound of the letter  $\varepsilon$ , like that of the letter I, depends on the accompanying vowel; as is in the lower 'ab, which in the mouth of an Arab, are very different sounds from I ab, I ib, and I ub. At the same time, it is impossible to explain in writing the true sound of this letter; as it is not to be found in any European language, so far as we know. The student who has not the advantage of a competent teacher may treat the  $\varepsilon$  as he does the I until he has the opportunity of learning its true sound by the ear. In representing Oriental words in the Roman character, the place of the  $\varepsilon$  will be indicated by an apostrophe, thus, in a specific place of the  $\varepsilon$  will be indicated by an apostrophe, thus, in a specific place in the same indicated by an apostrophe, thus, in a specific place is a spiritus lenis or weak in the Roman character, the place of the  $\varepsilon$  will be indicated by an apostrophe, thus, in the Roman in the Roman character, the place of the  $\varepsilon$  will be indicated by an apostrophe,
- b. Of the consonants, and wery little description is necessary. The letter, has generally the sound of our w in we, went; but occasionally in words from the Sanskrit it has the sound of our v, which must be determined by practice. The sound of the consonant is is our own y in you, yet, or the German j in jener.
- c. It appears, then, that the thirty-five letters constituting the Hindústání alphabet are all to be considered as consonants, each of which may be uttered with any of the three primitive vowels, as  $(a, i, and u; \omega, ba, \omega, bi, and u, bu, etc.: hence the elementary sounds of the language amount to one hundred and five in number, each consonant forming three distinct syllables.$

- 6. When a consonant is accompanied by one of the three primitive vowels, it is said to be mutaharrik, that is, 'moving or moveable,' by that vowel. Oriental grammarians consider a syllable as a step or move in the formation of a word or sentence. When, in the middle or at the end of a word, a consonant is not accompanied by a vowel, it is said to be sakin, 'resting or inert,' and then it is marked with the symbol or called is jazm, which signifies 'amputation or cutting short.' Thus in the word is mardum, the mim is moveable by fatha; the re is inert,¹ having no vowel; the dâl is moveable by samma; and, finally, the mim is inert. As a general rule, the last letter of a word is inert, and in that case the mark jazm is unnecessary.
- 7. When a letter is doubled, the mark —, called tashdid, is placed over it. Thus, in the word shid-dat, where the first syllable ends with s (d) and the next begins with s (d), instead of the usual mode the two dals are thrown into one, and the mark tashdid indicates this coalition. The student must be careful to utter each of the letters thus doubled, distinctly—the first letter ends the preceding syllable, and the second begins the following; they must not be slurred over as we do it, in such words as mummy, summer. The meaning of the term tashdid, is, 'strengthening or corroboration.'

<sup>&</sup>lt;sup>1</sup> The term inert is here employed for want of a better. In most Arabic, Persian, and Hindústání Grammars, a letter not followed by a vowel is called quiescent, which is objectionable, as it is apt to mislead the beginner, the term quiescent being already applied in the English Grammar in the sense of not sounded. For instance, the letter g is quiescent in the word phlegm; we cannot, however, say that m is quiescent in the same word, though we may say that it is inert. The student will be pleased to bear in mind, then, that a letter is said to be inert when it is not followed by a vowel.

# of the letters \, and \, viewed as vowels or letters of prolongation.

- 8. The letters l, and g when inert, serve to prolong the preceding vowel, as follows. When l inert is preceded by a letter moveable by fatha, the fatha and alift together form a long sound like our a in war, or au in haul, which in Hindústání might be written, and l. Now it so happens that the l inert is always preceded by fatha: hence, as a general and practical rule, alif not beginning a word or syllable forms a sound like our a in war, or au in haul. In the Roman character, the sound of long l will be represented by a, whilst the unmarked a is always understood to represent the short primitive vowel fatha.
- 9. When the letter, inert is preceded by a consonant moveable by the vowel zamma, the zamma and, together form a sound like our oo in tool; which in Hindústání might be written j, or, which is the same thing, like our u in rule, which might be written j. The same combination forms also another sound, like our o in mole, which would in the same manner be written written j, or, perhaps still nearer, like our oa in coat, which might be written j. In the Arabic language, the latter sound of viz. that of o in mole, is unknown; hence Arabian grammarians call it Majhūl, or 'Ajamī, i.e. the Unknown or Persian; whereas the former sound, that of u in rule, is called Ma'rūf, the Known or Familiar. If the

letter, be preceded by a consonant moveable by fatha, the fatha and, united will form a diphthong, nearly like our ou in sound, or ow in town, but more exactly like the au in the German word kaum, which in Hindústání might be written . In the following pages the Ma'rúf sound will be represented by û; the Majhûl by o, and the diphthong by au. If the, be preceded by the vowel kasra, no union takes place, and the preserves its natural sound as a consonant, as in the word siwá.

- b. When the letter in words purely Persian is preceded by comoveable by fatha), and followed by \(\frac{1}{2}\); the sound of is scarcely perceptible; as in the word \(\frac{1}{2}\) pronounced \(\frac{khakh}{kh}\), not \(\frac{khawah}{kawah}\). When we have occasion to write any such words in the Roman character the \(\varphi\) will be written with a dot under; thus, \(\frac{1}{2}\) \(\frac{khwah}{k}\).
- 10. When the letter since is preceded by a consonant moveable by kasra, the kasra and the unite, and form a long vowel like our ee in feel, which in Hindústání might be written فيّل ; or, which is the same thing, like our i in machine, which might be written The same combination may also form a sound like our ea in bear, which would be written or like the French é in the words pré, donné, but longer; or the German e followed by h in the words schr, gelchrt. In the Arabic language, the latter sound of sis unknown: hence, when the sound of ca in bear, etc., it is called Yae Majhul, or Yac 'Ajami, that is, the Unknown or Persian ; whilst the former soundthat of ee in feel, or i in machine—is called Yue Ma'ruf, the Known or Familiar .. When the letter .. inert is preceded by a consonant, moveable by fatha, the fatha and the unite, and form a diphthong, like ai in the

German word Kaiser, which in Arabic, Persian, and Hindústání, is written تَيْتَ. This sound is really that of our own i in wise, size, which we are pleased to call a vowel, but which, in reality, is a genuine diphthong. When the letter is preceded by zamma, no union takes place, and the retains its usual sound as a consonant, as in the word مَيْسَ muyassar. Lastly, if the letter is be followed by a vowel, the above rules do not hold; and the is to be sounded as a consonant, as in the words بَيْنِ is to be sounded as a consonant, as in the words بَيْنِ نَانِيْسَ, and يَانِيْسَ, and يَانِيْسَ, not bai-an and zi-an, to represent which latter sounds the mark hamza (No. 15) would be requisite. A similar rule applies to the,

- a. It must be observed, that there are very few Hindústání works, printed or manuscript, in which all the vowels are marked as we have just described; the primitive short vowels being almost always omitted, as well as the marks in jazm and in tashdid. This omission occasions no serious inconvenience to the natives, or to those who know the language. To the young beginner, however, in this country, it is essential to commence with books having the vowels carefully marked; otherwise he will contract a vicious mode of pronunciation, which he will find it difficult afterwards to unlearn. At the same time, it is no easy matter in printing to insert all the vowel-marks, etc. in a proper and accurate manner. In the present work, a medium will be observed, which, without over-crowding the text with symbols, will suffice to enable the learner to read without any error, provided he will attend to the following rules.
- 11. The short vowel fatha  $\pm$  is of more frequent occurrence than the other two; hence it is omitted in the printing; and the learner is to supply it for every consonant except the last, provided he see no other vowel, nor the mark jazm, nor the  $\frac{1}{3}$  (butterfly) form of the letter he (par. 3, b) accompanying any of the consonants aforesaid.

- a. The letter of at the beginning of a word or syllable is a consonant, and generally sounded like our w, as in the words wis, watan. When of follows a consonant, that has no vowel-mark or jazm accompanying it, the of has the sound of o long, as in the words so, of ko. When the consonant preceding the of has the mark zamma over it, the of has the sound of u in rule, or oo in fool, as in the words of will or soo, and of ki or koo; and if the preceding conson ant has the vowel mark fatha over it, the of forms the diphthong au, as wau or sow, sau or sow.
- b. The letter  $\omega$  at the beginning of a word or syllable is a consonant like our letter y, as in yih, yid. When the letter  $\omega$  is medial or final, if the consonant preceding it has no vowel-mark or jazm, the  $\omega$  is sounded like ea in bear, or ai in fail, as in the words ber, and ber, and ber. If the consonant preceding the  $\omega$  has the mark a—under it, the  $\omega$  has the sound of i in machine, or ce in feel, as widther bir or <math>widther widther widthe
- c. There are a few instances in which the letters , and ي unite with the preceding consonant, as in the words ي swámi, and kyá; but such combinations being of comparatively rare occurrence, they may safely be left to the student's own practice. Lastly, in a few Arabic words the final ي occurs with an alif written over it, in which case the only is sounded, as in the words with a lift with it.

bair or byre, and sair or sire.

ta'álá.

12. We shall now at one view exhibit the practical application of the principles treated of in the preceding paragraphs. The vowels in Hindústání, as the student may have ere now perceived, are ten in number, the manner of representing which may be seen in the following ten words. The upper line (1) contains ten English words in common use, in each of which occurs the corresponding sound of the Hindústání word beneath. The lower line (3) shews the mode in which the Oriental

vowels will be uniformly represented in Roman characters in the course of this work.

- 1. fun fin foot fall fool fool forol fail feel file 2 فَيل فِيل فيل فَول فُول فول فال فُت فِي في 3. fan fin fut fúl fol fúl faul fel fil fail
- 13. We have now, we trust, fully explained how the vowels are to be represented when they follow an audible consonant, such as the letter ightharpoonup f in the foregoing list of words. In order to represent the vowels as initial or commencing a word, it will at once occur to the student that we have merely to annihilate or withdraw the letter ifrom the above words, leaving everything else as it stands, and the object is effected. This is precisely what we do in reality, though not in appearance. Arabian grammarians have taken into their heads a most subtle crotchet on this point, which is, that no word or syllable can begin with a vowel. Therefore, to represent what we call an initial vowel, that is, a vowel commencing a word or syllable, they employ the letter Valif as a fulerum for the vowel. We have already stated (No. 5) that they consider the 1 as a very weak aspirate or spiritus lenis; hence its presence supports the theory, at least to the eye, if not to the car. In order, then, to exhibit the vowels in the preceding paragraph as initial, we must, after taking away the letter substitute 1 in its place, which 1 being nothing, or very nearly so, the process amounts in reality to the withdrawal of the letter ightharpoonup f, and the substitution of what may be considered as mere nothing, thus-
- all ól óól 1. ŏŏŧ owl ai? aisle ات اال اول اول 2. ál ol úl 3.

Instead of writing two alifs at the beginning of a word, as in all al, it is usual (except in Dictionaries) to write one alif with the other curved over it; thus alift is symbol is called a madda, 'extension,' and denotes that the alift is sounded long, like our a in water.

M. de Sacy (v. Grammaire Arabe, p. 72) considers the mark madda is to be nothing else than a mim, the initial of the word madda; but our business is simply with its practical use, and the reader if he pleases may view it as a contraction of our letter m, meaning 'Make it long.'

14. If, instead of I in the above series, we substitute the letter  $\xi$ , we shall have virtually the same sounds, only that they must be uttered from the lower muscles of the throat, thus—

a. It appears, then, that when in Hindústání, a word or syllable begins with what we consider to be a vowel, such word or syllable must have the letter \ or \ c to start with. Throughout this work, when we have occasion to write such words in the Roman character, the corresponding place of the & will be indicated by an apostrophe or spiritus lenis; thus, عابد 'ásal, عابد 'ábid, بعد ba'd, to distinguish the same from اسل asal, آبد bad, or اسل bad. In other respects the reader may view the \ and \ in any of the three following lights. 1st. He may consider them of the same value as the spiritus lenis (') in such Greek words as  $\dot{a}\nu$ ,  $\dot{\epsilon}\nu$ , etc. 2ndly. He may consider them as equivalent to the letter h in the English words hour, herb, honour, etc. Lastly. He may consider them as mere blocks, whereupon to place the vowels requisite to the formation of the syllable. Practically speaking, then, I and & when initial, and the and when not initial, require the beginner's strictest attention, as they all contribute in such cases to the formation of several sounds.

- 15. We have stated that, according to the notions of the Arabian grammarians, no syllable can begin with a vowel. In practice, however, nothing is more common, at least according to our ideas of such matters, than to meet with one syllable ending with a vowel, and the next beginning with one also. When this happens in Persian and Hindústání, the mark = called hamza is inserted between the two vowels a little above the body of the word, as in the words  $j\dot{a},\dot{u}n,$   $\dot{p}\dot{a},e;$  and sometimes there is a vacant space left for the hamza, like the initial or medial form of the ye without the dots below, thus [ع] or [م] as in the words كيجتى إلى fū,ida فائده kiji-e. The hamza, then, is merely a substitute employed in the middle of words for the letter I, to serve as a commencement (or as the Orientals will have it, consonant) to the latter of two consecutive vowels. Practically speaking, it may be considered as our hyphen which serves to separate two vowels, as in the words co-ordinate, re-iterate. It serves another practical purpose in Persian, in the formation of the genitive case, when the governing word ends with the imperceptible s h, or with the letter as in the words ديدهٔ دانش as in the words ي intelligence,' where the hamza alone has the sound of the short i or c.
- a. The sound of the mark hamza, according to the Arabian grammarians, differs in some degree from the letter 1, being somewhat akin to the letter 2, which its shape 2 would seem to warrant; but in Hindústání this distinction is overlooked. We have here confined ourselves solely to the practical use of this symbol as applied in Persian and Hindústání; for further information on the subject, the reader may consult De Sacy's Arabic Grammar.
  - 16. Before we conclude the discussion of the alphabet,

it may be proper to inform the student that the eight letters عظ علم والله علم والله علم والله علم والله وا

- 17. As words and phrases from the Arabic language enter very freely into the Hindústání, we cannot well omit the following remarks. Arabic nouns have frequently the definite article \" 'the' of the language prefixed to them; and if the noun happens to begin with ظطف ص ش س زر فدت ت any of the thirteen letters or ..., the J of the article assumes the sound of the initial letter of the noun, which is then marked with tashdid; the light,' pronounced an-núr, not al-núr. But النب, in these instances, though the J has lost its sound, it must always be written in its own form. Of course, when the noun begins with the J, the J of the article coincides with it in like manner, as in the words al-lailat, 'the night;' and in this case the J of the article is sometimes omitted, and the initial lam of the noun marked with tashdid, thus, الله al-lailat.

with one of the number, or simply because they are not solar. Of course, the captious critic might find a thousand equally valid reasons for calling them by any other term, such as gold and silver, black and blue, etc.; but we merely state the fact as we find it.

- 18. In general, the Arabic nouns of the above description, when introduced into the Persian and Hindústání languages, are in a state of construction with another substantive or preposition which precedes them; like the Latin terms jus gentium, vis inertiæ, ex officio, etc. In such cases, the last letter of the first or governing word, if a substantive, is moveable by the vowel zamma, which serves for the enunciation of the 1 of the article prefixed to the second word; and, at the same time, the 1 is marked with the symbol =, called waşla, which denotes 'union;' as in the words waşla, which denotes 'union;' as in the words limit of the Faithful;' Ikbûl-ud-daula, 'The dignity of the state.'
- a. Arabic nouns sometimes occur having their final letters marked with the symbol called tanvin, which signifies the using of the letter ... The tanvin, which in Arabic grammars serves to mark the inflexions of a noun, is formed by doubling the vowel-point of the last letter, which indicates at once its presence and its sound; thus, غنو bábun, با bábun, با bábun. The last form requires the letter , which does not, however, prolong the sound of the final syllable. The is not required when the noun ends with a hamza, or with the letter s, as غنو shai-an, خام hikmatan; or when the word ends in the surmounted by [ الحال ) (in which case the lonly is pronounced), hudan. In Hindustání the occurrence of such words is not common, being limited to a few adverbial expressions, such as lastadan, 'purposely,' التفاق ittifákan, 'by chance.' In the Roman character the letter n, with a stroke underneath [n], will be used for the 'núnation.'
  - 19. We may here mention, that the twenty-eight

letters of the Arabic language are also used (chiefly in recording the târîkh, or date of historical events, etc.), for the purpose of numerical computation. The numerical order of the letters differs from that given in pages 2 and 3, being, in fact, the identical arrangement of the Hebrew alphabet, so far as the latter extends, viz., to the letter 200. The following is the order of the numerical alphabet with the corresponding number placed above each letter; the whole being grouped into eight unmeaning words, to serve as a 'Memoria technica.'

ا بجد هوز حطي كلمن سعنص قرشت مخذ نظغ where I denotes one, ب two, ج three, ع four: etc.

- a. In reckoning by the preceding system, the seven letters peculiarly Persian or Indian, viz. پر ت چ ت پر , and پر , have the same value as their cognate Arabic letters of which they are modifications, that is, of بر د چ ت ب , and بر , respectively. The mode of recording any event is, to form a brief sentence, such that the numerical values of all the letters, when added together, amount to the year (of the Hijra) in which the event took place. Thus, the death of Ahlí of Shíráz, who may be considered as the last of the classic poets of Persia, happened in A.H. 942 (A.D. 1535). This date is recorded in the sentence باد شعرا بود اها به باد شاه في الله باد الله والله باد الله والله الله والله الله والله وال
- b. Sometimes the title of a book is so cunningly contrived as to express the date of its completion. Thus, several letters written on various occasions by Abu-l-Fazl, surnamed 'Allámí, when secretary to the Emperor Akbar, were afterwards collected in one volume by 'Abdu-s-samad, the secretary's nephew, and the work was entitled

- שליים שלהם mukátabát-i 'allámi, 'The letters of 'Allámi,' which at the same time gives the date of publication, A.H. 1015. We may also mention that the best prose work in Hindústání—the 'Bágh o Bahár,' by Mír Amman, of Delhi, was so called merely because the name includes the date; the discovery of which we leave as an exercise to the student.
- c. It is needless to add that the marks for the short vowels count as nothing; also a letter marked with tashdid, though double, is to be reckoned but once only, as in the word 'allámi, where the lám though double counts only 30. The Latin writers of the middle ages sometimes amused themselves by making verses of a similar kind, although they had only seven numerical letters to work with, viz., I, v, x, L, c, p, and m. This they called carmen eteostichon or chronostichon, out of which the following effusion on the Restoration of Charles II., 1660, will serve as a specimen:

Cedant arma olese, pax regna serenat et agros.

Here the numerical letters are  $c \ D \ M \ L \ X = 1$ 

d. In Arabia, Persia and India, the art of printing has been, till recently, very little used; hence their books, as was once the case in Europe, are written in a variety of different hands. Of these, the most common are, 1st, the Naskhi , of which the type employed in this work is a very good imitation. Most Arabic Manuscripts, and particularly those of the Kur'an, are in this hand; and from its compact form, it is generally used in Europe for printing books in the Arabic, Persian, Turkish, and Hindústání languages. 2ndly. The Ta'lik تعليق, a beautiful hand, used chiefly by the Persians and Indians in disseminating copies of their more-esteemed authors. India, the Ta'lík has been extensively employed for printing, both Persian and Hindústání works; and within the last twenty years, a few Persian books, in the same hand, have issued from the Páshá of Egypt's press at Búlák. 3rdly. The Shikasta شكسته, or 'broken' hand, which is used in correspondence. It is quite irregular, and unadapted for printing; but not inelegant in appearance, when properly written.

### SECTION II.

of the names (اسما asmá) including substantives, adjectives, and pronouns.

20. Oriental grammarians, both Hindú and Musalmán, reckon only three parts of speech, viz. the noun or name (نا ism), the verb (نغل fi'l), and the particle (نغل fi'l). Under the term noun, they include substantives, adjectives, pronouns, infinitives of verbs, and participles. This verb agrees with our part of speech so named; and under the general term of 'particle' are comprised adverbs, prepositions, conjunctions, and interjections. The student will find it necessary to bear this in mind when he comes to read or converse with native teachers; in the meanwhile we shall here treat of the parts of speech according to the classification observed in the best Latin and English grammars, with which the reader is supposed to be familiar.

## OF THE ARTICLE.

21. The Hindústání—and all the other languages of India, so far as we know—have no word corresponding exactly with our articles the, a, or an; these being really inherent in the noun, as in Latin and Sanskrit. Hence, as a general rule, the context alone can determine whether, for example, the expression راجا کا بیقا می در بخت کا بخت کا بخت کا بیقا می در بخت کا بیقا می در بخت کا بخت کا

king.' When, however, great precision is required, we often meet with the demonstrative pronouns بين yih, 'this,' and ي wuh, 'that,' together with their plurals, employed in the same sense as our definite article. Our indefinite article is expressed in many instances by the numeral المنا المالية الما

#### OF SUBSTANTIVES.

- 22. Substantives in Hindústání have two genders only, the masculine and the feminine; two numbers, the singular and plural; and eight cases (as in Sanskrit), viz. nominative, genitive, dative, accusative, ablative, locative, instrumental or agent and vocative. The ablative, locative, and instrumental, correspond with the Latin ablative. It has been deemed proper here to retain the Sanskrit classification of the cases, in accordance with the grammars of the Maráthí, Bengálí, and other cognate Indian dialects.
- 23. Gender.—To the mere Hindústání reader, it is difficult, if not impossible, to lay down any rules by which the gender of a lifeless noun, or the name of a thing without sex, may be at once ascertained. With regard to substantives that have a sexual distinction, the matter is easy enough, and is pithily expressed in the two first lines of our old school acquaintance, Ruddiman.
  - 1. Que maribus solum tribuuntur, mascula sunto.
  - 2. Esto femineum, quod femina sola reposcit.

This means, in plain English, that 'All animate beings of the male kind, and all names applicable to males only, are masculine. Females, and all names applicable to females only, are feminine.'

- 24. With regard to nouns denoting inanimate objects, the practical rule is, that those ending in i, i, and i, are generally feminine. Those ending in any other letter; are, for the most part, masculine; but as the exceptions are numerous, the student must trust greatly to practice; and when, in speaking, he has any doubts respecting the gender of a word, it is preferable to use the masculine.
- a. It is said that there is no general rule without an exception, and some have even gone so far as to assert that the exception absolutely proves the rule. If this latter maxim were sound, nothing could be better established than the general rule above stated respecting the gender of inanimate nouns. We have given it, in substance, as laid down by Dr. Gilchrist, succeeding grammarians having added nothing thereto, (if we except the Rev. Mr. Yates, who in his Grammar has appended, as an amendment, a list of some twelve or fifteen hundred exceptions.) This we have always looked upon as a mere waste of paper, believing as we do that no memory can

possibly retain such a dry mass of unconnected words. The fact is, that the rule or rather the labyrinth, may be considerably restricted by the application of a few general principles which we shall here state.

Principle 1st.—Most words purely Sanskrit, which of course abound in Hindústání, and more particularly in Hindí works, such as the 'Prem Ságar,' etc., retain the gender which they may have had in the mother-tongue. Thus, words which in Sanskrit are masculine or neuter, are masculine in Hindí; and those which in Sanskrit are feminine, are feminine in Hindí. This rule absolutely does away with several exceptions which follow one of the favourite maxims of preceding grammarians, viz., 'that names of lifeless things ending in in it, are feminine,' but páni, 'water,' moti, 'a pearl,' ghi, 'clarified butter' (and they might have added many more, such as mani, 'a gem,' etc.), are masculine: and why? because they are either masculine or neuter in Sanskrit. It is but fair to state, however, that this principle does not in every instance apply to such words of Sanskrit origin as have been greatly mutilated or corrupted in the vulgar tongue.

In the French and Italian anguages which, like the Hindústání have only two genders, it will be found that a similar principle prevails with regard to words from the Latin. The classical scholar will find this hint to be of great service in acquiring a knowledge of the genders of such French words as end in  $\theta$  mute, the most trouble-some part of that troublesome subject.

Principle 2nd.—Arabic nouns derived from verbal roots by the addition of the servile — t, are feminine, such as khilkat, 'creation, people,' etc., from khalaka, 'he created.' These in Hindústání are very numerous, and it is to such only that the general rule respecting nouns in — t, rigidly applies. Arabic roots ending in — t, are not necessarily feminine; neither are words ending in — t derived from Persian and Sanskrit, those of the latter class being regulated by Principle 1st. Arabic nouns of the form — are feminine, probably from the attraction of the i in the second syllable; the letter t being upon the whole the characteristic feminine termination of the Hindústání language. To this general principle the exceptions are very few, among which we must reckon — sharbat, 'sherbet,' and — ta'wiz, 'an amulet,' which are masculine.

Principle 3rd.—Persian nouns derived from verbal roots by the addition of the termination ish, are feminine. These are not few in Hindústání, and it is to such only that the rule strictly applies. Nouns from the Persian, or from the Arabic through the Persian, ending in the weak or imperceptible sh, such as in indima, a letter, a side kila, a fortress, are generally masculine. This again may be accounted for by the affinity of the final a to the long a, which is a general masculine termination in Hindústání.

Principle 4th.—Pure Indian words, that is, such as are not traceable to the Arabic, Persian, or Sanskrit, are generally masculine if they terminate in \( \) \( \delta \). Arabic roots ending in \( \) \( \delta \), are for the most part feminine; nouns purely Sanskrit ending in \( \delta \), are regulated by Principle 1st, but we may add, that the long \( \delta \) being a feminine termination in that language, such words are generally feminine in Hindústání. Words purely Persian when introduced into Hindústání, with the exception of those ending in \( \delta \) ish and s already mentioned, are not reducible to any rule; the Persian language having no gender of its own in the grammatical sense of the term.

merely qualifies or defines the last, follow the gender of the last member, as شكاركا shikár-gáh, 'hunting-ground,' which is feminine; the word gáh being feminine, and the first word shikár qualifying it like an adjective.

- b. It must be confessed, in conclusion, that, even after the application of the foregoing principles, there must still remain a considerable number of words reducible to no sort of rule. This is the inevitable fate of all such languages as have only two genders. Another natural consequence is, that many words occur sometimes masculine and sometimes feminine, depending on the caprice or indifference of the writer or speaker. We have also good grounds to believe that a word which is used in the masculine in one district may be feminine in another, as we know from experience to be the case in Gaelic, which, like the Hindústání, has only two genders.
- 25. Number and Case.—The mode in which the plural number is formed from the singular, will be best learned

by inspection from the examples which we here subjoin. The language has virtually but one declension, and the various oblique cases, singular and plural, are regularly formed by the addition of certain particles or post-positions, etc., to the nominative singular. All the substantives of the language may be very conveniently reduced to three classes, as follows:—

Class I.—Including all substantives of the feminine gender.

## • Singular.

Nominative	رات	rát,	the night		
ے کے Genitive	راًت کا ۔کم	rát-ká, -ke, -ki, rát-ko,	of the night		
Dative	رات کو	rát-ko,	to the night		
Accusative	رآت رات کو		the night		
Ablative	رأت سي	rát-se,	from the night		
-ير Locative	رآت مین	rát-men, -par,	in, on, the night		
Agent	رات ني آ	rát-ne,	by the night		
Vocative	آي رات	ai rát,	O night!		
Plural.					

Nominative راتين الم براتين الم

Feminine nouns ending in إلى أ. di in the nominative plural; thus روتيان roţi, 'bread,' 'a loaf,' nom. plur. روتيان roţiydn. In the oblique cases plural, they add ورتيان on as above.

In like manner a few words in  $\hat{u}$ , add  $\hat{u}$ , as joru, 'a wife,' nom. plur. joruwan or joru, dn.

a. We may now take a brief view of the formation of the cases.

It will be seen that in the singular, the oblique cases are formed directly from the nominative, which remains unchanged, by the addition of the various post-positions. The genitive case has three forms of the post-position, all of them, however, having the same signification, the choice to be determined by a very simple rule which belongs to the Syntax. The accusative is either like the nominative or like the dative; the choice, in many instances, depending on circumstances which will be mentioned hereafter. The nominative plural adds  $e\hat{n}$  to to the singular  $(d\hat{n})$  if the singular be in i). The oblique cases plural in the first place add  $o\hat{n}$  to the singular, and to that they affix the various post-positions; it will be observed that the accusative plural is either like the nominative or dative plural. The vocative plural is always formed by dropping the final  $\hat{n}$  of the oblique cases. Let it also be remembered that the final  $\hat{n}$  added in the formation of the cases of the plural number is always nasal. Vide letter  $\hat{n}$ , page 6.

Class II.—Including all Masculine Nouns, with the exception of such as end in  $\stackrel{1}{a}$  (purely Indian),  $\stackrel{1}{a}$ ,  $\stackrel{1}{a}$ , and  $\stackrel{1}{a}$ .

Example, عبر mard, 'man.'

Singular.

N. عبر mard, man.

G. عبر mard, man.

D. عبر mard-ka, etc., of man.

D. عبر mard-ko, to man.

Ac. عبر mard, man.

Ac. عبر mard, man.

Ab. عبر mard-se, from man.

L. عبر mard-men, -par, in, on, man.

Ag. in, on mard.

Ag. عبر mard-ne, byman.

Example, and mard, 'man.'

Plural.

Plural.

Mardon-ka, etc., of mardon-ka, etc., of mardon-ko, to mien.

D. عبر mardon-ko, billion

man.

Ag. عبر mard-men, -par, in, on, men.

-par, in ardon-ne, by men.

V. عبر ai mardo, O men!

This class, throughout the singular, is exactly like class I., and in the plural the only difference consists in the absence of any termination added to the nominative, and consequently to the first form of the accusative, which is the same.

All the other cases in the plural are formed precisely as before. It must be admitted that the want of a distinct termination to distinguish the nominative plural from the singular, however, in Class II. is a defect in the language. This, however, seldom occasions any ambiguity, the sense being quite obvious from the context. The German is liable to a similar charge, and sometimes even the English, in the use of such words as 'deer,' 'sheep,' 'swine,' and a few others.

Class III.—Including Masculine Nouns purely Indian ending in i a, a few ending in i i, and several words, chiefly from the Persian, ending in the imperceptible s or short a.

## Example, کتا kuttá, 'a dog.'

Singular.

N. اتخ kutta, a dog.

G. الله kutte-ka, etc., of a dog.

D. الله kutte-ko, to a singular.

Ac. الله kutta, a dog.

Ab. الله kutte-ko, a dog.

Ab. الله kutte-ko, a dog.

Ab. الله kutte-ko, of dogs.

a. In like manner may be declined many words ending in s, as بنده banda, 'a slave,' gen. bande-ká, etc., nom. plur. bande, 'slaves,' gen. bandon-ká, etc. Nouns in án are not very numerous, and as the final n is very little, if at all, sounded; it is often omitted in writing; thus بنيان baniyán or بنيان baniyá, 'a trader,' gen. baniyen-ká or baniye-ká, which last is the more common. In the ordinal numbers, such as مناون daswán, 'the tenth,' etc., the nasal n generally remains in the inflection, as نسوين daswen-ká, etc., 'of the tenth.' In the oblique

- cases plural, the ان án, is changed into ون on. With regard to this third class of words, we have one remark to add; which is, that the vocative singular is often to be met with uninflected, like the nominative as اَمَ بِيتًا ai betá for اَمَ بِيتًا, 'O son!'
- b. The peculiarity of Class III. is, that the terminations \ d and s a, of the nominative singular, are entirely displaced in the oblique cases singular and nominative plural by c e, and in the oblique cases plural by on. This change or displacement of termination is called inflection, and it is limited to masculine nouns only with the above terminations; for feminines ending in \ or s, are never inflected, nor are all masculines ending in the same, subject to it. A considerable number of masculine nouns ending in \ d, purely Arabic, Persian, or Sanskrit, are not inflected, and consequently belong to Class II. On the other hand, masculine nouns purely Indian, such for example as the infinitives and participles of verbs used substantively or adjectively, are uniformly subject to inflection. In like manner, several masculine nouns ending in the imperceptible s are not subject to inflection, and as these are not reducible to any rule, the student must be guided by practice.
- c. Masculines in s from the Persian often change the s into l in Hindústání; thus عرض darja, 'grade,' 'rank,' becomes مرخ darja; so s maza, 'taste,' becomes الله maza. All such words are subject to inflection, for by this change they become as it were 'Indianized.' The final s is not inflected if in a state of construction (agreeably to the rules of Persian grammar) with another word, as ديدهٔ هوش مين ويخته وي
- 1. In classes I. and II. the nominative singular remains unaltered throughout, the plural terminations being superadded. 2. In class III. the nominative singular is changed or inflected into c, for the oblique singular and nominative plural, and the terminations of the oblique cases plural are substituted for, not added to, the termination of the singular. 3. All plurals end in

on in the oblique cases, that is, whenever a post-position is added or understood. 4. The vocative plural always ends in , o, having dropped the final in of the oblique. 5. Words of the first and second classes, consisting of two short syllables, the last of which being fatha, drop the fatha on receiving a plural termination; thus طرف turaf, 'aside,' nom. plur.

- a. A few words are subject to slight deviations from the strict rule, among which we may mention the following. 1. Words ending iw, preceded by a long vowel, as نانو nánw, 'a name,' يانو pánw, the foot,' and كَانُو gánw, 'a village;' reject the كَانُو nw, and substitute the mark hamza on receiving a plural termination: thus, يا ون كا pá,on ká, etc. 'of the feet.' 2. The word & gá,e, 'a cow,' makes in the nominative plural گائون  $g\acute{a}, e\grave{n}$ , and in the oblique plural گائون  $g\acute{a}, o\grave{n}$ , thus resembling the oblique plural of كَانُو gánw, 'a village.' 3. A few feminine diminutives in - iyá, like randiyá, chiriyá, etc. form the nominative plural by merely adding a nasal n, as جڙ يان chiriyán, which is evidently a contraction for chiriya,en, the regular form. 4. Masculines of the third class ending in & ya, may follow the general rule, or change the y into a hamza before the inflection; thus سايه sáya, 'a shade (of a tree),' gen. سايه sáye-ká, or يساني کا sá,e-ká. 5. The word رُبِي rúpiya, 'a rupee,' has generally رُبِي rupa,e, for the nominative plural.
- 27. Post-position.—In this work, to avoid confusion, we apply the term post-position only to those inseparable particles or terminations which invariably follow the nouns to which they belong. They may be united with their substantives so as to appear like the case terminations in Latin, Greek, and Sanskrit, or they may be written separately, as we have given them in the examples for declension. The most useful and important of them are the following, val.:  $\[ & ka \]$ ,  $\[ & ke \]$

'of,' the sign of the genitive case; کو ko 'to,' the sign of the dative, and sometimes of the accusative or objective case; عد 'from,' or 'with,' (also سين son, سين sen, سين sen, سين sen, سين sen, سين sen, سين sen, نيه siti, are occasionally met with), the sign of the ablative and instrumental; par (sometimes in poetry عب pa), 'upon,' 'on,' 'at,' مين men, 'in,' 'into,' نلک talak, ثلث lag, 'up to,' 'as far as,' 'till,' one of the signs of the locative case; and, lastly, ني ne, 'by,' the sign of the agent.

a. The post-positions require the words to which they are affixed to be in the inflected form, if they belong to Class III.; and they are generally united with the oblique form in on of all plurals. On the other hand, an inflected form in the singular can only occur in combination with a post-position, expressed or understood; and the same rule applies to all bond fide oblique forms in on of the plural. There are a few expressions in which the oblique form in on is used for the nominative plural; and when a numeral precedes, the nominative form may be used for the oblique, as will be noticed more fully in the Syntax.

#### OF ADJECTIVES.

fine animal; khúb larkí, 'a fair girl'; khúb randiyán, 'fine women,' khúb ghore, 'beautiful horses.' Again the adjective & kálá, 'black,' is used in that form only before masculine nouns, in the nominative or the first form of the accusative singular; it will become & kále, before masculine nouns in the oblique cases singular and throughout the plural, as kálá mard, 'a black man,' kále mard-ká, 'of a black man,' kále mard, 'black men,' kále mardon-se, 'from black men.' Lastly, before feminine nouns, kálá becomes & kálí for both numbers and in all cases, as kálí rát, 'the dark night,' kálí rát-se, 'from the dark night,' kálí ráton-ká, 'of the dark nights,' etc.

- a. Hence it appears, as a general rule:—1. That adjectives, before feminine nouns, have no variation on account of case or number.

  2. That adjectives terminating like nouns of the first and second classes are indeclinable; and lastly, that adjectives, terminating like nouns of the third class, are subject to a slight inflection like the oblique singular of the substantives of that class.
- b. The cardinal numbers, ek, 'one,' do, 'two,' etc., are all indeclinable when used adjectively. The ordinals above pánchwán, 'the fifth,' inclusive, follow the general rule, that is, pánchwán is inflected into pánchwen before the oblique cases of masculines, and it becomes pánchwin before feminine nouns.
- o. Adjectives ending in s or short a, which are principally borrowed from the Persian; are, for the most part, indeclinable. There are some, however, which are inflected into و و for the masculine, and و إن الله و الله

- يک yak-sálah, 'annual,' 'one year old,' يک do sálah. 'biennial,' and perhaps a few more.
- 29. Degress of Comparison.—The adjectives in Hindústání have no regular degrees of comparison, and the manner in which this defect is supplied will be fully explained in the Syntax. Suffice it here to say that when two objects are compared, that with which the comparison is made is put in the ablative case, like the Latin. Thus, for example, 'this house is high,' with ghar buland hai; 'this house is higher than the tree,' يه كُبُر درخت سي بُلند هي yih ghar buland hai; 'this house (compared) with the tree is high.' The superlative degree is merely an extreme comparison formed by reference to the word with the tree is high.' as به بياند هي yih ghar sab-se buland hai, 'this house (compared) with all is high,' or 'this is the highest house of all.'

#### OF PRONOUNS.

#### Personal Pronouns

30. The pronouns differ more or less from the substantantives in their mode of inflection. Those of the first and second persons form the genitive in 1,  $r\hat{a}$ ,  $r\hat{a}$ , and  $r\hat{a}$ , instead of 1 k $\hat{a}$ , etc. They have a distinct

dative and accusative form in  $\underline{c}$  e (singular), and  $\underline{c}$  in (plural), besides that made by the sign  $\lambda$  ko. They also form the oblique in a manner peculiar to themselves, and admit generally of the elision of the termination on, in the oblique plural. They have the dative and accusative cases in both numbers the same; and lastly, the cases of the agent are never inflected in the singular, these being always main-ne and tû-ne or tain-ne; never mujh-ne, or tujh-ne.

The first personal pronoun is thus declined:-

main, 'I.'					
Singular.		Plural.			
N. main, I.					
$meri$ , f. $\int$ of	ny, f me	hamárá, hamáre hamári, f.			
Ac. \   Ac. \	همون دو me.	hamen, us, or to us.			
A. مجب سي mujh-se, from	هم سي me. همون سے	ham se, hamon se, from us.			
L. mujh-men, in n	ae.	ham-men, ) in us.			
main-ne, by me	e. <b>•</b>	ham-ne, hamon ne, by us.			

In this example we have three forms essentially distinct from each other, viz., the nominative, genitive, and oblique modification in the singular, as مين main, مين mera, مين muyh; and in the plural ميرا hamara, and همرن hamon. From the oblique modifications, همون hamon,—the

other oblique cases are formed by adding the requisite post-positions, except that the case denoting the agent is in the singular and ne.

The second personal pronoun تُو tu or تُو tain is declined in a similar manner.

## Demonstrative Pronouns.

31. In Hindústání the demonstrative pronouns, 'this, 'that,' 'these,' and 'those,' at the same time supply the place of our third person 'he,' 'she,' 'it,' and 'they.' They are the same for both genders, and the context alone determines how they are to be rendered in 'n English. The word with, 'this,' 'he,' 'she,' or 'it,' is used when reference is made to a person or object that is near; and who, 'that,' 'he,' 'she,' or 'it,' when we refer to that which is more remote. 'Ine

in-ne, by these,

by them.

proximate demonstrative yih, 'he,' 'she,' 'it,' 'this,' is declined as follows:—

## 

is-ne, by this, or

by him, etc.

In this example we see that the nominative yih is changed into is for the oblique cases singular, and the nominative plural ye becomes in for the oblique plural, just as in the English 'he' becomes 'him,' and 'they' 'them.' In the oblique cases plural, it may be mentioned that besides the form. In, we sometimes meet with inh and inhon, though not so commonly. The dative singular has two forms, one by adding ko, like the substantives, and another by adding ko, like the substantives, and another by adding e, as is-ko or is-e; in the plural we have in-ko and in-hen. The accusative is generally like the dative, but often the same as the nominative, as in the declension of substantives.

32. The demonstrative j, 'that,' 'he.' 'she. 'it' the interrogative j, 'kaun, 'who?' 'what?' the relative

so, 'he who,' she who,' etc., and the correlative so, 'that same,' are precisely similar in termination to يه in the foregoing example; hence it will suffice to give the nominatives, and one or two oblique cases of each, thus:—

#### Remote Demonstrative.

Plural.

Singular.

s wuh, he, she, it, s, we, they, those. or that. اس کا <sup>1</sup> us-ká, etc. ي كا انبون كا un-ká, or unhon-ká. ان کو انهین ا un-ko, or unhen. D. اس کو اسی us-ko, or use. Interrogative (applied to persons or individuals). کون kaun, who, which. کون kis-ka, etc. kaun, who, which. کون کن ک kin-ká, or kinhon-N. G. Interrogative (applied to matter or quantity). ليا لي kuá. what. Same as the singular. N káhe-ká, etc. کاهم G. Singular. Plural. jo or jaun, They who, jaun, He جُون or جو who, she who, those who, or that which. jin-ká, jinhon-ká, چن کا جِنبُون کا jis-kd, etc. جس کا D. جن كو جنين jin-ko, or jinhen. Correlative. N. سو so or توبى taun, That same. توبى so or توبى taun, These same. قري tis-ká, etc. توبى كا تنهوبي كا تنهوبي كا D. تس کو تسے tis-ko, tise. تس کو تسے tin-ko, tinhen.

Sometimes وس کا wis ká, etc.; and in the plur.

n-, winh-, or winhon-, ká, etc.

#### POSSESSIVE PRONOUNS.

33. The genitives singular and plural of the personal and demonstrative pronouns are used adjectively as possessives, like the meus, tuus, noster, vester, etc., of the Latin, and in construction they follow the rule given respecting adjectives in \(\delta\). There is, however, in addition to these, another possessive of frequent occurrence, viz. اپّني apna، اپّني apne، اپّني apni، 'own,' or 'belonging to self; which, under certain circumstances, supplies the place of any of the rest, as will be fully explained in the Syntax. The word  $\tilde{\mu}$ , 'self,' is used with or without the personal pronouns; thus, مَين آب main ap, 'I myself,' which meaning may be conveyed by employing in alone. But the most frequent use of  $\hat{ap}$  is as a substitute for the second person, to express respect, when it may be translated, 'you,' 'sir,' 'your honour,' 'your worship,' etc. When used in this sense, أَم is declined like a word of the second class of substantives under the singular form, thus:-

```
N. \frac{dp}{\sqrt{p}}, your honour.

G. \frac{dy}{\sqrt{p}}, \frac{dy}{\sqrt{k}a}, -ka, -ki, of your honour.

D. & Ae. \frac{dp}{\sqrt{p}}, to your honour, your honour.

A. \frac{dp}{\sqrt{p}}, from your honour.

L. \frac{dp}{\sqrt{p}}, in your honour.

Agt. \frac{dp}{\sqrt{p}}, by your honour.
```

When the word if ap denotes 'self,' it is declined as follows:—

D. & A.

ap-ko or apne-ko, or apne ta, in, to-self, self.

The phrase آپس مين ápas-men denotes 'among ourselves,' 'yourselves,' or 'themselves,' according to the nominative of the sentence.

#### INDEFINITE PRONOUNS.

	Singular.	Plural.		
	ne, some	or کئِي $ka, i$ , some.		
	one.	" several.		
Obl.	کسے کا kisi-ká, etc.	<i>kini-ká</i> , etc.		
È kuchh.				
N.	kuchh, Any thing, something.	جْچَ kuchh, any, some, etc.		
Obl.	kisú-kú, etc. کسو کا	* کنُو کا kinú-ká, etc.		

<sup>\*</sup> We have given the oblique forms of the plural kini and kini on the authority of Mr. Yates; at the same time we must confess that we never met with either of them in the course of our reading.

- a. The word ko, i, unaccompanied by a substantive, is generally understood to signify a person or persons, as ko, i hai? 'is there any one?' (vulgarly qui hy); and in similar circumstances kuchh refers to things in general, as kuchh nahin, 'there is nothing,' 'no matter.' When used adjectively, ko, i and kuchh may be applied to persons or things indifferently, particularly so in the oblique cases.
- b. The following is a useful list of compound adjective pronouns; and as almost all of them have already been noticed in their simple forms, it has been deemed superfluous to add the pronunciation in Roman characters. They are for the most part of the indefinite kind, and follow the inflections of the simple forms of which they are composed; thus ek ko,i, 'some one,' ek kisi-ká, etc., 'of some one.' If both members be subject to inflection in the simple forms, the same is observed in the compound, as jo-ko,i, 'whosoever,' jis-kisi-ká, etc., 'of whomsoever,' so jo-kuchh, 'whatsoever,' jis-kisú-ká, etc., 'of whatsoever.'

The compound adjective pronouns of the indefinite kind are  $n_i$  ایک کوئی, 'some one,' دوسرا ایک  $n_i$  ( 'some one,' ایک کوئی 'some other,' دوسرا کُچن  $n_i$  'some one other,' ( دوسرا کُچن  $n_i$  'some other,' ( دوسرا کُچن  $n_i$  'some other,' ( دوسرا کوئی ), 'some other,' ( دوسرا کوئی ), 'some other,' ( دوسرا کوئی ), 'some others,' ( دوسرا کوئی ), 'some others,' ( دوسرا کوئی ), 'many a one, 'بیات اور  $n_i$  بیات اور  $n_i$  بیات اور  $n_i$  بیات کوئی ), 'every one,' ( دوسرا ), "سب ایک ( every one, دوسرا ), "دوسرا ) دولی ایک ( whichever, ) دولی ایک ( some other,' ( دوسرا )) دولی ایک ( some one or other,' ( کوئی ), 'some one or other,' ( کین ), 'some one or other,' ( کین ), 'some one or other,' کوئی نه کوئی ( some one or other,' کین ایک ( some more,' کین ), 'some thing or other. The use and application of all the pronouns will be fully explained under that head in the Syntax.

## SECTION 111.

## OF THE VERB (Li FI'L).

- 35. All verbs in Hindústání are conjugated in exactly the same manner. So far as terminations are concerned, there is not a single irregular verb in the language. There is, strictly speaking, but one simple tense (the aorist), which is characterized by distinct personal endings; the other tenses being formed by means of the present and past participles, together with the auxiliary 'to be.' The infinitive or verbal noun, which always ends in  $\upsilon$   $n\acute{a}$  (subject to inflection), is the form in which verbs are given in Dictionaries; hence it will be of more practical utility to consider this as the source from which all the other parts spring.
- 36. From the infinitive are formed, by very simple and invariable rules, the three principal parts of the verb, which are the following:—1. The second person singular of the imperative or root, by rejecting the final be ná; as from שָּל bolná, 'to speak,' comes שָּל bol, 'speak thou.' 2. The present participle, which is always formed by changing the final be ná of the infinitive into be tá, as bolná, 'to speak,' שֵּל bolná, 'speaking.' 3. The past participle is formed by leaving out the no of the infinitive, as שַׁ bolná, 'to speak,' שַּ bolá, 'spoken.' If, however, the be ná of the infinitive be preceded by the long vowels a or o, the past participle is formed by changing the ninto שַ y, in order to avoid a disagreeable hiatus; thus from שׁ láná, 'to bring,' comes שׁ láyá (not اللهُ الْهُ-á) 'brought;' so proná, 'to weep,' makes

royá in the past participle. These three parts being thus ascertained, it will be very easy to form all the various tenses, etc., as in the examples which we are about to subjoin.

37. As a preliminary step to the conjugation of all verbs, it will be necessary to learn carefully the following fragments of the auxiliary verb 'to be,' which frequently occur in the language, not only in the formation of tenses, but in the mere assertion of simple existence.

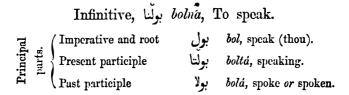
## Present Tense.

Singular.		Plural.		
main hán, I am.	!	ham hain, we are.		
<i>tu hai</i> , thou art. تُو هَمي		tum ho, you are.		
wuh hai, he, she, it is.		we hain, they are. وي هَين		

#### Past Tensc.

a. The first of these tenses is a curiosity in its way, as it is the only present tense in the language characterized by different terminations, and independent of gender. Instead of the form أَمُن hai, in the second and third persons singular, أَمُن haigá is frequently met with in verse; and in the plural, مُن hainge for مُن hain in the first and third persons. In the past tense, thá of the singular becomes thi when the nominative is feminine, and in the plural verbs, when the singular terminates in á (masculine), the plural becomes e; and if the nominative be feminine, the á becomes i for the singular, and in (contracted for iyán) for the plural. If several feminine terminations in the plural follow in succession, the in is added only to the last, but even here there are exceptions.

38. We shall now proceed to the conjugation of an intransitive or neuter verb, and with a view to assist the memory, we shall arrange the tenses in the order of their formation from the three principal parts already explained. The tenses, as will be seen, are nine in number—three tenses being formed from each of the three principal parts. A few additional tenses of comparatively rare occurrence will be detailed hereafter.



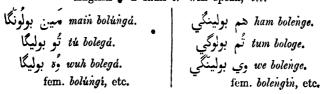
## 1. TENSES FORMED FROM THE ROOT:

## Aorist.

English—'I may speak,' etc.



English 'I shall or will speak,' etc.



## Imperative.

## 2. TENSES FORMED FROM THE PRESENT PARTICIPLE:

## Indefinite.

English (as a present tense)—'I speak, thou speakest,' etc.; (conditional)—'If I spoke, had I spoken,' etc.; (habitual)—'I used to speak.'

main boltá. th bolta. تُو بولتا wuh bolta.

ham bolte. هم بولتي tum bolte تُم بولتي we bolte. وي بولتي

#### Tresent.

English-'I speak or am speaking,' etc.

ham bolte hain. هم بولَّتي هَين بولَّتا هَون main boltá hún. هم بولَّتي هو tù boltá hai. هم بولَّتي هو tum bolte ho. وي بولَّتي هَين wuh boltá hai. وي بولَّتي هَين

## Imperfect.

English-' I was speaking, thou wast,' etc.

ham bolte the. هم بولتي تغيي نهي main bolta tha. مُدن بولتا تها tu bolta tha. تُم بولتي تغي tu bolte the. تُم بولتي تغي wuh bolta tha. وي بولتي تغي we bolte the.

## 3. TENSES FORMED FROM THE PAST PARTICIPLE:

#### Past.

English-'I spoke, thou spokest,' etc.

main bolá. tù bolá. تُو بولا y so wuh bolá.

.ham bole هم بولي • tum bole تُم بولي . we bole وي بولي

#### Perfect.

English-'I have spoken, thou hast,' etc.

## Pluperfect.

English-'I had spoken, thou hadst spoken,' etc.

ham bole the. هم بولي تهي نولا تها main bold thd. مَين بولا تها tu bold thd. تُو بولا تها تُو بولا تها تُو بولا تها نُو بولا تها wuh bold thd. وي بولي تهي we bole the.

#### 4. MISCELLANEOUS VERBAL EXPRESSIONS:

## Respectful Imperative or Precative.

boliye or بوليو boliyo, 'You, he, etc., be pleased to speak.' boliyega, 'You, he, etc., will have the goodness to speak.' Infinitive (used as a gerund or verbal noun).

Nom. بولنا bolnd, 'Speaking:' gen. بولنا bolne-kd, etc., 'Of speaking,' etc., like substantives of the third class.

## Noun of Agency.

ا بولني والا bolne-wdla, and sometimes بولني والا بولني والا speaker,' one who is capable of speaking.'

## Participles, used adjectively.

Singular.

Pres. بولتني مُؤي bolte or بولتني مُؤي bolte or بولتا هُوًا bolta or بولتا هُوًا bolte or بولتا هُوًا bolte or بولتا هُوًا hú,a, fem. bolti or hú,e, fem. boltin or bolti hú,in.

Past. بولي هُوَي bole or بولي bole or بولي bole or بولا هُوًا pold hu,ė, fem. boli or boli hu,i. fem. bolin or boli hu,in.

bolke, بولکي bole, بولي bolk بول فلا و bolke, بولکي bolkar, بولکو bolkar, بولکو bolkar, بولکو spoken.'

Adverbial participle (indeclinable). بولّتي هي bolte-hi, 'On speaking, or on (the instant of) speaking.

a. We may here briefly notice how the various portions of the verb are formed. The acrist, it will be seen, is the only part worthy of the name of tense, and it proceeds directly from the root by adding the terminations un, o, o, for the singular, and on, o, on, for the

plural. The future is formed directly from the aorist by adding ga to the singular and ge to the plural for masculines, or by adding ga and giyán (generally contracted into gin) when the nominative to the verb is feminine. The imperative differs from the aorist merely in the second person singular, by using the bare root without the addition of the termination e. Hence, the future and imperative are mere modifications of the aorist, which we have placed first, as the tense par excellence. It is needless to offer any remark on the tenses formed from the present participle, as the reader will easily learn them by inspection. The three tenses from the past participle are equally simple in all neuter or intransitive verbs; but in transitive verbs they are subject to a peculiarity of construction, which will be noticed further on. The proper use and application of the various tenses and other parts of the verb will be fully treated of in the Syntax.

b. As the agrist holds the most prominent rank in the Hindústání verb, it will be proper to notice in this place a few euphonic peculiarities to which it is subject. 1. When the root ends in  $\dot{a}$ , the letter w is optionally inserted in the agrist between the root and those terminations that begin with e; thus U! land, 'to bring,' root ! ld, Aorist, لاني lauce or لاني lá,e. 2. When the aorist ends in o, the letter w is optionally inserted, or the general rule may be observed, or the initial vowels of the termination may all vanish, as will be seen in the vert hona, which we are about to subjoin. Lastly, when the root ends in e, the letter w may be inserted between the root and those terminations which begin with e, or the w being omitted, the final e of the root is absorbed in the terminations throughout. Thus dend, 'to give,' root دى de, Aorist, deun, dewe, dewe; dewen de,o, dewen; or, contracted, dun, de, de; den, do, den. It is needless to add that the future and imperative of all such verbs are subject to the same modification. With regard to the respectful form of the imperative and future, we see at once that it comes from the root by adding iye, iyo, or iyegá; if, however, the root happens to end in the long vowels i or u, the letter j is inserted between the root and the termination. Thus يينا pind, 'to drink,' root, pi, respectful form, ınd pijiyega.

39. We now come to the verb baba honá, 'to be, or become,' which, being of frequent occurrence, is worthy of the reader's attention. It is perfectly regular in the formation of all its tenses, etc., and conjugated precisely like bolná, already given. The past participle changes the o of the root into a, instead of retaining the o and inserting the euphonic y (No. 36), thus baba hú, a, 'been or become,' not a, hoyá; so the respectful imperative is hújiye, etc.; but these slight peculiarities do not in the least affect the regularity of its conjugation, as will be seen in the paradigm.

Infinitive, هون honā, 'To be, or become.'

Root هون ho, present participle هوت hotā, past participle هو ha,a.

Aorist.

'I may, or shall be, or become.'

main ho,un, or hon. مُبِين هُوُون -هُون الله main ho,un, or hon. تُو هُوهِي -هُوي -هُوي -هو wuh howe, ho,e, or ho.

هم هوويين -هوئين -هون السلط hum howen, ho,en, or hon. تُم هؤو -هو tum ho,o or ho.

we howen, ho,en, or hon. وي هوو ين -هوين

#### Fature.

'I shall or will be, or become.'

main ho, úngá, or húngá.

main ho, úngá, or húngá.

main ho, úngá, or húngá.

tú howegá, ho, egá, or hogá.

wuh howegá, ho, egá, or hogá.

ham howenge, ho, enge, or honge.

tum ho, oge, or hoge.

ho, enge, or honge.

www. - هوگيي - هوگي -

## Imperative.

Let me be, be thou, etc.

main ho-un or hon. tú ho. تُو هو

سه وي عدوي -هوي -هوي -هوي -هوي -هوي -هو

ham howen, ho-on, or سمه هووين -هؤين -هون tum ho,o, or ho. تم هؤو -هو

we howen, ho,en, or hon.

## Indefinite.

'I am, I might be, I used to be, or become.'

## Present.

'I am, or I become,' etc.

ham hote hain. هم هوتي کَين هوتا هُون tu hota hai. هم هوتي هوتا هُون tu hota hai. هم هوتي هوتا هَي نو هوتا هَي wuh hota hai. وي هوتي کَين we hote hain.

# Imperfect. 'I was becoming,' etc.

#### Past.

'I became,' etc.

## Perfect. 'I have become,' etc.

Singular. سَمِينَ هُوا هُونَ مَينَ هُوا هُونَ مَينَ هُوا هُونَ مَينَ هُوا هُونَ مَينَ هُوا هُونَ لَمُ اللهِ مَنْ مُوا هُونَ لَمُ لَا تُو هُوا هُونَ لَمْ لَا تُو هُوا هَي لَا لَمُ لَا تُو هُوا هَي نَامُ هُوا هَي نَامُ وَد هُوا هَي we hu,e hain.

Plural.

## Pluperfect.

'I had become,' etc.

Respectful Imperative, etc.

hujiye, هُوجِيع hujiye, مُوجِيع hujiye, مُوجِيع hujiye, مُوجِيع or to become.

Infinitive, or Verbal Noun.

Use hond, 'being,' hone-ká, etc., 'of being.'

Noun of Agency or Condition.

honewali, 'that which is, or becomes.'

Participles.

Pres. هونا مُونا مُونا مُونا مُونا مُونا مُونا مُونا مُونا مُونا هونا hota, or هونا مُونا Past. \\ hu, \d, ' been, or become.'

Conjunctive Participle.

ho, hokar, hoke, etc., 'having been, or become.' Adverbial Participle.

hote-hi, 'on being, or becoming.'

a. We may here observe that the agrist, future, and indefinite of honá, ' to be,' are sometimes used as auxiliaries with the present and past participles of other verbs, so as to give us three additional tenses. These, from their nature, are not of very frequent occurrence, and some forms of them we confess we have never met with in any work, printed or manuscript, except in grammars. They are, however, considered as distinct parts of the verb by native grammarians,

therefore it is but right that they should find a place here. We therefore subjoin them, together with their native appellations, reserving the account of their use and application till we come to the Syntax.

> 1. Hal-i mutashakki, literally: ' present dubious.' English—'I may or shall be speaking.'

.main boltá ho,tin or ho,tingá مَدِين بولتنا هؤُون -هؤُونْگا

tù boltà howe or howega. -هوويگا

wuh boltd howe or howega. و بولتا دروي -هوديگا

ham bolte howen or howenge. حمو يولني هووين -هووينگي

tum bolte ho,o or ho,oge. تُم بولْتي هؤو -هووگي . « دو ينگي دووين -هروينگي دو bolte howen or howenge.

2. Mázi mutashakki or Mashkúk, 'past dubious.' English—'I may or shall have spoken.'

main bolá ho,ún or hou qa. مَمِين بوا هؤون -هؤونگا

tù bold hone or howegi تو بولا هوري -هو. بگا

ham bole howen or howenge. هم بولي هوويين -هووينگي

tum bole ho,o or ho,oge. تم بولمي هؤو -هؤوگي

. we bole howen or howenge وي بولي هووين -هووينگي

3. Mázi shartiya or mázi mutamanni. Past Conditional.

English- 'Had I been speaking,' or 'had I spoken.'

- b. Of these three tenses, the first is of rare occurrence; the second is more common, and the future form of the auxiliary is more usual than the agrist in both tenses. The third tense, or past conditional, is of very rare occurrence under the above form, its place being generally supplied by the simpler form مَيون بولتا main boltá, the first of the tenses from the present participle, which on account of its various significations we have given under the appellation of the Indefinite Tense. In the 'Father of Hindústání Grammars,' that of Dr. Gilchrist, 4to. Calcutta, 1796, and also in two native treatises in our possession, the various forms 'main boltá,' 'main boltá hotá,' 'main boltá hú, á hotá,' and 'main bolá hotá,' are all included under the appellation of mázi sharti, or mázi mutamanni, that is, 'Past Conditional.' It is true, the form 'main boltá' has occasionally a present signification, but to call it a present tense, as is done in some of our grammars, is leading the student into a gross error, as we shall shew hereafter.
- 40. We shall now give an example of a transitive verb, which, as we have already hinted, is liable to a peculiarity in those tenses which are formed from the past participle. The full explanation of this anomaly belongs to the Syntax. Suffice it here to say that the construction resembles to a certain extent the passive voice of the corresponding tenses in Latin. Thus for example, the sentence, 'He has written one letter,' may in Latin, and in most European tongues, be expressed in two different ways, by which the assertion amounts to exactly the same thing, viz., 'Ille unam epistolam scripsit,' or 'Ab illo una epistola scripta est.' Now these two modes of expression convey the same idea to the mind, but in Hindústání the latter form only is allowed; thus 'us-ne ek chithi likhi hai,' literally, 'by him one letter has been written.' Hence, in Hindústání those tenses of a transitive verb which are formed from the past

participle, will have their nominative cases changed into that form of the ablative expressive of the agent. What ought to be the accusative of the sentence will become the real nominative, with which the verb agrees accordingly, except in some instances when it is requisite that the accusative should have the particle ko affixed, in which case the verb is used in its simplest form of the masculine singular, as we have given it below.

a. It is needless to say that in all verbs the tenses from the root and present participle are formed after the same manner, and the peculiarity above alluded to is limited to transitive verbs only,— and to only four tenses of these, - which it is particularly to be wished that the student should well remember. In the following verb, U.L. márná, 'to beat or strike,' we have given all the tenses in ordinary use, together with their various oriental appellations, as given in a treatise on Hindústání Grammar, compiled by a munshí in the service of Mr. Chicheley Plowden. It is a folio volume, written in Hindústání, but without author's name, date, or title.

Infinitive (masdar) by marna, 'To beat.' الله mar, 'beat thou; الله marta, 'beating'; الله mard, 'beaten.' 1. Tenses of the root:—

Aorist (muzári'). Singular.

Plural. we may beat. م مارين مارون thou mayst beat. تو ماري you may beat. تو ماري thou mayst beat. وي مارين they may beat.

Future (mustakbil).

المَين مارونگا I shall or will beat. هم مارينگي we shall or will beat. و ماريگا you shall or will beat.

they shall or will beat. وي ماريكي they shall or will

Singular.

let him beat. وه ماري

# Imperative (amr). Plural.

let them beat.

Respectful form--Mariye, mariyo, or mariyega.

#### 2. Tenses of the present participle:—

Indefinite, or Past Conditional (mázi sharti or mázi mutamanni).

.they beat وي مارّتى

## Present (hál).

we are beating. هم ماڙتي هَين الله I am beating. هم ماڙتي هين ماڙتا هُون thou art beating. تم ماڙتي هي you are beating. وي ماڙتي هين he is beating. Imperfect (istimrári).

we were beating هِم مَارِّتِي تَجِي [ was beating مِن مَارِّتا تَها thou wast beating. تم مارّتي تبي you were beating they were beating. وي مارّتي تهي he was beating. وُد مارَّتا تها

Present Dubious (hál i mutashakki).

English-'I may, shall, or will be beating.' مَد: مازّتا هؤونّگا هم مارتي هوويٽگي نُو مازتا هووسًا تُم ماڙي هؤوگي وي ماڙي هووينگي أُهُ مَارِّنا هو، يمَّا

## 3. TENSES OF THE PAST PARTICIPLE:—

Peculiarity.-Ail the nominatives assume the case of the agent, characterised by the post-position is no, the verb agrees with the object of the sentence in gender and number, or is used impersonally in the masculine singular form.

## Past Absolute (mázi mutlak).

English—'I beat or did beat,' etc. Literally, 'It is or was beaten by me, thee, him, us, you, or them.'

Perfect or Past Proximate (mázi karib).

English—'I have beaten.' Literally, 'It has been, (is) beaten, by me, thee, him,' etc.

Pluperfect. or Past Remote (mazi ba'id).

English—'I had beaten.' Literally, 'It was beaten by me, thee, him,' etc.

Past Dubious (mázi mashkúk).

English—'I shall have beaten,' i.e. 'It shall have been beaten by me, thee,' etc?

All the other parts formed as in the verb bolna.

41. We have now, we trust, thoroughly explained the mode of conjugating a Hindústání verb. There is no such thing as an irregular verb in the language; and six words only are slightly anomalous in the formation of the past participle, which last being known, the

various tenses unerringly follow according to rule. We here subjoin the words to which we allude, together with their past participles.

INFINITIVES.

PAST PARTICIPLES.

	Singular.		Plural. Mas. Few.	
	Mas.	Fem.	Mas.	Fem.
jáná, To go جانا	1	••	ga,e گَئي	ga,t'n گَرِيْن
<i>karná</i> , to do کرنا	kiyá کِیا	. /	ki,e کِیئی	
marná, to die مرنا	i	"tī,ś" مُوْي	mú,e مُؤي	mú,in مُويِين
honá, to be هونا	lú,á كُمُؤا	hú,t خُؤِي	hú,e خُۈي	hu,in خۇيىن
dend, to give دينا	diya ديا	ن di دِي	dí,e دِيئي	- /
lená, to take لينا	ليا liyá	ا الله الله	li,e لِيِئي	lin ليين

- a. Of these, jáná and marná are neuter or intransitive, and conjugated like bolná. The conjugation of honá we have already given in full, and that of karná, dená, and lená, is like márná, 'to beat.' It would be utterly ridiculous, then, to call any of these an irregular verb; for, at the very utmost, the deviation from the general rule is not so great as in the Latin verbs, do, dedi, datum; or cerno, crevi, etc., which no grammarian would on that account consider as irregular.
- b. The peculiarities in the past participles of hond, dend, and lend, are merely on the score of euphony. The verb jand takes its infinitive and present participle evidently from the Sanskrit root II yd, the y being convertible into j, as is well known, in the modern tongues of Sanskrit origin. Again, the past participle gayd, seems to have arisen from the root II, which also denotes 'to go.' In the case of karnd, 'to do, make,' it springs naturally enough from the modified form kar, of the root I kri, and at the same time there would appear to have been another infinitive, kind, directly from the Sanskrit root, by changing the ri into i,; hence the respectful imperative of this verb has two forms, kariye and kijiye, while the past participle kiyd comes, from kind, the same as piyd from pind, 'to

drink.' Lastly, marná, mar, is from the modified form of E mri; at the same time the form  $m\dot{u}n\dot{a}$ , whence  $m\dot{u},\dot{a}$ , may have been in use; for we know that in the Prakrit, which is a connecting link between the Sanskrit and the present spoken tongues of Northern India, the Sanskrit vowel ri began to be generally discarded, and frequently changed into u, and the Prákrit participle is mudo, for the Sanskrit mrito; just as from the Sanskrit verbal noun prichhana, we have the Hindústání púchhná, 'to ask,' through the Prákrit puchhana.

42. Passive Voice.—In Hindústání the use of the passive voice is not nearly so general as it is in English and other European languages. It is regularly formed by employing the past (or passive) participle of an active or transitive verb along with the neuter verb is jana. 'to go,' or 'to be.' The participle thus employed is subject to the same inflection or variations as an adjective purely Indian (v. page 33), ending in Vá. Of the verb júna itself, we have just shown that its past participle is gaya, which of course will run through all the tenses of the past participle, as will be seen in the following paradigm.

Infinitive, مارا جانا márá jáná, 'To be beaten.' اجا الله márá já, 'be thou beaten.' Imperative, Present Participle, اجات mara jata, 'being beaten.' "márá gayá, 'beaten.' مارا گيا Past Participle,

> TENSES OF THE ROOT. Aorist.

Singular. Singular.

I may be beaten.

I may be beaten.

i thou mayest be beaten.

beaten.

beaten.

beaten.

beaten.

they may be beaten.

beaten.

Plural.

#### Future.

Singular.

I shall or will be beaten.

be beaten.

thou shalt or will be beaten.

be beaten.

be beaten.

Plural.

will be beaten.

will be beaten.

will be beaten.

be beaten.

## Imperative "

#### TENSES OF THE PRESENT PARTICIPLE.

### Conditional.

if I be, or had been, beaten. اگر هم ماري جاتي had been, beaten. had been, beaten. lift if thou be, or hadst been, beaten. had been, beaten. if they be, or had اگر وي ماري جاتي اif he be, or had اگر وه مارا جاتا been, beaten.

#### Present.

beaten.

we are bebeaten. المين مارا جاتا هُون الله فون مارا جاتا هُون الله beaten. we are bebeaten. ing beaten. you are bebeaten. ing beaten. ing beaten. -they are be وي ماري جاتي هَين | he is being وي مارا جاتا هي ing beaten.

## Imperfect.

Singular. Plural.

I was beaten or being beaten.

being beaten.

beaten.

thou wast beaten.

beaten.

beaten.

beaten.

beaten.

they were beaten.

beaten.

beaten.

## TENSES OF THE PAST PARTICIPLE. • Past.

we were beaten. هم ماري گئي الله we were beaten. تُو مارا گيا نمارا گيا پره اله نمارا گيا پره سارا گيا پره سارا گيا و مارا گيا اله به he was beaten. وي ماري گئي they were beaten.

we have been beaten.

they have been beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

beaten.

Pluperfict.

ال مُعين مارا گيا تها I had been مُعين مارا گيا تها beaten.

thou hadst been تُو مارا گَيا نها beaten. تُو مارا گيا نها beaten.

they had been وي ماري گَدْي تبي he had been وُد مارا گيا نها beaten.

a. Muhammad Ibrahím Munshí, the author of an excellent Hindústání grammar entitled 'Tuhfae Elphinstone,' printed at Bombay, 1823, would seem to conclude that the Hindústání has no passive voice at all. He says, p. 44, "Dr. Gilchrist and Mr. Shakspear are of opinion that there is a passive voice in Hindústání, formed by compounding the past participle of active verbs with the verb : but

the primitive signification of this verb ('to go') seems so irreconcileable with the simple state of 'being,' as to render it improbable that it could ever be used in the same manner as the substantive verbs of other languages." Now, the fact is, that the worthy Munshi is carried too far, principally from a strong propensity to have a slap at his brother grammarians, Messrs. Gilchrist and Shakespear, whom he hits hard on every reasonable occasion; and, in addition to this, the passive voice in his native language is of rare occurrence. But there is undoubtedly such a thing as a regular passive voice occasionally to be met with, and it is formed with the verb is jáná, 'to go,' as an auxiliary. Nor is the connection of jana, 'to go,' with the passive voice so very irreconcileable as the Munshi imagines. In Gaelic, the very same verb, viz., 'to go,' is used to form the passive voice, though in a different manner, the verbal noun denoting the action being used as a nominative to the verb 'to go;' thus the phrase, "he was beaten," is in Gaelie literally "the beating of him went," i. e., 'took place,' which is not very remote from the Hindústání expression. Again, in Latin, the phrase, "I know that letters will be written," is expressed by "Scio literas scriptum iri," in which the verb 'to go, enters as an auxiliary: to say nothing of the verb reneo (ven + eo), 'to be sold.'

- b. We have seen in the conjugation of márná, 'to beat,' that those tenses which spring from the past participle, have a construction similar to the Latin passive voice. This construction is always used when the agent is known and expressed; as a sipáhi-ne ek mard nárá hai, 'that soldier has beaten a man,' or (more literally) 'by that soldier a man has been beaten.' Again, if the agent is unknown or the assertion merely made in general terms, the regular form of the passive is used; as, ek mard márá gayá, 'a man has been beaten,' and even this might be more idiomatically expressed by saying ek mard-ne mar khá, i hai, 'a man has suffered a beating.'
- c. One cogent reason why the passive voice does not frequently occur in Hindústání is, that the language abounds with primitive simple verbs of a passive or neuter signification which are rendered active by certain modifications which we are about to state. Thus jalná signifies 'to burn,' or 'take fire,' in a neuter sense; and becomes an active or transitive verb by inserting the yowel! d, between

the root and the termination U nd of the infinitive as, U jaláná, 'to kindle or set on fire;' and this becomes causal or doubly transitive by assuming the form jalwana, 'to cause to be set on fire,' as will be more amply detailed in the next paragraph.

#### DERIVATIVE VERBS.

43. In Hindústání a primitive verb, if neuter, is rendered active, as we have just hinted, by certain modifications of, or additions to, its root. In like manner, an active verb may, by a process somewhat similar, be rendered causal or doubly transitive. The principal modes in which this may be effected are comprised under the following

#### Rules.

1. By inserting the long vowel 1 á between the root and the U ná of the infinitive of the primitive verb; thus, from www pakná,—a neuter verb, 'to grow ripe,' 'to be got ready' (as food),—becomes يكانا pakáná (active), 'to ripen, or make ready,' 'to cook.' Again, this active verb may be rendered causal or doubly transitive by inserting the letter  $_{9}$  w between the root and the modified termination U ana; thus, from كانا pakáná, 'to make ready,' inserting the letter • w, we get the causal form Depakrand, 'to cause (another) to make (any thing) ready.' To show the use of the three forms of the verb, we will add a few plain examples. 1. کیانا پکتا هی, kháná paktá hai, 'the dinner is getting ready, cooking, or being cooked.' 2. باورچى كبانا پكاتا كمى báwarchi kháná pakátá hai, 'the cook is (himself) cooking the dinner or food; ' 3. يَكُواتا هَي mihmándár kháná pakwátá hai, 'the host is causing dinner to be cooked.' These examples show the copiousness of the Hindústání verb as compared with the English. For whereas we are obliged to employ the same verb both as neuter and active, like the word 'cooking' in the first and second examples, the Hindústání has a distinct expression for each. pakwana in the last example is much more neat and concise يكوانا than the English 'is having,' is getting,' or 'is causing' the dinner (to be) 'cooked.' In like manner, the neuter if jalná, 'to burn,' jaláná, 'to kindle,' and jalwáná, 'to cause to be kindled;' for example, batti jalti hai, 'the candle burns;' a man will say to his servant, battiko jaláo, 'light the candle (yourself),' but he may say to his munshí, batti-ko jalwáo, 'cause the candle to be lit (by others).'

- 2. When the root of the primitive verb is a monosyllable with any of the long vowels  $\stackrel{1}{\downarrow}$   $\stackrel{1}{a}$ ,  $\stackrel{2}{\circ}$  o or  $\stackrel{1}{u}$ , and  $\stackrel{2}{\smile}$  e or  $\stackrel{1}{i}$ , the latter are shortened in the active and causal forms, that is, the of the root is displaced by fatha, the • by samma, and the ي by kasra; as, خاكنا jigná, 'to be awake,' جگوانا jagana, 'to awaken,' or 'rouse up.' جگوانا jagwana, 'to cause to be roused up;' بولنا bolná, 'to speak,' بالنا buláná, 'to call,' بَبُولْنا bulwáná, 'to cause to be called, to send for;' so بَبُولْنا bhúlná, 'to forget,' بَبُولْنا bhúlná, 'to mislead,' بِيُلُوانا bhúlná, 'to forget,' بَيُلُوانا cause to be misled;' ليتَّانا letná, 'to lie down,' ليتَّانا litáná, 'to lay down,' لِتُوانا 'liṭwana', 'to cause to be laid down; لِتُوانا 'bhigna', 'to be wet,' بيگانا bhigáná, 'to wet, بيگوانا bhiguáná, 'to cause to be made wet.' When the vowel-sound of the root consists of the strong diphthongs بے au, and یے ai, these undergo no change, and consequently such words fall under Rule 1; as, Visá daurná, 'to run,' pairáná: پَيرُنا pairná, 'to swim,' پَيرانا pairáná. The verb baithná, 'to sit,' makes لَيْتِينا bitháná or المِيَّةِ baithná, 'to sit,' makes لَيْتُهِنا bithlana, etc. Vide No. 4, below.
- 3. A numerous class of neuter verbs, having a short vowel in the last syllable of the root, form the active by changing the short vowel into its corresponding long; that is, fatha becomes \(\delta\); as zamma becomes \(\delta\) o' (or \(\delta\)), and kasra becomes \(\delta\) o (or \(\delta\)); as, \(\delta\) paind, 'to

thrive, or be nourished,' بالنا pálná, 'to nourish;' کَهُلُنا khulná, 'to open (of itself'), کَهُولْنا kholná, 'to open (any thing).' These form their causals regularly, according to Rule 1; as, کَهُلُوانا khulváná, 'to cause (another) to open (any thing).'

- 4. A few verbs add الك المشمر to the root, modified as in Rule 2. thus, المشمر عليه المشمر المسكنان المشمر المشمر
- 5. The following are formed in a way peculiar to themselves:— المُن bikna, 'to be sold,' المُن bechna, 'to sell;' المُن rahna, 'to stay,' المُن rakhna, 'to keep, or place;' لمُن tutna, 'to burst,' 'to be broken,' توتنا torna, 'to break;' نوتنا chhutna, 'to cease,' 'to go off (as a musket, etc.), المُن جُلُون chhorna, 'to let off;' 'to let go;' ليتنا phatna, 'to be rent,' ليتنا phatna, 'to rend,' يتوتنا phatna, 'to burst open' (actively).
- 6. Verbs are formed from substantives or adjectives by adding bil áná or iná; as from بنيان pání, 'water,' بنيان paniyáná, 'to irrigate;' so from المنجة, 'wide,' chauráná, 'to widen.' A few infinitives spring, as Hindústání verbs, regularly from Arabic and Persian roots, by merely adding iná. If the primitive word be a monosyllable ending with two consonants, a fatha is inserted between the latter, on adding the iná; as from ترسنا tars, 'fear, pity,' comes ترسنا taras-ná, 'to fear;' so from ترسنا bahs, 'argument,' bahas-ná, 'to dispute,' etc.

General Rule.—Primitive words consisting of two short syllables, the last of which is formed by the vowel fatha, on the accession of an additional syllable beginning

with a vowel, whether for the purpose of declension, conjugation, or derivation, reject the *fatha* of the second syllable. Conversely, primitive words ending in two consecutive consonants, on adding a verbal termination beginning with a consonant, generally insert a *fatha* between the two consonants, as we have just seen in Rule 6.

#### COMPOUND VERBS.

44. The Hindústání is peculiarly rich in compound verbs, though it must be admitted that our grammarians have needlessly enlarged the number. We shall, however, enumerate them all in the following list, and, at the same time, point out those which have no title to the appellation. Compound verbs are formed in various ways, as follows:—

#### I. FROM THE ROOT.

- 1. Intensives, so called from being more energetic in signification than the simple verb. Ex. مارة الله már-dálná, 'to kill outright,' from مارة márná, 'to strike,' and مارة dálná, 'to throw down;' rakh-dená, 'to set down,' from كي rakhná, 'to place,' and كيا جانا dená, 'to give; كيا جانا له khá-jáná, 'to eat up,' from دينا dená, 'to eat,' and الله jáná, 'to go,' etc. The main peculiarity of an intensive verb is, that the second member of it has, practically speaking, laid aside its own primary signification, while at the same time the sense of the first member is rendered more emphatic, as in our own verbs 'to run off,' 'to march on,' 'to rush away,' etc.; thus, wuh háthi par se gir-pará, 'he fell down from off (or, as the Hindústání has it, more logically, from upon) the elephant.'
- 2. Pyentials, formed with سكنا saknd, 'to be able;' as سكنا bel-sakna, 'to be able to speak,' سكنا já-sakná, 'to be able to go,'

- etc. The using the root of a verb in composition with sakná in all its tenses may be viewed as the potential mood of such verb; thus, main bol-saktá hán, 'I am able to speak,' or 'I can speak;' so main bol-saká, 'I could speak.'
- 3. Completives, formed with حَكُن chukná, ' to have done;' as khá-chukná, ' to have done eating,' الكه حُكِنا likh-chukná, ' to have finished writing.' The root of a verb with the future of chukná, is considered, very properly, as the future perfect of such root; thus, jab main likh-chukungá, ' when I shall have done writing,' that is, ' when I shall have written,' 'postquam scripsero.' So, agar main likh-chukun, ' if I may have written, or have done writing,' 'si scripserim.'

## II. FROM THE PRESENT PARTICIPLE.

- 1. Continuatives, as بكتا رهنا baktá jáná, or بكتا رهنا baktá rahná, to continue chatting.' This is not a legitimate compound verb; it is merely a sentence, the present participle always agreeing with the nominative in gender and number, as, wuh mard baktá játá hai, 'that man goes on chatting;' ue mard bakte játe hain, 'these men go on chatting;' wuh randi bakti játí hai, 'that woman goes on chatting.'
- 2. Statisticals, التي gate and, 'to come singing,' or 'in singing;' rote daurna, 'to run crying.' Here the present participle always remains in the inflected state, like a substantive of the third class, having the post-position men, 'in,' understood, hence this is no compound verb properly speaking.

#### III. FROM THE PAST PARTICIPLE.

- 1. Frequentatives: סורן צליט márá-karná, 'to make a practice of beating;' בון באילי júyú-kárná, 'to make a practice of going.'
- 2. Desideratives, as بولا چاشنا bolá-cháhná, 'to wish, or to be about, or like to speak.'
  - IV. FROM SUBSTANTIVES OR ADJECTIVES, HENCE TRRMED NOMINALS.

From substantives, as from jam', 'collection,' U'

a. There is a very doubtful kind of compound called a reiterative verb, said to be formed by using together two verbs, regularly conjugated, etc., as بولنا جالنا والله bolnå chålnå, 'to converse;' but the use of these is generally confined to tenses of the present participle, or the conjunctive participle; and they are not regularly conjugated, for the auxiliary is added to the last only, as we bolte châlte hain, not bolte hain châlte hain, 'they converse (chit-chat) together;' so bol-châl-kar, not bol-kar châl-kar, 'having conversed.' Those which are called Inceptives. Permissives, Acquisitives, etc., given in most grammars, are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other, in the inflected form of the Infinitive, according to a special rule of Syntax; as, الله والله وال

b. Hence the compound verbs in the Hindústání language are really five in number, viz.: the Intensive, Potential, Completive, Frequentative and Desiderative. •In these, the first part of the compound remains unchanged throughout, while the second part is always conjugated in the usual way. But among such of the nominals as are formed of an adjective with a verb, the adjective will agree in gender with the object of the verb, unless the concord be cut off by so that it is gári khari kar, or من المنافذة والمنافذة المنافذة المنافذة والمنافذة المنافذة المناف

## SECTION IV.

ON THE INDECLINABLE PARTS OF SPEECH—CARDINAL AND ORDINAL NUMBERS—DERIVATION AND COMPOSITION OF WORDS.

## . I. ADVERBS.

- 45. The adverbs in Hindústání, like the substantives, adjectives, and verbs, are to be acquired mainly by practice. Hence it would be a mere waste of space to swell our volume with a dry detached list of such words, which in all probability no learner would ever peruse. We shall therefore notice only those which have any peculiarity in their character or formation. As a general rule, most adjectives may be used adverbially when requisite, as is the case in German, and often in English. A series of pure Hindústání adverbs of frequent use is derived from five of the pronouns, bearing to each other a similar relation, as will be seen in the following table. Dr. Gilchrist's old pupils will no doubt recollect with what pains the learned Doctor used to impress upon them the necessity of learning this 'quintuple series,' or, as he called it, 'The philological harp.'
- a. Adjectives and adjective pronouns, when used adverbially, remain uninflected in the simplest form, viz., that of the nominative singular masculine; as, وَدُ بَاتِ الْبَا الْمَا وَدُ بَالِت الْبَالُونِ الْمَالُونِ اللَّهِ اللَّهُ ا

TABLE OF A QUINTUPLE SERIES OF ADVERBS OF TIME, PLACE, MANNER, QUANTITY, AND NUMBER, FORMED FROM THE FIVE PRONOUNS, TH, 8, WUH, 200 KAUN, 200, 1AUN, 20 TAUN, AS UNDER:

1		\			
ĺ	NTAB.	BEMOTE.	INTERROGATIVE,	BELATIVE.	CORREGATIVE.
	الله عالم. this.	b, vuh, that.	kaun, who? کون	jaun, who, which. تون taun, that same.	faun, that same.
-	ب امن مه اب	us-wakt, then.	$\left\langle \begin{array}{c} \langle sab, \rangle \\ \langle sad, \rangle \end{array} \right\rangle$ when?	$\overrightarrow{\hspace{1cm}} \Rightarrow jab,$ when.	$\bigcup_{\sum tad,} tab,$ then.
C9	a نان عهامن المان ع	eahán, there. عوان	ېلن مامن مامن کهان	iahán, wherever نبان المherever بان	tahdn, there.
တ	Josephar, hither.	dhar, thither. الأهر	کرر kidhár, whither ؟	ا whither علم whither. ما المالي بحدهم shither. المالية المال	La vidhar, thither.
4	ing yun, this.	win, in that way. Lyin, how?	ج hyún, how کیون	jyúň, as.	ئىرى ئېرىن ئېرىن ئېرىن
40	Lugh aisá, like this.	Lung waisa, like that.	يسا أن ا الله الله الله الله الله الله الله ا	Luze jaisd, like which.	taisd, like that same.
6	B this much.			اتب jittá, ) as much.	L' tittá, so much.
	( E., eta, )	) ota, )	-	ر پورځت	ل , tetá, ا
~	this	this with the many that many	how hitney, how	as many.	titná, so many.
1	many.	ا ( اولت	ketná, / many ?	Jetná, )	البتنة بالمناطقة المناطقة الم

- a. From the first class we have other adverbs rendered more emphatic by the addition of هي hi, etc. Thus: يبين abhi, 'just now,' لاهي kabhi, or كذهي kadhi, 'ever,' etc. From the second class, by changing يه أن أن أن this, نيي yahin, exactly here,' يونيين kahin, 'whereabouts, somewhere,' etc. From the fourth, by adding يُونيين yūnhin, 'in this very way.' ونهين wūnhin, 'thereupon, at that very time, exactly, the same as before,' etc.
- c. A few adverbs of time have a twofold signification, i.e. past or future, according to circumstances; thus, کن kal, 'to-morrow, or yesterday;' برسون 'parson, 'the day after to-morrow, or the day before yesterday;' ترسون 'tarson, 'the third day from this, past, or to come;' نرسون narson, 'the fourth day from this.' The time is restricted to past or future by the tenses of the verb and by the context of the sentences in which such words are found.
- d. Many adverbs occur from the Arabic and Persian languages; as أَلَّ الْمُ الْمُلْمُ الْمُ الْمُ الْمُلْمُ الْمُ الْمُلْمُ الْمُ الْمُلْمُ الْمُ الْمُلْمُ الْ
- e. Adverbs purely Arabic occur chiefly as follows: 1. Simply a noun with the article; thus, مُتَا عَلَيْنَ عَلَيْهُ الْعَلَى alkissa (literally, 'the story'); and الْعَرْضُ algharaz (literally, 'the end, purport,' etc.), 'in short;' الْعَرْضُ (the present), 'at this time;' albatta, 'certainly;' etc.

- 2. The Arabic noun in the accusative case, marked with the termination 1- an (p. 20); thus, اتّفاقا ittifakan, 'by chance,' (from انّفاقا ittifak, 'fortune, accident,' etc.); امّانا aslan (or امّانا asla), 'by no means;' امّانا mislan, 'for example,' (from مثل misl, 'parable, similitude'); المنابعة khususan, 'especially,' etc. Lastly, a noun with a proposition; as, المنابعة bi-l-fi'l, 'in fact;' في آلحال إلى fi-l-faur (in the heat), all signifying 'instantly, immediately;' في آلحالي fi-l-hakikat (in truth), 'really;' يعنى المنابعة يعنى 'really;' يعنى 'rit, 'that is to say, to wit, viz.'
- f. Many adverbial expressions occur consisting of a pronoun and substantive governed by a simple postposition understood, as, is tarah, 'in this manner;' kis tarah, 'how?' etc.; 
  kis waste, 'why?' i.e. 'for what reason?' and so on, with many other words of which the adverbial use is indicated by the inflection of the accompanying pronoun.
- g. The pluperfect participle may also very often be elegantly applied adverbially; as, هنسکر هنسکه hanshar, 'laughingly,' عوچکر sochkar, 'deliberately,' from هنسک ما sochná, 'to laugh,' نوچنا sochná, 'to think,' اس ني هنسکر کها 'us-ne hanshar kahá, 'he laughingly (or having laughed) suid.'

### II. PREPOSITIONS.

stantives in the locative case, having a postposition understood and sometimes expressed. Most of them are expressive of situation with regard to place, and thence figuratively applied to time, and even to abstract ideas. Hence as substantives, they all govern the genitive case, those of them which are masculine (forming the majority) require the word which they govern to have the postposition خم مرد کی آگی mard-ke age, 'before the man,' literally, 'in front of the man'; while those that are feminine require the word they govern to have

'towards the city,' literally, 'in the direction of the city.' It is optional to put the preposition before or after the noun which it governs; thus in the foregoing example we might have said age mard-ke, or mard-ke age, with equal propriety.

The following is an alphabetical list of masculine prepositions requiring the nouns which they govern to have the genitive with ke, for reasons explained in the beginning of the Syntax.

i áge, before, in front. أندر andar, within, inside. او بر lupar, above, on the top. bá'is, by reason of. báhar, or báhir, without (not within.) ba-jú,e, instead. بدل badle,or بدل badal, instead. bidun, without, except. براير barábar, equal to, oppobará,e, for, on account of. ba'd, after (as to time). بغي baghair, without, except. bind, بنا bind, without. bich, in or among. pár, over (other side). pás, by, near. pichhe, behind, in the

تلى tale, under, beneath.

khárij, without, outside.

ta,in, to, up to.

dar-miyán, in the midst, between, among. sáth, with (in company). sámhne, before, in front. سبب sabab. by reason of. sicá or sicá.e, except. 'iwaz, instead, for. نَبْل kabl, before, (time). يريب karib, near. كني kane, near, with. gird, round, around. لكر liye, for, on account of. máre, through (in consoquence of\. mutábik, conformable to. muafik, according to. ba بموجب mujib, or موجب mujib, by means of. nazdik, near. نزدیک niche, under, beneath. waste, for, on account of.

háth, in the power of, هاته

by means of.

The following prepositions being feminine, require the words the govern to have the genitive with ki.

bdbat, respecting, concerning.

بدَولت ba-daulat, by means of.

ba-madad, by aid of.

jihat, on account of.

خاطر khatir, for the sake of.

tarah, after the manne of, like.

taraf, towards.

taraf, towards.

ma'rifat, by, or through.

nisbat, relative to.

Some of the feminine prepositions, when they come before the word they govern, require such word to have the genitive in ke, instead of ki. This is a point well worthy of examination, and we reserve the investigation of it till we come to the Syntax.

- a. We have applied the term preposition to the above words with a view to define their use and meaning, not their mere situation. In most grammars they are absurdly called Compound Post-positions, on the same principle, we believe, that lucus, 'a dark grove,' is said to come from lucere, 'to shine,' or lux, 'light.' But in sober truth, what we have called prepositions here, are neither compounds, nor necessarily post-positive; and we make it a rule never to countenance a new term unless it be more explicit than those already established and familiar. In Greek, Latin, and Old English, the prepositions frequently follow the word which they govern, but this does not in the least alter their nature and use.
- b. Besides the above prepositions, the following Arabic and Persian prefixes are occasionally employed with words from those languages.

#### III. CONJUNCTIONS.

47. The conjunctions have no peculiarity about them; we shall therefore add a list of the more useful of them in alphabetical order.

از بسكه ا az bas-ki, since, for as gar, if. گر agarchi, although. • Lol ammá, but, moreover. aur, and, also. ىلكە balki, but, on the contrary. بهي bhi, also, indeed. بر par, but, yet. يس pas, thence, therefore. to, then, consequently. jabtak, until, while.  $\rightarrow j_0$ , if, when. انکه hál-ánki, whereas, notwithstanding. khwáh, either, or.

ki, that, because, than. تاکه táki, that, in order that. كيونكه kyúnki, because. goyá, as if. go-ki, although. گوكه lekin, but, however. magar, except, unless. nahin-to, otherwise. نيز niz, also, likewise. , o, j wa, and, but. wa-gur, and if. و گر war, for, ور ಟ್ಟು war-na, and if not, unless. ham, also, likewise. مرچند harchand, although. منوز hanoz, yet, still. υ yá, or, either.

#### IV. INTERJECTIONS.

48. These scarcely deserve the appellation of 'part of speech;' we shall therefore content ourselves by enumerating a few of common occurrence.

#### NUMERALS.

49. The Hindústání numeral adjectives, 'one,' 'two,' 'three,' etc., up to a hundred, are rather irregular, at least in appearance, though it would not be very difficult to account for the seeming irregularity on sound etymological principles. This, however, would not greatly benefit the student, who must, in the meantime, learn them by heart as soon as he can.

	FIGURES		Names.	FIGURES.		NAMES.	
	ARABIC.	INDIAN.			ARABIC.	INDIAN.	
1	1	१	ه ایک ایک ملاد • ایک	6	٦	Ę	جه chha.
2	٢	२	ى do.	7	~	0	. sát سات
3	۳	ą	tin. تين	8	۸	<b>~</b>	ق dṭh.
4	عد	8	وار chár.	9	٩	ے	أ nau.
5	٥	યુ	pánch.	10	1.	१०	سع das.

# NUMERALS.

	FIGURE	9.	names.		PIGURE	<b>5.</b>	names.
	ARABIC.	INDIAN.			ABABIC.	INDIAN.	
11	11	११	igdrah. اِگارد	31	٣١	३१	ikths. اِكتِيس
12	17	१२	اره bárah.	32	۲۳	३२	بتِيس batis.
13	۱۳	१३	térah. تيرة	33	٣٣	इइ	tetha. تيتِيس
14	110	१४	chaudah.	34	ءنس	₹४	chautis. چُوتیس
15	10	१५	پندره pandrah.	35	۳۵	३५	paintis. پَينتِيس
16	17	१€	eólah. سولهٔ	36	۳٦	३६	chhattis. چېتىس
17	1	१७	satrah.	37	٣٧	5,0	saintis. سينتيس
18	14	१८	athárah. اتَّهارة	38	٣٨	३८	aṭhtis. اتْبَتِيس
19	19	१६	unís أنيس	39	۳۹	35	untális. أُنْتَالِيس
20	۲.	२०	یس bis.	40	۴٠	8°	جالِيس chalis.
21	۲۱	्रश	اکِیس skkis.	41	اعلا	४१	iktális. اِکْتَالِیس
22	77	२२		42	۲۲	४२	مياليس bé,ális.
23	٣٣	२३	. té,ta تيِّيس	43	سع	४३	tėtalia. تيتاليس
24	712	२४	chaubis. چَوبِيس	44	Pp	88	chau,dlis. چوالیس
25	5 ۲	२५	pachis.	45	۴٥	ક્રયૂ	paintalis. پينتاليس
26	۲٦	२६	chhabbis. چېږيس	46	۴٦	8€	chhi,ális. چهِيالِيس
27	rv	२७	ستامِيس satá,is.	47	۴۷	છ	saintalis. سَينْتالِيس
28	۲۸	२८	aṭhá,is. اتها يس	48	امعز	8⊏	athtalis. أَيْسَ
29	۴٦	35	untis. اُنْتِيس	49	وعز	38.	ر، unchús. انتجاس
. 30	۳,	∌°	tie. تِيس	50	٥٠	Ão	ساچ prokás.

_	P	GUL	<b>28.</b>	nambs.			FIGUR	<b>8</b> 8.	Names.
	1	RABIC	. IND	AW.			ARABIC	. IND	AJF.
5	1	10	प्र	ikawan. اکاون	7	1	VI	e	انمتر الالمتر الإ
5	2	۲۵	भूः	کا کا báwan.	7	2	٧٢	e	ا bahattar بهقر
5	3	<b>"</b>	ध्इ	tirpan. تِرْپِن	7	3	٧٣	9	tihattar. تهتر
5	4 4	)F	યુક	.chauwan جَوَّن	7	4	٧١°	91	د chauhattar چُوهتر
5	5 8	٥٥	યુપ્ર	pachpan. پخپن	7	5	٧٥	ગ	pachhattar چہتر
56	3 6	٦	યૂક્	chhappan چهچن	76	3	۲٦	<b>⊘</b> ŧ	chhihatlar چېټر
57	0	<b>v</b>	યૂ૭	sattawan. ستاون	77	1	vv	७७	.sathattar ستهتر
58	٥	^	पूष		78		٧٨	95	athhattar. اتَّهُ بَتَّر
59	-	1	y E	الستار unsath.	79		٧٩	30	undsi. اُناسِي
60	۲		€°	عاتب sáṭh.	80	1	۱۰	<b>C</b> º	عدد السِي assi.
61	17	1	€Ś	iksath	81	1	11	Σę	ikási. اِکَاسِي
62	71		₹₹	,	82	1	۱۲	<b>E</b> 2	مياسِي bé,ásí.
63	75	- 1	ξŞ	tirsath. ترسته	83	1	. ا س	۲ą	tirdsi. تراسي
64	74		ŧβ	chausath. چوست	84	^	، اعر	⊏β	chaurási. چوراسي
65	75	1	ધ	painsath.	85	۸	0 7	=યૂ	پاسي pachási.
66	77		1	خبياستې chhi,dsath.	86	۸	1 2	= <b>€</b>	chhi,dsi. چهِياسِي
67	70	<b>\</b>	- 1	satsath.	87	۸۱	- 1	ı	عربي satási.
58	71	'	1	athsath.	88	^^	.   =	į	aṭhási.
39	79	Ι `	- 1	• 11	89	19	2	٤	nau,dst.
0	٧٠	9		sattar.	90	۹.	3		nauwé.

	<b>F</b> IGURES	<b>3.</b>	naues,		figure	5.	names.
	ABABIC.	indian.			ABABIG.	INDIAN.	
91	91	દ ૧	ikánawé. اِکانَوي	96	97	೭	chhi, ánawé چېيانوي
92	9.5	٤٦	.bánawé بانَوي	97	92	<i>e</i> 3	satánawé.
93	92	<b>5.3</b>	tiránawé. تِرانَوي	98	91	٤٣	athánawé. اٿھانَوي
94	912	£8	chauránawéچورانَوي	99	۹۹	33	ninánawé. نِنانَوي
95	٥٩	દ્ય	.pachánawê بچانوي	100	1++	600	sau or سَي sai

a. Some of these have names slightly differing from the preceding, which we here subjoin:

11	gyárah گياره	51	ékáwan. ایکاون	85	باچن panchási.
18	اتبارا aṭhárá.	54	.chaupan چَوپِن	86	
19	unnis. أُلِيس	55	.pacháwan پچاون	90	
21	سيكيا فلانه.	61	فليكسته éksalh.		ékánawé or ایکائو
31	ایکتِیس éktis.	66	chháchhat جهاجهت	91	ikánauwé. اکانَوبي
33	taintis. تينتيس	00	or جسوب chha-sath.		bánauwé or مانوّی
34	جُونتيس chauntis.	68	areath.	92	<del>-</del> .
38	artis.	71	ُékhattar. ایکہتر	93	1 = 4:-4
39	unchális. أنجاليس	73	tirhattar. تِرْهَتْر	93	tirdnauwé. ب
41	في فلا	76	chha-hattar چه هتر	95	i panchánawé.
43	taintális. تينتاليس	81	ایکاسِي ékási.	96	chhána <b>s</b> é.
46	جهتاليس chhatális.		bási or باسي	-2	, 
48	مارتاليس artalis.	82	birast.	99	nmansuwė.

- - b. The following are used as collective numbers:

c. The Ordinals proceed as follows:

The 'seventh' and upwards are regularly formed from the Cardinals by the addition of  $\dot{\omega}$  wan. The ordinals are all subject to inflection like adjectives in  $\dot{a}$  or  $\dot{a}\dot{n}$ , that is,  $\dot{a}$  becomes e for the oblique masculine, and  $\dot{a}$  for the feminine. In like manner,  $\dot{a}\dot{n}$  becomes  $\dot{e}\dot{n}$  and  $\dot{t}\dot{n}$ .

d. Fractional Numbers.

In the use of the fractional numbers, a few peculiarities occur

wnich it will be well to notice; thus, پُونِي paune, when prefixed to a number, signifies 'a quarter less' than that number; 'a awá, 'a quarter more;' موان معالله معالل

e. It will be seen then, that altogether the management of the numerals, whole and fractional, is no easy matter. The sure plan is to commit them carefully to memory up to 100. As a check upon this the learner should get the first ten, and the multiples of 10, as 20, 30, 40, etc.; then, if he is not quite certain of any number (not an unlikely occurrence), for example 35, he may safely say its par panch, 'five over thirty.' Lastly, let him get the first twenty thoroughly, and then count by scores is kori; thus, 35 is ck kori pandrah; but the more scientific mode is, of course, to carry the hundred numerals in his head, and be quite independent.

#### DERIVATION OF WORDS.

50. The Hindústání abounds with derivative words both of native origin and of foreign importation. Those from the Arabic are generally single words modified from a triliteral root, according to the grammatical rules of that language. From the Persian, on the other hand, not only derivative words are freely borrowed, but also a multitude of compounds, for the formation of which the Persian language has a peculiar aptitude, and to the number of which there is no limit. In like manner, compositions in the Hindí dialect abound in Sanskrit words both derivative and compounded according to the genius of that highly-cultivated language. Hence, in order to know Hindústání on sound etymological principles, a slight knowledge of Arabic, Persian, and

Sanskrit is absolutely requisite. To the majority of students in this country, however, this is impracticable, their time being necessarily occupied in the acquisition of those essential branches of knowledge usually taught at schools. As a general rule, then, we may take it for granted that an acquaintance with the words of the Hindústání language, whether native or foreign, primitive or derivative, must be ultimately acquired by practice in reading, with the aid of a vocabulary or dictionary, together with excreises in composition. This being the case, it will not be necessary for us to enter deeply into the subject of derivation or composition; the reader, if inclined, may consult Dr. Gilchrist's quarto Grammar, edit. 1796, where he will find twenty-nine goodly pages devoted to this department.

### NOUNS DENOTING AGENCY OR POSSESSION.

بان to باغ a garden, باغُبان bágh-bán, a gardener. a jest, تَهتِي باز thaṭṭhe-báz, a jester. الدبر م الدبر ا

### NOUNS DENOTING THE MEANS OR INSTRUMENT.

52. These signify the thing by which the action may be performed, and are derived from verbal roots by affixing

ی as بیل rolling, بیل belan, a rolling-pin.

<sup>&</sup>lt;sup>1</sup> The terminations dair, baz, and perhaps a few more, require the noun to be inflected, if of the third class; as. mazo-dar, tasteful, the tthe-baz, a jester.

#### NOUNS DENOTING PLACE OR SITUATION.

53. These are formed partly by uniting two nouns together, and also by adding certain terminations; as,

به الباك باك بالباك به الباك بالباك به الباك بالباك بالباك بالباك بالباك باك بالباك باك بالباك ب

### ABSTRACTS.

54 Abstract nouns are formed chiefly from adjectives, by affixing some termination, of which the following are of common occurrence:

1 to	,warm گرم	garmá, warm weather گرما
ـــ تِي تا	little, کم	kamti, deficiency.
بنا or بيل ــ	a child, لڙکا	larak-pan, childhood.
<b></b> –	sweet,	mithás, sweetness.
– گي	fresh, تازه	تازگي tázagi, frobas

To Arabic nouns is generally added to form abstracts; as, hukm, 'a command,' مُكُومت hukmat, 'dominion;' so مُعَامِّ ajjám, 'a barber,' hajjámat, 'shaving.' A few abstracts are formed by a repetition of the word, with a slight alteration in the last, as jhúth-múth, 'falschood.'

#### VERBALS.

55. The verbal noun denoting the action (in progress) is generally expressed by the infinitive. The action, in the abstract, is frequently expressed by the mere root; as, بول bol, 'speech,' چاد cháh, 'desire,' etc. Others are formed from the root by adding certain terminations; as,

#### DIMINUTIVES.

56. These are formed from other nouns, by adding to them various terminations; as,

#### FEMININES FORMED FROM MASCULINES.

#### ADJECTIVES.

58. Adjectives are formed from substantives by the addition of certain terminations, most of which will be found in the following alphabetical list: their ordinary meaning will be obvious from the various examples; thus, by adding

1 to	hunger, بهُوكه	بجُوكها bhùkhá, hungry.
<u> انه</u>	a child, طفل	tiftána, childish. طِغُلانه
<b>— اور</b>	strength, زور	. sor-dwar, strong زوراور
ــ بند	arms, هتمیار	hathyar-band. armed.
<b>۔</b> دار	fidelity, وفا	.wafá-dár, faithful وفادار
– زا	foreign count ولايت	wildyat-zá, foreign-born ولايتنزا ,w
— سار	a mountain, کوه	. koh-sár, mountainous کوتمسار
– گیر	ي the heart,	dil-glr, grieved. دِلْكِير
– گِين	,sorrow عم	<i>gham-gin</i> , sorrowful
or لو or	لوچي behind,	pichhlá, hindermost.
ــ منّد	wealtn, دَولت	daulat-mand, wealthy.

3

li to	,0 <del>w</del> o دو	دُونا	dúná, double.
	terror,	هَولْناک	haul-nák, terrible.
	view,	دِيدارُو	dídárú, slightly.
<u>-</u> -	_ grief,	سوگوار	sog-wár, grievcus.
— ور	,name نام	نامئور	nám-war, renowned.
<i>s</i> —	two years, دوسال	دوساله	do-sála, biennial.
— ي	a market, بازار	بازا <sub>ن</sub> ي	bázári, of the market.
— يلا or يل	tooth, دانت	دئتيل	dantel, tusked.
یانه or ینه یِس	to چوب wood,	چوبین	chobin, wooden.

غام and قام gún are added to words to denote colour; as. jaín and غام نیل گرن 'saífron-coloured,' نیل گرن 'nil-gún, 'blue-coloured.' کونا koná and کونا gosha are added to numerals to express the figure of things; as, چوکونا chau-koná, 'quadrangular, ورکونا shash-gosha, 'hexagonal,' etc. شش گوشه shash-gosha, 'hexagonal,' etc. برق وش bark-wash, 'like lightning,' مردانه وار mardána-wár, 'like a brave man.'

a. Many adjectives are formed by prefixing certain words; follows:—

ان to لوگي seen, الديكها an-dekhá, unseen.

اب ان trust, الوفا bá-wafá, trusty.

الوفا be-sabr, impatient.

الوفا be-sabr, impatient.

الوفا bad-nám, infamous.

الوفا bad-nám, infamous.

الوفا bad-nám, infamous.

الوفا عقل المنافعة ghair-házir, absent.

الوفا كالمنافعة wisdom, خلاف عقل المنافعة الم

59. In concluding our remarks on the derivation of words, we would particularly direct the student's attention to the various uses of the termination . 1. It may be added to almost every adjective of the language, simple or compound, which then becomes the corresponding abstract substantive. 2. It may be added to all substantives denoting country, city, seet, tribe, physical substances, etc., which then become adjectives, signifying of or belonging to, or formed from, etc., the primary substantive. Lastly. It is used in forming feminines from masculines; and it is the characteristic of the feminine gender in all present and past participles, as well as in all adjectives purely Indian ending in 1 \(\alpha\).

#### COMPOUND WORDS.

60. In all works written in the Urdu or mixed dialect of Hindústání, a vast number of compound words from the Persian may be met with in almost every page. These are generally formed by the union of two substantives, or of an adjective with a substantive. Many of them are given in dictionaries, but as there is no limit to their number, the student must not place much reliance on that source. A few weeks' study of Persian will make the matter clearer than any body of rules we could lay down on the subject; we shall therefore notice here only the more important compounds, referring the student for further information to our Persian Grammar, last edition.

#### SUBSTANTIVES.

- b. A numerous class of Compound Substantives is formed by the mere juxta-position of two nouns; as, خان باورچي خان báwar-chi-hána, 'cook-house, or kitchen,' from باورچي 'cook,' and خان 'a house;' so, خان بناه razm-gáh, 'the battle-field,' from مناه jahán-panáh, 'the asylum of the world,' i. e. 'your majesty,' from 'the world,' and خان 'refuge;' so, خوان باه roz-náma, 'a day-book,' مناه خواناه له khirad-náma, 'the book of wisdom,' etc. In compounds of this kind, the two words are generally written separate, though they may also be united into one. These are upon the whole like our own compounds, book-stall, coffee house, newspaper, etc., of which it is customary to write some with a hyphen between, others quite separate, and a few united into one word.
- c. There is a class of verbal Nouns, not very numerous, consisting, lst. Of two contracted infinitives, connected with the conjunction; ; as, عَنْت و شَنُوك guft o shanud, 'conversation,' literally, 'speaking and hearing;' آمد و رفّت ámad o raft or ámad o shud, 'coming and going, 'intercourse.' 2ndly. A contracted infinitive, with the cor-

responding root; as جُست و جُو just o ju, 'searching;' گُو

- o gu, 'conversation.' The conjunction in such cases is occasionally omitted; as, آمد و شَد the same as , آمد و شَد , the same as
- d. There are a few compounds similar to the preceding, consisting of two substantives, sometimes of the same, and sometimes of different signification; as, مرز و کشور or مرز و کشور or marz o bum or marz o kishwar, 'an empire' or 'kingdom,' literally, 'boundary and region;' sc. أَنَّ مُو مُولًا مُعَالِمُ مُعَالِمُ اللهُ الله
- e. Compounds purely Hindústání or Hindí are not nearly so numerous as those borrowed from the Persian; the following are occasionally met with: 1st. A masculine and feminine past participle, generally the same verb, though sometimes different; as, مراكم المعالمة المعالمة
  - f. Arabic phrases, such as we described in p. 19 (No. 18), are occasionally met with, such as مُسَبِّبُ ٱلسَّابِ, 'the Causer of causes,' 'God,' eto.; but we believe that all such are explained in good dictionaries.

#### ADJECTIVES.

- b. Another numerous class, similar to the preceding, is formed by prefixing an adjective to a substantive; as, غوب رُوي khūb-rū,e, 'having a fair face;' باك رائي pāk-rā,e, 'of pure intention;' tang-dīl, 'distressed in heart.' We make use of many such compounds in familiar conversation and newspaper style, such as 'clear-sighted,' 'long-headed,' 'sharp-witted,' 'hard-hearted,' etc.
- o. Perhaps the most numerous class of the epithets is that composed of verbal roots, joined to substantives or adjectives; as, عالم كير 'dlam-gir,' world-subduing;' فتنه انگيز 'fitna-angez, 'strife-exciting;' إنا أسان 'ján-ásá, 'giving rest to the soul;' جان آسا dil-sitán, 'ravishing the heart;' منك رُو 'subuk-raw, 'moving lightly.' Our best English poets frequently indulge in compounds of this class; thus, 'the night-tripping fairy,' 'the temple-haunting martlet,' 'the cloud-compelling Jove,' etc.
- d. A knowledge of these Persian compounds will be absolutely necessary, in order to peruse with any advantage the finest productions of the Hindústání language. The poets in general freely use such terms; nor are they of less frequent occurrence in the best prose works. such as the 'Bágh o Bahár,' the 'Ikhwánu-s-safá,' the 'Khirad

# COMPGUNDS.

Afroz,' etc., for the thorough understanding of which, a slight know ledge of the Persian is absolutely requisite. In proof of this, we could point out many compounds which occur in our own selections from the 'Khirad Afroz,' not to be found in any dictionary, the meaning at the same time being quite obvious to any one who knows Persian. Such, for example, are مرفع بالماء marham-bahû, 'medicinemoney;' نفس کشي مرابع sufi-mizáj, 'of philosophic disposition,'

e. We may reckon among the compounds such expressions as with a má-báp, 'parents,' الرّ كَوْر 'hár-kapúr,' Lár and Kapúr,' names of two brother minstrels who lived at the court of Akbar. It is barely possible that this may be an imitation of the Sanskrit compound called Dwandwa; though the probability is in favour of its being an idiomatic omission of the conjunction 'and,' between two such words as are usually considered to be associated together. In works purely Hindí, transported to be associated together. In works purely Hindí, transported to be associated together. In works purely Hindí, transported to be associated together. In works it is most likely phrases as 'krishna-balarám,' Krishna and Balarám,' are bonâ-fide Dwandwas; but it would savour of pedantry to apply the term to such homely expressions as 'trishna-balarám,' bread and butter,' or the very un-classical beverage commonly called 'videlicet,' brandy and water.'

## SECTION V.

## SYNTAX, OR THE CONSTRUCTION OF SENTENCES.

- 61. In all languages a simple sentence must necessarily consist of three parts, expressed or understood: nominative or subject; 2nd, a verb; and 3rd, a predicate or attribute; as, 'fire is hot,' 'ice is cold.' In many instances the verb and attribute are included in one word: as, 'the man sleeps,' 'the horse runs,' 'the snow falls,' in which case the verb is said to be neuter or intransitive. When the verb is expressive of an action, and at the same time the sense is incomplete without stating the object acted upon, it is called an active or transitive verb, as, 'the carpenter made a table,' 'the masons built a church.' In each of these sentences it is evident that something is required beyond the verb to complete the sense, for if we merely said 'the carpenter made,' 'the masons built,' the hearer would instantly ask, 'made what?' 'built what?' In Hindústání and several of its kindred dialects, it is of the utmost importance that the learner should discriminate the active transitive from the neuter or intransitive verb, in that he may adopt that mode of construction peculiar each. In a sentence whose verb is active or transi we shall designate the three parts as agent, verb, and object; thus, the carpenter is the agent: made, the verb: and a table, the object.
- a. In the arrangement of the three parts of a sentence, different languages follow rules peculiar to themselves; for instance, in the

will you go?' The word کیا is sometimes employed at the beginning of a sentence to denote interrogation, like the Latin num or an; as, کیا تُم نی یہ مثل نہین سُنی 'have you not heard this proverb?'

#### CONCORD OF ADJECTIVES WITH SUBSTANTIVES.

- 63. The adjective, as in English, generally precedes its substantive. If the adjective be capable of inflection, that is, if it be a purely Indian word ending in \( \lambda \), the following rule holds: The termination \( \lambda \) is used before all masculine nouns in the nominative (or first accusative) case singular; the termination \( \lambda \) e is used before masculine nouns in any other case singular, or in the plural number; and the termination \( \lambda \) is used before all feminine nouns, in any case, singular or plural; thus, with bhalá mard hai, 'he is a good man,' بيلي مرّد من له bhale mard-se, 'from a good man,' ينهي مرّد من له bhale mard, 'good men,' ينهي مرّد ن له bhale mard, 'good men,' ينهي مرّد ن له bhale mardon-se, 'from good men,' ينهي مرّد ن له bhali 'auratón-ká, 'of good women.'
- a. The same rule applies to such adjectives in في أه منه and a a, as admit of inflection; as, عشوين مرّد 'the tenth man,' دسّوين مرّد 'the tenth night;' so, ينجاره مسافر the helpless traveller,' يتجاري مسافر وكو 'the helpless traveller,' يتجاري راني 'the helpless queen.'
- b. If adjectives, capable of inflection, be separated by means of the particle of from the noun which they qualify, and united with the verb, they undergo no change; as, مُنْهُ كُو كَالاً كُو blacker his face; but in this sentence kálá-karná is to be reckoned a compound verb (p.•66, b). Adjectives, ending with any letter except مناء and المناء restricted as above, do not undergo any change

as, پاک عورت 'a pure man, پاک عورت 'a pure woman,' نا پاک چيز 'an unclean thing.'

c. As a general rule, adjectives, when followed by their substantives, never receive the nasal terminations  $(\acute{an}, \acute{en}, or \acute{on})$  of the plural; and the same rule applies to such tenses as are formed of participles with or without an auxiliary verb, it being deemed sufficient to add the nasal  $\acute{n}$  to the last word only; as achehhi (not achehhi,  $\acute{an}$ ) bitaben, 'good books;'

achchhi (not achchhi, án) kitáben, 'good books;' التباعي الدا bhale (not bhalen) ádmiyon-ne, 'by good men;' وهن في جاتي رهن we chali játí rahti thín, 'they (females) continued going along.' Sometimes, however, the participle takes the plural termination; as يَتْرَانُ هُونَ مُلِقًا مُلِقًا لَمُ لَا اللهُ اللهُ

## CONCORD OF THE GENITIVE WITH ITS REGIMEN; ETC.

64. We have seen (p. 27, etc.,) that the genitive case has three distinct terminations,  $k\hat{a}$ , kc, and  $k\hat{i}$ , and the rule which determines the choice of these is exactly similar to that which regulates the termination of the

- - b. The genitive sign is employed idiomatically in such expressions

- sab-kd sab, 'one and all,' عبيت كا كهيت كا كهيت كا سب عا سب عا سب الملك للمعلق الملك المل
- c. In some cases it is idiomatically omitted; as دریا کناري مین daryá kanáre, 'on the river bank,' for مین کناري مین daryá-ke kanáre-men, 'on the bank of the river.' It is also omitted in many expressions in which the 'governing words denote weight or measure; as, ایک بیگا زمین 'one pound of flesh,' ایک سیر گوشت 'a bighá of ground,' where the words are used merely in apposition, the same as in German.
- e. Compounds formed of two common substantives in English will in Hindústání be expressed by the genitive case; as لِكَهْنِي كِي مِيزِ kháne ká wakt, 'dinner time;' and sometimes the genitive sign is used in Hindústání when in English it is inadmissible, as فَكُرُ كَا لَفُظُ fikr ká lafz, 'the word fikr.'
- f. Instances sometimes occur in which a genitive case is used in consequence of a noun or preposition understood; such as تُم اُسكِي سُنو 'hear ye him,' i. e. اُسكِي بات 'his word;' so in the tale of the First Darwesh ('Bagh o Bahar,' p. 34,) we have اب هماري تُمهاري معاري or درسيان is understood), 'between you and me there has arisen a sincere friendship.' The

editors of a recent Calcutta edition have made an amendment here, by using hamári tumhári!

## GOVERNMENT OF PREPOSITIONS, ETC.

- a. The prepositions being all substantives in an oblique case whose termination is (No. 64, e) idiomatically omitted, it is easy to see from what we have just stated why they should govern the genitive in ke or ki, but never in ká. There is however one peculiarity attending some of the feminine prepositions which custom seems to have established; though the rationale of it be not at all evident. We have excellent authority for saying that the words saying, and مانتد, when they precede the substantive, require the genitive in مانتد أله ki. In the second volume of the 'Khirad Afroz,' p. 277, we have يمدد عقل كي bamadad 'akl-ke, ' by aid of the understanding.' In the 'Bágh o Bahár,' 1 p. 40, we have

¹ Whenever reference is made to the 'Bagh o Bahar,' it is understood to be the edition recently edited by me, at the desire and expense of the Honourable the East-India Company. It is not only the cheapest, but in every respect the best work that the student can peruse, after he has gone through the Selections appended to this Grammar.—D. F.

to-marzi huzur-ke, 'without consent of her highness the princess;' and in page 188 of the same work, we have ايك طرف شهر كي ek taraf shahr-ke, 'on one side of the city;' all of them with ke in every edition and copy, printed or manuscript. The wonder is, how it escaped the critical amendments of the Calcutta editors already alluded to; but so it has, for even they have here followed the established reading.

- discussed by Dr. Gilchrist in several of his works, but it must be confessed that the learned doctor does not in this instance appear as a sound and fair critic. He assumes that one of the Munshis used ke instead of ki by mistake, and that he had sufficient influence with all the other learned natives of the country to make them take his part, and sanction the error. This argument is so very ridiculous that refutation is superfluous. Use is everything in language, and if in Hindústání custom has ordained that several of the prepositions when they precede the word which they govern, require the genitive with ke, and when they follow require ki, then it is the duty of the grammarian fairly to state the fact. It is quite probable that many instances of this mode of construction, in addition to those which we have shown above, may yet be detected.
- o. The adverbs يہاں 'here,' and وهاں 'there,' govern the genitive with ke, like nouns or prepositions. 'When thus used, they convey idiomatically the signification of 'at, to, or in the house of,' or 'in the possession of.' عاجب کي يہاں جاوُ 'go to the gentleman's house,' which is not unlike the use of the French particle ches. The prepositions عند عند عند الله are used in the same general sense as 'near or with him,' and more generally 'in his possession,' 'chez lui.' The word نزديك denotes idiomatically 'in the opinion of,' 'and 'in the opinion of the wise;' 'apud

d. Several of the prepositions, when they follow their substantives, may dispense entirely with the genitive signs ke and ki, thus shewing a tendency to become real postpositions; as, تأخي باس 'near or before the judge.' If the word they govern be a noun of the third class, or a pronoun, the inflected form remains the same as if ke or ki had been expressed; as, الشري باس بنا 'near the boy;' أس بنا 'without him or her;' and if the word governed be the first or second personal pronoun, when the genitive is thus dispensed with, the oblique forms mujh and tujh are used; as, أس بنا 'near thee.'

## DATIVE CASE.

- 66. The use and application of this case is very nearly the same as in most European languages. As a general rule, an English noun, governed by the prepositions to or for, will be expressed in Hindústání by means of the dative case.
- a. The Hindústání dative sometimes corresponds with the Latin accusative, expressive of motion to a place; for instance, حَوْنَكَا 'I will go home,' 'ibo domum.' In this last sense also, the sign ko is often omitted, which brings it still nearer the Latin; as, 'is a going home,' 'eo domum.' The dative case is also used to express time when; as, 'by day;' by day;' 'by night;' شام کو 'at evening.' In such expressions the post-position ko is frequently and even elegantly omitted; as, ایک دن 'one day;' and if the word expressive of time be accompanied by an adjective or pronoun subject to inflection, the inflected form of the latter remains the same as if ko had been expressed: as, 'on that day;' ed. 'at what time?'

#### ACCUSATIVE CASE.

- 67. The accusative in Hindústání, as in English, is generally like the nominative, but when it is desirable to render the object of an active verb very definite or specific, then the termination ko (of the dative) is added to the object.
- a. We believe this rule to be quite sound as a general principle, though by no means of rigid application. Many words are sufficiently definite from accompanying circumstances, such as an adjective, a genitive case, a pronoun, etc., so as not to require any discriminative mark. Others again, though sufficiently definite in themselves, generally require the particle ko; such are proper names, names of offices, professions, etc.; as, مانک کو بالاو (call Mánik; مانک کو بالاو (call the Sardár.) In these instances, however, the Hindústání assimilates with the Greek, which would employ the definite article in like cases.
- b. The use of the particle ko to denote the object of an active verb forms one of the niceties of the Hindústání, which can only be arrived at by practice. A well-educated native, and many Europeans who have studied the language and associated much with natives, will without effort supply the particle ko in its proper place, and nowhere else. It follows then that there must be some principle to regulate all this, though it may be difficult to lay hold of, or to express within a short compass. The rule given by Muḥammad Ibráhím of Bombay, and we assuredly know of no better authority, is in substance the same as we have just stated.—Vide 'Tuḥfae Elphinstone,' page 80.
- c. When a verb governs an accusative and also a dative, both being substantives, the first or nominative form of the accusative is generally used, as the repetition of ko in both cases would not only sound ill, but in many instances lead to ambiguity; thus, مرّد كو گهوڙا دو 'give the horse to the man.' If, however, it be deemed essential to add ko to the accusative, even this rule must give way; as in the following

sentence: أس ني اپني بهائي كي حصي كو اُسكي بيبي كو ديا 'he gave his brother's share to his (brother's) wife.' When the dative is a pronoun, the repetition of ko is easily avoided by using the termination or on on for the latter; as, عَاضِي نِي لَتَّكِي كُو اُسي سِپُرُد كِيا 'the judge gave up to her the child.'

#### ABLATIVE AND LOCATIVE.

- 68. The ablative denotes the source from which any thing proceeds; the locative, as its name imports, denotes situation. In their use and application, they generally correspond with the Latin ablative.
- b. With the verb کہنا کہ کہنا کہ اللہ seems to be used idiomatically, and must often be translated in English by 'to;' as, مین اُس سے کہتا ھُون 'I am saying to him,' or 'telling him, truth;' because the sentence مین اُس کو سے کہتا ھُون will mean, 'I declare him (or her, or it) to be true,' or 'I call that truth;' so اُسکو لوگت مرد نہیں کہتے کہتے کہتے اسکو لوگت مرد نہیں کہتے کہتے فی therefore is obvious.
  - c. The locative sign men generally denotes in, sometimes to

or into; as, وه شهر معين گيا 'he is in the city;' لايا he is gone to (into) the city.' The locative signs عيي and به have frequently the post-position سي joined to them; as, لايا 'he brought a sword from in the city;' التي به 'he fell down from on his horse.' Here the English idiom is 'from off' his horse, which is less logical.

## CASE OF THE AGENT.

- 69. The case of the agent, characterized by the particle inc, is never used except with transitive verbs, and when used it is confined to those tenses only which are formed of the past participle (No. 40, page 55). The verb then agrees with the object in gender and number, unless it be deemed requisite to render the object definite by the addition of the particle ko (No. 67), in which case the verb remains in the simple form of the third person singular masculine.
- a. In further illustration of this very simple rule, we here subjoin a sufficient number of examples; اس ني ايک کتا ديکها 'he saw a dog,' or, literally, 'by him a dog (was) seen;' likewise, 'he saw three horses,' or, 'by him,' etc.;

'he saw many foxes;' in all which phrases the construction agrees precisely with the Latin passive voice. Again, if it be deemed necessary or elegant to add ko to the object, then the verb will be always the same, that is, the masculine singular form; thus, خم ني كتي كو ديكيا 'have you seen the horses!' ثم ني گبوڙون كو ديكيا 'when that man saw the fox;' كو ديكيا 'we have seen the

The same rule applies to all the tenses into which ريك ديكها هي ديكها أس ني ايك كُتا ديكها هي he has seen a dog; so, 'he had seen three horses.' As this is a subject of great importance in the language, we would advise the student to repeat each of the above phrases in all the tenses given in page 55.

- e. The student should endeavour to remember the limited and restricted use of this case of the agent. 1st. It is never used before a neuter or intransitive verb. 2nd. It is never used before any of the tenses formed from the root or from the present participle of any verb whatever. 3rd. It is never used before the verb bolná, 'to speak or say,' nor before 'l' láná, 'to bring,' although they both seem according to our notion to be intransitive. Bolná appears to differ very little from خصنا kahná, which last requires the use of the agent with ne. The verb láná is a compound of le-áná, the last member of which is neuter or intransitive, and this leads us to a general rule, which is, that 'compound verbs, such as Intensives, of which the last member is neuter, though really transitive in signification, do not require the agent with ne;' thus, وي مُسافِر كياني كو كيا گئي هين 'those travellers have eaten up the dinner.'
- d. When two sentences having the same nominative or agent are coupled by the conjunction ) aur, 'and,' the first of which has a neuter verb, and the following a verb transitive, it is not

necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, wuh jhat phir á,i aur (us-ne) kahá, 'she quickly returned and said.'

e. This very peculiar use of the particle ne to denote the agent prevails, with slight modifications, throughout an extensive group of dialects spoken in Hindústán Proper. It is found in the Maráthí, the Guzerátí, and the Panjábí, in the West. In the Nepalese it assumes the form be; and it may be inferred that it prevails in most of the intermediate dialects of Hindí origin, amounting to nearly twenty in number. It does not exist in the group of dialects connected with the Bengálí, nor in those of the Decean. In the grammars of the Maráthí language, it is called the Instrumental case, a term inapplicable in Hindí, as it never is used with the instrument, but solely with the agent. What is called the instrument; but in the modern dialects above alluded to, particularly the Hindústání, ne is restricted to the agent only.

f. Our great grammarians have succeeded wonderfully well in mystifying the very simple (though singular) use and application of this particle ne. Dr. Gilchrist, in the first edition of his grammar, seems to have felt greatly embarrassed by it, without exactly knowing what to make of it. Those who have merely followed the learned doctor, with very few ideas of their own, have contented themselves by calling it an expletive, which luminous explanation has stood for years in one of the books hitherto read by beginners. Now, the term 'expletive' in philology is as convenient, in its way, as that of the humours in the jargon of quack doctors; it solves every difficulty, and forms a ready answer to all questions: it may mean anything or nothing. To account philosophically for the mode in which this particle is applied does not fall within our province; suffice it merely to say, that it is a form of construction very common in Sanskrit. With regard, however, to its practical use and application, we trust that all difficulty has been removed. The fact is, that the only real difficulty likely to arrest the progress of the learner consists not in the use of ne to express the agent, but in that of ke to define the object of a transitive verb.

#### NUMERALS.

- 70. When a noun is accompanied by a numeral adjective, the plural termination on of the oblique cases is generally dispensed with. If the noun be of the third class, the inflected form in e is generally used.
- a. Thus, أتين سياهي ني چار مرد كو مارا 'three soldiers beat four men.' We have reason to believe that the addition of the termination on would render the substantives more pointed or definite; thus, tin sipáhiyon-ne would signify 'the three soldiers (aforesaid).' In the grammar prefixed to Dr. Gilchrist's Dictionary (London ed.), we have سَو گَهُورًا نَوَابِ كِي يَبِانَ تَبَا hundred horses were at the Nawwáb's,' which ought to be translated 'a hundred horse,' i.e. 'a troop or collective body of one hundred,' whereas, 'a hundred horses,' or 'a hundred boys,' would be سَو گَهُورًا يَوْابِ لَكُونُ مَا اللهُ الله
- b. Collective numbers add on to denote multiplication or repetition; as, خزارون شهر 'hundreds of battles;' منيكڙون لڙائيان 'thousands of cities.' Any numeral by adding on becomes more emphatic or definite; as, وي چارون شخص 'those four persons.' Words expressive of time, as year, month, day, etc., add on in the nominative plural; as, برسون گذري 'years have passed away.'
- e. In Hindústání the conjunction, etc., is idiomatically omitted in such phrases as دو تين 'two (or) three,' دس بيس '(from) ten (to) twenty.' A doubtful number is expressed by adding ايک to the numeral; as, أَنَّ أَنَّ عُنْ نُوسُ أَنْكُ بُوسُ 'ten-fold.' Distributives are formed by doubling the number; as, و دو دو و يو 'two by two,' or '1

## COMPARISON OF ADJECTIVES.

- 71. We have already observed that adjectives in Hindústání do not admit of comparison by any regular or systematic terminations. The comparative degree is indicated by merely putting the standard of comparison in the ablative, and the superlative by prefixing to that the word sab, 'all.'
- a. The comparative and superlative are to be inferred in general from the context, as the adjective has only one form, that of the positive or simple word, thus جو ترت دي جواب 'the miser is better than the liberal man if he (the miser) give an answer quickly.' It is obvious that if the standard of comparison should include the whole class spoken of, the adjective will express the superlative degree. Ex. سب مُنرون مين سي دو خُوب هين الله 'of all accomplishments two are best' (viz. learning and the art of war).
- b. To express the comparative degree, the particles على عنه aur, and ziyáda, 'more,' may also be employed exactly as in French and English; as, وياده خراب كين 'those people are worse than dogs.' The adjective is sometimes doubled to express the superlative degree; as, احبا احبا 'very good;' but the words most commonly used and prefixed for this purpose are ابن 'great, very;' سكت 'wery' (generally in a bad or disagreeable sense); and اسمعه 'most, very,' which last is added. It is to be further observed that

برقا, though thus used apparently as an adverb, agrees in gender and number with the substantive; as, وَهُ بِرَّا خَرَابِ لَّزِّكَا هَي 'he is a very wicked boy;' and again, وَهُ بِرِّي خَرَابِ لَرِّكِي هَي 'she is a very wicked girl.'

e. The particle ها عن (عهر عن), when added to a substantive, converts such substantive into an adjective denoting similitude; as, variety of a dog-like unclean animal.' When added to an adjective, it seems to render the same more intensive, though frequently it is difficult to find for it an equivalent English expression; as, if there were many weapons there.' When the comparison made by الله alludes to one thing out of many, it governs the genitive case; as in the sentence ها معرف الله عنوال الله عنوالله عنوال الله عنوال الله عنوال الله عنوال الله عنوال الله عنوال

#### USE OF THE PERSONAL PRONOUNS.

- 72. The personal pronouns, as in Latin, are very often merely understood, particularly before such tenses of the verb as possess distinct personal terminations; and as a general rule, the pronouns need not be expressed when the sense is quite clear without them, except it be by way of contrast or
- a. When the third personal pronouns become the object of an active verb, they are generally used in the second (or dative) form of the accusative; as, أَنْكُو مَارُو 'beat him;' 'call them;' 'take this away.' If, however, they are employed as acjectives, along with their substantives, they may be used in the nominative form: as, عبد بات سُنتي هو, you hear this word.' With the conjunctive participle, they are elegantly used in the

nominative form; as, یب کمکر 'having said this.' Sometimes, though rarely, the nominative form may be used when a dative follows; as, مین وه تجبی دون 'I will give that to thee.' When the first or second personal pronouns are governed by an active verb, the dative form is always used; as, وه مُجبی مارتا کهی مارتا کهی مارتا کهی دریکبتا کهون 'I see thee.'

- b. It may be observed that the personal, relative, and interrogative pronouns have two distinct terminations for the dative and accusative cases, viz. ko or e for the singular, and ko or en for the plural. Hence, when an active verb governs an accusative (second form) and dative at the same time, it will be easy to avoid a repetition of the termination ko by employing e or en in the one case, and ko in the other; thus, be accusative in the child to her.' In sentences of this kind, the accusative is generally put before the dative, but not always; thus, in the Baital Pachisi,' a very sagacious young lady says to her father, بتا جو سب گن جانتا هو مجبي اُسي ديجو. 'O father, whosoever may be acquainted with all the sciences, give me to him,' or bestow me upon him in marriage,' but then, in another part of the same work, we have a similar expression differently arranged, as where the dative is placed first.
- c. When the first and second personal pronouns are accompanied by a qualifying word, the genitive of the whole expression is made by ká, ke, ki, not rá, re, ri, and the pronouns are used in the inflected forms mujh and tujh; as, المجبّ 'of me wretched;' 'of me wretched;' 'of thee wise.' This oblique form is also used when the particle sá, se, si is added to denote similitude; as, من عقلمند 'a sensible man like thee.'
  - d. In Hindústání, as in English, it is customary to address an

individual generally in the second person plural, the singular being used in prayer to a deity, or to express familiarity or contempt; but in the vulgar tongue they go a step further, and the speaker uses the plural & 'we,' when it really refers to no more than himself. abuse has led to the nesessity of adding the word "people,' to denote a genuine plural, as ham log, 'we (people),' tum log, 'you (people).' Thus, هم جانّتي مَين 'I know' (literally 'we know'); and if a real plural is meant, then they say ham log jante hain; so, give me (us) the book.' To testify great respect, the third person must also be used in the plural when speaking of a king, saint, or any illustrious or respected man in general; as, 'he is speaking truth' (literally, 'they,' etc.). When the plural is thus used for the singular, it is generally uninflected; but when a still higher degree of respect, or a more decided plural is intended, it receives the inflection; as, انهون ني كها 'they or he (his honour, majesty, etc.) said.'

e. This confusion of numbers may have given rise to the following idioms: هماري تُمبَاري هاته 'into our and your hands,' that is, 'into the hands of us two;' هماري ألم ham tum chalenge, 'we and you (i.e. I and thou) will go,' meaning, 'we shall go.' The speaker politely assumes precedence to himself; and when two different persons thus occur in a sentence, the verb agrees with the first person in preference to the second, and with the second in preference to the third; as, هم تُم جاوينتي 'we and you will go;' نم وي جاؤگي

f. We here subjoin the rules laid down by Muhammad Ibráhím of Bombay respecting the etiquette to be observed in the use of the pronouns. "1. When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural. 2. A person of superior rank may speak of himself in the plural number, but this is not considered to be polite, nor is it thought correct to address even the lowest rank in the singular number. 3. The pronouns of the third person may be used in the singular when speak-

ing of any person in their presence, unless they be of superior rank, when they ought to be spoken of in the plural. 4. When one person of rank addresses another of the same or superior rank, or speaks of him in his presence, it is most correct to make use of the respectful pronoun بقدون , or the great man's title, or some respectful phrase, as 'your honour,' 'honour, highness,' etc., and the like, with the third person plural (of the pronouns and verbs); and when an inferior addresses a superior, he ought at all times to use similar expressions of respect, suitable to the rank of the person addressed." We may further add, that an inferior at the same time speaks of himself in the third person singular, under the appellation of 'your servant' or 'slave;' 'your devoted;' 'your bondsman;' 'your sincere friend,' etc.

g. When a person relates the speech of another, he makes use of the identical words which the person whose speech is reported is supposed to have used. Example, He said he should go next day, (lit. 'he said, I will go to-morrow.') أس ني كها كِه مَين كل جا أُونْكا So in the sentence, He told me to go home, أس نى كها كِه گَيْر جا و (lit. 'he said, go home.') This idiomatic use of the pronouns, and consequently of the persons and tenses of the verb, is well worthy of the student's attention. It is perhaps that point in which the Hindústání differs most widely from the English, as will be seen in the following sentence, which to save room we shall give in the Roman character. Kal main-ne áp-ke bete-ko shahr-men dekhá, wuh yahán áyá-cháhtá thá tum-se milne-ko, par kahá ki ghorá merá mar-gayá, aur hamen ishára kiyá ki áp-se záhir karná ki apní pálkí mere wáste bhej-dená; fi-l-hál jo tumhári pálki maujúd na ho, to mukhlis apni pálki us-ke wáste bhej-'I saw your son yesterday in the city, he wished to come here to see you, but mentioned that his horse was dead, and desired me to tell you to send your pálkí for him; if your pálkí be not now at hand, I shall despatch mine for him.' From the preceding sentence it will appear that considerable attention and experience will be necessary before the student can readily apply the pronouns agreeably to the rules of grammar, idiom, and etiquette, which last is a point of great importance among the Orientals.

## USE OF THE POSSESSIVE 'APN'A.'

- 73. When there occurs in the complement of a sentence a possessive pronoun belonging to the nominative or agent, such possessive is expressed in Hindústání by  $apn\hat{a}$  (-ne or -ni).
- a. We may define the complement of a sentence in general, as that portion of it which in English follows the verb; thus, in the sentences, 'he returned to his house,' 'he was transacting his business,' the phrases 'to his house,' and 'his business,' form the complement. Again, in each of these, the possessive pronoun his, if it refers solely to the nominative he, will be expressed by apná in Hindústání; as, 'but if the pronoun his efers to another person, then it will be expressed by "us-ká (-ke, -ki); for instance, 'imaligation of his own house, but the house of some other third person.
- b. When the nominative of a sentence consists of the first or second personal pronoun, and its possessive occurs in the complement, the matter admits of no hesitation; as, 'I am going to see my father;' 'we have seen our new house;' 'you are destroying your health;' in all of which apná would be used for 'my,' 'our,' and 'your,' respectively. In the use of the third person, however, the English language is liable to an ambiguity, for example, the sentence 'he was beating his slave' has two meanings; it might be his own slave, or another The Hindústání is much more explicit; 'his own slave' would be expressed by apne ghulám-ko, and 'another man's slave' by us-ko ghulám-ko; hence, as a practical rule, if the possessive in the complement of a sentence denotes own, it will be expressed in Hindústání by apna (-ne, -ni). Sometimes, apna is elegantly repeated, to denote separation or distinction; as follows, چنی گهر گئی 'they both went, each to his own house,' whereas apne ghar would merely denote 'their own house,' as common to both.

- e. It is needless to add, that if a possessive pronoun occurs in the nominative part of a sentence, the use of apná is inadmissible; as, نَصَينَ أُور مِيراً باب ابْنِي مُلْكُ مِينَ جايْنَكِي 'I and my father will go to our own country.' Here main aur merá báp is the nominative of the sentence, and apne mulk men is the complement; in the former, the regular possessive merá is used, and in the latter, apná, according to our rule above stated.
- d. When in the first clause of a sentence there occurs the conjunctive participle, the possessive in it will be apnd; as "بَيْن اَيْنى باپ كو ساتن 'I, having taken my father with me, will go to my own country.' Here, the use of apnd is strictly according to rule, for the sentence is equivalent to 'I will take my father with me; and I will go to my own country.'
- e. We occasionally meet with apná used irregularly instead of the other possessives; as, اَيْنَا بِهِي مِزَاجِ بِهِكُ كُيا 'my own disposition even was led astray.' ('Bágh o Bahár,' p. 21.) In ordinary discourse, according to Dr. Gilchrist, we may hear such expressions as the following, namely, جو اَيْنَا بِيتًا اَيْسًا كُرّتا, apná is used substantively in the general sense of 'one's people, friends,' etc., like the Latin expression 'apud suos;' thus, يَد اَيْنُونَ كِي يَاسَ آيا ـ پر اَيْنُونَ نِي اُسي قَبُولُ نَهُ كِيا إِلَيْنُ اَسِي قَبُولُ نَهُ كِيا إِلَيْنُ اللهِ اللهِ اللهِ اللهِ اللهِ اللهُ كِيا اللهُ اللهُ اللهُ كَالِيْنُونَ فِي اُسِي قَبُولُ نَهُ كِيا إِلَيْنُونَ فِي اُسُ وَيَا لَهُ كُلِيا اللهُ كُلِيْنُونَ كِي يَاسَ آيا ـ پر اَيْنُونَ فِي اُسِي قَبُولُ نَهُ كِيا اللهُ اللهُ اللهُ وَيَالَّمُ اللهُ وَيَالَّمُ اللهُ وَيَالَمُ اللهُ وَيَالَمُ اللهُ وَيَالَمُ وَيَالِيْنُونَ فِي اُسُ اَيَا ـ پر اَيْنُونَ فِي اُسِي قَبُولُ نَهُ كِيا وَيَالِيْنُونَ كِي يَاسَ آيا ـ پر اَيْنُونَ فِي اُسِي قَبُولُ نَهُ كِيا وَيَالِي اللهُ وَيَالِيُونَ فِي اللهُ وَيَالِي وَيَالَيْنُونَ فِي اللهِ وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالْهُ وَيَالِيَا لِيَالِي وَيَالِي وَيَالْهُ وَيَالِي وَيَالِي وَلَيْهُ وَيَالِي وَيَالِي وَيَالِي وَيَالْهُ وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالْهُ وَيَالِي وَيَالْهُ وَيَالِي وَيَالِي وَيَالِي وَيَالِي وَيَالْهُ وَيَالِي وَيَالِي وَيَالِي وَيَالْهُ وَيَالْهُ وَيَالْهُ وَيَالْهُ وَيَالِي وَيَالِي وَيَالْهُ وَيَالْهُ وَيَالِي وَلِي وَل

## DEMONSTRATIVE PRONOUNS.

74. The demonstratives yih, 'this,' and s' wuh, 'that,' together with their plurals, are sometimes used in the same sense as our definite article 'the.' They are applicable to both genders, and agree with their substantives in case, and generally in number.

a. We have seen it stated in some grammar, 'that a demonstrative pronoun in the singular may be used with an Arabic plural,' etc., from which the reader is left to infer that it is not used with any other plural. Now, the fact is, that yih and wuh are frequently used with any plural, and represent the plural even without the substantive; as, يبه دونون بهائي جاكم كي پاس گئي الله 'these two brothers went to the magistrate;' and again, 'they by way of alms give something.' It would be needless to multiply examples, as they may be met with in any author. We have "reason to believe, however, that when the singular is thus used, it is either to denote a collective group, or in a disrespectful sense; on a principle analagous to that of applying the plural to one person in order to denote respect or reverence.

#### INTERROGATIVES.

- 75. The interrogative  $\lambda kaun$ , when used by itself, generally applies to persons, and  $\lambda ky\acute{a}$  to irrational or lifeless beings; but if the substantive be expressed, kaun will agree with it adjectively in case and number, whereas the inflection of  $ky\acute{a}$  is never used adjectively.
- a. For example, in the phrase کون کون کون کون دهی 'who is there?' the inference is, 'what person?' so, کون مرک signifies 'what (thing) is 't?' At the same time we may not only say کون مرک 'what man?' 'to what man?' but also کون چیز 'what thing?' 'of what thing?' We can also say, کیا چیز 'what thing?' but we cannot say کاهی چیر کا to denote 'of what

<sup>&</sup>lt;sup>1</sup> Here is another instance of a feminine preposition requiring the genitive in ke, agreeably to what we stated page 98, a. The example is from the 'Bagh o Bahar,' p. 144. It is the reading of half-a-dozen different copies (two of them manuscript), as well as of the Calcutta edition, 1836, printed in the Roman character.—I). F.

b. The interrogative is used for the relative in such sentences as مَين جانّتا هُون که کُون هَي 'I know who it is.' Also adverbs derived from the interrogative (vide page 68) are in a similar manner substituted for those from the relative; for instance, ''' نَمْن 'I do not know when he will go.'

c. Sometimes a question is used to denote negation or surprise; as, اثنا مُلکُ جو لیا تیری کس کام آویگا 'all the territory which thou hast taken will be of no use to thee;' literally, 'of what use will it be to thee?' and again, کہان راجا کا بیتا کہان یہ شہرہ 'where is the king's son? and where this report?' meaning 'the king's son has nothing to do with this report.'

## RELATIVE AND CORRELATIVE.

76. Strictly speaking, the Hindústání does not possess a relative pronoun corresponding with our 'who,' which,' and 'that,' and as this want is a source of much perplexity to the learner, we shall endeavour in the following paragraphs to explain fully how the place of the relative is supplied.

- مو and جو and a In page 38 we have given the declension of which from want of a better term we called relative and correlative, respectively. The word >> signifies 'he who,' 'she who,' or 'that which,' and refers, not to an antecedent, like our relative 'who,' but to a noun following, like our words 'whosoever,' 'whatsoever,' 'whoso.' Hence , usually begins the sentence, and is followed in a second clause by and the use of the two together generally forms a substitute for our relative pronouns 'who,' 'which,' and 'that,' as will be seen by the following examples; جو گبوڙ*ي تم يي بهجي تهي ۔ سو راجا ني بهُت پسند* کئي 'the king much approved of the horses which you sent,' literally, 'what horses you sent, the king much approved of the same;' that is all true which you 'جو تُم ني کہا ھَي ۔ سو سب سچ ھي have said,' literally, 'whatever you have said, that is all true.' In like manner, the relative and correlative adverbs usually accompany each other; جہاں گئج تہاں مار \_ جہاں پہُول تہاں خار ; where the treasure is, there is the snake; and where there is a flower there is a thorn.'
- b. Sometimes, the remote demonstrative may be used instead of the correlative, both pronominally and adverbially; as follows, خیسا دوگی ویسا با و شکی دیخ اُسکی تیخ 'he who has the pot has the sword' (he who pays best, is best served); ویسا با وگی ویسا با وگی نیسا دوگی در نیسا دوگی نیسا با وگی نیسا دوگی در نیسا با وگی نیسا با وگی در نیسا با وگی دو نیسا با وگی در نیسا

the same time see the negative effect of the question, as the speaker means that 'there is no chance of detecting one pitcher full of water among ninety-nine of milk.'

- o. The conjunction که frequently accompanies the relative, and sometimes occupies its place entirely; as in the phrases, 'let us not 'let us not bring into mind the trouble which has come upon us;' so also, دانا وَهُ هَي که کام سي پهلي انجام کار کو سوچي 'he is a wise man, who, before the commencement, thinks of the end of his work;' د شه 'the man who wrote the letter.'
- Sometimes, the demonstrative is substituted, in imitation of the Persian; thus, بُتَّخَانَد هَي كِهُ أُس مِينَ كُنِّي بُت سوني كي هَين (there is a temple in which there are several idols of gold.)
- d. In many instances the relative جو corresponds with our 'who,' 'which,' or 'that,' but the student must be careful not to consider this as a rule, for it is only the exception; as follows, one 'the two loaves which my children eat.' Here the word جو is not put first, because there is another word عاد عاد المعادد already used to define roft; but suppose the sentence were 'the bread which I ate was very good,' we should have to say in Hindústání, 'jo roft main-ne khá,'t, so (or wuh) bahut achchhí thì.'

#### INDEFINITES.

77. The indefinite کوئی ko,i, 'somebody' or 'anybody,' when used alone, refers to a person, whereas گبیه kuchh, 'something,' 'anything,' refers to matter in general. As an adjective, however, ko,i may agree with any substantive, as, کوئی آدمی 'any or some man,' کوئی آدمی is seldom applied to persons in

the nominative, but in the oblique cases; kisi or kisi seems to be equally applicable to persons or things.

## CONCORD OF THE VERB WITH THE NOMINATIVE.

- 78. As a general rule, the Hindústání verb agrees with its nominative in number, person, and gender, subject, however, to the following exceptions: 1. To mark respect, a singular nominative has a verb in the plural; 2. If the nominative consist of different irrational objects in the singular number, they may take a singular verb; 3. If the nominatives be of various genders, the verb takes the masculine form, or agrees with that next to it; Lastly. If the verb be transitive, and in any tense formed of the past participle, the nominative assumes the case of the agent, and the verb follows a special rule already illustrated, p. 103, No. 69, etc.
  - a. We shall here add a few examples in illustration of the

preceding rule, embracing, as it does, the whole subject of verbal concord, which differs in some respects from that of the European languages. Thus, وَهُ لَكُبَّتا هَي 'he is writing;' هُوهُ نَاحْتِي هَين 'she is dancing;' في نُولتي هَين 'they (males) are talking;' and 'examples refer to the exceptions: 1. بادشاه ديكيّكر آبديده هُوي أبديده هُوي أبديده هُوي is plural, expressive of respect to 'the king,' which is in the singular nominative. In like manner we have

your majesty should submit.' 2. In the following sentences we have two nouns in the singular number, coupled by a conjunction, whilst the verb is in the singular, agreeing with the nearest noun; as, bullock and horse have just now

arrived; 'جن دّهن اور راج ميرا كَيُون نه سب گيا آج 'my people, my wealth, and my kingdom, why are they not all gone (from me) this day?' 3. Several nouns of different genders occur in the next two sentences, but the verb takes the masculine plural in preference to the feminine; as, ويَر مين تبي ما باپ بيائي تينون اُسكي هادي كي فكر مين تبي ما باپ بيائي تينون اُسكي هادي كي فكر مين تبي اُونْت گاڙي لادي جاتي هَين 'her father, mother, and brother, were all three meditating the accomplishment of her marriage; اُسكي هاتبي اُونْت گاڙي لادي جاتي هَين 'his elephant, camel, and carriage are being loaded.'

## GOVERNMENT OF VERBS.

- 79. In this department the Hindústání differs very little from the English. Actives or transitives naturally govern the accusative case, which, as we have shewn, is generally like the nominative, and sometimes like the dative (*vide* p. 101, No. 67.)
  - a. Causal verbs, verbs of clothing, giving, etc., may be considered

- as governing two accusative cases, or the accusative and the dative; as, أَجُهُر جَاوُر عَهَانا كَهِلاكُر كَهُر جَاوُر 'having given the child food, go home;' أُسيَ يَهِم كَيُّرًا يَهَناهُ 'put on him these clothes;' and وَيِيهُ دُو give him a rupee.'
- b. Some neuter verbs, as الله 'to come,' بننا 'to become,' 'to suit,' يَتْ 'to fall,' يُعْنَا 'to arrive,' يَبْنَعْنا 'to fall,' يُرَا 'to suit,' يَبْنَا ' 'to appear,' لُكُنا 'to unite,' سُوجهَنا 'to remain,' سُوجهَنا 'to be desirable,' to be,' govern the dative case, ' ملنا and are frequently used impersonally; as follows, مجهى رحم آتا هَي 'I have some ' مُجهِّي إِس بات مين شُمَّه هَي 'I have some that we should go there.' We may here observe that the form چاهئم from cháhná, is frequently used impersonally in the sense of it is proper, 'it is fit;' like the Latin 'decet,' 'oportet.' When thus employed, governs the dative of the person, and either the past participle or the agrist of the accompanying verb, as in the preceding example, which might also be expressed چایا چاهنی 'we must go.' Sometimes, it may be used personally; as, چاهنگی which may mean 'what is proper for you,' or 'what do you require,' etc. 'you must go تُمكو وهان جانا چاهنًى you must go there,' or 'to go there behoveth you.'
- e. Verbs meaning 'to sell,' or implying 'gain,' have هاته 'hand,' connected with them; as يحاه هاته بيچا هي هاته نئمني كسكي هاته بيچا هي 'to whom have you sold it?' أنه هاته آيا 'that business was accomplished with great difficulty;' in like manner, 'he gained a flower as his prize.' In such expressions the word هاته is used in the sense of 'possession.'
- d. Verbs which in English require 'with,' 'from.' or 'by' after them, govern the ablative, and those which require 'in,'

'within,' 'into,' the locative case; as in the following sentence: بہتر یہ ھی که اُسکی دوستی کی وسیلی سے 'this is better, that by means of his friendship I should escape from the hand of my enemies;' in like manner اُل فوہ اُلئی گھر مین جاکر دل مین سوچنی لگا began to think within himself.' Verbs of fear and caution require the ablative case; as, قرتا ھی ڈرتا ھی خبردار رہتا ھی 'perhaps he is afraid of you; عاقل حرامزادون سی خبردار رہتا ھی 'the sage keeps on his guard against reprobates.'

## TENSES OF THE ROOT.

- 80. We have already given the general signification of each tense, in the various paradigms of the verb, pp. 44 to 59. We shall now, following the same order, briefly notice such peculiarities as some of them present. The reader will recollect that they are three in number—the aorist, future, and imperative, of which the aorist is the most important, on account of its extensive use and application.
- a. The Aorist generally corresponds with the present subjunctive of the Latin, or what in English grammar goes under the name of 'present potential'; hence the conjunctions as and assistant, 'that,' and أَكْرِجِهُ 'if,' عب تك 'although,' حب 'until,' and الكرجِهُ 'lest,' generally require the use of this tense after them; as, المر مَد خامُون كه جب يك مَدن آوُن وُهُ تَبْهِرِي تو تُجبي كيا 'if I desire that he should stay till I come, what is it to thee?' It further implies possibility or obligation; as in the sentences, 'whatever it may be possible to do to-day, that do;' جب خو گجه هو سكي وهي كرو 'our hope is that this business may be brought to a conclusion;'

جو بان شاه ایلی کسی جگه بهیجی - چاهئی که وه اپنی قوم مین 'if a king sends an ambassador to any place, it is desirable that he should be the wisest and the most eloquent man of his tribe.' When the power of doing a thing is designed to be expressed, the verb سکنا 'to be able,' is used in all its parts, with the root (or sometimes the inflected infinitive) of the principal verb; as, سکتا هی 'he cannot go.'

b. The agrist is very frequently employed to denote present time when general and unrestricted, hence it is used much in proverbial expressions, with which the language abounds; as, the wealth of the wicked goes for نابي كا مال اكارته جائي nought.' It also expresses time future or past, conditionally; as, if the nightingale find ' اگر پاوي گلِي تيرِي تو بُلْبُل گُلِسَتان بهُولى thy abode, then will the rose-garden be forgotten; or, 'if the nightingale found thy abode, then would the rose-garden be forgotten.' On the subject of this tense, Muhammad Ibráhím has given several sound remarks in his grammar, already alluded to; p. 59, etc. He gives it the name of 'future of the subjunctive or potential mood.' We have discarded the term mood altogether, as utterly inapplicable to the Hindústání language, and infinitely more perplexing than useful. Lastly, the agrist is sometimes accompanied by the present auxiliary tense جُون, etc., page 43, the precise effect of which it is difficult to determine; as, مُبين کُ ون هُون 'I may speak;' "Jasodá is or may be saying. جسودا کہی ھی

o. The Future presents few peculiarities, save that in respectful language it is often employed for the imperative, and occasionally for the aorist; as, ماحب عنایت ککی مجهی ایک کتاب دینگی have the kindness, Sir, to give me a book;' so, likewise,

am thinking that whatever they say may be from envy.' Our Second Future or Future Perfect is formed by the future of 'to finish,' to the root of the verb; as, مين كها چُكُونْگا 'I shall have eaten,' etc.

#### TENSES OF THE PRESENT PARTICIPLE.

- 81. Of these, the Indefinite claims most attention. The name and signification given to it in most grammars, is 'Present Indefinite Tense.' The epithet of present is misapplied, as the tense generally refers to the past.
- a. Among the tenses of the present participle, the Indefinite holds the same rank that the acrist does in those derived from the root. Its most ordinary significations are, first, to denote conditional past time, in which case it is generally preceded by or 'if,' and followed by تر 'then;' as in the sentences, 'if' and followed by 'if he had come, then there would

have been no loss;' تو ميري بات نه سَنْتا spoken, he would not have regarded what I said,' or 'if I should speak, he would not regard.' So in the 'Bágh o Bahár,' p. 71:

where found Hatim, and having seized him, we should have carried him to Nauful, then he would have given five hundred ashraffs,' etc. The conjunction is frequently omitted in the former or latter part of the sentence, and sometimes in both; as, اگر مَين جاتا اُسي خُوب مارتا or مين جاتا تو اُسي خُوب مارتا 'had I gone, I should have beaten him soundly;' in like manner, الكر مَين هوتا گهوڙا چهونَّني نه پاتا not have been allowed to escape.'

b. In the second place, the indefinite is employed to denote continuative past time, or to express an act or event that was habitual; as the reader may observe in the following passage:

اتارلیتا توبهی اسی ن When the gamester used to win (jittá) he used to become (ho-játá) so carcless, that any one might take off (utár-letá) his clothes; then even it would not be (na hotá) known to him.' In like manner, 'Bágh o Bahár,' p. 9:

ن جاتي - كوئي ن 'All night the doors of the houses used not to be fastened, and the shops of the market used to remain open; the travellers used to go along,' etc.

## TENSES OF THE PRESENT PARTICIPLE.

- e. The indefinite is occasionally used for the present by omitting the auxiliary; as, 'what is he doing?' The student must be careful, however, not to fancy that this tense corresponds with our present indefinite, as some of our grammars inculcate. Its use as a present tense is the exception, not the rule.
- d. The Present Tense is used both to express the precise point of time when the action takes place, and also to denote a continuous or habitual state of action; hence it corresponds with both our forms of the present tense; as, هَ عُبر جَاتًا هَي it must be translated, 'he always goes home at night.' The present is frequently used for the future, when it is meant that the action will be done quickly; as, مَين جلّد كَهَانَا لَاتًا هُون (shall bring) the dinner quickly.'
- e. In vivid descriptions, when the narrator represents a past occurrence in the same manner as he or the person of whom he speaks originally saw it, and as if it were still apparent to the view, the present is frequently used; as in the following passage:

# ب هٰي۔ اور اسِي کا پانِي جنگل کِي

when he arrived at the tree, he saw that on every branch of it are hanging hundreds of human heads; and under it is a beautiful tank full of water, and the stream of it is flowing towards the desert.' In such instances the past tense may be used, but it is less animated and impressive; as

ا سل سنگ مرمر كي دهري هي 'he went near the tree, and what does he see but a marble slab was placed at the bottom of it.'

f. The Imperfect denotes a past action in progress, and corresponds with our own compound tense formed in a similar manner; as, 'he was writing.' In most of our English grammars, the Indefinite Past Tense, such as 'he wrote,' 'he spoke,' is very improperly called the Imperfect. It is needless to state that these expressions in Hindústání must be rendered by اُسَني کہا that is, the simple past, of which we shall say more immediately.

g. The tense called the Present Dubious (page 51) is generally employed to denote a future action of uncertain occurrence; as, or 'perhaps' or 'perhaps' or 'perhaps' or 'be beating;' so in 'Bágh o Bahár, p. 38: مُنين مارتا هؤونكا 'What will he (or may he) saying in his own mind?'

## TENSES OF THE PAST PARTICIPLE.

82. The main peculiarity in the use of these is, that when the verb is transitive, the nominative must be put in the case of the agent, as explained p. 103, etc.

The Past Tense corresponds with what is improperly called the imperfect in most English grammars; as, وُهُ حِلاً كُوهُ وَهُ وَهُ اللهُ وَهُ وَهُ عَلَى اللهُ لهُ وَهُ اللهُ وَهُ وَاللهُ وَاللهُ

bring water,' and the answer will probably be الآيا خُداونَد 'I have brought it, Sir,' meaning, 'I will bring it immediately.' It is sometimes applied in an idiomatical manner,; as, أَهُوا تُوهُوا مُوا لَهُ 'if it be so, why be it so.'

o. The Perfect tense in English, being used

ewly past and finished; as follows,

has arrived; مين ني پهل کو کهايا هي 'I has arrived;'

in a manner cannot literally be rendered in English; as

'I have gone there yesterday,' for 'I went there yesterday.'

In this case, the usage of the French 'je suis allé,' would have come nearer the Hindústání.

d. The Pluperfect in English will generally be expressed by the Pluperfect in Hindústání, representing a thing not only as past, but as prior to some other event; as in the sentence, 'I had written the letter previous to his arrival.' But the converse of this rule

does not hold, the pluperfect being frequently used in Hindústání where in English we employ the simple past; thus in Story 16. a learned Káyath orders his slave to get up during the night, and see if it rains. The slave, feeling himself very comfortable where he is, concludes, without getting up, that it does rain; and gives the following ingenious process of reasoning: the cat came ' بِلِّي آمِي تهِي \_ مَين ني أُسْكو ٿٿولا تها \_ بهِيگِي تهِي in, I put my hand upon her, she was wet' (ergo, it rains); but the literal meaning is, 'the cat had come in, I had put my hand upon her, she had got wet.' The general rule is, that when one definite past even precedes another past event in point of time, the former is expressed in the pluperfect. It may happen that the latter of the two events is not expressed, but merely passing in the speaker's mind; as in the above example, where the slave might have added, as he no doubt meant, 'thence, I have ascertained that it is raining,' which would have completed the chain of reasoning.

e. The tense called the Past Dubious (p. 51), formed of the past participle and the aorist or future of الم is used to express remote probability past or future; as in the following examples: 'I know not where he may (or will) have gone; 'الم مين نه جانتا هُون كه وُه كهان گيا هوگا (on the way, you must have met with much difficulty.' The Past Conditional (p. 51.) is of very rare occurrence, and is understood to express the event in a more remote manner than the Indefinite (p. 45); thus, الم وَهُ الله وَا تُو وُهُ الله وَا تُو وَهُ مُرِنَى فِي وَالْ هُمَى وَالْ هُمُ وَالْ وَ

#### INFINITIVE.

- 83. The infinitive is used as a substantive to denote the state or action of the verb; it is frequently used for the imperative, and occasionally it is employed adjectively in connection with another substantive.
- b. Sometimes the infinitive, together with its complement (that is, the noun which it governs, along with its circumstances), may form the subject or predicate of a proposition; as follows,

<sup>&#</sup>x27;to laugh (lit. to display the teeth) in the presence of kings is unmannerly.' In the following sentence from the 'Khirad Afroz,' both the subject and the predicate are of this description:

children in the society of the vile, is to effect their ruin.' When an infinitive thus used has a feminine noun for its complement, it generally agrees adjectively with the substantive (like the Latin participle in dus) by changing ان نفر من نون من نون بالله ; thus, المناس نهاري زبان بولني نهين سيكبي 'I have not learned to speak your language;' مَين ني تُمهاري زبان بولني نهين سيكبي 'it is hard to put one's finger on a lancet.' So, in the 'Bágh o Báhár,' p. 32:

و اَيسي هي نه O Sir, if it was your

intention thus to act the stranger, then where was the necessity of previously tendering your friendship with such ardour?' Here the infinitive karni agrees with nd-dshnd,i and dosti in the feminine gender; so, p. 35, تكليف مهمان كو ديني خُوب نهين 'to give trouble to one's guest is not proper.' Sometimes (though rarely) the infinitive does not agree with the feminine noun which it governs; as may be seen in the following sentence: دُنيا كي واسطي ببُت محنت كُنا فِي ٱلواقع زيادة دُورِّنا هي ناچير پر 'to toil much for this world is in fact much-ado about nothing.' If the infinitive, with the feminine noun which it governs, be not the subject or predicate of a sentence, this concord does not hold between the infinitive and the word which it governs; as [يك بُورُها أور أسكي بُورُهيا لكرِّيان تورِّني كي واسطي آءي - يك واسطي آءي -

'an old man and his wife came to cut wood (sticks), and began to gather sticks.' Here the infinitives torná and chunná do not agree with lakriyán, because they are neither subject nor predicate to a sentence. We have been rather diffuse in explaining this peculiarity of the infinitive, because the rule respecting it, as given in most grammars, is, to say the least of it, unsound. It runs thus: "The termination is used with certain verbs or with post-positions;

or plural is the object of the verb; and is all other cases!" We have just shewn from the best authority that ne is used when there is neither 'a certain verb' nor 'post-position' in the case, and that ne is not necessarily used at all times when a 'feminine noun is the object of the verb.'

c. The inflected infinitive with ká (ke or ki) is also used adjectively in a sense somewhat like the Latin participles in turus; as, جاني کا نہين 'this cannot be;' عاني کا نہين

## PARTICIPLES.

84. The present and past participles, when used participially and not forming a tense, generally add \$\frac{1}{2}\$ (p. 46), and agree, like adjectives, with the noun which they qualify. In many instances they are used adverbially

in the masculine inflection, or, more strictly speaking, they are verbal nouns in an oblique case.

a. The following examples will illustrate what we have just stated regarding the participles when accompanied by h4,4; is there any

one in Braj who will stop the departing Gopál?' So likewise,

he saw a

kettledrum suspended in a tree.' Sometimes the past participle is used like a mere adjective; as, ایک بهولا بها باغ تها 'there was a flowery and fruitful garden' (not 'flowered and fructified'); but the words philá and phalá here may be real adjectives (not participles) derived from phil, 'a flower,' and phal, 'fruit,' by adding á, which is agreeable to analogy. In expressions like the following, they are used adverbially; as, سَبْ هُوتِي 'when it was morning;' شمار هُوتِي دَيكي ديكي ديكي 'when it was evening;' بنا سمجهي 'at the sight of whom;' بنا سمجهي 'at the time of giving.' The present participle is doubled, to express the continuation or frequency of the act; as, 'our work being and being, was not,' 'continuing to be done, 'was not completed.'

b. From the present participle is formed the compound verb called statistical (p. 65), by using the masculine inflection of the participle together with some verb of motion; as, قو گانی آتی هی 'she comes singing.' The present participle in this case is employed precisely like the ablative of the Latin gerund. Dr. Gilchrist has suggested that ki hálat men should be considered to be understood: thus, wuh gáté ki hálat men átí hai, 'she comes in the state or condition of (a person) singing;' but a moment's consideration will shew

that this theory is more ingenious than sound. For instance, رقم الت مين (كي حالت مين) أتا هي 'he comes (in the state of) one singing,' is all very well, but, on the other hand, when the nominative is feminine, as, رقم التي هي 'she comes (in the state of) one singing,' the expression is absurd; because she is a female, and the one singing is a male; and we leave the authors of the theory to account for the curious fact of her coming in the state of (a male) singing, at that particular juncture. We believe that in these instances the present participle is a verbal noun in the locative case, similar to those Sanskrit verbals in ti, etc. (corresponding to the tio of the Latin), which denote the abstract action or condition of the verb. In fact we could add many instances where the participle is clearly used like a mere substantive, as موتي سي 'from sleep' evidently the same as

c. From the past participle are formed the compound verbs called frequentative and desiderative, by adding karná and cháhná respectively to the simple masculine form of the participle. The only peculiarity about these is, that the verbs مرافع 'to die,' and خاص 'to go,' employ the regular forms of the participle mará and jáyá, in preference to the usual forms mú, á and gayá; as, wuh mará cháhtá hai, 'he is about to die,' or 'will die,' or 'wishes to die;' so, wuh jáyá kartá thá, 'he was in the habit of going.' The past participle with hú, á in the inflected state is sometimes used like the conjunctive participle, or, indeed, it may be a compound form of the latter, for ought we can say; thus, فرني بَيتها هي Jogí having applied the smoke (by way of penance) is seated;' so likewise,

having put on various coloured garments, were dancing.' Sometimes the past participle of a neuter verb is used adjectively (that

- as, agreeing with the nominative), along with another verb; as, thus, وي چلي جاتي هَين 'they go along;' so, 'a fox was roaming about.'
- d. The conjunctive participle, by connecting the similar numbers of a sentence, saves the use of verbs and conjunctions; it commonly refers to the agent, sometimes to the object of the verb; as, آو هان جاکر هماري کتاب لیکر پېر آو 'having gone there to-day, and having taken my book, return;' and again, 'this regret has come upon me (through) making haste in this business.' The student will recollect that this participle has several forms, the first of them the same as the root; the second, the same as the masculine inflection of the past participle, or the second and third persons singular of the aorist; but the context generally suffices to prevent any ambiguity.
- e. The masculine inflection of the present participle with the addition of the particle هي hi, forms what may be called the adverbial participle. Its signification is very nearly the same as that of the conjunctive participle above described; the adverbial form conveying perhaps the idea of more speed or precision; as, as, important with the idea of more speed or precision; as, important with instantant. This participle may be applied in three ways, all of them tending to prove what we have stated above, that it is merely a verbal noun. Thus we may say, and with the first form of the accusative; we may also say, where yih bat is the first form of the accusative; we may also say, where is bat-ko is the second form of the accusative; lastly, we may say, and in the first two expressions setting the part of a transitive verb. and in the last that of a substantive.

- 85. We have little more now to add on the syntax of the Hindústání language, which, we believe, we have discussed more fully, and we would fain hope, more intelligibly, than has yet been done. The following few remarks may be still added, as belonging to no particular department of the subject.
- a. Sometimes a verb plural is used without a nominative case, some such word as 'they' or 'people' being understood; as in the following examples: يُون كَهْتِي هُين 'thus they say;' and 'men kill thousands with one sword.' In negative sentences, the verb 'to be' is generally understood; as, المُنْ نَالِي المُنْ 'oppression (is) not becoming your dignity.' The particle هُ لَهُ is frequently used after verbs of speaking, asking, etc., in the sense of 'thus,' 'as follows,' etc.; as, المَن نَا لَهُ كَا كُهُ مَين نِي نَهُ كِا كُهُ مَين نِي نَهُ كِا أَلُو لَهُ مَين نِي نَهُ كِا أَلُو لَهُ مَين نِي نَهُ كِا أَلُو لَهُ اللهُ وَلَا اللهُ اللهُ وَلَا لَا لَا اللهُ وَلَا اللهُ وَلَا لَا لَا لَا اللهُ وَلِمُ لَا لِل
- b. We may here state in conclusion, that throughout this long section on Syntax, it has been our principal aim to illustrate those peculiarities in which the Hindústání language differs from our own. Such rules and principles as completely accord with those of the languages supposed to be familiar to the reader, we have either passed over unnoticed, or handled very briefly. It may further be stated that there remains a difficult department of the language which must be overcome by practice, viz., the use of idiomatical expressions. These do not constitute the subject of grammar, and a knowledge of them is to be acquired by reading the best authors, and by free intercourse with the natives of the country.

## SECTION VI.

## THE NÁGARÍ OR DEVANÁGARÍ ALPHABET.

86. This is the character generally used by the Hindús. It is read and written from left to right, like our own. The alphabet, as used for the Hindústání, consists of eleven vowel sounds, and thirty-three consonants, all arranged as follows:—

#### Vonels.

ă	á	¥	ŧ	ű	ú	rž	é	ai	ó	au
				Co	<b>nson</b> ani	la.				
ক	ख	ग	च	₹.	ৰ	क्	ঙ্গ	द्म	ञ	ट
k	kh	g	gh	ñ	ch	chh	j	jh	$\boldsymbol{n}$	ţ
ठ	र	ढ	ण्	त	घ	इ	ध	- न	प	फ
th	ġ	фħ	ņ	t	th	ď	dh	n	p	ph
ब	भ	म	य	₹	स	व	म्	ष	म	₹
ь	bh	m	y	r	l	w,v	· sh	8h	8	h

a. To the above letters may be added the symbol, called anuswara, which represents the nasal n (page 6), and the visarga; which corresponds with the final weak s (p. 6) of the Persian character. We would at the same time draw the student's attention to two compound characters, of which the elements are so disguised as to have the semblance of single letters; viz. a ksh, compounded of and a, sounded like our a in fluxion, or a in faction; and a in, sounded like our a in bagnio, or the French a in ligne, champagne, etc. The mark a is used in poetry to indicate the first member of a sloka or couplet; and at the end of a sloka it is generally doubled a.

प्रमा कि विगधः

श्रम्म के विग्रम के विगम के विगम

COMPOUND LETTERS



In prose the same marks serve to denote stops. In many books lately published in India, in the Devanágarí character, the English stops have been very properly and successfully introduced.

- b. In naming the consonants, the short vowel & (the fatha of the Persi-Arabic alphabet, p. 8) is inherent in each; thus kā, khā, gā, etc.: and in reading, this vowel is to be supplied after every letter (except the final letter of a word), provided it be not accompanied by any other symbol; thus, and kānāk, 'gold,' nagar, 'a city.' If a word terminates with a compound consonant, the short a may be frequently supplied at the end, as in y putra, 'a son.' Whenever a consonant in the middle of a word is not to be uttered with the short a, the consonant is marked underneath with the symbol (a) called virāma or 'rest' (the same as the jazm of the Persi-Arabic, p. 10), as a to yet 'to speak;' or the ln may be combined into one compound character, as a to yet in works circulated among the natives this nicety is not attended to.
- c. The first of the vowels,  $\overline{A}$  a, is never written except it begin a word or syllable. With regard to the remaining vowels, they have each two forms: that given above, which may be called their primary form, is used only when they begin a word or syllable; but when they follow a consonant, they assume a totally different shape, which may be called secondary forms; thus,  $\overline{A}$  a,  $\overline{A}$  a
- ग, गा, गि, गो, गू, गू, ग्र, गे, गो, गो. ग्र, ग्र, ग्रं, ग्र
- d. It will be seen that the secondary form of  $\overline{\xi}$ , viz,  $\overline{\xi}$ , is written before its consonant  $\overline{\eta}$ , though sounded after it; and

the student will do well to bear in mind this apparent anomaly. The I and I take their place after the consonant; the \_\_and \_ are fixed to the letter beneath; the \_ and \_ above; and the I and I are merely the I surmounted by the \_ and \_ The vowels \_ and \_ in combination with the letter I r, are written I ru, and \_ ru; and the vowel \_ joined to I h, is written I hri.

- when two or more consonants come together, without the intervention of a vowel, such consonants unite into one compound group; thus, in the word natsyu, 'a fish,' the a and a are blended as it were into one character. For the formation of the compound letters no general rule holds, except that the last of the group remains entire, and the rest are more or less contracted by omitting the perpendicular stroke, and sometimes by changing their primitive form.
- a. The letter  $\mathbf{T}$ , being of frequent occurrence in compounds, is subject to two special rules of its own; 1st. It is written over a letter, or group of letters, in the form of a crescent (°) when it is to be sounded first, as in the words  $\mathbf{T} = \mathbf{T} = \mathbf{T}$
- b. In books recently printed at Calcutta, such as the Prem Ságar, the Baitál Pachisi, the Adventures of Hátim Tá,i, etc., all in the Devanágarí character, very few compound letters occur; and as a general rule they are very little used in any of the spoken languages of India, being chiefly confined to manuscripts and printed works in

the Sanskrit language. The following, however, occur in our Selections, and a perusal of these will suggest the method by which others may be formed. Compounds of which the letter  $\mathbf{T}$  forms the first or last element, are purposely omitted, that letter, as we have just seen, having special rules applicable to itself.

kk	kt	ky	gn	gb	chchh	ż	;	tt	tth
tn	tm	ty	tw	dd	ddh	dm	dy	dw	nt
न्य	न्द	न्ध	ন্ন	न्म	न्य	न्ह	ম	ষ	ष
nth	nd	ndh	nn	nm	ny	nh	pt	pn	рy
प्र	ब्द	भ्य	स	ब्र	ष्ठ	ष्ण	स्त	ख	स्र
$p_8$	bd	bhy	22	sht	shth	shn	st.	sth	871
		4	म स्थ	स्स	ह्य	ह्य	•		
		87	n 8y	88	hm	hy			

- c. Compounds of three letters are very rare, and when they do occur, it will be found that they generally consist of one of the semi-vowels u to or a combined with a compound of two letters, thus: A ktw, antr, upty, usty. As for compounds of four letters, they are merely matters of curiosity, as usual lpsm, upty.
- 88. The best dictionaries of the Hindústání language are printed in the Persian character; hence it will be necessary for the student to know exactly how he may convert the Devanágarí letters into the former. This he will be able to do efficiently by a reference to the following tables:—

### I. Initial Vowels.

II. Consonants.

4	ख	ग	ঘ	<b>₹</b>	ব	更	স	<b>2</b>	ञ	Z
5	4	5	45	<u>ن</u>	E	42	て	جه	v	ٿ
						•		न		
تّ	ڌ	ڌھ	ن	ت	ته	د	دھ	ಲ	پ	به
ब	भ	म	य	₹	ख	व	भ्	ष	स	₹
ب.	€.	۴	ي	ر	J	و	ش	کھ or ش	<u></u>	š

III. Secondary Vowels.

ंबद	बाद	बिद	बीद	बुद	बूद
بد	باد	بِد	بِيد	بُد	بُود
<b>च</b> द	बेद	वैद	बोद	बीद	ब:
<b>खद</b> ॐ्रॅं	بيد	بَيد	بو <i>د</i>	بَود	به

a. In the preceding table it will be observed that the ten aspirated letters of the Devanágarí alphabet are uniformly represented by the corresponding unaspirated letter, together with the round or butterfly form of the letter a, & h; thus, I ghar, 'a house,' ; I dhar, 'a place,' a.d. The real h I of the Devanágarí is represented in the middle of the word by ; as, II he said,' : if, however, the letter preceding the a be d, , , or , then the form a must be used, and the preceding letter marked with the appropriate vowel; as, III dahán, 'the mouth,' and d. Sometimes the I and I are represented by and d. Sometimes the I and I have the sound of a cerebral r and rh respectively; in which case they are generally marked with a dot beneath, thus I and I, and and with or in the Persian character; as, III bará, 'great,' ; r, The various nasals of the Devanágarí are represented by the Persian which will be found sufficient for all useful purposes.

- b. The letter T is sometimes represented by c: the letter T generally by ش, sometimes by c: and the letter T is more frequently at than ش. The compound T is generally represented by عنه منه , seldom by منه , its proper sound. The compound T is represented by ينه , seldom by كُش , its proper sound. The compound T is represented by ينه , as, ITT agyá (ájná), الكيا ; its real sound, as already stated, is that of gn in the French words chanpagne, ligne, etc.
- 89. It appears, then, that the Devanagar alphabet may be represented with tolerable exactness in the Persian character; but the converse does not hold, as the Persi-Arabic alphabet has fourteen letters which have no exact counterpart in the Devanagari. The plan adopted in this case is to represent the letters in question with such Nagari letters as approximate them in sound, which in some printed books are distinguished with a dot underneath; thus,

a. In a few printed books, attempts have been made to invent distinct letters for the various forms of the Persian and Arabic z, which, it will be observed, are all represented by \(\mathbf{3}\); but in reality the subject is not worth the labour. In the first place, the Hindús, who alone use the Devanágarí character, are sparing in the use of Persian or Arabic words, to one or other of which the various forms of the letter z belong; and, secondly, such words as they have in the course of centuries adopted have become naturalized, or, if the critic will have it, corrupted, so as to suit the elements of the Nágarí:

- is written and sounded TITI hdjiri. In a new edition, in the Devanágarí character, of the 'Adventures of Hátim Tá,i,' which we have lately received from India, almost all dots and double letters are discarded, as a useless incumbrance.
- b. The letter  $\epsilon$  is generally represented in Nágarí by employing the vowel with which it is connected, in the initial form, with a dot under it; as, with a dot is sufficient for practical use; but it is by no means satisfactory, as may be seen in the monosyllable and, which in Persian and Arabic is sounded ba'd (the a uttered from the bottom of the throat); but, according to the rules of the Devanágarí alphabet, it makes ba'ad, unless we use the ciráma () under the in a an absurdity.
- c. When, in a word, two vowels follow each other, the rule is, to write the second vowel in the initial form; for though not at the beginning of a word, it is the beginning of a syllable; thus, হয়া hú'á; হামা ho'o. This is precisely the same in principle as the use of the mark hamza (p. 17) in the Persi-Arabic alphabet.
- d. The best mode of learning the Devanágarí character is to write out several times the whole of the single letters in Plate II. The various elements of each letter will be found in Plate I. fronting the title page; the small dot accompanying each shews where the pen starts from in their formation. When the student has made himself tolerably familiar with the letters, he may commence with the first story, which is the same as the third story of the Extracts in the Persian character. In like manner he will find that the Devanágarí Stories, from 2 to 7 inclusive, are old acquaintances. Stories 8, 9, and 10 also occur in the other Extracts, but some of the words differ, viz., those of Persian or Arabic origin are displaced in the Devanágarí for words purely Indian and Sanskrit. The rest of the Extracts in

this character are taken from the scarce and valuable 'Hindústání and Hindí Selections,' edited by Táriní Charan Mitr, head Munshí in the College of Fort William, Calcutta, 1827, in two vols. 4to. In their style and grammatical construction they offer no peculiarity differing from those of our Hindústání Extracts in the Persian character.

### OF MANUSCRIPTS.

- 90. We briefly alluded, at page 21, to the three most prevalent handwritings in use among the Arabs, Persians, and Musalmáns of India. Of these, the Naskhí, being like the type used in this country, requires no explanation; and the Shikasta, from its extreme irregularity, scarcely admits of any. We shall therefore confine ourselves at present to the description of the Ta'lik, of which we have given fourteen plates of engraved specimens at the end of this work.
- a. Plate I. Division 1st presents all the simple elements of this character, the small cross mark shewing the commencement of each. The 2nd elementary form, here marked , with one dot subscribed, so as to be equivalent to be, may, by a mere change of its dots, become , become , ch, t, s.). The third form, now a , becomes in the same manner , ch, t, h. The 4th makes two letters, ch, th, h. The 5th makes two letters, ch, th, h. The 6th is represented as consisting of two forms; one an indented, the other a protracted line, may in either shape form the sin and shin (s and sh), as the only distinction between them is that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The 7th form, cand is. The 8th, be and is (t, s). The 9th, and is. The next letters are and so the linked together.

- Lastly, the " (lá, hamsa, and ye), the latter under two varieties of form, the last of which is now conventionally used by the natives to denote the yáe majhúl (p. 13).
- b. Division 2nd exhibits the second elementary form (viz. that of ب ب ب ب), and likewise that of ن and ي, as they appear initially, when combined with each of the others following them. Division 3rd shews the  $\epsilon$  (i.e.  $\epsilon$   $\epsilon$  or  $\dot{\epsilon}$ ), prefixed in the same manner to each of the others. Division 4th (Pl. II.), the . ظ ط Division 6th, the ف ص . Division 6th, the ش س Division 7th (Pl. III.), the غ ع Division 8th, ف and ق. Division 9th, the گئ کٹ, and by leaving off the top part we shall in most instances have the initial J. Division 10th (Pl. IV.), the . Division 11th, the & combined initially with the rest of the elementary forms. The tail of the he is given only in há, hd, hk, hl, and hld, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the mim. The 12th Division contains the combination of the characters as arranged in alphabetical notation, noticed in p. 20, forming the fanciful words, 'Abjad, hawaz, hutth, kaliman, sa'fus, karashat, sakhaz, zazagh,' and the last line may be read thus, indicating the name of the chirographer: Al'abd ul muznib, al fakir 'ubaid ulláhi husaini shirin rakam ghaffara zunúbahu.
- c. Plates V. to XIV. inclusive, consist of a series of words in alphabetical order containing combinations of three or more letters. The student should endeavour to transcribe these into the Roman character, and after some time retranscribe them, as an exercise, into their original state. Thus, the first line of Plate V. forms the combinations bkht, bhjt, bhsht, pnj, blkh, and blnd, and so on with regard to the rest. Coming now to complete words, we may premise, as a general

remark, that when these contain of the letters ي ي ن ث ت پ ب in the middle of a combination, it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically, like the n in تنبو tnbw (Plate V. line 8), or like the y in تنبو syb (Plate VII. line 1).

d. Concluding remarks.—In manuscripts the short vowels and other marks seldom make their appearance; and even the diacritical dots are often either altogether omitted or irregularly placed. It may be useful to observe, then, that when from the ambiguous position of a dot, it may apply to more letters than one, it should of course be assigned rather to the letter, which is not complete without a point, than to one which may dispense with it. Thus the third combination Plate I. No. 2, should be read bh, and the eighth ns, though the dot be over the last letter as if it intended to be a ... But in many cases the sense alone can determine the point. Thus the last word of No. 2 may be either be or pe; and the dot over the ninth word of No. 3 is so equivocally placed between that and the word above it. that it may be read either حف خف or جف, according as the dot is conceived to belong to one or the other, above or below. The grand key, however, to the reading of manuscripts, is to know the language; at the same time many useful hints may be gleaned from Ouseley's 'Persian Miscellanies,' 4to. London, 1795; Stewart's 'Persian Letters,' 4to. London, 1825; and 'Essai de Calligraphie Orientale,' in the Appendix to Herbin's 'Développments des Principes de la Langue Arabe,' 4to. Paris, 1803. See also a work entitled 'Oriental Penmanship; an Essay for facilitating the Reading and Writing of the Ta'lik Character,' by the author of this Grammar. London: Wm. H. Allen & Co. 1849.

## MUHAMMADAN CALENDAR.

91. The Musalmáns reckon by lunar time, their æra called the *Hijra*, commencing from the day on which Muhammad departed, or rather *retreated*, from Mecca to

Medina; which, according to the best accounts, took place on Friday, the 16th of July (18th, new style), A.D. 622. Their year consists of 12 lunations, amounting to 354 days and 9 hours, very nearly; and hence their New-year's Day will happen every year about eleven days earlier than in the preceding year.

- a. To find the Christian year corresponding to that of the Hijra, apply the following rule: —From the given number of Musalman years, deduct three per cent., and to the remainder add the number 621.54, the sum is the period of the Christian æra at which the given current Musalman year ends. For example, we mentioned (p. 20), that the death of the poet Ahlí happened, A.H. 942; from this number deduct three per cent. or 28.26, and the remainder is 913.74. To this last add 621.54, and the sum = 1535.28, which shows that the Musalman year 942 ended in the spring of 1536. This very simple rule is founded on the fact that 100 lunar years are very nearly equal to 97 solar years, there being only about eight days of difference. A more accurate proportion would be 101 lunar to 98 solar years, but this would lead to a less convenient rule for practical use.
- b. When great accuracy is required, and when the year, month, and day of the Muhammadan æra are given, the precise period of the Christian æra may be found very nearly, as follows:—Rule. Express the Musalmán date in years and decimals of a year; multiply by .97; to the product add 621.54, and the sum will be the period of the Christian æra. This rule is exact to within a few days, and if in the Musalmán date the day of the week be given, as is generally the case, the very day is easily determined.
- c. The Muhammadan or lunar months are made to consist of thirty and twenty-nine days alternately, but in a period of thirty years, it is found necessary to intercalate the last month eleven times so as to be reckoned thirty days instead of twenty-nine. The months retain their Arabic names in all Muhammadan countries, as follows:—

### LUNAR MONTHS.

,	DAYS.			DATS.
muharram	30	rajab رجب		30
ṣafar صفر	29	sha'bán شعّبان		29
rabi ul-awwa ربيع آلاؤل		ramazán رمضان		30
rabi'us-sáni ربيعُ آلقانِي rabi' ul-ákhi	).	shawwál شَوّال		29
		si,l ka'da • زي آلقعده	}	30
jumád-al-awi جُمادُ ٱلْأُوَّل	wal 30	ي تغده يغده يغده zi ka'da	)	00
ين بُرِمانُ آلثَانِي jumád-a $_{-8}$ án بُرِمانُ آلْنَانِي jumád-a $_{-3}$ ák $_{-1}$	$\left.\begin{array}{c} ii \\ ir \end{array}\right\} 29$	ي تابي ي تامجيد ي ي ي ي ي ي ي ي ي ي ي ي ي ي ي	}	29

d. We here subjoin the days of the week; on the left hand are the names in use among the Musalmans of India, next those of the Hindus; and on the right, the Persian names, which last are much used in the dates of letters, etc.

DAYS OF THE WEEK.

Musalmán.	HINDÚ.	ENG.	PERSIAN.
itwar. اِتُّوار	ræbi-bár. ربيبار	Sun.	يڭشنبه
. somwar or pir. سوموار or پير	.som-bár سومتبار	Mon.	گوشنبه
mangal.	mangal-bar منگلبار	Tues.	سِه شنّبه
budh. بُدَّة	budh-bár. بُدَهْبار	Wed.	چهارشنبه
jum'a rat.	ُ brihaspati بَرِهَسْپِتِبار bár.	Thur.	<b>بنشجن</b>
هدمجْ jum'a.	eukra-bar. سُكْرِبار	Fri.	آدِينه
sanichar. سنِيچر	ا sant-bar سنيبار	Sat.	شنّبه ۲۰ هفته

- 92. The Hindús reckon by solar years, and lunisolar months. Their principal æra is that of the Kali-Yug, of which the year 4956 expired about the 11th of April, A.D. 1855, at which period their new year generally commences.
- a. The Hindú year is divided into twelve equal portions, which may be called solar months; but all festivals and dates are reckoned, not by these simple months, but by the duration of the moon which terminates in each. Hence, although the month baisákh begins de jure about the 11th of April, it may have commenced de facto from one day to twenty-eight days sooner. When two new moons occur during one solar month, which happens once in three years, there is an intercalary month, and the month so intercalated receives the name of the one which preceded it, that is, of the solar month within which the two new moons may happen.
- b. Beside the æra of the Kali-Yug, the Hindús in the northern half of India reckon from the time of a renowned prince, by name Vikramáditya, who lived (or died) about 57 years before the commencement of our æra. Another common æra is that of a prince named Sálaváhana, which commences 78 years after the birth of Christ. The former of these æras is called the Samvat, and the latter the Sáká æra. Several other æras are in use in certain parts of the country, for a full account of which the reader may consult a profound work devoted entirely to the subject. entitled 'Kála Sankalita,' 4to. Madras, 1823.

# THE HINDÚ SOLAR MONTHS.

# मनीदर कहानियां

## सगम बाली में

१ किसी मोची का घर जाड़े के मीसम में जलने लगा एक ग्रीब पड़ोसी वरां श्वाकर मेंक्ने लगा. यिष्ट हालत देख्के एक ठठोल ने कहा, च्या खूब! किसीका घर जले कोई तापे.

र एक कमीने श्रीर भन्ने श्राद्मी में द्रफ्लाय में दोन्ती हर्द. कमीनः दौन्तमन्द होते ही नजीवजादे में श्रांखें लगा चुराने. तब वुह खुफा होकर बोना, यिह मच है, कमीने की दोन्ती जैसी बालू की भीत.

ंश अक्बर ने बीर्बल से पूछा, कि लड़ाई के वक्त क्या काम आता है? बीर्बल ने अर्ज़ किया, कि जहान पनाह! औसान. बाद्शाह ने कहा, हथ्यार और जोर क्यूं नहीं कहता? बीर्बल ने कहा, जहान पनाह! अगर औसान ख़ता हो जावे, तो हथ्यार और जोर किस काम आवे?

४ एक ऊंट और गधे से निहायत दोस्ती थी। इत्तिफाकन दोनों को सफर देंपेश इत्याः दर्मियान राह के एक नदी मिली पहले जंट पानी में पैठा उसके पेट तक पानी हान्ना, कहने लगा, ऐ यार! इधर त्रान्ती, पानी थोड़ा है. गधा बोला, सच है, तेरे शिकम तक है, तुझे थोड़ा मत्रलूम होता है; लेकिन मेरी पीठ तक होगा, मैं डूब जाऊंगा.

पू एक प्रख्म बाद्णाह के ऐन किल्ए के नीचे लूटा गया. उसने बाद्णाह की खिदात में फूर्ज़ की. कि जहान पनाह! मुझे क्जाकों ने जज़ूर के किल्ए की दीवार के नीचे लूट लिया. बाद्णाह ने फ्मीया कि त्र ज्ञ्यार क्यूं नरहा? बोला कि गुलाम को मञ्जूम नथा कि हज़्रत के जेर झरोखे मुग्ताफिर लूटे जाते हैं. बाद्णाह ने कहा, क्या त्रने यिह ममल नहीं सुनी? चिराग के नीचे अन्धेरा

ई एक कायथ श्रीर उस का गुलाम दोनों एक घर में सोते थे. लाला ने कहा, राम चेरा! देख ता पानी बरला है या खुल गया. उस ने कहा, बरला है. पूका त किस तरह जान्ता है? तैं तो पड़ा सोता है. कहा बिल्ली श्राई थी, उस को मैं ने टटोला था, भीगी थी. कहा, चिराग बुझा दे. कहा, मुंह ढांप के सो रहो, श्रन्थेरा हो जाएगा. फिर कहा, दवाज: बन्द कर दे. कहा, भया जी! दो काम हम्ने किये, एक काम तुम करो. ग्रज़ ऐसा सुल था, श्राखिर न उठा; पड़ा पड़ा जवाब देता रहा.

एक मुसल्मान बीमार थाः गुलाम से कन्दा, कि फुलाने
 एकीम के पास जाकर दवा लाः उस्ने कन्दा, शायद इकीम

जी इस्वक्ष घर मं नहीं वें. कहा, हों गे, जा. तब उस्ने कहा श्रमर मुलाकात भी हों वे, लेकिन दवा नहें. तद कहा हक् श्रः हमारा लेजा, श्रल्वत्तः दें गे. फिर कहा, कि जो उन्हों ने दवा भी दी, श्रमर फाइदः नकरे. कहा, ऐ कम बख्त! यहीं बैठा तन्हीं दें बान्धा करेगा या जाएगा? कहा, माहिब! फार्ज किया कि श्रमर फाइदः भी करे, तो हासिल क्या? श्राखिर एक दिन मनी वर हक है; जैसा श्रव मरे तैसा तब मरे.

प्त कोई मनुष कहीं को चिठी लिख्ता था; एक पर्देशी उस के पास श्रा बैठा, श्रीर उस के लिखे को देख्ने लगा. तो उस ने चिठी में लिखा, जो बक्त सी बातें लिख्नी थीं, सो नहीं लिखी गई कां कि मेरे कने एक निपट चिविक्षा बैठा है, श्रीर इस चिठी को देख्ता है वृह बोला, श्रप्ने भेद की बात चीत जो लिख्नी हो, सो लिख्ते कां नहीं? में ने तो कुछ तुन्हारा लिखा इश्रा नहीं देखा. तब लेखक ने उत्तर दिया, भला, जो तुम ने मेरा लिखा इश्रा नहीं देखा; कहो तो, यिह कां कर जाना जो में ने गं लिखा है? इस बात से बक्तत लजाया; श्रीर चुप हो रहा.

८ एक सिचक किसी गांव में कित्ने एक लोगों को सिचा देता था, इस में कोई गंवार भी वहां श्रा बैठा, श्रीर लगा उस का मुंह देख देख बेचैन हो रोने. इस को रोता देख सब ने जाना कि यिह कोई बड़ा को मल सुभाव है जो इत्ना रोता है. एक ने इस से पूका, कि भाई! सच कह, ह जो इत्ना रोता है, तेरे मन में का आया है? सिचक को उंग्ली से बता बोला, कि इन मियां की डाड़ी हिल्ती देख मुझे अप्रा मुत्रा इत्रा पारा बका सारन आया, कि जब न तब उस की भी इसी भांत डाड़ी हिल्ती थी, इस लिये में रोता इं. यह सुन सब खिल्खिला उठे, और सिचक लिक्जित हो चुप रहा.

१॰ एक राजाने ऋप्नाल ड्का किमी जोतकी को सींपा, जो इसे जोतिक सिखात्रो; जब उस में यिह पूरा हो, तो मेरे पास लाश्रो. पांडे ने बड़े प्यार श्रीर दख में जित्नी बातें उस्की थी, सो उसे श्रच्हे ढब से सिखाई. जब देखा वृह लड़का बड़ा ग्नी ह्रत्रा, तब राजा के सामह्ने जाकर कहा, महाराज! त्राप का बेटा त्रव जातिक में चौकस हत्रा; जब चाहिये उसे जांच लीजिये. राजा ने यिह सुन्ते ही कहा, अब्ही बुलाओं लड्का आया और हाथ जोड्के खड़ा रहा राजा ने ऋपे हाथ की ऋंगूठी मुट्ठी में लेकर पृका, कड़ी बेटा! इमारे हाथ में क्या है? उस ने कहा, कुछ गोल गोल सा है, जिस में केंद्र श्रोर पत्थर भी है. महाराज ने कहा, उस्का नांव क्या है? बोला चक्की का पाट. तब राजा जोतकी के मुंह की ऋौर ताक्ने लगा. वृहीं वृह हाथ जोड़ कर बोला, महाबली! गुन का कुछ दोग्र नहीं, यिष्ठ मत की चूक है.

११ कोई पोस्ती जंगल में बेठा कटोरी में पोस्त घोल रहा था देवी किसी झाड्झूड़ में एक खरहा जो निकल्के दीड़ा, तो उस के धक्कों से इस की कटोरी लुढ़क पड़ी. यिष्ठ रिसाय के बोला, कि तुझ से क्या कहें! भला, तेरे बाप ही से जा कर कहेंगे. इत्ना कह, क्रूंडी मोंटा कांख में दबा, नगर में जा, हर एक चौपाये को देखता चला; निदान एक गधे को जो उस के बरन के समान था, पाया तो गधेवाले से जाकर कहा, कि तेरे दूस पग्नु के बेटे ने मेरी पोस्त की कटोरी भरी इर्द सुढ़ा दी. उस ने कहा, कि जिस्के बेटे ने ल्ढ़ाई है विसी से जाके कहो. यह सुन, वह गधे के पास जा, उस की पीठ पर हाथ रख, चाहे कि कुक् कहे, वेंा हीं उस ने फिर्कर एक ऐसी द्लत्ती मारी, कि यह बिचारा हाय कर बैठ गया, त्रीर इंस्कर बोला, कि क्यों न हो, जिसका बाप ऐसा हो, तिस का लड़का वैसा ऋत्रा ही चाहे. द्रत्ना कह चला त्रायाः

१२ दो जान्पर्चान मिल्कर भ्रमन को निक्ले, श्रीर चले चले नही के तीर पर पडंचे तब एक ने दुम्रे से कहा, कि भाई! तम यहां खड़े रही, तो मैं शीघ एक डुब्की मार लूं. दम ने कहा बड़त श्रच्छा यह सुन वह बीस रूपये दसे मीं प्कर, कप्ड़े तीर सर रख, जों पानी में पैठा, तों दस ने चतुराई से वे रूपये किसी के हाथ श्रप्नं घर भेज दिये उम ने निकल, कप्ड़े पहन, रूपये मांगे यह बोला लेखा सन

खों उस ने कहा, श्रभी देते श्रवेर भी नहीं हुई, खेखा कैंसा? निदान दोनों से विवाद होने लगा, श्रीर सी पचास खोग घिर श्राये उन में से एक ने रूपयेवाले से कहा, कि श्रजी! क्यों झगड़ते हो, लेखा किस लिये नहीं सुन लेते? हार मान उस ने कहा, श्रच्छा कहा वह बोला, जिस काल श्राप ने जुब्की मारी, में ने जाना डूब गये; पांच रूपये दे तुन्हारे घर संदेसा भेजा; श्रीर निक्ले तब भी श्रीर पांच रूपये श्रानंद के दान में दिये; रहे दश, सो में ने श्रपने घर भेजे हैं, विन की कुछ चिंता हो तो मुझ से टीप लिख्वा लो यह धांधल्पने की बात सुन, वह विचारा बोला, भला भाई! भर पाये.

१३ एक कच्छुए श्रीर की वे से वड़ी प्रीत थी, काम पड़ने में एक एक का सहारा कर्ता एक दिन किसी चिड़ीमार ने की वे को पकड़ा, तब कच्छुए ने चिड़ीमार में कहा, कि तुझे दस के लेजाने में हाट में क्या मिलेगा? बोला, दो पेसे कहा, जो द दसे कोड़ दे, तो मैं तुझे एक मोती दूं कहा श्रच्छा उस ने डुब्की मार के मोती ला दिया; पर दस ने की वे को न को ड़ा. तद कच्छुए ने कहा, कि मैं ने मोती तो तुझे ला दिया, श्रव दमें क्यों नहीं को ड्ता; बोला, एक मोती श्रीर ला दे, तो कोड़ दूं, नहीं तो नहीं को डूंगा दस ने कहा, श्रच्छा द दसे कोड़ दे मैं ला देता हं वह बोला, मैं तेरी बात को कैसे प्रतीत कहं? कहा दस ने, में झूठ नहीं तेरी बात को कैसे प्रतीत कहं कहा दस ने, में झूठ नहीं

बोख्ता. इस बात के सुन्ते ही उस ने कीवे को छोड दिया, श्रीर इस ने दूस्रा मोती ला दिया. फिर चिड़ीमार दूस्रे मोती को छोटा देख बोला, कि यह मैं न लूंगा, इसी के समान का ला दे. इस ने कहा, थों तो नहीं, पर जो द्व यह मोती मुझे दे, तो मैं इस के समान का वहीं मे देख लाऊं. मारे लालच के इस ने मोती दिया, वह ले डूब्की मार, बैठ रहा. एक पहर के पीछे इस ने घन्नाके विसे पुकारा. तब उस ने श्राकर रिसियाय कं कहा, कि द्व बड़ा मूढ़ है जो मुझे पुकार्ता है; क्या तें ने यह कहावत नहीं सुनी? जो कुछ खुदा करे मो हो, लेना एक न देना दो. यह सुन चिड़ीमार निरास हो अपने घर गया.

१४ एक दिन अक्बर बाद्शाह ने बीर्बल में कोई बात कहके उस का उत्तर पूका. बीर्बल ने वह उत्तर दिया, कि जो बाद्शाह के मन में ठहरा था. सुन्कर शाह ने कहा, कि यही बात मेरे भी जी में आई है. बीर्वल बोला, कि महाराज! यह वही बात है, जो मी िम्याने एक मत. शाह ने कहा कि, यह कहावत भी प्रगट है, जो सिर मिर श्रुक्त, गुर गुर बिद्या. फिर बीर्बल ने कहा कि, महाराज! जो मन में श्रावे तो दस बात को जांच लोजे. कहा बद्धत श्रच्छा. दत्नी बात के सुन्ते ही बीर्बल ने नगर में मे मी बुद्धिवान बुला भेजे, श्रीर दो पहर रात के समय बाद्शाह के सोंहीं उन्हें एक सुना कुंड बताकर कहा, महाराज की श्राज्ञा है कि दसी बिरियां हर एक लोग एक एक घड़ा दूध का भर्कर इस कुंड में ला डाले. बाद्शाह की आजा को सुन्ते ही हर एक ने अपने जी में यह बात समझके, कि जहां निनानवे घड़े दूध के होंगे, तहां मेरा एक घड़ा पानी का क्या जाना जायगा? पानी ही ला डाला. बीर्बल ने शाह को दिखाया; शाह ने उन सब में कहा, तुम ने क्या समझके मेरी आजा को न माना? सच कहो, नहीं तो भला न होगा. विन में रे स्र किसी ने हाथ बांध बांध कर कहा, कि महाराज! चाहो मारिये, चाहो कोड़िये, हमारे जी में यह बात आई, कि जहां निनानवे घड़े दूध के होंगे, वहां एक घड़ा पानी का क्या जाना जायगा? यह बात सब के मुख मे सुन्कर बाद्शाह ने बीर्बल में कहा, जो कानों सुन्ते थे मो आंखों देखा, कि मी सियाने एक मता.

१५ अक्बर बाद्शाह की यह रीति थी, कि मदा फ़कीर का भेष ले, रात को नगर की गली गली नाके नाके में फिर्ते. और जिस दिरिट्टी कंगाल दुखी को देख्ते, उस का दुख दूर कर्ते. एक दिन जीं निक्ले तीं देख्ते क्या हैं, कि कोई साझकार को बेटी पार के जपर गोख में खड़ी रो रो बिस्टर रही है. ये बोले, माई! टुक्ड़ा भेजियो. वह रोटी देने आई; दन्हों ने उस से पूका, हा क्यों रोती हैं? उत्तर दिया मेरा खामी बारह बरस से जहाज ले बनज को निक्ला है, उस का कुछ समाचार नहीं पाया, इस दुख से रोती इं. दत्ना सुन, रोटी से, असीस दे, आगे बढ़े, तो देखा कि कोई रंडी रो रो चक्की पीस रही है. उसी भांति उस से भी पूका उन्ने कहा, मेरा खामी चोरी को गया है, उसे तीन दिन ह्रए, न जानुं जीता है के मारा गया, इस दख से रोती हं. यह सुन वहां से भी चल निक्ले. फिर देखा, कि एक स्ती नवयीवना खिड़की में बैठी डाढ़ें मार मार रोती है. उस से पूका, द्व क्यों रोती है? उन्ने कहा, मेरा खामा त्राल्य वयस्क है. इस बात के सुन्के ही बाद्ग्राह उदास हो घर श्राये, श्रीर दूसरे दिन राज्मंदिर में बैठ, बीर्बल की श्रीर देख बोले, बीरबल! वे तीनों बिचायं. बीरबल ने कुछ उत्तर न दिया. फिर वाद्शाह ने कहा, बीर्बल! वे तीनों बिल्लायं बोला, हां महाराज! इत्नी बात के सुन्ते ही, बाद्शाह ने लीली पीली त्रांखें कर कहा, बीरबल इस का बखान कर, नहीं तो श्रभी मार डाल्ता इं. द्व ने क्या समझके मेरी बात का उत्तर न दिया? बोला, एक समंदर बनज करे, श्रीर नित उठ चोरी जायं; बासक ही से नेह लगावै, वे तीनों विसायं इस बात के सुन्ते ही प्रमन्न हो बाद्शाह ने बीर्बल को निहाल कर दिया.

१६ प्राच्छा बाद प्राच्ड ने दीवानिखास से लेगढ़ के पीर तक एक रस्ता बंधवा दिया था, श्रीर उस में घंटा लियां गुंधवा, कोर उस का बीच बाजार में डलवा दिया था, इस लिये कि जो कोई, बादी श्रावे, सो उस रस्से को खैंचे,

घंटालियां बाजें, श्रीर बादी की पुकार महाराज के निकट बिन बीचविचाव के पड़ंचे. एक दिन किसी भिसी का बैल भरी पखाल समेत उस रस्से के पास चान्कर खड़ा इचा, भिसी किसी के यहां मशक डालने गया था: बैस ने रसमे से सिर खुजलाया; उस के सींग का झटका जो सगा, एकी दांव सब घंटालियां बाज खठीं : सुनते ही बादशाह ने कहा. देखो, कीन है? लोगों ने झट समाचार दिया, धर्मावतार! श्रीर तो कोई नहीं, एक भिस्ती का बैल हैं. श्राज्ञा की. कि उसे उसके स्वासी समेत से श्राश्ची स्वीग वीं ही से गये. बाटग्राइ ने त्राज्ञा की, कि इस की पखाल का पानी तोली कि कितना है? तो सकर निवेदन किया, कि पृथवीनाथ. साढे पांच सन है. सुनते ही बाद शाह ने त्राजा की, कि त्राज में साढे तीन मन पानी में ऋधिक नगर में कोई पखास न बनावे. उसी घड़ी डोंडी फिर गई, तभी में माठे तीन मन पानी से ऋधिक पखाल नहीं बनती.

१७ लाड़ कपूर एक दिन अकवर बादगाह के वोहीं अच्छा गाये; शाह ने रीझकर हाथी दिया, ये ले आये बरस एक पीहे दन दोनों भादयों के जी में आया कि आज हाथी का आहार चलकर देखें कितना खाता है, और किस प्रकार खाता है? निदान आहार के समय मूंढा बिका बिका हाथी के पास जा बैठे, और उसका खाना देख निपट चिकत और सोच में हो आपस में कहने लगे, कि भाई जी! बादगाह

ने यह हमारे पीके कोई बड़ी बिपत लगा दी, न इसे बेंच सकें; न किसी को दे सकें; जो यह कई दिन यहां रहा, तो इसके खाने के श्रागे इमारा गाना बजाना सब मिट्टी में मिल जायगा. इतना कह, कुछ मन में समझ, ढोलक तंबूरा उसके गले में डाल कोड़ दिया. उसने नगर में जा धूम की. श्रीर नगर के लोगों ने जा बादशाह के यहां पुकारा की. शाह ने कहा, देखों किस का हाथी है? किसी ने आ कहा, महाराज! लाड़ कपूर का. श्राज्ञा की कि उन्हें बुलाश्रो. करने के साथ ही वे श्रान उपिखत हए. देखते ही क्रोध कर महाराज ने कहा. कि क्यों बे! तुम ने हाथी क्यों को इ दिया? उन्होंने हाथ बांधकर कहा, महाराज! हम को जो बिद्या त्राती थी सो बरस दिन में सब सिखला, ढोलक तंबूरा उस के दाथ दिया, इस लिये कि बादशाही नगर है, इस में जाकर कमावे, श्रीर कुछ विस में से श्राप खा हमें खिलावे. इस रहस के सुनते ही प्रसन्न हो बादग्राह ने उनका श्रपराध चमा किया, श्रीर हाथी के लिये एक गांव दिया.

१८ कोई कायथ सदा अपने बेटे को समझाता, और यह कहता, कि बाबा! संसार बुरी ठौर है, कर तो डर, न कर तो मी डर. उस का बेटा सुनकर यह उत्तर देता, लाला जी! बुरी बुरे के लिये है, कर तो डर, न कर तो न डर. निदान जब न तब उन दोनों में यही बातचीत होती. एक दिन उस ने अपना वह घोड़ा असवारी की मंगवाया. कि जिस

पर कभी न चढ़ा था. घोड़े के चाते ही, बाप ने बेटे से कहा. बाबा! इस पर तुम चढ़ो, इम देखें. बेटे ने भी यही कहा. निदान बद्धत सी कहा सुनी के पीके उस का बाप ही ऋसवार इत्रा, त्रीर बेटा पीके पीके देखता चला. इस में कई एक जनों ने देखकर कहा, यह क्या श्रभागी है? कि गोर में पांव सटका चुका, श्रीर ती भी दस की चोप नहीं गई; जुबा बेटा पीके जूती चटकाता त्राता है. त्रीर त्राप घोड़े पर चढ़ा जाता है. यह सुन वह उतर पड़ा, श्रीर बेटे की चढ़ा, श्राप पीके पीके देखता चला. फिर कई लोग देखके बोले, कि देखो, यह क्या निकसा श्रीर कपृत है. जो श्राप श्रारूढ़ हो बाप को जलेव में दीड़ाता है. यह सुन. श्रागे बढ़, वे दोनों चढ़ लिये. तब कोई, बोल उठा, किये क्यानिलच्च हैं जो एक घोड़े पर दो लद लिये हैं. यां सुन, व दोनां उतर पड़े. श्रीर साईस ने घोड़ा डुरिया लिया, ये पीके पीके देखते चले: तब दृन्हें देख एक ने एक से कहा, कि भाई! देखो, हराम का माल मुफ़्त जाता है, श्रीर किसी के काम नहीं श्राता. इस बात के सुनते ही कायध ने बेटे में कहा, क्यां बाबा! लोगों के मुख से वचने का कोई श्रीर उपाय हो तो करी, मुझ में तो श्रव कुछ नहीं बन श्राती. निरुत्तर हो बेता बोसा, लाला जी! तुम सच कहते थे, संसार बुरी ठीर है, कर तो **डर, न कर तो भी बर. इस का कुक्क उपाय नहीं** 

१८ किसी ठीर पर कोई मुझा बैठा लड़के पढ़ाता था

कि एक खड़के के बाप ने श्वाकर खबे खसर्ना दिया, मियां बाहिब! मेरे बेटे को आप ने कुछ न विखाया पढ़ाया; देखी, अबतक क्रोकरों के साथ वह खेलता फिरता है, श्रीर मेरा कहा नहीं मानता. इतनी बात के सुनते ही मियां जी रोसकर बोला, कि हां जी, नेकी बरबाद गुनह लाजिम. मैं ने एक बरस परिश्रम् कर, लिखा पढ़ा गधे से मनुष बनाया, श्रीर तुम ने यह बात कही, श्रव मुझे तुम से कुछ खेने पाने की त्रास न रही। यह निरास की बात सुनकर खड़के का बाप तो मियां जी को बक्तत सा भरोसा देके चला गया; पर एक धोबी श्रीर धोबिन बड़े धनी, जिन्हों ने मियां जी के मुंह यह बात गैल में खड़े होके सुनी थी, कि मैं ने तुन्हारे लड़के को बर्स दिन में लिखा पढ़ा गधे से मन्ष किया, वे दोनों स्त्री पुरुष त्रा उपस्थित ह्रए, त्रीर हाथ जोड़कर बोले, कि मियां जी! जितने स्पये चाहिये लीजे, श्रीर मेरे भी गधे को मनुष बना दीजे. मुझा ने उन दोनों की बात सुनके मन में विचारा कि ये हिये के श्रंधे, मत के हीन, गांठ के पूरे, मेरे भाग से त्रान मिले हैं, इन में रूपये कीं नहीं लेता? यह समझ, दुन्ने उन से कहा, सहस्र रूपये दो, श्रीर गधे को बांध जाश्री. इस बात के सुनते ही, वे झट तोड़ा दे गधा बांध गये; श्रीर एक बर्स पी है फिर श्रान उपिखत इए. उन के देखते ही मियां जी ने कहा, कि दो दिन पहले त्राते तो उसे पाते; श्वव तो वह जाके जीनपुर का काजी हत्या ् उन्हों ने पूछा.

कि अब इम उसे क्योंकर पावें? मियां की ने कहा, कि तुम उस के बांधने की रखी चीर दाना खाने का नंदी सा से आके सों हीं खड़े हो दिखलात्री; जब वह पहचानके तुन्हें पास बलावे, तब तुम निराले से जाके यब दलांत किएयो. चपना बीरा सुनकर वह तुम्हें बद्धतेरा उरावेगा, पर तुम न डिर्चो, श्रीर किह्चो, जो तुम हमारी बात न मानो, तो चलकर मियां जी से पूछ लो. निदान वे दोनों जीनपुर गये, श्रीर उसी भांति करने लगे; तब काजी ने दन दोनों को पास बुलाकर पूछा, कि तुम यह क्या करते हो? बोले. निराले चलो तो इस का बनांत कहें काजी उन्हें निरासे से गये; फिर उन्हों ने सव बन्तांत कह सुनाया काजी समझा, किसी ने दुन्हें बहकाया है, दूस से दून की बात बिन माने किसी भांति मेरा पीका न को ड़ेंगे. यों समझ, काजी ने कहा, जो तुम ने कहा सो सब सच ; पर श्रव तुम हम से क्या चाहते हो ? ये बोले, इस अपुत्रक हैं, हमारा धन संपत का मीरा होके मरने से मिट्टी दीजो, यही हम चाहते हैं. निदान मारे खाज के काजी ने उन की बात मान सी इस जिये कि कोई श्रीर न सुने

२° त्रकबर बादग्राह के सात्तने एक दिन मियां तानसेन ने सूरदास का यह विसनपद गाया; जसुदा बार बार यह भाषे, हैं कोई बज में हित्र हमारी चलत गोपालहि राखें. बादग्राह ने दस के ऋषं पूछे; मियां ने कहा, जसुदा घड़ी चड़ी यह कहे है, है कोई बज में मिच हमारा वो चखते इए गोपाल को रखे? मियां तो गाय समझाय चले मये; इस में त्राचे बीरवस; महाराज ने उन ने भी उस का ऋषं पूछा; बीरवल बोखे, भर्मावतार! बार कहते हैं पीर की, बो जसुदा पीर पीर यह कहती है कि है कोई बज में मिच इमारा जो गोपास को न जाने दे? इतने में राजा टोज़समस श्राये; मदाराज ने उस से भी श्रर्थ पूछा; कदा पृथ्वीनाथ! जसुदा क्षत्र की मा, बार कहते हैं पानी को, श्रीर दार को; सो पानी का दार इत्रा घाट; इस से त्रर्थ यह इत्रा, कि जसुदा घाट घाट यह कहती है, कि है कोई बज में मिव हमारा कि गोपाल को चलने से फेर रखे? इस बीच त्राये मुक्ता फ़ैजी; बाद ग्राइ ने उन से भी विस का ऋषं पूका; उत्तर दिया, कि बार व मन्ननी त्राव त्रो दर; यहां त्राव से मुराद है त्रांसू, त्रीर दर में मुराद है त्रांख; इस में मत्रने ये निकले, कि जसुदा रोकर यह बात कहती है, कि है कोई बज में दोस्त इमारा जो गोपास को न जाने दे? इस बीच आये नव्याब खानखानान ; बादगां इ ने उन से भी उस का ऋषं पूका; तब नव्याब ने कन्दा, कि धर्मावतार! इस विसमपद का अर्थ किसी और ने भी कहा है? दूस बात के सुनते ही, जिस जिस ने जो जो अर्थ कहे थे, महाराज ने कह सुनाबे. तब नव्याब ने कहा, महाराज! ये तो उस विसनपद के ऋर्य नहीं, पर हां, हर किसी ने अपने मन का अनुभाव बखान किया. बादशाद ने पूछा, सो क्या? बीखा, वद विचारा क खावंत जैसे एक नीम तीम ग्रब्दों की घड़ी घड़ी कहता है, उस के मन में यही ध्यान बंधा, कि जसदा घड़ी घड़ी कहती है. श्रीर बीरबल जात का ब्राह्मन, पौर पौर का फिरनेवाला; उस के भी मन में यही धान बंधा, कि जसदा पौर पौर कहती है श्रीर टोड़लमूल मुतसदी, उस के धान में यह बूझ पड़ा, कि जसुदा घाट घाट कहती है. श्रीर फैजी कबि, बिन रोने के श्रीर श्रर्थ न सूझा, इस मे उम के भ्यान में त्राया, कि जसुदा रो रो कहती है. यह बात सुनकर बादशाह ने कहा, भला श्रव तुम कही, उम का क्या ऋर्थ है. निबेदन किया, कि पृथ्वीनाथ! बार कहते हैं बाल को, सो जसुदा का बाल बाल यह कहता है, कि है कोई बज में मित्र हमारा जो गोपाल को न जाने दे. ऋर्घ के सुनते ही, बादशाह ने प्रसन्न हो सब को प्रसंशा की, श्रीर ब्रक भाषा के विस्तार की बद्धत सराहा.

چاندىيان كسين هُوين ـ كيا دخل كه ايك مُو برابر أن مين رخنا يه سُوران هووي؟ چُنانَچه نَواب خاندوران و مُظفّر خان مرْحُوم كي نامُوس. كِي رَبُّهُون پر بيشتر موتِّي مُيلِي چاندنيان هوتين تهِين \* علي هذا أَلْقِياس مِيانون پر بھِي - باوُجُود اِسْكي كِه ايك بهامِي مِير بخشِي تها \_ اَور دُوسُوا هفت هزاري \* في آلواتِع تقاضا غيرت كا يبيى هي \_ كيُونْكِه جِس كا مِيانه رتْه ايك جهمكْڙي كي ساتْه نِكْلي \_ مُقرّر تماشا ُيون بازارِيون کي جِي مين آوي کِه اِس مين کومي چمک چانْدني رشْک پري جلوه گر هوگي \* پس زناني سَوارِي کِي رتَّه. يا مِياني كا پُرتكلُف هونا بعضى بغضى ثِقه امِيرون كي نزديك بهِي سخت مَعْيُوب هَي \* اصل يه هَي كِه سُوارِي أُسْكِي فِي ٱلْحَقِيقت الْحِبِي هَي ـ طَورَ طَرْزِ ایّنِي اینِي پسنّد پر مَوْتُوف هَي \* پر هَجْكُولي بهُت بُري \* أور سوامي إس كى بهي بهت سِي سَوارِيان صاحِب سليقه لوگون ني أور كارِيگرون ني بنُّوا بِين أور بنا بين \* چُنانْچِه مُلُوك و سلاطِين كي وأسطى تخت و نالكي ـ امِيرون كي لِثي جهالردار پالكي ـ أور شهزاديون وزِيْرَزادِيون و امِيرَزادِيون كي واسطى مهاڌول چَوٽَڌول سُکَهُپال مِياني ـ. أور غريبون كِي عُورتون كي ليِّي ڏولي \* تا كومي نجِيبزادِي اشراف زادي پياده يا نه نكلي \_ أور أس كي قد و قامت كو كوي ند معرم نه دينهي .

دیکھی تو اپنی تخت پر بھر پاُون نرکھی \* پرساتھ اِن خُوبيون كي بھي أمرا أس مين براي تفنُّن طبّع كبُّهُو كبَّهُو سوار هوتي هَين . اور بعضي بڑی آدمی میرزا منش هر چند که چرهنی کم هین ـ لیکن هر موسم كا ساز أُنْكِي سَوارِي كِي رَبُّه پر هوتا هَي • حُينانْچِه گُرْمِيون مين خس كا \_ أور برسات مين ميم جاميكا \_ جازون مين باناتي \* پر اكثر أس مين مهاجن صراف جَوْهري مُتصدي سُوار هوتي هَين ـ يا عَورات هندُو مُسلَّمان كِي \* أور بعضي أوباش بيگمين يا بانِّكي كسبيان أيني رتَّهون پر نبایت جهمچهماتی سازسجوا - بیلون کی گلون مین گهٔنگهرُو سینگون پر سوني رُوپي كِي سِنْگُوتِيان - اُور سأُونْگيون مين تاليان جهانْچه - جُوون مين زنگ لکُوا بندهوا رکْبُوا ـ سَوار هوکر بڙي ٿهسي سي ميلي ٿهيلي مين پهرتيان هَين ـ يا باغون كي سَيرين كرتيان هَين \* واقعي أُنْكي آمد سي تماشا يون كي هوش و حواس جاتي هين ـ گويا جهن جهن كرتي هُومِ پريون کي تخت چلي آتي هَين 📲

بَيت ، جهان هوتا هي يُون اُنكا گذارا - كِسي رهْتِي هي وهان تاب نظارا ؟ كهان هوتا هي حاصِل لُطْفِ دِيدار؟ هر ايك بن جامي هي بس نقْشِ دِيوار ، جو اِس مين اُنَّه كَيا پرده هَوا سي - جهمكُرًا ايك نظر آيا ادا سي ، جو وُه بِجلِي كي بهِي يُون سامني آمي - ترّبه كر اُسْكى آگي لوٹ هي جامي ،

أور صاحِبِ عِصْمت بِيبِيون كِي رتَّهون پركَمِتًا تُوب پڙي هومي -

بغضى اشرار عَيَّار احمد آباد كُجرات مين وهان كي بَيلون كو كالرِّيون مين جوت سوار هو رهزنی کو جنگل مین آتی تهی ـ اور مال متاع مسافرون سَودا گرون کا لُوت لِتِجاتي تهي \* هر چند سَوار گهوڙي اُن کي پيچهي دَّالْتي \_ ليكن أَن كِي كُرْد بهي نهاتي \* أور يهد بهي مشْهُور هَي \_ كِه كَاتْرِي خاص اِخْتراع اهْلِ هِنْد كا هَي ۽ بَيتْهْني والي اُس كي گُرْمِي سَرْدِي آنْدُهِي مينهُ. مين نِهايَت آرام پاڻي هَين \* فراغت سي چار آدْمِي گپ شپ كرتي هُومي بَيتْمي چلي جاني هَين \_ اَور سفر مين كَيفِيَت حضركِي أُتَّبَاتِي هَين \* ليكِن أس كي پهيئي دو هوتي هَين ـ چهتّرِي دار هو يا مُنَّدِّي \* اگر دَّهانَّچا اُس كا كُخِّه چهُتاپي كي سانَّه هلَّكا هو تو منْجْبولی کہلایگی ۔ اُور بہُت چہوٹا اُور سُبُک ہوگا تو گینی ۔ اُس کی بَيل بهِي حدّ چهوٿي هوتي هَين \_ اُنهين گيني کهتي هَين \_ قِسم هِين أُنَّكِي علَا حده هَي .

اَور چار پهيون کِي رَبّه وُه اِس سي کهِين بِهْتر هَي - به نِسْبت اُسکي اُونْچي نِيجي سي کم گُرِّتِي هَي - هَچْکولا بِهِي اُس مين تهوڙا لُلْتا هي \* امير اُمرا کِي سَوارِي کي قابل هوتِي هَي \* فِي آلواقِع بعصي تو اَيسي هِي خُوس دَّول سُبُک نقاشي دار هوتِي هَي کِه دينهني والي نقشِ ديوار بن جاتي هين \* اور ساز بهِي اُس پر باناتِي سادي يا کارچوبي و غيره نِيت صفامي اور چمک کي ساته \* اگر سُورِج اسْوقت زمين پرهوي - تو ايني رتبه سي اُتر اُس مين آ بَيتْهي \* اور راجه اِنْدر بهِي

دیکها مین نی که ایک کتا کسی دوم ی پیچهی دور تا هی ادر دانتون سی هذی اسکی پاؤن کی چابتا هی - بیچاری لوم ی لنگی پاؤن سی غار مین بها گ گئی آور کُتا پهرا \* وهین ایک پیادی پی پاؤن سی غار مین بها گ گئی آور کُتا پهرا \* وهین ایک پیادی پی پتهر کتی کو مارا که پاؤن اسکا تُوت گیا \* پیاده هنوز کَئی قدم نه گیا تها که ایک گهرای نی لات جو پاؤن پر اسکی ماری تو اسکی بهی تانگ تها که ایک گهرای نی لات جو پاؤن پر اسکی ماری تو اسکی بهی تانگ تُوت گئی \* وُه گهرا بهی دُور نه گیا تها که پانو اُسکا سُوراخ مین آگیا اور تُوت گیا \* تب مین مستی سی هوش مین آیا آور دِل سی اپنی اور تُوت گیا \* تب مین مستی سی هوش مین آیا آور دِل سی اپنی کها دیکها تُو نی اِن سبهون نی کیا کیا کام کئی آور کیا کیا پائی ؟ خبردار هو که تُجهی دِکهاانی هین که جو کوئی وُه کام کری که لائِق اُسکی نہین وُه آیسا کُجه دیکهی جو نه دیکها هو \* آخِر مَین غفلت سی باز آیا آور تَونیق کا دروازه مُجه پر کهالا \*

## EXTRACT FROM THE 'ÁRÁ, ISH-I MAHFIL.'

هِندُوستان کي بَيلون مين گُجراِتي بَيل سب طرح سي اچها هَي \* هر چند که ناگورا بهِي اَور بَيلون سي بمرتبه بِهْتر هَي ـ يكِن اُسْكو نهين لَكُتا \* صُورت شكّل اُس كِي نِهايَت خُوب ـ دِّيل دَّول نِپٿ خُوش اُسْلُوب ـ قد و قامت مين بهِي بُلند ـ بادشاه وزير و فقير هر کِسي کِي پسند \* قدم اَيسا چلي کِه رهوار تُرکِي نه پهُنچ سکي ـ کَسِي کِي پسند \* قدم اَيسا چلي کِه رهوار تُرکِي نه پهُنچ سکي ـ کَسِي کِي پسند \* قدم اَيسا چلي کِه رهوار تُرکِي نه پهُنچ سکي ـ مَون سنا هي کِه سابِي

عالم تها أسكو الهام هُوا ـ بادشاهِي نه عِبارت هي اس سي كه دروازه عَيش و كامراني كا اپني أُوپر كهولي بلكه پادشاهِي پاسباني هي كه أورون كى رُج كو أُتَّهاكر خلائِق كِي نِكَاهبانِي كري ـ أور ظالِمون كي دستِ ظُلم کو مظلُومون کی دامن سی کوتاہ کری \* جب شکارگاہ سی بارگاه کِي طرف چلا اَور مَيدان سي شهر مين پهنچا خِلقت کو بُلاکه فرمايا كه أي گُرود اب تك ميرا دِيدة دِل حتى بِينِي سي بند تها ــ آج إلهام سي مَين في دريافت كِيا أور خوابِ غفلت سي جاكا \* أُمّيدوار هُون كه آج كي دِن سي كِسِي ظالِم كا دستِ ظُلم رعِيّت پر نه پهنچي اَور کسي جفاکار کا پاٽو کسي غريب کي گهر کي گرد نه جاوي \* حاجبون كو فرمايا كه يه خُوش خبري شهر كي چهوٿي بڙون. كو پهنجا دو \* اس منادي سي رعيت كي جان مين جان هُوئي-أوركُل مُراد كي أُنكِي أُميدوارِي كي باغ مين كهِلِي \* القصه مظلُّوم نوازِي و ظُلُمُّدازِي أُسكِي كمال مرتبي پر هُوئِي ـ آور عدالت أُسكِي آيسِي پهَيلِي که بکرِی کا بچه شيرني کي تهن سي دُوده پيتا اَور تدرُّو باز کي ساته بازيان كرتا \* إسواسطى لقب أسكا شادداد هُوا \* درگاه كي محرم رازون مين سي كسي ني پُوچها كه اكلي آئين كو چهوڙ طريق عدالت كِي شُرُوع كرني كا سبب كيا هَي ؟ بادشاه ني ماجرا بَيان كِيا أور كها كه سبب إس غفلت سي بيدار هوني كا أور هُشِيارِي كا يهـ هي ـ كه ایک روز شِکارگاه مین هر طرف گهورا دوراتا تها اَور نظر کرتا تها اکایک

مى كورْي أيسا هَي جو إس مشورت مين حاضِر نبِين هَي ؟ سبهون ني عرض كِي كِه فُلانه بگلا نبِين هَي \* حضرت ني گهوڙي كو أُسكي بُلاني كي لِئي بهيجا ـ أسني ايك كوشي مين قيناعت كركي خلق سي مِلنا ترک کیا تھا گھوڑي کي بات نماني اَور باهر نه نکلا \* دُوسري بار کُتّی کو بهیجا که اُسی لی آ ـ بگلا اُسکی کهنی سی حضرت کِی بارگاه مین حاضِر هُوا \_ حضرت ني فرمايا كه تُجهي ايك مشورت كي واسطى بُلایا هَي ـ تب آبِ حَیات پیني کا فِکر درمِیان لایا \* اُسني کها آبِ حَيات آپ هِي اکيلي پيوينگي يا دوستون خيرخواهون کو بهي پلاوينگى؟ حضرت ني فرمايا كه صرف ميري لِدِّي آيا هَي أورون كي ديني كِي إجازت نبِين هَي كيُونكر دُون ؟ اُسني عرض كِي أي جهان پناہ همدم أور دوستون سى جُدا هوكر زندگى كرنى كيا كَيفيّت ركهتى هَى؟ آپكو خُدا في دُنيا مين سردار كِيا هَي بغير مددگارون كي كوئي كام سرانجام نهوگا \* حضرت ني اُس سَجّي دُورانديش كِي بات پر آفرین کی اُور آبِ حَیات پہیر دِیا ،

ا نقل هَي كه اگلي زماني مين ايك بادشاه في دست ظُلم كا عراز كِيا تها ـ اَور قدم عدالت كِي راه سي باهِر ركها تها • رات دِن لوگ ظُلم سي اُسكي خُدا كِي درگاه مين نالان تهي ـ اَور اُسي لعنت كرتي تهي • ايك دِن بادشاه شِكار كو گيا اَور به سبب اِسكي كه فضل اِلهِي شامِلِ حال تها ايسي ايك مَيدان مين جُهان بي تعلَّقي كا

جُوها سُو من لوها كهاتا هَي وهان كا جُوهي مار بهِي ايك ارْكي كو أَنها مكتا هَي \* أُسني حقيقت دريافت كِي آور كها كُجه انديشه نكر جُوهي في تيرا لوها نهين كهايا هَي \* جَواب دِيا كه تُو بهِي پريشان نهو كه مُوشكِير تيري لرِّكي كو نهين لي گيا هَي \_ ميرا لوها مُجهي دي آور اپنا لرَّكا تُو لي \*

٨ نقل هَي كُه حضرت سُلْيمان كِي حُكُومت كي آيام مين (كه وُه تمام جاندارون کی کیا آدمی کیا سِواي اُنکی بادشاه تها) اُسکی حُضُور ایک دانا عالم غَیب سی پیاله آبِ حَیات کا بهر کر لایا اور عرض کی كه الهام سي مُجه پريُون كهُلا هَي كه اگر آپ اس پيالي كو نه پيوين جلد اِس جهان سي رُخصت هووين ـ اَور جو پيوين تو عُمردراز هو \* اب يهد پياله آب حيات سي بهر كر لايا هُون ـ جي چاهي پيجئي أور قِيامت تلك زِيست كِيجِبِئي ـ يا نه پِيجِبئي أور مُلكِ عدم كو كُوچ فرمائِي \* حضرت سُلَيمان دِل مين اپني سوچا اِس كام مين عقلمندون سى مشورت كيا چاهئي \* حسب المحكم أس كى دانا أور دُورانديش هر گُروه كي كيا إنسان كيا حَيوان سب حاضِر هُوئي \_ اُس مَخْفِي بهيد كو أن سي ظاهِر كِيا \* تب هر ايك ني زِندگِي كي لِيي دِل پسند باتين كبِين \* حاصِل أنكا يِهِ هَي - كه نقد عُمر وُه دُولت هَى كه بمدد عقل كي أس سي خُوبِيان بهم پهُنجائِيي - أور رضا خُداكِي حاصل كِيجِئْي \* غرض سب كِي راي بِهي تَههري كه حضرت بِياله آبِ حَيات كَا بِيوين \* سُلَيمان فرمايا كه ميري مُلك كي داناون

كو آيا أور لوها مانكني دوست كى پاس گيا ـ وُه بيپ كر تصرُّف مين. لايا تها \* كهني لكا أي بهائِي تيري لوهي كو مَين ني گهر كي كوني مين ركها تها \_ أور إس بات سي مين غافِل تها كه أس كوبي مين چُوهي كا-بِل هَى \_ جب تلك معلُّوم هو جُوها فرصت پاكرسب كا سب كها كيا \* سوداگر اس بات كو جهُوته سمجه كر كوئي تدبير سوچتا تها ـ اور بظاهِر كهتا تها كيا بعِيد هَي ؟ جُوهي كو تو لوهي سي كمال الفت هَي - أور وُه دانتون سي لوها چبا سكتا هَي \* وُه جهُوتها إس. بات سي خُوش هُوا اَور دِل مين كها يهه برّا نادان هَي كه ميرِي باتون. پر بهُول گيا أور لوهي سي دست بردار هُوا - بِهتر هَي كه اپني كام كِي مضبوطِي كي لِئي أسكِي آج كي روز ضِيافت كرون \* تب أسكو گهر مين ليكيا أور دعوت كى تَيَاري كرني لكا \* سَوداكر في كها آج مُجهى ضُرُور كام هَى كل آوُّنگا \* غرض أُسكي گهر سي چلا اَور اُسكي چهوٿي اڙكي كور چُرا اپنی گھر لیجاکر چھپا رکھا \* فجر وعدی پر دوست کی گھر آیا اُور<sub>.</sub> أُسكو پریشان دیکهکر پُوچها آي بهائي تُم کيُون,گهبرايي هُؤي هو؟ کها كل سي بيتًا ميرا جو نُورِ چشم أور سُرُور ول تها غائب هُوا هَي ـ بهُتيرا قُهُوندُها کُچه یتا نپایا \* بولا کل جو مین تُمهاری گهر سی نکلا اُسی شکل کی ایک لڑکی کو جو تُم بتاتی ہو مَین نی دیکھا که ایک چُوهي مار أَتْهَائِي أَرَّا چِلا جاتا هَي \* تب وُه چِلَّايا كه آي بيوُقُوف نا مُمكِن بات كيُون زبان پر لاتا هي؟ مُوش كير لرِّكي كو كيُونكر لي أرَّبكا؟ سَوداگر ني هنسکر کها اِس سي گُچه تعجُّب نکر کيُونکه جِس شهر که

ني كمال تِشْنگِي كي سبب بي تامل باز كو زمين پر پڻك ديا أور وا مركيا . إس مين رِكابُدار آ پُهنجا ـ باز كو مُؤا أور بادشاه كو پياسا پايا . فِي آلْقُورِ چهاگل شِكاربند سي كهول پيالي كو خُوب دهو دها كر حِاها كه بادشاه كو پانِي بِللوي \* أُسني فرمايا كه مُجهي اس خالص پانِي سي جو پهاڙ سي جهرتا هَي کمال رغّبت هُوِڻي هَي \* تُو پهاڙ پر چڙھ اَور اِس چشمي سي پاني کا پياله بھر کر لي آ ـ کيُونکه پھر يه تاب بهِين هَي كه جب تلك پِيالي مين قطرة قطرة جمع هو مَين إِنْتِظَارِ كُرُونِ \* رِكَابدار جب چشمي كي كِناري پهُنچا ديكهتا كيا هَى كه ايك ارْدها مُؤا هُوا أُسكى كِنارِي پرّا هَي ـ اَور زهر بهرا لُعاب اُسكا پانِي مين مِل كر قطرة قطرة پهاڙ پر سي ٿپكتا هَي \* وُه گهبراكر أترا اَور يہہ احوال عرض كر ايك پياله ٿهنڌي پانِي كا چهاگل سي بھر کر بادشاہ کو ابیا \* وُہ پیالہ مُنہ۔ سی لگا کر رونی لگا ۔ اَور رِکابدار کو ماز کي ماجري سي آگاه کرکي اپني جلدي اور اِضْطِرابي پر بهُت يسي نفرين كي ـ أور جب تلك جيا يه داغ حيرت أسكى دل سي نگيا \* فائده اس قِصّي كا يه هي - كه عقلمند اپني كام كو بغير خُوب نَأْمُّل كِنِّي شُرُوع نهِين كرتي هَين \*

نقل هَي كه كوثِي تَت پُونجِيا سَوداگر سفر كو جاتا تها ـ سَو من
 وها كِسِي دوست كي گهر مين امانت ركها كه تنگ دستِي كي وقت
 مُوجِب فراغت كا هو \* جب دُور دراز سفر كركي مُدّت كي بعد گهر

يهان ايک آفتابه اشرفيون سي بهرا هُوا گڙا هَي \_ نکال کي اپني کا مين لا \* کِسان ني جب وُه جگه کهودي آور بُلبُل کِي بات سپچ هُوئِي کها ـ آي بُلبُل عجب هي که آفتابه زمين کي نِلهِي تُجهي نظر آيا ـ آور دام خاک کي اُوپر تُوني نه ديکها \* بُلبُل ني جَواب دِيا تُو نهِين جانتا هي جب قضا پُهنچي نه دِيدهٔ دانِش مين روشنِي رهي ـ نه تدبير عقل کِي گُچه فائِده کري \*

٦ نقل هَى كه اگلى زماني مين كوئي بادشاه ايك بازكو بهُت پیار کرتا تھا۔ اَور وَه همیشه بادشاه کی هاتھ پر بَیتھا رهتا تھا \* ایک روز باز کو ہاتھ پر بَیتھا کر شِکار کو گیا ۔ اِتِّفاقًا ایک ہِرن سامھنی نظر آيا \* بادشاه ني كمال شَوق سي أُسكي پِيچهي گهوڙا ڐالا اَور اُسكو پكڙا \* ملازِم درگاه اگرچِه پِیچهی لکي چلي آتي تهي پر کوئي بادشاه تلک نه بهُنجا تها \* اِس مين بادشاه پياسا هوکر هر طرف پاني کي تلاش مين گهوڙا دَوڙاتا تها \* آخِرايک دامنِ کوه مين پهنچکر ديکها که پهاڙ پرسي پانِي ٿپکتا هَي \* ترکش مين سي پِياله نِکال نِيچي رکھا که قطري جو ٿپکتي هَين اُس مين جمع هون ـ اَور پِياله بهر جاوي \* جب پياله بهر چُکا چاها که پِئي باز ني وونږيين پر مارا ـ تمام پانِي كِركَيا \* بادشاء ني إس حركت سي خفا هوكر پهِر پِيالي كو أسِي يتهركي نِلتچي ركها \* ديركي بعد جب بهر چُكا چاها كه مُنهـ لْكَاوِي ــ باز ني پهر وهي حرکت کِي ۔ اَور اُس پانِي کو بھِي گِرا دِيا ، بادشاه

شادمانِي سي هرايک شاخ اُسکِي زِياده • هرمُبح پهُول کهِلتي اُو-باغبان أنهين ديكه كر خُوشِ هوتا \* ايك روز پهُولونكا تماشا ديكهني کو نکلا تھا ۔ ایک بُلبُل کو دیکھا که مُنہہ کو گُل کی صفحی پر رکھکی چهچهي ماررهي تهي ـ اَور اُسكِي رنگين پتيون كو اپنِي تيز چونچ سي توڙتي تهي ۽ باغبان گُل کي پريشاني ديکھ بي صبر هُوا ۔ اَور بُلبُل سي رنجيدة هوكر فريب كا جال راه مين بچهايا \_ أور حيلي كي داني دال كرأسي پكڙ پنجري مين بند كيا \* أس بيدل بُلبُل ني طُوطي كِي مانند زبان کھولی اور کہا ۔ اُی عزیز مُجھ آزردہ خاطر کو کیون قید کیا تُونی ؟ جو ميرِي خُوش آوازِي تُجهي اِس بات پر لائِي تو ميرا آشِيانه تيري هي باغ مين هي \* اگر كوئي أور بات تيري خاطِر مين آئِي هو أُس سي مُجهي اِطِّلاع كر تو صبر كركي چُپ رُهُونگِي \* كِسان في كها نهِين جانتی هَی که تُونِی میرا کیا احوال کیا ۔ اَور گُلون پر جو وسیله میر*ی* زندگی کا هی کیا خرابی لائی ۔ اُور مُجھی بسبب اُسکی کیسا آزُردہ كِيا؟ بُلبُل بولِي إس بأت سي درگذر - أور سوچ تو سهي كه مَين اتني تُصُور سي جو ايک گُل کو پريشان کيا پنجري مين بند هُوئي ـ أُور تُو جو دِل كو رَجِيد، كرتا هَي تيرِي حالت كيا هوِكي؟ إس بات ني أسكى دِل مين اثر كِيا بُلبُل كو آزاد كر دِيا . بُلبُل أسكا شُكر اد كركي بولي ـ جب تُوني مُجه سي نيكي كِي تو البَّنه مَين بهي إسكي ىدلى بېلائِي كرُونْ ۽ معلُوم كر جِس درخت كي نِيچيي تُو كهڙا هي.

خُداكِي بِنِي هونِي هَي - عارة يه كه إسِي دُنيا مين سَيكرون رُسواتِي سي بدي كِي سزا أسي مِلتِي هَي - خُصُوص إن بهجارون پر ظُلم كرني سي جو سواي درگاه خُدا كي كوئي آسرا نهِين ركهتي هَين . أيسى بد سُلُوكِي نكر كه إس حال سي شِتابِي بلا مين گِرفتار هوگا \* وهُ ظالِم جو شرابِ غفلت كا نشا اپني دِماغ مين ركهتا تها أُسكِي راست گوئي اور نيکاندبشي سي برهم هوکر بولا که ان باتون سي مُجهبي درد سر ندي ـ اَور اِن افسانون سي رُنجِيده نکر اَور خفا هوکر اپنی گهر گیا \* ازبسکه مآلِ کار ظالِمون کا اچها نبین هَی ـ قضاً الهِبي سي أُسِي رات لكرِّيون كي ڏهيرمين آگٿ لگي ـ اَور وهان سي گهر تلک پہنچی ۔ جو گجہ اسباب تھا جلکر خاک ہوگیا ۔ فجرکی وقت اپنی دوستون مین بَیتهکر افسوس مال کا کرتا تھا۔ اُور کہتا تھا يهـ آگٿ کهان سي لڳي؟ وَه درويش حِسني اگلي روز نصِيحت کِي تھی وہان آیا اَور کہا ۔ اَی ظالم اب تلک تُو نی نہین معلُوم کِیا ھی كه يه آگِت مظلُومون كي دِلكي دهُوئين كي هَي \* أسكي جو طالع ياور تهي اس بات في دل مين أسكي تاثير كي ـ شرمنده هو كركهني لگا سي هَى كه بيم ظُلم كا جو مَين ني بويا تها أسكا ثمره مُجهي ملا \* آخِر أَس زبردستِي سي درگُذرا أَور ظُلم حِبورٌ دِيا .

ه نقل هَي كه كِسِي كِسان كا ايك پهُولا پهلا باغ تها \* گوشهُ چمن مين ايك جهار گلاب كا تها نهال كامراني سي گازه ـ اور درختِ

ور خُدا كى شُكرمين مُستغرق \* جب بحال آيا حلوائِي ني أس سي سبب خُوشِي كا پُوچها \* أُسنى كها أي بهائِي مَين إس طشت كو دُنيا أور شهد كو دُنيا كِي نِعمتين أور مكَتِيون كو شِكم پرور نِعمت خوارون كى مانند سمجها \* أور أنهين جو طشت كى كناري بيتهين تهين مردان آزاد که تقدیر کی حُکم سی دُنیا مین آئي پر اِسمین جِي نه لگائي أور تهوڙي پر قناعث کي اُور دُنيا کو ناچِيز جانا \* اُور جانيو که جب چونري مَوت كي هِلي جنهون في اپني دِل كو تهوڙاسا أسكي عشق مين آلُودة كِيا هَي وي سهم مين إس بلاكي دام سي چهُوٿينگي ـ أور جنهون نی تمام هِمّت اپنی دُنیا مین صرف کی هَی اَور اُس تلخ مِتْهاس ني أُنكي مِزاج كو خُداكِي راه سي پهيرا هَي آخِر وي رُسوا هونگي \* ع نقل هَي كه اگلي زماني مين ايک ظالم تها كه غريبون كِي لكڙيان ظُلم سي مول ليتا ۔ اَور جتني مول كِي هوتِين اُس سي قیمت بہُت کم دیتا ۔ اُور آپ مہنِّگی کر کی دُولتمندون کِی سرکار مين بيچتا \* غُربا أُسكى ْظُلُّم سي عاجِز هُوئي تهي اَور دَولتمند بهي تنگ آئی تھی • ایک دِن اُسنٰی ایک مُحتاج ِبی بس کِی لکرِیان ظُلم سي مول لِين - أور آدهِي قِيمت دِي \* وَهُ مظلُّوم خُداكِي دركاه مين آه و ناله كرني لكا . إس مين كِسِي صاحِب دِل ني إس احوال سى مُطّلع هو كر أس ظالِم كو نصيحت كي أور كها ـ ظُلم كرنا أوركسيك حتى مار ركهنا دُون هِمْتِي أَور بيمُرُوتِي هَي \_ إسكي سِوا ناخُوشِي

آخِر لومڙِي دُورانديشِي کِي مده سي مُردي کا خِيال چهوڙ سلامت رهِي \* اِس مين ايک بهُوکها چِينا پهاڙ پر سي اُترا اَور اُسکِي بو پر اپني تئين کُوئي کي اندر گرايا \* شکارِي ني جب آهٿ دام کي اَور جانور کُوئي کي اندر گرني کي سُني کمالِ حِرْص کي ماري اپني تئين معاً کُوئي کي اندر گرايا \* چِيتي ني اس خِيال پر کِه وُه شِکارِي مُجهي معاً کُوئي کي اندر گرايا \* چِيتي ني اس خِيال پر کِه وُه شِکارِي مُجهي اِس مُردي کي کهاني سي باز رکهيگا جست کي آور صياد کي پيت کو پهاڙ ڌالا \* غرض وُه لالجِي شِکارِي حِرص کِي شامت سي دام مين پهنسا اَور قانِع لومڙِي ني هلاکت سي مخطيي پائِي \*

 بياه كرُونگا . نو مبيني كي بعد ايك لڙكا پيدا هوگا . تب اُسكو تربيت كرُونگا اَور عِلم و ادب سِكهاؤُنگا ـ اگر كبهي بي ادبي كريگا تو اِسِي عصا سي جو ميري هاته مين هي اُسي ادب دُونگا \* غرض اِس خيال مين بي ادب لڙكي كو اپني سامهني حاضِر جان كر عصا اُلها شهد اَور گهِي كي \*گهڙون پر مارا \* وي طاق پر دهري تهي اَور آپ نيجي اُسكي مُقابِل بيتها تها ـ جونبين عصا اُن پر لگا وي تُوت گئي \* تمام شهد اَور گهِي اُسكي سِر اَور مُنه اَور دارهي اَور كپڙون پر پڙا ـ اَور تمام شهد اَور گهي اُسكي عِر اَور مُنه اَور دارهي اَور كپڙون پر پڙا ـ اَور وي سب خيال ايكبارگِي جاتي رهي \*

 عطار دیڈهتا تها اَور ڈرتا \* جب بادشاه کِي سُوارِي نِکل گُرِي۔ عطار نِي دانِشْمنْد سي کها۔ کِه جِسْوقْت تُمني مُجْهي رُبِئي سَونْبي تهي۔ مَين کهان تها ؟ پهر کهو شاید مَین بُول گیا هُون \* دانِشْمنْد ني پهر سب ماجرا بَیان کِیا \* عطار ني کها ۔ کِه تُوسِي کُهتا هي ـ انب مُجْهيٰ یاد آیا \* خاصلِ کلام یِه هي \* کِه اُسْني هزار رُبِئي دانِشْمنْد کو دِئي اَور بهت عُذْر کِیا \*

## EXTRACTS FROM THE 'KHIRAD AFROZ.'

ا نقل هَي كه ايك مرد پارسا كسي سَودا گركي همسائي مين رهتا تها ـ أور اُسكي بدولت پارسا كي اُوقات خُوشِي اَور كامراني مين گذرتي تهي \* سَوداگر هميشه شهد اَور گبي كي تجارت كيا كرتا ـ اَور هر روز اُس مين سي تبورًا پارسا كي يهان بهيجتا ـ اَور وُه اُس مين سي تُجه اُس مين سي تُجه خرج كرتا اَور باقِي گبرون مين ركبتا جاتا \* ايكدِن گبرون كو بهرا ديكه كر سوچا كه اگر يه دس سير هو دس درم كو ييجُونگا ـ اَور اپنا سر انجام كُرُونگا ـ اَور اُس زرسي پانچ بكريان مول لُونگا \* وي چه چه مهيني مين جنينئي ـ اَور هر ايك كي دو دو بچي هونگي \* هر سال ميس بچي هونگي - هر سال بيس بچي هونگي - دس برس مين اُنكي بچون سي كئي گلي هو جائينگي \* اَن مين سي بعضونكو بيجُونگا ـ اَور اُس) سي اَوقات بسرِي جائينگي \* اَن مين سي بعضونكو بيجُونگا ـ اَور اُس) سي اَوقات بسرِي كُرُونگا \* اَور ايک رندي كِسِي بري گبراني كِي دَهُوندهكر اُس سي

. مسهر آلگین ـ تو میري بات جُهُوله ـ اَور جو نِهین تو سچ هَي \* اَسْكي کہنی پر رات کو شہد کا باس جو رکھوایا ۔ تو ایک مکھی بھی نہ آئِي \* خُلاصه إنسكا يبه هَي \_ جب أَيْنِي فَوج اَيْنِي قَبْضي سي كَلِّي \_ پهرروز سِياه مين مال بهي خرچ کيجِئي تو وَيسِي مُيَسّر نهوگي \* ٥٠ ایک دانشِمند هزار رُیمی ایک عِطّار کو سُپُرْد کرکی سفر کو كَما \* ايك مُدت كي بعد بير آيا ـ أور رُ يَئي عطّارسي مانَّكي \* عطّار ني كها تُو جَهُونها هَي \* آخِر كُنْنتُو برِّهي \_ بهُت لوك جمَّع هو كَتْي \* سبَّون ني دانِشَمنْد كو جبُّونْها تهمّرايا اَور كها ـ كِه بِهم عطّار برّا دِيانتدارِ هَي ـ أُسْني كُنْبِي خِيانت نبِين كِي \* اگر تُو أُس سي ٱلْجُبَيِكَا۔ تو سزا پاویگا \* دانِشَمنْد چُپ رہا۔ اَور سُوال اُس مطّلب كا بادَّشاه كو كُذْرانا \* بادَّشاه نبي أُسْكو فرَّمايا كِه تِين روز أُسْكِي دُوكان پاس بَيتِهِ \_ أُس سي كُچه نه كهه \* چَوتهي دِن مَين أس طرف آؤُنگا آور تُجبي سلام كرُونْگا ـ سلام كي جَواب كي سوا مُجه سي گچه نه کہیو \* جب مَین وہان سی چلا جاؤن ۔ عطّار سی رُپئی مانّگیٹو۔ اَور جو کُچھ وَٰہ کہی \*تُجہٰکو اِلِّلاع کریو \* دانِشْمنْد نی وَیسا هِی کِیا \* چَوتھی روز باڈشاہ کِی سَوارِي اُڈھر گئِی ۔ دیکھتی ہِی باڈشاہ نہ دانشمند كو سلام كيا \* أُسْني سلام كا جَواب دِيا \* بادشاه ني كها ـ که اَي بهاڻِي ! کبهُو ميري پاس نهِين آتا هَي \_ اَور مُجْه سي گُجه أَيْنَا حَالَ نَهِينَ كُمُّتَا ۚ \* دَانشِّمنَّد نِي ذَرًّا سِرهِلْايا أَور كُجِهِ نَهُ كَهَا \*

مُسِي آدْمِي ني ميرِي هلاكت كي لِئي يبه كام كِيا هَي \* مَين نهِين جَانَتا كه يي كَيسِي اشْرِفِيان هَين \* بادشاه ني تسلّي ديكر كها - أي عزيز! خُدا ني يبه اشْرِفِيان تُجهي دي هَين - عَوض اُس نيكي كي كِه تُو ني كِي هَي كِي هَي مَا ياس بهيج - اور مَين تيري ما كِي خبرگيري كُرونْگا - يه بات اُسْكو لِكه بهيج \*

الله الله الدُّشاه ني آپني وزير أور مِيرِخَشي سي صلاحًا پُوچها۔ مال أور لشكر كي جمَّع كَرْني مين ميري عثَّل مُحِب كام نهيين كرَّتِي\* آگر مال جمّع كرُون تو لشكر نهين رهنا \_ أور جو فَوج ركبُون تو دُولت نہِين رهْتِي \* وزِير ني عرْض كِي \_ خُداونْد ! دَولت جمّع كَيْجِئْي \_ جو فَوج نه رهيگِي تو گھِج نُقْصان نہين ـ کيُونْکِه جب ضُرُور هوگي رکھ لیجئیگا \* جو مبری بات کا آپکو اعتبار نہو ۔ تو اسکی یہ دلیل کمی ۔ که ایک برتن مین تبورا شهد رکھوا دیجئی ۔ ابھی ہرارون متبيان كُرْد اسْكي آ جمع هونگين \* جونبين شهد كا باس ركهوا ديا ـ لايمون مكبِيان بات كمَّتي هِي أَسْكي كُرْد آ لِيْقِيان \* تب أَسْنى كها که دیکنڈی حضرت جو فِدْوِي ني عرض کِي تَبِي ـ سو آ**ب** ني ديكها . پهر مير بخشي ني كها - اگر ميري عرض سُنئي تو فَوج رکینی ۔ جو وقت پر کام آوي اُسْوقت مال هرگز گجه فائده نه كريگا \* اگر آپكو يقين نه هو تو ميري بات كو إمَّاتِحان كر لِلجِمِّي \* ایک ہانَّڈی مین شہٰد رات کو اس جگہ رکّبوا دِیجِئی ۔ جو مگھیاں

سي ـ كه هونا ايك خُوبِي كا دير كر بِهْتر هَي نه هوني سي ـ أور جِتْنِي جلَّدِي هو سكي بُري كام كو چهوڙ كر بهلي كِي طرف آنا 'جَها هَي \*

۴۸ ایک بادشاه نی ناگهان اپنی خدمت گار کو پُکارا \* جب آواز کسی کی نه پائی ۔ تب دروازہ کھول کر باہر گیا \* ایک چھوٹی تَّكِي كُو جُو اُسْكَا نُوكُر تَهَا ديكِهَا \* اُسْكِي پاس ُگيا كَهُ اسْكُو جُمَّا ديوي \* كيا ديكُهتا هَي؟ كِه ايك لِكها هُوا كاغذ أُسْكِي جيب مين پڙا هَي \* بانشاه مُتعجّب هُوا كِه ديكبُون اس كاغذ مين كيا لكها هَي \* أس كاغذ کو جیب سی نِکال کر دیکتا ـ که اُسْکِی ما کا خطّ هَی۔اَور پہہ نات لكهي هَي \* كِه برُّخُورْدار ميري! تُمْني برِّي تَصْدِيع أُنَّهَا كر أَيْنِي تَنْخُواه سي تهوڙي رُوپَئي همُکو بيبجي \* نِهايت سعادت منْدِي جو فرزندونْکو لائتِي هَي تُم بجا لائي ـ خُدا تُمْكو اسْكا عَوض ديگا \* بادْشاه اُسْكو اَلْمِني كمري مين لي كَيا ـ أور ايك كاغذ مين كَئِي اشرفيان لپيت كر أُسكي جيب مين رئب دِين \_ أور أُسي حِلًّا كي پُكارا كِه أُنَّهِ بَيتْهَا \* بادشاه ني كها ـ تُم كيا أيسي بي خبرهو جاتي هو؟ ازَّكا كُچه جَواب نه ديسكا ـ أور جب أُسْني اپني جيب مين هاته ڏالا۔ تو خطّ مين لپيٿي هُوئي شَرفيان پاکر نِهايت حَيران هُؤا ۔ اَور خَوف سي بادشاد کي پاؤن پر گر پڑا ۔ اَور اشرفِیان دیکھکر روني لگا \* بادشاہ نبي کہا ۔ تُم کیُون روتی هو؟ لڑکی نی کمال عاجزِي سي جَواب دِيا ـ که اَي بادُشاه ! ي پادشاه كي دربار مين سُنا كِه پادشاه تُجهكو بڙا كام دِيا چاهتا هي . خدا كا شكركر ـ تُورِّتبه اعْلي پاويگا ـ مَين دُوسْرا نائِب تلاس كُرُونْگا . آخِر قاضِي ني اِس بهاني سي اُسْكو رُخْصت كِيا .

٣٧ دو لرَّكي نُو جَوان ايك هي ساته علَّم سِيكُهْني لكي \* أن مين سی ایک لزّی بہُت اجها نیک بخت تھا۔ اُستاد جو سبق اُسی بڑھا ديتا سوياد كرليتا \_ أور اپني كتاب اپني گهرمين پڙها كيا كرتا \* دُوسُرا غافل برًّا شریر تھا۔ جو آپنی همعُمرکی مِعْنت پرهنسا کرَّتا تھا۔ اَور همیشه یه بات اپنی هممکتب سی کها کرتا تها که تُوگدها هی \* وُه اُسي اکْثر يه جَواب ديا كُرتا \_ كه يار! تبوڙي دنون مين ديگها چاھئی کیا ھو \* آخر امتحان کا روز آ پہنچا۔اُن دونون کو عِلْم کی دریا مین پَیزی پڑا \* دانا لڑکی نی اُس احمق کو بہُت پیچھی جہالت کی ِکُرِداب مین شرّم سی ذُوبْتی هُوئی چبورًا ۔ اَور پُکارْنی لگا ۔ آ*ی* يار! جو تُمْهاري خِيال مين بي وُقُوف نظر آني هَين ـ سو اكْثرون كي نزديك عَقْلْمنْد هو نِكْلينْگي ـ أور جو أيسي وقت تُمني سِيكها تو تُمهاري كام نهين آني كا ـ لاحاصِل هَي \* أكَّر أَيَّني همجولي پر اب هم بهي ٿهڙي مارين ـ تو همارِي بازِي هوِتِي ـ مُوانِق اُس مثل کي ـ که جو جيتي سو هنسي ، ليكن داناؤن كي نزديك نهايت بعيد هي كيا دوستي كيا دُشمنِي سي آيسِي حالت مين انسوس كِي جگه تضميك كرنا ، اب مَين ايني بات كو مَوتُوف كُرُونْكا اس نصحت أور كهاوت

چاهِئي \_ كِسُواسْطي كِه تَلُوار اكْرْجِه ديكهْني مين سُودُول هَي \_ پركام أَسْكَا بُرا هَي \* جو كوئِي اَچهِي خو ركهْتا هَي \_ ببگاني اُسْكي دوسْت هوتي \_ اَور بدخو والي كي يگاني دُشمن هوجاتي هَين \* جو جَ بؤيگا سو وَيسا هِي پاويگا \*

۴٦ ایک شخص نی بهت سا مال ایک صراف کو سُپرد کیا \* أور آب سفر كو كيا \* جب بهِر آيا صراف سي تقاضا كِيا ـ أُسنى قسم كهائِي كِه تُو ني مُجهى نهِين سَونْپا هَي \* مُدّعِى ني قاضِي كو اِطِّلاع کِی \* قاضِی نبی تأمُّل کرکبی کہا ۔ که کُسُو سبی منت کہیو کِه فُلانا مة اف ميرا مال نهين دينا - مين تيري مال كي لِئي ايك تدبير كرونكاء دُوسْري دِن قاضِي سي اُس صراف مو بُلا کي يِهه کها ۔ کِه ميري پاس بهُت كام هَي \_ اكيلا نهِين كرسْكتا هُون \_ چاهْتا هُون كِه تُجهّى آينا نائب كرُون \_ كِسواسطى كه تُو برّا إيمان دار هَى \* صرّاف ني قبُول كيا اَور بہُت خُوشِ هُؤا **٭ ج**ئب وُہ اپنی گھرگیا ۔ تب قاضی نی مُدّعِی معي كها \_ كِه اب مال كِي درْخُواسْت صرّاف سي كرو ـ الْبَتْه ديگا . وُه شَخْص صرّاف كي گهر كَيا \* صرّاف ني أُسَّكو دينَّهتي هِي بُلايا \_ كِه اجِی اِدْھر آؤ ۔ بھلی آئی ۔ مَین تُمْھارا مال بھُول گیا تھا ۔ اگلی رات مُجْمَعي ياد آيا ، خُلاصه يهـ هَي ـ كه مال أُسَّكا پهير ديا \_ أور نيابت كِي طمع سي قاضِي كي پاس كيا ، قاضِي ني فرمايا كِه آي مَين

حاكِم كو قتل كردالا تها ، وي دونون مسافِر جُدي جُدي مكانون مين بازاه كي بِيچ تهي ۽ كِه أُنْهِين خُونيون ني أُنْهِين پِكُرًّا \_ أُور الگ لِيجاكر هر ایک سی پُوچهنی لکی \_ که تُمهارا یهان کیا کام هَی ؟ جس نی مُعاوره وهان کا سِیکھا تھا ۔ خُوبی سی جَواب دِیا ، اُس کو اُنھون ني سلامت جهوڙا » اَور دُوسرا مُسافِر جِس ني صِرْفِ حاكِمون هِي كِي زبان سي جَواب دِيا \_ أس انبوء بي جلّكر خفّگي سي سر أسّكا كات دّالا \* ۴۵ کہتی هین که ایک مرتبی لقمان کی صاحب نی أتس کها۔ كه فُلانى كهيت مين جُو بو ، لُقْمان ني أس زمين مين چينا بويا ، لَّقْمَانَ كَا مَالَثُ أُسُ جَمَّهُ مِينَ كَيا أُور هري كهيتي ديكه لُقَمَانَ سي بولا \_ که مَین نی تُجه سی کہا تھا اِس کھیت مین جو ہو \_ کِسُواسُطی تُو نی چینا بویا؟ لُقمان نی جَواب دِیا ۔ اِس اُمید پر مَین نی چينا بويا كِه جُو پهليئًا ، مالِك ني كها \_ يِه كيا بينَّدِي سمجه هَى ؟ كِبِينِ أيسا هوتا هَي ؟ لُقْمان ني فرَّمايا كِه تُم هميشه دُنَّيا كي كهيت مين گناهونكا بيج بوتي هو۔ أور كُمان ركهتي هو كه قيامت كى دِن صَواب كا پهل پا وكي ، إس سبب سي مين ني بهي خِيال كِيا-كِه إِس چيني سي جُو پَيدا هونگي \* اِس بات سي شرمنّد، هو أَسْكى صاحِب ني لَقَمان كو آزاد كِيا \* يي باتين بهي نَقَمان كِي فرمائِي هُوثي مين ـ كه نادان هرچند خُوبُصُورت هو أَسْكى ساته صُعْبت نه ركها

چوراتا هي \_ نوين نو جواهرخاني مين اسكا كيا كام هي ؟ بادشاه ني فرمايا كه جب انني آنكه سي ديكهُون - تب باور كرُون • دُوسَري دِن لوگون ني سُلْطان كو خبر دِي - كِه اَيّاز جَواهِرخاني مين گيا - مخمُود ني فَورًا جهروكهي سي جهانگا - ديكها كِه اَيّاز ني ايك صنْدُوق كهول كي پُرانا مَيلا كَيْرًا پُهنا هي • بادشاه مكان كي اندر گيا - ايّاز سي پُوچها كِه اَيسي كَيْرًي كيُون پهني ؟ اُسني عرض كِي - كِه جب مَين حُصُور كي بندگي مين نه تها ايسي كيْري پهنتا تها - اب خداوند كي عنايت سي نفيس پوشاك مُيسرهي - اس لِدي پُرانا جامه هر روز پهنتا هُون - كِه اپني قديم حالت فراموش نه كرُون - اَور بادشاه كي نغمت كي قدرسمجهون • سُلطان كو په بات پسند آئي - اُسكو جهاتي سي لگايا - اَور اُسكا مرتبه بڙهايا

الله دونون کی بیچ ایک مُلْک مین جا په کیمی دوردیس مین جا رهیی اله تهوری دِنون کی بیچ ایک مُلْک مین جا پهانچی ایک نی دریانت کیا که دِل جمّعِی اور حُوبِی کی ساتھ جو یہان رهیی - تو ضرور هی که پہلی یہان کی رهنی والون کی بهانها سیکھی افروس اسنی سیکھی الهوں کی رهنی والون کی بهانها سیکھی الله عَرض اسنی سیکھا۔ دُوسُرا اِتنا مَغُور تها که عَوامُ آلناس کی زبان کو حقارت سی نه سیکھا۔ صرف درباری اور عالمون کی زبان تخصیل کی \* قضاکار بعد کئی برس کی دونون کسی بستی مین آئی \* وهان کی بهاکھا اور اس مُلْک کی ایک تھی ۔ پر وهان کی رهنی والون نی هنگامه میجاکر غیر مُلْک کی ایک تھی ۔ پر وهان کی رهنی والون نی هنگامه میجاکر غیر مُلْک کی

بيتها تها \* انهين دُورسي آتي ديكه - أن ني ابني جي مين جانا - كه شاید یمی اُسی کا یَیغام لئی آتی هَین \* یِه سمجه اِتّنا که آپنی گه عبيتر بهاك گيا \_ كِه أُس بدُّذات كِي بات مَين كبهي نه مُنونكا . ایک بادشاء وزیر کی ساتھ سیر کو گیا تھا ، گیہُون کی درخت آذمِي كي قد سي لنبي ديكه كي مُتعبِّب هُوا أور بولا كه أيسي بُلنْد درخت گيهُون کي کيمي نهين ديکهي . وزيرني عرض کيا که ميري رطن مين هاتهي كي ديل برابر هوتي هَين ، بادشاء مُسكرايا \_ وزيرني حانا کِه بادشاه ني ميري قُول کو دُروغ سمّجها ـ اُسِي سي هنسا ، آخِر گهر پہُنچنی هِی اُسنی وطن کی لوگون کو لکھا۔ کِه تھوڑی درخت گیہُون كى بهجوا دو \* خط پهُ أُجّنى تك فصل آخِر هو كثمي \* ايك سال كي بعد گيهُون کي درخت وهان سي آئي ۽ وزير باڏشاه کي حُضُور مين لي كيا . بادشاه في سب إستِفْسار كِيا \* أَسْنى عرض كِي - كِه پارسال مَين ني كها تها \_ كِه گيهُون كي درخت هاتهِي كي برابر لنَّمي هوتي هَين \_ تب جہان پناہ هنسي تهي - اپني بات کِي تصديق کي لِئي لايا هُون \* بادّشاه ني فرّمايا كه اب مَين ني باوركيا- پر هرگزكِسِي سي أيسِي بات مت کہ جو ایک برس گذرنی کی بعد اعتبار کی جاری ، ۲۳ کہتی هَين که سُلطان مخمُود غزَنَوِي آيَاز کو بهُت دوست رکھتا تھا ۔ حسد کی سبب سب امیرون یی بانشاہ سی کہا ۔ کِه أيَّاز هر روز آكيلًا جَواهِرخاني مين جاتا هَي ـ معْلُومْ هونا هَي كِه كُمِه

ایک نی دوسری سی پُوچها که تُم نی اپنی اُونت پرکون سِی بُوچها که تُم نی اپنی اُونت پرکون سِی جِنس لادِی هَی ؟ کها ایک آکهی مین گیهُون اَور دُوسری مین ریت و نکه دونون کا بوجه برابر رهی \* کها ریت کو دال دی - اَور گیهُون کو دونون طرف ادهیا لی شُتُر سُبک بار هوگا اَور تُم هُشیار \* اُس نی کها - اَی دوست! تُمهاری یهان اِتنی دانایی پر کِتنی دَولت هی ؟ کها - ای دوست! تُمهاری یهان اِتنی دانایی پر کِتنی دَولت هی ؟ بولا یهی فقط میری جان جو دیکهتی هو - اِس کی سِوا اَور کُچه اپنی فقی مین نهین رکهتا هُون \* کها تُم آگی جاؤ - مَین پِیچهی رهُون - نبین تو مین آگی جاؤ - مَین پِیچهی رهُون اِنسی نبین تو مین آگی جاؤ - مَین پِیچهی اَوْلس.

اعم ایک بہرا گدرِیا جنگل مین اپنی بھیرین چراتا تھا \* قضاکار اسکی ایک بہرا گدرِیا جنگل مین اپنی بھیرین چراتا تھا \* قضاکار طرف دیکھ کر کہا۔کِھ جو وُہ بھیر مِلی۔ تو اِسی مَین کِسِی کو خُدا کِی راہ پر دُونگا \* اِنّنا کہتی هی بھیر مِلی۔ تد وُه لنگرِی بھیر کا کان پکر کِسِی کو دینی لی چلا \* اِس مین سونہین سی ایک اور بہرا آیا \* اِس نی وس سی کہا۔ کِه یہ بھیر تُو لی \* وُہ بولا۔ خُدا کِی قسم! مَین اِس نی اِسکی تانگ نہین توری \* غرض یہی کہتی کہتی دونون قاضی کی یہان گئی \* قاضی بھی بہرا تھا۔ اور اپنی گھر مین کِسِی سی خفا هو یہان گئی \* قاضی بھی بہرا تھا۔ اور اپنی گھر مین کِسِی سی خفا هو

واعظ كو أنكلي سي بتا بولا - كِه إِن مِيان كِي دَّارُّهِي هِلْتِي ديكهِ مُجهي أَيْنا مُؤا هُوًا بِيارا بكرا ياد آيا - كِه جب نه تب اُس كِي بِهِي اِسِي طرح دَّارُّهِي هِلْتِي تَهِي - اِس لِنْي مَين روتا هُون \* يِهِ سُن سب كهل كهلا أنَّهي - اَور واعظ شرمِنْده هو دم كها رها \*

٣٩ كسى بأدشاه ني أينا فرزند ايك مُعلّم كو سَونْيا ـ كه اسْكو علم نُجُوم سِكِهَاوُ \_ جب أُسمين لاثانِي هو \_ تو اِسي حُضُور مين لاؤ \* آخُون برِّي شفقت أور معنت سي جِتني مراتب أس عِلْم مين تھی ۔ خاطر خواہ جتامی ، جب دیکھا که اڑکی کو اُس عِلْم مین خُوب مہارت هو چُکِی ۔ تب خُضُور مین آکر عرض کی ۔ که جهان پناه! شهرزاده اب نُجُوم مین لائق و فائیق هُؤا ـ جب مرضى مُبارك مين آوي - تب أسكا إمرتحان لِيجِمْي \* فرمايا كِه إسِي وقت حاضِر کرو \* حُکّم کي ساتھ هِي اُڙکا آ پُهنجيا۔ اُور باڏشاه کي خِدْمت مين آداب بجا لايا \* حضرت ني اپني دستِ مُبارِك كِي انگُوتِهِي مُتهىٰ مين ليكر فرَّمايا \_ بُوجهو تو! هماري مُتهى مين كيا هَي؟ لرُّكي ني عرض كى كه پير مرشد! كيه كول كول سا هي ـ اُس مين سُوراخ أور پتجر بهِي نظر آتا هَي \* حضرت ني كها ـ أسْكا نام كيا هَي؟ لتَّوْكا بولا \_ چکی کا پات ، تب عالمپناه مُعلّم کی چہری کِی طرف ديكمنى لكى \_ أُسْنى عرض كِي كِه خُداوند ! عِلْم كا نقص نهين - يه عقّل کی کوتاهی هی •

كها مَين چاهتا هُون كه تيرِي آنكهين روشن هون ـ تاكه سِياه أور سُفَيد مين نعاوُت كر سكي ـ پهر كنهي جلي هُوئِي روقِي نكهاوي \* پس تيرِي آنكهون كي دَوا پيت كي عِلج سي واجِبْتر هَي \*

سر ایک مرتبی ایک کی گهر مین بڑی آگ لگی ۔ چارون طرف لُوکا اُڑنی لگی ۔ گهروالی دو بھائی تھی ۔ اَور اُنکی ما باپ نہایت ضعیف ۔ که هِلْنی کی طاقت نہین رکھتی تھی ۔ اَور اُس آگ سی بھے نہین سکتی ۔ بلکه خوف سی کانپتی تھی \* وی دو بھائی اُس مُصیبت مین حیران ۔ ایک نی اِرادہ کیا که گهرسی اُساب باهر نکالی \* تب اُنهون نی آپسمین یہ کہا ۔ که کہان پاوینگی هم اَیسی بیشمار دَولت جس سی همنی زِندگانی پائی ؟ آؤ ۔ اسباب چھوڑ کی اُنکو نکال لاوین \* یہ بات کہکی ایک نی باپ کو چھوڑ کی اُنکو نکال لاوین \* یہ بات کہکی ایک نی باپ کو کاندهی پر چڑها لیا ۔ اَور دُوسْری نی ما کو ۔ اَور اُس آگ سی بچا کر اُنکو ایک جگه مین بیتھا دِیا ۔ اَور کِسِی چِیز کا خِیال نه بیا ۔ سب اسباب جل گیا .

٣٨ ايک واعظ كِسِي گاٺو مين كِتْني ايک آدَمِيون كو وعْظ كُرْتا تها . إس مين كوئي گُنوار بهي وهان آ بَيتها - اور لكا اُس كا مُنه ديكه ديكه بيقرار هو روني ، إس كو روتا ديكه - سب ني جانا - كه يه كوئي برا موم دل هي جو إنّنا روتا هي ، ايک ني اِس سي پُوچها كه بهائي! سچ كه أبو جو إنّنا روتا هي تيري دِل مين كيا آيا هي ا

وقت مين ايک شير بيمار پڙا • سب درندي اُسکي چُغلِي عيادت کو آئي - مگر لومڙِي نه آئِي \* بهيڙِئي ني اُسکي چُغلِي • يه نيم بهيڙِئي سي کها که جب لومڙِي آوي تب مُجهي خبر کرنا \* جسوقت که وُه آئِي بهيڙِئي ني اِشاره کر دِيا • شير ني پُوچها اِٽني دِن تک تُو کهان تهي ؟ اُسني کها - دَوا کِي تلاس مين • پهر اُسني کها - کيا دَوا لائِي ؟ کها بهيڙِئي کو کي ساق کا مُهره آپ کِي دَوا هَي • شيرني اُسيوقت چٽگل بهيڙِئي کو مارا - اَور هڏي اُسکي نِکال کر کها گيا • لومڙِي اُرخصت هُوئِي اَور بهيڙِيا پِيچهي سي لوهو مين تربتر نِکلا • لومڙِي ني کها جب بادشاهون بهيڙِيا نيکها فرور چاهِئي • تو اُس بات کو کِه مُنه سي کيا نِکلتا هي خيال کي کام نور چاهِئي •

٣٦ نقل هَي كه ايك شخص كِسِي طبِيب پاس آيا \* پيت كي درد سي بي قرار هوكر زمين پر لوٿني اُور بيتابي سي ناله كُرتي هُوئي دَوا مانگني لگا \* طبِيب ني اُسكي همراهيون سي پُوچها - اِسني آج كيا كهايا هي ؟ كها جلي روتي كا تُكُوّا \* اُسني فرمايا جو دَوا آنكه كِي بصارت كو زياده كُرتي هي سو لاو تاكه اِس بيمار كِي آنكهون مين لكاؤن \* وُه چِلايا كِه اَي طبِيب ! يه كُون سا مقام خُوش طبعي اَور هزل كا هَي؟ مَين پيت كي درد سي چِلاتا هُون - اَور تُو آنكهون كي دَوا بتاتا هي \* آنكه كِي دَوا درد شِكم سي كيا علاقه رُكهتِي هي ؟ طبيب ني بتاتا هي \* آنكه كِي دَوا درد شِكم سي كيا علاقه رُكهتِي هي ؟ طبيب ني بتاتا هي \* آنكه كِي دَوا درد شِكم سي كيا علاقه رُكهتِي هي ؟ طبيب ني

في تلوار نكالي \_ أور مشخرة تلوار كي نيجي گهنراتا تها \_ أور سر كو ادهر أدهر كرتا \_ إس واسطي كه بادشاه كي خو پر إغتماد نه ركهتا تها \_ أور تلون مزاجي أس كي جانتا تها \* مصاحبون مين سي ايك ني كها \_ أي مامرد كيا گهبراتا هي ؟ \_ مردانه وار رة \_ كه آدمي ايك روز جهان مين اتا هي \_ أور دُوسري روز جاتا هي \* يه كيا بي جگري هي ؟ مسخره بولا \_ آگر تو مرد هي \_ أور تيرا برا كليجه هي \_ تو آ \_ ميري جگه بيته \_ أگر تو مرد هي \_ أور تيرا برا كليجه هي \_ تو آ \_ ميري جگه بيته \_ مين أتهون أور تيري جوان مردي ديكهون \* بادشاه بي إخييار هنسا \_ أور اس كي گناه سي درگذرا \*

٣٦ ايک دانشمند کسي شهر مين وارد هُوا - سُنا که يهان ايک ورا سخي هي - سب مُسافرون کو کهانا کهلاتا هي \* دانشمند پهتي پُراني کپّڙون سي اُسکي گهر گيا \* اُسني کُچه الّتفات نه کيا - بلّکه بات بهي نه پُوچهي \* دانشمند شرمنده هو کي پهر آيا \* دُوسري دِن پاکيزه کپّڙي کِرائي منگوا پهن کي اُسکي گهر گيا \* اُسني ديگهتي هِي لنبي تعظيم کِي - اپني پاس بِتهايا اور لذيذ کهانا منگوايا \* جب دسترخوان پر بَيتها - دانشمند لُقمي اپني کپّڙي مين رکهني لگا \* تب اُسني پُوچها که يِه کيا حرکت هي ؟ دانشمند ني جَواب دِيا که کل اُسني پُوچها که يهد کيا حرکت هي ؟ دانشمند ني جَواب دِيا که کل مُراني کپڙي پهني هُوسي آيا تها - ذرة طعام نهين پايا \* آج معلوم هُوا که يهد نفيس کهانا اِس کپڙي کي سبب سي مِلا هي \* صاحِب مانه بهت شرمايا آور گُجه نه کها \*

أن مين منطقي تها - دُوسْرا پَيراک \* منطقي ني پَيراک سي پُوچها ه كهو يار تُمْني گُچه عِلْم منطق كا بهي سِيكها هي كِه نهِين؟ وُه بولا كِه مَين ني اب تک منطق كا نام بهي نهِين سُنا - سِيكهني كا تو ذِكْر كيا هي ؟ سُنكر انسوس لگا كُرني - كِه تُمني ايني آدهي عُمر جهالت كي دريا مين دُبائي \* اِتني مين طُوفان نمُودار هُؤا \* پَيراک ني تهتهولي سي منطقي كو كها - كهو صاحب گچه پَيرنا بهِي آب كو آتا هي كه نهيين ؟ يهد بولاسواي منطق كي مَين ني گچه نه سِيكها هي \* تب اُسني خيف كهاكر كها كه تُمني اپني ساري عُمر بر باد كي \*

٣٦ ايک درويش کِسِي بِنئي کِي دُوکان پر گيا - اَور سَودي کي لئي شِتابِي کُرِي لگا \* بقال ني گالِي دِي \* درويش ني ايک جُوتِي اُسکي سِر پر مارِي \* اُسني کُٽوال سي نالِش کِي \* کُٽوال ني فقير سي بُوچها - کِه بنئي کوکسواسطي مارا ؟ فقير ني کها - کِه اُسني دُشنام دِي تهي \* کُٽوال بولا کِه تُجه سي بڙي تقصير هُوئي - پر فقير هي - اِس لئي سِپاست نهين کُرتا هُون \* جا آته آني فريادِي کُو دي - تيري تُصُور کِي سزا بِهِي هَي \* درويش ني ايک رُوپِيا جيب سي نکال کُٽوال کي هاته مين دِيا - اَور ايک پاپوش کُٽوال کي سِر پر مارکر بِه کُٽوال کي هاته مين دِيا - اَور ايک پاپوش کُٽوال کي سِر پر مارکر بِه کُٽوال کي اِي سِر پر مارکر بِه کها - کِه اگر اَيسا اِنْصاف هي - تو آته آته آني تُم دونون بانت لو \* کها - کِه اگر اَيسا اِنْصاف هي - تو آته آته آني تُم دونون بانت لو \* که گُردن مارو \* جالاد کي گُردن مارو \* جالاد کي گُردن مارو \* جالاد کي گُردن مارؤ » جالاد

سر دو مُصَوِر ني آپس مين کها که هم دونون تصوير کهيانچين - ديکهين کون آچيي کهيانچتا هي \* ايک ني آنگور کي خوشي کي شبيه کهيانچي - اَور دروازي پر لتاکا دِي \* چِڙيان اُسپر چهونچ مارني لگين \* ديگهني والي بهت خوش هُوئي \* ايک دِن لوگ دُوسري مُصَوِر کي گهر گئي - پُوچها کِه تُمْني کهان تصوير کهيانچي هي ؟ اُسني کها کِه اِس پُردي کي پِيچهي \* پهلي مُصَوِر ني پُردې پر هاته رکها - سمجها کِه پُرده نهين - دِيوار مين پُردي کا نقش کهيانچا هي \* تب دُوسري مُصَوِر ني کها - اَور ميري مُصَوِر ني کها - اَور ميري مُصَوِر ني کها - اَور ميري مُصَوِر ني خريب کهايا - اَور ميري مُصَوِر ني کها - تُمهاري کام سي چِڙيون ني فريب کهايا - اَور ميري مُصَوِر ني ميري سي تُمْني \*

٣١ نقُّل هَي كُه ايك كِشْتِي مين دو شخَّص سَوار هُوثي ـ ايك

كي دو تكري مت كر اكر ايسا إنصاف هي تو مين الركا نهين. چاهيي هُون \* قاضِي كو يقين هُوًا كِه الركي كِي ما يهي هي \* الركي كو اُسي سُپُرد كِيا - اَور دُوسرِي كو كوڙي مار كي نِكال دِيا \*

۲۷ ایک شخص هر روز چهه روتیان خرید کرتا تها \* ایک دوست ی اُس سی پُوچها که چهه روتی سی کیا کرتا هی ؟ اُسنی کها ۔ ایک رکھتا هُون ۔ ایک قال دیتا هُون ۔ دو پهیر دیتا هُون ۔ دو قرض دیتا هُون \* دوست نی کها مَین یه مُعما نہین سمّجها ۔ صاف که \* اُسنی جُواب دیا ۔ ایک روتی جو رکھتا هُون ۔ اُسکا یه مطلب که مَین کهاتا هُون \* ایک روتی میری ساس کهاتی هی ۔ وه قال دینی مین داخل هی \* دو جو واپس کرتا هُون ۔ اُس سی یه مُراد که ماباب کهاتی هین \* دو روتی جو بیتی کهاتی هین ۔ وه قرض دیتا هُون \*

۲۸ ایک دِن سِکندر نی اپنی مجلس مین کها ۔ که جِسنی جوگیه مُجه سی مانگاسو پایا۔ کوئی مخروم نہین گیا \* ایک شخص نی عرض کیا ۔ که آی خداوند! مُجهی ایک دِرم درکار هی عنایت کر \* سِکندر نی فرمایا پادشاهون سی چهوتی چیز کی درخواست کرنا بیادبی هی \* اُسنی اِلْتِماس کیا ۔ که جو بادشاه کو ایک دِرم کی دینی سی شرم آتِی هی ۔ تو ایک مُلک مُجهی بخشئی \* سِکندر نی کہا تُو نی دو سُؤال بیجا کئی ۔ پہلا میری مرتبی سی کم ۔ دُوسرا نیکی قدر سی زیادہ \* وُہ لاَجواب اَور شرمندہ هُؤا \*

۲۴ دو آشنا اپنی شهر سی تباه هوکر کسی مُلک مین گئی . ایک اُن مین سی پڑھ سکتا تھا ۔ سو اڑکی پڑھانی لگا ۔ اَور دُوسرا جو هُنر جانَّتا تها \_ سو ايِّنا پيشه كرِّني لكا \* إيَّفاقًا وي دونون بيمار پڙي \* جو پڑھا تھا سو اُس حالت مین پڑھاتا تھا ۔ اُور پیسی پیدا کرتا تھا \* اَور جو هُنرمنْد تها ـ سو ماري مُفْلِسِي كي مرِّتا تها \* كيُونْكِه وُه تو ليتي ليٿي هِي پڙها سکّنا تها ـ اُور اِسْکا کام بي هاتھ پانّو کي هِلائي هو نسكتا تها ، پس لازم هي كه پڙهنا سيكهي كه يه سب سي بهترهي . ٢٥ ايک شخّص کي گهر مين رُوپئي کا توڙا گُم هُوَّا تها \* اُسْني قاضِي كو خبر دِي \* قاضِي ني گهر كي سب آدميون كو طلب كيا ۔ اُور ایک ایک لگڑی طُول مین برابر سب کی حوالی کی ۔ اُور کہا که چورکی لڈڙي ايک اُنگل بڙھ جائيگي ۔ تِس پيچھي سُکورُخُصت كِيا \* جِس ني چورِي كِي تهِي ـ خَوف سي ايك أَنْكُل لْكَتْرِي كاتْ دالِي \* دُوسْري روز قاضِي ني سبكي لكَّرِيان ديكهِين \_ جور كو پهجانا \* اُس سي رُوپَئي لِئي اَور سزا دِي \*

۲۱ دوعُورتين ايک لـ لـ کي واسطي آپس مين جهگڙا کري تهين۔ اور گواه نهين رکهتين \* دونون قاضي کي پاس گئين ۔ اَور اِنصاف چاها \* قاضِي ني جلّاد کو بُلا کي فرمايا ۔ کِه اِس لَڙکي کي دو لُگڙي کر ايک ايک دونون کو دي \* ايک عُورت يه بات سُنتي هِي چُپ رهِي ۔ دُوسْرِي ني فرياد شُرُوع کِي ۔ کِه خُدا کي واسطي ميري لُڙکي ديكهو - كِه دُم كِي جَمَّه كَهوڙي كا سِر هَي ه شَهْر كي لوك جَمْع هُوئي ه وُه شَخْص كُمِه نقد ليتا - تب آدميون كو إصطبل مين جاني ديتا \* جو كوئي طَويلي سي پهرتا شرم سي كُمِه نه كُهتا \* وُه مُفْلِس تها - اُس بهاني سي اپّنا كام كرليا •

۲۲ ایک بخیل مسجد کِی طرف واسطی نماز کی چلا جاتا تها \* اثنامی راه مین اس کو یاد آیا ۔ کِه چِراغ گهر کا بُجْهاکر نہین آیا هُون \* وَهان سی پهِرا ۔ اَور دروازی پر آ لَونَّدِی سی پُکارْکر کہا ۔ چِراغ کو گُل کر ۔ اَور دروازه مت کهول ۔ کِه گهِسیگا \* لَونَّدِی نِی کہا ۔ اَی صاحب! اِتنِی راه جو آمی گئی جُوتا نه گهِسا هوگا؟ بولا اَی عقلمند لَونَّدِی انْدیشه مت کر ۔ کِه مَین ننگی پاؤن آیا هُون ۔ اور بغل مین جُوتی کو لایا هُون \*

۱۳ ایک مُسلّمان بیمار تها \* عُلام سی کها - که فُلانی حکیم کی پاس جاکر دَوا لا \* اُسنی کها - شاید حکیم چی اِسْوقت گهر مین بهووین \*،کها \* هونگی - جا \* تب اُسنی کها - اگر مُلاقات بهی هووی لیکِن دَوا ندین ؟ تد کها - رُقعه همارا لِبجا - الّبته دینگی \* پهر کها - کِه جو اُنبون نی دَوا بهی دِی اگر فائِده نکری ؟ کها - اَی کم بخت ! یهین بیقها تمهیدین باندها کریگا یا جایگا؟ کها - صاحب ! فرض کیا که اگر فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حق هی \* جَیسا فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حق هی \* جَیسا فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حق هی \* جَیسا فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حق هی \* جَیسا فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حق هی \* جَیسا فائِده بهی کری - تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حق هی \* جَیسا

مُسافِر لُوڻي جاني هَين \* بادشاه في کها کيا تَوني پِه مثل نهِين سُني؟ حِراغ کي نِيجِي اندهيرا \*

19 كِسِي كو بانشاه كي يهان سي برّا كام مِلا \* يهد خُوش خبري سُن كر اُس كا ايك دوست مُسارك بادِي ديني كو ايك دِن اُس كي گهر آيا \* اُس ني آپني دوست سي انجان هوكر پُوچها تُم كَون هو؟ آور يهان كيُون آئي هو؟ وَهُ غريب نِهايت خفيف هُوًا آور كَهْني لگا ـ كيا مُجهي تُم نهين پهچانتي هو؟ مَين تُمهارا قديم دوست هُون \* سُنا تها كِه اندهي هو گئي هو ـ اِس لئي تُمهارِي خبر كو آيا هُون \*

۲۰ ایک بڑا سَوداگر تھا ۔ اُس کی دو بیٹی تھی \* تھوڑی دِدون مین وُد سَوداگر مرگیا \* تب باب کِی دَولت دونون نی بانٹ لِی \* ایک نی دو تین مہینی مین اپنی سب دَولت اُڑا دِی ۔ بُری آدمیون کِی صلاح سی \* دُوسْری نی سَوداگری اِخْتِیار کِی ۔ بھلی آدمی کی کہنی سی \* ایک فقیر هُوا ۔ دُوسْرا دَولتمنْد \* پس جو کوئی بھلی آدمی کِی بات مانیگا اُس کا بھلا ھوگا \* اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا \* اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا \* اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا \* اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا \* اور جو کوئی بُری کی بات مانیگا اُس کا بُرا ھوگا ۔ جَیسا اُن دونون کا هُوا \*

۱۱ ایک شخص سِوائی ایک گھوڑی کی اَور کُچھ نہین رکھتا تھا \* اُسنی اُس گھوڑی کو اِصطبل مین باندھا ۔ پر اِسطرے کِه اگاڑِی کِی طرف بِچھاڑِی کِی \* اور شہر مین منادِی دِی ۔ کِه عجب تماش ال ایک کایج اور اس کا غُلام دونون ایک گهر مین سونی تهی الله یکها - رام چیرا! دیکه تو پانِی برستا هی یا کهل گیا؟ اُس نی کها - برستا هی پُوچها - تُو کِس طرح جانتا هی - تَدن تو پرًا سوتا هی \* کها - برستا هی تهیی اس کو مَین نی تّتولا تها - بهیگی تهی \* کها - بِلّی آئِی تهی - اُس کو مَین نی تّتولا تها - بهیگی تهی \* کها - بِلّی آئِی تهی \* کها - مُنه دهانپ کی سو رهو - اندهیرا هو جایگا \* چراخ بُخها دی \* کها - مُنه دهانپ کی سو رهو - اندهیرا هو جایگا \* پهر کها - دروازه بند کر دی \* کها - بهیا جی! دو کام همنی کئی - پهر کها - دروازه بند کر دی \* کها - بهیا جی اور سُست تها - آخِر نه اُنها - ایک کام تُم کرو \* غرض ایسا حُجّتِی اور سُست تها - آخِر نه اُنها - پرًا برًا بَواب دیتا رها \*

۱۷ ایک نی ایک سی یه شرط کی تهی - که اگر مین بازی نه جیتُون - تو سیر بهرگوشت میری بدن سی تراش لو \* ایسا هُوًا که اُس نی بازی نه پائی \* حریف نی کها شرط ادا کر \* اُس نی نه مانا \* دوبون قاضی کی پاس نالِشِی گئی \* قاضی نی مُدّعِی سی فرمایا مُعاف کر \* اُس نی اِنْکار کیا \* قاضی نی برهم هوکی کها که نراش لی - پر جو ایک سیر سی ایک رتی زیاده کاتیگا تو سزا پاویگا \*

۱۸ ایک شخص بادشاه کی عَینِ قِلْعی کی نِیچی لُوتا گیا ، اُسنی بادشاه کی خِدمت مین عرض کِی کِه ـ جهان پناه! مُجْهی تضافون فی حُضُور کی قِلْعی کِی دِیوار کی نِیچی لُوت لِیا ، بادشاه نی فرمایا کِه تُو هُشیار کیون نرها؟ بولاکِه غُلام کو معْلُوم نتها که حضرت کی زیر جهروکهی

۱۱ ایک شیر اور ایک مرد نی آپنی تصویر ایک گهر مین دیکھی « مرد نی شیاعت کو؟ دیکھی « مرد نی شیاعت کو؟ کیسا شیر کو آپنا تابع کیا هی « شیر نی جُواب دِیا کِه مُصَوِّر آدمی تها ۔ اگر اِسْکا مُصَوِّر شیر هوتا تو اَیسا نه هوتا «

۱۳ ایک درویش نی ایک بخیل سی گجه سُوال کِیا \* بخیل نی کہا اگر تُو ایک بات میری قبُول کری ۔ تو جو گجه کہیگا سو کرُونگا \* فقیر نی پُوچها وُہ کیا بات هی ؟ اُس نی کہا مُجه سی کیمی گجه مت مانگ \* اُسکی سِوا جو گجه تُو کہیگا سو مانُونگا \* اُسکی سِوا جو گجه تُو کہیگا سو مانُونگا \* عیادت کو آئی کِه ایک حکیم بِیمار هُوا \* بہُت لوگ اُس کِی عیادت کو آئی ۔ اور دیر تلک بیتھی رهی \* حکیم اُن سی بہُت ناخُوش هُوا \* ایک نی اُن مین سی یہ دریانت کِیا اَور کہا ۔ کِه حکیم صاحب! گجه همین نصحت کرو \* حکیم نی کہا کِه اگر کِسِی حکیم صاحب! گجه همین نصحت کرو \* حکیم نی کہا کِه اگر کِسِی حکیم صاحب! گجه همین نصحت کرو \* حکیم نی کہا کِه اگر کِسِی حکیم سیادت کو جائیں ۔ تو دیر تک نه بَیتهئی \*

ا ایک شخص کِسِی بخیل سی دوسی رکهتا تها ، ایک دِن اس سی کہا۔ مین سفر کو جاتا هُون۔ تُو اپنی انْگُوتْبِی مُجهی دی۔ تو مَین اپنی پاس رکهُون ، جب اُسکو دیکهُونگا تُجهّکو یاد کُرونگا ، بخیل نی جَواب دِیا۔ جو مُجهی یاد رکها چاهتی هو \* تو اپنی انگلی کو خالی دیکه کریاد کُرنا کِه فُلانی شخص سی انگوتْبی مانگی تھی۔ اُس نی نه دِی ،

نهِينَ • أور دُوسُوا أُس مُنه زور خَجُركي برابر هَي ـ جو لكام نهِين مائنا •

ایک شخم نی افلاطوں سی پُوچھا ۔ کِه تُم نی بہُت برسوں دریا کا سفر کِیا \* دریا مین کیا کیا عجائیب دیکھی ؟ افلاطوں نی جُواب دِیا ۔ کِه بِہی عجُوبه دیکھا ۔ که مَین دریا سی کِناری کو ملمت پہُنچا \*

۱۰ اکْبر نبی بِیرْبِل سی پُوچها ۔ کِه اترائی کی وقت کیا کام آتا هی ؟ بِیرْبِل نبی عرض کِیا ۔ کِه جهان پناه! اُوسان \* بادشاه نبی کہا ۔ همیار اُور زور کیُون نہین کہتا ؟ بِیرْبِل نبی کہا ۔ جہان پناه! اگر اُوسان خطا هو جاوی ۔ تو همیار اُور زور کِس کام آوی ؟

اا ایک هرن پیاسا هوکر پانِی کی چشمی پاس آیا ۔ که اُس سی پانی پِیکر چاها کِه اُوپر چڑهی ۔ وُه چشمه بڑی غار مین تها ، جب پانِی پِیکر چاها کِه اُوپر چڑهی ۔ چڑه نه سکا ، ایک لومڑی نی دیکھکر کہا ۔ اَی بهاثی ا تُو نی بہُت بُرا کام کِیا ۔ کَیُونکِه اُتَرْنی سی پہلی چڑهنی کا رسته دیکھ نه لیا ،

ع يي كُتي كِه آپس مين شور كرتي هَين ـ أور بهونكتي هين ـ كيسي تكليف هي ؟ مگر وي لوگ جو آپس مين جهگڙا كرتي هين ـ أور كاليان ديتي هين ـ أور قضيه أور فساد برپا كرتي هين ـ كُتون سي زياده خراب هين ـ كُيُونكه وي لوگ واقف هين كه يه گناه هي \*

م هندوستان مين ايک بڙا درخت هي - جِسَ سي بهُت کام نکلتي هَين ۽ اُس کي سابي کي نيچي هر ايک آدمي آرام پاتا هي ، اَور پتي بجامي دَوا کي کام آتي هين \* اَور اُس کِي لاٿ سي ناوين بيتي بين ـ اور شاخون سي مستول ۽ اس کي پتي بهت بڙي هين ـ بيتي بهت بڙي هين ـ جب اکتبي هو جاتي هين ـ تو پال بنايا جاتا هي ،

\* آ ایک اُونٹ اَورگذھی سی نہایت دوستی تھی \* اِتّفاقًا دونوں کو سفر در پیش هُوًا \* درمیاں را ا کی ایک ندی مِلی \* پہلی اُونٹ پانی مین پَیٹھا ۔ اُس کی پیٹ تک پانی هُوًا \* کہنی لگا ۔ اَی یار! اِدْهر آ و ۔ پانی تهورًا هَی \* گذها بولا ۔ سے هَی ۔ تیری شِکم تک هی ۔ تُجھی تهورًا معْلُوم هوتا هی ۔ لیکن میری پیٹھ تک هوگا ۔ مین دُوب جا وُنگا \*

حو دانا الزّكا هَي - وُه اپنِي كِتاب اپني گهر مين بيكهي پڙهتا
 هي • اَور نادان الزّكا اپنِي كِتاب كو كهيل كي واسطي طاق پر دّال ركهتا
 هي - اگرچه اُس كي ما باب اُس بد چال سي هزار منّع كرين • پهالا
 اَرْحِه اُس اَمِيل گهوڙي كِي طرح هَي - كه جس كي واسطي كوڙا ضرُور

# مستيمات مستلفه

## زبان ریخته مین

' سُسِتِي سي زِيان هَي \* جَلْدِي كا پهل ندامت هي \* قِناعت آرام كِي كُنْجِي هَي \* بِرْهيز اچْجِي دَوا هَي \* عَاقِل كو إشاره بس هَي \* خُدا كا خَوف دانِش كِي اسْل هي \* گُونْگِي زِيان بِهْتر هَي جَبُوتْهِي زِيان سي \* عِلْم كِي آفت بهُول هي \* اِنْصَاف سي خَلْق كو آرام هَي \*

" تبوڙا کبانا بهُت بِيمارِي سي بچاتا هَي \* طلب کر عِلْم کو طِفْلِي سي جَواني تک \* بِيمارِي قيد بدن کِي هَي - اور غم قيد رُوح کِي \* دانِشمند بي سب کام نهين کُرتا هَي \* جاهِل طلب کُرتا هَي مال کو - اور عاقبل کمال کو \* عِلْم کِي تَحْصِيل سي عقّل صاف هوتِي هَي \* جب دو بلامين پڙو - تو آسان کو اِختِيار کرو \* دُنّيا کِي خُوشِي مين غم ملا هَي - اور اُس کِي شِيرِينِي سي سم \*

س کِسِي موجِي کا گهر جاڙي کي مَوسم مين جلّني لگا ۽ ايک غريب پڙوسِي وهان آکر سينگني لگا ۽ يبه حالت ديکھ کي ايک لهڙهول ني کها ۔ کيا خُوب! کِسي کا گهر جلي ۔ کومي تاپي ۽

### VOCABULARY.

[N.B.—The letter m. signifies masculine, f. feminine, a. active, n. neuter. It has not been deemed necessary to give the names of the different parts of speech, except when a word belongs to more than one division. In the Hindústání words and phrases, k. stands for karnd; h. for hond; d. for dehd; j. for jdnd; and l. for lend. The letters a, p, s, and h, at the end of each definition, denote respectively the Arabic, Persian, Sanskrit, or Indian origin of the word explained.]

١

ab, now, presently; ab tak, till now; ab-ká, of now, of the present time. ab. m. water, lustre. p ibtidá, f. beginning. a ابپاگي abhágí, ill-starred, wicked. ه ایجی abhi, just now, immediately. s aber, m. time, delay. h أَس áp, self, selves; your honour. s aputrak, childless. ه استرک aparadh, m. fault, transgression. 8 آسر apas, our-, your-, or them-, selves, one another; apas - men, among themselves, etc. s upasthit, arrived, present. s apná, belonging to self, own. s أ يهانينا á pahunchná, n. to arrive strip off. 8 לו, ט, utárna, a. to cause to descend,

تر uttar, m. an answer; the north. utarná, n. to descend, to alight. s ittifákan, accidentally. a اتفاقًا itná, so much, so many. s áth, eight. s. utháná, a. to lift or raise up. to take away. s uthná, n. to rise up, to be abolished, to go away; uth-jáná, n. to depart. s asnáe, in the midst, in the course of. a اثناي asar, m. impression, effect. a τι άj, to-day. s ijázat, f. permission, orders. a اجي aji, an interjection to call or bespeak attention, as: Sir. hark you! h achchhá, good, excellent, well. s Ahmad-abad, the capital of Gujerát. p 15

أشر

مَازَاً dsád, free, solitary; a hermit. ع

dzurdagi, f. affliction; dis-

انسک ا as-bas-ki, inasmuch as. p

ahmak, very foolish, a fool. a ا حوال ahwal, m. condition, circumstances, events. a ikhtirá', m. contrivance, invention. a ikhtiyár, m. choice, power. a اختيار أخر ákhir, last, at last, the end. a أخرت ákhirat, f. futurity, a future state. a a<u>kh</u>un, m. teacher, preceptor. p آخور، ادا adá, performance; payment; blandishment. a اداس udás, grieved, dejected. s عالم adab, m. institute; politeness, manners; plur. ádáb, ceremonies, etc. a أدمي ddmi, m. f. a descendant of Adam, a human being (man or woman), people. a ádhá, half, s udhar, thither. h idhar, hither. h adhik, more, exceeding. ه adhyáná or adhyá-lené, a. to halve. A iráda, m. desire, purpose. a arám, m. comfort, health, repose. # arth, m. substance, purport. s drzu, f. wish, desire, want. p arurh, mounted, riding. s Ula uráná, a. to dissipate, squander; to cause to fly. & iii urnd, n. to fly, to soar up. s

pleasure, vexation. p s. f. ázmá,ish, trial. p azhdahá, m. a dragon. p المراها us, that; is, this; inflections of the pronouns wuh and yih; is-men, during this, in the meantime. h نس ds, f. hope, desire, reliance. s أساري ásán, easy; ásání, facility. p اساك asbáb, m. causes; goods and chattels. a ustad, m. a teacher, master. p istifsar, m. searching for ininformation, inquiry. a أسرا dsrá, m. refuge. s isráf, m. prodigality, ruin. a اسراف is-tarah, in this manner; us-tarah, in that manner, h a is-liye, on this account. h نسماري ásmán, m. the sky, the firmament, heaven. p aswar, riding, mounteds aswart, act of riding. s iswaste, for this reason, uswáste, for that reason. asis (or ásis), f. a benediction. s ishara, m. a hint, a signal. a ashrár, miscreants, scoundrels. ه ashráf, nobles, grandees; ashráf-zádí, daughter of a grandee.

ashrafi, f. a gold coin so called. The Calcutta ashrafi is worth a guinea and a half. a dshná, an acquaintance, lover, friend. p dshiyana, m. a nest. p istabal, m. a stable. a اصطبل asl, f. root, origin, foundation, capital. a asil, noble (as to blood or origin). a ittilá', f. manifesting, declaring; investigation, knowledge. a iztirábí, f. vehemence, passionateness. a i'tibár, m. confidence, credit, respect; i'tibár-k. to believe, or confide in. a i'timád, m. reliance, trust, a. a'lá, higher, highest. a a'mál, (plur. of 'amal) actions, conduct. a afát, f. calamities, misfortunes, evils. a afat, f. calamity. a aftáb, m. the sun, sunshine. p dftába, ni. an ewer. p idfrin, f. praise, applause. p آفرید. afsána, m. tale, story. p افسانه افسوس afsos, m. sorrow, regret, vexation, interj. ah! alas! afsos-k. or afsos-kháná, to lament. p iflás, m. poverty, destitution. a. Aflátún, m. Plato. افلاطون

ikdyak, on a sudden. p Akbar, name of the best and greatest of the Mogul emperors. a ikatthá, united, together, h اكتها aksar, most, many, much; for the most part. a ákhá, m. a bag, sack. h اكسلا akelá, a. alone. ه ág, f. fire, ág-d. or lagáná, to set on fire; ág-lagná, to take fire. agárí, f. the fore part. ه agáh, acquainted with, aware آگاء of. p. agar, if, when. p agarchi, although. p aglá, prior, past, ancient. ه ige, before, in front, formerly, forwards; in future. s agya, f. an order, command. • albatta, certainly, indeed. a المته الس alp, small, few; alp-bayask, of a tender age. s iltifat, f. courtesy, respect, التفات notice. a iltimás, m. f. beseeching, petitioning. a ulajhná, n. to be entangled, to quarrel. h uljháná, a. to entangle. الحيانا al-kinsa, in short. a alag, separate, apart. ه الگ ulfat, f. habit, familiarity. a aluda, sullied, contaminated. ilham, divine inspiration. •

iláhí, divine. a imám, m. a leader in religion, a prelate, priest. a amánat, f. trust, deposit. a imtihán, m. proof, trial, examination. a ámad, f. arrival, coming. p umará (pl.) nobles, grandees. a umed or ummed, f. hope; ummedwar, hopeful. p amir, m. a commander, a nobleman, a grandee, a lord; amirzáda, son of a grandee; zádi, daughter of a grandee. a p amez, (in comp.) mixed with, full of. p in, (inflection), plur. of yih, this; un, plur. of wuh, that; (vide Gram.) h bi áná, n. to come; s. m. the sixteenth part of a rupce. s amboh, m. a crowd, multitude, mob, concourse. p. anubhav, m. imagination, idea. s intizar, waiting, expectation. a انتظار anján, strange, unknown; anján-h. to act the stranger. s andar, within, inside, p; Indar, the god of Swarga or the higher regions. 8 andhá, blind, dark, 8 اندها andherá, dark. s اندهما andheri, f. darkness. ه andesha, m. thought, picion, anxiety. p insán, m. man, a human being, mankind. s

أنسو dnsu, m. a tear. s insaf, m. equity, justice. a in'am, m. a present, a gift, a inkár, m. refusal, denial. a انكار ا أنكي ánkh, f. the eye. ungal, m. a finger's breadth. s ungli, f. a finger. s انگلی anguthi, f. a ring worn on. the finger. s angur, m. a grape. p ánand, m. joy, happiness. 8. inh and inhon, same as انهون and انهون in; unh and unhon, same as un, joi áwáz, f. noise, sound, voice. p aubásh, dissolute, depraved. a ipur, up, upwards, upon. s أوير or, f. direction, side. h aur, (conj.) and, but; (adj.) more, other; aur kuchh, anything else. h ausán, m. courage, presence of mind. h. aukát (pl. of wakt), times (of devotion). a unt, m. a camel. h اونت unchá, high, height. h al áh, f. a sigh, p. أهار dhár, m. food, subsistence. • شت áhat, f. a sound, noise. h. ahl, m. people. a. ai, O, Oh. p h ایاز ا Ayyáz, a man's name. a

يام. إيام: aiyām (pl.ofyaum),days, seasons. a

aisá, such as this, so. h ایک ek, one; (art.) a, an, frequently joined to its substantive, as ایکدن ek-din, one day. s.

ایکبارگی ekbáragi, all at once. p ایمان imán, m. faith, belief, religion, conscience. a.

ايماندار imán-dár, faithful, honest; imán láná, to believe. p قرين á,in, m. rule, law. p

بابا bábá, father, son, sir. الله báp, m. father. الله ماله báp, m. father.

ات. bát, f. a word, affair; bát kahte ht, on the speaking of a word, immediately; bát-chít, f. conversation, chit-chat. h

باد bád, f. wind. p.

بادشاد. bádsháh, m. a king; bádsháhí, royal. p.

بادي لفظائ, m. a complainant, speaker. s bájná, n. to sound, to ring. s باجنا bár, m. load; fruit; time; door; water. p h

bárah, twelve. h بارد

بارگاد bárgáh, f. a king's court. p بارگاد báz, back; báz-áná, to decline, reject; baz-rakhná, to keep from, to prevent; (s.m.) a hawk. p.

بازار bázár, m. a market; básári, one who attends a market. p

بازي bási, f. play, sport, a game. p باسن básan, m. a basin, plate, dish, goblet, pot, etc. h

بھا

bágh, m. a garden. p باغ

باغبان bághbán, m. a gardener. p

بال bál, m hair. s. ear of corn. h. wing. p

بالا bálá, above, up, high. p

bálak, m. a boy. ه بالك

bálú, f. sand. عالم bálú, f. sand. ع

باناتي bánátí, made of broad cloth, woollen. h

بانٿنا bántná, a. to share, to distribute, to divide; bánt-l. to divide and take. s

باندهنا bándhná, a. to bind, to shut up; to frame. s

bánká, foppish, impudent.

باوجود báwar, m. credit, faith; báwar-k. to believe. p

باهر báhir or báhar, without, outside. ه báham, together. p

بباد bibád, m. quarrel, fight. ه

پيت bipat, f. misfortune, calamity. ه بتانا batáná, a. to point out, to

بتى batti, f. a candle, lamp. s.

teach. h

bitháná, a. to cause to sit, to seat. h

נט ba-já láná, a. to perform, carry into effect. h

bajáná, a to sound, to play on a musical instrument.

ba-jáe or ba-já, in place, instead of. 2

bijli, f. lightning. h.

bajna, n. to be sounded, to sound. s.

bujháná, a. to explain ; to extinguish (a candle). h

bichárá, helpless, wretched. p.

bacháná, a. to save, protect. h bachná, n. to be saved, to

escape. h

bachcha, m. an infant, a child, the young of any creature. p.

bichháná, a. to spread. s.

ba-hál áná, to recover. a.

bakhshish, f. gift, grant, forgiveness. p

bakhashná, or bakhsh-d. or bakhshish-k. a. to give, to bestow. p

bakhshi, m. a general, a commander in chief. p

لخر bukhl, m. avarice, stinginess, parsimony. a

bakhil,a, a miser, niggard. a مه bad, evil, bad; used in compounds, as bad-zát, a rascal; bad-kho, illdisposed; bad - surat, ugly, illfavoured. p

ديخت bad - bakht, unfortunate, wicked. p

بد سلوكي bad-sulúkí, f. ill-usage. p a بدري badan, m. the body. p

ba-daulat, by favour of. a

بدهوان buddhiwan, wise, intelligent. ه بس bas, enough, abundantly. p.

ىدى badi, f. badness, evil. p.

ىديا bidyá, f. science, knowledge. 👟

bar, f. bosom; produce; (prep.) upon. p.

burá, bad, wicked. h.

برابر barábar, equal, like, level. p

برابرى barábarí, f. equality ; competition. p

barbád k. or bar-bád d. a. to بربادكرنا cast upon the wind; to destroy or waste. p s

bar-pá k. to excite. p بريا كرنا

برتانت britant, m. affair, circumstance. 8

برتر., bartan, m. a dish, plate, vessel, utensil. h

برج Braj, name of a district, h

ب خوردار bar-<u>kh</u>urdár, happy; a term applied to a son (p. 22). p

يرس baras, a year. ه.

barsát, rain, the rainy sea-

برت barasná, n. to fall (as rain), to shower. s.

بری baran, m. colour, complexion. s barham, offended, confused, angry. p

biriyán, f. time. h برياري

bará, large, great, (adv.) very. • bará,i, greatness, s. يتاي

שׁמוֹט barháná, a. to increase, to promote. s.

يڙهنا barhná, n. to increase. s.

bistar, m. extent, latitude. ه ستار بستى basti, f. an abode, a village. ه ba-sari karnd, a. to pass, to سرى كرنا spend (one's time). p بسر، ید bisan-pad, a song in praise of Vishnu. & bisúrná, n. to weep, to sob. h baṣárat, f. sight, vision. a ba-zahir, ostensibly. a بظاهر بعد ba'd, after, afterwards, at the end. a ba'z, some, certain ones. a بعض ba'ze or ba'zi, some, certain. a ba'id, remote, far off. a لغر baghal, s. f. the arm-pit. p بغير baghair, ad. without, besides, except. a نقال bakkál, m. a grain-merchant, a shopkeeper. a ا بكرا bakrá, m. a he-goat. s بكرى bakri, f. a goat, a female goat. ه bakhán, m. explanation. s بكهاري للا baglá, m. a crane, a heron. ه bil, m. a hole. s L balá, f. calamity. a UL buláná, a. to call for, to summon. billáná, to cry. h bulbul, f. a nightingale. p بليان لكة balki, yea, on the contrary. p buland, high, lofty. p billi, f. a cat. 8 بلي ba-madad. with the help of, by means of. p a

ba-martaba, in a degree, considerably. p a ba-mujib, by reason, on account of. p a bin, without, not having. s نانا banáná, a. to make, to form. A banaj, m. trade, traffic. ه band-k. to shut up, to make fast. ph بندگی bandagi, f. slavery, service, devotion. p bandhwáná, a. to cause to be بندهوانا fastened. h سنا banná, n. to be made. h banwana, a. to cause to be بنوانا made. h بنى banı́, pl. sons, children; banı́ Isrá'il, the Israelites. a banya, m. a shopkeeper, merchant. s ψ bú or bo, f. smell, fragrance. p bojh, m. a load, weight. h بوجه bujh, f. understanding, idea. s bújhná, a. to understand, وجهنا . comprehend. s bolná, to speak, say. h boná, a. to sow, plant. s ట ba, by, with, in; ba-nisbat, with regard to. p bahá, m. price, value. p bháshá, see bhákhá. s bháshná, to speak, say. s ساشنا bhákhá, f. language, dialect. آه bhákhá, f. language ه bhág, m good luck; destiny. ه

بياكنا bhagna, n. to flee, to run away; bhág-j. to run off. h bhánti, m. manner, mode, way h سانه bahána, m. pretence, evasion, contrivance. p بهائمي bhá,i, m. brother, friend. ه bahut, much, many, very. s bihtar, good, well, better. p bahuterá, much. s. دبتمرأ bhijwana, a. to cause to be sent. h bhar, full ; 'umr-bhar, during life; 'ymr-bhar, during life; din-bhar, all day; bhar-d. a. to pay, to fill; bhar-páná, to be satisfied. s bahrá, deaf; bhará, full. h بيرا bhraman, a walk. s بهرمين bharná, a. to fill. h بهرنا به bharosá, m. hope, faith. s. bahra, m. portion, lot. p. bhisti, bhishti or bihishti, m. a بهستي water-carrier. p bahkáná, a. to delude, to mislead. h پيا bhalá, good, worthy; bhalá ádmí. a gentleman. s بهلائمي bhalá,i, f. kindness, deed. h baham, together, one with another, one against another. p bhúkhá, hungry. s بهوكه bhúl, f. forgetfulness. s بيول bhulna, n. to forget, to mistake, to be deceived.

bhaunkná, n. to bark. • bhi, even, also. h بهي bhaiyá, m. friend, brother. هيا bhit, f. a wall. s bhitar, within, inside. h bhejná, a. to send, convey. h بهاجنا bhed, m. a secret, separation, sccrecy. 8 bher, f. a sheep, an ewe. s bheri, f. an ewe. s ديمة bheriya, m. a wolf. s بهية يا bhesh or bhes. m. garb, habit. s bhigá, wet, moist (past part. of بنیگنا, to be wet). be (also abe), an interjection of reproach, as: sirrah! you rascal! h ہے be, (prep.) without; much used in forming negative adjectives, as be-adab, unmannerly, and these again become substantives by adding i, as be-adabi, rudeness. p bayán, m. explanation, relation. a بيان بياد byáh, m. marriage. s be-bas, helpless, destitute. p بي بس بيبي bibi, f. a lady; (vulgarly) a wife. h bait, f. a couplet, poetry. a be-táb, powerless, without endurance; be-tábi, helplessness. p be-ta'alluki, f. freedom from بي تعلقي worldly ties, immediate communion with God. p a

betá, m. a son, a child. h baitháná, a. to set down, to place. h baithna, n. to sit, to be placed. h ليب bij, m. seed; principle. s be-ja, ill-timed, ill-placed, improper. p Se be-jigar, cowardly; be-jigari, cowardliness, want of 'pluck.' p bich, (prep.) among, between, during. h; the middle. s; bichbicháw, mediation, intermediate means. h bechára, helpless. p bechná, a. to sell. h beshtar, generally, for the most part. p سدار bedár, awake, wakeful. p Birbal, name of one of Akbar's بيربل ministers. h ييس bis, twenty. h be-shumar, incalculable. p. be-karár, uneasy, restless. a p سگانه begäna, strange, undomestic, foreign. p begam, (fem. of beg), a lady. p بيل bail, m. a bullock. h bimár, sick, a patient. p bímári, f. sickness. p بيماري سنڌا bendá, crooked; absurd. h byaurá, m. account, history. s be-wukuf, foolish, stupid. p a بيوقوف

páposh, f. a slipper. p pát, a mill-stone. h pádsháh, m. a king (same as bádsháh). p pár, m. the opposite bank; (adv.) over, beyond; pár sál, last year. s. pársá, devout, pious. p ياس pás, near, before. h pásbání, f. kecping watch. p باسياني pákiza, clean, fine, elegant. p ال pál, m. a shade, shelter. pálkí, f. a sedan-chair common بالكي in India. h cept. 8 Ul, páná, a. to get, find, reach, ac-پانچ pánch, five. s. انڈا pándá, a master ; priest. pánæ, m. leg, foot. s pani, m. water; lustre. ه ياني patá, m. token, indication, h ت pattá, m. a leaf. s patthar, m. a stone, a rock. s يتى patti, f. a leaf; hemp. s ستكنا patakná, a. to dash, to beat. h pachús, fifty. h. pichhari, f. the rear; the hind-quarter of an animal. s pichhlá, latter, last, modern. s pachis, twenty-five. s ين padar, m. (pidar, h), a father. p

par, (conj.) but; (postp.) on or upon, at. h par, m. a wing. p puráná, old, ancient. s prithwi-nath, Lord of earth, يرتهو يناته your majesty. s pratit, f. trust, confidence. s parda, m. a curtain, a screen. p يرديشي pardeshi (or pardesi), a stranger. 8 parisram, m. care, labour. s prasanna, pleased, content. s prasansá, f. praise. s پرسنسا يرش purush, man, a person. s. پرکار prakár, m. mode, manner. s pragat, current, well-known. s برگت paranda, m. a bird. p parwarish, f. breeding, nourishment. p parhez, m. temperance, continence, control of the passions. p pari, f. a fairy. p بریت prit, f. love, friendship. s . پریشان pareshán, scattered, ruined, distressed. p بريشاني paresháni, f. destruction, distress. p קיט parná, n. to fall, to happen. h پڙوسي parost, m. a neighbour. ه שמט parháná, a. to teach to read, to instruct. 8. parhna, a. to read; to repeat, to say, to speak.

pas, hence, therefore. p pasand, f. choice, approbation. # pashm, f. wool, fur. p يشو pashu (or pasu), m. an animal, beast. s يكارنا pukárná, a. to call aloud, to bawl, to cry out. h لَّتِن pakarná, a. to catch or seize. h pakhál, f. a leathern bag for يكهال carrying water. s لانا pilánú, a. to give to drink. s pinjrá, m. a cage. s يندَّت pandit, a learned brahman. ه púchhná, a. to ask, inquire. ه paur, f. a door, gate. s يورا púrá, full; accomplished. s puri, f. a kind of cake. s يوست post, m. poppy; posti, one who intoxicates himself with infusion of poppy. p poshák, f. vestments, dress, habits, garments. p pahár, m. a mountain. h بهار يهاڙنا phárná, a. to rend, to tear. ه phatá, rent, torn (from phatná, n. to be rent). s pahchánná, a. to know, to recognize. 8 pahar, a space of about three hours, a watch (of the day or night). p phir, again, back. h phirná, n. to turn back, return h

بهل phal, m. fruit; effect; advantage; progeny. 8 pahlá or pahilá, first, before; rather; pahle, at first, previous to. h phalná, n. to bear fruit, to be produced. & pahuncháná, a. to convey; ba-ham pahuncháná, to get together, to store up. h pahunchná, n. to arrive. h phansná, n. to be caught in a noose, to be strangled. h pahanná, a. to put on, to wear. h phúlná, n. to blossom, to bloom. s pahiyá, m. a wheel (of a chariot, etc.) h pher, back, again. h pherná or pher-dená, a. to turn, to circulate, to give back. h phailná, n. to spread, to be يهيلنا divulged. h ياده piyáda, m. a pedestrian, an attendant on foot; piyáda-pá, on foot, as a pedestrian. p pyár, m. affection. s piyárá, dear, beloved. ه ساسا piyásá, thirsty. s piyála, m. a cup, goblet. p يت pet, m. the belly, stomach, womb. s pith, f. the back. 8 ستا paithná, n. to rush in, to enter. s píchhá, m. pursuit, following. h pichhari, f. the hinder part. h

pichhe, after, in the rear, in pursuit of. h paidá-k., a. to produce, te procure; paidá-h., to be born; te be found. h p pir murshid, your highness, sire, your worship. p a pairák, m. a swimmer. h pairná, n. to swim. h يمرنا paisá, m. a copper coin, money, cash. h písná, a. to grind, triturate. s pesha, m. trade, profession. p paighám, m. a message. p paimán, m. a promise, an oath, a compact. p piná, a. to drink. ه

#### ت

في بعد نظر rif, f. praise, description. a

i tab, then, at that time, afterwards; tabhi se, from that very time. s تماند. tabáh, ruined, lost; tabáh-h. to be in misery. p tijárat, f. trading, traffic. a tujh, inflection of tu, thou. h tahsil, f. acquisition. a takht, m. a throne. p ند tad, conj. or adv. then, h تدبير tadbir, f. deliberation, counsel; management. a tadarv, a pheasant. p تربتر tar, moist; تربتر tar, ba tar, all wet or weltering. p taráshná, a. to cut or clip, to تراشنا shave, to shape out. p " تربیت tarbiyat, f. education. a ترک tark, abandoning, leaving. a tarkash, a quiver. p ترکش تركي Turki, of or belonging to Turkomania. p تَّ بَهِنا taraphná, n. to tremble, quiver. h تسر tis (inflect. of so), which; tispar, whereupon. h تسلي tasalli, f. consolation, soothing. a tishnagi, f. thirst. p تشنگی تصديع tasdi', f. trouble, privation. a tasdík, f. verifying, attesting. a tasarruf, possession, use. a تصرف taswir, f. a picture, an image. a تصوير tazhik, f. ridicule, sport. a ta'ajjub, wordering, astonishment. a

ta'zim, f. reverence, honouring. a تعظیم tafdwut, m. distance, distinction, difference. a tafannun, m. recreating, refreshing. a takázá, m. demanding, exacting; urgency. a تقدير takdir, f. predestination. a taksir, f. fault, crime, blame. a تقصير tak, postp. up to, as far as. h تكلف takalluf, m. ceremony, pomp. a taklif, f. trouble, annoyance. a تكلف talásh, f. search, seeking. a تلاشر tal<u>kh</u>, bitter. p تلر talak, up to (same as tak). h الله talwar, f. a sword. s talawwun-mizáji, f. fickleness of disposition. a تم tum, you (tumh and tumhon in the inflection). htamáshá, m. an entertainment, show, spectacle, sight; tamáshá'i, a spectator. a tamásh-bin, a spectator. p تماش بيبي tamám, entire, perfect, complete. a tamburá, m. a kind of drum. a تممورا tamhid, f. subterfuge, shift. a تمييد tan-khwáh, f. wages, salary. p تنگت tang, narrow, strait; tang áná, to be disquieted, annoyed. p , tang-dasti, f. distress تنگت دستی poverty. p

i to or tau, adv. then; tu, pron. thou. h torá, m. a purse containing 1000 توزّا rupees. h. torná, a. to break, to change (as coin). 8 taufik, f. divine direction. a tolná, a. to weigh. ه لنا ton or taun, then, in that manner. h lư thá, was (verb auxil.). h than, m. breast. 8 تيرن thorá, little, scarce, seldom, less, تبيلي thaili, f. a purse tied round the waist, a bag. h taiyar, ready, prepared, finished, complete. a taiyári, f. preparation. p titri, f. a butterfly. h تيتري tir, m. the bank of a river. s tir, m. an arrow. p

### ت

tisrá (f, tisri), the third. s تيسرأ tin, three; tain, thou; ten, from.

ند, sharp. p

تمس tis, thirty. 8.

تالي tálh, f. a sort of musical instrument. h.
تانگ táng, f. the leg, foot. h
تبكنا tapakná, n. to drip. h
tat-punjiyá, bankrupt. h

tatolná, a. to feel, to handle. التوليا tukrá, m. a piece, a bit, a morsel. s tútná, n. to break. h تُوتَنا toral-mal, a man's name. h توزلمل thathá, m. a joke, a jest. h تيتيا t hathol, m. a jester, a buffoon. h تَعِتْعِولَ thatholi, f. fun, humour, sport, joking. h thaharná, n. to stay, to rest, to تجهرنا be settled. h deem. h thahráná, a. to determine, to تجارانا thassá, m. vanity, ostentation. أيسا thandá, cold. h تندّا thaur, f. place, spot. h ينب tip, m. a note of hand. h

#### ث

ثاني <u>sáni, second, equal.</u> a غنه <u>sika, trusty, confidential.</u> a تمره <u>samra, m. fruit; result.</u> a تواب <u>sawáb</u>, m. the future reward of virtue. a

#### E

ליל járá, m. cold, winter. s

jágná, n. to awake, to be awake. s

jál, m. net. s

إن jáma, m. a garment, robe, vest. p

ján, f. m. life, soul, spirit, dear,

beloved; ján pahchán, an intimate

friend. p

ان jáná, n. to go; to be; to pass; to reach; to continue. játá-rahná, to vanish. s

jánchná, a. to test, to try, prove. s

ján-dár, a living being. p جاندار jánná, a. to know, to under-

stand, to consider. s

jánwar, m. an animal, a bird. p جانور مانور jáhil, m. a fool; (adj.) barbarous, brutal. a

بب jab, when, at the time when; jab-na-tab, now and then. s jubá, young, youthful. s

jabtak or jab-talak, so long as, till when. s h

jittá, as much (as), whatever much. h

jatáná, a. to point out, to teach. s

jitná, as many (as), how many soever.

judá, separate, apart. p بخدا jis, the inflection of the relat.

جست jast, f. a leap. p جفاکار jafá-kár, m. a tormentor, oppressor. a p

jagana, a. to waken, to rouse up. s

jagah, f. place, quarter, room, vacancy, stead. h

jallad, m. an executioner; (adj.) cruel, hard-hearted. a

جلد jald, expeditious, quick, quickly. p جلدي jaldi, f. quickness, rashness. p jalna, n. to burn, to be kindled; to get into a passion. s

jalwa, m. light; jalwa-gar, brilliant, beautiful. a

jalev, f. retinue, attendance. h ب jam', f. a congregation, collection; sum total, number; jam'- k. or -rakhná or -kar-rakhná, to collect; -honá, to be collected. a

نس jan, m. person, individual. s جنس jins, f. genus; goods, commodity. a

jangal, m. a forest, a wood. s جنگا جننا janná, a. to bear, to bring forth. s ب jo,(rel. pron.) he who; jo-ko,i, whosoever; jo-kuchh, whatsoever. h

جو jau, m. barley; jó, if, when;  $j\dot{u}$ , searching. p s

jû,á, m. a yoke; dice, gambling. s جوا jawáb, m. an answer. a جواب jawán, young, a young person;

جواني jawani, f. youth or rather that period of life to which the Romans applied the term juventus. p.

jawán-mardí, valour, p

gems, jewels; jawahir-khana, a jewel-house or treasury. a

jauhari, m. a jeweller. ه جوهري jútů, m. a shoe, a pair of shoes. h جوتك jotik, m. astrology. s jotiki, an astrologer. s

juti, a slipper, a small shoe. h jotná, to yoke. h جوتنا jorna, a. to join, clasp. h jon or jaun, when, as; jon-hin, or jaun-hin, the instant when. h جونيور Jaunpur, name of a city. s jhár, m. bushes; continued rain. h jhár-jhúr, f. a thicket. h jaház, m. a ship. a jahálat, f. ignorance. ع jhálar, f. a fringe; jhálar-dár, possessed of a fringe, fringed. jahán, m. the world ; jahání, of or belonging to the world, mankind. p jahán, where, in whatever بارنج place. h jahán panáh, m. refuge of جہان بناد the world; your majesty! p jhánchh, f. a cymbal. s jhánkná, a. to peep, to spy. h jhat, quickly. h جدت jharná, n. to ooze, to flow. h jharokhá, m. a lattice, a جهروكها window. 8 jhagrá, m. wrangling, quarrelling. h jhagarná, n. to quarrel. h jhamjhamátá, glittering. h jhamakrá, m. splendour, beauty. h jhan, m. a clashing sound of metals, etc. h jhith, false; a lie. •

jhutha, a liar; false. ه جهوتها ji, m. life, soul, mind: (added to names, professions, etc., it signifies sir, master). s jeb, f. a pocket. p jitá, alive, living. s jitná, a. to win (at play), to conquer. 8 jiná, n. to live, to be alive. s jaisá, in the manner which, as, such as. 8

#### ভ

chábuk, m. a horsewhip. p chábná, a. to gnaw. h cháshní, f. taste. p جاشني chál, f. way, practice. s chálák, active, fleet. p جالات chándní, f. a kind of cloth; moonlight. s cháhná, a. to love, to like, to desire, to choose; cháhiye (in Braj. cháhiyatu), it is fit, proper, necessary, etc. s chabáná, a. to gnaw. h حيانا rhibillá, stupid, impudent. h  $\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array} \end{array} \end{array}$ silent, speechless. hchatur, clever; chaturá,i, expertness. 8 chatkáná, a. to rend, split. h chithi, s. a letter, an epistle. h chirágh, m. a lamp, a light. p جراغ

جراگاه می chardgah, f. a pasture, a meadow. p

درای charáná, to graze; churáná, a. to steal; ánkhen churáná, to withdraw the eyes. s

چڙهنا *charhná*, n. to ascend, to come up. ا

charháná, a. to raise up. h چڙهانا chiriyá, f. a bird. h

chirimar, a bird-catcher, a fowler. h

chashm, the eye. p

chashma, m. a spring, a well, a fountain. p

چغاي *chughli*, slandering, backbiting. *p* 

chakit, astonished. ه

chukná, n. to have done, to have completed h (Vide Gram. p. 65).

جكي chakki, f. a mill, a mill-stone. عيلنا و chilláná, n. to scream out. h جلنا و chalná, n. to move, to go, proceed, go off, pass (as coin), to be discharged (as a gun); chalá-j. to go; chalá-áná, to come. s

chamak, f. brilliancy, 'glitter, beauty. h

جمن chaman, m. a lawn, a meadow. p چنانچه chundnchi, thus, accordingly. p دنانچه chintá, f. care, anxiety. s

changul, m. a claw; changul márná, to grasp with the claw. p chop, f. desire, selfishness. h

جوپايه chaupáya, four-footed, a quadruped. s

chauthá, the fourth. s

chor, m. a thief, a robber. s

choráná, a. to steal. 8 جورانا

مورى chori, f. theft, robbery. s.

مُوك chúk, f. defect, error; chauk,

an open place in a city. h

chaukas, expert, alert. s چوکس

chauguná, a. fourfold. s چوگنا

chonch, f. beak, bill. s چونی

chaundol, m. a kind of sedan or pálkí. s

جونري chaunri, f. a whisk, a flyflapper. h

جوها chúhá, m. a mouse ; chúhe már, a kind of hawk which feeds on mice. h حهد chha, six. h

chhátí, f. the breast; chhátí so lagáná, to embrace. h

chhipná, n. to be concealed, hidden, absent. h

chhatri, f. a covering or hood; ehhatri-dúr, covered, hooded. s

ر chhutápá, m. smallness. h

chahchaha, m. warbling. h

spechihra, m. the face. p

chhotá, little, small. h

chhútná, n. to escape. h جهوتنا

chhor, m. end, extremity. h

chhornd, a. to release, leave, let go. A

وهوکرا جهوکرا جهوکرا جهوکرا chhod, m. a hole, an opening. s مائن chitá, m. a leopard. s chiz, f. a thing. p chainá, m. a kind of corn. s. chená, millet. h

#### て

ماجي hájib, m. an usher. a hajat, need, want. a ماصل hásil, m. produce, result, purport, profit, revenue; hásil-i-kalám, in fine, in short; hásil-h., to be obtained; háxil-k., to obtain. a házir, a. present, willing ; házirjawábi, ready wit. a hákim, m. a ruler. a ال hál, m. state, condition, business, affair; present time. a hálat, f. state, condition. a مبشى habshi, m. Abyssinian, Caffre. a hujjati, cavilling, arguing the عجتى point. مد hadd, extreme, extremely. a مرص hirs, avidity, greediness. a harakat, f. proceeding, conduct. a ين به harif, an opponent (in play), a rival, an associate. a hasbu-l-hukm, according to command. a

hasad, f. envy, malice; emulation, ambition. a

hissa, m. share, lot, portion, division. a hazr, m. rest, repose. a hazrat, your or his majesty, your or his excellency, etc. a huzúr, m. presence, appearance; a regal court; his majesty. 4 مق hakk, just, true; the Deity; right, justice; lot. hakk bini, perception of right. a hikárat, f. contempt, disgrace, baseness. a مقىقت hakikat, f. truth, a true statement, an account. مكايد hikáyat, f. a history, tale, narration. a hukm, m. order, decree. a hikmat, f. wisdom, knowledge, skill, contrivance. a hukumat, f. reign, rule. a hakim, m. a sage, a philosopher, a physician. a halwá,i, m. a confectioner. a حلوائمي hawáss, (pl.), senses. a hawale-k. to give in charge, to consign. a hayát, life. a حيات hairán, confounded, plexed. a hairat, f. confusion. a حيرت ميف haif, (interj.) ah! alas! m. iniquity, a pity; haif-k. or -kháná, to sigh, to express one's sorrow. & hila, m. artifice, ruse. ه haiwan, m. animal. a حيران

Ċ

خاص <u>kh</u>dss, select, peculiar. a

<u>kh</u>dtir, f. the heart, mind;

<u>kh</u>dtir <u>kh</u>wdh, cheerfully, heartily;

<u>kh</u>dtir jam', with heart at ease,
contented. a

ن <u>kh</u>ák, f. earth, dust; <u>kh</u>ák-h. to be destroyed. p

لصاخ khális, pure. a

خالى <u>kh</u>áll, bare, empty. a

خان <u>kh</u>án, a lord, a grandee; <u>kh</u>ándaurán (p. 29), a man's name; <u>kh</u>án-<u>kh</u>ánán, a man's name. a

wish khána, m. house, place; (much used in composition, as báwarchí-khána, a cook-house or kitchen.) p

خبر <u>kh</u>abar, f. news, information, report, notice; <u>kh</u>abar-dár, careful, attentive; <u>kh</u>abar-gtri, taking care of. a

<u>kh</u>achchar, m. a mule. p.

<u>kh</u>udá, m. God; <u>kh</u>udá-shinás, God-knowing. p

<u>kh</u>uddwand, master, your majesty, your worship, etc. p د

خدست <u>kh</u>idmat, f. presence, service, duty; <u>khidmat-gár</u>, an attendant, a servant. a

خراب <u>kh</u>arab, bad, depraved, ruined, depopulated. a

خرابي <u>kh</u>arábí, f. ruin, destruction. a مخرابي <u>kh</u>arch, m. expenditure. p خرید کرنا <u>kharid-k.a.</u> to purchase. h p خس <u>khas</u>, m. grass, straw. p <u>kh</u>usus, especially. a <u>khatt</u>, m. a letter; a line; moustaches, beard. a <u>khatá</u>, defect, error, missing, deficient. a

لغة khafá, angry. p

خفگي <u>kh</u>afagi, f. displeasure, anger. p خفيف <u>kh</u>afif, vilified; <u>kh</u>afif-h. to feel one's self affronted. a

خلاصه <u>kh</u>ulása, essence, the upshot or finale; the moral (of a tale, etc.) a خلائق <u>kh</u>alá,ik, people, mankind. a خلائق <u>kh</u>alk, m. people, the world, creation. a

<u>kh</u>ilkat, f. people. **a** 

<u>kh</u>o, f. disposition. p

khwáb, m. sleep. p خواب

خوب <u>kh</u>úb, good, excellent, well: <u>kh</u>úb-súrat (adj.), beautiful, wellfavoured. p

خوبي <u>kh</u>ubi, f. beauty; comfort; good deed, virtue. p

خوش <u>kh</u>ush, pleased, cheerful; elegant; <u>kh</u>ush-áná, to be agreeable; <u>kh</u>ush - áyand, comely, elegant; <u>kh</u>ush - uslúb or <u>kh</u>ush-daul, well-proportioned, elegant. p

خوش خبري <u>kh</u>ush-<u>kh</u>abri, f. good news, pleasing tidings. p

خوش طبعي <u>kh</u>ush-tab's, f. pleasantry, mirth. p خوشه <u>kh</u>osha, m. a cluster of grapes, etc. p

<u>kh</u>ushi, f. delight, pleasure. p

وشي <u>kh</u>ushi, f. delight, pleasure. p خوف <u>kh</u>auf, m. fear; <u>kh</u>auf-k. or -<u>kh</u>áná, to fear. a

خوني <u>kh</u>uni, a murderer; sanguinary. p خوني <u>kh</u>iyál, m. thought, consideration; phantom, vision; <u>kh</u>iyál-k. to fancy; <u>kh</u>iyál-rakhná, to keep in mind. a

يند <u>kh</u>iyánat, f. perfidy, treachery, embezzlement. a

<u>kh</u>air, good, best, well; m. goodness; health; <u>kh</u>air-<u>kh</u>wáh, wellwisher. a

#### ٥

arrive. h a

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dánw, m. time. و

はい dána, m. grain, seed; speck. p ປປລ dabana, a. to press down. A dubla, thin, lean, poor. s dabná, to be pressed. h دينا دخل dakhl, m. entrance, intrusion; possibility. a در dar, (prep.) in; (used in comp. as dar-guzarná, to pass away.) p دراز daráz, long; daráz-k., to stretch darbar, m. the court of a king دربار or prince. p darbart, m. a courtier. p . dar pesh honá, n. to occur در پیش هونا · to await. p درخت darakht, m. a tree, a stalk. p . darkhwast, f. application در خواست request, wish, desire. p dard, m. pain, affliction, pity. p وردري daridri, poor, miserable. ه وركار darkár, useful, requisite. p درگاه dargáh, f. a regal court. p درم diram, m. money; a coin about sixpence in value. p .dar-miyán, in the midst ; be درمياري weeu. p daranda or darinda, m. a beast درند of prey. p ن (وازه darwáza, m. door, gateway. ع darwáza, m. door, gateway. darogh, m. a lie. p دروغ درويش darwesh, m. a dervise, a beggar. p و daryd, m. the sea, a river. و يا

dur, f. distance; distant : dur- دريافت كرنا daryáft-k., a. to con- دريافت كرنا ceive, understand. h p مثن das (or dash), ten. s دست dast, m. the hand; dast-bardár-h., to forbear, to desist. p dastar-<u>kh</u>wan, m. the cloth دسترخوان on which orientals eat. p dushman, m. an enemy. p دشمین dushmani, f. enmity. p dushnám, f. abuse. s p دشنام عا du'á, f. benediction, prayer, wish. a da'wat, f. entertainment, banquet. a دکم dukh, m. pain, labour; dukhi, grieved, afflicted. s dikháná and dikhláná, a. to دکیانا shew, to point out. s راع dil, m. heart, mind, soul; dilpasand, pleasing, agreeable. p dilánd, a. to cause to give. ه دلانا دلتي du-latti, f. a kick with the two hind legs. h dil-jam'-4, f. ease of mind. p دل جمعي دليل dalil, f. argument, proof. a dam, m. breath, life. p م dum, f. tail, end. p din, m. a day, s دري ديا dunyá, f. the world; people. a do, a. two. p 1,3 dawá, f. medicine; a remedy. a دوار dwár, m. a door, a gate. ه دودة dúdh, m. milk. s

andesh, far-sighted, wise; andeshi, prudence, foresight. dauráná, a. to cause to run, to drive. s daurná, n. to run. s دوڙنا dost, m. a friend, lover ; dostrakhná, to hold dear, to love. p dosti, f. affection, friendship. p ع dúsrá, the second, other, next. ع dúsrá, the second dosh, m. fault, defect. s دوش dúkán, f. a shop. p daulat, f. riches, fortune, empire; daulat-mand, a. wealthy. a دون dún, low, vile, abject; dúnhimmati, low-mindedness a dono or donon, the two, دونون or دونو both. h dharm, m. virtue; dharm-avatár, incarnation or personification of virtue; sire, your majesty. s a. to place, to lay. 💰 کھرنا دهكا dhakká, m. a push, jolt. h رهي, dhan, m. wealth; dhani. wealthy. s. dhandhalpana, m. fraud, caندهلينا trickery. h dhú,án, m. smoke. s دهؤاري لهويي ا dhobi, a washerman ; dhobin, a washerwoman. h dhum, f. noise, tumult. h دهوم دهونا dhona, a. to wash; dho-dhana, to wash thoroughly. .

دهياري dhyán, m. mind, thought. ه دانت diyanat, f. conscience, honesty, piety; diyánat-dár, honest, just. s ديبي daibi, f. fate, by chance. ه נער, viewing, seeing. p נענ dida, m. the eye. p der, f. a long time, late. p دس des, m. country, region. s dekhná, a. to see, experience. s دينا dená, a. to give, grant. s dinar, m. the name of a coin, a ducat. a dindár, faithful, true. p ديندار diwar, f. a wall. p diwán, m. a hall of audience. p

dárh, f. a tooth. h دارد dárhí, f. the beard. ه دَارُهي dálná, a. to throw down, to pour دالنا out, to rush forth; dál-d., a. to throw away. h. تانت dand, m. retaliation; an oar; a stick; dánd-l., to take revenge. s נטט dubáná, a. to cause to sink. h تریک dubki, f. a dip, dive; dubkimárná, to bathe. h. dar, m. fear. s ق, darná, n. to fear. s قرَّيا لينا قرَّيا لينا duriyd-l., to lead by the bridle. A لله الله dalwana, a. to cause to be thrown, placed. A

dúbná, to sink, to be drowned. h دَّ, بنا doll, a plain kind of litter or قرلي sedan. h dondi, f. a proclamation. h دُوندَى dhámpná, a. to cover up, con- دهانينا ceal. h dhánchá, m. a frame, framedhað, m. mode, manner. h دّهي قهول dhol, m. a drum; dholak, a little drum. h dhundhnd, a. to seek, to قدوندهنا search for. s dher, m. a heap. h دهير derá, m. a dwelling, a tent; ديرا (adj.) squint-eyed. h قىل dil, m. stature; dil-daul, size and shape; del, a clod. h

عرب zarra, m. an atom, a little; the least bit. a ين عندر, m. remembrance; sikr-k., الكر mention, to praise. a

سا, rát, f. night. s اجا, rájá or خا, rája, a king. ه اجمندر, ráj-mandir, m. a palace. rds, m. a secret, a mystery. p I rást, right, true; rást-go,z, speaking truth, veracity. p rákhná, to keep, stop. s واكهنا

ram-chera, a name frequently رم چيرا given to slaves. s ráhat, f. quiet, ease. a s), ráh, f. road, way. p rá,e, f. sense, opinion. a رتبه rutba, m. rank, dignity. a رتب rath, m. f. a chariot (fourwheeled). s بى, rati, f. a weight of about eight barley-corns. s -, rukhsat, f. leave, discharge, rukheat-h., to depart. a ra<u>kh</u>ná, m. rent, hole. p خنا rassá, m. a rope. h رسانا, risáná, n. to be enraged. h سته, rasta, m. a road, way, mode. p ruswá, exposed, disgraced. p رسوا ruswá,t, f. ignominy, disgrace. p رسي rassi, f. a string, cord. p rashk, m. envy, jealousy. p رشكت risa, f. favour. a ra'iyyat, f. subjects, people. a raghbat, f. desire, liking. a فيق rafik, m. a friend, ally. a تعم، ruk'a, m. a letter, note. a rikáb-dár, m. a stirrup-holder, ركابدار groom. a p rakhná, a. to place, possess, save; rakh-d., to put down, to place; rakh-l., to establish. s نام , rakhwáná, a. to cause to be placed, or put. s ranj, pain, grief. p

ranjida, annoyed, vexed. p ندى, randi, a woman. h رنگئ, rang, m. colour; pleasure. p rangin, coloured, gaudy. p رنگيري 9) rú, m. face, surface. p ru-ba-ru, in the presence of; face to face, before. p υ<sub>3</sub>, rúpá, m. silver. s rupiya, m. a rupee. s رويية roti, f. bread, a loaf. s rúh, f. soul, spirit. α roz, m. a day. p روس) ros, m. anger; ros-k., to feel wroth. s roshan, clear, illumined. p روشري roshni, light, brightness. p روشني رونا, roná, n. to weep; m. lamentation, grief. s rahzani, f. robbery, plunder. p وهزني rahas, m. witticism. s رهس rahná, n. to stay, be, live, con, هنا tinue; rahne-wálá, an inhabitant. h رهوار rahwar, swift; (lit., fit for the road.) p ret, f. sand, filings; rit, custom. h ري ريتي riti, f. custom, habit. ه rijhná, n. to be pleased, satisfied.

sulj záda, m. a son, child; (used in composition, as sháh-záda, a king's son, a prince.) p

زبان sabán, f. the tongue, language, dialect; sabán-i rekhta, the Urdú or mixed Hindústání. p زبردستى sabar-dasti, f. tyranny, oppression. p j zar, m. gold, wealth, money. p zamin, ground, a field. p زمين نانى; sandni, belonging to women. p زنبور zambur, m. a bee. p zindagi, مدعي zindagi, f. life, existence. p زنگت j zang, m. a small bell. p zor, m. force, strength. p soráwar, powerful, strong. p زورآور زهر zahr, m. venom, p ; siyáda, m. addition, additional ; (adv.) more; ziyáda-k. to increase. a زيان j ziyán, m. loss, damage. p ير ser, under, beneath. p ي; sist, life. p

#### س

اس عن (عمر عن), a termination added to substantives or adjectives to denote similitude or intensiveness. أم سابق sabik, formerly. a سابق sáth, (prep.) with. على عنائله sáth, m. a companion. على عنائله sáth, m. a companion. عنائله sárá, all, the whole. على عنائله sárhá, with a half added. عائله عمر عنائله عمر به سائله عمر به منائله عمر به منائله عمر به المنائلة عم

sás, f. a mother-in-law. ه ساس sák, f. the leg, thigh. عال sál, m. a year. p مامهني sámhne, (prep.) in front of. ه sá, úngi, f. a support for the ساونگی pole of a chariot. h sáhúkár, m. a great merchant. ه عاسس sá, is m. a groom. p هاس sáya, m. shadow, protection. p سى sab, all, every, the whole. s سبب sabab, m. cause, reason, motive; (prep.) on account of. a يسبق sabak, m. a task, lesson. a سکت subuk, light, not heavy; subukbár, lightly burdened. p subháv, m. nature, disposition. s supurd-k. a- to give in charge, to consign. p stri, a woman. s سترى sajwáná, a. to cause to be fitted, prepared. s sach or 's sachchá, m. truth, sakht, hard, severe; very. p هخي sa<u>kh</u>i, generous. liberal. a sadá, always, s سيدًا sudaul, well-shaped, graceful. h سڌول يسر sar, head; sar-anjám, m. livelihood, success; sar-anjám-h. to succeed. p sir, m. the head, the top. s saráhná, a. to praise, extol. h

هراي saráe, f. a caravansary, house. هراي

ardar, m. chief, ruler. p سردار

سردى sardi, f. coldness, cold weather. p sar-samin, f. empire, region. p صرز ميين سرکار sarkár, f. court, mansion. p عبرور surur, f. joy. a هراً sazá, f. punishment. p sust, lazy, idle. p susti, f. laziness, dilatoriness. p sa'ádat, f. felitity ; sa'ádatmandi, gratitude, felicity. a عفر safar, a journey, voyage. p sufed, sufaid, white. p يكنا sakná, n. to be able. s سکندر Sikandar, m. Alexander. p sikhá (sikshá), a lecture. s sikháná. سكعانا a. to teach. s. sikhláná, بسكهلانا عسكييال sukh-pál, m. a kind of sedan. s sikhak (sikshak), a teacher, preacher. 8 سلام salám, salutation; hail! a salámat, f. safety, safely. a سلامت sultán, m. a sovereign; Ar. pl. salátin, sovereigns. a sulúk, f. behaviour, treatment. a سلوک ملقه salika, m. skill, taste. a • ه سليمان Sulaimán, Solomon. a سم samm, m. poison. a samáchár, m. news, tidings. s samán, like, similar. s samt or simt, f. a way, path; point of the compass. a samajh, f. comprehension. s

samajhná, a. to comprehend, understand. s smaran, m. remembrance, recollection. h سمندر samundar, m. the sea, the wide ocean. s همي samay, m. time, season. s sunáná, a. to cause to hear. s sampat, f. wealth. s بنيت sandesá, m. a message. ه سند بسا sansár, the world. s singauti, f. an ornament of سنگوٿي gold, etc., on the horn of a bullock. sunná, a. to hear. s سننا 50, correlat. pron. that very, that same; sau, a hundred. h siwá, except, besides. a سوا sawar, a rider, one mounted or riding; embarked. p sawari, f. riding; equipage. p هوال sawál, m. request, begging, netition. a swámi, m. master, husband. a سوامي siwáe, same as siwá. a soch, thought. s سوچ sochná, to consider, reflect. s سوچنا saudá, m. a bargain, purchase. p saudagar, m. a merchant. p سوداگر saudágari, f. merchandize, trade. p sú-daul, elegant, well-shaped سو دُول surákh, m. a hole, cavity. p stiraj, m. the sun. s سورج Surdas, name of a poet. A

saumpná, a. to deliver over, consign. Also سونينا saunpna. s سونا soná, m. gold; súná, void, empty. s soná, n. to sleep, to die. s sontá, m. a pestle. h سونتا sonhin, in front. h سونهين sahárá, m. aid, assistance. s sahaj, ease, facility. s عميسر sahasra, a thousand. s sahi, sure, certain. s siyasat, f. punishment. a siyáná, wise, intelligent. s siyáh, black; unfortunate. p sidhá, straight, opposite. s سيدها sair, f. a walk, perambulation. a ser, a certain weight, nearly two pounds. h saikron, hundred, h. síkhná, a. to learn. s سكهنا سينكنا senkná, a. to parch, to warm one's self. h sing, m. a horn. s

شاني shá<u>kh</u>, a branch; horn. p shádmání, f. joy, gladness, p سادماني shámat, f. spot, blemish. a shámil, comprehensive; extending to. a sháh, m. a king, prince; sháhzáda, a royal son, a prince. p sháhjahán, name of one of شاهجهاري the Emperors of Delhi.

shayad, شاید possibly, probably, perhaps. p shabd, m. a voice, sound. s shabih, f. a picture, likeness. a هتابي shitábí, f. quickness, haste; quickly. p shutur, m. a camel. p shujá'at, f. bravery. a شجاعت sha<u>kh</u>s, m. a person, individual. a shiddat, f. violence, force; adversity, affliction. a sharáb, f. wine. a شراب shart, f. condition, stipulation, شرط wager. a sharm, f. bashfulness, modesty, shame; sharm-áná, n. to feel ashamed. p -sharmandagi, f. bashful شرمندگی ness, shame. p sharmanda or sharminda شرمندة ashamed, abashed. p shuru', f. beginning, commence شروع ment. a sharir, vicious, wicked. a شرير shafakat, f. kindness, affection. a الله shikar, m. hunting, shikár-gáh, f. hunting-field. p shikari, relating to hunting; m. a fowler, hunter. p shukr, m. thanks, gratitude. a شكل shakl, f. shape, figure. a shikam, m. the belly; shikam-

parwar, a pamperer of his belly. p

ه مهور shor, m. cry, noise, disturbance. p شوق shauk, m. desire, love. a شوق shaukin, desirous; amateur fanciers. a شو shahd, m. honey. p شو shahr, m. a city. p شهرات shahsadda, a prince; shahsadd, a princess. p شو shorn, m. a tiger, a lion. p شرائي shorni, f. a tigress. p شيرين shirini, f. sweetness; eloquence. p شيرين shigra, quickly. s

sandik, m.f. a box, a trunk. a صندوق sandik, m. f. a box, a trunk. a مواب sandik, m. f. a virtuous action; success. a مورت surat, f. form, face. a said, f. game, hunting, chase. a

### ض

فرور ا 'جمانت or zurur, necessary, expedient. a غ عمانة, frail, bedridden. a غیافت siyáfat, f. entertainment. a

#### ص

عاحب sáhib, m. a lord, master; companion; possessed of, as, sáhibkhána, the master of the house; sáhib-i 'ismat, possessed of chastity.a sáf, clean, clear, candid. a subh, f. morning, dawn. a sabr, f. patience, endurance. a suhbat, f. society. a sarráf, m. a banker, a moneychanger. a صرف sarf, expenditure; sarf-k., to spend. a sirf, merely, only. a صرف safá, , purity, beauty. a sifat, f. praise, quality. a safha, face, surface. a saláh, f. counsel, advice. a saláhan, peaceably, advisably, by way of advice s

ták, m. a shelf, a recess. a طاق tákat, f, power, endurance. a طاقت طالع táli', fortune; star. a tab', m. constitution, nature. a tabib, m. a physician, doctor. a tarah, f. manner, mode. a زن tarz, m. make, shape. a طرف taraf, f. side, direction; extremity. a tarik, f. way, path. a طريق tarika, m. way, rule of life. a طريقة tasht, m. a basin. p طشت ta'ám, m. food, victuals. a tu'ma, m. food, bait. diffi, f. infancy. a طفلی dlab, f. search; demand, summoning; pay; talab.k., to seek for. to send for. a tam'. f. avarice, greediness. a

سين

tawr, m. mode, manner. a طوطي طولائي f. a parrot. p طوطني tufán, m. a storm of wind and rain. a titl, m. length. a طويله tawila, m. a tether, footband; tawela, a stable, stall. a

#### ظ

### ۶

غاجز 'ájiz, weak, helpless. a 'ájizí, f. weakness, helpless ness. a عاقل، 'ákil, wise, a sage. a 'álam, m. the world, universe; 'álam-panáh, the asylum of the universe, his majesty. a alim, a. learned, knowing. a عالم ibárat, f. term, expression. a عبارت 'ajá,ib, m. wonders, curiosities. a 'ajab, m. wonder, admiration; a. wonderful. rare. a مرعة 'ajūba, a. wonderful, a strange thing. a adálat, f. justice. a عدالت adam, non-existence. a عدم

عذر 'uzr, m. excuse. a ars, f. representation; a petition, request. a عزيز 'aziz, precious, eminent, dear: (used substantively, like 'mon cher,' my dear friend.') a ishrat, enjoyment. a عشرت ishk, m. love. a عشق asá, m. a stick. a عصا attár, m. a perfumer, druggist. ه عطار akl, f. wisdom, opinion. a aklmand, a. wise. a عقلمند iláj, m. cure, remedy. a علم aláka (or 'iláka), m. connection. ه aláwa, moreover, a علاوة ilm, m. science, knowledge; 'ilm-i-nujum, astrology. على 'alá, upon, after; 'alá ház-al kiyás, in like manner. a 'alaihida, distinct, peculiar. a عليحدة umda, noble, fine. a عمده 'umr, f. age, life, lifetime. a. 'amal, m. action, practice, conduct. a عناس 'شayat, f. favour, gift. a 'awam-unnas, m. the عوام الناس common people. a aurat, f. a woman, a wife; (Arab. plur.) 'aurát. a iwaz, m. return, substitute. a عوض 'iyadat, f. visiting the sick. a aiyár, cunning; a knave. a aish, m. pleasure, delight. a عيش 'ain, m. the eye, essence, the very (thing, etc.). a

ahár, m. a pit, cavern, hole. a غافل gháfil, careless, negligent. a ahá,ib, missing. a عائب أبد <u>ah</u>arra, impudence. a غرض gharas, f. design, view; (ad.) in short, in fine. a غريب غ gharib, poor; a stranger. a غربا <u>gh</u>urabá, the po**or**; pl. of <u>gh</u>arib. a ghaznavi, غزنوي residing at a. Ghazna. p غفلت ghaflat, f. carelessness; moral torpor. a ahiláf, m. a covering. p غلاف غلام ghulám, m. slave. a غه gham, m. grief, sorrow. a عيب ghaib, the invisible world. a ahair, other, different. a غبرت <u>ah</u>airat, f. jealousy. a

fursat, f. opportunity. a fars-k. to grant, assume. a فرض farmana, a. to order, say, speak. p فرياك faryád, f. complaint. p فريادي faryádi, a. complainant, plaintiff. p fareb, fraud, a trick. p فريب fasád, m. depravity, violence. a fasl, f. time, season, harvest. a fazl, bounty, munificence. a فضل fakat, merely, only, no more. a fakir, m. a beggar, dervise ; poor, فقير indigent. a fikr, m. f. thought, reflection. a فكر fuláná or fulána, a certain one. a فلانا fauj, f. army, a multitude. a fauran, quickly, instantly. a فوراً افی  $f_i$ , in (used in Ar. phrases, as, fi,l-wáki, in truth; fi,l-faur, instantly; fi,l-hakikat, of a verity). a

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قابل kábil, fit, worthy. å قابل kázi, m. a judge. a قاضى kánat, f. bulk, height, size. a قاضى káni', contented, frugal. a قبضة kabza, m. grasp, possession. a قبول kabūl, m. consent; kabūl-k., to agree, accept. a قبل katl, m. slaughter, killing. a قبل kadd, m. stature, size. a kadr, f. worth, price. a

قدم kadam, m. foot, footstep. ه kadim, ancient, old. a قديم karar, confirmation, rest. a قرض kars, m. a loan; kars dend, to lend. a em, f. an oath; kiem, kind, species. a kusur, m. want, fault. a kissa, m. a story. a قصة kazá, m. decree. a قضا kazzák, m. a robber; (hence Cossack). kazákár, by chance. a p قضاكار kaziya, m. a quarrel. a قضية katra, m. a drop. a قطرد kil'a, m. a fort, palace. a kiná 'at, f. contentment. a kaul, m. a statement, a word. a kiyámat, f. the general resurrection; calamity. a kaid, f. fetter, imprisonment. a kimat, f. price, value. a

### کی

کاتب kátib, m. a writer. a کاتب kátná, a. to cut. s کار kár, m. use, business, service, work, deed. p کار خوبی kár-chobi, embroidered cloth. p کاریگر kárigar, skilful; a cunning workman. کاریگر kághas, m. paper, a scrap of paper. p

káfir, m infidel. ه لل kál, m. time. ه kám, m. business, action, use; desire; kám áná, to be useful, of service. 8 p kámrání, f. happiness. p کامرانی kán, m. the ear. s 🕹 kámpná, m. to tremble, to shiver. kándhá, m. the shoulder. s kánkh, the armpit. h لانهكوب kánhkúbja, the city of Kanoj. ع kúyath, m. name of a caste of Hindús; a scribe, a copyist. . kab, when? s kabi, m. a poet. s kabhu, ever, some time or other; kabhu-kabhu, occasionally; كبهى kabhi, same as kabhú. s kaprá, m. cloth, clothes. ه kapút, unfilial. s kuttá, m. a dog. s kitáb, f. a book, writing. a kitná, how much? how many? ه kutwál, an officer of police. s katori, f. a small metal cup. h kuchh, any, some, something, a little; kachhu, any, the least. h kachchhu'á, m. a tortoise. 8 kiráe lena or kiráe mangwáná, to get on hire, to borrow. h ه Krishn, the god Krishna. ع شر لَّ لَمْ karná, a. to do, to place. • 30, ≤ krodh, angry, wroth.

kis, inflection of kaun, who? frequently joined to the following word, as kis-tarah, how? kis-waste or -live, why? h kisán, m. a peasant, farmer. h kasbi, a prostitute, courtesan. a kasná, a. to draw, cover. h kisi or kisu, inflection کسی of ko,i or kuchh, some, certain, any. h kisht, m. f. a sown field. p kishti, f. a boat, ship. p kal, to morrow, yesterday. s kalám, m. a word, speech. a kaláwant, m. a minstrel, musician. h kaleja, m. the liver; courage. h kam, deficient, less, little, rarely; (used in composition: as kam-bakht, ill-starred; a rascal). p الله kamál, m. perfection, excellence; (used adjectively, as: extreme, the utmost, etc.) a kamáná, a. to earn onc's living. h kamará (camera), m. a room, chamber. (Port.) kamina, base, mean fellow. p kinára, m. shore, side, limit. p kunji, f. a koy. s kund, m. a cistern, basin. 8 لنگال kangál, poor, wretched. h. kane, near, beside. h kauwá, m. a crow ; kú,á, a well, a draw-well, a pit. s

kotáh, short; kotáh-k. to hold back, to refrain. p kotáhi, smallness, deficiency. p کوتاهی kotwál, m. the chief officer of police. ه kothri, f. a room. کوتهری kúch, departure. p kúcha, m. a lane, a street. p korá, m. a whip, a lash; kúrá, rubbish. h komal, soft, weak. s kaun, who? which? what? h koná, m. a corner. s kúndi, f. a mortar. h kaunsá, what-like? of what sort? h koh, a mountain. p ko, t, any, some one; (artic.) a or an, a certain (person, etc.). s & ki, that, thus, as follows (sometimes a relative, who? which?) p لي kahá, m. bidding, order; kahásuni, f. altercation. s khál, f. skin, hide. 's kahán, where? whither? h kháná, a. to eat, suffer; m. food, dinner. s کہا،ت kaháwat, f. a byword, a saying. 8 khujláná, a. to tickle, to rub. a kharahá, m. a hare. s khará, erect, standing. h khirki, f. a window. A کیز کے

khulna, n. to be opened, to be revealed; to clear up after rain. s khiláná, a. to give to eat, to کیلانا feed. 8 khil-khiláná, n. to laugh. h. کیل کهلانا khilná, n. to blow (a flower). h kahná, a. to tell, say, bid, call, affirm. s khodná, a. to dig. h kholná, a. to open, untie, let کهولنا loose. s khoná, a. to lose, to waste. s khet, m. a field. 8 کیت kheti, f. husbandry, crop. s khel, m. play, game, sport. 8 کتمار ، khelná, n. to play, to sport. s kahin, somewhere, anywhere, somewhat. s khenchná or khainchná, a. to delineate, draw. h ka, t or ka, e, some, a few. h kyd, (pro.) what? how? why? whether (or not); kyá khúb, how glorious! what fun! s kiyá, done, a deed; (past part. of karná, to do, make.) s kaisá, how? in what manner? of what sort? what like? h - kaifiyat, f. nature, state, con dition, pleasure. a kyún, kyaun, why? how? well? what? kyun ki, because; kyun-kar, how? A

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gári, f. a chariot, cart. 🛦 گاڙي gáli, f. abuse. 8 گالی گانا gáná, a. to sing. s gánth, a knot ; gánth-ká púrá, very rich. h gánw, m. a village. s gáw, f. a cow. p gap shap, chit-chat, congujaráti, belonging to Gujerat. h gadhá, m. an ass, (metaph.) a fool. 8 gudaryá, a shepherd. h گدڙيا guzárá, m. passing. p گذارا guzaránná, a. to forward. p گذبنا guzarná, n. to pass; dar-guzarná, to refrain, to forbear. p gur, m. a preceptor. s gard, f. dust (Scottice, 'stour.') p gird, (prep.) around. p girdáb, m. a gulph, whirlrool. p gardan, f. the neck. p گردن giriftár, captive. p giráná, a. to cause to fall, to throw down. A garm, hot; garmi, f. heat, hot season. p girná, n. to fall, to drop down. h گرنا guroh, m. a troop, a class. p

الله garná, n. to be buried. •

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garh, m. a fortress, palace. h guftgu, conversation. p گفتگو ين gul. m. a rose; gul-karná, to extinguish. p M galá, m. a flock of sheep, a herd of cattle. p. the neck. h guláb, m. a rose. p galla, m. a flock. p ير gali, f. a lane. الكي على gali, f. a lane. Z gum, lost. p gumán karná, a. to imagine, fancy, opine. p h gun, m. skill; guni, skilful. s gunáh, m. fault, crime, sin. p gunthwáná, a. to cause to be fixed (as a string). s ganwar, m. a villager, a peasant. h gawáh, a witness; gawáhí, evidence, testimony. p Gopál, one of the names of گویال Krishna. 8 gor, m. the grave, tomb. p gosht, m. flesh. p گوشت gosha, m. a corner. p gokh, m. a portico. h gol, or golsá, round. s gúngá, mute, dumb. h goyá, as if, as one would say. p ghát, an ambush. h گيات ghát, m. a landing-place. ه ghabráná, n. to be confused, perplexed. h ghatá-top, m. a canopy, گيٿا ٿوپ covering. A

ghar, m. house, dwelling. ناية gharána, m. house, family. • ghará, m. a jar, pitcher. s ghari, f. an hour; a watch. s گيڙي ghisná, n. to be worn; ghusná, to enter. h گهنٿالي ghantáli, f. a small bell. ه ghungru, m. a small bell. ه کهنگرو ghord, m. a horse. 8 گهوڙا gholná, a. to dissolve, to pound. 🛭 گهولنا ghi, m. clarified butter. 💰 گھے gayá, gone (past part. of jáná). h gail, f. a road. h گمل gainá, m. a small bullock. h gaini, f. a small chariot. h گيني gehún, m. wheat. s گيهوڙن

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lát, f. a kick. h الات

الأغلي المنطقطة المنطقة المنطقطة المنط

lálchi, covetous, greedy. s لأن láná, a. to bring; to breed, produce, make, # lá,ik, worthy, befitting, perfect. a التز lipatná, n. to cling, to stick to. h lapetná, a. to wrap up. h الكانا latkáná, a. to suspend. h lajáná, n. to be ashamed. s lajjit, ashamed. s ' ladná, n. to be loaded, to ride. h الذيذ laziz, delicate, delicious. a lará, i, f. battle, quarrel, war. h لَوْكَا larká, m. a boy, child, babe. s المِّنْ larná, n. to fight, to quarrel. s lurháná, a. to spill, upset. s lurhakná, n. to be spilt, upset. s lashkar, m. an army. p الله lutf, m. pleasure, enjoyment. a la'nat, a curse. a lakab, m. a surname. a Lukmán, name of a famous Eastern fabulist. a lukmá, m. a morsel, mouthful. a lakri, f. wood, a staff, stick. h كيتري likhná, a. to write. s likhwáná, a. to cause to be written. 8 lagám, bridle, bit. s الثانا lagáná, a to attach, to apply. s lagná, n. to touch; to begin; to reach or come up to. s lagwand, a. to cause to be لكبانا applied.

lambá, long, tall. s langrá, lame. p h لنگرّا لاتنا لائنا lútná, a. to rob, plunder: lotna, to roll on the ground. a لُوكَا لَوْلَا , m. spark, flame. s log, m. people. 8 لوگ lomri, f. a fox. 8 لومزى laundi, f. a slave. h لونڈی bhú, blosd. لها لهما لهما لهما لهما letná, n. to repose, to lie down. h list lejáná, a. to take away, to carry off. s lekin, (conj.) but, yet, however. a لبكن lekhá, m. account, reckoning. s lekhak, m. a writer, one who is writing. s اليلا بيلا lilá-pilá, blue and yellow; (applied to the appearance of the eyes of a person enraged). s lená, to take, accept; set; buy. s ایے liye, for the sake of. k

, IL ma, ál, end, issue. a málik, m. master, lord, possessor. 4 tressed. mánda, left behind, tired, dismángná, a. to ask for, to beg. ه انگنا مانيا mánná, a. to believe, obev, agree to. s , slo má, i, f. mother. s mubárak, good, auspicious; mubárak-bádi, congratulation. a and and mata, f. mind. judgment. s mat, don't (used with imperat.) h matá', m. goods, property. ه mitr, a friend. s mutasaddi, an accountant. a muta'ajjib, astonished. a Mathurá, name of a province and town near Agra. s mithás, sweetness. h mithá, í, f. sweetness, sweets. h muthi, f. the fist, a handful. s mitti, f. earth, dust. s masal, f. a fable, simile, proverb. a majlis, f. an assembly, convention. a macháná, a. to make, stir up, commit. A muháwara, m. idiom, usage. a muhtáj, necessitous, needy. a maḥram-i ráz, privy to secrets, a confidant. a p mahrum, disappointed, excluded. a

Mahmud, a man's name. a mihnat, f. labour, misfortune. a Tous, a mukhtalifa, different, varimakh ft, hidden. a مخفى makhlist, f. escape, deliverance. a muddat, f. a space of time, a long time. a مدن madad, f. aid, help; madad-gár, a helper, auxiliary. a mudd'á, m. desire, wish. a مدعي mudda'i, m. a plaintiff, claimant. a grees. a marátib, m. (pl.) steps, demurád, f. desire, meaning, inference. a مرتبه martaba, m. a step, degree, dignity, office, time; ek martaba, once upon a time. a marhum, deceased, the late. a mard, m. a male, a man, a hero; mardána-wár, like a man. p שרטוע murdár, a dead body. p murda, dead, a dead body. p marzi, f. wish, inclination. p murgh, m. a fowl, h'-d. p marná, n. to die, to expire; . jáná, to die, expire. s murawwat, generosity. mizáj, m. temperament, disposition. s musáfir, m. a traveller. a mustaghrik, immersed, absorbed. a

مستول mastúl, m. a mast. ه

masjid, f. a mosque. a

maskhara, a jester. a

masti, f. intoxication. p

muskuráná, n. to smile. h سلمار, Musalmán, a Muhammadan, a follower of Muhammad. a mashk, f. a leathern bag for water. p mashwarat, f. consultation. a مشورت mash,hur, noted, well-known. a musahib, m. a companion, friend, aide-de-camp. a musauwir, m. a painter. a musibat, f. calamity, affliction. a mazbuti, f. solidity, firmness. a mutábik (prep.) conformable مطلب matlab, m. a question, purpose, meaning. a muttali', acquainted, informed. a atutlak, in the least, at all. Muzaffir-khán, a man's مظفر خاري mazlum, injured, oppressed; mazlum-nawáz, a cherisher of the oppressed. a p ma'an, together. a mu'áf, absolved, forgiven, excused; mu'áf-karná, to forgive. a ma'zúr, excused, excusable. a manadi, f. proclamation. ه منادى ا manadi, f. proclamation. ه

mu'allim, m. a teacher, doctor. ma'llim, known, apparent; ma'lum-h. to seem, to appear. a mu'ammá, m. an enigma an acrostic. ma'yūb, blameable, disreputable. a maghrur, proud, fastidious. a مغرور maghz, m. brain. p muft, free, gratis. p muflis, poor, wretched. a مفلس مفلسي muflist, f. poverty. a mufid, profitable, useful. a mukábil, opposite. a makám, m. place, occasion. ه mukarrar, assuredly. a makán, m. a place, dwelling. a mukh, m. mouth. 8 makkhi, a fly. h magar, but, except. mulázim, an attendant. a mulákát, f. meeting, interview. a mulk, m. a country, kingdom; Malik, a king; (pl. Ar.) mulúk, kings. a malná, a. to rub, to tread on, to anoint. h milná, a. to be found, to meet. mumkin, possible. a man, m, the mind, soul. s; name of a certain weight, a maund.

mahdball, powerful. s مناخبات muntakhabdt, selections, المابلي المابل extracts. a mundd, open, exposed. h manjholi, f. a small chariot. h manish, f. dignity, rank. p manush, a person. 8. mantik, m. logic. a منطق سنطقي mantiki, m. logician. a man', m. prohibition. a mangwáná, a. to cause to be brought. h munh, m. the mouth, face; munhzor, headstrong, obstinate. s mú, a hair. p mú,á,dead, (past part. of marná). ε muwafik, conformable to. a maut, death. a moti, m. a pearl. 8 موتني motá, gross, coarse. h mujib, cause, means. a mochi, m. a cobbler; saddler. h wurh, m. a fool. 8 mausim or mausam, m. time, موسم menh, m. rain, rainy season. s mush-gir, a kind of hawk which feeds on mice. p -maukuf, depending on; maukuf موق ف k., to conclude, to stop. a mol, m. price; mol-lená, to buy. h mom, wax; mom-jáma, cloth covered with wax, oil-cloth. mom-dil, soft-hearted. p mundha, m. a footstool. h بندها

mahájan, a rich merchant. ه mahádol, a large sedan. h maháráj, great king! sir! sire! هماراج mahárat, f. proficiency, skill. a مهارت muhra, m. the thigh bone. p mahngá, dear, high-priced. mahngt or mahnagt, f. dearth, scarcity. mahina, m. a month. p miyan, a master, gentieman. p miyana, m. a palkí. p mir, m. a chief, a leader. p mirá, lord, heir. p mir bakhshi, m. the pay مير بخشي master-general. p l; سرز mírzá, a noble, grandee. p mez, f. a table. p muyassar, a. attained, attainmailá, a. dirty, defiled; melá, a fair; melá thelá, m. a crowd of

ساً - i ná-chiz, worthless, useless. p ná-<u>kh</u>ush, displeased. p ناخوش ná-<u>kh</u>ushi, f. displeasure. p ناخوشي ná-dán, a. ignorant, simple. p ná-dání, f. ignorance. p U náká, m. a lane, avenue. h

nágaurá, m. a kind of bullock اندى م nadi or naddi, f. a river. ه (of the country Nagaur). A ná-gahán, suddenly, unexpectedly. p nálán, complaining, lamenting. p نالش nálish, f. complaint, lamentation. p نالشي nálishí, complaining, a complainant. p نالكي nálkí, f. a sort of sedan for princes, etc. h الله nála, m. weeping, lamentation. p nám, m. name, fame, reputation. ه ná-mahram, unprivileged, applied to such males as are not entitled to visit the harem. a ná-mard, unmanly, a coward. p ná-mardí, f. unmanliness. p ná-mumkin, impossible. p a ناممک námús, m. f. honour, dignity, the female part of a family. a uánw, m. name. s . i náw, f. a ship. p uá,ib, m. a deputy. a. nibedan, m. representation, statement. s nipat, very, exceedingly. h najúm or nujúm, astrology, (lit., stars). a najib, noble; najib-záda, nobleborn, a gentleman; najib-zádí, daughter of a noble. a nadámai, 1. repentance, contrition, regret. a nidán, at length, at last. s

. nirás, hopeless, despair. s نراس nirdlá, apart, aside. s inir-uttar, without an answer. 8 نرتر نزديك nazdík, (prep.) near; used idiomatically like the Latin apud, dáná, on - ke nazdík, 'apud sapientes,' in the opinion of the wise.' p

nashá, f. intoxication. a inis fá-nis fi, by halves; نصفا نصفي with karná, to divide into two equal shares. p

nasthat, f. advice, admonition; nasihat-d. or -k., to counsel, instruct, reprove. a

يظاري nazárá, m. sight, looking. a

نظر nazar, f. sight; nazar-áná or -pahunchná, to come in sight. a ni'mat, f. favour, benefit,

delight, affluence. ni'mat-khwár, a devourer of delights, a man of pleasure, a 'bon vivant.' a

i mafis, precious, delicate, exquisite. a

nafrin, f. regret, detestation. p نفرية نتاشى nakkáshí, f. painting; nakkáshídár, painted, having paintings. a

inakd, m. ready money. a

نقش naksh, m. painting, picture, map, portrait; naksh-i diwar, a painting on a wall. a

naks, m. defect, failure. a nuksan, m. loss, defect, detriment. a

نقل nakl, f. a history, tale. a ساكان nikálná, a. to extract, to take out. s nikalná, n. to issue, to result. s nikat, near, before. h nikammá, useless, worthless. s nigáhbání, f. watching over, protecting. p Si nagar, m. a city, a town. نلي nsilajj, shameless. ه namás, f. prayer. p namudár, apparent. p nandolá, m. a trough, an earthen vessel. a nangá, naked, bare. h • nau, new, fresh; nau-jawán, quite young. p nauwáb, a viceroy. h inaubat, f. time, occasion. a inur, light. a نور naukar, m. servant, attendant. p naum-taum, sing-song, stuff. h nava-yaubaná, quite young. ۽ يوبنا ಟ na. no. not. s inihal, a young plant, a shoot, p. pleased, exalted. h iniháyat, f. the extremity; (ad.) very, much, excessive. a nahin, no, not, nay. s niyábat, f. deputyship. a niche, beneath, close under. h nesh, m. sting (of a bee, etc.) p

نيك nek, good, virtuous; nek-bakht.

of good disposition; nek-andeshi,
good intention. p

نيكي neki, f. goodness, kindness. p
نيكي neh, love, affection. s

و هم or o (conj.), and, but. a p والس دينا -كرنا والس دينا -كرنا والس دينا -كرنا والس دينا -كرنا والس والس دينا -كرنا والس فينا والس فينا والس فينا والس فينا والسل في wdjib, right, proper. a والسل والسل في wdste, (prep.) on account of, for the sake of; because. a والسل والتس في wdit, m. a preacher. a والسل والتس في wdkit, aware, acquainted. a والسل والله وا

وزير wazir, a minister, counsellor; wazir-zádi, the daughter of a wazir. a

وسیله wasila, m. means. a وسیله wa'z, m. a discourse, sermon. a وغیره wa-ghaira, et cetera, and so forth. a

رصف wasf, m. praise, encomium, virtue, worth. a

وطن watan, m. native country, home, abode. a

بعدة wa'da, m. a promise. a ف, wafá, f. performing a promise, sincerity, fidelity. a قت, wakt, m. time, season, opportunity. a win, inflec. plur. of wuh, he, she, etc. h wonhin, that instant. h so wuh, (pro.) he, she, that, it. h , wahán, there, thither, yonder. h wahi or wuhi, (pro.) he himself, that very (person or thing). h wuhin, immediately h وي we, they, those; pl. of wuh. h ويسا, waisá, in that manner, so, like that, such as that. h.

8

ماته háth, m. the hand, a cubit. .

hár-mán, despairing, helpless.

هاتهي háthí, m. an elephant. ه

ات hát, f. a market. h

الله المثارية المثار

اهر hará, a. green, fresh, verdant. s هرايك harek, (pro.) every one. p k harchand, how much soever, howsoever, although. p هر روز har-roz (ad.) every day. p هرگز hargis, (ad.) ever. هري hiran, m. a stag, a deer. s hazár, a thousand. p هزار هزل hazl, m. jest, joke. a هشيار hushyár (same as hoshyár), careful. p مشيارى hushydri, f. wakefulness, vigilance. p هفت هزاري haft-hazári, a commander of seven thousand. p halákat, f. ruin, destruction. p hiláná, a. to move, set in motion. A hilná, n. to move or be moved. n هلك halká, light, not heavy. h هم ham, we; plu. of main. s. himmat, f. mind, ardour, energy. a اهم hum, a particle denoting 'to-

gether,' used in composition, as

هم جولي ham-joli, a companion. p

ham-dam, m. a friend, com-

همراهي ham-ráhi, m. a companion,

ham-'ymr, a companion, one هم عمر

neighbour

panion. p

fellow-traveller. p

nighbourhood. p

همسايه ham-sáya, m.

of the same age. p

ham-maktab, class-fellow. p هم مكتب مميشة hamesha, always, ever, perpetually. p Mind, India. p Hindu, a Hindu, one who follows the faith of Brahmá. p Hindústán, m. India. a p هندوستاري منم hunar, m. art, skill, virtue; hunar-mand, skilful. p hansná, n. to smile. s hangáma, m. an assembly, tumult, assault. p hawá, f. wind, air. a ho-jáná, n. to become. h hosh, m. sense, consciousness, perception. p

هي hi, (an emphatic particle) even, indeed, very. h hin, even, indeed. h

honá, n. to be, become, grow. s

cautious. p

hin, void of, without. s hıya, m. mind, sense. h

yá, (conj.) or, either. s yád, f. memory, recollection. p yár, m. a friend, lover. p yakin, m. certainty, certain, true.a yawar, propitious. p yak, one, a, an. p يانه yagána, kindred, single, incomparable. p yún or yon, thus, in this manner. h يونهيون yunhin, thus, even so. h موشبار hoshyar, intelligent, attentive, ا يه yih, this; he, she, etc. h يبان yahán, here, used with the genitive (inflec.) to denote possession, etc., as mere yahán, in my possession; 'apud me.' h yihi, this same. h yahin, here, in this very place. A ye, they, these. A

## HINTS TO THE LEARNER.

#### 1.—EXTRACTS IN THE PERSIAN CHARACTER

#### EXTRACT 1st.

Sustr-se ziyán hai. Jaldí-ká phalnadámat hai. Idleness-from loss is. Haste-of (the) fruit regret is. árám-ki kunji Mihnat-se Kiná'at hai. bará, i Contentment ease-of (the) key Labour-from greatness is. dawá hai. 'Akil-ko achchi ishúra bashai. Abstinence good medicine is. (The) wise-to (a) hint enough is. Khudá-ká khauf dánish-ki asl hai. Gungi zabán bihtar God-of (the) fear wisdom-of the root is. Mute tongue better is 'Ilm-k'i jhúthi zabán 8e. áfat bhul hai. Knowledge-of (the) calamity forgetfulness lying tongue than. Insáf-se khalk-ko árám hai. Justice-from (the) people-to ease is.

In the same way as the above, let the student endeavour to transcribe neatly into the Roman character the first two or three pages of the Extracts. Let him be careful to write every letter with its appropriate mark; and, in the course of a week or two, let him restore the same into the Persian character. 'This is one of the best and speediest methods of making himself familiar with the elements of the language. Let me not be misunderstood here, as if I recommended the bare-faced quack system of the so-called "Hamiltonians." No, what I recommend is, that "every man should be his own Hamiltonian," in which case he will be the gainer. It is utterly absurd to expect that a language can be learned without labour and thought on the part of the student. The Hamiltonians would persuade us that it can; but their system is a mere deception, which flatters the vanity of the student with a show of progress utterly unreal, and which admirably conceals the ignorance and incapacity of the teacher; hence its popularity.

## NOTES, ETC., ON THE FIRST FIFTY STORIES IN THE PERSIAN CHARACTER.

THE following few notes and observations are intended to illustrates such parts of the Reading Lessons as may appear least obvious to a beginner. The figures refer to the particular page and paragraph in the Grammar, in which the subject is fully explained.

N.B. In this work, the final nún ن when it has the nasal sound (vide page 6), is marked with an extra dot over it, as in the words تَين main, and تَين tain. This should have been stated in its proper place, but the author was not aware at the time those sheets were sent to press that the printer had the ن in his fount.

Extract 1.—Jaldi-ká phal, 'the fruit of rashness;' the genitive placed first, 95. 64. It will be observed that these sentences are arranged according to the rule, 93. 62, each sentence finishing with the verb hai, 'is.'—Gingi zabán, etc., 'a speechless tongue is better than a lying tongue:' in this sentence there are two clauses; the verb hai is expressed at the end of the first clause, and is consequently unnecessary at the end of the second. 135. a.

Ex. 2.—Thorá kháná, 'little eating;' the infinitive used substantively, 129. a.—talab kar 'ilm-ko, 'seek for knowledge': talab karná, a nominal verb, 65, last line; here the verb, contrary to the general usage, comes first. There are in this Extract a few more exceptions to the general rule as to a rangement, agreeably to what we have stated. 93. a.

Ex. 3.—Jalne lagá, 'began to burn'—senkne lagá, 'began to warm himself,' 131. c.—thathol-ne, kahá, 'a jester said,' or, 'by a jester was said.'—jale, 'burns,' tápe, 'warms himself,' the aorist for the present, 122. b.

Ex. 4.—The sentences in this extract follow the general rule as to arrangement, which is, to commence with the nominative or agent, and end with the verb, the remainder or complement of the sentence being between these.—bar-pá, literally, 'on foot.'—ziyáda kharáb hain, 'are more wicked,' the comparative degree, 71. b.

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- Ex. 5.—Bahut kám, 'many uses;' the nominative plural of masculine nouns of the second class (29), can be distinguished from the singular only by the context, such as a plural verb, etc.—bajá,e, 'in place of,' preposition requiring the genitive in ke, 98.—kám átehain, 'become useful.'—banáyá játá hai, passive voice of banáná, 57, 42.—Vide p. 47, note to 'Extracts from the Árá,ish-i Maḥfil.'
- Ex. 6.—Ek únt aur gadhe-se, 'between a camel and an ass.'—safar dar pesh hú,á, lit. 'a journey came in front,' i.e., 'they both had occasion to travel;'—ma'lúm hotá hai, 'it appears;'—dúb-já,úngá, 'I shall be drowned,' intens. verb, 64.
- Ex. 7.—Jo dáná, etc. 116. a.—be kahe, 'without being told,' 132.-dál-rakhtá hai, 'tosses away,' intensive verb;—ki jis-ke wáste, 'on whose account,' 117. c.
- Ex. 8.—Ek kamine aur bhale ádmi-se, 'between a base man and a gentleman.'—hote-hi, 'on becoming,' adverbial particip. 134. e.
- Ex. 9.—Ek shakhs-ne, etc., 'by a certain person it was asked of Plato;' respecting the use of the proposition ne, read carefully, 102, etc.—bahut barson, 'many years,' 106. b.—kyá kyá 'ajá,ib, 'what various wonders,' 114. a.—dckhe, 'were seen' (tú-ne, 'by thee,' understood).—yihi 'ajúba, 'this wonder merely.'
- Ex. 10.—Kyá kám átá hai, 'what quality is \_ost useful?'—ho-jáwe, 'should become.'
- Ex. 11.—Chashme-pás 'to (or near) a fountain' (ke understood), 99. d.—charh na sakú, 'he was not able to descend.'—utarne-se pahle, 'previous to descending.'—dekh na liyá, 'you did not thoroughly look at,' intensive verb.
- Ex. 12.—Sher-se kahá, 'said to the tiger;' the verbs 'to say or speak' and 'to ask,' construed with the ablative, 102. b.—agar sher mu awwir hotá, 'if a tiger had been the painter,' 81. a.
- Ex. 13.—Kuchh sawál kiyá, 'asked semething in charity.'—ek bát mert, 'one request of mine.'—mat máng, 'ask not,' the negative particle mat, 'don't,' used with the imperat., 123. d.—uske siwá, 'with the exception of that.'
- Ex. 14.—Ek-ne un-men-se, 'one of them.'—ja,iye and baithiye, respectful forms of the imperative, 123. d.
- Ex. 15.—Apri anguthi, 'thine own ring,' 112.—yad karna (tujh ko understood), the infinitive used imperatively, like the Latin gerund, 129. a.

- Ex. 16.—Billi á,i thi, pluperfect tense, 127. d.—bijhá de, 'extin-guish,' intensive verb.—pará pará, etc., 'all the time lying down, he continued giving answers.'
- Ex. 17.—Agar main bázi na jitún, 'if I do not win the game.'—ser bhar gosht, 'an exact pound of flesh;' the ser is nearly two English pounds.—tarásh-le, 'cut off.'—us-ne na-máná, 'he did not (or would not) agree.'—kázi-pás (for kázi-ke pás), 'near the judge.'—ek ser-se ek rati ziyáda, 'a single grain more than one ser.
- Ex. 18.—'Ain kil'e-ke niche, 'close under the very palace.'—luṭá gayá, 'was plundered,' passive voice.—khidmaf-men, 'in the presence.'—'arī ki, 'made representation,' ki, fem. of kiyá, agrees with 'arī, but 'arī kiyá is also used as a nominal verb.—chirá gh, etc., 'under the lamp is darkness,' a proverb analogous to our own saying, 'the nearer the church, the farther from God.'
- Ex. 19.—Anján hokar, 'as a stranger.'—kyá mujhe, etc., 'do you not recognize me?' kyá, here used as a sign of interrogation, 93. b.
- Ex. 20.—Us-ke; yahán is here understood; mar-gayá and bánt-h and urá-dí, all intensive verbs, 65. 44. 1.
- Ex. 21.—'Admiyon-ko istabal-men jane deta, 'he allowed the people to go into the stable,' 131. c.—phirta and karta, continuative past tenses, 124. b.—apna kam kar-liya, 'gained his own object.'
- Ex. 22.—Asnáe ráh-men, 'in the midst of the way.'—chirágh ghar-ká, etc., 'I did not put out the lamp of the house before I came away,' literally, 'I have not come (after) having put out,' etc.—á,e ga,e, 'you have come and gone.'—jútá na ghisá hogá, 'must not your shoes have been worn?'
- Ex. 23.—Is wakt, 'at present;' ko, understood, 100. a.—honge and na-den, etc., the plural used out of respect, 118. 78.—jo unhon-nc, etc. 'even should his worship have given the medicine.'—bándhá-karega frequentative verb, 66. III. 1.—marná bar hakk hai, 'death is certain.'
- Ex. 24.—Tabáh hokar, 'being in distress.'—parháne, 'to make read, 'to teach;' casual form of parhná, 62. 43.—lete lete hi, 'even when lying down;' the repetition of the conjunctive participle denotes a continuation of the state, or repetition of the action, denoted by the verb.—be háth pánw-ke hilde, 'without the moving of his hands and feet.'—hiláyá, the preterite participle, used as a substantive.

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- Ex. 25.—Sab-ke havále ki 'he gave into the charge of each.' kát-dálí, 'cut off';' the intensive of kátná.
- Ex. 26.—Donon kásí-ke pás ga,in, aur insáf cháhá, 104. d.—ek ek one to each,' 106, c.—larke-ko use supurd kiyá, 101, c.
- Ex. 27.—Chha roți-se, 'with six loaves;' the termination on denoting the plural omitted, 107. 70.—wuh dâl-dene-men dâkhil hai, 'that amounts to throwing it away.'
- Ex. 28.—'Arz kiyá, (a nominal verb), 'he represented;' 'arz kí is also used in the same sense, vide Ex. 19.—dar-khwást karná, 'to make request.'—do sawál bejá (properly do sawál-i-bejá), 'two improper requests.'
- Ex. 29.—Likhní thín, 'were to be written,' 83.—dam khá rahá, an idiomatic expression, denoting, 'he remained quite silent,' lit., 'continued devouring his breath.'
- Ex. 30.—Dekhne-wále, 'the spectators,' 66.—dúsre-ke ghar (ko understood), 'to the house of the other.'—samjhá, etc., 'he perceived that it was not a screen.'—fareb kháyá, 'were deceived,' lit., 'experienced deception.'
- Ex. 31.—Sikhne-ká, etc., 'why then mention the learning of it?'—itne-men, 'in the meantime.'—bar bád kí, 'have cast away,' lit., 'placed upon the wind.'
- Ex. 32.—Dushnám dí thí, pluperfect tense, 127. d.—áth áth áne, etc., 'you share between you, each eight ánás;' observe that sixteen ánás make a rupí.
- Ex. 33.—Gardan márná, 'to decapitate.'—mere rú-ba-rú, 'in my presence.'—mardána-wár, 'like a man or hero!—terá bará kalíja hai, 'thou hast great courage.'—jawán-mardí, 'heroism' or 'courage.'—dar-guzrá, 'he passed over (or passed by) his fault.'
  - Ex. 34.—Ek bará sakhí, 'a very generous man,' 107. b.
  - Ex. 35. Khabar karna, the infinitive used as an imperative.
- Ex. 36. Karte hiv, vide 131, 84.—wájib-tar, Persian comparative, by adding tar to the positive.
- Ex. 37. Báithá diyá, intensive of baitháná.—bara, in the last line means 'greater,' 'more important.'
- Ex. 38.—Bará mom-dil, 'very soft-hearted.'—in miyán-ki, 'of this reverend gentleman;' plural used out of respect.—apuá is here used for mera, 113. c.

- Ex. 39.—Kuchh gol gol sá, 'something quite round.'
- Ex. 40.—Subh hote M, 'immediately it was dawn of day.'—kaun m jins, 'what sort of commodity.'—itní dáná,í par, 'notwithstanding so much wisdom.—yihí fakat, 'this only and no more.—main báz áyá, etc., 'I will have nothing to do with such wisdom;' past used for the future, 126, a.
- Ex. 41.—Jo wuh ber mile, 'if that (lost) sheep should be found.'— <u>kh</u>udá-kí ráh-par, 'in charity,' 'pour l'amour de Dieu.'—<u>kh</u>udá-kí kasam (khátá hún) 'I swear by God.'
- Ex. 42.—Admi-ke, etc., 'taller than a man's stature.'—khatt pahunchne tak, etc., 'by (the time of) the letter's arrival, the (wheat) season had expired.'—i'tibár kí jáwe, 'can be credited.'
- Ex. 43.—Maḥmud of Ghazni died, A.D. 1030. Ayyaz was one of his favourite slaves. Maḥmud is famous both for his patronage of learned men, and for his success as a warrior. He made several incursions into India, in the last of which, A.D. 1026, he is supposed to have carried away in triumph the gates of Somnath, of which we heard so much some years ago.—Jauhar-khane men, 'into the jewel-house or treasury.'
- Ex. 44.—Jude jude makánon-men, 'in places quite apart,' or 'each in a separate place.—salámat, 'in safety.'
- Ex. 45.—Súdaul, 'well-shaped,' 'elegant.'—bad <u>kh</u>o-wále-ke, 'of the man of a bad disposition.'—jo jaisá, etc., 'whatever sort (of seed) a man may sow, the same will he reap.'
- Ex. 46.—Kasam kh.,i, 'swore an oath.'—imándár, 'faithful' or honest.'—rutba,e a'lá, 'very high rank.'—is baháne-se, 'by this pretext.'
- Ex. 47.—Nau-jawán, 'quite young:' the same phrase occurs in the Devanágarí Extracts under the Sanskrit form, nava-yauvaná.—der kar, 'though late.'
- Ex. 48.—Likhá húá, 'written:' the participle with húá, agreeably to 131.—likhá hai; here the agent kisí-ne is understood.
- Ex. 49.—Saláhan, 'by way of advice.'—bát kahte ht, 'immediately.'—us-ke kahne ba-mújib, 'in conformity with what he said.'
- Ex. 50.—Diffanat-dár, 'conscientious.'—jis wakt, 'when,' or 'at the time when.—hásil-i-kalám, 'in short.'

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## 2.—EXTRACTS FROM THE 'KHIRAD AFROZ.' (From page of to page of).

These Extracts are selected as a specimen of genuine Urdú, the dialect spoken by the educated classes of the Musalmán population throughout India. The style is exceedingly easy and elegant, and presents no difficulty to those who have acquired an elementary knowledge of Persian. Before the student commences with these, he is requested to read with care from page 88 to page 100 of the Grammar, which portion treats of Persian compounds, etc. I may here add (what I am afraid has been omitted in its proper place in the Grammar) viz., that "in phrases from the Persian, the adjective follows the substantive, and the substantive is in that case marked with the izátat, as if it governed another substantive in the genitive." Thus mard-i pársá, 'a pious man;' mard-i nek, 'a good man.' The reader will see in page 90, b. of the Grammar that when, in a Persian phrase, the adjective comes before the substantive, the two together form a compound epithet, as, tang-dil, 'distressed in heart:' whereas 'a distressed heart' would be written 'dil-i tang.'

# 3.—EXTRACTS FROM THE 'ARA, ISH-I MAḤFIL.' (Page "V).

This extract from the 'Ará,ish-i Maḥfil' was for the first time correctly printed in the first edition of this work. In the Calcutta edition, the printers misplaced the letter-press of two pages, so that, while the paging appeared perfect, the text made nonsense. Several years ago I discovered this when endeavouring to make sense of the passage as it has all along stood in Mr. Shakespear's 'Selections,' vol. i. p. 105. Mr. S. has endeavoured to cement the matter by throwing in a few connecting words of his own, which are certainly no improvement. A conscientious critic would have stated the fact of such an amendment, so that the original author might not incur blame for the sins of the Bengal printers, or of the English editor. I am glad to find that Mr. Shakespear in his more recent edition has adopted my amendment (without any acknowledgment, however), as preferable to his own.

The subject of the extract is a description of a kind of chariot drawn by bullocks common in the province of Gujerat, more especially in the city of Ahmadábád. An account of the same, accompanied by a beautiful engraving, will be found in the travels of Albert Mandelsle,

18 NOTES.

who visited the spot in the reign of Sháh Jahán. The edition of his travels to which I allude is the folio, printed at Leyden, 1719, page 74. In pages 21 and 22, of the same work there is an engraving of the Great Indian Fig-tree, commonly called the Banyán Tree, alluded to in our 5th Extract, page I It is the same as that mentioned by Quintus Curtius, Lib. ix. cap. i. "Having thus vanquished Porus and crossed the river (Acesines), he marched further into the country. There he found forests of vast extent, in which were shady trees of prodigious height. Most of their branches (or arms) equalled in size the trunks of ordinary trees; for, bending down into the earth, they grew up again in the same place, and appeared rather like separate trees, than boughs springing from another stem."

## 4.—EXTRACTS IN THE DEVANAGARÍ CHARACTER.

The first seven anecdotes in the Devanagari character correspond respectively with stories 3, 8, 10, 6, 18, 16, and 23, in the They are the same word for word, and, conse-Persian character. quently, require no further notice here. Nos. 8, 9, and 10, in the Devanágarí, correspond respectively with Nos. 29, 38, and 39, in the Persian character; with this difference, however, that in the Devanágarí text, Arabic and Persian words are carefully excluded, and their places supplied with words purely Indian: and this exclusion of Arabic and Persian words, constitutes the main difference between the dialect of the Hindús, commonly called 'Hindí,' or 'Kharí Boli,' and that of the Musalmans, generally called 'Hindustan', 'Urdu,' 'Zabán-i Rekhta.' The style throughout is exceedingly easy, and there is only one pecukarity in the orthography to which it may be requisite to draw the student's attention in this place, viz., that in the Devanágarí character the letter **u** (y) is sounded like the vowel **u** (e) when following any of the long vowels at a, or at o: thus जाय ja,e, रिमाय risa,e, होय ho,e, etc., instead of जाए etc. I may mention, in conclusion, that in the last seven pages or so of these extracts, the symbol called the viráma is purposely discontinued, as the jazm is in the selections from the 'Khirad Afroz.' The student should always bear in mir I that he must ultimately qualify himself to read correctly books and manuscripts utterly void of vowel-points and all other orthographical wombols, such as the jazm, the tashdid, the

a, etc.

## APPENDIX.

Ir has been suggested to me that a more detailed explanation of the following fourteen engraved plates in the Ta'lik' character would be very desirable for beginners. I have discussed the subject rather briefly in page 143, etc.; and now, at the risk of a few repetitions, I deem it advisable to enter upon it again more fully, by giving a literal transcript of each plate in the Roman character, together with a few additional explanatory notes and observations.

#### PLATE i.

TRANSCRIPT INTO THE ROMAN CHARACTER.

- Div. 1.—a, b, j, d, z, r, z, s, sh, z, t, z, f, k, k, k, l, m, n, w, h, hhhs, lá, y, y.
  - ,, 2.—bá, bt, bḥ, bd, br, bs, bsh, bs, bt, be, bf, bk, bk, bl, bm, bn, bw, bs, bhs, blá, by, by.
  - ,, 3.—já, jt, jh, jd. hr, hr, js, jsh, hz, ht, he, jf, jk, jk, jl, hm, hn, hu, js, jhs, jlá, hy, jy.

Division 1.—The first division of this Plate shows the mere elements of the ta'lik alphabet; the small cross mark indicates the spot where the pen starts from in the formation of the letter, and a double cross denotes an additional formation. The first elementary form on the right hand is the alif, which differs very little from the printed character. The second form is the letter be (b), which by a mere change of its dots may become p, t, s. The third form, now a jim (j), secomes, in the same manner, ch, kh, h. The fourth makes two letters,

- d and z. The fifth, r, z, zh, and r. The sixth is represented as consisting of two forms—one an indented, the other a protracted line, and either may be used as sin and shin (s and sh), as the only distinction between them is, that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The seventh form, sid and sid. The eighth, t, z. The ninth, 'ain and ghain. The next letters are f, k, k, l, m, n, w, and h, which are nearly the same as the printed type. Then follow the initial, medial, and final forms of the he linked together; then the  $l\acute{u}$  and  $hamza\acute{e}$ ; and lastly, the letter ye under two varieties of form, the latter of which is now conventionally used by the natives to denote the  $y\acute{a}$ , e  $majh\acute{u}l$ .
- a. The ddl may at first sight appear to resemble the w; the distinction consists in this, that the ddl has an angular top, whereas the w has it round.
- b. As the letters 'ain and the imperceptible he have no exact representatives in the Roman character, they have been allowed to stand in the transcript of the plates in their proper form.
- c. The fe and last form of yá are written above the line to show the mode they adopt where there are more words than the line will contain.
- d. The bottom of the káf may be protracted, as in the second example, to fill up the line, a liberty frequently taken with letters by the Oriental penman. This letter is formed by two sweeps of the pen, the first commencing from the top of the vertical line at the angle—(marked in the plate with a single cross); the slanting top is put on afterwards. In old Naskhi MSS, the slanting top is never used, but instead thereof the mark a is written over the letter.
- e. The yd(y) has two forms in the Plate. The former was appropriated by Dr. Gilchrist for the sound i, the latter for the e (or yd, e majhul), a distinction still observed by the natives of India in writing Hindústání.

Division 2 exhibits the second elementary form, viz. that of b, p, t, g, n, and y, as they appear initially, when combined with each of the others following them. Here are given all the combinations of the letter be, with each of the elementary forms of division first. It will be seen that many of the nuktas, or dots, are omitted; as, for example, those necessary to form bs, bt, bt, bf, bm, bn, bh, by, and without them the linear portion of the be, in these compounds, has no meaning. It may, of course, become b, p, t, g, n, or y, ad libitum, by the addition (above or below it) of one, two, or three dots.

Division 3 shows the initial form of the j, ch, h, and kn, prefixed to each of the elements in their order. Here a similar irregularity of punctuation occurs, but as the form  $\tau$  constitutes a perfect letter in itself, without any dots, it is transcribed into the Roman character by h. It may be observed once for all, that the object of these Plates is to exhibit the combinations of all letters of a certain form, independent of the adventitious dots which each form may necessarily require.

#### PLATE II.

DIV. 4.—sá, st, sj, shd, sr, ss, shs, sz, st, sz, sf, s, skk, sl, sm, sm, shw, ss, s, s, s, slá, sy, sy.

Division 4 represents the sin or shin in combination with the rest of the letters. It is needless to abserve that the letters alif, dal, re, and waw, never join to the left—consequently they have no distinct initial form.

Divisions 5 and 6 show the sad and to,s followed by each of the elementary forms.

#### PLATE III.

- Div. 7.—ed, et, ej, ed, er, es, esh, ez, et, ee, ef, e k. ek, el, em en, ev, es, ehs, eld, ey, ey.
  - ,, 8.—få, ft, fj, fd, fr, fr, fs, fsh, fs, ft, fe, ff, fk, fk, fk, fm, fn, fw, fs, fhs, flá, fy, fy.
  - ,, 9.—ká, kt, kj, kd, kr, ks, ksh, kz, kt, kç, kf, kk, kk, kl, km, kn, kw, ks, khs, klá, ky, ky.

PLATE III. shows the letters 'ain, fe, and káf in combination with all the rest; and, with the exception of lá, the initial form of the lám is found by omitting the bent top stroke of the letter káf.

Division 8.—The dots of the fe are again omitted in  $f\acute{a}$ , fd, fr (2nd), fs, fs, ft, fc, etc., leaving the letter imperfect. It may become  $k\acute{a}f$ , by superscribing two dots.

Division 9.—The formation of the  $k\acute{a}$  (made by two sweeps of the pen) commences from where the four lines meet; the pen stops at the top of the alif, made upwards, and then forms the slanting top.  $K'l\acute{a}$  is made by three strokes of the pen, the alif, made downwards, being the second, the slanting top of the  $k\acute{a}f$  the third.

#### PLATE IV.

- Div. 10.—má, mt, mj, md, mr, ms, msh, mz, mt,  $m_{\xi}$ , mf, mk, mk, ml, mm, mm, mm, mm, mh, mhs, mlá, my, my
  - ,, 11.—há, ht, hj, hd, hr, hr, hs, hsh, hz, ht, h $_{\xi}$ , hf, hk, hk, hl, hm, hn, hw, hh, hhhhhs, hlá, hy, hy.
  - ,, 12.—abjd, hwz, hty, klmn, sefs, krsht, skhz, zzgh, lá.
    alebd, almznb, alfkyr, ebyd, allh hsyny shyryn rkm gh fr znwbh.

Drysson 11.—The tail of the he is given only in  $h\acute{a}$ , hd, hk, hl, and  $hl\acute{a}$ , but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the mim m.

DIVISION 12 contains the combination of the characters as arranged in aiphanetical notation, noticed in p. 20 of the Grammar, forming the functiful words, 'Abjad, hawaz, hutti, kaliman, sa'fas, karashat, ṣakhaz, ṭazagh; and the last line may be read thus, indicating the name of the chirographer: Al' abd ul muznib, al fakir 'ubaidu-l-láhi husainí shírin rakm ghaffara zunúbahu.

#### PLATE V.

Consists of words beginning with letters of the be class; i.e., b, p, t, s, in which might be included n and y.

- L. 1. bkht, bhjt, bhsht, pnj, blkh, blnd.
  - 2. be yd, bstr, pyghmbr, blghys, bkhshsh, bghz.
  - 3. byz, bsyt, byz, bkbk, plnk, bkhyl.
  - 4. blghm, bykm, bin, byn, bychw, byz, bnkl, byshky.
  - 6. tfyr, tjss, tftysh, tkinsys, tkhlys, tslt.
  - 7. tjme, tenyf, tkh fyf, thkyk, tmsk, te jyl.
  - 8. tfzl, tksym, tmkyn, tlkyn, tnbw, thnt, tky.

PLATE V—Coming now to complete words of more than two consonants; we may premise, as a general remark, that when these contain any of the letters b, p, t, g, n, y, consisting of a horizontal or sloping line, with one or more dots, for each letter there should be an incurvation in the continued running line, and at least two bends for the short indented sin or shin. When several such letters come together, for the sake of distinction it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically.

L. 1.—The *n* of *blnd* is protracted to fill up the line, according to custom. The *plnk* of tine 9, *bykm* of line 4, with a dash on *káf*, here wanting, are intended for *palang*, 'a tiger,' and *begam*, 'a princess,' this being a very usual omission, especially where the word cannot be mistaken. In some works, indeed, the *káf* is never distinguished from the *gáf*, neither is *b* from *p*, nor *jim* from *che*.

#### PLATE VI.

Contains a list of words commencing with letters of the third form, viz. j, ch. 4 or kh.

- L. 1. jnt, hshmt, hkmt, hkykt, khlkt, khelt.
  - 2. jlyj, jed, hmyd, hmd, khld, jefr, hkyr, hshr.
  - 3. khmyr, khnjr, khnzr, jlys, hbs, jhyz, jlt.
  - 4. khlt, hfz, jmyε, juf, kh fyf, jkjk, khlk.
  - 5. chychk, khshk, jlyl, jmyl, jnkl, hnzl.
  - 6. jhnm, hlym, hkm hkym, khshm, jbyn, jstn.
  - 7. han, kh ftn, jlw, hzw, chunche, khlyfs, hlks.
  - 8. hs

#### PLATE VII.

Consisting of words beginning with sen or shin.

- L. 1. syb, slb, snj, slh sth sfyd.
  - 3. skf, suf, sbk, slk, sinil.
  - 4. smsm, shm, shkyn, shw, sfyns, ssty.
  - 5. shkst, flift, shykh, shlyd, shyr, shmshyr, shms.
  - 6. shsh, shkhs, shmyt, shme, shnye, shezf, shfyk.
  - 7. shlk, shkyl, shkl, shlahm, shkm, shbnm, shkstn.
  - 8. shstn, shfw, shknj's, shysh's, shkyl's, shky, shkftgy

## PLATE VIII.

Words beginning with sad, zad, to,e or ge

- L. 1. seb, slyb, shbt, shyh, slh, syd.
  - 2. smd, sghyr, sfyr, smgh, seyf, skyk.
  - 3. smkyk, sykl, smym, shn, sew, shyfe,
  - 4. tlb, tbyb, tbyet, tykh, tpyd.
  - 5. tyr, tnz, tshysh, tme, tbe, tfyf.
  - 6. tbk, tlyk, tnk, tfl, tlyl, tism.
  - 7. thu

## PLATE IX.

Words beginning with am, ghain, fo or kal.

- L. 1. ¿jyb, ¿flt, ¿smt, ¿jyj, ¿hd, ¿yd, ¿tr.
  - 2. enbr, ess, eks, eshesh, etsh. esys, emlt.
  - 4. ¿ll, ¿ml, ¿lm, ¿zym, ¿jyn, ¿fw, ¿j
  - 5. fzyht, fzylt, fsyh, fth, fsd, fjr.
  - 6. fkr, fls, fysh, fyz, ftye, fyf.
  - 7. ftk, flk, fysl, fyl, fel.
  - 8. fhm, ftn, ftw, fshfw, flyle, flsfy

## PLATE X.

Words beginning with káf, gáf or lám.

- L. 1. ksb, klb, ksht, kyfyt, knj, klknd, knbz, kmtr
  - 2. kshnyz, khms, ksht, ksys, ksht, kske, ksyf, ktf.
  - 3. klk, klnk, knk, kmk, khj.hk, khl, klym.
  - 4. kmyn, kfn, kshtn, kftn, kysw, kfchs, knjfs.
  - 5. kyss, klms, klkts, khts, kshty, kmy, kyty, kyfs
  - 6. lkb, lent, lilj, lkd, lnkr, lshkr.
  - 7. lms, lfs, lykhsh, lhys, lght.
  - 9. lbn, lykn, lhw, lhys, lkms, lhy, lyly.

### PLATE XI.

Words beginning with mim.

- L. 1. msbb, mtlb, mnsf, mktb, mktsb.
  - 2. mt jb, mtyb, mslht, mhlt, msht.
  - 3. mmlkt, mkhus, msls, mbthj, mth, mykh.
  - 4. mlkh, mtbkh, mhmd, msjd, metkd, metma
  - 5 mnjmd, mfsd, msted, mtfkr, metr, mzfr.
  - 6. mntshr, mkhtsr, meskr, mnzr, metbr.
  - 7. mesfr, mejr, mnjz, mks, mjls.
  - 8. mfle, mnsh, mkhle, mskkhe, mnghze

## PLATE XII.

## Words beginning with mim-continued.

- L. 1. mnkbz, mhyt, mmtnz, mtyz, mjmz, mtiz.
  - 2. megh, mblgh, mkhtlf, menf, mtfk.
  - 3. mt elk, mnjnyk, mshk, mlk, mmsk.
  - 4. mshk, mhml, mfsl, myl, msht qhl.
  - 5. mkhml, metl, mtelm, mtklm, mnjm, mkym.
  - 6. mstlkm, mslm, mtmkn, msmn, mteyn.
  - 7. mtzmn, mmkn, mhw, mhkms, mntks, msheki;
  - 8. mstky, mfty, mnshy, mghny, mkhfy, mtky

## PLATE XIII.

## Words beginning with nun.

- L. 1. nsb. nsyb, njyb, nshyb, nkb.
  - 2. nemt, neyht, nkht, nyst, nej.
  - 3. nhj, nkd, nshr, nyshkr, nzr.
  - 4. nkhs, nfys, nfs, nysh, nesh.
  - 5. nksh, nghz, nmt, nfz, nsf, ntk.
  - 6. nhnk, nel, nkl, nsym, nylm, nkyn.
  - 7. nmkyn, nhftn, nshstn, nhw, nfks, now
  - 8. nhft's, nfz, nfsh's, nfy, nhy, nysty.

#### PLATE XIV.

## Words beginning with he and m

- L. 1. hmt, hybt, hft, hsht. hnkft.
  - 2. hych, had, hir, hunfs, hshysh, hb.
  - 3. hmye, hlf, hyk hshnk, hkhk. hyki
  - 4. hmm, hftm, linen, hjw. hlyls, haty
  - 5. yleb, yfth, yetd, ysyr, yksr.
  - 6. yknfs, ytfz, ylmz, ylk, ylk.
  - 7. yeml, yshm, ykyn, ymyn, ymn.
  - 8. yksw, ykhchs, ymns, yky, ykjhiy

ب ج د در رس صطرع فَيْ اللَّهِ مِنْ أَلَّمِ مِنْ اللَّهِ مِنْ اللَّمِي مِنْ اللَّهِ مِنْ اللَّمِي مِنْ اللَّهِ مِنْ اللَّهِ مِل بانت بج ند برنس نص نظر نع عادب جحد مرفرس موط مع ن ما عمر و حصر ملاحی "

ساست سج شدسترس شطسع سق ساسم شوسه سالاسی « ماصت مج صدص ص من صلی فرصر فرایس طون طوط طع طلط طع طلط طع طلط طع المعالم المعال طق طاب فاطم طرط وطرف طلاطي