

THE ELEMENTS OF THE DEVANAGARI CHARACTER. P1, 1. NUMERICAL FIGURES. 10 300

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GRAMMAR

OF THE

HINDÚSTÁNÍ LANGUAGE,

IN THE

ORIENTAL AND ROMAN CHARACTER,

WITH

NUMEROUS COPPER-PLATE ILLUSTRATIONS OF THE PERSIAN AND DEVANÁGARÍ
SYSTEMS OF ALPHABETIC WRITING:

TO WHICH IS ADDED.

A COPIOUS SELECTION OF EASY EXTRACTS FOR READING,

IN THE

PERSI-ARABIC AND DEVANÁGARÍ CHARACTERS.

FORMING A COMPLETE INTRODUCTION TO THE TOTA-KAHANI AND BAGH-O-BAHAR;

TOGETHER WITH

A VOCABULARY OF ALL THE WORDS.

AND VARIOUS EXPLANATORY NOTES.

A NEW EDITION.

By DUNCAN FORBES, LL.D.,

PROFESSOR OF ORIENTAL LANGUAGES AND LITERATURE IN KING'S COLLEGE, LONDON; MEMBER OF THE ROYAL ASIATIO SOCIETY OF GREAT BRITAIN AND IRELAND, ETC.

"HE THAT TRAVELLETH INTO A COUNTRY BEFORE HE HATH AN ENTRANCE INTO THE LANGUAGE,
GOBTH TO SCHOOL, AND NOT TO TRAVEL."—BACON,

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THE DIRECTORS

OF

THE HONORABLE THE EAST-INDIA COMPANY,

THE FOLLOWING WORK,

INTENDED

TO FACILITATE THE ACQUISITION OF THE HINDUSTANÍ LANGUAGE,

18

RESPECTFULLY DEDICATED,

BY THEIR MOST OBEDIENT

AND FAITHFUL SERVANT,

DUNCAN FORBES.

London, 20th July, 1855.

PREFACE.

The following work has been compiled with a view to enable every one proceeding to India to acquire a fair knowledge of the most useful and most extensively spoken language of that country. Of late years, a new æra may be said to have commenced with regard to the study of the Hindústání language; it being now imperative on every junior officer in the Company's service to pass an examination in that language before he can be deemed qualified to command a troop, or to hold any staff appointment. Such being the case, it is desirable that every facility should be afforded to young men destined for India to acquire at least an elementary knowledge of Hindústání in this country, so as to be able to prosecute the study during the voyage.

A large impression of this work having been exhausted, I have availed myself of the opportunity, in this new Edition, of adopting such improvements as have been naturally suggested by several years' experience in teaching. and arrangement of the work remain the same as before; and so do the numbers of the sections and the paragraphs. The first section treats very fully of the Persi-Arabic alphabet, and of the elementary sounds of the language. In this section I have been enabled to introduce several improvements, and, if I mistake not, the subject is now so simplified that a learner of ordinary capacity will have no difficulty in making some progress in this elementary part, even if he should not have the aid of a teacher. The next three sections treat of the parts of speech, to the defining and explaining of which I have strictly confined myself. I have carefully avoided mixing up the syntax of the language with that part of the work which is and ought to be purely etymological.

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mode of confounding the syntax with the etymology, which prevails in most grammars, I have always looked upon as highly preposterous. It is utterly absurd to embarrass the student with a rule of syntax, at a stage of his progress where he probably does not know a dozen words of the language.

In the first four sections (up to p. 91), I have generally accompanied every Hindústání word and phrase with the pronunciation in Roman characters, in order that the learner might not be delayed too long in acquiring the essential rudiments of the grammar, and also to guard against his contracting a vicious mode of pronunciation. When he has made himself acquainted with what is technically called the accidence—that is, the declension of the nouns and pronouns, and the conjugation of the verbs—he may, after a few verbal instructions respecting the arrangement of words, proceed to read and translate a few pages of the Selections, by the aid of the Vocabulary. This done, he may read over the Grammar carefully from the beginning; for, in fact, the Grammar and Selections mutually assist each other.

Section V. (from p. 92 to 135) treats of the Syntax of the language. This is a portion of the work, in which, if I do not greatly mistake, I have made many improvements. I have been particularly careful in explaining those peculiarities of the language in the use of which I have observed learners most apt to err, when trying to translate English into Hindústání. I have also, in several instances, ventured to differ from all my predecessors on certain important points, which of course I have justified by an appeal to the language itself.

In the sixth and last section, I have given a concise account of the Devanágarí alphabet, together with the mode of transferring the same into the corresponding Persian character, and vice versa. To this I have added an explanation of the various plates accompanying the work, together with a brief account of the Musalmán and Hindú calendars. The perusal of the plates will initiate the student into the mysteries of the manuscript character, which is much used in India, both in

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lithographed and printed works, to say nothing of numerous productions which still remain in manuscript. When the learner is well grounded in the Naskhi, or printed character, he should, as an exercise, endeavour to write out the same in the Ta'lik, or written character. When he has attained some facility in writing the latter, he will find it a very profitable exercise to transcribe the various phrases, etc., in my Hindustáni Manual, from the Roman character into the Ta'lik, and at the same time commit them to memory, as directed in the preface to that small work.

An elementary grammar of a language is incomplete without a certain portion of easy extracts, accompanied by a suitable vocabulary, and occasional notes explanatory of any obscure or idiomatic phrases that may occur in the text. This is the more essential in a grammar of the Hindústání, or of any other Asiatic language, because the characters and words, being totally different from our own, it is necessary, though it may sound strange, to learn the language to a certain extent, before the grammar can be perused to any advantage. As to the use of translations and other fallacious aids, such as giving the English of each word as it occurs at the bottom of the page or elsewhere, it is a method deservedly scouted by all good teachers. On the other hand, to put a large dictionary in the hands of a beginner is equally useless; it is asking of him to perform a difficult work, with an instrument so unwicldy as to be beyond his strength. In order, therefore, to render this work as complete as possible, I have appended to the Grammar a selection of easy compositions for reading, commencing with short and simple sentences. All the words occurring in the extracts will be found in the Vocabulary, at the end of which I have added a few notes explanatory of difficult passages or peculiarities of the language, with references to the page and paragraph of the Grammar where further information may be obtained.

In the extracts from the 'Khirad Afroz,' a work which is considered to be the easiest and most graceful specimen of the Urdú dialect, I have left off the use of the jazm —, except in

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very rare instances, in order that the student may gradually learn to read without it. In like manner the viráma is omitted in the last five or six stories of the Hindí extracts. I have been careful, throughout, to give the essential short vowels, convinced that without them the most attentive learner will be apt to commit mistakes in pronunciation. I have also adopted a rigid system of punctuation, the same as I should have done in the editing of a Latin Classic. There may be a few individuals so thoroughly wedded to what is foolish or defective, merely because it is old, as to feel shocked at this innovation. They will complacently ask, What is the use of punctuation, when the natives have none in their manuscripts? I answer-The use is, simply to facilitate, for beginners, the acquisition of a knowledge of the language. When that is once attained, they will find no difficulty in reading native works, though utterly void, not only of punctuation but of vowel-points and other diacritical marks. The use of stops is merely a question of time; four hundred years ago we had no such things for our books in Europe, and the excellent monks who had the management of these matters went on comfortably enough without them. But, after all, it was found that stops were an improvement; and so they are admitted to be even in the East. Almost all the books printed in India since the beginning of the present century have punctuation; and those who would make beginners attempt to translate from a strange language, in a strange character, without the least clue to the beginning or end of the sentences. seem to have a marvellous love for the absurd. All Oriental as well as European books ought to have stops; the omission is a sure indication either of extreme idleness or culpable apathy on the part of the editor.

In conclusion, I may safely say that I have spared no pains to render this edition worthy of the extensive patronage which the work has hitherto attained.

D. FORBES.

HINDÚSTÁNÍ GRAMMAR.

SECTION I.

ON THE LETTERS AND SYMBOLS USED IN WRITING.

1. THE Hindústání language may be printed and written in two distinct alphabets, totally different from each other, viz., the Persi-Arabic, and the Devanágari. We shall at present confine ourselves to the former, and devote a section to the latter towards the end of the volume. The Persi-Arabic alphabet consists of thirty-two letters, to which three more are added to express sounds peculiar to the Hindústání. These letters, then, thirtyfive in number, are written and read from right to left; and, consequently, Hindústání books and manuscripts begin at what we should call the end of the volume. Several of the letters assume different shapes, according to their position in the formation of a word, or of a combined group; as may be seen in the following table, column V. Thus, in a combination of three or more letters, the first of the group, on the right-hand side, will have the form marked Initial; the letter or letters between the first and last will have the form marked Medial; and the last, on the left, will have the Final form. Observe, also, that in this table, column I. contains the names of the letters in the Persian character;

II. the same in Roman characters; III. the detached form of the letters, which should be learned first; and IV. the corresponding English letters.

THE HINDÚSTÁNÍ ALPHABET.

i	. II. Name.	III Detac	hed Pow	1	V. Combined			VI. Exemplificati	ons.
	Form.		n.	Fins	Final. Medial.		Initial. Final.		l. Initial.
ف]] alij	f	a, et	te. 1	1	1	יט	بار	اب
بي	be	ب ب	b	1-	. -	1.	شب ب	صبر ا	بر
پي	pe	پ ا	P	<u>پ</u> [•	<i>√</i> ,	چپ ب	سِپر ا	ا پُر
تي	te	ت ا	t	ت ا	. =	נ ד	،ست	ستر د	ا تپ
ته	.ta	ٿ	ţ	ٿ	=	ڙ ٿر	پيٿ	سٿا	ٿِپ
ثي	se.	ث	8	ا ا	1 2	<i>ڈ</i> ثر	خبث	بثر ا	ثُور ا
جِيم	jim	₹	j	€	÷	7	كبج	شجر	جبر
چي	che	ट	ch	€	å	\$	هیچ	بچه	چپ
حي	<i>he</i>	7	ķ	1	2	_	صُبح	بحر	حر
خي	<u>khe</u>	خ	<u>kh</u>	خ	÷	خ	₹:	شخم ا	خر
دال	dál	2	d	۵	۵	د	صد	فدا	<i>گ</i> ر ا
ڐؠ	da	ڌ	d	ڐ	ڐ	ڐ	مند مند	نڌر	۔ ڈال
ذالى	zál	ذ ا	ž	ذ	ذ	ن	كاغذ	نذر	اِذِمَ
ري	118	ر	r	ر	ر	ر	مر	مرد ا	رم
ڙه	ŗa	ڙ	ŗ	ڙ	ڙ	ڙ	مُڙ	بڙا	ڙوڙا
زي	ze	ز	2 5	ز	ز	ز	گز	بزم	ا رز
		ڙ ز		٠ .	ڙ ;	ا ر	مُــرَّ گز	<u> </u>	

I. II.		III. Detached	IV.	V. Combined Form.			VI. Exemplifications.		
		Form.		Final.	Medial.	Initial.	Final.	Medial.	Initial.
ژي	zhe	ژ	zh	ژ	ژ	ژ	پاپُژ	غۇب	ژرف
سِين	sin	س	8	س	_ m	س .	بس	فسق	سر
شِين	shin	<u>ش</u>	sh	m	ı m	ش	پش	نشُد	شد
صاد	såd	ص	, s	ص	ص	ص	نِص	قصّد	صد
ضاد	zád	ض	s.	ض	ف	ض	بعض	خِضر	ضِد
طوي	toe	ط	<u>t</u>	ط	ط	بط	خط	بطن	طي
ظوي	zoe 	ظ	.:	苗	ظ	ظ	حِفظ	نظر	ظفر
عَين	aïn	ع	a, etc.	ح	2	ع	صنع	بُعد	عسل
غَين	ghaïn	غ	gh	خ	ż	غ	تيغ	بغِي	غُسل
في	fe	ف	f	ف	, ė	و ا	كف	سنمر	قِي
قاف	ķáf	ق	ķ	تی	ڠ	ۊ	بق	سقر	قڌ
کاف	káf	ك	k	ک*	٤	٤	يک	بِكُن	کُن
گاف	gáf	گ	g	گٿ	\$	5	رنْگٿ	جِگر	گز
لام	lám	J	ı	J	7	3	• گُل	عِلْم	لب
مِيم	mim	۴	m	م	← ↑	~	سِتم	چمن	من
نُون	nún	ن	n.	ن	۵	ز نر	صحن	چند	نم
واو	wáw	و	w,etc.	و	و	و	بُو	پُور	وجد
هي	he	x	h	å	ተ €	40	نه	لها	هُنر
يي	ув	ي	y,etc.	ې	:	√. 3	بي	حِيد	يد

The alphabet here described is used, more or less modified, by all those nations who have adopted the religion of Muhammad; viz., along the north and east of Africa, in Turkey, Arabia, and Persia, and by the Musalmán portion of the people of India and Malacca.

In pronouncing the names of the letters (column II.) let it be remembered that the vowels are to be uniformly sounded as follows:—
The unmarked a is always short, as a in woman, adrift, etc.; a is always long, as a in war or art; i is short, as in pin; i is long, as in police; u is short, as u in bull, pull, etc.; a is the same sound lengthened, and pronounced as u in rule, etc.; e is sounded as ea in bear; o is always long, as in no; ai is pronounced as ai in aisle; and au is sounded as in German and Italian, or very nearly like our ou in sound, or ow in cow.

- 2. Perhaps the best mode of learning the alphabet is, First, to write out several times the detached or full forms of the letters in column III. Secondly, to observe what changes (if any) these undergo, when combined in the formation of words, as exhibited in column V. Lastly, to endeavour to transfer, into their corresponding English letters, the words given as exemplifications in column VI.
- 3. In the foregoing table, most of the characters are sufficiently represented by the corresponding English letters: it will therefore be necessary to notice only those whose sounds differ more or less from our own.

- The sound of this letter is softer and more dental than that of the English t; it corresponds with the t of the Gaelic dialects, or that of the Italian in the word *sotto*. It represents the Sanskrit $\overline{\mathbf{1}}$.
- This letter represents the Sanskrit \mathbb{Z} ; its sound is much nearer that of the English t than the preceding. In pronouncing it, the tongue should be well turned up towards the roof of the mouth, as in the words tip, top.
- is sounded by the Arabs like our th hard, in the words thick, thin; but by the Persians and Indians it is pronounced like our s in the words sick, sin.
- This letter has uniformly the sound of our ch in the word church.
- \mathcal{T} is a very strong aspirate, somewhat like our h in the word haul, but uttered by compressing the lower muscles of the throat.
- $\dot{\zeta}$ has a sound like the *ch* in the word *loch*, as pronounced by the Scotch and Irish, or the final *ch* in the German words *schach* and *buch*. This letter will be represented in Roman characters by *kh*, with a stroke underneath (\underline{kh}).
- ω is much softer and more dental than the English d; it represents the Sanskrit ξ , and corresponds with the d of the Celtic dialects, and that of the Italian and Spanish.
- This letter represents the Sanskrit $\overline{\mathbf{s}}$, and is very nearly the same as our own d. The tongue, in pronouncing it, should be well turned up towards the roof of the mouth.
- is properly sounded (by the Arabs) like our th soft, in the words thy and thine; but in Persian and Hindústání it is generally pronounced like our z in zeal.
- is always sounded very distinctly, as the French and Germans pronounce it.
- "This letter is sounded like the preceding, only the tip of the tongue must be turned up towards the roof of the mouth. It is very much akin to "", with which it often interchanges; or, more strictly speaking, in the Devanágari the same letter serves for both; as will be seen in the section on the Devanágari alphabet.
- j is pronounced like the j of the French, in the word jour, or our in the word azure. It is of rare occurrence.

- In Arabic this letter has a stronger or more hissing sound than our s. In Hindústání, however, there is little or no distinction between it and س, which is like our own s.
- is pronounced by the Arabs like a hard d or dh; but in Hindústání it is sounded like z.
- b and b These letters are sounded in Hindústání like and j, or very nearly so. The anomalous letter z will be noticed hereafter.
- $\dot{\xi}$ has a sound somewhat like g in the German word sagen. About the banks of the Tweed, the natives sound what they fancy to be the letter r, very like the Eastern $\dot{\xi}$. This sound will be represented in English letters by gh, with a stroke underneath (gh).
- bears some resemblance to our c hard, in the words calm, cup; with this difference, that the \ddot{z} is uttered from the lower muscles of the throat.
- is sounded like our g hard, in give, go; never like our g in gem, gentle.
- the word now; at the end of a word, when preceded by a long vowel, it generally has a nasal sound, like the French n, in such words as mon and son, where the sound of the n is scarcely heard, its effect being to make the preceding vowel come through the nose. The same sound may also occur in the middle of a word, as in the French sans. In the Roman character, the nasal sound of w will be indicated by n, with a dot over it (n).
 - لا is an aspirate, like our h in hand, heart; but at the end of a word, if preceded by the short vowel a (Fatha § 4), the s has no sensible sound, as in فان dána, a grain; in which case it is called هاي مُحْتَفَى háe-mukhtafi, i.e., the 'obscure or imperceptible h.' As this final h, then, is not sounded in such cases, we shall omit it entirely in the Roman character whenever we have occasion to write such words as diada, etc.
 - a. At the end of words derived from Arabic roots, the final s is sometimes marked with two dots thus, \ddot{s} ; and, in such cases, sounded like the letter $\ddot{}$ t. The Persians generally convert the \ddot{s} into $\ddot{}$; but sometimes they leave it unaltered, and frequently they omit the

two dots, in which case the letter is sounded according to the general rule. Lastly, the Hindústání usually receives such words in whatever form they may happen to be used in Persian.

- b. The letter s or & is frequently employed as a mere aspirate in combination with the letters ... In such cases the learner must be careful not to sound the ph and th as in English; the h is to be sounded separately, immediately after its preceding letter, as in the compound words up-hill, hot-house. In most printed books the round form of the h (s and &) is employed to denote the aspirate of the preceding letter, otherwise the form w is used; but this rule does not apply to manuscripts, particularly those written before the days of Dr. Gilchrist, under whose auspices the distinction was first adopted.
- c. Much might have been said in describing the sounds of several of the letters; but we question whether the learner would be greatly benefited by a more detailed description. It is difficult, if not impossible, to give in writing a correct idea of the mere sound of a letter, unless we have one that corresponds with it in our own language. When this is not the case, we can only have recourse to such languages as happen to possess the requisite sound. It is possible, however, that the student may be as ignorant of these languages as of Hindústání. It clearly follows, then, as a general rule, that the correct sounds of such letters as differ from our own must be learned by the ear—we may say, by a good ear; and, consequently, a long description is needless. This remark applies in particular to the letters.

OF THE PRIMITIVE VOWELS.

4. In Hindústání, as in many of the Oriental languages, the primitive vowels are three in number. They are represented by three small marks or symbols, two of which are placed above and one beneath the letter after which they are sounded, as in the following syllables, s da, di, and du; or سر sar, and سر sur.

- a. The first is called fatha (by the Persians ; sabar), and is written thus, over the consonant to which it belongs. Its sound is that of a short a, such as we have it in the word calamus, which is of Eastern origin, and of which the first two syllables or root, calam or kalam, are thus written, In such Oriental words as we may have occasion to write in Roman characters, the a, unmarked, is understood always to represent the vowel fatha, and to have no other sound than that of a in calamus or calendar.
- b. The second is called by the Arabs kasra کسّو (by the Persians j. zer), and is thus written under the consonant to which it belongs. Its sound is that of our short i in the word sip and fin, which in Hindústání would be written في The unmarked i, therefore, in the course of this work, is understood to have the sound of i in sip and fin, in all Oriental words written in the Roman character.
- c. The third is called by the Arabs zamma (or dhamma) ويش (by the Persians, بيش pesh,) which is thus written over its consonant. Its sound is like that of our short u in the words pull and push, which in Hindústání would be written يُ and يُن we have also its true sound in the English words foot and hood, which would be written at and ". We shall accordingly, in the following passages, represent the zamma by the unmarked u, which in all Oriental words in the Roman character, is understood to have the sound of u in pull and push; but never that of our u in such words as use and perfume, or such as u in sun and fun.

of the letters ۱, و, ع, and ي, viewed as consonants.

5. At the beginning of a word or syllable, the letter 1, like any other consonant, depends for its sound on the accompanying vowel; of itself, it is a very weak aspirate, like our h in the words herb, honour, and hour. It is still more closely identified with the spiritus lends of the Greek, in such words as $d\pi \partial_t d\pi \partial_t d\theta \partial_t d\theta$

the accompanying vowel. In fact, when we utter the syllables ab, ib, and ub, there is a slight movement of the muscles of the throat at the commencement of utterance; and that movement the Oriental grammarians consider to be the ain makhraj, or 'place of utterance' of the consonant i, as in ain makhraj or ain makhraj of ain makhraj or ain makhraj of ain makhraj of ain makhraj of ain makhraj

- a. The consonant ξ has the same relation to the strong aspirate ξ that I has to s; that is, the ξ , like the I, is a spiritus lenis or weak aspirate; but the makhraj, or 'place of utterance' of ξ , is in the lower muscles of the throat. Hence the sound of the letter ξ , like that of the letter I, depends on the accompanying vowel; as $-\frac{1}{2}$ 'ab, which in the mouth of an Arab, are very different sounds from $-\frac{1}{2}$ ab, $-\frac{1}{2}$ ib, and $-\frac{1}{2}$ ub. At the same time, it is impossible to explain in writing the true sound of this letter; as it is not to be found in any European language, so far as we know. The student who has not the advantage of a competent teacher may treat the ξ as he does the I until he has the opportunity of learning its true sound by the car. In representing Oriental words in the Roman character, the place of the ξ will be indicated by an apostrophe, thus, $-\frac{1}{2}$ and
- b. Of the consonants, and wery little description is necessary. The letter, has generally the sound of our w in we, went; but occasionally in words from the Sanskrit it has the sound of our v, which must be determined by practice. The sound of the consonant is sour own y in you, yet, or the German j in jener.
- c. It appears, then, that the thirty-five letters constituting the Hindústání alphabet are all to be considered as consonants, each of which may be uttered with any of the three primitive vowels, as \(\sigma_n, \sigma_i\), and \(\sigmu_u\), bu, etc.: hence the elementary sounds of the language amount to one hundred and five in number, each consonant forming three distinct syllables.

- 6. When a consonant is accompanied by one of the three primitive vowels, it is said to be mutaharrik, that is, 'moving or moveable,' by that vowel. Oriental grammarians consider a syllable as a step or move in the formation of a word or sentence. When, in the middle or at the end of a word, a consonant is not accompanied by a vowel, it is said to be sákin, 'resting or inert,' and then it is marked with the symbol or called juzm, which signifies 'amputation or cutting short.' Thus in the word is inert, the mim is moveable by fatha; the re is inert, having no vowel; the dâl is moveable by zamma; and, finally, the mim is inert. As a general rule, the last letter of a word is inert, and in that case the mark jazm is unnecessary.
- 7. When a letter is doubled, the mark —, called tashdid, is placed over it. Thus, in the word shid-dat, where the first syllable ends with (d) and the next begins with (d), instead of the usual mode the two dals are thrown into one, and the mark tashdid indicates this coalition. The student must be careful to utter each of the letters thus doubled, distinctly—the first letter ends the preceding syllable, and the second begins the following; they must not be slurred over as we do it, in such words as mummy, summer. The meaning of the term tashdid, is, 'strengthening or corroboration.'

¹ The term inert is here employed for want of a better. In most Arabic, Persian, and Hindústání Grammars, a letter not followed by a vowel is called quiescent, which is objectionable, as it is apt to mislead the beginner, the term quiescent being already applied in the English Grammar in the sense of not sounded. For instance, the letter g is quiescent in the word phlegm; we cannot, however, say that m is quiescent in the same word, though we may say that it is inert. The student will be pleased to bear in mind, then, that a letter is said to be inert when it is not followed by a vowel.

OF THE LETTERS \ , AND \(\to \) VIEWED AS VOWELS OR LETTERS OF PROLONGATION.

- 8. The letters 1, and when inert, serve to prolong the preceding vowel, as follows. When 1 inert is preceded by a letter moveable by fatha, the fatha and alif together form a long sound like our a in war, or au in haul, which in Hindústání might be written is always preceded by fatha: hence, as a general and practical rule, alif not beginning a word or syllable forms a sound like our a in war, or au in haul. In the Roman character, the sound of long 1 will be represented by â, whilst the unmarked a is always understood to represent the short primitive vowel fatha.
- 9. When the letter, inert is preceded by a consonant moveable by the vowel zamma, the zamma and, together form a sound like our oo in tool; which in Hindústání might be written J,, or, which is the same thing, like our u in rule, which might be written J.. The same combination forms also another sound, like our o in mole, which would in the same manner be written written perhaps still nearer, like our oa in coat, which might be written J. In the Arabic language, the latter sound of, viz. that of o in mole, is unknown; hence Arabian grammarians call it Majhúl, or 'Ajamí, i.e. the Unknown or Persian,; whereas the former sound, that of u in rule, is called Ma'rúf, the Known or Familiar. If the

letter, be preceded by a consonant moveable by fatha, the fatha and, united will form a diphthong, nearly like our ou in sound, or ow in town, but more exactly like the au in the German word kaum, which in Hindústání might be written . In the following pages the Ma'rúf sound will be represented by û; the Majhûl by o, and the diphthong by au. If the, be preceded by the vowel kasra, no union takes place, and the preserves its natural sound as a consonant, as in the word wivâ.

- b. When the letter , in words purely Persian is preceded by (moveable by fatha), and followed by !; the sound of , is scarcely perceptible; as in the word خواه pronounced kháh, not khawáh. When we have occasion to write any such words in the Roman character the will be written with a dot under; thus, خاه khwáh.
- 10. When the letter since is preceded by a consonant moveable by kasra, the kasra and the unite, and form a long vowel like our ee in feel, which in Hindústání might be written نیّل; or, which is the same thing, like our i in machine, which might be written The same combination may also form a sound . like our ea in bear, which would be written in or like the French è in the words pre, donne, but longer; or the German e followed by h in the words sehr, gelehrt. In the Arabic language, the latter sound of s is unknown: hence, when the g forms the sound of ea in bear, etc., it is called Yae Majhul, or Yae 'Ajami, that is, the Unknown or Persian ¿; whilst the former soundthat of ee in feel, or i in machine—is called Yáe Ma'rúf, the Known or Familiar ... When the letter ... inert is preceded by a consonant, moveable by fatha, the fatha and the unite, and form a diphthong, like ai in the

German word Kaiser, which in Arabic, Persian, and Hindústání, is written قيض. This sound is really that of our own i in wise, size, which we are pleased to call a vowel, but which, in reality, is a genuine diphthong. When the letter is preceded by zamma, no union takes place, and the retains its usual sound as a consonant, as in the word أين muyassar. Lastly, if the letter is to be followed by a vowel, the above rules do not hold; and the is to be sounded as a consonant, as in the words بيان is to be sounded as a consonant, as in the words بيان غايرة يناش, and يناش زيان خايرة يناش not bai-án and zí-án, to represent which latter sounds the mark hamza (No. 15) would be requisite. A similar rule applies to the

- a. It must be observed, that there are very few Hindústání works, printed or manuscript, in which all the vowels are marked as we have just described; the primitive short vowels being almost always omitted, as well as the marks jazm and tashdid. This omission occasions no serious inconvenience to the natives, or to those who know the language. To the young beginner, however, in this country, it is essential to commence with books having the vowels carefully marked; otherwise he will contract a vicious mode of pronunciation, which he will find it difficult afterwards to unlearn. At the same time, it is no easy matter in printing to insert all the vowel-marks, etc. in a proper and accurate manner. In the present work, a medium will be observed, which, without over-crowding the text with symbols, will suffice to enable the learner to read without any error, provided he will attend to the following rules.
- 11. The short vowel fatha is of more frequent occurrence than the other two; hence it is omitted in the printing; and the learner is to supply it for every consonant except the last, provided he see no other vowel, nor the mark jazm, nor the $\{(butterfly)\}$ form of the letter he (par. 3, b) accompanying any of the consonants aforesaid.

- sonant, and generally sounded like our w, as in the words wis, watan. When p follows a consonant, that has no vowel-mark or jazm accompanying it, the has the sound of o long, as in the words as we so, so, when the consonant preceding the p has the mark zamma where over it, the p has the sound of u in rule, or oo in fool, as in the words where su or soo, and sku or koo; and if the preceding conson ant has the vowel mark fatha word over it, the p forms the diphthong au, as we sau or sow, kau or cow.
- b. The letter \underline{c} at the beginning of a word or syllable is a consonant like our letter y, as in yih, yid. When the letter \underline{c} is medial or final, if the consonant preceding it has no vowel-mark or jazm, the \underline{c} is sounded like ea in bear, or ai in fail, as in the words ber, and ber, and ber. If the consonant preceding the \underline{c} has the mark ber under it, the \underline{c} has the sound of i in machine, or ee in feel, as \underline{c} bir or beer, and \underline{c} \underline{c} is forms the diphthong ai as \underline{c} \underline{c} \underline{c} forms the diphthong ai as \underline{c} \underline{c} \underline{c} \underline{c} \underline{c} forms the diphthong \underline{c} \underline{c}
- 12. We shall now at one view exhibit the practical application of the principles treated of in the preceding paragraphs. The vowels in Hindústání, as the student may have ere now perceived, are ten in number, the manner of representing which may be seen in the following ten words. The upper line (1) contains ten English words in common use, in each of which occurs the corresponding sound of the Hindústání word beneath. The lower line (3) shews the mode in which the Oriental

vowels will be uniformly represented in Roman characters in the course of this work.

- 13. We have now, we trust, fully explained how the vowels are to be represented when they follow an audible consonant, such as the letter ightharpoonup f in the foregoing list of words. In order to represent the vowels as initial or commencing a word, it will at once occur to the student that we have merely to annihilate or withdraw the letter ifrom the above words, leaving everything else as it stands, and the object is effected. This is precisely what we do in reality, though not in appearance. Arabian grammarians have taken into their heads a most subtle crotchet on this point, which is, that no word or syllable can begin with a vowel. Therefore, to represent what we call an initial vowel, that is, a vowel commencing a word or syllable, they employ the letter I alif as a fulcrum for the vowel. We have already stated (No. 5) that they consider the 1 as a very weak aspirate or spiritus lenis; hence its presence supports the theory, at least to the eye, if not to the ear. In order, then, to exhibit the vowels in the preceding paragraph as initial, we must, after taking away the letter ... substitute | in its place, which | being nothing, or very nearly so, the process amounts in reality to the withdrawal of the letter if, and the substitution of what may be considered as mere nothing, thus—
- allбl óól owl 1. ยก ŏŏŧ اال اول اول ات 2. ál ol úl ut 3.

Instead of writing two alifs at the beginning of a word, as in all al, it is usual (except in Dictionaries) to write one alif with the other curved over it; thus are madda, 'extension,' and denotes that the alif is sounded long, like our a in water.

M. de Sacy (v. Grammaire Arabe, p. 72) considers the mark madda to be nothing else than a mim, the initial of the word madda; but our business is simply with its practical use, and the reader if he pleases may view it as a contraction of our letter m, meaning 'Make it long.'

14. If, instead of \in the above series, we substitute the letter \(\xi\), we shall have virtually the same sounds, only that they must be uttered from the lower muscles of the throat, thus—

a. It appears, then, that when in Hindústání, a word or syllable begins with what we consider to be a vowel, such word or syllable must have the letter | or ; to start with. Throughout this work, when we have occasion to write such words in the Roman character, the corresponding place of the ç will be indicated by an apostrophe or spiritus lenis; thus, عسل 'ásal, عابد 'ábid, بعد ba'd, to distinguish the same from اسل asul, اسل abid, or المل bad. In other respects the reader may view the \ and \ in any of the three following lights. 1st. He may consider them of the same value as the spiritus lents (') in such Greek words as av, ev, etc. 2ndly. He may consider them as equivalent to the letter h in the English words hour, herb, honour, etc. Lastly. He may consider them as mere blocks. whereupon to place the vowels requisite to the formation of the syllable. Practically speaking, then, I and & when initial, and the , and ي when not initial, require the beginner's strictest attention, as they all contribute in such cases to the formation of several sounds.

- 15. We have stated that, according to the notions of the Arabian grammarians, no syllable can begin with a vowel. In practice, however, nothing is more common, at least according to our ideas of such matters, than to meet with one syllable ending with a vowel, and the next beginning with one also. When this happens in Persian and Hindústání, the mark - called hamza is inserted between the two vowels a little above the body of the word, as in the words $ja,un, y^{i}, pa,e;$ and sometimes there is a vacant space left for the hamza, like the initial or medial form of the ye without the dots below, thus [ا] or [] as in the words کیجئی fá,ida; فائده kiji-e. The hamza, then, is merely a substitute employed in the middle of words for the letter I, to serve as a commencement (or as the Orientals will have it, consonant) to the latter of two consecutive vowels. Practically speaking, it may be considered as our hyphen which serves to separate two vowels, as in the words co-ordinate, re-iterate. It serves another practical purpose in Persian, in the formation of the genitive case, when the governing word ends with the imperceptible s h, or with the letter as in the words ديدهٔ دانش dida-i-dánish, 'the eye of intelligence,' where the hamza alone has the sound of the short i or e.
- a. The sound of the mark hamsa, according to the Arabian grammarians, differs in some degree from the letter 1, being somewhat akin to the letter 2, which its shape 2 would seem to warrant; but in Hindústání this distinction is overlooked. We have here confined ourselves solely to the practical use of this symbol as applied in Persian and Hindústání; for further information on the subject, the reader may consult De Sacy's Arabic Grammar.
 - 16. Before we conclude the discussion of the alphabet,

it may be proper to inform the student that the eight letters عظم على are peculiar to the Arabic; hence, as a general rule, a word containing any one of these letters may be considered as borrowed from the Arabic. Words containing any of the letters غن or غن or غن من و تخ may be Persian or Arabic, but are not of Indian origin. The few words which contain the letter are purely Persian. Words containing any of the letters عن من من سود من سود من سود المعادلة المعادلة عن من سود المعادلة المعادلة

- 17. As words and phrases from the Arabic language enter very freely into the Hindústání, we cannot well omit the following remarks. Arabic nouns have frequently the definite article JI 'the' of the language prefixed to them; and if the noun happens to begin with ظطض ص ش س زرندد ث ت any of the thirteen letters or ..., the J of the article assumes the sound of the initial letter of the noun, which is then marked with tashdid; the light,' pronounced an-núr, not al-núr. But النُّور in these instances, though the J has lost its sound, it must always be written in its own form. Of course, when the noun begins with the J, the J of the article coincides with it in like manner, as in the words al-lailat, 'the night;' and in this case the J of the article is sometimes omitted, and the initial lâm of the noun marked with tashdid, thus, اللة al-lailat.
- a. The thirteen letters (etc.) above mentioned, together with the letter J, are, by the Arabian grammarians, called solar or sunny letters, because the word ** shams, 'the sun,' happens to begin with one of them. The other letters of the Arabic alphabet are called

with one of the number, or simply because they are not solar. Of course, the captious critic might find a thousand equally valid reasons for calling them by any other term, such as gold and silver, black and blue, etc.; but we merely state the fact as we find it.

- 18. In general, the Arabic nouns of the above description, when introduced into the Persian and Hindústání languages, are in a state of construction with another substantive or preposition which precedes them; like the Latin terms jus gentium, vis inertiæ, ex officio, etc. In such cases, the last letter of the first or governing word, if a substantive, is moveable by the vowel zamma, which serves for the enunciation of the l of the article prefixed to the second word; and, at the same time, the l is marked with the symbol =, called مرافية المرافية المراف
- a. Arubic nouns sometimes occur having their final letters marked with the symbol called tanwin, which signifies the using of the letter ... The tanwin, which in Arabic grammars serves to mark the inflexions of a noun, is formed by doubling the vowel-point of the last letter, which indicates at once its presence and its sound; thus, bábun, بن bábun, بن bábun, بن bában. The last form requires the letter l, which does not, however, prolong the sound of the final syllable. The lis not required when the noun ends with a hamza, or with the letter s, as أَمُ عُلَمُ عُلَمُ اللهُ ال
 - 19. We may here mention, that the twenty-eight

letters of the Arabic language are also used (chiefly in recording the târîkh, or date of historical events, etc.), for the purpose of numerical computation. The numerical order of the letters differs from that given in pages 2 and 3, being, in fact, the identical arrangement of the Hebrew alphabet, so far as the latter extends, viz., to the letter 200. The following is the order of the numerical alphabet with the corresponding number placed above each letter; the whole being grouped into eight unmeaning words, to serve as a 'Memoria technica.'

ا بجد هوز حطي كلمن سعنص قرشت مخذ ضطغ البجد هوز حطي كلمن سعنص قرشت مخذ ضطغ where I denotes one, ب two, ج three, ع four: etc.

a. In reckoning by the preceding system, the seven letters peculiarly Persian or Indian, viz. پ ت پ ب , and گ, have the same value as their cognate Arabic letters of which they are modifications, that is, of ب ن ب ب , and ب , respectively. The mode of recording any event is, to form a brief sentence, such that the numerical values of all the letters, when added together, amount to the year (of the Hijra) in which the event took place. Thus, the death of Ahlí of Shíráz, who may be considered as the last of the classic poets of Persia, happened in A.H. 942 (A.D. 1535). This date is recorded in the sentence بادشاه شعرا بُود اهلي 'Ahlí was the king of poets;' where the sum of all the letters be, alif, dál, etc., when added together, will be found to amount to 942. The following date, on the death of the renowned Haidar 'Alí of Maisúr (A.H. 1196), is equally elegant, and much more appropriate:

b. Sometimes the title of a book is so cunningly contrived as to express the date of its completion. Thus, several letters written on various occasions by Abu-1-Fazl, surnamed 'Allámí, when secretary to the Emperor Akbar, were afterwards collected in one volume by 'Abdu-s-samad, the secretary's nephew, and the work was entitled

- שלים שלים שלים מולים מולים אליבורים שלים מולים מולים מולים מולים שלים מולים מולים אליבורים שלים מולים מולים
- c. It is needless to add that the marks for the short vowels count as nothing; also a letter marked with tashdid, though double, is to be reckoned but once only, as in the word 'allámi, where the lám though double counts only 30. The Latin writers of the middle ages sometimes amused themselves by making verses of a similar kind, although they had only seven numerical letters to work with, viz., I, v, x, L, c, p, and m. This they called carmen eteostichon or chronostichon, out of which the following effusion on the Restoration of Charles II., 1660, will serve as a specimen:

Cedant arma oleæ, pax regna screnat et agros.

Here the numerical letters are c D M L x = 1660.

d. In Arabia, Persia and India, the art of printing has been, till recently, very little used; hence their books, as was once the case in Europa, are written in a variety of different hands. Of these, the most common are, 1st, the Naskhi منتخى, of which the type employed in this work is a very good imitation. Most Arabic Manuscripts, and particularly those of the Kur'an, are in this hand; and from its compact form, it is generally used in Europe for printing books in the Arabic, Persian, Turkish, and Hindústání languages. 2ndly. The Ta'lik تعلق, a beautiful hand, used chiefly by the Persians and Indians is disseminating copies of their more-esteemed authors. In India, the Ta'lik has been extensively employed for printing, both Persian and Hindústání works; and within the last twenty years, a few Persian books, in the same hand, have issued from the Páshá of Egypt's press at Búlák. 3rdly. The Shikasta شكستة, or 'broken' hand, which is used in correspondence. It is quite irregular, and unadapted for printing; but not inelegant in appearance, when properly written.

SECTION II.

of the names (ω) asmā) including substantives, adjectives, and pronouns.

20. Oriental grammarians, both Hindú and Musalmán, reckon only three parts of speech, viz. the noun or name (من ism), the verb (عن fi'l), and the particle (عن harf). Under the term noun, they include substantives, adjectives, pronouns, infinitives of verbs, and participles. This verb agrees with our part of speech so named; and under the general term of 'particle' are comprised adverbs, prepositions, conjunctions, and interjections. The student will find it necessary to bear this in mind when he comes to read or converse with native teachers; in the meanwhile we shall here treat of the parts of speech according to the classification observed in the best Latin and English grammars, with which the reader is supposed to be familiar.

OF THE ARTICLE.

21. The Hindústání—and all the other languages of India, so far as we know—have no word corresponding exactly with our articles the, a, or an; these being really inherent in the noun, as in Latin and Sanskrit. Hence, as a general rule, the context alone can determine whether, for example, the expression راجا کا بیا نامی ایکان برغ ایک

OF SUBSTANTIVES.

- 22. Substantives in Hindústání have two genders only, the masculine and the feminine; two numbers, the singular and plural; and eight cases (as in Sanskrit), viz. nominative, genitive, dative, accusative, ablative, locative, instrumental or agent, and vocative. The ablative, locative, and instrumental, correspond with the Latin ablative. It has been deemed proper here to retain the Sanskrit classification of the cases, in accordance with the grammars of the Maráthí, Bengálí, and other cognate Indian dialects.
- 23. Gender.—To the mere Hindústání reader, it is difficult, if not impossible, to lay down any rules by which the gender of a lifeless noun, or the name of a thing without sex, may be at once ascertained. With regard to substantives that have a sexual distinction, the matter is easy enough, and is pithily expressed in the two first lines of our old school acquaintance, Ruddiman.
 - 1. Quæ maribus solùm tribuuntur, mascula sunto.
 - 2. Esto femineum, quod femina sola reposcit.

This means, in plain English, that 'All animate beings of the male kind, and all names applicable to males only, are masculine. Females, and all names applicable to females only, are feminine.'

- a. To the foregoing general rules, there is one (and perhaps but one) exception. The word قبيل kabila, which literally means tribe or family, also denotes a wife, and is used, even in this last sense, as a masculine noun. Thus in the 'Bágh o Bahár,' p. 27, we have the expression ما المنافعة المنافع
- 24. With regard to nouns denoting inanimate objects, the practical rule is, that those ending in \vdots t, and \vdots sh, are generally feminine. Those ending in any other letter; are, for the most part, masculine; but as the exceptions are numerous, the student must trust greatly to practice; and when, in speaking, he has any doubts respecting the gender of a word, it is preferable to use the masculine.
- a. It is said that there is no general rule without an exception, and some have even gone so far as to assert that the exception absolutely proves the rule. If this latter maxim were sound, nothing could be better established than the general rule above stated respecting the gender of inanimate nouns. We have given it, in substance, as laid down by Dr. Gilchrist, succeeding grammarians having added nothing thereto, (if we except the Rev. Mr. Yates, who in his Grammar has appended, as an amendment, a list of some twelve or fifteen hundred exceptions.) This we have always looked upon as a mere waste of paper, believing as we do that no memory can

possibly retain such a dry mass of unconnected words. The fact is, that the rule or rather the labyrinth, may be considerably restricted by the application of a few general principles which we shall here state.

Principle 1st.—Most words purely Sanskrit, which of course abound in Hindústání, and more particularly in Hindí works, such as the 'Prem Ságar,' etc., retain the gender which they may have had in the mother-tongue. Thus, words which in Sanskrit are masculine or neuter, are masculine in Hindí; and those which in Sanskrit are feminine, are feminine in Hindí. This rule absolutely does away with several exceptions which follow one of the favourite maxims of preceding grammarians, viz., 'that names of lifeless things ending in if, are feminine,' but páni, 'water,' moti, 'a pearl,' ghi, 'clarified butter' (and they might have added many more, such as mani, 'a gem,' etc.), are masculine: and why? because they are either masculine or neuter in Sanskrit. It is but fair to state, however, that this principle does not in every instance apply to such words of Sanskrit origin as have been greatly mutilated or corrupted in the vulgar tongue.

In the French and Italian languages which, like the Hindústání, have only two genders, it will be found that a similar principle prevails with regard to words from the Latin. The classical scholar will find this hint to be of great service in acquiring a knowledge of the genders of such French words as end in θ mute, the most trouble-some part of that troublesome subject.

Principle 2nd.—Arabic nouns derived from verbal roots by the addition of the servile — t, are feminine, such as khilkat, 'creation, people,' etc., from khalaka, 'he created.' These in Hindústání are very numerous, and it is to such only that the general rule respecting nouns in — t, rigidly applies. Arabic roots ending in — t, are not necessarily feminine; neither are words ending in — t derived from Persian and Sanskrit, those of the latter class being regulated by Principle 1st. Arabic nouns of the form — is are feminine, probably from the attraction of the in the second syllable; the letter to being upon the whole the characteristic feminine termination of the Hindústání language. To this general principle the exceptions are very few, among which we must reckon — is sharbat, 'sherbet,' and it a'wtz, 'an amulet,' which are masculine.

Principle 3rd.—Persian nouns derived from verbal roots by the addition of the termination ish, are feminine. These are not few in Hindústání, and it is to such only that the rule strictly applies. Nouns from the Persian, or from the Arabic through the Persian, ending in the weak or imperceptible sh, such as will ndma, 'a letter,' a kil'a, 'a fortress,' are generally masculine. This again may be accounted for by the affinity of the final a to the long a, which is a general masculine termination in Hindústání.

Principle 4th.—Pure Indian words, that is, such as are not traceable to the Arabic, Persian, or Sanskrit, are generally masculine if they terminate in \(\) d. Arabic roots ending in \(\) d, are for the most part feminine; nouns purely Sanskrit ending in \(\) d, are regulated by Principle 1st, but we may add, that the long d being a feminine termination in that language, such words are generally feminine in Hindústání. Words purely Persian when introduced into Hindústání, with the exception of those ending in \(\) ish and s already mentioned, are not reducible to any rule; the Persian language having no gender of its own in the grammatical sense of the term.

Principle 5th.—Compound words, in which the first member merely qualifies or defines the last, follow the gender of the last member, as مشكاركاء shikar-gah, 'hunting-ground,' which is feminine; the word gah being feminine, and the first word shikar qualifying it like an adjective.

- b. It must be confessed, in conclusion, that, even after the application of the foregoing principles, there must still remain a considerable number of words reducible to no sort of rule. This is the inevitable fate of all such languages as have only two genders. Another natural consequence is, that many words occur sometimes masculine and sometimes feminine, depending on the caprice or indifference of the writer or speaker. We have also good grounds to believe that a word which is used in the masculine in one district may be feminine in another, as we know from experience to be the case in Gaelic, which, like the Hindústání, has only two genders.
- 25. Number and Case.—The mode in which the plural number is formed from the singular, will be best learned

by inspection from the examples which we here subjoin. The language has virtually but one declension, and the various oblique cases, singular and plural, are regularly formed by the addition of certain particles or *post-positions*, etc., to the neminative singular. All the substantives of the language may be very conveniently reduced to three classes, as follows:—

Class I.—Including all substantives of the feminine gender.

Singular.

	Nominative	e	رات	rát,	the night
inamo antima o	Genitive	کی -کی	راًت کا ۔کا	rát-ká, -ke, -ki,	of the night
	Dative	4 , 4	رآت کو		to the night
	Accusative	{	رات رات کو	rát, rát-ko,	the night
	Ablative		رآت سي	rát-se,	from the night
	Locative	، -پر	رآت مين	rát-men, -par,	in, on, the night
	Agent	- •	رات ني آ	rát-ne,	by the night
	Vocative		آي رات	ai rát,	O night!
			ומי	1	

Plural.

	Nominative	;		راتين	ráten,		the	nights
ş.	Genitive _	ی -کی	کا ۔ک	راتون	ráton ká, -ke, -ki	, of	the	nights
	Dative "	7 =	کو	راتون	ráton-ko,	to	the	nights
cases.	Accusative		{	O <i>J</i>	ráten,	1	the :	nights
Oblique			کو ا	رأتون	ráton-ko, 🕽			
blig	Ablative		سى	راتون	ráton-se,	from t	he:	nights
0	Locative	-پر	مين	راتون	ráton-men, -par,	in, on,	the :	nights
	Agent	•	ني	راتون	ráton-ne,	by 1	the :	nights
	Vocative		تو	أي را	ai ráto,		O n	ights!

In like manner a few words in , add !! dn, as joru, foru, a wife,' nom. plur. joruwan or joru, dn.

a. We may now take a brief view of the formation of the cases.

It will be seen that in the singular, the oblique cases are formed directly from the nominative, which remains unchanged, by the addition of the various post-positions. The genitive case has three forms of the post-position, all of them, however, having the same signification, the choice to be determined by a very simple rule which belongs to the Syntax. The accusative is either like the nominative or like the dative; the choice, in many instances, depending on circumstances which will be mentioned hereafter. The nominative plural adds en to to the singular (an) if the singular be in i). The oblique cases plural in the first place add on to the singular, and to that they affix the various post-positions; it will be observed that the accusative plural is either like the nominative or dative plural. The vocative plural is always formed by dropping the final n of the oblique cases. Let it also be remembered that the final n added in the formation of the cases of the plural number is always nasal. Vide letter n page 6.

Class II.—Including all Masculine Nouns, with the exception of such as end in \dot{a} (purely Indian), $\dot{a}\dot{n}$, and \dot{a} \dot{h} .

Example, $\ddot{a}\dot{a}$ man.

Singular. • مرد mard, man. • مرد کا کی mard-kd, etc., of

G. مرد کا کي-کي *mard-ká*, etc., of man. D. مرد کو *mard-ko*, to man.

Ac. { مرد mard, man. مرد كو mard-ko,

Ab. مود سي mard-se, from man.

L. مرق مین - پر mard-men, -par, in, on, man.

Ag. مرق نی mard-ne, by man.

اي مرد ai mard,0 man!

Plural.
مرد mard, men.
مرد mardon-ka, etc.,
of men.
مردون کا-کي-کي
mardon-ko, to
men.
مردون کو
mardon-ko,)

mardon-ko,)

mardon-se, from
men.
-par, in, on, men.
-par, in, on, men.

par, in, on, men.

par, in, on, men.

par, in, on, men.

par, in, on, men.

This class, throughout the singular, is exactly like class I., and in the plural the only difference consists in the absence of any termination added to the nominative, and consequently to the first form of the accusative, which is the same.

All the other cases in the plural are formed precisely as before. It must be admitted that the want of a distinct termination to distinguish the nominative plural from the singular, however, in Class II. is a defect in the language. This, however, seldom occasions any ambiguity, the sense being quite obvious from the context. The German is liable to a similar charge, and sometimes even the English, in the use of such words as 'deer,' 'heep,' swine,' and a few others.

Class III.—Including Masculine Nouns purely Indian ending in $\downarrow \dot{a}$, a few ending in $\downarrow \dot{a}\dot{n}$, and several words, chiefly from the Persian, ending in the imperceptible s or short a.

Example, كُتَّا kuttá, 'a dog.'

a. In like manner may be declined many words ending in s, as s بند banda, 'a slave,' gen. bande-ká, etc., nom. plur. bande, 'slaves,' gen. bandon-ká, etc. Nouns in án are not very numerous, and as the final n is very little, if at all, sounded; it is often omitted in writing; thus بنيان baniyán or بنيان baniyán, 'a trader,' gen. baniyen-ká or baniye-ká, which last is the more common. In the ordinal numbers, such as مسوان dasván, 'the tenth,' etc., the nasal n generally remains in the inflection, as مسوان daswen-ká, etc., 'of the tenth.' In the oblique

cases plural, the ان dn, is changed into ون on. With regard to this third class of words, we have one remark to add; which is, that the vocative singular is often to be met with uninflected, like the nominative as أي بيتًا ai betá for أي بيتًا, 'O son!'

- b. The peculiarity of Class III. is, that the terminations \ \a' \ and \ s \ a, of the nominative singular, are entirely displaced in the oblique cases singular and nominative plural by \(\sigma \) e, and in the oblique cases plural by \(\sigma \) on. This change or displacement of termination is called 'inflection,' and it is limited to masculine nouns only with the above terminations; for feminines ending in \(\sigma \) or \(s \), are never inflected, nor are all masculines ending in the same, subject to it. A considerable number of masculine nouns ending in \(\sigma \) a, purely Arabic, Persian, or Sanskrit, are not inflected, and consequently belong to Class II. On the other hand, masculine nouns purely Indian, such for example as the infinitives and participles of verbs used substantively or adjectively, are uniformly subject to inflection. In like manner, several masculine nouns ending in the imperceptible \(s \) are not subject to inflection, and as these are not reducible to any rule, the student must be guided by practice.
- c. Masculines in s from the Persian often change the s into in Hindústání; thus عرب darja, 'grade,' 'rank,' becomes مرخ darjá; so مراه maza, 'taste,' becomes أن mazá. All such words are subject to inflection, for by this change they become as it were 'Indianized.' The final s is not inflected if in a state of construction (agreeably to the rules of Persian grammar) with another word, as ديدة هوش مين zabán-i rekhta men, 'in the Rekhta or mixed dialect.'
- 26. General rules for the Declension of Nouns.—
 1. In classes I. and II. the nominative singular remains unaltered throughout, the plural terminations being superadded. 2. In class III. the nominative singular is changed or inflected into \underline{c} e, for the oblique singular and nominative plural, and the terminations of the oblique cases plural are substituted for, not added to, the termination of the singular. 3. All plurals end in

- on in the oblique cases, that is, whenever a postposition is added or understood. 4. The vocative plural
 always ends in , o, having dropped the final i, n of the
 oblique. 5. Words of the first and second classes, consisting of two short syllables, the last of which being
 fatha, drop the fatha on receiving a plural termination;
 thus طرفين taraf, 'aside,' nom. plur. طرفين tarfen, gen.

 diej tarfon-ka, etc., not tarafen, etc.
- 27. Post-position.—In this work, to avoid confusion, we apply the term post-position only to those inseparable particles or terminations which invariably follow the nouns to which they belong. They may be united with their substantives so as to appear like the case terminations in Latin, Greek, and Sanskrit, or they may be written separately, as we have given them in the examples for declension. The most useful and important of them are the following, viz.: ka, ka,

- a. The post-positions require the words to which they are affixed to be in the inflected form, if they belong to Class III.; and they are generally united with the oblique form in on of all plurals. On the other hand, an inflected form in the singular can only occur in combination with a post-position, expressed or understood; and the same rule applies to all bond fide oblique forms in on of the plural. There are a few expressions in which the oblique form in on is used for the nominative plural; and when a numeral precedes, the nominative form may be used for the oblique, as will be noticed more fully in the Syntax.

OF ADJECTIVES.

fine animal; khúb larkí, 'a fair girl'; khúb randiyán, 'fine women,' khúb ghore, 'beautiful horses.' Again the adjective & kálá, 'black,' is used in that form only before masculine nouns, in the nominative or the first form of the accusative singular; it will become & kále, before masculine nouns in the oblique cases singular and throughout the plural, as kálá mard, 'a black man,' kále mard-ká, 'of a black man,' kále mard, 'black men,' kále mardon-se, 'from black men.' Lastly, before feminine nouns, kálá becomes > Kálí for both numbers and in all cases, as kálí rát, 'the dark night,' kálí rát-se, 'from the dark night,' kálí ráton-ká, 'of the dark nights,' etc.

- a. Hence it appears, as a general rule:—1. That adjectives, before feminine nouns, have no variation on account of case or number.

 2. That adjectives terminating like nouns of the first and second classes are indeclinable; and lastly, that adjectives, terminating like nouns of the third class, are subject to a slight inflection like the oblique singular of the substantives of that class.
- b. The cardinal numbers, ek, 'one,' do, 'two,' etc., are all indeclinable when used adjectively. The ordinals above pánchwán, 'the fifth,' inclusive, follow the general rule, that is, pánchwán is inflected into pánchwen before the oblique cases of masculines, and it becomes pánchwín before feminine nouns.

- يك ساله yak-sálah, 'annual,' 'one year old,' ماله do sálah, 'biennial,' and perhaps a few more.
- d. The majority of adjectives purely Indian, together with all present and past participles of verbs, end in \(d \) (subject to inflection) for the masculine, and \(\sigma = i \) for the feminine. All adjectives in \(\lambda \) d, purely Persian or Arabic, are indeclinable, with perhaps the sole exception of \(\sigma = judd \), 'separate,' 'distinct,' and a few that may have become naturalized in Hindústání by changing the final s of the Persian into \(\lambda \), like \(\sigma \) ilike \(\sigma \) ilike \(\sigma \) ilike \(\sigma \) ilike \(\sigma \) into \(\lambda \), one,' or 'so and so.'
- 29. Degress of Comparison.—The adjectives in Hindústání have no regular degrees of comparison, and the manner in which this defect is supplied will be fully explained in the Syntax. Suffice it here to say that when two objects are compared, that with which the comparison is made is put in the ablative case, like the Latin. Thus, for example, 'this house is high,' يه كبر بُلند هَي yih ghar buland hai; 'this house is higher than the tree,' يه بُلند هَي بُلند هَي yih ghar darakht-se buland hai, literally 'this house (compared) with the tree is high.' The superlative degree is merely an extreme comparison formed by reference to the word with the tree is high.' as بند هي yih ghar sab-se buland hai, 'this house (compared) with all is high,' or 'this is the highest house of all.'

OF PRONOUNS.

Personal Pronouns.

30. The pronouns differ more or less from the substantantives in their mode of inflection. Those of the first and second persons form the genitive in l_i , rain in it, and l_i , instead of l_i l_i , etc. They have a distinct

dative and accusative form in $ext{c}$ e (singular), and $ext{c}$ en (plural), besides that made by the sign $ext{c}$ ko. They also form the oblique in a manner peculiar to themselves, and admit generally of the elision of the termination on, in the oblique plural. • They have the dative and accusative cases in both numbers the same; and lastly, the cases of the agent are never inflected in the singular, these being always main-ne and tû-ne or tain-ne; never mujh-ne, or tujh-ne.

The first personal pronoun is thus declined:—

Singular.

N. نبين main, I.

Be ham, We.

G. { مين merá, mere my, merá, mare merí, f. of me men, hamárá, hamáre mujh-ko, to me.

D. & { مين mujh-ko, to me.

A. سيع mujh-se, from me.

L. نبيم ham se, hamon se, from us.

Ag. نبين main-ne, by me.

Plural.

Plural.

Abam, We.

is hamárá, hamáre main, wis, or to us.

b hamon-ko, to us.

is ham se, from us.

in us.

hamon men, in us.

in us.

Ag. نبين main-ne, by me.

In this example we have three forms essentially distinct from each other, viz., the nominative, genitive, and oblique modification in the singular, as مين main, مين merá, مير mujh; and in the plural معرف hamárá, and همون hamón. From the oblique modifications,—همون hamón,—the

other oblique cases are formed by adding the requisite post-positions, except that the case denoting the agent is in the singular مَين ني main ne.

tu or تَين tain is declined in a تُون tu or تُعين عند tain is declined in a similar manner.

. Singular.

A. بُجْ سى tujh-se, from thee.

L. tujh men, in thee.

Ag. يُونِي tú-ne, by thee.

! ai tú, O thou أي تُو

. Singular.

N. تو or j tu or tain, Thou.

G. يا terá, etc., thy.

D. & (تين tumhárá, etc., your.

D. & (تمهين tumhen, to you.

لا تمهين tumhen, to you.

ال تمهين tumhen, to you.

ال تمهين tumhen, to you.

ال تمهين tumhen, to you. ai tum, O ye!

Demonstrative Pronouns.

31. In Hindústání the demonstrative pronouns, 'this, 'that,' 'these,' and 'those,' at the same time supply the place of our third person 'he,' 'she,' 'it,' and 'they.' They are the same for both genders, and the context alone determines how they are to be rendered into English. The word "yih, 'this,' 'he,' 'she,' or 'it,' is used when reference is made to a person or object that is near; and s; wuh, 'that,' 'he,' 'she,' or 'it,' when we refer to that which is more remote.

proximate demonstrative yih, 'he,' 'she,' 'it,' 'this,' is declined as follows:—

Singular.

Plural.

In this example we see that the nominative yih is changed into is for the oblique cases singular, and the nominative plural ye becomes in for the oblique plural, just as in the English 'he' becomes 'him,' and 'they' 'them.' In the oblique cases plural, it may be mentioned that besides the form in, we sometimes meet with inh and inhon, though not so commonly. The dative singular has two forms, one by adding ko, like the substantives, and another by adding ko, like the substantives, and another by adding e, as is-ko or is-e; in the plural we have in-ko and in-hen. The accusative is generally like the dative, but often the same as the nominative, as in the declension of substantives.

32. The demonstrative ژه, 'that,' 'he,' 'she, 'it' the interrogative کُری kaun, 'who?' 'what?' the relative

so, 'he who,' 'she who,' etc., and the correlative برجو, 'that same,' are precisely similar in termination to برا in the foregoing example; hence it will suffice to give the nominatives, and one or two oblique cases of each, thus:—

POSSESSIVE PRONOUNS.

33. The genitives singular and plural of the personal and demonstrative pronouns are used adjectively as possessives, like the meus, tuus, noster, vester, etc., of the Latin, and in construction they follow the rule given respecting adjectives in \(\delta\). There is, however, in addition to these, another possessive of frequent occurrence, viz. اَپْنى apna اَپْنى apne اَپْنى apne اَپْنى apni اَپْنى apni اَپْنى to self: which, under certain circumstances, supplies the place of any of the rest, as will be fully explained in the Syntax. The word if úp, 'self,' is used with or without the personal pronouns; thus, مين آب main ap, 'I myself,' which meaning may be conveyed by employing if ap alone. But the most frequent use of آب ap is as a substitute for the second person, to express respect, when it may be translated, 'you,' 'sir,' 'your honour,' 'your worship,' etc. When used in this sense, ap is declined like a word of the second class of substantives under the singular form, thus:-

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N. \frac{1}{\sqrt{1}} \frac{dp}{\sqrt{1}}, your honour. \frac{dp-kd}{\sqrt{1}}, \frac{dp}{\sqrt{1}}, \frac{dp-kd}{\sqrt{1}}, \frac{dp
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When the word \tilde{i} ap denotes 'self,' it is declined as follows:—

N. پَوْمَ ap, self, myself, etc.
 G. پَوْمَا اَيْنَا اَيْنَى الْمَالِيَةِ عَلَيْمَ الْمُعْلَى الْمُعْلِيقِي الْمُعْلَى الْمُعْلِيقِي الْمُعْلَى الْمُعْلِي الْمُعْلَى الْمُعْلِمِ الْمُعْلِي الْمُعْلِي الْمُعْلِمِ الْمُعْلِمِ الْمُعْلِمِ الْمُعْلَى الْمُعْلَى الْمُعْلَى الْمُعْلَى الْمُعْلَى الْمُعْلَى الْمُعْلِمِ الْمُعْلَى الْمُعْلَى الْمُعْلَى الْمُعْلَى الْمُعْلِمِ الْمُعْلَى الْمُعْلِمِ الْمُعْلَى الْمُعْلَى الْمُعْلَى الْمُعْلِمِ الْمُعْلَى الْمُعْلِمِ الْمُعْلِ

D. & A.
$$\{$$
 آپ کو اپّني کو ap -ko or $apne$ -ko, or $apne$ to-self, self.

The phrase آپس مين ápas-men denotes 'among ourselves,' 'yourselves,' or 'themselves,' according to the nominative of the sentence.

INDEFINITE PRONOUNS.

34. Under this head we class all those words which have more or less of a pronominal signification. The following are of frequent occurrence:—ايك اولا، 'one; ايك اولا، 'one; اور 'ek, 'one; اور 'ek, 'one; المناه المناه

^{*} We have given the oblique forms of the planal kini and kini on the authority of Mr. Yates; at the same time we must confess that we never met with either of them in the course of our reading.

- a. The word ko,i, unaccompanied by a substantive, is generally understood to signify a person or persons, as ko,i hai? 'is there any one?' (vulgarly qui hy); and in similar circumstances kuchh refers to things in general, as kuchh nahin, 'there is nothing,' 'no matter.' When used adjectively, ko,i and kuchh may be applied to persons or things indifferently, particularly so in the oblique cases.
- b. The following is a useful list of compound adjective pronouns; and as almost all of them have already been noticed in their simple forms, it has been deemed superfluous to add the pronunciation in Roman characters. They are for the most part of the indefinite kind, and follow the inflections of the simple forms of which they are composed; thus ek ko,i, 'some one,' ek kisi-ká, etc., 'of some one.' If both members be subject to inflection in the simple forms, the same is observed in the compound, as jo-ko,i, 'whosoever,' jis-kisi-ká, etc., 'of whomsoever,' so jo-kuchh, 'whatsoever,' jis-kisi-ká, etc., 'of whatsoever.'

SECTION III.

OF THE VERB (فِعْل FI'L).

- 35. All verbs in Hindústání are conjugated in exactly the same manner. So far as terminations are concerned, there is not a single irregular verb in the language. There is, strictly speaking, but one simple tense (the aorist), which is characterized by distinct personal endings; the other tenses being formed by means of the present and past participles, together with the auxiliary 'to be.' The infinitive or verbal noun, which always ends in \cup $n\acute{a}$ (subject to inflection), is the form in which verbs are given in Dictionaries; hence it will be of more practical utility to consider this as the source from which all the other parts spring.
- 36. From the infinitive are formed, by very simple and invariable rules, the three principal parts of the verb, which are the following:—1. The second person singular of the imperative or root, by rejecting the final to ná; as from אַ bolná, 'to speak,' comes אַ bol, 'speak thou.' 2. The present participle, which is always formed by changing the final to ná of the infinitive into to tá, as bolná, 'to speak,' אַ bolná, 'speaking.' 3. The past participle is formed by leaving out the to no of the infinitive, as אַ bolná, 'to speak,' אַ bolá, 'spoken.' 1f, however, the to ná of the infinitive be preceded by the long vowels há or o, the past participle is formed by changing the to n into y, in order to avoid a disagreeable hiatus; thus from the láná, 'to bring,' comes láyá (not hi lá-á) 'brought;' so to roná, 'to weep,' makes

thus ascertained, it will be very easy to form all the various tenses, etc., as in the examples which we are about to subjoin.

37. As a preliminary step to the conjugation of all verbs, it will be necessary to learn carefully the following fragments of the auxiliary verb 'to be,' which frequently occur in the language, not only in the formation of tenses, but in the mere assertion of simple existence.

Present Tense.

Past Tense.

main thá, I was. هم تهي main thá, I was. هم تهي ham the, we were. تُم تهي tú thá, thou wast. تُم تهي we the, they were. وي تهي we the, they were.

a. The first of these tenses is a curiosity in its way, as it is the only present tense in the language characterized by different terminations, and independent of gender. Instead of the form is hai, in the second and third persons singular, haif is frequently met with in verse; and in the plural, haif for the singular becomes this when the nominative is feminine, and in the plural thir. We may here remark that throughout the conjugation of all verbs, when the singular terminates in a (masculine), the plural becomes e; and if the nominative be feminine, the a becomes i for the singular, and in (contracted for iyan) for the plural. If several feminine terminations in the plural follow in succession, the in is added only to the last, but even here there are exceptions.

38. We shall now proceed to the conjugation of an intransitive or neuter verb, and with a view to assist the memory, we shall arrange the tenses in the order of their formation from the three principal parts already explained. The tenses, as will be seen, are nine in number—three tenses being formed from each of the three principal parts. A few additional tenses of comparatively rare occurrence will be detailed hereafter.

bolna, To speak. بولنا bolna, To speak.

bal	Imperative and root	بولي	bol, speak (thou).
incip	Imperative and root	بولتا	boltá, speaking.
Ч. Т.	Past participle	بولا	bolá, spoke or spoken

1. TENSES FORMED FROM THE ROOT:

Aorist.

English-'I may speak,' etc.

main bolún. مَين بولُون tú bole. wuh bole. وُه بولي

ham bolen هم بولين .tum bolo تُم بولو .we bolen وي بولين

Future.

English-'I shall or will speak,' etc.

nain bolúngá. مُمين بولُونگا tú bolegá. تُو بوليگا تُو بوليگا ولا wuh bolegá. fem. bolúngt, etc.

هم بولينگي ham bolenge. tum bologe. نم بولوگي we bolenge. fem. bolengin, etc.

Imperative.

English—'Let me speak, speak thou,' etc.

مين بولوُن main bolun. نو بول tu ból. wuh bolo وُد بولي

هم بولين ham bolen. تُم بولو نام voe bolen وي بولين

2. TENSES FORMED FROM THE PRESENT PARTICIPLE:

Indefinite.

English (as a present tense)—'I speak, thou speakest,' etc.; (conditional)—'If I spoke, had I spoken,' etc.; (habitual)—'I used to speak.'

main boltá. tu bolta. تُو بولتا الم عن wuh bolta.

.ham bolte هم بولتي .tum bolte تُم بولتي .ve bolte وي بولتي

English-'I speak or am speaking,' etc.

ham bolte hain. هم بولّتي هَين بولّتا هَو, main boltd huin. هم بولّتي هي tu bolte hai. تُم بولّتي هو tum bolte ho. تُم بولّتي هي we bolte hain.

Imperfect.

English-' I was speaking, thou wast,' etc.

ham bolte the. هم بولّتي تهي math boltd thd. مَين بولْتا تها نو tù boltd thd. تُو بولْتا تها tum bolte the. وي بولتي تهي wuh boltd thd. وي بولتي تهي

3. TENSES FORMED FROM THE PAST PARTICIPLE:

Past.

English-'I spoke, thou spokest,' etc.

main bolá. tú bolá. تُ بولا اب عن wuh bolá.

ham bole. هم بولي .tum bole تُم بولي 💮 . we bole وي بولي

Perfect.

English-'I have spoken, thou hast,' etc.

Pluperfect.

English-'I had spoken, thou hadst spoken,' etc.

main bold thd. هم بولي تهي ham bole the. هم بولي تهي tù bold thd. أم بولي تهي tu bold thd. أو بولا تها vuh bold thd. وي بولي تني ve bole the.

4. MISCELLANEOUS VERBAL EXPRESSIONS:

Respectful Imperative or Precative.

boliyo, 'You, he, etc., be pleased to speak.' . boliyega, 'You, he, etc., will have the goodness to speak.' Infinitive (used as a gerund or verbal noun).

Nom. بولّنا bolnd, 'Speaking:' gen. بولّنا bolne-kd, etc., 'Of speaking,' etc., like substantives of the third class.

Noun of Agency.

بولّني والا bolne-wald, and sometimes بولّني والا bolne-hara, 'A speaker,' 'one who is capable of speaking.'

Participles, used adjectively.

Singular.

Pres. بولتي هُوْي bolta or بولتا هُوَّا هُوَّا هُوَّا هُوَّا هُوَّا مُوَّا بولتا مُوَّا مُوَّا hú,a, fem. bolti or hú,e, fem boltin or bolti hu,in.

Past. بولي هُوَي bolá or بولي فَوا bolá hú,á, بولي فَوا bole or بولا هُوًا bole hú,é, fem. boli or boli hú,in.

bolke, بولکي ,bole بولي ,bol بول (indeclinable). بولکي ,bolke, bolkar بول کو bolkar بول کرکو ,bol kar-ke, or بولکر spoken.'

bolte-hi, 'On بولنبي هِي Adverbial participle (indeclinable). speaking, or on (the instant of) speaking."

a. We may here briefly notice how the various portions of the verb are formed. The agrist, it will be seen, is the only part worthy of the name of tense, and it proceeds directly from the root by adding the terminations un, e, e, for the singular, and en, o, en, for the

plural. The future is formed directly from the aorist by adding ga to the singular and ge to the plural for masculines, or by adding gi and giyán (generally contracted into gin) when the nominative to the verb is feminine. The imperative differs from the aorist merely in the second person singular, by using the bare root without the addition of the termination e. Hence, the future and imperative are mere modifications of the aorist, which we have placed first, as the tense par excellence. It is needless to offer any remark on the tenses formed from the present participle, as the reader will easily learn them by inspection. The three tenses from the past participle are equally simple in all neuter or intransitive verbs; but in transitive verbs they are subject to a peculiarity of construction, which will be noticed further on. The proper use and application of the various tenses and other parts of the verb will be fully treated of in the Syntax.

b. As the agrist holds the most prominent rank in the Hindústání verb, it will be proper to notice in this place a few euphonic peculiarities to which it is subject. 1. When the root ends in \dot{a} , the letter w is optionally inserted in the agrist between the root and those terminations that begin with e; thus Ul láná, 'to bring,' root I lá, Aorist, الأي láwé or الأي lá,e. 2. When the aorist ends in o, the letter w is optionally inserted, or the general rule may be observed, or the initial vowels of the termination may all vanish, as will be seen in the verb hond, which we are about to subjoin. Lastly, when the root ends in e, the letter w may be inserted between the root and those terminations which begin with e, or the w being omitted, the final e of the root is absorbed in the terminations throughout. Thus dend, 'to give,' root دي de, Aorist, deun, dewe, dewe; dewen de,o, dewen; or, contracted, dún, de, de; den, do, den. It is needless to add that the future and imperative of all such verbs are subject to the same modification. With regard to the respectful form of the imperative and future, we see at once that it comes from the root by adding iye, iyo, or iyegá; if, however, the root happens to end in the long vowels i or u, the letter j is inserted between the root and the termination. Thus يينا pind, 'to drink,' root, pi, respectful form, pijiye, pijiyo, and pijiyega.

39. We now come to the verb be, or honá, 'to be, or become,' which, being of frequent occurrence, is worthy of the reader's attention. It is perfectly regular in the formation of all its tenses, etc., and conjugated precisely like bolná, already given. The past participle changes the o of the root into \hat{u} , instead of retaining the o and inserting the euphonic y (No. 36), thus $h\dot{u},\dot{a}$, 'been or become, not a hoyá; so the respectful imperative is hújiye, etc.; but these slight peculiarities do not in the least affect the regularity of its conjugation, as will be seen in the paradigm.

Infinitive, في honá, 'To be, or become.' Root هو ho, present participle هوتا hotá, past participle هو hú, á. Aorist.

'I may, or shall be, or become.'

main ho, un, or hon. مَدِين هُوُون -هُون tu howe, ho,e or ho.

. wuh howe, ho,e, or ho وُه هووي -هوي -هو

ham howen, ho,en, or hon. هم هووین -هویین -هونی درون tum ho,o or ho.

we howen, ho,en, or hon. وي هوويين -هوين

Future.

'I shall or will be, or become.'

main ho,ungá, or húngá. مَين هُؤُونْگا -هُونْگا

tù howegá, ho,egá, or hogá. تُو هوويگا -هوگا هوگا هوگا هوگا دهوگا -هوگا -هوگا -هوگا -هوگا

.ham howenge, ho,enge, or honge هم هووينگي -هؤينگي -هوٽگي

تُم هُؤُوگي -هُوگي tum ho,oge, or hoge. بو ينگي -هؤبنگي -هونگي -هونگي -هونگي -هونگي

Imperative.

'Let me be, be thou,' etc.

main ho-un, or hon. .tiu ho تُو هو

wuh howe, ho,e, or ho.

ham howen, ho-en, or hon. هم هووين -هؤين -هون tum ho,o, or ho. تم هؤو we howen, ho,en, or hon. وي هووين -هؤين -هون

Indefinite.

'I am, I might be, I used to be, or become.'

Present.

'I am, or I become,' etc.

هم هوتي هَين هوتا هُون main hotá hún. هم هوتي هين هوتا هُون tú hotá hai. مُوتي هوتا هُون tum hote hain. مُوتي هوتي هين وده هوتا هُي دده hote hain.

Imperfect.

'I was becoming,' etc.

Past.

'I became,' etc.

$$\left\{ egin{array}{lll} & main & & & & & & \\ & hain & & & & & \\ & t\dot{u} & & & & \\ & t\dot{u} & & & \\ & h\dot{u}, d. & & & \\ & h\dot{u}, e. & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & \\ & & \\ & \\ & & \\ &$$

Perfect. 'I have become,' etc.

Plural. Singular. مَين هُوًا هُون main hu,d hun. هَم هُوِي هَين هُوًا هُون tu hu,d hai. هُوًي هَو هُوًا هُون tum hu,e ho. تُم هُوِي هو wuh hu,d hai. وي هُوَي هَين we hu,e hain.

Pluperfect.

'I had become,' etc.

$$\left\{ egin{array}{lll} main & \lambda & \lambda & \lambda & \lambda & \lambda \\ main & \lambda & \lambda & \lambda & \lambda \\ main & \lambda & \lambda & \lambda & \lambda \\ main & \lambda & \lambda & \lambda & \lambda \\ main &$$

Respectful Imperative, etc.

Respectful Imperative, etc.
مُوجِمُعِيًّا hūjiye, وَجِمِيعُ hūjiye, or هُوجِيعِي hūjiye, أُوجِمُعِيًّا hūjiye, هُوجِيعِي

Infinitive, or Verbal Noun.

honá, 'being,' hone-ká, etc., 'of being.'

Noun of Agency or Condition.

honewala, 'that which is, or becomes.'

Participles.

Pres. هوتا کوا hotá, or هوتا کوا hotá hú,á, ' being, becoming.' Past. \ hú, á, 'been, or become.'

Conjunctive Participle.

ho, hokar, hoke, etc., 'having been, or become.' Adverbial . Participle.

هوتي هي hote-hi, 'on being, or becoming.'

.a. We may here observe that the aorist, future, and indefinite of bond, 'to be,' are sometimes used as auxiliaries with the present and past participles of other verbs, so as to give us three additional tenses. These, from their nature, are not of very frequent occurrence, and some forms of them we confess we have never met with in any work, printed or manuscript, except in grammars. They are, however, considered as distinct parts of the verb by native grammarians,

therefore it is but right that they should find a place here. We therefore subj in them, together with their native appellations, reserving the account of their use and application till we come to the Syntax.

1. Hál-i mutashakki, literally, ' present dubious.'
English—' I may or shall be speaking.'

main boltá ho,ún or ho,úngá.

tú boltá horoe or horvegá. تُو بولْتا هووي -هوويگا

wuh boltá howe or howegá.

ham bolte howen or howenge. هم بولّتي هووين -هووينگي

tum bolte ho,o or ho,oge. تُم بولْتِي هؤو -هووگي

.we bolte howen or howinge وي بولّتي هووين -هووينگي

 Mázi mutashakki or Mashkúk, 'past dubious.' English—'I may or shall have spoken.'

main bolá ho,ún or houngá. مَين بولا هؤون -هؤونگا

tú bolá howe or howegá. تُو بولا هووي -هوويگا

wuh bolá howe or howegá. ود بولا هووي -هوويگا

ham bole howen or howenge. هم بولي هووين -هووينگي

tum bole ho,o or ho,oge. تُم بولي هؤو -هؤوگي

.we bole howen or howenge ويٰ بولي هووين -هووينگي

3. Mázi shartiya or mázi mutamanni.

Past Conditional.

English-' Had I been speaking,' or 'had I spoken.'

- b. Of these three tenses, the first is of rare occurrence; the second is more common, and the future form of the auxiliary is more usual than the agrist in both tenses. The third tense, or past conditional, is of very rare occurrence under the above form, its place being generally supplied by the simpler form main bolta, the first of the tenses from the present participle, which on account of its various significations we have given under the appellation of the Indefinite Tense. In the 'Father of Hindústání Grammars,' that of Dr. Gilchrist, 4to. Calcutta, 1796, and also in two native treatises in our possession, the various forms 'main bolta,' 'main bolta hota,' 'main boltá hú, á hotá,' and 'main bolá hotá,' are all included under the appellation of mázi sharti, or mázi mutamanni, that is, 'Past Conditional.' It is true, the form 'main boltá' has occasionally a present signification, but to call it a present tense, as is done in some of our grammars, is leading the student into a gross error, as we shall shew hereafter.
- 40. We shall now give an example of a transitive verb, which, as we have already hinted, is liable to a peculiarity in those tenses which are formed from the past participle. The full explanation of this anomaly belongs to the Syntax. Suffice it here to say that the construction resembles to a certain extent the passive voice of the corresponding tenses in Latin. Thus for example, the sentence, 'He has written one letter,' may in Latin, and in most European tongues, be expressed in two different ways, by which the assertion amounts to exactly the same thing, viz., 'Ille unam epistolam scripsit,' or 'Ab illo una epistola scripta est.' Now these two modes of expression convey the same idea to the mind, but in Hindústání the latter form only is allowed; thus 'us-ne ek chithi likhi hai,' literally, 'by him one letter has been written.' Hence, in Hindústání those tenses of a transitive verb which are formed from the past

participle, will have their nominative cases changed into that form of the ablative expressive of the agent. ought to be the accusative of the sentence will become the real nominative, with which the verb agrees accordingly, except in some instances when it is requisite that the accusative should have the particle ko affixed, in which case the verb is used in its simplest form of the masculine singular, as we have given it below.

a. It is needless to say that in all verbs the tenses from the root and present participle are formed after the same manner, and the peculiarity above alluded to is limited to transitive verbs only,- and to only four tenses of these, - which it is particularly to be wished that the student should well remember. In the following verb, b, márná, 'to beat or strike,' we have given all the tenses in ordinary use, together with their various oriental appellations, as given in a treatise on Hindústání Grammar, compiled by a munshí in the service of Mr. Chicheley Plowden. It is a folio volume, written in Hindústání, but without author's name, date, or title.

Infinitive (masdar) שנט márná, 'To beat.'

már, 'beat thou; مارتا mártá, 'beating'; الله márá, 'beaten.'

1. Tenses of the root:—

Aorist (muzári').

Singular.

I may beat.

thou mayst beat. تو ماري

he may beat.

Plural.

we may beat. هم مارين you may beat. تُم مارو they may beat.

Future (mustakbil).

we shall or will beat. مارینگی ا shall or will beat. مارونگا thou shalt or will beat. و ماریگا you shall or will beat.

beat. beat. وي مارینگي the shall or will beat.

Imperative (amr).

Singular.

let me beat. مِين مارُون .beat thou تُو مار let him beat. Plural.

let us beat. هم مارين beat ye or you. اوي مارين let them beat.

Respectful form-Mariye, mariyo, or mariyega.

2. Tenses of the present participle:—

Indefinite, or Past Conditional (mázi sharti or mázi mutamanni).

we beat. هم مارتي we beat. آمين مار المعنى والمعنى مارتي thou beatest. أو مارتا أو مارتا المعنى مارتي they beat. أو مارتا I beat, etc. مَين مارّتا

،they beat وي مارٌتي

Present (hál).

Imperfect (istimrári).

we were beating هم مازتي تهي هم مازتي تهي أwe were beating. تم مازتي تهي thou wast beating. أو مازتا تها he was beating. وُه مارَّتا تها

.they were beating وي ماڙتي تھي

Present Dubious (hál i mutashakki).

English-'I may, shall, or will be beating.'

مَين مازتا هؤونكا تُو مارّتا هوويگا وُد مارتا هو بكا

هم ماڑتي هووينگي تُم مارْتِي هؤوگي و*ي م*ارْتي هووينگي

3. TENSES OF THE PAST PARTICIPLE:

Peculiarity.—All the nominatives assume the case of the agent, characterised by the post-position in ne, the verb agrees with the object of the sentence in gender and number, or is used impersonally in the masculine singular form.

Past Absoluts (mázi mutlak).

English—'I beat or did beat,' etc. Literally, 'It is or was beaten by me, thee, him, us, you, or them.'

Perfect or Past Proximate (mázi karib).

English—'I have beaten.' Literally, 'It has been, (is) beaten, by me, thee, him,' etc.

Pluperfect, or Past Remote (mázi ba'id).

English—'I had beaten.' Literally, 'It was beaten by me, thee, him,' etc.

Past Dubious (mázi mashkúk).

English—'I shall have beaten,' i.e. 'It shall have been beaten by me, thee,' etc.

مارا
$$main\ ne$$
 مارا $main\ ne$ مارا $mara$ مارا $mara$ مارا $mara$ مارا $mara$ $mara$ مارا $mara$ $mara$

All the other parts formed as in the verb bolnd.

41. We have now, we trust, thoroughly explained the mode of conjugating a Hindústání verb. There is no such thing as an irregular verb in the language; and six words only are slightly anomalous in the formation of the past participle, which last being known, the

various tenses unerringly follow according to rule. We here subjoin the words to which we allude, together with their past participles.

INFINITIVES.

PAST PARTICIPLES.

	Singular. • Mas. Fem.	Plural. Mas. Few.		
	Mas. Fem.	Mas. Fem.		
jáná, To go جانا	gayá گَدِّي gayá گَيا	ga,li كِيْن ga,e كَدْي		
karnd, to do کرنا	ki کِي kiyá کِيا	kin کِین kin کِیئي		
marnd, to die مرنا	mu,i مُؤِي mu,i مُؤا	mu,ti مُويِن mu,ti مُؤي		
hond, to be هونا	hú,d هُؤِي hú,t هُؤا	hu,lin ھُؤيِن ماله ھُؤي		
dend, to give دينا	diya دِي diya دِيا	din دِين di,e دِيئي din		
lend, to take	ا لِي liya لِيا الله	lin ليِن li,e ليِئي		

- a. Of these, jánd and marnd are neuter or intransitive, and conjugated like bolnd. The conjugation of hond we have already given in full, and that of karná, dená, and lená, is like márná, 'to beat.' It would be utterly ridiculous, then, to call any of these an irregular verb; for, at the very utmost, the deviation from the general rule is not so great as in the Latin verbs, do, dedi, datum; or cerno, crevi, etc., which no grammarian would on that account consider as irregular.
- b. The peculiarities in the past participles of hond, dend, and lend, are merely on the score of euphony. The verb jand takes its infinitive and present participle evidently from the Sanskrit root II yd, the y being convertible into j, as is well known, in the modern tongues of Sanskrit origin. Again, the past participle gayd, seems to have arisen from the root II, which also denotes 'to go.' In the case of karnd, 'to do, make,' it springs naturally enough from the modified form kar, of the root I kri, and at the same time there would appear to have been another infinitive, kind, directly from the Sanskrit root, by changing the ri into i,; hence the respectful imperative of this verb has two forms, kariye and kijiye, while the past participle kiyd comes from kind, the same as piyd from pind, 'to

¹ The verb dend makes dijiye, etc., and lend, lijiye, etc., in the respectful imperative.

Future.

Singular.

I shall or will be beaten.

be beaten.

thou shalt or will be beaten.

be beaten.

Plural.

will be beaten.

Imperative.

let me be ماري جاوين let me be beaten.

beaten.

beaten.

beaten.

be ye beaten.

be ye beaten.

be ye beaten.

let him be be only جاوين let him be

TENSES OF THE PRESENT PARTICIPLE.

Conditional.

if I be, or had been, beaten. lad been, beaten.

Present.

beaten.

we are bebeaten. ing beaten. ing beaten.

thou art being beaten.

beaten. ing beaten.

ing beaten.

ing beaten.

ing beaten.

ing beaten.

ing beaten.

ing beaten. ing beaten.

Imperfect.

Singular.

we هم ماري جاتي تهي ال I was beaten or مَين مارا جاتا تها being beaten. thou wast تُو مارا جاتا تها he was beaten.

Plural.

you were تُم ماري جاتي نهي beaten. they were وي ماري جاتي تهي

TENSES OF THE PAST PARTICIPLE. Past.

I was beaten. مَين مارا گيا thou was beaten. تُو مارا ارا عن he was beaten.

we have been هم ماري گُدي هين ا have been مَين مارا گيا هُون beaten. beaten. beaten. beaten. تُم ماري گُئي هو thou hast been تُو مارا گيا هَي been beaten. beaten.

they have وي ماري گُدي هَين | he has been وُه مارا گيا هَي

Pluperfect

we had been هم ماري گئي تهي ا had been مَين مارا گيا تها beaten. thou hadst been ماري گئي تهي thou hadst been beaten.

beaten.

beaten.

they had been beaten.

beaten.

a. Muhammad Ibrahim Munshi, the author of an excellent Hindústání grammar entitled 'Tuhfae Elphinstone,' printed at Bombay, 1823, would seem to conclude that the Hindústání has no passive voice at all. He says, p. 44, "Dr. Gilchrist and Mr. Shakspear are of opinion that there is a passive voice in Hindústání, formed by compounding the past participle of active verbs with the verb it; but

the primitive signification of this verb ('to go') seems so irreconcileable with the simple state of 'being,' as to render it improbable that it could ever be used in the same manner as the substantive verbs of other languages." Now, the fact is, that the worthy Munshi is carried too far, principally from a strong propensity to have a slap at his brother grammarians, Messrs, Gilchrist and Shakespear, whom he hits hard on every reasonable occasion; and, in addition to this, the passive voice in his native language is of rare occurrence. But there is undoubtedly such a thing as a regular passive voice occasionally to be met with, and it is formed with the verb خانا jáná, 'to go,' as an auxiliary. Nor is the connection of jana, 'to go,' with the passive voice so very irreconcileable as the Munshi imagines. In Gaelic, the very same verb, viz., 'to go,' is used to form the passive voice, though in a different manner, the verbal noun denoting the action being used as a nominative to the verb 'to go;' thus the phrase, "he was beaten," is in Gaelic literally "the beating of him went," i. e., 'took place,' which is not very remote from the Hindústání expression. Again, in Latin, the phrase, "I know that letters will be written," is expressed by "Scio literas scriptum iri," in which the verb 'to go,' enters as an auxiliary: to say nothing of the verb veneo (ven + eo), 'to be sold.'

- b. We have seen in the conjugation of márná, 'to beat,' that those tenses which spring from the past participle, have a construction similar to the Latin passive voice. This construction is always used when the agent is known and expressed; as أس سياهي في أيث مرّن ماراً هي sipáhi-ne ek mard márá hai, 'that soldier has beaten a man,' or (more literally) 'by that soldier a man has been beaten.' Again, if the agent is unknown or the assertion merely made in general terms, the regular form of the passive is used; as, ek mard márá gayá, 'a man has been beaten,' and even this might be more idiomatically expressed by saying ek mard-ne mar khá, kai, 'a man has suffered a beating.'
- c. One cogent reason why the passive voice does not frequently occur in Hindústání is, that the language abounds with primitive simple verbs of a passive or neuter signification which are rendered active by certain modifications which we are about to state. Thus jalná signifies 'to burn,' or 'take fire,' in a neuter sense; and becomes an active or transitive verb by inserting the vowel 'á, between

DERIVATIVE VERBS.

43. In Hindústání a primitive verb, if neuter, is rendered active, as we have just hinted, by certain modifications of, or additions to, its root. In like manner, an active verb may, by a process somewhat similar, be rendered causal or doubly transitive. The principal modes in which this may be effected are comprised under the following

Rules.

1. By inserting the long vowel \ \alpha \text{ between the root and the \bullet n\alpha of the infinitive of the primitive verb; thus, from يكنا pakná,—a neuter verb, 'to grow ripe,' 'to be got ready' (as food), -becomes UK pakáná (active), 'to ripen, or make ready,' to cook.' Again, this active verb may be rendered causal or doubly transitive by inserting the letter , w between the root and the modified termination Ul áná; thus, from UK pakáná, 'to make ready,' inserting the letter, w, we get the causal form كران pakwáná, 'to cause (another) to make (any thing) ready.' To show the use of the three forms of the verb, we will add a few plain examples. 1. كيانا يكتا هُي kháná paktá hai, 'the dinner is getting ready, cooking, or being cooked.' 2. باورْجِي كهاناً بكاتا هَي báwarchi kháná pakátá hai, 'the cook is (himself) cooking the dinner or food; ' 3. هَمْ انْدار كهانا يكواتا هَي mihmándár kháyá pakwátá hai, 'the host is causing dinner to be cooked.' These examples show the copiousness of the Hindústání verb as compared with the English. For whereas we are obliged to employ the same verb both as neuter and active, like the word 'cooking' in the first and second examples, the Hindústání has a distinct expression for each. And the pakwáná in the last example is much more neat and concise بكرانا than the English 'is having,' is getting,' or 'is causing' the dinner (to be) 'cooked.' In like manner, the neuter is jalna, 'to burn,' jalana, 'to kindle,' and jaloana, 'to cause to be kindled;' for example, batti jalti hai, 'the candle burns;' a man will say to his servant, battiko jalan, 'light the candle (yourself),' but he may say to his munshi, batti-ko jalwao, 'cause the candle to be lit (by others).'

- 2. When the root of the primitive verb is a monosyllable with any of the long vowels $\langle \dot{a}, \dot{a} \rangle$ o or \dot{u} , and \dot{u} or \dot{t} , the latter are shortened in the active and causal forms, that is, the I of the root is displaced by fatha, the و by ṣamma, and the ي by kasra; as, غنا jágná, 'to be awake,' عگرانا jagana, 'to awaken,' or 'rouse up,' مرانا jagwana, 'to cause to be roused up;' بولنا 'bolná, 'to speak,' بولنا buláná, 'to call,' بُبُولنا bulwana, 'to cause to be called, to send for;' so بُبُولنا bhulana, 'to forget,' نيلوال bhulana, 'to mislead,' الميلوال bhulwana, 'to cause to be misled;' لِتَانا letná, 'to lie down,' لِتَّنا litáná, 'to lay down,' لِتُوانا 'litwana', 'to cause to be laid down;' لِتُوانا 'bhigna', 'to be wet,' بهگوانا bhigáná, 'to wet, بهگوانا bhigwáná, 'to cause to be made wet.' When the vowel-sound of the root consists of the strong diphthongs أي au, and ي ai, these undergo no change, and consequently such words fall under Rule 1; as, U, daurná, 'to run,' pairáná: بَيْرَنا pairná, 'to swim,' كِيرَانا pairná. The verb baithana, also أبيتهانا baithna, 'to sit,' makes ليتهانا bithana or أبيتهانا bithland, etc. Vide No. 4, below.
- 3. A numerous class of neuter verbs, having a short vowel in the last syllable of the root, form the active by changing the short vowel into its corresponding long; that is, fatha becomes \(\begin{align*} \display & \text{as zamma} \\ \text{becomes} \quad \display \\ \display & \text{or } \display \), and \(kasra \text{becomes} \quad \display \end{align*} \), to

¹ The forms e and o are by far the most common; the i and i comparatively rare.

- open (of itself'), کهنّا لکنّانا pdind, 'to nourish;' کهنّانا khulnd, 'to open (any thing).' These form their causals regularly, according to Rule 1; as, کهنّوانا khulwand, 'to cause (another) to open (any thing).'
 - 4. A few verbs add كا أشط to the root, modified as in Rule 2; thus, انهلا عنه عنه sikhnd, 'to learn,' الله عنه sikhdnd, and الله الله sikhdnd, 'to teach;' الله له khdnd, 'to eat,' الله له khdnd, 'to feed;' الله sond, 'to sleep,' الله suldnd, 'to lull (asleep);' الله baithnd, 'to sit,' 'to be placed,' has a variety of forms, viz., bithdnd, baithdnd, bithldnd, and baithldnd; also baithdnd and baithdrnd, 'to cause to sit,' 'to set,' or 'cause to be seated.'
 - 5. The following are formed in a way peculiar to themselves:—
 الكن المناس المن
 - 6. Verbs are formed from substantives or adjectives by adding bil dnd or ind; as from ينيان pdni, 'water,' پنيان paniyáná, 'to irrigate;' so from پنيان, 'wide,' chaurdnd, 'to widen.' A few infinitives spring, as Hindústání verbs, regularly from Arabic and Persian roots, by merely adding ind. If the primitive word be a monosyllable ending with two consonants, a fatha is inserted between the latter, on adding the ind; as from ترسنا taras-nd, 'to fear;' so from ترسنا bahs, 'argument,' bahas-nd, 'to dispute,' etc.

General Rule.—Primitive words consisting of two short syllables, the last of which is formed by the vowel fatha, on the accession of an additional syllable beginning

with a vowel, whether for the purpose of declension, conjugation, or derivation, reject the *fatha* of the second syllable. Conversely, primitive words ending in two consecutive consonants, on adding a verbal termination beginning with a consonant, generally insert a *fatha* between the two consonants, as we have just seen in Rule 6.

COMPOUND VERBS.

44. The Hindústání is peculiarly rich in compound verbs, though it must be admitted that our grammarians have needlessly enlarged the number. We shall, however, enumerate them all in the following list, and, at the same time, point out those which have no title to the appellation. Compound verbs are formed in various ways, as follows:—

I. FROM THE ROOT.

- 1. Intensives, so called from being more energetic in signification than the simple verb. Ex. مارة már-dálná, 'to kill outright,' from مارنا márná, 'to strike,' and مارنا dálná, 'to throw down;' خيانا rakh-dená, 'to set down,' from ركبه دينا dená, 'to give; كبا جانا khá-jáná, 'to eat up,' from يا خينا kháná, 'to eat,' and كبا جانا jáná, 'to go,' etc. The main peculiarity of an intensive verb is, that the second member of it has, practically speaking, laid aside its own primary signification, while at the same time the sense of the first member is rendered more emphatic, as in our own verbs 'to run off,' 'to march on,' 'to rush away,' etc.; thus, wuh háthi par se gir-pará, 'he fell down from off (or, as the Hindústání has it, more logically, from upon) the elephant.'
- 2. Potentials, formed with سكّنا sakná, 'to be able;' as بول سكّنا bol-sakná, 'to be able to speak,' با سكّنا ',já-sakná, 'to be able to go

- etc. The using the root of a verb in composition with eakná in all its tenses may be viewed as the potential mood of such verb; thus, main bol-saktá hún, 'I am able to speak,' or 'I can speak;' so main bol-saká, 'I could speak.'
- 3. Completives, formed with وَكُن chukna,' 'to have done;' as khá-chukna, 'to have done eating,' كا جُكنا likh-chukna, 'to have finished writing.' The root of a verb with the future of chukna, is considered, very properly, as the future perfect of such root; thus, jab main likh-chukunga, 'when I shall have done writing,' that is, 'when I shall have written,' 'postquam scripsero.' So, agar main likh-chukun, 'if I may have written, or have done writing,' 'si scripserim.'

II. FROM THE PRESENT PARTICIPLE.

- 1. Continuatives, as יצֿין رَهْنا baktá jáná, or יצֿין رَهْنا baktá rahná, 'to continue chatting.' This is not a legitimate compound verb; it is merely a sentence, the present participle always agreeing with the nominative in gender and number, as, wuh mard baktá játá hai, 'that man goes on chatting;' we mard bakte játe hain, 'these men go on chatting;' wuh randi baktí játí hai, 'that woman goes on chatting.'
- 2. Statisticals, آن gáte áná, 'to come singing,' or 'in singing;' or 'in singing;' or 'in run crying.' Here the present participle always remains in the inflected state, like a substantive of the third class, having the post-position men, 'in,' understood, hence this is no compound verb properly speaking.

III. FROM THE PAST PARTICIPLE.

- 1. Frequentatives: مارا كزّنا márá-karná, 'to make a practice of beating;' בוו אַ jáyá-kárná, 'to make a practice of going.' •
- 2. Desideratives, as بولا چاهنا bolá-cháhná, 'to wish, or to be about, or like to speak.'
 - IV. FROM SUBSTANTIVES OR ADJECTIVES, HENCE TERMED. NOMINALS.

From substantives, as from جمّع كرنا 'jam', 'collection,

- a. There is a very doubtful kind of compound called a reiterative verb, said to be formed by using together two verbs, regularly conjugated, etc., as بولنا جالت bolná chálná, 'to converse;' but the use of these is generally confined to tenses of the present participle, or the conjunctive participle; and they are not regularly conjugated, for the auxiliary is added to the last only, as we bolte chálte hain, not bolte hain chálte hain, 'they converse (chit-chat) together;' so bol-chál-kar, not bol-kar chál-kar, 'having conversed.' Those which are called Inceptives, Permissives, Acquisitives, etc., given in most grammars, are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other, in the inflected form of the Infinitive, according to a special rule of Syntax; as, المنافع عنه المنافع المنافع
- b. Hence the compound verbs in the Hindústání language are really five in number, viz.: the Intensive, Potential, Completive, Frequentative and Desiderative. In these, the first part of the compound remains unchanged throughout, while the second part is always conjugated in the usual way. But among such of the nominals as are formed of an adjective with a verb, the adjective will agree in gender with the object of the verb, unless the concord be cut off by ko. Thus: کوتا کر کوتا ک

SECTION IV.

ON THE INDECLINABLE PARTS OF SPEECH—CARDINAL AND ORDINAL NUMBERS—DERIVATION AND COMPOSITION OF WORDS.

I. ADVERBS.

- 45. The adverbs in Hindústání, like the substantives, adjectives, and verbs, are to be acquired mainly by practice. Hence it would be a mere waste of space to swell our volume with a dry detached list of such words, which in all probability no learner would ever peruse. We shall therefore notice only those which have any peculiarity in their character or formation. As a general rule, most adjectives may be used adverbially when requisite, as is the case in German, and often in English. A series of pure Hindústání adverbs of frequent use is derived from five of the pronouns, bearing to each other a similar relation, as will be seen in the following table. Dr. Gilchrist's old pupils will no doubt recollect with what pains the learned Doctor used to impress upon them the necessity of learning this 'quintuple series,' or, as he called it, 'The philological harp.'
- a. Adjectives and adjective pronouns, when used adverbially, remain uninflected in the simplest form, viz., that of the nominative singular masculine; as, عبات التها كون الله wuh bahut achchhá likhtá hai, 'he writes very well.' This is exactly the rule in German, 'er schreibt schr gut.' In the following series, accordingly, numbers 5, 6, and 7, are merely the adjective or indefinite pronouns, formerly enumerated, employed as adverbs.

BLE OF A COLMINITE SERIES OF ADVERBS OF TIME, PLACE, MANNER, QUANTITY, AND NUMBER, FORMED FROM THE FIVE	· contract
STATE OF	9
ND 3	N.
Γ, Α	·: >
UANTEE	UN.
ER, G	۲ کار
IANN	3
LACE, y	KAUN
જ. વૈ.	A
LINE	VUH,
ē,	رم. ح
VERB	YIH,
₹	3:
NITER SERIES O	PRONOUNS, L. IIH, 39 WUH, (1) KAUN, (1) JAUN, (1) TAUN, 48 HENERS
707	
۲	
5	
370	

-		\	3	CO CONTENT	
ļ	MBAR.	BEMOTE.	INTERBOGATIVE.	RELATIVE.	CORRELATIVE,
	بر <i>ي هنا</i> ، this.	s wuh, that.	ب who? مناسب کون		taun, that same.
	(ab, now.	us-wakt, then.	$\left\langle \begin{array}{l} \lambda kab, \\ \lambda kad, \end{array} \right\rangle$ when?	$\langle \cdot \rangle$ $\langle \cdot \rangle$ when.	is tab, then.
	a نان عمامن المان 2 عامن 2		ن المام، where	inhán, wherever. تبان بمان بمان بمان	tahán, there.
್	idhar, hither.	الكهر الماله الكهر	kidhár, whither? بخدهر whither. کاهر	yidhar, whither.	La tidhar, thither.
4	الله يون المراقع المر	win, in that way. Life kyin, how?	ج hyun, how ؟ گيون	ېزن غيرن as.	tyún, 80.
	Lun' aisá, like this.		Luns kaisa, like what?	Luze jaisd, like which.	يسا (الله الله الله الله الله الله الله ا
<u> </u>	6 (L' ittá,) this much.		اتر kittá, المه الترام (الترام التر	التج jittá, عام much.	Les tittà, so much.
2	(Li's) stnd, this	(النّا عنه النّا عنه النّا المنه النّا ال	المال (المال) المال كيتا التي المال المال) المال الم	النج يائم ي إنه إلى الله الله الله الله الله الله الله ال	

- a. From the first class we have other adverbs rendered more emphatic by the addition of هي hi, etc. Thus: على abhi, 'just now,' على kabhi, or كذهي kadhi, 'ever,' etc. From the second class, by changing أن dn into يه ناه ; thus, يه yahin, exactly here,' كرين kahin, 'whereabouts, somewhere,' etc. From the fourth, by adding يُونِهِين hin; يُونِهِين yūnhin, 'in this very way,' ونهين wūnhin, 'thereupon, at that very time, exactly, the same as before,' etc.
- o. A few adverbs of time have a twofold signification, i.e. past or future, according to circumstances; thus, کل kal, 'to-morrow, or yesterday;' برسون 'tarson, 'the day after to-morrow, or the day before yesterday;' ترسون 'tarson, 'the third day from this, past, or to come;' narson, 'the fourth day from this.' The time is restricted to past or future by the tenses of the verb and by the context of the sentences in which such words are found.
- d. Many adverbs occur from the Arabic and Persian languages; as المنت المعتار أله المعتار الم
- e. Adverbs purely Arabic occur chiefly as follows: 1. Simply a noun with the article; thus, القصة alkissa (literally, 'the story'); and الغرض algharaz (literally, 'the end, purport,' etc.), 'in short;' الغرض alhal (the present), 'at this time;' albatta, 'certainly;' etc.

- f. Many adverbial expressions occur consisting of a pronoun and substantive governed by a simple postposition understood, as, is tarah, 'in this manner;' kis tarah, 'how?' etc.; kis waste, 'why?' i.e. 'for what reason?' and so on, with many other words of which the adverbial use is indicated by the inflection of the accompanying pronoun.
- g. The pluperfect participle may also very often be elegantly applied adverbially; as, هنوکر hanskar, 'laughingly,' عوچکر sochkar, 'deliberately,' from سوچنا hansná, 'to laugh,' نو هنسکا sochná, 'to think,' اس ني هنسکر کها 'us-ne hanskar kahá, 'he laughingly (or having laughed) said.'

II. PREPOSITIONS.

46. The prepositions in Hindústání are mere substantives in the locative case, having a postposition understood and sometimes expressed. Most of them are expressive of situation with regard to place, and thence figuratively applied to time, and even to abstract ideas. Hence as substantives, they all govern the genitive case, those of them which are masculine (forming the majority) require the word which they govern to have the postposition في ke after it; as, مرد كي آكي mard-ke áge, 'before the man,' literally, 'in front of the man'; while those that are feminine require the word they govern to have

'towards the city,' literally, 'in the direction of the city.' It is optional to put the preposition before or after the noun which it governs; thus in the foregoing example we might have said age mard-ke, or mard-ke age, with equal propriety.

The following is an alphabetical list of masculine prepositions requiring the nouns which they govern to have the genitive with ke, for reasons explained in the beginning of the Syntax.

أكي age, before, in front.
اندر andar, within, inside.
اندر نوبر ipar, above, on the top.
اوپر bá'is, by reason of.
اهر báhar, or báhir, without
(not within.)
المحائي

بجائي ba-já,e, instead. بجائي badle,or بدل badal, instead. بدّلي bidin, without, except. برابر barábar, equal to, opposite to.

برائي bard,e, for, on account of. برائي ba'd, after (as to time). بغير baghair, without, except. بنا bin, بنا bind, without. ينا bich, in or among.

يار pár, over (other side). بار pás, by, near.

پچپي plohhe, behind, in the rear.

تلمي نماه, under, beneath. تلمي نمين ta,tn, to, up to.
خارج khárij, without, outside.

درمیان dar-miyan, in the midst, between, among.

ساته sáth, with (in company).
sámhne, before, in front.
عامهني
sabab, by reason of.

siwá or siwá,e, except. عوض 'iwaz, instead, for.

نورس kabl, before, (time).

بيب karib, near.

کني kane, near, with.

gird, round, around.

ألتي liye, for, on account of.

mare, through (in consequence of).

mutabik, conformable to.

mudfik, according to.

ba- بمُوجب mujib, or مُوجب mujib, by means of.

nazdík, near. نزدیک

iniche, under, beneath.

waste, for, on account of. مُأْسَطَي háth, in the power of,

by means of.

The following prepositions being feminine, require the words they govern to have the genitive with ki.

بابت bábat, respecting, concerning.

ba-daulat, by means of.

ba-madad, by aid of.

jihat, on account of.

خاطر <u>khatir</u>, for the sake of. *tarah*, after the manner of, like. *taraf*, towards. *ma'rifat*, by, or through. *nisbat*, relative to.

Some of the feminine prepositions, when they come before the word they govern, require such word to have the genitive in ke, instead of ki. This is a point well worthy of examination, and we reserve the investigation of it till we come to the Syntax.

a. We have applied the term preposition to the above words with a view to define their use and meaning, not their mere situation. In most grammars they are absurdly called Compound Post-positions, on the same principle, we believe, that lucus, 'a dark grove,' is said to come from lucere, 'to shine,' or lux, 'light.' But in sober truth, what we have called prepositions here, are neither compounds, nor necessarily post-positive; and we make it a rule never to countenance a new term unless it be more explicit than those already established and familiar. In Greek, Latin, and Old English, the prepositions frequently follow the word which they govern, but this does not in the least alter their nature and use.

b. Besides the above prepositions, the following Arabic and Persian prefixes are occasionally employed with words from those languages.

از az, from, by.
از az, from, by.
از illd, except, besides.
از bd, with (possessed of).
از or ب ba (or bi), in, by.
از be, without (deprived of).
از bar, on, in, at.
المناب bard,e, for (on account of).
المناب bild, without (sine).
از مناب dar, in, within.

المين 'alá, upon, above. علي 'an, from.

المن 'ind, near, with.

المن fi, in.

المن ka, according to, like.

المن له or li, to, for.

المن ma', with

المن min, from.

III. CONJUNCTIONS.

47. The conjunctions have no peculiarity about them; we shall therefore add a list of the more useful of them in alphabetical order. •

much as.

much as.

pagar, J gar, if.

agarchi, although.

ammá, but, moreover.

aur, and, also.

alki, but, on the contrary.

bhi, also, indeed.

par, but, yet.

pas, thence, therefore.

jabtak, until, while.

jo, if, when.

hál-ánki, whereas, notwithstanding.

hwáh, either, or.

لا ki, that, because, than. تاکه tdki, that, in order that. كَيوُنكه kyúnki, because. .goyá, as if گويا و که go-ki, although. lekin, but, however. magar, except, unless. nahin-to, otherwise. niz, also, likewise. o, j wa, and, but. wa-gar, and if. وگر ن, war-na, and if not, unless. مم ham, also, likewise. مرجند harchand, although. hanos, yet, still. هنوز byá, or, either.

IV. INTERJECTIONS.

48. These scarcely deserve the appellation of 'part of speech;' we shall therefore content ourselves by enumerating a few of common occurrence.

shábásh (i. e. شاد باش shád básh,) 'happiness or good luck to you!' آفرین 'dfrin 'blessings on you,' هاه واه واه واه واه دهن 'admirable!' کیا کُوب 'kyá khúb 'how excellent!' کیا کُوب dhans

an affair!' all express joy, admiration and encouragement, like 'bravo! well done!' etc. But باب bdp ro (lit., O father) 'astonishing! dreadful!' ما المناب المناب

NUMERALS.

49. The Hindústání numeral adjectives, 'one,' 'two,' 'three,' etc., up to a hundred, are rather irregular, at least in appearance, though it would not be very difficult to account for the seeming irregularity on sound etymological principles. This, however, would not greatly benefit the student, who must, in the meantime, learn them by heart as soon as he can.

	FIGURES	•	NAMES.		FIGURES	3.	NAMES.
	ABABIC.	INDIAN.			ARABIC.	INDIAN.	
1	1	१	ek. ایک	6	٦	Ę	مُ دِي chha.
2	٢	२	.o كو	7	v	e	عات sát.
3	۳	₹	تين tin.	8	^	ᅕ	áịh. آڻھ
4	ع	ន	جار chár.	9	٩	٤	ا nau.
5	٥	¥	pánch.	10	1.	१०	سى das.

	FIGURE	9.	names.		FIGURE	B.	Wambs.
	ARABIC.	INDIAM.			ABABIC.	INDIAN.	
11	11	११	igarah. اِگارة	31	۳۱	₹१	iktio. اِکتِیس
12	۱۲	१२	Báraħ. بارد	32	۲۳	३२	بتيس bathe.
13	١٣	१३	térah. تيرة	33	٣٣	३ ३	tétia. تيتِيس
14	110	१४	ohaudah. چوده	34	m pe	₹४	chautts. چُوتيس
15	10	१५	پندره pandrah.	35	۳۵	३५	paintis. پَينتِيس
16	17	१६	موله sólah.	36	۳٦	₹.	chhattis. چهتیس
17	14	२७	satrah. سترة	37	۳۷	३७	saintis. سَينْتِيس
18	14	१८	aṭhárah. اتّهاره	38	۳۸	३८	athtis. النَّهْتِيس
19	19	१६	unts. أُنِيس	39	۳۹	38	untális. أُنْتالِيس
20	۲.	२०	بيس العد	40	p+	go	جالِيس chálts.
21	۲۱	२१	اکّیس الکیس الکیس	41	101	८१	اِکْتالِیس iktális.
22	۲۲	२२	bá,٤٤ باريس	42.	۲۲	४२	بياليس bé,dlis.
23	۲۳	२३	.te,٤8 تبِيس	43	ساعا	४३	tétálís. تيتالِيس
24	715	२४	ohaubis. چوبیس	44	tele	88	chau, ális. چوالیس
25	10	२५	پچيس pachis.	45	۴٥	કપ્	paintalis. پَينْتالِيس
26	77	२६	chhabbis. چېتيس	46	۴٦	8€	chhi,dlis. چهِيالِيس
27	70	१७	ستاريس satá,is.	47	۴۷	g _Ø	saintális. سَينْتالِيس
28	71	१८	aṭhá,is. اتَّها مِيس	48	۴۸	용도	athtális. اتَّهُتالِيس
29	19	38	untis. أُنْتِيس	49	۹۹	38	ر، unchús. انچاس
30	۰۰۰,	۶°	. tis تيس	50	٥٠	र्मे०	ساچ pachás.

	FIGUR	B8.	NAMES.		FIGUR	Es.	NAMES.
	ABABIC	TIDITI	1.		ARABI	C. INDIAN	,
51	10	4१	ikáwan. اکاون	71	V1	७१	ikhattar. اِکْهَتَّر
52	٦٥	- ध्र	báwan. باون	72	Vr	७२	.bahattar بهقر
53	۳ه	पूर	tirpan. ترپي	73	\rangle \rangle \rangle \rangle	७३	tihattar. تهتر
54	010	प्र	chauwan. چَوَّن	74	Vie	98	.chauhattar چُوهتر
55	00	યુપ્	pachpan. پچپن	75	Vo	૭૫ૂ	pachhattar. چېڅر
56	107	યૂર્	.chhappan چېپن	76	V7	9€	.chhihattar چېټر
57	٥٧	યૂ૭	.sattáwan ستّاون	77	VV	00	.sathattar ستهتر
58	٥٨	भूट	aṭháwan. اتَّهاون	78	VA	26	aṭhhattar. النَّهُهُ تَّـر
59	٩٥	યુદ	unsaṭh. أنسته	79	v 9	30	أناسِي unást.
60	٦٠	ʰ	هdṭħ.	80	۸٠	۲°	هجة a882.
61	71	€S	iksaṭh. آکسته	81	1	द्ध	ikási. اِکاسِي
62	71	€₹	básaṭh. باسته	82	٨٢	दर्	ياسِي bé,ási.
63	۳۳	€₹	tirsath. ترسته	83	۸۳	द३	tirási. تِراسِي
64	415	€8	chausath. چُوسته	84.	Me	∠8	.chaurást چوراسِي
65	75	દ ૈપૂ	پينسٿه painsaṭh.	85	۸۵	द्रभू	پیاسِي pachási.
66	77	€€	چېياستې chhi,ásaṭh.	86	41	ᄄᄩ	جهِياسِي chhi,dsi.
67	70	e j	satsath.	87	۸۷	50	عتاسي satási.
68	74	€ ⊏	athsath.	88	۸۸	22	athási. اتهاسِي
69	79	€&_	unhattar. اُنْهتر	89	19	エと	nau,dsi. نَواسِي
70	٧٠	90	. eattar ستر	90	9 +	٥ع	nauwé. نَوِّي

	PIGUR E S	.	names,		FIGURE	8.	Names.
	ABABIC.	INDIAN.			ABABIC.	INDIAN.	
91	91	દ ૧	ikánawé. اِکانَوي	96	97	<u>د</u> ﴿	chhi,ánawé چېيانوي
92	92	٤ ع	.bánawé بانَوي	97	9~	03	satánawé. ستانَوي
93	۳۳	£ 3	tiránawé. تِرانَوي	98	91	٤٣	athánawé. اتَّهَا نَوِي
94	919	8.3	chauránawéچورانَوي	99	99	33	ninánawé. نيانَوي
95	90	દ પ્ર	.pachánawé بچانوي	100	1**	१००	sai سَي sau or سَو

a. Some of these have names slightly differing from the preceding, which we here subjoin:

11	قياره gyárah	51	ékúwan. ایکاون	85	<u>پ</u> ۲ ۷-
18	aṭhárá. النهارا	54	.chaupan چَو پن	86	جهاسِي chhásí.
19	unnis. أُتِيس	55	pacháwan. پچاون	90	nauwad. نَوّد
21	ایکیس ékîs.	61	ایکسته éksaṭh.	1	ékánawé or ایکانَوي
31	ایکتِیس éktis.	66	chháchhat جهاچیت ، or جستی chha-sath.	91	ikánauwé. اِکَانَوْي
33	taintle. تَينْتِيس	00 ((bánauwé or باَنَوِي
34	chauntis. چوٽتيس	68	arsa!h.	92 }	bánauwé or بانَوِّي .biránauwé بِرانَوِّي
	ارْتِيس arths.	71	ékhattar. ایگهتر	93	ترانوي tiránauwé.
3 9	unchális. اُنچالِيس	73	tirhattar. ترهقر		
41	ایکتالیس éktálís.	76	chha-hattar چه هتر	95	.panchanawé پنچانوي
43	taintális. تَينتالِيس	81	ایکاسِي ékási.		.chhánawé چهانَوي
46	chhatálís. چهتالَيس	00	bási or باسِي		nau,ánawe or نَوانَوي) nindnauwé. نِنانَرِي
48	artális. ارْتالِیس	82	.birdsl بِراسِي)	99	.nindnauwé نِنانَوْي

- s. The numbers above one hundred proceed somewhat like our own, only the conjunction is generally suppressed; as ایک سَو پانچه sk sau panch, 'one hundred (and) five;' دو سُو دس do sau das, 'two hundred (and) ten,' etc. The present year, 1855, may be expressed as with us, الهارة سَو بَحْيِين ek hazdr dth sau pachpan, or ایک هزار آله سَو بَحْیین atharah sau pachpan, that is, 'one thousand eight hundred,' etc., or 'eighteen hundred,' etc.
 - b. The following are used as collective numbers:

c. The Ordinals proceed as follows:

The 'seventh' and upwards are regularly formed from the Cardinals by the addition of wan. The ordinals are all subject to inflection like adjectives in \sqrt{a} or an, that is, a becomes e for the oblique masculine, and i for the feminine. In like manner, dn becomes en and in.

d. Fractional Numbers.

In the use of the fractional numbers, a few peculiarities occur

which it will be well to notice; thus, پوني paune, when prefixed to a number, signifies 'a quarter less' than that number; 'awá, 'a quarter more;' asárho, 'one half more,' etc. To the collective numbers for a hundred, a thousand, etc., they are similarly applied; thus, سَوْنِ paune sau = 75; عَوْنِ مَعْنُ عَمْنُ عَمْنُ عَمْنُ عَمْنُ عَمْنُ عَمْنُ مَعْنُ وَمِعْنُ مَعْنُ مُعْنُ مُعْنُعُ مُعْنُ مُعْنُعُ مُعْنُ مُعْنُعُ مُعْنُ مُعْنُ

e. It will be seen then, that altogether the management of the numerals, whole and fractional, is no easy matter. The sure plan is to commit them carefully to memory up to 100. As a check upon this the learner should get the first ten, and the multiples of 10, as 20, 30, 40, etc.; then, if he is not quite certain of any number (not an unlikely occurrence), for example 35, he may safely say تعدم الله par panch, 'five over thirty.' Lastly, let him get the first twenty thoroughly, and then count by scores كرابي kori; thus, 35 is ek kori pandrah; but the more scientific mode is, of course, to carry the hundred numerals in his head, and be quite independent.

DERIVATION OF WORDS.

50. The Hindústání abounds with derivative words both of native origin and of foreign importation. Those from the Arabic are generally single words modified from a triliteral root, according to the grammatical rules of that language. From the Persian, on the other hand, not only derivative words are freely borrowed, but also a multitude of compounds, for the formation of which the Persian language has a peculiar aptitude, and to the number of which there is no limit. In like manner, compositions in the Hindí dialect abound in Sanskrit words both derivative and compounded according to the genius of that highly-cultivated language. Hence, in order to know Hindústání on sound etymological principles, a slight knowledge of Arabic, Persian, and

Sanskrit is absolutely requisite. To the majority of students in this country, however, this is impracticable, their time being necessarily occupied in the acquisition of those essential branches of knowledge usually taught at schools. As a general rule, then, we may take it for granted that an acquaintance with the words of the Hindústání language, whether native or foreign, primitive or derivative, must be ultimately acquired by practice in reading, with the aid of a vocabulary or dictionary, together with exercises in composition. This being the case, it will not be necessary for us to enter deeply into the subject of derivation or composition; the reader, if inclined, may consult Dr. Gilchrist's quarto Grammar, edit. 1796, where he will find twenty-nine goodly pages devoted to this department.

NOUNS DENOTING AGENCY OR POSSESSION.

بان to باغ a garden, باغبان bágh-bán, a gardener. باغبان له a jest, تهتهی باز thaṭṭhe-báz, a jester.

NOUNS DENOTING THE MEANS OR INSTRUMENT.

52. These signify the thing by which the action may be performed, and are derived from verbal roots by affixing

ن	as	rolling, بيل	belan, a rolling-pin.
نا		playing, رم	ramná, a park.
نِي		clipping, كتر	يترني katarni, a pair of scissors.
ۇ و		sweeping, جهاز	jhárů, a broom.

Others are formed from nouns, by affixing

ال as گهڙي an hour, گهڙيال *gharṭyál*, an hour-bell. دسّت — آنه the hand, دسّتانه dastána, a glove. دسّتانه chashmak, spectacles. عسّت خسّت — دسّت the hand, دسّت dasta, a handle.

¹ The terminations dár, báz, and perhaps a few more, require the noun to be inflected, if of the third class; as, maze-dar, tasteful, thatthe-báz, a jester.

NOUNS DENOTING PLACE OR SITUATION.

53. These are formed partly by uniting two nouns together, and also by adding certain terminations; as,

به البار ا

ABSTRACTS.

54 Abstract nouns are formed chiefly from adjectives, by affixing some termination, of which the following are of common occurrence:

To Arabic nouns نه is generally added to form abstracts; as, hukm, 'a command,' مُكُومت 'hukmat, 'dominion;' so مُعَامِّمْ, 'apjám, 'a barber,' hajjámat, 'shaving.' A few abstracts are formed by a repetition of the word, with a slight alteration in the last, as مُونَّهُ مُونَا مُونَّهُ مُونَا مُونَا مُونَّهُ مُونَّهُ مُونَا مُونَّهُ مُونَا مُونُ مُونَا مُونَا مُونَا مُ

VERBALS.

55. The verbal noun denoting the action (in progress) is generally expressed by the infinitive. The action, in the abstract, is frequently expressed by the mere root; as, بامه bol, 'speech,' چاه cháh, 'desire,' etc. Others are formed from the root by adding certain terminations; as,

DIMINUTIVES.

56. These are formed from other nouns, by adding to them various terminations; as,

FEMININES FORMED FROM MASCULINES.

57. Names of males ending in \ å or a a, of the third class, have the corresponding females in بيا ئة ; as الله فعرة, 'a son;' يبين betá, 'a daughter;' أي ghorá, 'a horse;' عبرتي ghorí, 'a mare.' In a similar manner names of lifeless objects of the third class have sometimes a feminine form, generally significant of diminution, as عرائم والمؤرّب والمؤ

mulláni. مُلانِي mulláni. مُلانِي mulláni. مُلانِي shor, a lion, شيرني shorni. ميترني mihtaráni.

a. A few are irregular in their formation; thus, from بهائي bhán, 'brother,' بيك bahin, 'sister;' بيك beg or بيك khán, 'lord,' بيك begam or بيك khánam, 'lady;' الجال rájá, 'king,' واجا ránt, 'queen;' واني háthí, m. 'an elephant,' هاتهي hathní, f. In other cases, as باب báp, 'father,' له má, 'mother,' the words are totally different, as in our own language, and often taken from different tongues, as عورت mard, 'man' (Persian), عورت 'aurat, 'woman' (Arabic).

ADJECTIVES.

58. Adjectives are formed from substantives by the addition of certain terminations, most of which will be found in the following alphabetical list: their ordinary meaning will be obvious from the various examples; thus, by adding

1 to	,hunger بهُوكه	بيُوكها bhùkhá, hungry.
انه	a child, طفل	diflána, childish. طفلانه
– اور	,strength زور	zor-dwar, strong.
۔۔ بنّد	arms, هتهیار	متهياريند hathyar-band, armed.
– دار	fidelity, وفا	wafá-dár, faithful.
– زا	foreign count ولايت	ry, ولايتزا wiláyat-sá, foreign-born.
— سار	a mountain, کوه	. koh-sár, mountainous کوهمسار
– گِير	the heart, دِل	dil-gir, grieved. دِلْكِير
گِين	sorrow,	غمكين gham-gin, sorrowful.
— لو or ا	لچيپ behind,	العِجْ pichhlá, hindermost.
– منْد	,woalth كولت	daulat-mand, wealthy.

ľ

to نا	,وtwo دو	كونا	dund, double.
— ناك	terror, هُول	هَوْلْناك	haul-nák, terrible.
– و	view, دِيدار	دِيدارُو	didárů, slightly.
وار	grief, سوگ	سوگوام	sog-wár, grievous.
ور	name,	نامور	nám-war, renowned.
<i>s</i> —	two years, درسال	دوساله	do-sála, biennial.
— ي	a market, بازار	بازارِي	básári, of the market.
يلا or يل	tooth, دانت	دنْتيل	dantel, tusked.
یانه or یِنه یِس	to چوب wood,	چوبین	chobin, wooden.

a. Many adjectives are formed by prefixing certain words; as follows:—

59. In concluding our remarks on the derivation of words, we would particularly direct the student's attention to the various uses of the termination . 1. It may be added to almost every adjective of the language, simple or compound, which then becomes the corresponding abstract substantive. 2. It may be added to all substantives denoting country, city, sect, tribe, physical substances, etc., which then become adjectives, signifying of or belonging to, or formed from, etc., the primary substantive. Lastly. It is used in forming feminines from masculines; and it is the characteristic of the feminine gender in all present and past participles, as well as in all adjectives purely Indian ending in 1 å.

COMPOUND WORDS.

60. In all works written in the Urdu or mixed dialect of Hindústání, a vast number of compound words from the Persian may be met with in almost every page. These are generally formed by the union of two substantives, or of an adjective with a substantive. Many of them are given in dictionaries, but as there is no limit to their number, the student must not place much reliance on that source. A few weeks' study of Persian will make the matter clearer than any body of rules we could lay down on the subject; we shall therefore notice here only the more important compounds, referring the student for further information to our Persian Grammar, last edition.

SUBSTANTIVES.

- b. A numerous class of Compound Substantives is formed by the mere juxta-position of two nouns; as, خانه báwar-chilhána, 'cook-house, or kitchen,' from باورچي 'cook,' and خانه 'a
 house;' so, خانه razm-gáh, 'the battle-field,' from زمگاه 'contest,'
 and عالی 'a place;' in like manner, علی jahán-panáh, 'the
 asylum of the world,' i. e. 'your majesty,' from 'the
 world,' and خانه 'refuge;' so, وز نامه 'ros-náma, 'a day-book,'
 خردنامه khirad-náma, 'the book of wisdom,' etc. In compounds of
 this kind, the two words are generally written separate, though they
 may also be united into one. These are upon the whole like our own
 compounds, book-stall, coffee house, newspaper, etc., of which it is
 customary to write some with a hyphen between, others quite
 separate, and a few united into one word.
- c. There is a class of verbal Nouns, not very numerous, consisting, 1st. Of two contracted infinitives, connected with the conjunction; as, عَنْتُ وَ مُنْتُ وَ مُنْتُ وَ مُنُولُ وَمُنْتُ وَ مُنُولُ مِنْ وَمُنْتُ وَ مُنُولُ مِنْتُ وَ مُنُولُ مِنْتُ وَ مُنُولُ مِنْتُ وَ مُنْتُ وَ مُنْتُ وَ مُنْتُ وَ مُنْتُ وَ مُنْتُ وَمُنْتُ وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُنَا وَمُنْتُونًا وَمُنْتُنَاتًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُونًا وَمُنْتُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا ونْتُنَالِقًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَمُنْتُلُونًا وَاللَّالِي مُنْتُلُونًا وَاللَّهُ وَاللَّالِمُ لِللَّالِمُ وَاللَّا

- d. There are a few compounds similar to the preceding, consisting of two substantives, sometimes of the same, and sometimes of different signification; as, مرز و کشور or مرز و کشور or mars o bum or mars o kishwar, 'an empire' or 'kingdom,' literally, 'boundary and region;' so, أنشو ما معلم المعلم المع
- f. Arabic phrases, such as we described in p. 19 (No. 18), are occasionally met with, such as مُسَبِبُ ٱلسَّاب, 'the Causer of causes,' 'God,' etc.; but we believe that all such are explained in good dictionaries.

ADJECTIVES.

- b. Another numerous class, similar to the preceding, is formed by prefixing an adjective to a substantive; as, يُوب رُوني khūb-rū r. 'having a fair face;' باك رائي pāk-rā,e, 'of pure intention;' tang-dīl, 'distressed in heart.' We make use of many such compounds in familiar conversation and newspaper style, such as 'clear-sighted,' 'long-headed,' 'sharp-witted,' 'hard-hearted,' etc.
- c. Perhaps the most numerous class of the epithets is that composed of verbal roots, joined to substantives or adjectives; as, عالم علي علي علي علي علي علي المساحة علي المساحة أنس المسا
- d. A knowledge of these Persian compounds will be absolutely necessary, in order to peruse with any advantage the finest productions of the Hindústání language. The poets in general freely use such terms; nor are they of less frequent occurrence in the best prose works, such as the 'Bágh o Bahár,' the 'Ikhwánu-s-safá,' the 'Khirad

Afroz,' etc., for the thorough understanding of which, a slight know-ledge of the Persian is absolutely requisite. In proof of this, we could point out many compounds which occur in our own selections from the 'Khirad Afroz,' not to be found in any dictionary, the meaning at the same time being quite obvious to any one who knows Persian. Such, for example, are مرابع مرابع المسامة المسام

e. We may reckon among the compounds such expressions as بالب má-báp, 'parents,' كبور 'lár-kapúr, 'Lár and Kapúr,' names of two brother minstrels who lived at the court of Akbar. It is barely possible that this may be an imitation of the Sanskrit compound called Dwandwa; though the probability is in favour of its being an idiomatic omission of the conjunction أور 'and,' between two such words as are usually considered to be associated together. In works purely Hindí, translated from the Sanskrit, such as the 'Prem Ságar,' it is most likely that such phrases as المنافعة ال

SECTION V.

SYNTAX, OR THE CONSTRUCTION OF SENTENCES.

- 61. In all languages a simple sentence must necessarily consist of three parts, expressed or understood: nominative or subject; 2nd, a verb; and 3rd, a predicate or attribute; as, 'fire is hot,' 'ice is cold.' In many instances the verb and attribute are included in one word; as, 'the man sleeps,' 'the horse runs,' 'the snow falls,' in which case the verb is said to be neuter or intransitive. When the verb is expressive of an action, and at the same time the sense is incomplete without stating the object acted upon, it is called an active or transitive verb, as, 'the carpenter made a table,' 'the masons built a church.' In each of these sentences it is evident that something is required beyond the verb to complete the sense, for if we merely said 'the carpenter made,' 'the masons built,' the hearer would instantly ask, 'made what?' 'built what?' In Hindústání and several of its kindred dialects, it is of the utmost importance that the learner should discriminate the active or transitive from the neuter or intransitive verb, in order that he may adopt that mode of construction peculiar to In a sentence whose verb is active or transitive, we shall designate the three parts as agent, verb, and object; thus, the carpenter is the agent; made, the verb; and a table, the object.
- a. In the arrangement of the three parts of a sentence, different languages follow rules peculiar to themselves; for instance, in the

sentence, 'the elephant killed the tiger,' the Latin, Greek, and Sanskrit languages have the option of arranging the words in any order. The Arabic and the Gaelic put the verb first, then the nominative, and lastly the object. The English and French follow the logical order as we have given it, and the Hindústání and Persian have also an arrangement of their own, which we shall now proceed to explain, as our first rule of Syntax or construction.

- 62. The general rule for the arrangement of the parts of a sentence in Hindústání is, first, the nominative or agent; secondly, the predicate or object; and, last of all, the verb; thus, ه آگ گرم هي آگ مهني أخهي دُوا هي parhez achchhí dawá hai, 'fire is hot,' parhez achchhí dawá hai, 'abstinence is good physic,' يَّ مَارِ دَّالًا هَي الْمُعْلِي اللّهُ الللّهُ اللّهُ الل
- a. Though the above rule holds in short sentences, such as those we have just given, yet it is by no means of stringent application. In the first place, poets are freely allowed the proverbial license of the genus; that is, to adopt that arrangement of the words which best pleases the ear, or suits the metre. In prose, also, it may sometimes be more emphatic to put the object first; as, الله عبد الله والله عبد الله والله والله
- b. The Hindústání makes no difference in the arrangement of a sentence, whether it be interrogative or affirmative. In conversation, the tone of the voice, or the look, suffices to indicate whether or not a question is asked, and in reading it must be inferred from the context; thus, خاوکی may signify 'you will go,' or 'will you go?' There are, however, several words which are used only in asking a question, such as those given in the middle column of p. 68. These, when used, come immediately before the verb, as

will you go?' The word کیا is sometimes employed at the beginning of a sentence to denote interrogation, like the Lutin num or an; as, کیا تُم نی یه مثل نہین سُنِي 'have you not heard this proverb?'

CONCORD OF ADJECTIVES WITH SUBSTANTIVES.

- 63. The adjective, as in English, generally precedes its substantive. If the adjective be capable of inflection, that is, if it be a purely Indian word ending in \(\lambda \), the following rule holds: The termination \(\lambda \) is used before all masculine nouns in the nominative (or first accusative) case singular; the termination \(\lambda \) e is used before masculine nouns in any other case singular, or in the plural number; and the termination \(\lambda \) = \(i \) is used before all feminine nouns, in any case, singular or plural; thus, with bhalá mard hai, 'he is a good man,' when \(\lambda \) is bhale mardon-se, 'from good men,' is bhale mardon-se, 'from good men,' is bhali 'aurat, 'a good woman,' bhali 'auraton-k\(\text{a} \), 'of good women.'
- a. The same rule applies to such adjectives in ناهٔ and a a, as admit of inflection; as, عَسُونِ مَرْد كا 'the tenth man,' دَسُونِينَ مَرْد أَتُ 'the tenth might;' so, يَجَارِد مُسافِر مُسافِر كو 'the helpless traveller,' نيجاري مُسافِر كو 'the helpless traveller,' يجاري رانبي (the helpless traveller,' يجاري رانبي
- b. If adjectives, capable of inflection, be separated by means of the particle of from the noun which they qualify, and united with the verb, they undergo no change; as, أَنْ كُو كَالاً كُرُو blacken his face; but in this sentence hálá-karná is to be reckoned a compound verb (p. 66, b). Adjectives, ending with any letter except 1, and أَنْ restricted as above, do not undergo any change;

- as, پاک آڏمي 'a pure man, پاک عورت 'a pure woman,' نا پاک چيز 'an unclean thing.'
- c. As a general rule, adjectives, when followed by their substantives, never receive the nasal terminations (án, en, or on) of the plural; and the same rule applies to such tenses as are formed of participles with or without an auxiliary verb, it being deemed sufficient to add the nasal n to the last word only; as in achehhi (not achehhi, dn) kitaben, 'good books;' achehhi (not bhalon) admiyon-ne, 'by good men;' المعني المعن
- d. If an adjective qualify two or more nouns, some of which are masculine, and others feminine, the adjective is used in the masculine form, and the same rule applies to the participles and future tenses of verbs; as, مَوْ عَيْ هَيْنِ اللهِ عَلَى اللهُ الله

CONCORD OF THE GENITIVE WITH ITS REGIMEN; ETC.

64. We have seen (p. 27, etc.,) that the genitive case has three distinct terminations, $k\hat{a}$, ke, and $k\hat{i}$, and the rule which determines the choice of these is exactly similar to that which regulates the termination of the

- a. Although the general rule is to put the genitive case before its regimen, yet the reverse is of frequent occurrence, particularly in such works as have been translated or imitated from the Persian; as فيد بدن كي 'the thraldom of the body,' نيد بدن كي 'the worship of thanksgiving.' We may here state that the Persian genitive is formed by placing the governing word first, having its last letter marked with the vowel kasra; as, ما فيد دانش ganj-i dánish, 'the treasury of wisdom,' where the short vowel i is the sign of the genitive, similar in its use to our particle of in English. Persian words ending with s and عبد المعادية 'a servant of God,' مواي ثمة 'air of the sea.'
 - b. The genitive sign is employed idiomatically in such expressions

as سب کا سب sab-ká sab, 'one and all,' کہیت کا کہیت کا کہید khet-ká khet, 'the whole (field) of the field,' بات کی بات bát-ki bát, 'mere talk;' and adjectively to convert a substantive into an attributive; thus, نقی کا تخت دone-ká takhta, 'a golden plate,' or 'plate of gold;' مونی کا چھوکرا 'a boy with a large head.'

- c. In some cases it is idiomatically omitted; as دریا کناري مین daryá kanáre, 'on the river bank,' for مین کناري مین daryá-ke kanáre-men, 'on the bank of the river.' It is also omitted in many expressions in which the governing words denote weight or measure; as, ایک بیگها زمین 'one pound of flesh,' ایک بیگها زمین 'a bíghá of ground,' where the words are used merely in apposition, the same as in German.
- d. The genitive is also used to signify possession, value, etc.; as, بادّشاه کی ایک بیتا تها pddsháh-ke [pás or yahán understood] ek betá thá, 'the king had a son;' in like manner, understood] ek betá thá, 'the king had a son;' in like manner, الله تهي ايک بيتي تهي ايک روپيئي کا چانول 'ek rapi,e-kd chánwal, 'one rupee's (worth of) rice.'
- e. Compounds formed of two common substantives in English will in Hindústání be expressed by the genitive case; as لِكَهْنِي كِي مِيز kháne ká wakt, 'dinner time;' and sometimes the genitive sign is used in Hindústání when in English it is inadmissible, as فَكُر كَا لَفْظ fikr ká lafz, 'the word fike.'
- f. Instances sometimes occur in which a genitive case is used in consequence of a noun or preposition understood; such as تُم أُسكِي سُنو 'hear ye him,' i. e. اُسكِي بات 'his word;' so in the tale of the First Darwesh ('Bágh o Bahár,' p. 34,) we have اب هماري تُمهاري من نهاري or بيبي or درميان is understood), 'between you and me there has arisen a sincere friendship.' The

editors of a recent Calcutta edition have made an amendment here, by using hamári tumhári!

GOVERNMENT OF PREPOSITIONS, ETC.

¹ Whenever reference is made to the 'Bagh o Bahar,' it is understood to be the edition recently edited by me, at the desire and expense of the Honourable the East-India Company. It is not only the cheapest, but in every respect the best work that the student can peruse, after he has gone through the Selections appended to this Grammar.—D. F.

be-marzi huzur-ke, 'without consent of her highness the princess;' and in page 188 of the same work, we have ايک طرف شهر كي ek taraf shahr-ke, 'on one side of the city;' all of them with ke in every edition and copy, printed or manuscript. The wonder is, how it escaped the critical amendments of the Calcutta editors already alluded to; but so it has, for even they have here followed the established reading.

- discussed by Dr. Gilchrist in several of his works, but it must be confessed that the learned doctor does not in this instance appear as a sound and fair critic. He assumes that one of the Munshis used ke instead of ki by mistake, and that he had sufficient influence with all the other learned natives of the country to make them take his part, and sanction the error. This argument is so very ridiculous that refutation is superfluous. Use is everything in language, and if in Hindústání custom has ordained that several of the prepositions when they precede the word which they govern, require the genitive with ke, and when they follow require ki, then it is the duty of the grammarian fairly to state the fact. It is quite probable that many instances of this mode of construction, in addition to those which we have shown above, may yet be detected.
- c. The adverbs بهان 'here,' and وهان 'there,' govern the genitive with ke, like nouns or prepositions. When thus used, they convey idiomatically the signification of 'at, to, or in the house of,' or 'in the possession of.' حب كي يهان جاو 'go to the gentleman's house,' which is not unlike the use of the French particle ches. The prepositions باسكي عبد عند عبد عبد عبد عبد المسكي باس and نزديك are used in the same general sense as 'near or with him,' and more generally 'in his possession,' 'ches lui.' The word نزديك denotes idiomatically 'in the opinion of,' as نزديك 'in the opinion of the wise;' 'apud sapientes.'

d. Several of the prepositions, when they follow their substantives, may dispense entirely with the genitive signs ke and ki, thus shewing a tendency to become real postpositions; as, من ناس بات 'near or before the judge.' If the word they govern be a noun of the third class, or a pronoun, the inflected form femains the same as if ke or ki had been expressed; as, باس بنا 'near the boy;' أس بنا 'without him or her;' and if the word governed be the first or second personal pronoun, when the genitive is thus dispensed with, the oblique forms mujh and tujh are used; as, باس بنا 'near thee.'

DATIVE CASE.

- 66. The use and application of this case is very nearly the same as in most European languages. As a general rule, an English noun, governed by the prepositions to or for, will be expressed in Hindústání by means of the dative case.
- a. The Hindústání dative sometimes corresponds with the Latin accusative, expressive of motion to a place; for instance, خين گڼر کر 'I will go home,' 'ibo domum.' In this last sense also, the sign ko is often omitted, which brings it still nearer the Latin; as, 'I am going home,' 'eo domum.' The dative case is also used to express time when; as, 'by day;' by day;' 'by night;' شام کو 'at evening.' In such expressions the post-position ko is frequently and even elegantly omitted; as, 'ايک در 'one day;' and if the word expressive of time be accompanied by an adjective or pronoun subject to inflection, the inflected form of the latter remains the same as if ko had been expressed; as, 'س در 'on that day;' کس وقت 'at what time?'

ACCUSATIVE CASE.

- 67. The accusative in Hindústání, as in English, is generally like the nominative, but when it is desirable to render the object of an active verb very definite or specific, then the termination ko (of the dative) is added to the object.
- a. We believe this rule to be quite sound as a general principle, though by no means of rigid application. Many words are sufficiently definite from accompanying circumstances, such as an adjective, a genitive case, a pronoun, etc., so as not to require any discriminative mark. Others again, though sufficiently definite in themselves, generally require the particle ko; such are proper names, names of offices, professions, etc.; as, مانک کو بُلاو 'call Mánik;' مانک کو بُلاو 'call the Sardár.' In these instances, however, the Hindústání assimilates with the Greek, which would employ the definite article in like cases.
- b. The use of the particle ko to denote the object of an active verb forms one of the niceties of the Hindústání, which can only be arrived at by practice. A well-educated native, and many Europeans who have studied the language and associated much with natives, will without effort supply the particle ko in its proper place, and nowhere clse. It follows then that there must be some principle to regulate all this, though it may be difficult to lay hold of, or to express within a short compass. The rule given by Muḥammad Ibráhím of Bombay, and we assuredly know of no better authority, is in substance the same as we have just stated.—Vide 'Tuḥfae Elphinstone,' page 80.
- c. When a verb governs an accusative and also a dative, both being substantives, the first or nominative form of the accusative is generally used, as the repetition of ko in both cases would not only sound ill, but in many instances lead to ambiguity; thus, مرد كو گهوڙا دو 'give the horse to the man.' If, however, it be deemed essential to add ko to the accusative, even this rule must give way; as in the following

sentence: أُس نِي اَپْني بها مِي كي حصّى كو اُسْكي بِيبِي كو دِيا 'he gave his brother's share to his (brother's) wife.' When the dative is a pronoun, the repetition of ko is easily avoided by using the termination or or on for the latter; as, يُود كيا 'the judge gave up to her the child.'

ABLATIVE AND LOCATIVE.

- 68. The ablative denotes the source from which any thing proceeds; the locative, as its name imports, denotes situation. In their use and application, they generally correspond with the Latin ablative.
- b. With the verb کہنا کہنا کہ kahná, 'to say' or 'tell,' the particle seems to be used idiomatically, and must often be translated in English by 'to;' as, مین اُس سے سے کہتا ھُون 'I am saying to him,' or 'telling him, truth;' because the sentence مَدِن اُس کو سے کہتا ھُون will mean, 'I declare him (or her, or it) to be true,' or 'I call that truth;' so اُسکو لوگت مرّد نہین کہتے means 'people do not call him a man.' The use of سے se with لکہ therefore is obvious.
 - c. The locative sign out generally denotes in, sometimes to

or into; as, وَهُ شَهْر مِينَ كَيا 'he is in the city;' لها مين هي 'he is gone to (into) the city.' The locative signs ير and ير have frequently the post-position سي joined to them; as, المار مين سي تلوار لايا 'he brought a sword from in the city;' وُهُ الْهُنِي يُر سي كُر پَرًا' 'he fell down from on his horse.' Here the English idiom is 'from off' his horse, which is less logical.

CASE OF THE AGENT.

- 69. The case of the agent, characterized by the particle ine, is never used except with transitive verbs, and when used it is confined to those tenses only which are formed of the past participle (No. 40, page 55). The verb then agrees with the object in gender and number, unless it be deemed requisite to render the object definite by the addition of the particle in ke (No. 67), in which case the verb remains in the simple form of the third person singular.
- ion a sufficient number of examples; أس في ايك كتا ديكها 'he saw a dog,' or, literally, 'by him a dog (was) seen;' likewise, saw a dog,' or, literally, 'by him a dog (was) seen;' likewise, 'he saw three horses,' or, 'by him,' etc.; أس في ايك لومروي ديكهي 'he saw many foxes;' in all which phrases the construction agrees precisely with the Latin passive voice. Again, if it be deemed necessary or elegant to add to to the object, then the verb will be always the same, that is, the masculine singular form; thus, هم في كتي كو ديكها 'we have seen the dog;' لم ديكها 'have you seen the horses?' من في لومروي كو ديكها 'when that man saw the fox;' كم في لومروي كو ديكها 'we have seen the foxes.'

The same rule applies to all the tenses into which ديكها و enters (page 55); as, عليه ايك كتا ديكها هي 'he has seen a dog;' so, 'he had seen three horses.' As this is a subject of great importance in the language, we would advise the student to repeat each of the above phrases in all the tenses given in page 55.

- b. It must be remembered that the case denoting the agent in the personal pronouns I and thou, are تُوني نيه main-ne and تُوني نيه tù-ne or تَوني نيه tain-ne; as 'i saw him (her or it); 'مين ني أسكو ديكها hast thou not heard this proverb?' If, however, the pronouns be followed by a qualifying word (substantive or adjective), the inflected forms with are used; thus, in the 'Bagh o Bahar,' page 20, 'I poor (or wretched) obtained nourishment under the shelter of my parents.'
- e. The student should endeavour to remember the limited and restricted use of this case of the agent. 1st. It is never used before a neuter or intransitive verb. 2nd. It is never used before any of the tenses formed from the root or from the present participle of any verb whatever. 3rd. It is never used before the verb ماه من bolna, 'to speak or say,' nor before '' láná, 'to bring,' although they both seem according to our notion to be intransitive. Bolna appears to differ very little from لا kahna, which last requires the use of the agent with no. The verb lána is a compound of lo-dna, the last member of which is neuter or intransitive, and this leads us to a general rule, which is, that 'compound verbs, such as Intensives, of which the last member is neuter, though really transitive in signification, do not require the agent with no: ' thus, وي مُسافِر كِيانِي كُو كُهَا كُنِي هَمِن 'those travellers have eaten up the dinner.'
- d. When two sentences having the same nominative or agent are coupled by the conjunction j. (aur, 'and,' the first of which has a neuter verb, and the following a verb transitive, it is not

necessary to express the agent with ne in the second sentence, but the construction goes on the same as if ne had been expressed; thus, on the same as if ne had been expressed; thus, which is a sentence, but the construction goes on the same as if ne had been expressed; thus, which is a sentence, but the construction goes on the same as if ne had been expressed; thus, which is a sentence, but the construction goes on the same as if ne had been expressed; thus, which is a sentence, but the construction goes on the same as if ne had been expressed; thus, which is a sentence, but the construction goes on the same as if ne had been expressed; thus, which is a sentence, but the construction goes on the same as if ne had been expressed; thus, which is a sentence, but the construction goes on the same as if ne had been expressed; thus, a sentence is a sentence in the same as if ne had been expressed; thus, a sentence is a sentence in the same as if ne had been expressed; thus, a sentence is a sentence in the same as if ne had been expressed; thus, a sentence is a sentence in the same as if ne had been expressed; thus, a sentence is a sentence in the same as if ne had been expressed; thus, a sentence is a sentence in the same as if ne had been expressed; the same as if ne

e. This very peculiar use of the particle ne to denote the agent prevails, with slight modifications, throughout an extensive group of dialects spoken in Hindústán Proper. It is found in the Maráthí, the Guzerátí, and the Panjábí, in the West. In the Nepalese it assumes the form be; and it may be inferred that it prevails in most of the intermediate dialects of Hindí origin, amounting to nearly twenty in number. It does not exist in the group of dialects connected with the Bengálí, nor in those of the Deccan. In the grammars of the Maráthí language, it is called the Instrumental case, a term inapplicable in Hindí, as it never is used with the instrument, but solely with the agent. What is called the instrument; but in the modern dialects above alluded to, particularly the Hindústání, ne is restricted to the agent only.

f. Our great grammarians have succeeded wonderfully well in mystifying the very simple (though singular) use and application of this particle ne. Dr. Gilchrist, in the first edition of his grammar, seems to have felt greatly embarrassed by it, without exactly knowing what to make of it. Those who have merely followed the learned doctor, with very few ideas of their own, have contented themselves by calling it an expletive, which luminous explanation has stood for years in one of the books hitherto read by beginners. Now, the term 'expletive' in philology is as convenient, in its way, as that of the humours in the jargon of quack doctors; it solves every difficulty, and forms a ready answer to all questions: it may mean anything or To account philosophically for the mode in which this particle is applied does not fall within our province; suffice it merely to say, that it is a form of construction very common in Sanskrit. With regard, however, to its practical use and application, we trust that all difficulty has been removed. The fact is, that the only real difficulty likely to arrest the progress of the learner consists, not in the use of ne to express the agent, but in that of ko to define the object of a transitive verb.

NUMERALS.

- 70. When a noun is accompanied by a numeral adjective, the plural termination on of the oblique cases is generally dispensed with. If the noun be of the third class, the inflected form in e is generally used.

 - b. Collective numbers add on to denote multiplication or repetition; as, سَيكُڗُون لَّرَارُون شَهْر 'hundreds of battles;' سَيكُرُون لَّرَارُون شَهْر 'thousands of cities.' Any numeral by adding on becomes more emphatic or definite; as, وي چارون شَخْص 'those four persons.' Words expressive of time, as year, month, day, etc., add on in the nominative plural; as, بَرْسُون گُذْرِي , 'years have passed away.'
- o. In Hindústání the conjunction, etc., is idiomatically omitted in such phrases as دو تين 'two (or) three,' دس بيس '(from) ten (to) twenty.' A doubtful number is expressed by adding ايک to the numeral; as, أدمي دس ايک 'about ten men;' من ايک برس 'about a hundred years.' To signify 'fold,' وجند is added to numerals; as دو چند 'two-fold;' در چند 'ten-fold.' Distributives are formed by doubling the number; as, دو دو دو به 'two by two,' or 'two

apiece.' Thus, suppose we wish to say, 'give these men three rupees each,' or 'three rupees apiece,' the Hindústání will be و ين تين رُبُي دو 'to these men, three rupees give.'

COMPARISON OF ADJECTIVES.

- 71. We have already observed that adjectives in Hindústání do not admit of comparison by any regular or systematic terminations. The comparative degree is indicated by merely putting the standard of comparison in the ablative, and the superlative by prefixing to that the word sab, 'all.'
- a. The comparative and superlative are to be inferred in general from the context, as the adjective has only one form, that of the positive or simple word, thus بسخي سي سُوم بهلا جو تُرت دي جَواب 'the miser is better than the liberal man if he (the miser) give an answer quickly.' It is obvious that if the standard of comparison should include the whole class spoken of, the adjective will express the superlative degree. Ex. سب هُنرون مين سي دو خُوب هَين 'of all accomplishments two are best' (viz. learning and the art of war).

برزا, though thus used apparently as an adverb, agrees in gender and number with the substantive; as, وَهُ بِرَا خرابِ ازْكَا هَي 'he is a very wicked boy;' and again, وَهُ بَرِّي خراب ازْكِي هَي 'she is a very wicked girl.'

c. The particle هن sá (se, si), when added to a substantive, converts such substantive into an adjective denoting similitude; as, معنان المائل جانور 'a dog-like unclean animal.' When added to an adjective, it seems to render the same more intensive, though frequently it is difficult to find for it an equivalent English expression; as, بهنت سي هنتيار وهان تبي 'bring a little water; نبورا سا باني لي آؤ 'there were many weapons there.' When the comparison made by له alludes to one thing out of many, it governs the genitive case; as in the sentence هَ مُعْرِرَتُ مُعْرِراً بِعِي اُنْهِي كَا سَا حِسْم هَي body exactly like theirs; 'عورا بي مُعْرِرة 'gou also have a body exactly like theirs; 'شير كِي سِي صُورِت 'a form like that of a tiger.'

USE OF THE PERSONAL PRONOUNS.

- 72. The personal pronouns, as in Latin, are very often merely understood, particularly before such tenses of the verb as possess distinct personal terminations; and as a general rule, the pronouns need not be expressed when the sense is quite clear without them, except it be by way of contrast or emphasis.
- a. When the third personal pronouns become the object of an active verb, they are generally used in the second (or dative) form of the accusative; as, اُسَّكُو مارو 'beat him;' 'call them;' 'call them;' نسب الحان 'take this away.' If, however, they are employed as anjectives, along with their substantives, they may be used in the nominative form: as, ميه بات سُنتي هو 'you hear this word.' With the conjunctive participle, they are elegantly used in the

nominative form; as, گہکر 'having said this.' Sometimes, though rarely, the nominative form may be used when a dative follows; as, مَين وُه تُجهي دُون 'I will give that to thee.' When the first or second personal pronouns are governed by an active verb, the dative form is always used; as, وَه سُجهي مارّتا هي or وَه سُجهي مارّتا هي (أجههي دُون) ديكها هُون 'I see thee.'

- b. It may be observed that the personal, relative, and interrogative pronouns have two distinct terminations for the dative and accusative cases, viz. ko or e for the singular, and ko or en for the plural. Hence, when an active verb governs an accusative (second form) and dative at the same time, it will be easy to avoid a repetition of the termination ko by employing e or en in the one case, and ko in the other; thus, by employing e or en in the one case, and ko in the other; thus, if the judge gave up the child to her.' In sentences of this kind, the accusative is generally put before the dative, but not always; thus, in the 'Baital Pachísí,' a very sagacious young lady says to her father, بتا جو سب گن جانتا هو صبحهي اُسي ديجو 'O father, whosoever may be acquainted with all the sciences, give me to him,' or bestow me upon him in marriage,' but then, in another part of the same work, we have a similar expression differently arranged, as
- c. When the first and second personal pronouns are accompanied by a qualifying word, the genitive of the whole expression is made by ká, ke, ki, not rá, re, ri, and the pronouns are used in the inflected forms mujh and tujh; as, المنافذ 'of me wretched;' 'of thee wise.' This oblique form is also used when the particle sá, se, si is added to denote similitude; as, عَمَا عَمَا اللهُ عَمَا اللهُ عَمَا اللهُ عَمَا اللهُ اللهُ عَمَا اللهُ اللهُ عَمَا اللهُ اللهُ
 - d. In Hindústání, as in English, it is customary to address an

individual generally in the second person plural, the singular being used in prayer to a deity, or to express familiarity or contempt; but in the vulgar tongue they go a step further, and the speaker uses the plural فم 'we,' when it really refers to no more than himself. Thisabuse has led to the nesessity of adding the word وُكُتُ 'people,' to denote a genuine plural, as ham log, 'we (people),' tum log, 'you (people).' Thus, هم جانّتي هَين (I know' (literally 'we know'); and if a real plural is meant, then they say ham log jante hain; so, give me (us) the book.' To testify great respect, the third person must also be used in the plural when speaking of a king, saint, or any illustrious or respected man in general; as, 'he is speaking truth' (literally, 'they,' etc.). When the plural is thus used for the singular, it is generally uninflected; but when a still higher degree of respect, or a more decided plural is intended, it receives the inflection; as, انهون في كها 'they or he (his honour, majesty, etc.) said.'

e. This confusion of numbers may have given rise to the following idioms: هماري تُمهاري هاته 'into our and your hands,' that is, 'into the hands of us two;' هماري تُم مسلس ham tum chalenge, 'we and you (i.e. I and thou) will go,' meaning, 'we shall go.' The speaker politely assumes precedence to himself; and when two different persons thus occur in a sentence, the verb agrees with the first person in preference to the second, and with the second in preference to the third; as, هم تُم جاويتگي 'we and you will go;' نم وي جاؤگي

f. We here subjoin the rules laid down by Muhammad Ibráhím of Bombay respecting the etiquette to be observed in the use of the pronouns. "1. When the speaker and the person whom he addresses are of the same rank, each should speak of himself in the singular number, and address the other in the second person plural. 2. A person of superior rank may speak of himself in the plural number, but this is not considered to be polite, nor is it thought correct to address even the lowest rank in the singular number. 3. The pronouns of the third person may be used in the singular when speak-

g. When a person relates the speech of another, he makes use of the identical words which the person whose speech is reported is supposed to have used. Example, He said he should go next day, (lit. 'he said, I will go to-morrow.') أس ني كها كِه مَين كل جا وْنْكَا أس ني كها كِه گهر جا و So in the sentence, He told me to go home, أس ني كها كِه گهر جا (lit. 'he said, go home.') This idiomatic use of the pronouns, and consequently of the persons and tenses of the verb, is well worthy of the student's attention. It is perhaps that point in which the Hindústání differs most widely from the English, as will be seen in the following sentence, which to save room we shall give in the Roman character. Kal main-ne áp-ke bete-ko shahr-men dekhá, wuh yahán áyá-cháhtá thá tum-se milne-ko, par kahá ki ghorá merá mar-gayá, aur hamen ishára kiyá ki áp-se záhir karná ki apní pálki mere wáste bhej-dená; fi-l-hál jo tumhári pálki maujúd na ho, to mukhlis apni pálki us-ke wáste bhej-'I saw your son yesterday in the city, he wished to come here to see you, but mentioned that his horse was dead, and desired me to tell you to send your pálkí for him; if your pálkí be not now at hand. I shall despatch mine for him.' From the preceding sentence it will appear that considerable attention and experience will be necessary before the student can readily apply the pronouns agreeably to the rules of grammar, idiom, and etiquette, which last is a point of great importance among the Orientals.

USE OF THE POSSESSIVE 'APNA.'

- 73. When there occurs in the complement of a sentence a possessive pronoun belonging to the nominative or agent, such possessive is expressed in Hindústání by ما ينا apná (-ne or -ni).
- a. We may define the complement of a sentence in general, as that portion of it which in English follows the verb; thus, in the sentences, 'he returned to his house,' 'he was transacting his business,' the phrases 'to his house,' and 'his business,' form the complement. Again, in each of these, the possessive pronoun his, if it refers solely to the nominative he, will be expressed by apna in Hindústání; as. لا أَوْدُ الْهَا كَامُ كُرْتًا تَهَا مُو الْهَا عَلَى اللهُ وَدُ الْهَا كَامُ لَا اللهُ الله
- b. When the nominative of a sentence consists of the first or second personal pronoun, and its possessive occurs in the complement, the matter admits of no hesitation; as, 'I am going to see my father;' 'we have seen our new house;' 'you are destroying your health;' in all of which apná would be used for 'my,' 'our,' and 'your,' respectively. In the use of the third person, however, the English language is liable to an ambiguity, for example, the sentence 'he was beating his slave' has two meanings; it might be his own slave, or another The Hindústání is much more explicit; 'his own slave' would be expressed by apne ghulám-ko, and 'another man's slave' by us-ko ghulám-ko; hence, as a practical rule, if the possessive in the complement of a sentence denotes own, it will be expressed in Hindústání by apná (-ne, -ni). Sometimes, apná is elegantly repeated, to denote separation or distinction; as follows, وي دونون ابّني ابّني گبر گُئي 'they both went, each to his own house,' whereas apne ghar would merely denote 'their own house,' as common to both.

- c. It is needless to add, that if a possessive pronoun occurs in the nominative part of a sentence, the use of apnd is inadmissible; as, "I and my father will go to our own country." Here main aur merá báp is the nominative of the sentence, and apne mulk men is the complement; in the former, the regular possessive merá is used, and in the latter, apná, according to our rule above stated.
- d. When in the first clause of a sentence there occurs the conjunctive participle, the possessive in it will be apná; as 'I, having taken my father with me, will go to my own country.' Here, the use of apná is strictly according to rule, for the sentence is equivalent to 'I will take my father with me; and I will go to my own country.'
- e. We occasionally meet with apnd used irregularly instead of the other possessives; as, اَيْنَا بِهِي مِزَاجِ بِهِكُ كُيا 'my own disposition even was led astray.' ('Bágh o Bahár,' p. 21.) In ordinary discourse, according to Dr. Gilchrist, we may hear such expressions as the following, namely, تو اَيْنَا بِيَّا اَيِسا كُرَّتا , Lastly, apnd is used substantively in the general sense of 'one's people, friends,' etc., like the Latin expression 'apud suos;' thus, اَهُ اَيْنُونَ كِي بِاسِ آيا پرائِنُونَ نِي اُسِي قَبُولُ نِهُ كِيا , يُولُ نِهُ كُيا , يُولُ نِهُ كِيا , يُولُ نَهُ كِيا , يُولُ نِهُ كِيا , يُولُ نَهُ كِيا , يُولُ نَهُ كِيا , يُولُ نَهُ كَيا , يُولُ نَهُ كِيا , يُولُ نَهُ كَيا , يُولُ نَهُ كِيا , يُولُ نَهُ كِيا , يُولُ نَهُ كَيا , يُولُ نَهُ كَيا , يُولُ نَهُ كِيا , يُولُ نَهُ كَيا , يُولُ نَهُ كَيا , يُولُ نَهُ كَيا , يَاسُ أَيْ يَالًى يَالًى يَعْمُ يَالًى يَعْمُولُ نَهُ كُلِيا , يَالِي يَالِمُ كَالِمُ يَالِيْكُولُ نَهُ يَالِمُ لِيَا يَعْمُولُ مِنْ يَالِمُ يَالِمُ يَعْمُولُ عَلَيْ كُولُ يَالْمُ يَالِيْكُولُ نَهُ يَعْمُولُ مِنْ يُؤُلِّ يَالِمُ يَعْمُولُ عَلَيْكُولُ عَلَيْكُ

DEMONSTRATIVE PRONOUNS.

74. The demonstratives yih, 'this,' and y' wuh, 'that,' together with their plurals, are sometimes used in the same sense as our definite article 'the.' They are applicable to both genders, and agree with their substantives in case, and generally in number.

a. We have seen it stated in some grammar, 'that a demonstrative pronoun in the singular may be used with an Arabic plural,' etc., from which the reader is left to infer that it is not used with any other plural. Now, the fact is, that yih and wuh are frequently used with any plural, and represent the plural even without the substantive; as, يبه دونون بهائي جاكم كي پاس گئي 'these two brothers went to the magistrate;' and again, 'they by way of alms give something.' It would be needless to multiply examples, as they may be met with in any author. We have reason to believe, however, that when the singular is thus used, it is either to denote a collective group, or in a disrespectful sense; on a principle analagous to that of applying the plural to one person in order to denote respect or reverence.

INTERROGATIVES.

- 75. The interrogative λ kaun, when used by itself, generally applies to persons, and λ kyá to irrational or lifeless beings; but if the substantive be expressed, kaun will agree with it adjectively in case and number, whereas the inflection of $ky\acute{a}$ is never used adjectively.

¹ Here is another instance of a feminine preposition requiring the genitive in ke, agreeably to what we stated page 98, a. The example is from the 'Bagh o Bahar,' p. 144. It is the reading of half-a-dozen different copies (two of them manuscript), as well as of the Calcutta edition, 1836, printed in the Roman character.— D. F.

- b. The interrogative is used for the relative in such sentences as مَين جانَتا هُون که کُون هَي 'I know who it is.' Also adverbs derived from the interrogative (vide page 68) are in a similar manner substituted for those from the relative; for instance, 'I do not know when he will go.'
- c. Sometimes a question is used to denote negation or surprise; as, اتّنا مُلكَ جو ليا تيري كس كام آويكا 'all the territory which thou hast taken will be of no use to thee;' literally, 'of what use will it be to thee?' and again, كہان راجا كا بيتا كہان يب شُهره 'where is the king's son? and where this report?' meaning 'the king's son has nothing to do with this report.'

RELATIVE AND CORRELATIVE.

76. Strictly speaking, the Hindústání does not possess a relative pronoun corresponding with our 'who,' which,' and 'that,' and as this want is a source of much perplexity to the learner, we shall endeavour in the following paragraphs to explain fully how the place of the relative is supplied.

- مر and جو and a. In page 38 we have given the declension of which from want of a better term we called relative and correlative, respectively. The word - signifies 'he who,' 'she who,' or 'that which,' and refers, not to an antecedent, like our relative 'who,' but to a noun following, like our words 'whosoever,' 'whatsoever,' 'whoso.' Hence جو usually begins the sentence, and is followed in a second clause by and the use of the two together generally forms a substitute for our relative pronouns 'who,' 'which,' and 'that,' as will be seen by the following examples; جو گبوڙي تُم ني بهيجي تهي ـ سو راجا ني بهُت پسنّد کئِي 'the king much approved of the horses which you sent,' literally, 'what horses you sent, the king much approved of the same;' that is all true which you 'جو تُم ني کہا ھَي ۔ سو سب سپج ھَي have said,' literally, 'whatever you have said, that is all true.' In like manner, the relative and correlative adverbs usually accompany each other; جہاں گئج تہاں مار _ جہاں پھُول تہاں خار the treasure is, there is the snake; and where there is a flower there is a thorn.'

the same time see the negative effect of the question, as the speaker means that 'there is no chance of detecting one pitcher full of water among ninety-nine of milk.'

- c. The conjunction کے frequently accompanies the relative, and sometimes occupies its place entirely; as in the phrases, 'let us not 'let us not bring into mind the trouble which has come upon us;' so also, 'he is a wise man, who, before the commencement, thinks of the end of his work;' he man who wrote the letter.' Sometimes, the demonstrative is substituted, in imitation of the Persian; thus, بَتْخَانَدُ هَي كُهُ أُس مِينَ كُمِّي بُت سوني كي هَين عَمْ لله 'there is a temple in which there are several idols of gold.'
- d. In many instances the relative جو corresponds with our 'who,' 'which,' or 'that,' but the student must be careful not to consider this as a rule, for it is only the exception; as follows, نوروتي جو بيتي كهاتي هين 'the two loaves which my children cat.' Here the word جو is not put first, because there is another word عادمولا already used to define rot!; but suppose the sentence were 'the bread which I ate was very good,' we should have to say in Hindústání, 'jo rot! main-ne khá,!, so (or wuh) bahut achchhi thi.'

INDEFINITES.

77. The indefinite کرنی ko,i, 'somebody' or 'anybody,' when used alone, refers to a person, whereas شبعه kuchh, 'something,' 'anything,' refers to matter in general. As an adjective, however, ko,i may agree with any substantive, as, کرنی آدمی 'any or some man,' کرنی آدمی is seldom applied to persons in

the nominative, but in the oblique cases; kisi or kisu seems to be equally applicable to persons or things.

CONCORD OF THE VERB WITH THE NOMINATIVE.

- 78. As a general rule, the Hindústání verb agrees with its nominative in number, person, and gender, subject, however, to the following exceptions: 1. To mark respect, a singular nominative has a verb in the plural; 2. If the nominative consist of different irrational objects in the singular number, they may take a singular verb; 3. If the nominatives be of various genders, the verb takes the masculine form, or agrees with that next to it; Lastly. If the verb be transitive, and in any tense formed of the past participle, the nominative assumes the case of the agent, and the verb follows a special rule already illustrated, p. 103, No. 69, etc.
 - a. We shall here add a few examples in illustration of the

preceding rule, embracing, as it does, the whole subject of verbal concord, which differs in some respects from that of the European وُه ناچّتني هَي 'ha is writing;' وُه لكّهْتا هَي Thus, 'she is dancing;' وي بولتي هَين 'they (males) are talking;' and examples refer to the exceptions: 1. وي گاتي هَدن examples refer to the exceptions: 1. 'the king having seen (this), became tearful,' or 'wept;' where is plural, expressive of respect to 'the king,' which is in the singular nominative. In like manner we have it is not proper that 'مُناسِب نہین کِه جہاں پناہ عاجِزِي کرین your majesty should submit.' 2. In the following sentences we have two nouns in the singular number, coupled by a conjunction, whilst the verb is in the singular, agreeing with the nearest noun; as, the bullock and horse have just now إبهى بَيل أور گهوڙا پهُنْجيا هَي "my people, جن ڏهن اُور راڄ ميرا کيونَ نه سب گيا آج 'my people, my wealth, and my kingdom, why are they not all gone (from me) this day?' 3. Several nouns of different genders occur in the next two sentences, but the verb takes the masculine plural in preference to the أَشْكَى ما باپ بهائِي تينون أُشْكَى شادِي كَي فِكْر مِين تهي feminine; as, ما باپ بهائِي تينون أُشْكى 'her father, mother, and brother, were all three meditating the accom-أَسْكي هاتهِي أُونَّت كَاتِرِيَ لادي جاتي هَين '; plishment of her marriage 'his elephant, camel, and carriage are being loaded.'

GOVERNMENT OF VERBS.

- 79. In this department the Hindústání differs very little from the English. Actives or transitives naturally govern the accusative case, which, as we have shewn, is generally like the nominative, and sometimes like the dative (vide p. 101, No. 67.)
 - a. Causal verbs, verbs of clothing, giving, etc., may be considered

- as governing two accusative cases, or the accusative and the dative; as, أَسْكُو اللّٰهِ الْكُوكُ مُهُمْ جَالُو 'having given the child food, go home;' أُسْكُو اللّٰهُ رُوبِيه دو put on him these clothes;' and أُسْكُو اللّٰهُ رُوبِيه دو 'give him a rupee.'
- ه الله 'to become,' بنّنا 'to suit,' بهانا 'to fall,' پهُنچنا 'to arrive,' پهننا 'to become,' پهنا 'to appear,' لَكُنا 'to unite,' سُوجِهْنا 'to remain, سُوجِهْنا 'to be desirable,' 'to meet, to occur,' and فونا 'to be,' govern the dative case, and are frequently used impersonally; as follows, رحم آتا هي رحم 'I have some 'أ مُجهَّى اس بات مين شُنَّه. هَى 'I have some it is desirable 'and 'it is desirable 'and 'it is desirable that we should go there.' We may here observe that the form چاهئمي from cháhná, is frequently used impersonally in the sense of 'it is proper,' 'it is fit;' like the Latin 'decet,' 'oportet.' When thus employed, governs the dative of the person, and either the past participle or the acrist of the accompanying verb, as in the preceding example, "we must go. مم كو جايا چاهدئي we must go." Sometimes, it may be used personally; as, چاهِئی which may mean 'what is proper for you,' or 'what do you require,' etc. you must go ' تُمكو وهان جانا چاهنًى We could in this way say there,' or 'to go there behoveth you.'
- c. Verbs meaning 'to sell,' or implying 'gain,' have هاته 'hand,' connected with them; as يحاهي هاته يحاه 'to whom have you sold it?' ولا كام بَهُت محنت سي هاته آيا 'that business was accomplished with great difficulty;' in like manner, أَسَكَا ايكُ يَهُول تُحققه هاته آيا such expressions the word هاته نع used in the sense of 'possession.'
- d. Verbs which in English require 'with,' 'from,' or 'by' after them, govern the ablative, and those which require 'in,'

'within,' 'into,' the locative case; as in the following sentence: بِهُتر یِهِ۔ هَي کَه اُسْکِي دوستي کي وسیلي سي دُشمنون کي هاته should escape from the hand of my enemies;' in like manner وُه اَپْني گهرمين جاکر دل مين سوچني لگا began to think within himself.' Verbs of fear and caution require the ablative case; as, ی درار رهتا هي 'perhaps he is afraid of you;' عاقِل حرامزادون سي خبردار رهتا هي 'the sage keeps on his guard against reprobates.'

TENSES OF THE ROOT.

- 80. We have already given the general signification of each tense, in the various paradigms of the verb, pp. 44 to 59. We shall now, following the same order, briefly notice such peculiarities as some of them present. The reader will recollect that they are three in number—the aorist, future, and imperative, of which the aorist is the most important, on account of its extensive use and application.

جو بادّشاه ایلچی کسی جگه بهیجی – چاهئی که وه اپّنی قوم مین 'if a king sends an ambassador to any place, it is desirable that he should be the wisest and the most eloquent man of his tribe.' When the power of doing a thing is designed to be expressed, the verb سکنا 'to be able,' is used in all its parts, with the root (or sometimes the inflected infinitive) of the principal verb; as, وه جا نهین سکتا هی 'he cannot go.'

b. The agrist is very frequently employed to denote present time when general and unrestricted, hence it is used much in proverbial expressions, with which the language abounds; as, the wealth of the wicked goes for بابي كا مال اكارته جائي nought.' It also expresses time future or past, conditionally; as, if the nightingale find أكر پاوي گلِي تيري تُو بُلْبُل گُلِسْتان بَهُولي thy abode, then will the rose-garden be forgotten;' or, 'if the nightingale found thy abode, then would the rose-garden be forgotten.' On the subject of this tense, Muhammad Ibráhím has given several sound remarks in his grammar, already alluded to; p. 59, etc. He gives it the name of 'future of the subjunctive or potential mood.' We have discarded the term mood altogether, as utterly inapplicable to the Hindústání language, and infinitely more perplexing than Lastly, the agrist is sometimes accompanied by the present auxiliary tense مون, etc., page 43, the precise effect of which it 'i may speak ; مُمين كُ ون هُون as, مُين كُ ون الله 'I may speak ; 'Jasodá is or may be saying.' جسودا کہی ھی

o. The Future presents few peculiarities, save that in respectful language it is often employed for the imperative, and occasionally for the aorist; as, عنایت ککی مجهی ایک کتاب دینگی have the kindness, Sir, to give me a book;' so. likewise.

i مَين سَمَجَهُتَا هُونَ كَهُ جُو كُچِهِ وَي كَهْتِي هَينَ سو حسد سي هوگا am thinking that whatever they say may be from envy.' Our Second Future or Future Perfect is formed by the future of 'to finish,' to the root of the verb; as, حُكُنُ لَا 'I shall have eaten,' وَدَ كَهَا حُكِياً 'he' will have eaten,' etc.

TENSES OF THE PRESENT PARTICIPLE.

- 81. Of these, the Indefinite claims most attention. The name and signification given to it in most grammars, is 'Present Indefinite Tense.' The epithet of present is misapplied, as the tense generally refers to the past.
- a. Among the tenses of the present participle, the Indefinite holds the same rank that the acrist does in those derived from the root. Its most ordinary significations are, first, to denote conditional past time, in which case it is generally preceded by or 'if,' and followed by تر 'then;' as in the sentences, اكر قاتا تو گچه نقصان نه هوتا

b. In the second place, the indefinite is employed to denote continuative past time, or to express an act or event that was habitual; as the reader may observe in the following passage: جب جُوارِي جِيتتا تب اَيسا غافل هو جاتا كه كومي اُسكي كپّري (When the gamester used to win (jittá) he used to become (ho-játá) so careless, that any one might take off (utdr-letá) his clothes; then even it would not be (na hotá) known to him.' In like manner, 'Bágh o Bahár,' p. 9: سارِي رات دروازي گهرون كي بند نه هوتي ـ اَور دُوكانين بازار كِي كهُلِي رهتين ـ راهي مُسافِر جنگل مَيدان مين سونا اُچهالتي چلي كهُلِي رهتين ـ راهي مُسافِر جنگل مَيدان مين سونا اُچهالتي چلي ده وي نه پُوچهُتا All night the doors of the houses used not to be fastened, and the shops of the market used to remain open; the travellers used to go along,' etc.

- o. The indefinite is occasionally used for the present by omitting the auxiliary; as, وَهَ كَيا كُرُن 'what is he doing?' The student must be careful, however, not to fancy that this tense corresponds with our present indefinite, as some of our grammars inculcate. Its use as a present tense is the exception, not the rule.
- d. The Present Tense is used both to express the precise point of time when the action takes place, and also to denote a continuous or habitual state of action; hence it corresponds with both our forms of the present tense; as, مَن جَاتا هَي 'he is (now) going home;' but in the sentence في رات كو هميشه گهر جاتا هي it must be translated, 'he always goes home at night.' The present is frequently used for the future, when it is meant that the action will be done quickly; as, مَن جَلَّد كَهَانَا لَاتًا هُون (Shall bring) the dinner quickly.'
- e. In vivid descriptions, when the narrator represents a past occurrence in the same manner as he or the person of whom he speaks originally saw it, and as if it were still apparent to the view, the present is frequently used; as in the following passage: جب اُس درخت کی پاس پہنچا دیکا که هر ایک ڈالئ مین اُسکی سَیکُرُون سِر آدَمِیون کی لُتگتی هَین ۔ اُور اُسکی نیچی ایک اُسکی سَیکُرُون سِر آدَمِیون کی لُتگتی هَین ۔ اُور اُسی کا پانی جنگل کی تالاب نہایت خوش قطعه مُلبب هی ۔ اُور اُسی کا پانی جنگل کی تالاب نہایت خوش قطعه مُلبب هی ۔ اور اُسی کا پانی جنگل کی when he arrived at the tree, he saw that on every branch of it are hanging hundreds of human heads; and under it is a beautiful tank full of water, and the stream of it is flowing towards the desert.' In such instances the past tense may be used, but it is less animated and impressive; as وَدُ اُس دَرِخُت کی نَرْدِیکُ گیا تو کیا دیکھتا هی که اُسکی تلی ایک 'he went near the tree, and what does he see but a marble slab was placed at the bottom of it.'

f. The Imperfect denotes a past action in progress, and corresponds with our own compound tense formed in a similar manner; as, 'he was writing.' In most of our English grammars, the Indefinite Past Tense, such as 'he wrote,' 'he spoke,' is very improperly called the Imperfect. It is needless to state that these expressions in Hindústání must be rendered by اُسَنِي لَهُا that is, the simple past, of which we shall say more immediately.

g. The tense called the *Present Dubious* (page 51) is generally employed to denote a future action of uncertain occurrence; as, or 'perhaps' or مُسِن مَارَتا هُوِّ مِن or مُوْفِقَا '(perhaps) I may beat,' or 'be beating;' so in 'Bágh o Bahár, p. 38: مُسِن كِيا كَهُتا هُوِكا 'What will he (or may he) saying in his own mind?'

TENSES OF THE PAST PARTICIPLE.

82. The main peculiarity in the use of these is, that when the verb is transitive, the nominative must be put in the case of the agent, as explained p. 103, etc.

The Past Tense corresponds with what is improperly called the imperfect in most English grammars; as, وُهُ حِلاً كَيْ 'he went away;' تُم نَى لِكِهَا 'you wrote;' which expressions, though indefinite as to time, convey the idea of a complete or perfect action; hence the absurdity of calling it the imperfect tense. In addition to its common acceptation, it is sometimes used with a present, and sometimes with a future meaning; as in the following: and sometimes with a future meaning; as in the following: 'if she is found, then my life remains; if not, it is gone; 'figure and sometimes used for the future to denote speed; the past is employed for the same purpose. Thus a man says to his servant,

- c. The Perfect answers to the Perfect tense in English, being used to denote an action newly past and finished; as follows, مَين نِي بِهِل كُو كَهَايَا هَي 'my brother has arrived;' مَين نِي بِهِل كُو كَهَايًا هَي 'I have eaten the fruit.' Sometimes it is used with adverbs of time, in a manner that cannot literally be rendered in English; as in a manner that cannot literally be rendered in English; as 'I have gone there yesterday,' for 'I went there yesterday.' In this case, the usage of the French 'je suis allé,' would have come nearer the Hindústání.
- d. The Pluperfect in English will generally be expressed by the Pluperfect in Hindústání, representing a thing not only as past, but as prior to some other event; as in the sentence, 'I had written the letter previous to his arrival.' But the converse of this rule

does not hold, the pluperfect being frequently used in Hindústaní where in English we employ the simple past; thus in Story 16. a learned Káyath orders his slave to get up during the night, and see if it rains. The slave, feeling himself very comfortable where he is, concludes, without getting up, that it does rain; and gives the following ingenious process of reasoning: the cat came ' بِلِّي آمِي تهِي _ مَين ني أَسْكو تَتُولا تها _ بهِيكي تهِي in, I put my hand upon her, she was wet' (ergo, it rains); but the literal meaning is, 'the cat had come in, I had put my hand upon her, she had got wet.' The general rule is, that when one definite past even precedes another past event in point of time, the former is expressed in the pluperfect. It may happen that the latter of the two events is not expressed, but merely passing in the speaker's mind; as in the above example, where the slave might have added, as he no doubt meant, 'thence, I have ascertained that it is raining,' which would have completed the chain of reasoning.

INFINITIVE.

- 83. The infinitive is used as a substantive to denote the state or action of the verb; it is frequently used for the imperative, and occasionally it is employed adjectively in connection with another substantive.
- a. All Infinitives used as substantives or adjectives are subject to inflection like nouns of the third class; thus, هِ سَاسُونَا مَ الْنَتَامَ الْمِنِي كَا يَبِي وَقَت هَي وَقَت هَي وَقَت عَي الله this is the very time for taking revenge; 'الله كُو الله والسطي آيا or وَد كَهُ وَيهُ الله والسطي آيا he has come to see the house.' The infinitive is often used as an imperative, and as such it may even have the negative mat before it; as, الله 'swear not at all;' وهان مت جانا 'don't go there,' or 'you must not go there.' Sometimes it is used with the verb which it represents; as follows, instead of the regular tenses of the verb which it represents; as follows, instead of `from what country are you come?' الله أَلَّ الله وهان جانا هوا الله وهان جانا هوا (to be,' like the Latin gerund, to denote necessity or obligation; as, الهوا 'you must go there;' so, likewise, وهان جاور سب كُهه چهور جانا هي 'one must die (moriendum est) some day at last, and must give up eyery thing.'
- b. Sometimes the infinitive, together with its complement (that is, the noun which it governs, along with its circumstances), may form the subject or predicate of a proposition; as follows, پادشهاهون کي حُصُور مين بي سبب دانّت کهولني ادبّسي باهر هَين to laugh (lit. to display the teeth) in the presence of kings is unmannerly.' In the following sentence from the 'Khirad Afroz,' both the subject and the predicate are of this description:

children in the society of the vile, is to effect their ruin.' When an infinitive thus used has a feminine noun for its complement, it generally agrees adjectively with the substantive (like the Latin participle in dus) by changing نين or نين; thus, I have not learned to مَينُ نِي تُمهارِي زِبان بولْني نهين سيكهي speak your language ;' نَشْتُر پِر أُنَكَّلِي رَكَةْنِي مُشْكِلَهَي 'it is hard to put one's finger on a lancet.' So, in the 'Bágh o Báhár,' p. 32: اي صاحِب ! اگر تُم كو اَيسِي هِي نا آشْنامِي كَرْنِي تِهِي ــ تو پهّلي O Sir, if it was your دوسَّتِي إِنَّنِي كُرْمِي سي كَّرْنِي كيا ضرُور تهِي ? intention thus to act the stranger, then where was the necessity of previously tendering your friendship with such ardour?' infinitive karni agrees with ná-áshná,i and dosti in the feminine to give تكْلِيف مِهْمان كو ديني خُوب نهِين (to give trouble to one's guest is not proper.' Sometimes (though rarely) the infinitive does not agree with the feminine noun which it governs; as may be seen in the following sentence: دُنْيا كي واسْطي بهُت مِحْنت كَرْنا فِي آلواقِع زياده دَوْزُنا هَي ناچير پر 'to toil much for this world is in fact much-ado about nothing.' If the infinitive, with the feminine noun which it governs, be not the subject or predicate of a sentence, this concord does not hold between the infinitive and the word which it governs; as ایک بُوڙها اَور اُسْکِي بُوڙهِيا لُکَڙِيان توڙني کي واسْطي آ يُ _ اَور لکڙِيان an old man and his wife came to cut wood (sticks), and began to gather sticks.' Here the infinitives torná and chunná do not agree with lakriyan, because they are neither subject nor predicate to a sentence. We have been rather diffuse in explaining this peculiarity of the infinitive, because the rule respecting it, as given in most grammars, is, to say the least of it, unsound. It runs thus: "The termination is used with certain verbs or with post-positions;

ini), نیان (nin), or نیان (niyán), when a feminine noun singular or plural is the object of the verb; and is all other cases!" We have just shewn from the best authority that ne is used when there is neither 'a certain verb' nor 'post-position' in the case, and that ni is not necessarily used at all times when a 'feminine noun is the object of the verb.'

c. The inflected infinitive with ká (ke or kí) is also used adjectively in a sense somewhat like the Latin participles in turus; اب مَين عجم نهين جاني كا 'this cannot be;' كا نهين كا نهين 'now I do not mean to go to Persia' (non sum iturus); so, 'I am not the man to believe, or submit.' Lastly, the inflected infinitive is used with لكنا when it means 'to begin; 'with wo 'to grant leave;' and with UU 'to get leave;' '; allow us to go ' مم كو جاني دو '؛ he began to say ' وُه كهّني لگا جانا they are allowed to come.' The verb وي آني ياتي هير: 'to go,' may also govern the inflected infinitive of another verb (ko being understood); as, وي كهيأنني گُئي 'they went to play.' The verb سكنا 'to be able,' generally governs the root of another verb, but it is often used with the inflected infinitive, particularly when accompanied by a negative particle; as, مين چل سكونگا 'I shall be able to move;' 'ه چڵني نه سکّتا تها 'he was not able to move; ' مَدِن بولْني نهين سكّتا 'I cannot say.' Lastly, the verb honá, denoting obligation, may govern the inflected infinitive: as, 'you must write.' تُمْكُو لكَنْني هوگا 'you must go' تُمْكُو جاني هوگا

PARTICIPLES.

84. The present and past participles, when used participially and not forming a tense, generally add غرُّا (p. 46), and agree, like adjectives, with the noun which they qualify. In many instances they are used adverbially

in the masculine inflection, or, more strictly speaking, they are verbal nouns in an oblique case.

- a. The following examples will illustrate what we have just stated regarding the participles when accompanied by hú, á; is there any' کھي کومي برج مين جو چڵتي هُومي گوپال کو رکھي one in Braj who will stop the departing Gopál?' So likewise, the bones of a dead tiger; and, 'مُونِي هُومِي شير كِي هَدِّيان he saw a ' أُسْنى ايك نقاري كو كِسى درخت مين اللَّكَا مُؤا دَيكِهَا kettledrum suspended in a tree.' Sometimes the past participle is used like a mere adjective; as, ایک یهُولا پهلا باغ تها 'there was a flowery and fruitful garden' (not 'flowered and fructified'); but the words phulá and phalá here may be real adjectives (not participles) derived from phul, 'a flower,' and phal, 'fruit,' by adding a, which is agreeable to analogy. In expressions like the following, they are شامِ هوتي 'when it was morning;' سُبْحِ هوتي ,used adverbially; as, 'while I remain;' مِیر*ی رَهْ*تی 'while I remain;' جنگی دیکھی "without understanding; بنا سمجهى 'at the sight of whom; at the time of giving.' The present participle is doubled, to express the continuation or frequency of the act; as, 'our work being and being, was not,' همارا كام هوتي هوتي نه دُوا i.e. 'continuing to be done, was not completed.'
- b. From the present participle is formed the compound verb called statistical (p. 65), by using the masculine inflection of the participle together with some verb of motion; as, وَهُ كَانِي آتِي هُي 'she comes singing.' The present participle in this case is employed precisely like the ablative of the Latin gerund. Dr. Gilchrist has suggested that ki hálat men should be considered to be understood: thus, wuh gáté ki hálat men átí hai, 'she comes in the state or condition of (a person) singing;' but a moment's consideration will shew

c. From the past participle are formed the compound verbs called frequentative and desiderative, by adding karná and cháhná respectively to the simple masculine form of the participle. The only peculiarity about these is, that the verbs أَنُ 'to die,' and أَنُ 'to go,' employ the regular forms of the participle mará and jáyá, in preference to the usual forms mú,á and gayá; as, wuh mará cháhtá hai, 'he is about to die,' or 'will die,' or 'wishes to die;' so, wuh jáyá kartá thá, 'he was in the habit of going.' The past participle with hú,á in the inflected state is sometimes used like the conjunctive participle, or, indeed, it may be a compound form of the latter, for ought we can say; thus, هُورُي بَيتُها هُورُي بَيتُها هُورُي بَيتُها هُورُي نَاتَحِتِي تَهِينَ عُورُي نَاتَحِتِي تَهِينَ عَهِينَ عَهُورُي نَاتَحِتِي تَهِينَ عَهُورُي نَاتَحِتِي تَهِينَ عُورُي نَاتَحِتِي تَهِينَ عَهُورُي نَاتَحِتِي تَهِينَ عَهِينَ عَهُورُي نَاتَحِتِي تَهِينَ عَهِينَ عَهُورَي نَاتَحِتِي تَهِينَ عَهُورُي نَاتَحِتِي تَهِينَ عَهُورُي نَاتَحِتِي تَهِينَ عَهِينَ عَهُورُي نَاتَحِتِي تَهُورُي نَاتَحِتُي تَهُورُي نَاتَحِتِي تَهُورُي نَاتَحِتِي تَهُورُي نَاتَحِتُي نَاتَعَتَلُورُ اللّٰ لَعُورُي نَاتَحِتُي نَاتَحِتُي نَاتَحِتُي نَاتَعَتَلُورُ اللّٰ اللّٰ اللّٰهُ عَمْ اللّٰهُ عَلَى الللّٰهُ عَلَى اللّ

- is, agreeing with the nominative), along with another verb; as, thus, وي چلي جاتي هَينِ 'they go along;' so, 'a fox was roaming about.'
- d. The conjunctive participle, by connecting the similar numbers of a sentence, saves the use of verbs and conjunctions; it commonly refers to the agent, sometimes to the object of the verb; as, آم وهان جاکر هماري کتاب لیکر پهر آر having gone there to-day, and having taken my book, return; and again, 'this regret has come upon me (through) making haste in this business.' The student will recollect that this participle has several forms, the first of them the same as the root; the second, the same as the masculine inflection of the past participle, or the second and third persons singular of the aorist; but the context generally suffices to prevent any ambiguity.
- e. The masculine inflection of the present participle with the addition of the particle هي hi, forms what may be called the adverbial participle. Its signification is very nearly the same as that of the conjunctive participle above described; the adverbial form conveying perhaps the idea of more speed or precision; as, (immediately) on hearing this statement. This participle may be applied in three ways, all of them tending to prove what we have stated above, that it is merely a verbal noun. Thus we may say, هي سنتي هي where yih bát is the first form of the accusative; we may also say, يه بات كو سنتي هي where is bát-ko is the second form of the accusative; lastly, we may say, هي أس بات كي سنتي هي, أس بات كي سنتي هي نتي هي نتي هي نتي هي نتي هي نتي هي نتي هي منتي هي نتي هي نتي هي منتي هي نتي هي نتي هي منتي هي منتي هي منتي هي منتي هي منتي هي نتي هي منتي هي نتي هي منتي منتي هي منتي هي

- 85. We have little more now to add on the syntax of the Hindústání language, which, we believe, we have discussed more fully, and we would fain hope, more intelligibly, than has yet been done. The following few remarks may be still added, as belonging to no particular department of the subject.
- b. We may here state in conclusion, that throughout this long section on Syntax, it has been our principal aim to illustrate those peculiarities in which the Hindústání language differs from our own. Such rules and principles as completely accord with those of the languages supposed to be familiar to the reader, we have either passed over unnoticed, or handled very briefly. It may further be stated that there remains a difficult department of the language which must be overcome by practice, viz., the use of idiomatical expressions. These do not constitute the subject of grammar, and a knowledge of them is to be acquired by reading the best authors, and by free intercourse with the natives of the country.

SECTION VI.

THE NÁGARÍ OR DEVANÁGARÍ ALPHABET.

86. This is the character generally used by the Hindús. It is read and written from left to right, like our own. The alphabet, as used for the Hindústání, consists of eleven vowel sounds, and thirty-three consonants, all arranged as follows:—

					Vowels.					
শ্ব	স্থা	द	*	ৰ	জ	Æ	Ų	ऐ	न्त्रो	त्री
ă	á	¥	í	ŭ	ú	rĭ	é	ai	ύ	au
				C	onsonan	ts.				
ক	ख	ग	च	ক্ত	ব		স	¥	ञ	ટ
k	kh	g	gh	ñ	ch	chh	$oldsymbol{j}$	jh	'n	ţ
ठ	ख	ढ	ण	त	घ	द	ध	म	प	फ
<i>th</i>	ġ	фħ	ņ	ŧ	th	ď	dh	. "	p	ph
ब	भ	म	य	₹	स	व	म्	ष	म	₹
b	bh	m	y	r	ı	w, v	sh	sh	8	h

a. To the above letters may be added the symbol, called anusudes, which represents the nasal n (page 6), and the visarga; which corresponds with the final weak p (p. 6) of the Persian character. We would at the same time draw the student's attention to two compound characters, of which the elements are so disguised as to have the semblance of single letters; viz. $rac{1}{2}ksh$, compounded of and $rac{1}{2}n$, sounded like our $rac{1}{2}n$ in fluxion, or $rac{1}{2}n$ in ligne, champagne, etc. The mark $rac{1}{2}n$ is used in poetry to indicate the first member of a sloka or couplet; and at the end of a sloka it is generally doubled $rac{1}{2}n$.

क्का त्रा व्या गांच च्छे जा त्या तृ ला त्य ल ६ ६ म या द्वा ता त्या न्द न्धे क क वर्ष वर्ष मा वर्ष वर्ष न्य त्र तम्य स्ट्रिप्प्रप्य पा ब्दे भ्ये ला ए हे जा स्ट्रिप्स स्ट्रास्त स्ट्रास्त स्ट्रास्त स्ट्रास्त स्ट्रास्त स्ट्रास स्ट्रास्त स्ट्रास स्ट्रास्त स्ट्रास स्

In prose the same marks serve to denote stops. In many books lately published in India, in the Devanágarí character, the English stops have been very properly and successfully introduced.

- b. In naming the consonants, the short vowel & (the fatha of the Persi-Arabic alphabet, p. 8) is inherent in each; thus ka, kha, ga, etc.: and in reading, this vowel is to be supplied after every letter (except the final letter of a word), provided it be not accompanied by any other symbol; thus, AAA kanak, 'gold,' AAI nagar, 'a city.' If a word terminates with a compound consonant, the short a may be frequently supplied at the end, as in Japutra, 'a son.' Whenever a consonant in the middle of a word is not to be uttered with the short a, the consonant is marked underneath with the symbol (a) called virama or 'rest' (the same as the jasm of the Persi-Arabic, p. 10), as a the jasm of the Persi-Arabic, p. 10), as a to speak; or the ln may be combined into one compound character, as EA; but in works circulated among the natives this nicety is not attended to.
- c. The first of the vowels, A is never written except it begin a word or syllable. With regard to the remaining vowels, they have each two forms: that given above, which may be called their primary form, is used only when they begin a word or syllable; but when they follow a consonant, they assume a totally different shape, which may be called secondary forms; thus, A is, A is, A is, A is, A is A is A in A
- ग, गा, गि, गी, गु, गू, गृ, गे, गे, गो, गो. ga, gá, gi, gi, gu, gu, gri, ge, gai, go, gau. And the same rule applies to the rest of the consonants.
- d. It will be seen that the secondary form of \mathbf{T} , viz, \mathbf{f} , is written before its consonant \mathbf{T} , though sounded after it; and

the student will do well to bear in mind this apparent anomaly. The I and I take their place after the consonant; the __and _ are fixed to the letter beneath; the _ and _ above; and the I and I are merely the I surmounted by the _ and _ The vowels _ and _ in combination with the letter I r, are written I ru, and I or I ru; and the vowel _ joined to I h, is written I hri.

- 87. The strict rule in Devanágarí writing is, that when two or more consonants come together, without the intervention of a vowel, such consonants unite into one compound group; thus, in the word natsya, 'a fish,' the n and are blended as it were into one character. For the formation of the compound letters no general rule holds, except that the last of the group remains entire, and the rest are more or less contracted by omitting the perpendicular stroke, and sometimes by changing their primitive form.
- b. In books recently printed at Calcutta, such as the Prem Ságar, the Baitál Pachisi, the Adventures of Hátim Tá,i, etc., all in the Devanágarí character, very few compound letters occur; and as a general rule they are very little used in any of the spoken languages of India being chiefly confined to manuscripts and printed works in

the Sanskrit language. The following, however, occur in our Selections, and a perusal of these will suggest the method by which others may be formed. Compounds of which the letter T forms the first or last element, are purposely omitted, that letter, as we have just seen, having special rules applicable to itself.

哥	T	क्य	ग्र	ग्ब	4	3	ज	ন	त्य
kk	kt	ky	gn	gb	chchi	h i	j	tt	tth
व	त्म	त्य	व	इ	इ	শ্ব	द्य	द	न्त
tn	tm	ty	tvo	dd	ddh	dm	dy	dw	nt
न्य	न्द	न्ध	ন	न्म	न्य	ন্থ	ম	স	ष
nth	nd	ndh	nn	nm	ny	nh	pt	pn	рy
प्र	ब्द	भ्य	स	ष्ट	ष्ठ	च्या	स्त	ख	च
ps	bd	bhy	u	sht	shth	shn	st	sth	sn
		4	म स्थ	₹	स्र	ह्य			
		87	n sy	88	hm	hy			

- o. Compounds of three letters are very rare, and when they do occur, it will be found that they generally consist of one of the semi-vowels **u t u** or **u** combined with a compound of two letters, thus: **u** ktw, **u** ntr, **u** pty, **u** sty. As for compounds of four letters, they are merely matters of curiosity, as **u** lpsm, **u** tsny.
- 88. The best dictionaries of the Hindústání language are printed in the Persian character; hence it will be necessary for the student to know exactly how he may convert the Devanágarí letters into the former. This he will be able to do efficiently by a reference to the following tables:—

I. Initial Vowels. সম সমা হু হু ড জ স্থ ए ऐ সो স্মী أو او أياي ر أو أ ايا آ ا

II. Consonants.

ক	ख	ग	घ	ङ	ৰ	E	ঙ্গ	割	ञ	ट
5	کھ	5	گھ	ن	ट	چه	€	جه	ن	ٿ
ठ	ত্ত	ढ	Ŋ	ন	घ	.द	ध	न	प	फ
ته	ڌ	ڐۿ	ن	ت	تھ	ن	دھ	<u>ن</u>	Ļ	په
ब	भ	म	य	₹	च	व	भ्	ष	स	₹
ب	ُ بھ	۴	ي	ر	J	و.	<u>ش</u>	پہ or ش	س ک	3

III. Secondary Vowels.

बद	बाद	बिद	बीद	बुद	बूद
بد	باد	بِد	بِيد	بُد	بُود
च द	बेद	बैद	बोद	बीद	ब:
હદ ગૃં	بيد	بَيد	بود	بَود	به

a. In the preceding table it will be observed that the ten aspirated letters of the Devanágarí alphabet are uniformly represented by the corresponding unaspirated letter, together with the round or butterfly form of the letter a, & h; thus, \(\mathbf{T}\) ghar, 'a house,' &; \(\mathbf{T}\) thus, \(\mathbf{T}\) of the Devanágarí is represented in the middle of the word by ; as, \(\mathbf{T}\) if, however, the letter preceding the a be a, , or , then the form a must be used, and the preceding letter marked with the appropriate vowel; as, \(\mathbf{T}\) and \(\mathbf{T}\), or \(\mathbf{T}\) and \(\mathbf{T}\). Sometimes the \(\mathbf{T}\) and \(\mathbf{T}\) have the sound of a cerebral r and rh respectively; in which case they are generally marked with a dot beneath, thus \(\mathbf{T}\) and \(\mathbf{T}\), and and with \(\mathbf{T}\) or \(\mathbf{T}\) in the Persian character; as, \(\mathbf{T}\) bard, 'great,' \(\mathbf{T}\), The various nasals of the Devanágarí are represented by the Persian on the content of the presented by the Persian on the content of the presented of the Devanágarí are represented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the Persian on the content of the presented by the presented by

- b. The letter **T** is sometimes represented by : the letter **T** generally by ش, sometimes by w; and the letter **T** is more frequently at than ش. The compound **T** is generally represented by غبر or غبر, seldom by غبر, its proper sound. The compound **T** is represented by غبر, as, **T** is represented by غبر its proper sound. The compound **T** is represented by غبر its proper sound. The compound **T** is represented by غبر its proper sound. The compound **T** is represented by غبر its proper sound. The compound the represented by غبر its proper sound. The compound the represented by غبر its proper sound. The compound the represented by غبر its proper sound. The compound the represented by غبر its proper sound. The compound the represented by غبر its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound. The compound the represented by a set its proper sound its proper sound. The compound the represented by a set its proper sound its prope
- 89. It appears, then, that the Devanágarí alphabet may be represented with tolerable exactness in the Persian character; but the converse does not hold, as the Persi-Arabic alphabet has fourteen letters which have no exact counterpart in the Devanágarí. The plan adopted in this case is to represent the letters in question with such Nágarí letters as approximate them in sound, which in some printed books are distinguished with a dot underneath; thus,

a. In a few printed books, attempts have been made to invent distinct letters for the various forms of the Persian and Arabic s, which, it will be observed, are all represented by \P ; but in reality the subject is not worth the labour. In the first place, the Hindús, who alone use the Devanágarí character, are sparing in the use of Persian or Arabic words, to one or other of which the various forms of the letter s belong; and, secondly, such words as they have in the course of centuries adopted have become naturalized, or, if the critic will have it, corrupted, so as to suit the elements of the Nágarí:

is written and sounded Titl Adjiri. In a new edition, in the Devanágari character, of the 'Adventures of Hatim Ta,i,' which we have lately received from India, almost all dots and double letters are discarded, as a useless incumbrance.

- b. The letter z is generally represented in Nágarí by employing the vowel with which it is connected, in the initial form, with a dot under it; as, which it is ba'd; which it is by no means satisfactory, as may be seen in the monosyllable and, which in Persian and Arabic is sounded ba'd (the a uttered from the bottom of the throat); but, according to the rules of the Devanágarí alphabet, it makes ba'ad, unless we use the viráma () under the an absurdity.
- c. When, in a word, two vowels follow each other, the rule is, to write the second vowel in the initial form; for though not at the beginning of a word, it is the beginning of a syllable; thus, with hi'a; with ho'o. This is precisely the same in principle as the use of the mark hamza (p. 17) in the Persi-Arabic alphabet.
- d. The best mode of learning the Devanágarí character is to write out several times the whole of the single letters in Plate II. The various elements of each letter will be found in Plate I. fronting the title page; the small dot accompanying each shews where the pen starts from in their formation. When the student has made himself tolerably familiar with the letters, he may commence with the first story, which is the same as the third story of the Extracts in the Persian character. In like manner he will find that the Devanágarí Stories, from 2 to 7 inclusive, are old acquaintances. Stories 8, 9, and 10 also occur in the other Extracts, but some of the words differ, viz., those of Persian or Arabic origin are displaced in the Devanágarí for words purely Indian and Sanskrit. The rest of the Extracts in

this character are taken from the scarce and valuable 'Hindústání and Hindí Selections,' edited by Táriní Charan Mitr, head Munshí in the College of Fort William, Calcutta, 1827, in two vols. 4to. In their style and grammatical construction they offer no peculiarity differing from those of our Hindústání Extracts in the Persian character.

OF MANUSCRIPTS.

- 90. We briefly alluded, at page 21, to the three most prevalent handwritings in use among the Arabs, Persians, and Musalmáns of India. Of these, the Naskhí, being like the type used in this country, requires no explanation; and the Shikasta, from its extreme irregularity, scarcely admits of any. We shall therefore confine ourselves at present to the description of the Ta'lik, of which we have given fourteen plates of engraved specimens at the end of this work.

Lastly, the 3° $(l\dot{a}, hamza, and ye)$, the latter under two varieties of form, the last of which is now conventionally used by the natives to denote the $y\dot{a}e$ $majh\dot{u}l$ (p. 13).

- b. Division 2nd exhibits the second elementary form (viz. that of ب ب ب ب م and likewise that of , and , as they appear initially, when combined with each of the others following them. Division 3rd shews the $\boldsymbol{\epsilon}$ (i.e. $\boldsymbol{\epsilon}$ $\boldsymbol{\epsilon}$ $\boldsymbol{\epsilon}$ or $\boldsymbol{\dot{\epsilon}}$), prefixed in the same manner to each of the others. Division 4th (Pl. II.), the . ظط ط Division 6th, the ف ص ص Division 6th, the ف Division 7th (Pl. III.), the غ ع Division 8th, ف and ق. Division 9th, the گئ ک , and by leaving off the top part we shall in most instances have the initial J. Division 10th (Pl. IV.), the . Division 11th, the & combined initially with the rest of the elementary forms. The tail of the he is given only in hd, hd, hk, hl, and hld, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too apt to be mistaken for the mim. The 12th Division contains the combination of the characters as arranged in alphabetical notation, noticed in p. 20, forming the fanciful words, 'Abjad, hawaz, hutti, kaliman, sa'fas, karashat, sakhaz, zazagh,' and the last line may be read thus, indicating the name of the chirographer: Al'abd ul muznib, al fakir 'ubaid ulláhi husaini shirin rakam ghaffara zunúbahu.
- c. Plates V. to XIV. inclusive, consist of a series of words in alphabetical order containing combinations of three or more letters. The student should endeavour to transcribe these into the Roman character, and after some time retranscribe them, as an exercise, into their original state. Thus, the first line of Plate V. forms the combinations bkht, bhjt, bhsht, pnj, blkh, and blnd, and so on with regard to the rest. Coming now to complete words, we may premise, as a general

remark, that when these contain of the letters بي بي ث ث ب بي ن ث بي ن ث بي بي in the middle of a combination, it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically, like the n in تنبو tnbw (Plate V. line 8), or like the y in تنبو syb (Plate VII. line 1).

d. Concluding remarks.—In manuscripts the short vowels and other marks seldom make their appearance; and even the diacritical dots are often either altogether omitted or irregularly placed. It may be useful to observe, then, that when from the ambiguous position of a dot, it may apply to more letters than one, it should of course be assigned rather to the letter, which is not complete without a point, than to one which may dispense with it. Thus the third combination Plate I. No. 2, should be read bh, and the eighth ns, though the dot be over the last letter as if it intended to be a ف. But in many cases the sense alone can determine the point. Thus the last word of No. 2 may be either be or pe; and the dot over the ninth word of No. 3 is so equivocally placed between that and the word above it, that it may be read either جف or جف, according as the dot is conceived to belong to one or the other, above or below. The grand key, however, to the reading of manuscripts, is to know the language; at the same time many useful hints may be gleaned from Ouseley's 'Persian Miscellanies,' 4to. London, 1795; Stewart's 'Persian Letters,' 4to. London, 1825; and 'Essai de Calligraphie Orientale,' in the Appendix to Herbin's 'Développments des Principes de la Langue Arabe,' 4to. Paris, 1803. See also a Work entitled 'Oriental Penmanship; an Essay for facilitating the Reading and Writing of the Ta'lik Character,' by the author of this Grammar. London: Wm. H. Allen & Co. 1849.

MUHAMMADAN CALENDAR.

91. The Musalmans reckon by lunar time, their æra called the *Hijra*, commencing from the day on which Muhammad departed, or rather *retreated*, from Mecca to

Medina; which, according to the best accounts, took place on Friday, the 16th of July (18th, new style), A.D. 622. Their year consists of 12 lunations, amounting to 354 days and 9 hours, very nearly; and hence their New-year's Day will happen every year about eleven days earlier than in the preceding year.

- a. To find the Christian year corresponding to that of the Hijra, apply the following rule:—From the given number of Musalman years, deduct three per cent., and to the remainder add the number 621.54, the sum is the period of the Christian æra at which the given current Musalman year ends. For example, we mentioned (p. 20), that the death of the poet Ahlí happened, A.H. 942; from this number deduct three per cent. or 28.26, and the remainder is 913.74. To this last add 621.54, and the sum = 1535.28, which shows that the Musalman year 942 ended in the spring of 1536. This very simple rule is founded on the fact that 100 lunar years are very nearly equal to 97 solar years, there being only about eight days of difference. A more accurate proportion would be 101 lunar to 98 solar years, but this would lead to a less convenient rule for practical use.
- b. When great accuracy is required, and when the year, month, and day of the Muhammadan æra are given, the precise period of the Christian æra may be found very nearly, as follows:—Rule. Express the Musalmán date in years and decimals of a year; multiply by .97; to the product add 621.54, and the sum will be the period of the Christian æra. This rule is exact to within a few days, and if in the Musalmán date the day of the week be given, as is generally the case, the very day is easily determined.
- c. The Muhammadan or lunar months are made to consist of thirty and twenty-nine days alternately, but in a period of thirty years, it is found necessary to intercalate the last month eleven times so as to be reckoned thirty days instead of twenty-nine. The months retain their Arabic names in all Muhammadan countries, as follows:—

LUNAR MONTHS.

,	DAYS.			DAYS.
muharram	80	rajab رجب		30
eafar صفر	29	sha'bán شعبان		29
rabi ul-awwal ربيعُ آلُول	80	ramazán رمضان		30
rabi'us-sdni ربیعُ آلقانی rabi' ul-dkhir ربیعُ آلآخر	}	sharowdl شَوَال		29
jumád-al-awwa جُمادُ ٱلْأُول	<i>l</i> 30	يَّ	}	30
jumád-as-sání جُمادُ ٱلثَّانِي jumád-al-ákhir جُمادُ ٱلْخِرِ	29	ية ألحِجه يقابل ألحِجه يقابل يقابل يقابل يقابل يقابل الماد الماد الماد الماد الماد الماد الماد الماد الماد الم	}	.29

d. We here subjoin the days of the week; on the left hand are the names in use among the Musalmans of India, next those of the Hindus; and on the right, the Persian names, which last are much used in the dates of letters, etc.

DAYS OF THE WEEK.

m\78almán.	HINDÚ.	ENG.	PERSIAN.
itwar. اِتْوار	rabi-bár. ربیبار	Sun.	يڬۺنّبه
. somwar or pir سوموار or پیر	.som-bar سومتبار	Mon.	دُوشنَّبه
سنگل, mangal.	mangal-bar منگلبار	Tues.	سِه شنّبه
s v. budh.	. budh-bar بُدُهْبار	i	چهارشنبه
jum'a rát.	<i>brihaspati</i> - بْرِهَسْپتِبار bár.		پنجشنبه
čený jum'a.	م su kra-bár. سُكْربار	Fri.	آدِينه
santohar. سنيتچر	sant-bdr. سنِيبار	Sat.	شنّبه ۲۰ هفته

- 92. The Hindús reckon by solar years, and lunisolar months. Their principal æra is that of the Kali-Yug, of which the year 4956 expired about the 11th of April, A.D. 1855, at which period their new year generally commences.
- a. The Hindú year is divided into twelve equal portions, which may be called solar months; but all festivals and dates are reckoned, not by these simple months, but by the duration of the moon which terminates in each. Hence, although the month baisákh begins de jure about the 11th of April, it may have commenced de facto from one day to twenty-eight days sooner. When two new moons occur during one solar month, which happens once in three years, there is an intercalary month, and the month so intercalated receives the name of the one which preceded it, that is, of the solar month within which the two new moons may happen.
- b. Beside the æra of the Kali-Yug, the Hindús in the northern half of India reckon from the time of a renowned prince, by name Vikramáditya, who lived (or died) about 57 years before the commencement of our æra. Another common æra is that of a prince named Sálaváhana, which commences 78 years after the birth of Christ. The former of these æras is called the Samvat, and the latter the Sáká æra. Several other æras are in use in certain parts of the country, for a full account of which the reader may consult a profound work devoted entirely to the subject, entitled 'Kála Sankalita,' 4to. Madras, 1825.

THE HINDÚ SOLAR MONTHS.

मनोचर कचानियां

सुगम बाखी में

१ किसी मोची का घर जाड़े के मौसम में जल्ने लगा। एक ग्रीब पड़ोसी वरां त्राकर सेंक्ने लगा। यिष्ट हालत देख्के एक ठठोल ने कहा, का रहन ! किसीका घर जले कोई तापे.

२ एक कमीने चौर असे किया रफ़्सास में दोसी करें कमीनः दौसत्मन्द दोने दी नजीवजादे से चांसे समा पुराने तन तुद खफ़ा दोकर बोसा, विद सच है, कमीने की दोसी जैसी बासू की भीत.

इ अक्षर ने बीर्बल से पूछा, कि लड़ाई के वक्त क्या काम आता है? बीर्बल ने कर्ज़ किया, कि जहान पनाह! श्रीसान बाद्धाह ने कहा, हथ्यार श्रीर जोर क्यूं नहीं कहता? बीर्बल ने कहा, जहान पनाह! सगर श्रीसान खुता हो जावे, तो हथ्यार श्रीर जोर किस काम श्रावे?

४ एक ऊंट भीर गधे से निश्चायत दोस्ती थी। इक्तिफाकन दोनों को सफ्र दर्पेश क्षत्राः दर्नियान राष्ट्र के एक नदी मिली पहले जंट पानी में पैठा उसके पेट तक पानी क्रमा कहने लगा, ऐ यार! इधर भाभो, पानी थोड़ा है गधा बोला, सच है, तेरे शिकस तक है, तुझे थोड़ा सम्बूस होता है; खेकिन मेरी पीठ तक होगा, में दूव जाकंगा

प्रक ग्रस्य बाद्वाह के ऐन किस्ए के नीचे सूटा गया। उस्ने बाद्गाह की खिदात में मूर्ज की, कि जहान पनाह! मुझे क्याकों ने इज़ूर के किसए की दीवार के नीचे सूट सिया बाद्गाह ने फर्माया कि द्व उप्यार कां नरहा? बोसा कि नुसाम को ममसूम नथा कि हज़्रत के जेर झरोखे मुसाफिर सूटे जाते हैं. बाद्गाह ने कहा, क्या द्वने यह ममस नहीं सुनी? चिराग के नीचे अन्धेरा.

६ एक कायय और उस का गुलाम दोनों एक घर में सोते थे लाला ने कहा, राम चेरा! देख ता पानो बरला है या खुल गया उस ने कहा, बरला है पूका ढ किस तरह जान्ता है? तें तो पड़ा सोता है कहा बिन्नी आई थी, उस को मैं ने टटोला था, भीगी थी कहा, चिराग बुद्धा दे कहा, मुंह ढांप के सो रहो, अन्धेरा हो जाएगा फिर कहा, दवीज: बन्द कर दे कहा, भया जी! दो काम हम्ने किये, एक काम तुम करो ग्रम् ऐसा सुद्धा था, आखिर न उठा; पड़ा पड़ा जवाब देता रहा.

७ एक मुसस्मान बीमार थाः गुसाम से कहा, कि फुसाने एकीम के पास जाकर दवा साः उस्ने कहा, प्रायद ह्वीन

जी दग्तम चर में नहीं के कहा, होंगे, बार तब उस्ने कहा चगर मुलाकात भी होते, केविन दवा नहें तद कहा दक्षः हमारा खेजा, चल्वत्तः हेंगे. फिर कहा, कि जो उन्हों ने दवा भी दी, चगर फाहुदः नकरे. कहा, से कम बख्त! चहीं वैठा तन्हीदें बात्था करेगा या जाएगा? कहा, साहिन! फार्ज किया कि चगर फहुदः भी करे, तो हासिन क्या? चालिर एक दिन मनी वर हक है; जैसा चन मरे तैसा तन

प्त ने इस मनुष कहीं को चिटी खिख्ता था; एक पर्देशी खब के पास था बैटा, और उस के खिखे को देख्ने खगा। तो जस ने चिटी में खिखा, जो बक्कत सी बातें खिख्नी थीं, सो नहीं खिखी गई क्यूं कि मेरे कने एक निपट चिनिक्का बैटा है, और इस चिटी को देख्ता है वृद्ध बोखा, अपने भेद की बात चीत जो खिख्नी हो, सो खिख्ते क्यूं नहीं? मैं ने तो खुक तुन्हारा खिखा क्षत्रा नहीं देखा। तब खेखक ने उत्तर दिया, भखा, जो तुम ने मेरा खिखा क्षत्रा नहीं देखा। कहीं है खा कहीं तो, यिह क्यूंकर जाना जो में ने यूं खिखा है? इस बात से बक्कत खजाया; और चुप हो रहा.

८ एक सिचक किसी गांव में कित्ने एक खोगों को विचा देता था, इस में कोई गंवार भी वहां आ बैठा, और खगा उस का मुंह देख देख बेचैन हो रोने. इस को रोता देख सब ने जाना कि यिह कोई बड़ा को मल सुभाव है जो इत्ना रोता है. एक ने इस से पूछा, कि आई! सच कह, ह जो इत्ना रोता है, तेरे मन में क्या चाया है? सिचक को जंग्ली से बता बोला, कि इन मियां की डाढ़ी हिल्ती देख मुझे चाता मुचा क्रमा यारा बका सारन चाया, कि जब न तब जब की भी इसी भांत डाढ़ी हिल्ती थी, इस लिये में रोता क्रं. यिह सुन मब खिल्खिला जठे, चौर सिचक लिक्जत हो चुप रहा.

१॰ एक राजा ने ऋप्ना खड्का किसी जोतकी को सीपा, जो दसे जोतिक सिखाची; जब उस में यिह पूरा हो, तो मेरे पास लाम्रोः पांडे ने बड़े प्यार भीर दुख से जित्नी वातें उस्की थी, सो उसे ऋच्हे ढब से सिखाईं. जब देखा वुष खड्का बड़ा गुनी इस्त्रा, तब राजा के साम्ह्ने जाकर कहा, महाराज! त्राप का बेटा त्रव जातिक में चौकस इत्रा; जब चाहिये उसे जांच खीजिये. राजा ने यिह सुन्ते ही कहा, अव्ही बुलाओं . खड्का आया और हाच जोड्के खड़ा रहा राजा ने अपृ हाथ की अंगूठी मुट्ठी में लेकर पूका, कही बेटा! इमारे हाथ में क्या है? उस ने कहा, कुछ गोख गोख सा है, जिस में हेद श्रीर पत्थर भी है. महाराज ने कहा, उप्का नांव क्या है? बोखा चक्की का पाटः तब राजा जोतकी के मुंच की श्रीर ताक्ने सगा. वृद्दीं वृद्द चाथ जोड़ कर बोखा, महाबखी! गुन का कुछ दोज्य नहीं, यिह मत की चूक है.

११ कोई पोसी जंगल में बैठा कटोरी में पोस्त घोस रहा था। देवीं किसी म्राज्यूड़ से एक खरहा जी निकल्के दीज़ा, तो उस के धक्के से इस की कटोरी खुढ़क पड़ी. यिष्ट रिसाय के बोला, कि तुझ से क्या कहें! भला, तेरे बाप ही से जा कर कर्रेंगे. इत्ना करू, क्रूंडी सोंटा कांख में दबा, नगर में जा, हर एक चौपाये को देखता चखा; निदान एक गधे को जो उस के बरन के समान था, पाया तो गधेवासे से जाकर कहा, कि तेरे इस पग्र के बेटे ने मेरी पोस्त की कटोरी भरी इहाँ सुढ़ा दी. उस ने कहा, कि जिस्के बेटे ने खुढ़ाई है विसी से जाने कही. यह सुन, वह गधे ने पास जा, उस की पीठ पर चाथ रख, चाहे कि कुछ कहे, वों हीं उस ने फिर्कर एक ऐसी दुखत्ती मारी, कि यह विचारा हाय कर बैठ गया, श्रीर इंस्कर बोला, कि क्यों न हो, जिसका बाप ऐसा हो, तिस का जड़का वैसा इत्रत्रा ही चाहे. इत्ना कह चला श्राया.

११ दो जान्पह्चान मिल्कर अमन को निक्ले, श्रीर चले चले नहीं के तीर पर पडंचे. तब एक ने दुस्रे से कहा, कि भाई! तम यहां खड़े रही, तो मैं श्रीष्म एक डुब्की मार खूं. इस ने कहा बड़त श्रच्छा. यह सुन वह बीस क्पये इसे सींप्कर, कप्ड़े तीर सर रख, जो पानी में पेठा, तो इस ने चतुराई से वे क्पये किसी के हाथ श्रप्ने घर भेज दिये. उस ने निकल, कप्ड़े पहन, क्पये मांगे. यह बोला लेखा सुन

की. उस ने कहा, सभी देते सबेर भी नहीं सूर्य, केसा कीया? निदान दोनों से विवाद होने सना, सीर सी पदास सोन चिर सासे. उन में से एक ने स्पयेवासे से कहा, कि सजी! की स्मान उस ने कहा, सक्का कहा. वह बोसा, जिस कास आप ने दुव्की मारी, में ने जाना जूब गये; पांच सपये दे तुनारे घर संदेसा भेजा; और निक्से तब भी और पांच स्पये यो मानंद के दान में दिये; रहे दश, सो में ने अपने घर भेजे हैं, विन की कुछ चिंता हो तो मुझ से टीप लिख्वा सो. यह धांधलपने की बात सुन, वह विचारा बोसा, भला भाई! भर पाये.

१३ एक कच्छुए और कौवे से बड़ी प्रीत थी, काम पड़ने से एक एक का सहारा कर्ता एक दिन किसी चिड़ीमार ने कौवे को पक्ड़ा, तन कच्छुए ने चिड़ीमार से कहा, कि तुझे इस के लेजाने से हाट में क्या मिलेगा? नोला, दो पैसे कहा, जो द्व इसे कोड़ दे, तो मैं तुझे एक मोती हूं कहा अच्छा उस ने डुब्की मार के मोती ला दिया; पर इस ने कौवे को न कोड़ा तद कच्छुए ने कहा, कि मैं ने मोती तो तुझे ला दिया, अन इसे क्यों नहीं कोड़ता; नेला, एक मोती और ला दे, तो कोड़ दूं, नहीं तो नहीं कोड़ंगा इस ने कहा, अच्छा द्व इसे कोड़ दे, मैं ला देता हं वह नोला, मैं तेरी नात को कैसे प्रतीत कहं? कहा इस ने, मैं झूठ नहीं तेरी नात को कैसे प्रतीत कहं?

बोस्ता इस बात के सुन्ते की खब ने की वे को होए दिया;
जीर इस ने दूस्रा मोती सा दिया जिर चिड़ी मार दूस्रे मोती को कोटा देख बोखा, कि यह में न खूंगा, इसी के समान का खा है इस ने कहा, थों तो नहीं, पर जो द्ध यह मोती मुझे है, तो मैं इस के समान का वहीं से देख खाऊं मारे खाखच के इस ने मोती दिया, वह खे दुव्की मार, बैठ रहा एक पहर के पीके इस ने घन्नाके विसे पुकारा तब खब ने जाकर रिसियाय के कहा, कि द्ध बड़ा मूढ़ है जो मुझे पुकार्ता है; क्या तें ने यह कहावत नहीं सुनी? जो कुछ खुदा करें सो हो, खेना एक न देना दो यह सुन चिड़ीमार निरास हो अपने घर गया.

१४ एक दिन अक्वर बाद्शा ह ने बीर्वल में कोई बात कहके उस का उत्तर पूछा। बीर्वल ने वह उत्तर दिया, कि जो बाद्शा ह के मन में ठहरा था। सुन्कर शाह ने कहा, कि यही बात मेरे भी जी में आई है। बीर्वल बोला, कि महाराज! यह वही बात है, जो सी सियाने एक मत। शाह ने कहा कि, यह कहावत भी प्रगट है, जो सिर सिर अक्क, गुर गुर विद्या। फिर बीर्वल ने कहा कि, महाराज! जो मन में आवे तो इस बात को जांच लोजे। कहा बक्कत अच्छा। इत्नी बात के सुन्ते ही बीर्वल ने नगर में से सी बुद्धिवान बुला भेजे, और दो पहर रात के समय बाद्शाह के सोही उन्हें एक सूना कुंड बताकर कहा, महाराज की आजा है कि इसी

बिरियां हर एक लोग एक एक घड़ा दूध का अर्कर इस कुंड में ला डाले. बाद्गाह की आञ्चा को सुन्ते ही हर एक ने अपने जी में यह बात समझके, कि जहां निनानने घड़े दूध के होंगे, तहां मेरा एक घड़ा पानी का क्या जाना जायगा? पानी ही ला डाला. बीर्वल ने शाह को दिखाया; ग्राह ने उन सब से कहा, तुम ने क्या समझके मेरी आञ्चा को न माना? सच कहो, नहीं तो भला न होगा. निन में मे सर किसी ने हाथ बांध बांध कर कहा, कि महाराज! चाहो मारिये, चाहो छोड़िये, हमारे जी में यह बात आई, कि जहां निनानने घड़े दूध के होंगे, वहां एक घड़ा पानी का क्या जाना जायगा? यह बात सब के मुख से सुन्कर बाद्शाह ने बीर्वल से कहा, जो कानों सुन्ते थे सो आंखों देखा, कि सी सियाने एक मता.

१५ अक्बर बाद्शाइ की यह रीति थी, कि बदा फ़कीर का भेष ले, रात की नगर की गली गली नाके नाके में फिर्ते, और जिस दिन्दी कंगाल दुखी को देख्ते, उस का दुख दूर कर्ते. एक दिन जी निक्ले ती देख्ते क्या हैं, कि कोई साझकार को बेटी पार के जपर गोख में खड़ी रो रो बिस्रर रही हैं. ये बोले, माई! टुक्ड़ा भेजियो. वह रोटी देने आई; इन्हों ने उस से पूका, दुक्यों रोती हैं? उत्तर दिया मेरा खामी बारह बरस से जहाज ले बनज को निक्ला है, उस का कुछ समाचार नहीं पाया, इस दुख से रोती इं. इत्ना सुन, रोटी से, ऋषीय दे, ऋागे बढ़े, तो देखा कि कोई रंडी रो रो चक्की पीस रही है। उसी भांति उस से भी पुकाः जनने कहा, मेरा खामी चोरी को गया है, उसे तीन दिन इए, न जानूं जीता है के मारा गया, इस द्ख से रोती क्षं. यह सुन वहां से भी चल निक्ले. फिर देखा, कि एक स्ती नवयीवना खिड्की में बैठी डाढ़ें मार मार रोती है. उस से पूका, द्व क्यों रोती है? उन्ने कहा, मेरा खाम। त्रक्य बयस्क है. इस बात के सुन्के ही बाद्शाह उदास हो घर त्राये, त्रीर दूष्रे दिन राज्मंदिर में बैठ, बीर्बल की त्रीर देख बोले, बीर्वल! वे तीनों बिसायं. बीर्वल ने कुछ उत्तर न दिया. फिर बाद्शाइ ने कहा, बीर्बल! वे तीनों बिसायं बोला, हां महाराज! इत्नी बात के सुन्ते ही, बाद्शाइ ने लीली पीली त्रांखें कर कहा, बीर्वल इस का बखान कर, नहीं तो श्रभी मार डाज्ता इं. द्व ने क्या समझ्के मेरी बात का उत्तर न दिया? बोला, एक समंदर बनज करे, त्रीर नित उठ चोरी जायं; बालक ही से नेह खगावे, वे तीनों विद्यायं. इस बात के सुन्ते ही प्रसन्न हो बाद्शाइ ने बीर्बल को निष्ठाल कर दिया.

१६ प्राच्छा वाद्या ह ने दीवानि खाम में लेगढ़ के पीर तक एक रस्ता बंधवा दिया था, श्रीर उस में घंटा खियां गुंच्वा, कोर उस का बीच बाजार में उस वा दिया था, इस सिये कि जो कोई, बादी श्रावे, सो उस रस्से को खैंचे,

घंटा सियां वाजें, त्रीर बादी की पुकार महाराज के निकट बिन बीचबिचाव के पद्धंचे. एक दिन किसी भिस्ती का बैस भरी पखाल समेत उस रस्से के पास ग्रान्कर खड़ा ऋगा, भिस्ती किसी के यहां मश्रक डासने गया था; बैस ने रस्से मे मिर खुजलाया; उम के मींग का झटका जो लगा, एकी दांव सब चंटालियां बाज उठीं ; सुनते ही बादशाह ने कहा, देखो, कौन है? खोगों ने झट समाचार दिया, धर्मावतार! श्रीर तो कोई नहीं, एक भिस्ती का बैल है. श्राज्ञा की, कि उसे उस के खामी समेत ले आत्री लोग वीहीं ले गये. बादगाइ ने श्राज्ञा की, कि इस की पखास का पानी तोस्रो कि कितना है? तोसकर निवेदन किया, कि पृथ्वीनाथ! साढ़े पांच मन है. सुनते ही बादशाह ने त्राज्ञा की, कि त्राज से साढ़े तीन मन पानी में ऋधिक नगर में कोई पखास न बनावे. उसी घड़ी डोंडी फिर गई, तभी में साढे तीन मन पानी से श्रधिक पखाल नहीं बनती.

१७ लाड़ कपूर एक दिन अकवर बादशाह के वीहीं अच्छा गाये; शाह ने रीझकर हाथी दिया, ये ले आये. बरस एक पीके दन दोनों भादयों के जी में आया कि आज हाथी का आहार चलकर देखें कितना खाता है, और किस प्रकार खाता है? निदान आहार के समय मूंढा विका विका हाथी के पास आ बैठे, और उसका खाना देख निपट चिकत और सोच में हो आपस में कहने लगे, कि भाई जी! बादशाह

ने यह हमारे पीके कोई बड़ी बिपत खगा दी, न इसे बेंच सकें; न किसी को दे सकें; जो यह कई दिन यहां रहा, तो इसके खाने के चागे हमारा गाना बजाना सब मिही में मिल जायगा. इतना कच, कुछ मन में यमझ, ढोखक तंबूरा उसके गसे में डास कोड़ दिया. उसने नगर में जा धूम की. श्रीर नगर के लोगों ने जा बादशाह के यहां पुकारा की. शाह ने कहा, देखो किस का हाथी है? किसी ने श्रा कहा, महाराज! लाड़ कपूर का आज्ञा की कि उन्हें बुलाश्रो. कइने के साथ ही वे त्रान उपिखत इहए. देखते ही कोध कर महाराज ने कहा. कि क्यों बे! तुम ने हाथी क्यों को इ दिया? उन्होंने हाथ बांधकर कहा, महाराज! इस को जो बिद्या त्राती थी सो बरस दिन में सब सिखला, ढोलक तंबूरा उस के शाथ दिया, इस लिये कि बादभाही नगर है, इस में जाकर कमावे, श्रीर कुछ विस में से श्राप खा हमें खिलावे. इस रहस के सुनते ही प्रसन्न हो बादगाह ने उनका श्रपराध चमा किया, श्रीर हाथी के लिये एक गांव दिया.

१८ कोई कायथ बदा अपने बेटे को समझाता, और यह कहता, कि बाबा! संसार बुरी ठौर है, कर तो उर, न कर तो भी उर. उस का बेटा सुनकर यह उत्तर देता, खाखां जी! बुरी बुरे के खिये है, कर तो उर, न कर तो न उर. निदान जब न तब उन दोनों में यही बातचीत होती. एक दिन उस ने अपना वह घोड़ा असवारी को मंगवाया, कि जिस

पर कभी न चढ़ा था. घोड़े के आते ही, बाप ने बेटे से कहा, बाबा! इस पर तुम चढ़ो, इस देखें. बेटे ने भी यही कहा. निदान बच्चत सी कहा सुनी के पीके उस का बाप ही असवार क्रया, त्रीर बेटा पीके पीके देखता चला. इस में कई एक जनों ने देखकर कहा, यह क्या श्रभागी है? कि गोर में पांव खटका चुका, श्रीर ती भी इस की चीप नहीं गई; जुबा घेटा पीके जूती चटकाता त्राता है, त्रीर त्राप घोड़े पर चढ़ा जाता है. यह सुन वह उतर पड़ा, श्रीर बेटे को चढ़ा, श्राप पीके पीके देखता चला. फिर कई लोग देखके बोले, कि देखी, यह क्या निकसा श्रीर कपूत है, जो श्राप श्रारूढ़ हो बाप को जर्सेव में दीड़ाता है. यह सुन, त्रागे बढ़, वे दोनों चढ़ लिये. तब कोई बोल उठा, कि ये क्या निलम्न हैं जो एक घोड़े पर दो खद खिये हैं. यो सुन, वे दोनों उतर पड़े, श्रीर साईस ने घोड़ा बुरिया लिया, ये पीके पीके देखते चले; तब दन्हें देख एक ने एक से कहा, कि भाई! देखी, हराम का मास मुफत जाता है, श्रीर किसी के काम नहीं श्राता. इस बात के सुनते ही कायण ने बेटे से कहा, क्यों बाबा! खोगों के मुख से वचने का कोई चौर उपाय हो तो करो, मुझ से तो अब कुरू नहीं बन आती. निरूत्तर हो बेता बोखा, खाला जी! तुम यच कहते थे, संसार बुरी ठीर है, कर तो उर, न कर ती भी डर. इस का कुछ उपाय नहीं.

१८ किसी ठीर पर कोई मुझा बैठा सड़के पढ़ाता था,

कि एक खड़के के बाप ने भाकर उसे उसह्ना दिया, मियां साहिब! मेरे बेटे को श्राप ने बुक्क न सिखाया पढ़ाया; देखी, त्रवतक क्रोकरों के साथ वह खेलता फिरता है, त्रीर मेरा कहा नहीं मानता. इतनी बात के सुनते ही मियां जी रोसकर बोला, कि हां जी, नेकी बरबाद गुनह लाजिम. में ने एक बरस परिश्रम कर, लिखा पढ़ा गधे से मनुष बनाया, श्रीर तुम ने यह बात कही, श्रव मुझे तुम से जुक खेने पाने की श्रास न रही। घह निरास की बात सुनकर खड़के का बाप तो मियां जी को बद्धत सा भरोसा देके चला गया; पर एक धोबी त्रीर धोबिन बड़े धनी, जिन्हों ने मियां जी के मंद यह बात गैल में खड़े होते सुनी थी, कि मैं ने तुन्हारे लड़के को बर्स दिन में लिखा पढ़ा गधे से मन्ष किया, वे दोनों स्त्री पुरुष त्रा उपस्थित इए, श्रीर हाथ जोड़कर बोसे, कि मियां जी! जितने रूपये चाहिये सीजे, श्रीर मेरे भी गधे को मनुष बना दीजे. मुझा ने उन दोनों की बात सुनके मन में विचारा कि ये हिये के श्रंधे, मत के हीन, गांठ के पूरे, मेरे भाग से मान मिले हैं, इन से रूपये क्यों नहीं सेता? यह समझ, द्से उन से कहा, सहस्र रूपये दो, श्रीर गधे को बांध जाश्री. इस बात के सुनते ही, वे झट तोड़ा दे गधा बांध गये; श्रीर एक बरस पीके फिर भाग उपस्थित ऋए. उन के देखते ही मियां जी ने कहा, कि दो दिन पहले चाते तो उसे पाते; श्वव तो वह जाके जीनपुर का काजी हात्रा उन्हों ने पूछा,

कि चब इम उसे क्योंकर पावें? मियां जी ने कहा, कि तुम उस के बांधने की रख्यी और दाना खाने का नंदोला ले जाके शों हीं खड़े ही दिखलात्री; जब वह पहचानके तुन्हें पास ब्लावे, तब तुम निरासे से जाके यब क्लांत किहयो, श्रपना बौरा सुनकर वह तुम्हें बद्धतेरा डरावेगा, पर तुम न डरियो, श्रीर कहियो, जो तुम इमारी बात न मानो, तो चलकर मियां जी से पूछ लो. निदान वे दोनों जीनपुर गये, श्रीर उसी भांति करने खगे; तब काजी ने इन दोनों को पास बुलाकर पूछा, कि तुम यह क्या करते हो? बोले, निराखे चलो तो इस का खत्तांत कहें काजी उन्हें निराखे से गये; फिर उन्हों ने सव क्लांत कह सुनाया काजी समझा, किसी ने दुन्हें बहकाया है, दूस से दून की बात बिन माने किसी भांति मेरा पीछा न छोड़ेंगे. यो समझ, काजी ने कहा, जो तुम ने कहा सी सब सह ; पर श्रव तुम हम से क्या चाहते हो ? ये बोसे, हम अपूजक हैं, हमारा धन संपत का मीरा होके मरने से मिट्टी दीजो, यही हम चाहते हैं. निदान मारे खाज के काजी ने उन की बात मान सी इस बिये कि कोई और न सने.

ं २° श्रवसर बादशाह के सालने एक दिन मियां तानसेन ने स्तरदास का यह विसनपद गाया; जसदा बार बार यह भाषे, है कोई ब्रज में हिद्ध हमारी चलत गोपालहि राखें। बादशाह ने इस के श्रर्थ पूढ़े; मियां ने कहा, जसदा बड़ी

घड़ी यह कहे है, है कोई बज में मित्र हमारा जो चलते छए गोपाल को रखे? मियां तो गाय समझाय चले गये; इस में त्राचे बीरवस; महाराज ने उन ने भी उस का ऋर्ष पूका; बीरबल बोले, भर्मावतारं! बार कहते हैं पौर को, सो जसदा पीर पीर यह कहती है कि है कोई बज में मिच इमारा जो गोपाल को न जाने दे? इतने में राजा टोड्समल त्राये; महाराज ने उस से भी ऋर्य पूढ़ा; कहा पृथवीनाथ! जसुदा क्षत्र की मा, बार कहते हैं पानी को, श्रीर दार को; सो पानी का दार हुन्ना घाट; दस से न्नर्थ यह हुन्ना, कि जसुदा घाट घाट यह कहती है, कि है कोई बज में मिच हमारा कि गोपाल को चलने से फेर रखे? इस बीच आधे मुक्ता फीजी; बादगाँ इ ने उन से भी विस का ऋषं पूछा; उत्तर दिया, कि बार व मन्ननी न्नाव न्नो दर; यहां न्नाव से मुराद है त्रांस्र, श्रीर दर मे मुराद है त्रांख; इस मे मन्नने ये निकले, कि जसुदा रोकर यह बात कहती है, कि है कोई बज में दोस्त इमारा जो गोपाल को न जाने दे? इस बीच श्राये नव्याव खानखानान; बादगाह ने उन में भी उस का ऋर्य पूछा; तब नव्याव ने कहा, कि धर्मावतार! इस विसनपद का अर्थ किसी और ने भी कहा है? इस बात के सुनते हीं, जिस जिस ने जो जो ऋर्य कहे थे, महाराज ने कह सुनाये. तब नव्याय ने कहा, महाराज! ये तो उस विसनपद के चर्च नहीं, पर दां, हर किसी ने अपने मन का अनुभाव बखान किया. बादभाइ ने पूका, सो क्या? बोसा, वह विचारा कलावंत जैसे एक नीम तीम प्रच्दों की घड़ी घड़ी कहता है, उस के मन में यही धान बंधा, कि जसुदा घड़ी घड़ी कहती है. श्रीर बीर्बल जात का ब्राह्मन, पीर पीर का फिरनेवाला; उस के भी मन में यही धान बंधा, कि जसुदा पीर पीर कहती है. श्रीर टोड़लमल मृतसद्दी, उस के धान में यह बूझ पड़ा, कि जसुदा घाट घाट कहती है. त्रीर फैजी किन, बिन रोने के त्रीर ऋषं न सूझा, दूस से उस के धान में त्राया, कि जसुदा रो रो कइती है. यह बात सुनकर बादगाइ ने कहा, भला श्रव तुम कही, उस का क्या त्रर्घ है. निवेदन किया, कि पृथ्वीनाथ! बार कहते हैं बाल को, सो असुदा का बाल बाल यह कहता है, कि है कोई अज में मित्र हमारा जो गोपाल को न जाने दे. ऋर्घ के सुनते ही, बादशाह ने प्रसन्न हो सब की प्रसंक्षा की, श्रीर बन भाषा के विस्तार की वक्कत बराहा.

چاندنیان کسین هُزین ـ کیا دخل که ایک مُو برابر أن مین رخنا یا سُوراج هووي ؟ چُنانَّچه نَوَاب خانَدوران و مُظفَر خان مرَّحُوم كي نامُوس كِي رَتُّهُونَ پر بيشَّتر موتِّي مُيلِي چانَّدنِيان هوتِينَ تَهِينَ * على هذا آلَقِياس مِيانون پر بھِي ۔ باوُجُود اِسْكى كِه ايك بھائِي مير بخشى تها _ اَور دُوسُوا هفْت هزارِي * فِي آلُواقِع تقاضا غَيرِت كا يِهِي هَي _ کیُونّکہ جس کا میانہ رتّھ ایک جہمکّری کی ساتّھ نِکْلی ۔ مُقرّر تماشا بِيون بازارِيون کي جِي مين آوي کِه اِس مين کومي چمک چانْدْنِي رشْکُ پري جنُّوء گر هوگي ﴿ پس زنانِي سَوارِي كِي رَبُّه. يا مِيانِي كا پُرتكلُّف هونا بعضي بعضي ثِقه امِيرون كي نزْديك بهِي سخّت مَعْيُوبَ هَي * اصْل يِهِ هَي كِه سَوارِي اسْكِي فِي ٱلْمَقِيقَت اجْهِي هَي ـ طَور طَرْزِ ایّنی اپنی پسند پر مَوْتُوف هَی * پر هَچْکولی بَهُت بُرِي * أور سِواسي اِس كي بهِي بهُت سِي سَوارِيان صاحِب سلِيقه لوگون ني أور كاريگرون في بنوايين أور بنايين * چُنانچه مُلُوك و سلاطين كى وأسطى تخميت و نالِّكي - اميرون كي لِثي جهالردار پالكي - اور شهزاديون وزِيرزادِيون و امِيرزادِيون كي واسطى مهاڌول چَونْڌُول سُكُهْپال مِياني ـ أور غريبون كِي عُورتون كي ليِّي دّولِي * تا كومي خجيبزادِي اشراف زادي پياده پا نه نگلي ـ آور اُس کي قد و قامت کو کومي نه معرم نه ديکهي .

دیکھی تو اپنی تخت پر پھِر پاؤن نرکھي * پرساتھ اِن خُوبِيون کي بھِي أمرا أس مين براي تفنُّن طبِّع كَبْهُو كَبْهُو سوار هوتي هَين * اور بعضي بڑي آڏمي مِيرْزا منش هر چند که چڙهتي کم هين ـ ليکن هر موسم كا ساز أُنكِي سَوارِي كِي رَبُّه پر هوتا هَي * جُينانْچِه گُرْمِيون مين خس كا _ أور برَّسات مين موم جاميكا _ جاڙون مين باناتِي * پر اكثر أس مين مهاجن صرّاف جَوْهري مُتصدّي سَوار هوتي هَين ـ يا عَورات هندُو مُسلَّمان كِي * أور بعضي أوباش بيگمين يا بانْكِي كسييان أَپني رتهون پر نبِایَت جهمیجٌهماتی سازسجُوا ۔ بَیلون کی گلون مین گهُنگهُرُو سِینگون پر سوني رُوپي كِي سِنْگُوتِيان _ اَور سَأُونْگِيون مين ٿالِيان جهانْچُه _ جُووُن مين زنْگ لکُّوا بنْدُهُوا رکْهُوا ـ سَوار هوکر بڙي ٿهسي سي ميلي ٿهيلي مين پهرتيان هَين ـ يا باغون كي سيرين كرتيان هَين * واقعي أنَّكي آمد سي تماشا يون كي هوش و حواس جاتي هَين ـ گويا جهن جهن كرتي هُومي پريون کي تخمت چلي آتي هَين *

بَيت * جہان هوتا هي يُون اُنكا گُذارا - كِسي رهْتِي هي وهان تاب نظارا ؟ كہان هوتا هي حاصِل لُطْف دِيدار؟ هر ايك بن جائي هي بس نقْشِ دِيّوار * جو اِس مين اُنَّه كَيا پرده هُوا سي - جهمكُرّا ايك نظر آيا ادا سي * جو وُه جِجّلِي كي بهِي يُون سامني آمي - ترّبُه كر اُسْكي آگي لوت هي جائي *

أور صاحِبِ عِصْمت بِيبِيون كِي رَنَّهُون پرگهٿا ٿوپ پڙي هُوسي -

بعضى اشرار عَيَّار احمد آباد گُجرات مين وهان كي بَيلون كو گاڙيون مين جوب سَوار هو رهزنی کو جنگل مین آتی تهی _ اَور مال متاع مُسافرون سَودا گرون کا لُوت لِتِجاتي تهي * هر چڼد سَوار گهوڙي اُن کي پيچهي دَّالْتِي _ ليكن أن كِي كُرْد بهي نپاتي * أور يهد بهي مشْهُور هَي _ كِهُ كَاتِي خاص اختراع أهْلِ هِنْد كا هَي * بَيتْهْني والى أس كي گرمي سرّدِي آنْدُهِي مينه مين نِهايَت آرام پاتي هَين * فراغت سي چار آدْمِي گپ شپ کڑتي هُوسي بَيتْهي چلي جاتي هَين ۔ اُور سفر مين كيفيَت حضركي أُتَّهَاتي هَين * ليكن اُس كي پهيئي دو هوتي هَين ـ چهتّرِي دار هو يا مُنَّدِّي * اگر دهانُّچا اُس كا كُخِّه چهُتابي كي ساتُّه هلَّكا هو تو منْجُهولی کهٔلایگی _ اَور بهُت چهوتا اَور سُبُک هوگا تو گینی _ اُس کی بَيل بھِي حد چهوٿي هوتي هَين - اُنهين گيني کهْتي هَين - قِسْم هِين أُنَّكِي عَلَيْجِدِهِ هَي *

اَور چار پېيون كِي رتّه وُه اِس سي كېين بِهْتر هَي - به نِسْبت اُسْكي اُونْچي نِيتچي سي كم گُرِي هَي - هَجْكولا بهِي اُس مين تهوڙا لَّلْتا هي * امير اُمرا كِي سَوارِي كي قابلِ هوتِي هَي * فِي آلواقِع بعْصِي تو إَيسِي هِي خُوسَ دُّول سُبُك نقاشِي دار هوتِي هَي كه دينهني والي نقشِ ديوار بن جاتي هين * اَور ساز بهِي اُس پر باناتِي سادي يا كارچوبي و غيره نِپت صفائِي آور چمك كي ساته * اگر سُورِج اسْوقت زمين پرهووي - تو اَپنِي رتّه سي اُتر اُس مين آ بَيتْهي * اَور راجه اِنْدر بهِي پرهووي - تو اَپنِي رتّه سي اُتر اُس مين آ بَيتْهي * اَور راجه اِنْدر بهِي

ديكها مين في كه ايك كُتا كسي لومڙي كي پيچهي دُوڙتا هي آور دانتون سي هڏي اسكي پاؤن كي چابتا هي ـ بيچاري لومڙي لنگڙي پاؤن سي غار مين بهاگ گئي آور كُتا پهرا * وهين ايك پيادي ي پتهر كُتي كو مارا كه پاؤن اسكا لُوت گيا * پياده هنوز كَئي قدم نه گيا تها كه ايك گهوڙي في لات جو پاؤن پر اُسكي ماري تو اُسكي بهي ٿانگ لُوت كئي * وُه گهوڙا بهي دُور نه گيا تبا كه پانو اُسكا سُوراخ مين آگيا اُور ٿوت گيا * تب مَين مستي سي هوش مين آيا آور دِل سي اپني آور لُوت گيا * تب مَين مستي سي هوش مين آيا اور دِل سي اپني كها ديكها تُو في اِن سبهون في كيا كيا كام كئي اَور كيا كيا پائي ؟ خبردار هو كه جُههي دِكهلافي هين كه جو كوئي وُه كام كري كه لائِق اُسكي نبين وُه اَيسا كُهه ديكهي جو نه ديكها هو * آخِر مَين غفلت سي باز آيا اَور تَوفِيق كا دروازه مُجه پر كهلا *

EXTRACT FROM THE 'ÁRÁ, ISH-I MAHFIL.'

هِندُوسْتان کي بَيلون مين گُجراني بَيل سب طرح سي اچها هَي * هر چند که ناگورا بهِي اَور بَيلون سي بمرتبه بِهْتر هَي - ليکن اُسْکو نہين لَّنَا * صُورت شکّل اُس کي نهايَت خُوب - ڌيل ڏول نِپٿ خُوش اُسْلُوب - قد و قامت مين بهِي بُلند - بادشاه وزير و فقير هر کِسِي کِي پسند * قدم اَيسا چلي کِه رهوار تُرکِي نه پهُنْچ سکي - کَوْري اِتْنا کِه چالاک تازِي پِتِجْهي ره جائي * يُون سُنا هي کِه سابِق کَوْري اِتْنا کِه چالاک تازِي پِتِجْهي ره جائي * يُون سُنا هي کِه سابِق

عالم تها أُسكو إلهام هُوا ـ بادشاهِي نه عِبارت هَي اِس سي كه دروازه عَيش و كامراني كا اپني أُوپر كهولي بلكه پادشاهي پاسباني هي كه اَورون کي رنج کو اُٿھاکر خلاِئق کِي نِگاِهبانِي کر*ي ـ* اَور ظالِمون کي دستِ ظُلم کو مظلُومون کی دامن سی کوتاہ کر*ی * جب* شکارگاہ سی بارگاہ کی طرف چلا اَور مَیدان سی شہر مین پُہنچا خِلقت کو بُلاکہ فرمايا كه أي گُرود اب تك ميرا دِيدهُ دِل حَتَّى بِينِي سي بند تها۔ آج الهام سي مَين ني دريافت كِيا أور خوابِ غفلت سي جاكا * أُمّيدوار هُون كه آج كي دِن سي كِسِي ظالِم كا دستِ ظُلم رعِيّت پر نه پہُنچي اَور کِسي جفاکار کا پاٽوکِسي غريب کي گھر کي گرد نه جاوي * حاجِبون كو فرمايا كه يهد خُوش خبري شهر كي چهوٿي بڙون كو پهنچا دو * اِس منادي سي رعيت كي جان مين جان هُوئِي۔ أُورِكُلُ مُراِد كي أُنكِي أُميدوارِي كي باغ مين كهِلي * القِصْه مظلُّوم نوازِي و ظُلمگُدازِي اُسكِي كمال مرتبي پر هُوئِي ـ آور عدالت اُسكِي اَيسِي پهیلِي که بکرِی کا بچه شیرني کي تهن سي دُوده پیتا اَور تدرو باز کي ساته بازِيان كرتا * إسواسطي لقب أسكا شاهداد هُوا * درگاه كي محرم رِازون مین سي کِسي ني پُوچها که اگلي آئين کو چهوڙ طریق عدالت كِي شُرُوع كرني كا سبب كيا هَي؟ بادشاء ني ماجرا بَيان كِيا أور كها که سبب اس غفلت سی بیدار هونی کا اَور هُشیاری کا یه هی ـ که ایک روز شکارگاه مین هر طرف گهورا دوراتا تها اَور نظر کرتا تها_اِکایک

سى كوئى أيسا هي جو إس مشورت مين حاضِر نبِين هي ؟ سبهون ني عرض كِي كِه فُلانه بگلا نهِين هَي * حضرت ني گهوڙي كو أسكي بُلاني كى لِئى بهيجا ـ أُسنى ايك گوشي مين قِناعت كركي خلق سي مِلنا ترک کیا تھا گھوڑي کي بات نماني اَور باھر نه نکلا * دُوسري بار کُتّی کو بهیجا که اُسی لی آ ـ بگلا اُسکي کهني سي حضرت کِي بارگاه مين حاضِر هُوا ـ حضرت ني فرمايا كه تُجهي ايك مشورت كي واسطى بُلايا هَي _ تب آبِ حَيات پيني كا ذِكر درمِيان لايا * أسني كها آبِ حَيات آپ هِي اکيلي پيوينگي يا دوستون خيرخواهون کو بهي پلاوینگي؟ حضرت ني فرمایا که صرف ميري لِدُي آیا هَي اَورون کي ديني كِي إجازت نبِين هَي كيُونكر دُون ؟ أُسني عرض كِي آي جهان پناه همدم اُور دوستون سي جُدا هوكر زِندگِي كرنِي كيا كَيفيَت ركهتي هَى؟ آپكو خُدا ني دُنيا مين سردار كيا هَي بغير مددگارون كي كوئي كام سرانجام نهوگا * حضرت ني أس سجّي دُورانديش كِي بات پر آفرین کی اُور آب حَیات پہیر دیا *

9 نقل هَي كه اگلي زماني مين ايك بادشاه ني دست ظُلم كا دراز كِيا تها _ اَور قدم عدالت كِي راه سي باهِر ركها تها * رات دِن لوگ ظُلم سي اُسكي خُدا كِي درگاه مين نالان تهي _ اَور اُسي لعنت كرتي تهي * ايك دِن بادشاه شِكار كو گيا اَور به سبب اِسكي كه فضل الهِي شامِلِ حال تها ايسي ايك مَيدان مين جهان بي تعلُّقي كا

چُوها سَو من لوها كهاتا هَي وهان كا جُوهي مار بِهِي ايك لِرَكي كو اُلها سكتا هَي * اُسني حقيقت دريافت كِي آور كها كُچه انديشه نكر چُوهي في تيرا لوها نهِين كهايا هَي * جَواب دِيا كه تُو بِهِي پريشان نهو كه مُوشكِير تيري لِرِي كو نهِين لي گيا هَي _ ميرا لوها مُجهي دي آور اينا لِرَكا تُو لي *

٨ نقل هَى كه حضرت سُلَيمان كِي حُكُومت كي آيام مين (كه وُه تمام جاندارون کی کیا آدمِی کیا سِوای اُنکی بادشاہ تھا) اُسکی حُضُور ایک دانا عالم ِغَیب سی پیاله آبِ حیات کا بهرکر لایا اور عرض کی كه الهام سي مُجه پريُون كهُلا هَي كه اگر آپ اِس پيالي كو نه پيوين جلد اِس جهان سي رُخصت هووين ـ اَور جو پيوين تو عُمردراز هو * اب يهد پياله آب حيات سي بهر كر لايا هُون ـ جي چاهي پيجئي أور قيامت تلک زيست كِيجبئي ـ يا نه پيجبئي أور مُلكِ عدم كو كُوچ فرمائي * حضرت سُلَيمان دِل مين اپني سوچا اِس كام مين عقلمندون سي مشورت كِيا چاهِئي * حسبُ ٱلْعُكم أس كي دانا أور دُوراندیش هر گُروه کی کیا اِنسان کیا حیوان سب حاضِر هُوئی _ اُس مُخفِي بهيد كو أن سي ظاهِر كِيا * تب هر ايكُ ني زِندُكِي كي لَئِي دٍل پسند باتين كهِين * حاصِل أنكا يهد هَي ـ كه نقد عُمر وُه دَولت هَي كه بمدد عفل كي أس سي خُوبِيان بهم پهُنجائِيي - أور رضا خُداكِي حاصِل كِيجِئي * غرض سب كِي راي بِيهي تَههري كه حضرت پیاله آب حَیات کا پیوین * سُلیمان فرمایا که میری مُلک کی داناؤن

كو آيا أور لوها مانگني دوست كي پاس گيا ـ وُه بيپ كر تصرُّف مين لايا تها * كهني لكا أي بهائِي تيري لوهي كو مَين ني گهر كي كوني مين ركها تها _ أور إس بات سي مَين غافِل تها كه أس كوني مين جُوهي كا بل هی _ جب تلک معلوم هو چُوها فرصت پاکر سب کا سب کها گیا * سَوداگر اِس بات کو جُهُوته سمجه کر کوئی تدبیر سوچتا تها ـ أور بظاهِر كهتا تها كيا بعيد هَى ؟ جُوهي كو تو لوهي سي كمال لُلفت هَي - أور وُه دانتون سي لوها چبا سكتا هَي * وُه جهُوتها اِس بات سي خُوش هُوا اَور دِل مين كها يه برّا نادان هَي كه ميري باتون پر بھُول گیا اُور لوھی سی دست بردار ھُوا۔ بِہتر ھَي که اپني کام کِي مضبوطی کی لِئی اُسکِی آج کی روز ضِیافت کرون * تب اُسکو گهر مین ليكَيا أور دعوت كي تَيَارِي كرني لكا * سَوداكر في كها آج مُجهى ضُرُور كام هَى كل آوُنگا * غرض اُسكى گهر سي چلا اَور اُسكى چهوٿي لڙكي كو چُرا اپنی گھر ایجاکر چھِپا رکھا * فجر وعدي پر دوست کي گھر آيا اُور أُسكو پريشان ديكهكر پُوچها آي بهائِي تُم كيُون گهبرابي هُؤي هو؟ كها كل سي بيتا ميرا جو نُورِ چشم أور سُرُور دل تها غالب هُوا هَي ـ بهُتيرا دُّهُوندُّها كُچه بِتا نپايا * بولا كل جو مَين تُمهاري گهر سي نِكلا أُسِي شکل کی ایک لڑکی کو جو تُم بتاتی ہو مَین نی دیکھا که ایک جُوهي مار أَتَّهَائِي أَوَّا چِلا جاتا هَي * تب وُه چِلَّايا كه آي بيوُتُوف نا مُمكن بات كيُون زبان پر لاتا هَي ؟ مُوشِ كير لڙكي كو كيُونكر لي أُرْيكا؟ سَوداگر ني هنسکر کها اِس سي کُچه تعجُّب نکر کيُونکه جِس شهر کا

ني كمال تِشْنگِي كي سبب بي تامُّل باز كو زمِين پر پاتك دِيا اَور وُه مركيا * إس مين رِكابُدار آ پهُنچا ـ باز كو مُؤا أور بادشاه كو پياسا پايا * فِي آلَقُورِ چهاگل شِكاربند سي كهول وپيالي كو خُوب دهو دها كر چاها که بادشاه کو پاني پِلاوي * اُسني فرمايا که مُجهي اس خالص پانِي سي جو پهاڙ سي جهرتا هي کمال رغبت هُوئِي هي * تُو پهاڙ پر چڙه اَور اِس چشمي سي پاني کا پياله بهر کر لي آ ۔ کيُونِکه پهر يه تاب نبين هَي كه جب تلك پيالي مين قطره قطره جمع هو مَين إِنْتِظَار كُرُون * رِكابدار جب چشمي كي كِناري پهُنچا ديكهتا كيا هَى كه ايك ارْدها مُؤا هُوا أُسكى كِناري پڙا هَى ـ اَور زهر بهرا لُعاب أَسكا پانِي مين مِل كر قطرة قطرة پهاڙ پر سي ٿپكتا هَي * وُه گهبراكر أُترا اُور يه احوال عرض كر ايك پياله ٿهنڌي پاني كا چهاگل سي بهر كر بادشاه كو ١٠يا * وُه پِياله مُنهـ سي لكا كر روني لكا ـ اَور رِكابدار كو باز کي ماجري سي آگاه کرکي اپني جلدي اور اِضطرابي پر بهت سِي نفرِين كِي - أور جب تلك جِيا يه داغ حَيرت أسكي دل سي نگیا * فائده اس قصی کا یه هی - که عقلمند اپنی کام کو بغیر خوب مَا مُنَّلَ كِنِّي شُرُوعِ نهِين كرتي هَين *

نقل هَي كه كوثِي ٿٿ پُونجِيا سَوداگر سفر كو جاتا تها۔ سَو من لُوها كِسِي دوست كي گهر مين امانت ركها كه تنگ دستِي كي وقت مُوجِب فراغت كا هو * جب دُور دراز سفر كركي مُدت كي بعد گهر

بهان ایک آفتابه اشرفیون سی بهرا هُوا گُرًا هَی - نِکال کی اپنی کام مین لا * کِسان نی جب وُه جگه کهودی اَور بُلبُل کِی بات سے هُوئی کها - اَی بُلبُل عجب هَی که آفتابه زمین کی نِهِی تُجهی نظر آیا - اَور دام خاک کی اُوپر تُونی نه دیکها * بُلبُل نی جَواب دِیا تُو نهین جانتا هی جب قضا پهُنچی نه دیدهٔ دانِش مین روشنِی رهی - نهین جانتا هی جب قضا پهُنچی نه دِیدهٔ دانِش مین روشنِی رهی - نه تدبیر عقل کِی گُچه فائِده کری *

٦ نقل هَى كه اگلي زماني مين كوئي بادشاه ايك بازكو بهُت پیار کرتا تها _ اَور وَه همیشه بادشاه کی هاته پر بَیتها رهتا تها * ایک روز باز کو ہاتھ پر بَیتھا کر شِکار کو گیا ۔ اِتِّفاقًا ایک ہِرن سامھنی نظر آيا * بادشاه في كمال شَوق سي أُسكي بِيجهي گهوڙا ڐالا اَور اُسكو پكڙا * مُلازِم درگاه اگرچِه پِیچهی لگي چلي آتي تهي پر کوئي بادشاه تلک نه پهُنچا تها * اِس مين بادشاه پياسا هوکر هر طرف پاني کي تلاش مين گبوڙا دوڙاتا تها * آخِرايک دامني کوه مين پهنچکر ديکها که پهاڙ پرسي پاني ٿپکتا هَي * ترکش مين سي پِياله نِکال نِپچي رکھا که قطري جو ٿپکتي هَين اُس مين جمع هون ـ اَور پِياله بهر جاوي * جب پياله بهر چُکا چاها که پِئي باز ني وونږيين پر مارا ـ تمام پانِي كِر كَنيا * بادشاه في إس حركت سي خفا هوكر پهِر پيالي كو أُسِي پتھر کي نِچي رکھا ۽ ديرکي بعد جب بھر چُکا چاھا که مُنہہ لگاوي۔ باز ني پهر وهي حرکت کي ۔ اُور اُس پانِي کو بھِي گِرا دِيا * بادشاه

شادمانِي سي هرايک شاخ اُسکِي زِياده * هرصُح پهُول کهِلتي اَور باغبان أنهين ديكه كر خُوش هوتا * ايك روز يُهولونكا تماشا ديكهني کو نکلا تھا ۔ ایک بُلبُل کو دیکھا که مُنہہ کو گُل کی صفحی پر رکھکی چہچہی ماررہی تھی۔ اُور اُسکی رنگین پتیون کو اپنی تیز چونچ سی توڙتي تِهي ۽ باغبان گُل کي پريشاني ديکھ بي صبر هُوا ۔ اَور بُلبُل سي رنجيده هوكر فريب كا جال راه مين بِچهايا _ اَور حيلي كي داني ڏال كرأسى پكر پنجري مين بند كيا * أس بيدل بُلبُل ني طُوطي كِي مانند زبان کھولمي اُور کہا ۔ اَي عزيز *ُحجه آزُرد، خاطِر کو کُيون قَيد کِيا تُوني ؟ جو ميرِي خُوش آوازِي تُجهي اِس بات پر لائي تو ميرا آشيانه تيري هِي باغ مين هَي * اگر كوِئي أور بات تيري خاطِرمين آئِي هو أس سی مُجھی اطِّلاع کر تو صبر کر کی حُپ رهُونگِی * کِسان ني کہا نہين جانتی هی که تُونی میرا کیا احوال کیا ۔ اُور گُلون پر جو وسیله میری زندگي کا هي کيا خرابي لاڻِي ۔ اَور مُجهي بسبب اُسکي کَيسا آزُرده كيا؟ بُلبُل بولي إس بات سي درگذر ـ أور سوچ تو سبي كه مَين اتنى قُصُور سي جو ايک گُل كو پريشان كيا پنجري مين بند هُوئي ــ أُور تُو جو دِل كو رنجِيده كرتا هَي تيرِي حالت كيا هوگِي؟ إس بات ني أُسكى دِل مين اثر كيا بُلبُل كو آزاد كر دِيا * بُلبُل أسكا شُكر ادا كركي بولي ـ جب تُوني مُجه سي نيكِي كِي تو البَّنَّه مَين بهِي اسكي بدلی بھلائی کرُون * معلُوم کر جِس درخت کی نیچی تُو کھڑا ھی

خداكِي بهِي هوتِي هَي ـ علاوه يهد كه اسِي دُنيا مين سَيكڙون رُسوائي سي بدي كِي سزا اُسي مِلتِي هَي ۔ خُصُوص اِن بنجارون پر ظُلم كرنى سى جو سواي درگاه خُدا كي كوئِي آسرا نہين ركھتي هَين * آیسی بد سُلُوکی نکر که اِس حال سی شِتایِی بلا مین گِرفتار هوگا . وهُ ظالِم جو شرابِ غفلت كا نشا اپني دِماغ مين ركهتا تها أُسكِي راستگوڻي اَور نيڪاندبشِي سي برهم هوکر بولا که اِن باتون سي مُجهي دردِ سر ندي ـ اَور اِن افسانون سي رنجِيدة نکر اَور خفا هوکر اپنی گھر گیا * ازبسکه مآلِ کار ظالِمون کا اچھا نہین ھی ۔ قضا الهِي سي أَسِي رات لكرِّيون كي ڏهير مين آگ لِگي ـ اَور وهان سي گھر تلک پہُنچی ۔ جو گیجہ اسباب تھا جلکر خاک ہوگیا * فجرکی وقت اپنی دوستون مین بَیتهکر افسوس مال کا کرتا تها ۔ اُور کہتا تھا يهه آگئ كهان سي لگِي؟ وُه درويش جِسني اگلي روز نصِيحت كِي تھی وہان آیا اَور کہا ۔ اَی ظالِم اب تلک تُو نی نہین معلُوم کِیا ھی كه يهه آگ مظلُومون كي دِلكي دهُوئين كِي هَي * أُسكي جو طالِع ياور تهي اس بات ني دل مين أسكي تاثير كي ـ شرمنده هو كركهني لگا سپے هَى كه بيج ظُلم كا جو مَين ني بويا تها أُسكا ثمرة مُجهى ملا * آخِر اُس زبردستِي سي درگُذرا اَور ظُلم چهوڙ دِيا .

ه نقل هَي كه كِسِي كِسان كا ايك پهُولا پهلا باغ تها * گوشه چمن مين ايك جهار گلاب كا تها نِهالِ كامرانِي سي تازه ـ أور درختِ

ور خُدا كي شُكرمين مُستغرق * جب بحال آيا حلوائِي ني أس سي سبب خُوشِي كا پُوچها * أُسنى كها آي بهائِي مَين اِس طشت كو دُنيا اَور شهد كو دُنيا كِي نِعمتين اَور مكبِيون كو شِكم پرور نِعمت خوارون كى مانند سمجها * أور أنهين جو طشت كي كِناري بَيتهِين تهِين مردان آزاد که تقدِیر کی حُکم سی دُنیا مین آئی پر اِسمین جِی نه لگائی ـ أور تهوڙي پر قناعت کي أور دُنيا كو ناچيز جانا * أور جانيو كه جب چَونرِي مَوت كي هِلِي جِنهون في اپني دِل كو تهوڙاسا أسكي عشق مين آلُوده كِيا هَي وي سهج مين إس بلاكي دام سي چهُوٿينگي _ أور جنهون ني تمام هِمّت اپنِي دُنيا مين صرف كِي هَي أور أُس تلخ مِتْهاس ني أُنكي مِزاج كو خُداكِي راه سي پهيرا هَي آخِر وي رُسوا هونگي * ع نقل هَي كه اگلي زماني مين ايك ظالم تها كه غريبون كي لكڙيان ظُلم سي مول ليتا ۔ اُور جتني مول كِي هوتين اُس سي قيمت بهُت كم ديتا _ أور آپ مهنِّكي كركي دولتمندون كي سركار مين بيچتا * غُربا أُسكي ظُلْم سي عاجِز هُوئي تهي اَور دَولتمند بهِي تنگ آئي تهي * ايک دِن أُسني ايک مُعتاج بي بس كِي لكرِيان ظُلم سي مول لين - أور آدهِي قيمت دِي * وهُ مظلُوم خُداكِي درگاه مين آه و ناله كرني لكا * إس مين كِسِي صاحِب دِل ني إس احوال سى مُطّلع هو كر أس ظالِم كو نصيحت كي أور كها ـ ظُلم كرنا أور كسيكا حتى مار ركهنا دُون هِمْتِي أَور بيمُرُوتِي هَي _ إِسكي سِوا ناخُوشِي آخِر لومرِّي دُورانديشِي كِي مده سي مُردي كا خِيال چهوڙ سلاه رهِي * اِس مين ايك بهُوكها چِيتا پهاڙ پر سي اُترا اَور اُسكِي بو پر اپني تَدِّين كُوئي كي اندر گِرايا * شكارِي ني جب آهٿ دام كي اَور جاٽور كُوئي كي اندر گِرني كِي سُني كمالِ حِرْص كي ماري اپني تَدِّين معاً كُوئي كي اندر گِرايا * چِيتي ني اس خِيال پر كِه وُه شكارِي مُجهي معاً كُوئي كي اندر گرايا * چِيتي ني اس خِيال پر كِه وُه شكارِي مُجهي اِس مُردي كي كهاني سي باز ركهيگا جست كِي اَور صَياد كي پيت كو پهاڙ ڏالا * غرض وُه للجِي شكارِي حِرص كِي شامت سي دام مين بهنسا اَور قانع لومرِّي ني هلاكت سي مخلصي پائي *

 بياه كرُونگا * نَو مهِيني كي بعد ايك لڙكا پَيدا هوگا * تب اُسكو تربِيت كرُونگا اَور عِلْم و ادب سِكهاؤُنگا - اگر كبهي بي ادبي كريگا تو اِسِي عصا سي جو ميري هاته مين هي اُسي ادب دُونگا * غرض اِس خيال مين بي ادب لڙكي كو اپني سامهني حافير جان كر عصا اُتها شهد اَور گهي كي گهڙون پر مارا * وي طاق پر دهري تهي اَور آب نيچي اُسكي مُقابِل بيتها تها - جونبين عصا اُن پر لگا وي تُوت كئي * تمام شهد اَور گهي اُسكي سِر اَور مُنه اَور دارهي اَور كپڙون پر پڙا - اَور وي سب خيال ايكبارگي جاتي رهي *

ا نقل هَي كِه كُوئِي شِكَارِي ايكُ دِن كِسِي جنگل مين چلا جاتا نها * ايكُ لُومتِي نِهايت خُوب صُورت خُوش آيند نظر آئي * شِكَارِي كُو پشم اُسكِي بهُت خُوش آيي * خِيال كرليا كه گويا برِي قيمت مين اُسي بيَجا هَي * لُومتِي كي پنجهي چلا اَور بِل سي اُسكي مُطلِع هُوا * اُسِي كي نزدِيكُ راه مين ايكُ كُوا كَبُود كر كُورِي سي حَيِا دِيا اَور ايكُ مُردار اُسكي اُوپر ركه آپ گهات مين جا بَيتها * لُومتِي كو اُس مُردي كي بو كَهينج كَهينج كُوئي پر لائي پر سوچ مين لومتِي كو اُس مُردي كي بو دِماغ كو مُعطّر كرتِي هي ليكِن بلا كي بو يهي كُه ورانديشي كي مغز مين پهنچتي هي * اگرچِه هو سكتا هي كه كُوئي مُوا جانور هو - پر يه بهي مُمكِن هي كه اِسكي نيجي دام لگايا هو - اَور دانا جِس كام مين اِحْتِمال زيان كا هو وُه نهين كرتِي هَين خين *

عطّار دیکهتا تها اَور قرّتا * جب بادشاه کِي سَوارِي نِکل گُئِي ـ عطّار نِي دانِشْمنْد سي کها ـ کِه جِسْوقْت تُمني مُجْهي رُپئي سَونْبي تبي ـ مَين کهان تها ؟ کوئي اَور بهي ميري نزديک تها ؟ پهر کهو شايد مَين بهُول گيا هُون * دانِشْمنْد ني پهر سب ماجرا بَيان کِيا * عطّار ني کها ـ کِه تُوسِج کُهتا هي ـ اب مُجْهي ياد آيا * حاصِلِ کلام يه هي * کِه اُسْني هزار رُپئي دانِشْمنْد کو دِئي اَور بهت عُذر کِيا *

EXTRACTS FROM THE 'KHIRAD AFROZ.'

ا نقل هَي كه ايك مرد پارسا كسي سَودا گركي همسائي مين رهتا تها ـ اَور اُسكي بدَولت پارسا كي اَوقات خُوشِي اَور كامراني مين گذرقي تهي * سَوداگر هميشه شهد اَور گهي كي تجارت كيا كرتا ـ اَور هر روز اُس مين سي تهوڙا پارسا كي يهان بهيجتا ـ اَور وُه اُس مين سي گهه خرج كرتا اَور باقي گهڙون مين ركهتا جاتا * ايكدِن گهڙون كو بهرا ديكه كر سوچا كه اگر يه دس سير هو دس دِرم كو بيجُونگا ـ اَور اپنا سر انجام كُرونگا ـ اَور اُس زرسي پانچ بكريان مول لُونگا * وي چه چه مهيني مين جنينگي ـ اَور هر ايك كي دو دو بهيي هونگي * هر مال بيس بهي هونگي - دس برس مين اُنكي بهيون سي كَئي گهي هو جائينگي * اُن مين سي بعضونكو بيجُونگا ـ اَور اُس سي اَوقات بسري كرُونگا * اَور ايك رندي كيرياني كي دهر اُس سي اَوقات بسري كرُونگا * اَور ايك رندي كيرياني كي دهر اُس سي اَوقات بسري كرُونگا * اَور ايك رندي كيري گهراني كي دهروندهكر اُس سي

أَسْهِر آ لَكُين _ تو ميري بات جَهُوله _ أور جو نهين توسيج هَي * إسْكي کہنی پر رات کو شہّد کا باس جو رکھوایا ۔ تو ایک مکّھی بھی نہ آئِي * خُلاصه اِسْكا يِهِه هَي _ جب آپني فَوج اپْني قبْضي سي كَثِي _ پهرروز سياه مين مال بهي خرچ کيجئي تو وَيسي مُيَسِّر نهوگي . ٥٠ ایک دانشمند هزار رُپئی ایک عطّار کو سُپُرْد کرکی سفر کو كَيا * ايك مُدت كي بعد پهر آيا _ أور رُ يِئي عطّارسي مانْكي * عطّار ني كها تُو جُهُولها هَي * آخِر كُفْتكُو برّهي _ بهُت لوك جمّع هو كُلّي * سبهون نی دانشمند کو جهُوتها تههرایا اور کها ۔ که یه عطار برا دِيانت دارهَي - أُسْني كَبْهِي خِيانت نبِين كِي ، اكر تُو أُس سي أَلْجَبِيكًا _ تو سزا پاويكًا * دانِشْمنْد چُب رها _ اَور سُوال أس مطلب كا بادْشاه كو گُذْرانا ، بادْشاه ني اُسكو فرْمايا كِه تِين روز اُسْكِي دُوكان پاس بَيته _ اُس سي كُعِه نه كه * جَوتهي دِن مَين اُس طرف آؤُنگا اَور تُجْمِی سلام کُرُونْگا ۔ سلام کی جَواب کی سِوا مُجھ سی گچھ نہ كهِيو * جب مَين وهان سي چلا جاؤن _ عطّار سي رُپَدْي مانْگِيو ـ اَور جو کُچه وُه کہی مُجهکو اِطِّلاع کربو ، دانِشْمنْد نی وَیسا هِی کِیا ، چَوتهی روز بادشاه کِی سَوارِي اُدْهرگِئِی ـ دیکُهتی هِی بادْشاه نی دانِشْمنْد كو سلام كِيا ، أُسْني سلام كا جَواب دِيا ، بادشاه ني كها ـ كه أي بهائِي ! كبهُو ميري پاس نهين آتا هَي _ أور مُجْه سي كُعِه أَيْنَا حَالَ نَهِينَ كُمُّنَا * دَانشِّمنْد ني ذَرًّا سِرهِلْايا أوركُعِه نه كها * كِسِي آدَّمِي ني ميرِي هلاكت كي لِئي يِهِ كام كِيا هَي * مَين نهِين جانتا كه يي كَيسِي اشْرِفيان هَين * بادشاه ني تسلّي ديكر كها - آي عزيز! خُدا ني يه اشْرِفيان تُجهي دي هَين - عَوض اُس نيكِي كي كِه تُو ني كِي هَي عَي مَي اِن اشْرِفيون كو اپْنِي ما پاس بهيج - آور مَين تيري ما كِي خبرگيري كُرونكا - يه بات اُسْكو لِكه بهيج *

۴٩ ايک بادشاه ني آپني وزِير اور مِيرِخْشِي سي صلاحًا پُوچها۔ مال اَور لشَّكر كي جمَّع كرُّني مين ميري عقَّل گُچه كام نهين كرَّتي* اگر مال جمّع كرُون تو لشّكر نبِين رهّتا _ اَور جو فَوج ركهُون تو دَولت نهين رهْتِي • وزِير ني عرْض کِي ـ خُداونْد ! دَولت جمْع کِيجِئي ـ جو فَوج نه رهيگي تو گُچه نُقْصان نبِين ـ كيُونْكِه جب ضُرُور هوگي رکھ لیجئیگا * جو میری بات کا آپکو اعتبار نہو ۔ تو اسکی یہ دلیل هَي ـ كِه ايك برْتن مين تهوڙا شهّد رئّهوا دِيجِعُمي ـ ابهِي هرارون مكهيان گُرْد اسْكي آ جمَّع هونِّكِين * جونِّهِين شهَّد كا باس رخَّهوا دِيا ـ الكهون مكَّهِيان بات كمُّتي هِي أُسْكي كُرْد آ لِنَّقِيان * تب أُسْنى كها كه ديكهني حضرت جو فدوي ني عرض كي تهي ـ سو آپ ني ديكها * بهر مير بخشي ني كها _ اگر ميري عرض سُنئي تو فَوج رکھِئی ۔ جو وقت پر کام آوی اُسوقت مال ھڑگز گھھ فائدہ نه كريكًا . اكر آپكو يقين نه هو تو ميري بات كو استحان كر التجلي * ایک ھانڈی مین شہّد رات کو اِس جگہ رکھوا دِیجِمْنی ۔ جو مکھیاں

سي ـ که هونا ایک خُوبِي کا دیر کر بِهْترهَي نه هوني سي ـ اَور جِنْنِي جَلْدِي هو سکي بُري کام کو چهوڙ کر بهلي کِي طرف آنا اَجْها هَي *

۴۸ ایک بادشاه نی ناگهان اپنی خِدْمت گار کو پُکارا * جب آواز کسی کی نه پائی ۔ تب دروازه کھول کر باهر گیا ، ایک چھوٹی لرِّكي كو جو أسَّكا نَوكر تها ديكها * أسَّكي پاس گيا كه اسْكو جگا ديوي * كيا ديئَهِتا هَي ؟ كِه ايكُ لِكها هُوا كاغذ أُسَّكِي جِيبِ مين پرّا هَي . بانشاه مُتعجّب هُوا كِه ديكبُون إس كاغذ مين كيا لِكها هي * أس كاغذ کو جیب سی نِکال کر دیکھا ۔ که اُسْکِی ما کا خطّ هی۔اَور بہہ بات لكهي هَي . كِه بْرْخُورْدار ميري! تُمْني برِّي تصّديع أنَّها كر اپّنِي تنَّخواه سي تهوڙي رُوپَئي همْكو بهيجي ۽ نِهايت سعادت منْدِي جو فرزندونْكو لاتْقِ هَى تُم جِهَا لائى - خُدا تُمْكُو إِسْكَا عَوْضَ ديكًا * بادَشاء أُسْكُو أَيْنِي كمري مين لي كيا ـ أورايك كاغذ مين كيني اشرفيان لهيت كراسكى جيب مين ركِه دِين _ اور أسي حِلّا كي بكارا كه أله بَيتها * بأَدْشاه ني کہا ۔ تُم کیا ایسی بی خبر ہو جاتی ہو؟ لڑکا گچھ جَواب نہ دیسکا ۔ اَور جب أُسْني ابّني جيب مين هاته **ڌالا۔ تو خطّ مين لپي**ٿي هُوئي اشْرِفِيان پاكر نِهايت حَيران هُوًا _ اَور خَوف سي بادشاء كي پاؤن پر گِر پڑا ۔ اُور اشرفِیان دیکھکر رونی لگا ، باڈشاہ نی کہا ۔ تُم کیُون روتی هو؟ لڑکي ني کمال عاجِزِي سي جَوابِ دِيا _ کِه اَي بادْشاه! ني پادشاه كي دربار مين سُنا كِه پادشاه تُجهكو برّا كام دِيا چاهّتا هي . خُدا كا شُكركر ـ تُورُتبه أعلي پاويگا ـ مَين دُوسْرا نارُب تلاس كُرُونْگا . آخِر قاضِي ني اِس بهاني سي اُسْكو رُخْصت كِيا .

١٤٧ دو لڙکي نَو جَوان ايک هِي ساته عِلْم سِيکهْني لکي * أُن مين سى ايك لزَّكا بهُت اجْهَا نيك بخَّت تها ـ أُسْتاد جو سبق أسى يزُّها دیتا سو یاد کر لیتا ۔ اَور اپنی کِتاب اپنی گھرمین پڑھا کِیا کڑتا ۔ دُوسرا غافل برّا شرير تها ـ جو آپني همعُمركي مِعْنت پرهنسا كُرْتا تها ـ أور هميشه يه بات اپني هممكتب سي كها كُرتا تها ـ كه تُوكَّدها هي . وُه اُسى اكْثر يه جَواب دِيا كُرْتا _ كه يار! تهوڙي دنون مين ديگها چاهِمُي کيا هو * آخِر إِمْتِحان کا روز آ پهُنْجا ـ أن دونون کوعِلْم کي دريا مین پَیرْنی پڑا * دانا لڑکی نی اُس احمی کو بہت پیچھی جہالت کی كِرْداب مين شرم سي ذُوبْتي هُوئي چهوڙا ۔ اَور پُكارْني لگا ۔ اَي يار! جو تُمُهاري خِيال مين بي وُقُوف نظر آني هَين ـ سو اكْثرون كي نزديك عَقْلْمنْد هو نِكْلينْكى ـ أور جو أيسي وتَّت تُمني سِيكها تو تُمهاري كام نهين آني كا ـ لاحاصِل هَي * أكر أَيْني همجولِي پر اب هم بهي ٿهڻهي مارين ـ تو همارِي بازي هوتي ـ مُوافِق اُس مثل کي ـ که جو جيتي سو هنسي ، ليكن داناؤن كي نزدِيك نِهايت بعيد هَي كيا دوستي كيا دُشمنِي سي أيسِي حالت مين انسوس كِي جگه تضّعِيكُ كُرْنا * اب مَين اپني بات كو مَوتُوف كُرُونْكا اِس نصِيحت أور كهاوت

چاهِئي _ كِسُواسَطي كِه تَلُوار اگرْچِه ديكهني مين سُودُول هَي _ پركام اُسْكا بُرا هَي * جو كوئِي اُحِهِي خو ركهتا هَي _ بيگاني اُسْكي دوست هوتي _ اَور بدخو والي كي يگاني دُشمن هوجاني هَين * جو جَيسا بؤيگا سو وَيسا هي پاويگا *

۴٦ ایک شخص نی بهت سا مال ایک صراف کو سُپرد کیا ۴ أور آپ سفر كو كيا . جب پهر آيا صراف سي تقاضا كيا ـ اُسني قسم کھائِی کِه تُو نی مُجهی نہین سَونْپا هی ، مُدّعی نی قاضی کو اطِّلاع کِی * قاضِی نی تأمُّل کرکی کہا ۔ که کسو سی مت کہیو که فُلانا صراف ميرا مال نهين دينا - مَين تيري مال كي لِئي ايك تدبير كُرونكا * دُوسْرِي دِن قاضِي ني اُس صراف كو بُلا كي يِهد كها _ كه ميري پاس بهُت كام هَي _ اكيلا نهِين كر سُكتا هُون _ چاهتا هُون كِه تُجهّى آينا نائب كرُون _ كِسُواسُطى كِه تُو برًا إيمان دار هَى . صرّاف ني قبُول كيا أور بهُت خُوش هُوًا * جب وُه اپنى گهر كيا _ تب قاضى نى مُدّعيى مى كها _ كِه أب مال كِي درْخواست صرّاف سي كرو ـ الْبَتْه ديگا . وُه شَخْص صراف كي گهركيا * صراف ني أُسْكو ديكُهتي هي بُلايا _ كه اجِي اِنْهر آؤ ـ بهلي آئي ـ مَين تُمْهارا مال بهُول گيا تها ـ اڭلي رات مُجْمَى ياد آيا * خُلصه بِهـ هَي ـ كِه مال اُسْكا پهير دِيا ـ اَور نِيابت كِي طمّع سي قاضِي كي پاس كيا * قاضِي ني فرمايا كِه آج مَين

حاكِم كو قتَّل كردًّا لا تها * وي دونون مسافِر جُدي جُدي مكانون مين بازار كي بِيچ تهي * كِه أُنَّهِين خُونِيون في أنَّهين پكُڙا ـ آور الگ ليجاكر هر ایک سی پُوچهنی لکی _ کِه تُمهارا یهان کیا کام هی ؟ جِس نی مُحاورة وهان كا سيكها تها _ خُوبي سي جَواب دِيا * أس كو أَنهون في سلامت چهوڙا * اَور دُوسُوا مُسافِر جِس ني صِرْف حاكِمون هِي كِي زبان سي جواب دِیا ۔ اس انبوہ نی جلکر خفگی سی سر اُسکا کات ڈالا * ۴۵ کہتی هین که اسک مرتبی لُقمان کی صاحب نی اُسی کہا۔ كه فُلانى كهيت مين جُو بو * لُقْمان ني أُس زمين مين چينا بويا * لُقّمان كا مالك أس جكه مين كَيا أور هري كهيتي ديكه لَقْمان سي بولا _ که مَین نی تُجه سی کها تها اِس کهیت مین جُو بو _ کِسُواسَّطي تُو نی چینا بویا؟ لُقْمان نی جَواب دِیا _ اِس اُمّید پر مَین نی چينا بويا که جُو پهليگا * مالِک ني کها _ پِه کيا بيندِي سمجه هَى ؟ كَبِين أَيسا هوتا هَي ؟ لُقْمان ني فرَّمايا كِه تُم هميشه دُنَّيا كي کھیت مین گُناهونگا بیج بوتی هو۔ اَور گُمان رکھتی هو کِه قِیامت کی دِن صَواب کا پهل پا وکی * اِس سبب سي مَين ني بهي خِيال کِيا۔ كه إس چينى سي جو پَيدا هونگي * اِس بات سي شرمنّده هو اُسْكى صاحِب ني لُقمان كو آزاد كِيا * يي باتين بهِي لُقمان كِي فرمائِي هُوثي هَين _ كه نادان هرچند خُوبصُورت هو أَسْكي ساته صُعْبت نه ركها چوراتا هي ـ نبين نو جُواهِرِخاني مين اُسكا كيا كام هي ؟ بادشاء في فرمايا كه جب اپني آنكه سي ديكهُون ـ تب باور كرُون * دُوسْري دِن لوگون ني سُلطان كو خبر دِي ـ كِه ايّاز جَواهِرخاني مين گيا ـ محمُود ني فَورًا جهروكهي سي جهانگا ـ ديكها كِه ايّاز ني ايک صندُوق كهول كي پُرانا ميلا كپّڙا پهنا هي * بادشاه مكان كي اندر گيا ـ ايّاز سي پُوچها كِه اَيسي كپّڙي كيُون پهني ؟ اُسني عرض كِي ـ كِه جب مَين حُصُور كِي بندگي مين نه تها آيسي كپّڙي پهنتا تها ـ اب خداوند كي عنايت سي نفيس پوشاک مُيسرهي ـ اِس لِي پُرانا جامه هر روز پهنتا هُون ـ كِه اپني قديم حالت فراموش نه كرُون ـ آور بادشاه كِي نعمت كي قدرسمجهُون * سُلطان كو يِه بات پسند آئي ـ اُسكو چهاتِي سي لگايا ـ آور اُسكا مرتبه بڙهايا *

عام دو آڏمي باهم هوکر نکلي - که کسي دُورديس مين جا رهيي * تبوڙي دِنون کي بِپڄ ايک مُلک مين جا پهٽچي * ايک ني دريانت کيا که دِل جمعي اَور خُوبِي کي ساڻه جو يهان رهيئي - تو ضرُور هي که پهليه يهان کي رهني والون کي بهاکها سيکهي * غرض اُسني سيکهي * دُوسْرا اِتنا مغرُور تها که عَوامُ آلناس کي زبان کو حِقارت سي نه سيکها - دُوسْرا اِتنا مغرُور تها که عَوامُ آلناس کي زبان کو حِقارت سي نه سيکها - صرف درباري اَور عالمون کي زبان تخصيل کي * قضاکار بعد کئي برس کي دونون کِسِي بستي مين آئي * وهان کي بهاکها اَور اُس مُلک کي ايک تهي - پر وهان کي رهني والون ني هنگامه مهاکر غير مُلک کي

بَيتُها تها • إنهين دُورسي آتي ديكه _ أن ني اپني جِي مين جانا _يح شاید یی اُسی کا پیغام لِئی آتی هین ، یه سمجه اِتّنا که اَپنی گه بهِيتر بهاك كيا _ كِه أس بدَّذات كِي بات مَين كبِهي نه سُنُونْكا . ا ایک بادشاه وزیر کی ساته سیر کو گیا تها ، گیهُون کی درخت آدْمِي كي قد سي لنبي ديكه كي مُتعجِّب هُوا أور بولا كه أيسي بُلنَّه درخت گيهُون کي کيهي نهين ديکهي ، وزيرني عرض کِيا کِه ميري وطن مين هاتهي كي ڏيل برابر هوتي هَين ، بادشاء مُسْكُرايا ـ وزير في جانا که بادشاه ني ميري قول کو دُروغ سمجها ـ اُسِي سي هنسا ، آخِر گھر پہنچیتی ھی اُسنی وطن کی لوگون کو لکھا ۔ کِه تھوڑی درخت گیہون كى بِهِجُوا دو * خط پهُنْجُني تك نصل آخِر هوكَئِي * ايك سال كي بعد كيهُون كي درخت وهان سي آئي . وزير بادشاه كي حُضُور مين لي كيا . بادشاه في سب إستِفساركيا . أسنى عرض كي - كه بارسال مين ني كها تها _ كِه كيهُون كي درخت هاتهي كي برابر لنبي هوتي هين _ تب جهان پناه هنسي تهي - اپني بات كِي تصديق كي لِئي لايا هُون * بادشاه ني فرمايا كه اب مَين ني باوركِيا - پر هُرِكِر كِسِي سي أيسِي بات مت کہ جو ایک برس گذرنی کی بعد اعتبار کی جاوی ، ٣٦ كهْتى هَين كِه سُلْطان مَعْمُود غَزْنَوِي آيَاز كو بهُت دوسَّت رکھتا تھا ۔ حسد کی سبب سب امیرون نی باڈشاہ سی کہا ۔ کِه أَيَّارَ هر روز اكيلا جُواهِرِخاني مين جاتا هَي ـ معْلُوم هوتا هَي كِه كُمِه

هؤي و ايک في دوسري سي پَوچها کِه تُم في اپني اُونْ پرکون مِي چِنس لادِي هَي ؟ کها ايک آکهي مين ڳيهُون اَور دُوسري مين ريت ـ تاکِه دونون کا بوجه برابر رهي و کها ريت کو ڌال دي ـ اَور گيهُون کو دونون طرف ادهيا لي شُتُر سُبک بار هوگا اَور تُم هُشيار و اُس في کها ـ اَي دوست ! تُمهاري يهان اِتني دانائي پر کِتني دولت هي ؟ کها ـ اَي دوست! تُمهاري يهان اِتني دانائي پر کِتني دولت هي ؟ بولا يهي فقط ميري جان جو ديگهتي هو ـ اِس کي سوا اَور گُچه اپني قبضي مين نهين رکهتا هُون و کها تُم آگي جاؤ ـ مَين پيچهي رهُون ـ نهين تو مين آئي جاء ون ـ تُم پِچهي آؤ و خُدا نه کري تُمهاري اِفلاس کي هوا مُجهي لگي و مَين باز آيا اَيسِي دانائي سي ـ ميري ناداني هي بهتر هي و

اع ایک بہرا گدر یا جنگل مین آپنی بھیرین چراتا تھا ، قضاکار اسکی ایک بھلی بھیر کھوئی گئی ، تب اُس نی ایک لنگری بھیر کی طرف دیکھ کر کہا۔ کِھ جو وُہ بھیر مِلی۔ تو اِسی مَین کِسِی کو جُدا کِی راہ پر دُونگا ، اِتنا کہتی ھی بھیر مِلی۔ تد وُہ لنگری بھیر کا کان پکر کِسِی کو دینی لی چلا ، اِس مین سونہین سی ایک اور بہرا آیا ، اِس نی وس سی کہا۔ کِه یہ بھیر تُو لی ، وُہ بولا۔ خُدا کِی قسم! مَین اِس نی اِسْکی تانگ نہین توری ، غرض یہی کہتی کہتی دونون قاضی کی اِسکی قاضی کی اِسکی قاضی بھی بہرا تھا۔ اور آپنی گھر مین کِسی سی خفا ھو

واعظ كو أُنْكَلِي سي بتا بولا - كِه إن مِيان كِي دَّارَّهِي هِلْتِي ديكهِ مُجهي آپنا مُؤا هُؤا پِيارا بكراياد آيا - كِه جب نه تب أُس كِي بِهِي اِسِي طرح دَّارَّهِي هِلْتِي تَهِي - اِس لِمُي مَين روتا هُون * يِه سُن سب كهِل كهِلا أَتْهِي - اَور واعِظ شَرْمِنْده هو دم كها رها *

٣٩ كسى بأدشاه في أينا فرزند ايك مُعلم كو سَونْيا ـ كه اسْكو علْم نُجُوم سِكهاؤ _ جب أُسمين لاثانِي هو _ تو اِسي حُضُور مين لاؤ * آخُون برِّي شفقت أور محنت سي جتني مراتب أس علم مين تھی ۔ خاطِر خواہ جتائی * جب دیکھا کِه لزّکی کو اُس عِلْم مین خُوب مہارت ہو چُکِی ۔ تب حُضُور مین آکر عرض کی ۔ که جهان پناه! شهرزاده اب نُجُوم مین لائق و فائِق هُؤا ـ جب مرضيً مُبارِك مين آوي - تب أُسكا إمَّتِحان لِيجِمْى * فرمايا كه إسى وقَّت حاضِر كرو * حُكم كي ساته هِي الزِّكا آ پُهنَّجا ـ أور بادشاه كي خدمت مين آداب بجا لايا * حضرت ني اپني دست مُبارك كِي انگُوتهِي مُتهى مين ليكر فرمايا _ بُوجهو تو! هماري مُتهى مين كيا هَي؟ الرَّكي ني عرض كى كه پير مُرشد! كُچه كول كول سا هي ـ أس مين سُوراخ أُور يَتَهر بهِي نظر آتا هَي * حضرت في كها ـ أُسَّكا نام كيا هَي؟ لزَّكا بولا _ چکی کا پات * تب عالمپناہ مُعلّم کی چہری کی طرف ديكمنى لكى _أُسْنى عرض كِي كِه خُداوند! عِلْم كا نقص نهين - يه عقُّل کی کوتاہی ہی ہ

كها مَين چاهتا هُون كِه تيرِي آنكهين روشن هون ـ تاكه سِياه اَور سُفَيد مين تفاوُت كر سكي ـ پهركتهي جلي هُوڻِي روٿِي نكهاوي * پس تيرِي آنكهون كِي دَوا پيت كي عِلاج سي واچِتتر هَي *

٣٧ ايک مرتبي ايک کي گهر مين بڙي آگ لگي - چارون طرف لُوکا اُڙي لگي * گهروالي دو بهائي تهي - اَور اُنکي ما باپ نهايت ضعيف - که هِلني کي طاقت نهين رگهتي تهي - اَور اُس آگ سي سي نهين سکتي - بلکه حَوف سي کانټتي تهي * وي دو بهائي اُس مُصيبت مين حيران - ايک ني اِراده کيا که گهر سي اسباب باهِر نِکالي * تب اُنهون ني آپسمين يه کها - که کهان پاوينگي هم اَيسي بيشمار دَولت جس سي همني زِنْدگاني پائي ؟ آؤ - اسباب کو چهوڙ کي اُنکو نِکال لاوين * يه بات کهکي ايک ني باب کو جهوڙ کي اُنکو نِکال لاوين * يه بات کهکي ايک ني باب کو کاندهي پر چڙها لِيا - اَور دُوسَري ني ما کو - اَور اُس آگ سي بچا کر اُنکو ايک جگه مين بَيتها دِيا - اَور کِسِي چِيز کا خِيال نه بچا کر اُنکو ايک جگه مين بَيتها دِيا - اَور کِسِي چِيز کا خِيال نه کيا - سب اسباب جل گيا *

٣٨ ايک واعظ كِسِي گاٺو مين كِنْني ايک آڏميون كو وغظ كرتا تها * اِس مين كوٺِي گُنوار بهِي وهان آ بَيتها - اَور لگا اُس كا مُنه ديكه ديكه بيقرار هو روني * اِس كو روتا ديكه ـ سب ني جانا ـ كِه يِه كوئِي برا موم دِل هَي جو اِنْنا روتا هَي * ايك ني اِس سي پُوچها كه بهائِي! سچ كه تُو جو اِنْنا روتا هَي تيري دِل مين كيا آيا هَي؟

٣٥ كِسِي وقت مين ايك شير بيمار پڙا * سب درندي اُسْكِي چُغلِي عيادت كو آئي - مگر لومڙي نه آئي * بهيڙئي ني اُسْكِي چُغلِي خي * بهيڙئي سي كها كه جب لومڙي آوي تب مُجهي خبر كرنا * جِسْوقت كه وُه آئي بهيڙئي ني اِشاره كر ديا * شير ني پُوچها اِتني دِن تك تُو كهان تهي ؟ اُسني اِشاره كر ديا * شير ني پُوچها اِتني دِن تك تُو كهان تهي ؟ اُسني كها - دَوا كي تلاس مين * پهر اُسني كها - كيا دَوا لائي؟ كها بهيڙئي كو ساق كا مُهره آپ كي دَوا هي * شيرني اُسيوقت چنگل بهيڙئي كو مارا - اَور هڏي اُسكِي نِكال كر كها گيا * لومڙي رُخصت هُوئي اَور بهيڙيا پِيچهي سي لوهُو مين تربتر نِكلا * لومڙي ني كها جب بادشاهون كي پاس بيتهئي - تو اُس بات كو كِه مُنه سي كيا نِكلتا هي خيال كي پاس بيتهئي - تو اُس بات كو كِه مُنه سي كيا نِكلتا هي خيال كي پاس بيتهئي - تو اُس بات كو كِه مُنه سي كيا نِكلتا هي خيال كي پاس بيتهئي - تو اُس بات كو كِه مُنه سي كيا نِكلتا هي خيال

ني تلوار نكالي - أور مشخره تلوار كي نيتجي گهبراتا تها - أور سركو إذهر ادهر كرتا - إس واسطي كه بادشاه كي خو پر إغتماد نه ركهتا تها - أور تلون منزاجي اُس كي جانتا تها * مصاحبون مين سي ايك ني كها - أي نامرد كيا گهبراتا هي ؟ - مردانه وار ره - كه آذمي ايك روز جهان مين اتا هي - أور دُوسري روز جاتا هي * يه كيا بي جگري هي ؟ مشخره بولا - آتا هي - آور دُوسري جگر بيته - اگر تو مرد هي - آور تيرا برا كليجه هي - تو آ - ميري جگه بيته - اگر تو مرد هي أنهون آور تيري جوان مردي ديكهون * بادشاه بي إختيار هنسا - آور اُس كي گناه سي درگذرا *

٣٦٠ ايک دانشمند کسي شهر مين وارد هُوا - سُنا که يهان ايک براني کپڙون سي اُسکي گهر گيا * اُسني کپه اِلْتِفات نه کيا - بلکه بات بهي نه پُوچهي * دانشمند شرمنده هو کي پهر آيا * دُوسري دِن باکيزه کپڙي کراڻي منگوا پهن کي اُسکي گهر گيا * اُسني ديکهتي هِي باکيزه کپڙي کراڻي منگوا پهن کي اُسکي گهر گيا * اُسني ديکهتي هِي لنبي تعظيم کي - اپني پاس بِتهايا اور لذيذ کهانا منگوايا * جب دسترخوان پر بَيها - دانِشمند اُقمي اپني کپڙي مين رگهني لگا * تب اُسني پُوچها که يه کيا حرکت هي ؟ دانشمند ني جَواب دِيا که کل اُسني کپڙي پهني هُوسي آيا تها - ذرة طعام نهين پايا * آج مبعلوم هُوا که يه نفيس کهانا اِس کپڙي کي سبب سي مِلا هي * صاحِب خانه بهُت شرَمايا اَور گُچه نه کها *

أن مين منطقي تها - دُوسُوا پَيراک * منطقي ني پَيراک سي پُوچها * كهو يار تُمني كُچه عِلْم منطق كا بهي سِيكها هي كه نهيين ؟ وُه بولا كِه مَين ني اب تک منطق كا نام بهي نهين سُنا - سِيكهني كا تو ذِكْر كيا هي ؟ سُنكرانسوس لگا كُرني - كِه تُمني اَپني آدهي عُمرجهالت كي دريا مين ذُبائي * اِتني مين طُوفان نمُودار هُؤا * پَيراک ني اله هولي سي منطقي كو كها - كهو صاحب كُچه پَيرنا بهي آپ كو آتا هي كه نهين ؟ يه بولاسواي منطق كي مَين في كُچه نه سِيكها هي * تب اُسني حَيف كهاكر كها كه تُمني اپني ساري عُمر بر باد كي *

سر ایک درویش کسی بنئی کی دُوکان پرگیا ۔ اَور سَودی کی لئی شِتابِی کرنی لگا ، بقال نی گالِی دِی ، درویش نی ایک جُوتِی اُسکی سِر پر مارِی ، اُسنی کُتوال سی نالِش کِی ، کُتوال نی فقیر سی پُوچها ۔ که بنئی کوکسواسطی مارا ؟ فقیر نی کها ۔ کِه اُسنی دُشنام دِی تقصیر هُوئِی ۔ پر فقیر هی ۔ اِس تبی ، کُتوال بولا کِه تُجه سی برِی تقصیر هُوئِی ۔ پر فقیر هی ۔ اِس لئی سِیاست نہین کرتا هُون ، جا آته آنی فریادِی کو دی ۔ تیری تصور کی مزا یہی هی ، درویش نی ایک روپیا جیب سی نکال کُتوال کی هاته مین دِیا ۔ اور ایک پاپوش کُتوال کی سِر پر مارکر یه کُتوال کی هاته مین دِیا ۔ اور ایک پاپوش کُتوال کی سِر پر مارکر یه کہا ۔ کِه اگر ایسا اِنْصاف هی ۔ تو آته آته آی تُم دونون بانت لو ، سُنی سِری روزکِسی مشخری سی برِی تقصیرهُوی ، بادشاه نی اُس کی گردن مارؤ ، جالاد کی گردن مارؤ ، جالاد

19 كومي شخص كبين كو خط لِكهتا تها _ ايك بيگانه أس كي خط نزديك آبيتها _ آور أس كي خط كو دينهني لكا * تب أس في خط مين لكها _ كه بهت سي راز كي باتين لِكهني تهين _ سو نهين لكهي گئين _ إس واسطي كه ميري نزديك ايك برا بيوتُوف بيتها هي * اور إس خط كو دينها هي * وه بولا اپني راز كي حقيقت جو لِكهني هو _ سو كس واسطي نه لِكهتي ؟ مين في تو تُمهاري خط كو مُطلق نه عيمها * تب كاتِب في جواب دِيا _ خير اگرتُم في ميرا خط نه ديكها _ كهو تو كس طرح معلوم كيا كه مين في يُون لِكها هي ؟ إس بات سي _ كهو تو كس طرح معلوم كيا كه مين في يُون لِكها هي ؟ إس بات سي وه بهت شرمينده هُوا آور دم كها رها *

سلام دو مُصَوِر ني آپس مين كها كه هم دونون تصوير كهينجين - ديكهين كون اچهي كهينچتا هي * ايك ني انگور كي خوشي كي شبيه كهينچي - اور دروازي پر النكا دي * چڙيان اُسپر چهونچ مارني لكين * ديگهني والي بهت خُوش هُوئي * ايك دِن لوگ دُوسري مُصَوِر كي گهر گئي - پُوچها كه تُمني كهان تصوير كهينچي هي ؟ اُسني كها كه اس پردي كي پيچهي * پهلي مُصَوِر ني پردې پر هاته ركها - سمجها كه پرده نهين - ديوار مين پردي كا نقش كهينچا هي * تب دُرسري مُصَوِر ني فريب كهايا - اَور ميري مُصَوِر ني فريب كهايا - اَور ميري نقاشِي سي تُمني *

٣١ نقّل هَي كِه ايك كِشْتِي مين دو شخّص سَوار هُوئي _ ايك

كي دو أُكْرِي مت كر اكر أيسا إنصاف هي تو مَين الرَّكا نهِين حاهر أيسا وأصاف هي تو مَين الرَّكا نهِين حاهر عامي هون * قاضي كو يقين هُوا كِه الرَّكي كِي ما يبِي هي * الركي كو اُسي سُپُرد كِيا - أور دُوسْرِي كو كوڙي مار كي نِكال دِيا *

۱۷ ایک شخص هر روز چهه روتیان خرید کرتا تها * ایک دوست نی اُس سی پُوچها که چهه روتی سی کیا کرتا هی ؟ اُسنی کها - ایک رکهتا هُون - ایک قال دیتا هُون - دو پهیر دیتا هُون - دو قرض دیتا هُون * دوست نی کها مین یه مُعمّا نهین سمّجها - صاف که * اُسنی جُواب دیا - ایک روتی جو رکهتا هُون - اُسکا یه مطلب که مین کهاتا هُون * ایک روتی میری ساس کهاتی هی - وُه قال دینی مین داخل هی * دو جو واپس کرتا هُون - اُس سی یه مُراد که ماباپ، کهاتی هین * دو روتی جو بیتی کهاتی هین - وُه قرض دیتا هُون *

۲۸ ایک دِن سِکندر نِی اَپنی مجلس مین کها ۔ که جِسنی جوکُچه مُجّه سی مانگا سو پایا۔ کوئی محّرُوم نہین گیا ، ایک شخص نی عرض کیا ۔ کِه اَی خُداوند! مُجّهی ایک دِرم درکار هی عِنایت کر ، سِکندر نِی فرمایا پادشاهون سی چهوتِی چِیز کِی درخواست کرنا بی ادبِی هی ، اُسنی اِلْنِماس کِیا ۔ کِه جو بادشاه کو ایک دِرم کی دینی سی شرم آتِی هی ۔ تو ایک مُلک مُجّهی بخشئی ، سِکندر نِی کہا تُو نِی دو سُوال بیجا کِئی ۔ پہلا میری مرتبی سی کم ۔ دُوسرا اَپنی قدر سی زیادہ ، وُه لا جَواب اَور شرمندہ هُوا ،

۳۵ دو آشنا اینی شهر سی تباه هوکر کسی مُلک مین گئی . ایک اُن مین سی پڑھ سکتا تھا ۔ سو لڑکی پڑھانی لگا ۔ اَور دُوسَرا جو هُنر جانَّتا تها _ سو اپّنا پيشه كرّني لكا مراتِّفاقًا وي دونون بِيمار پڙي . جو پڑھا تھا سو اُس حالت مین پڑھاتا تھا۔ اَور پَیسی پَیدا کرّتا تھا ، أور جو هُنرمنْد تها ـ سو ماري مُفْلِسِي كي مرتا تها * كيُونْكِه وُه تو ليتي لیتی ہی پڑھا سکّنا تھا ۔ اُور اِسْکا کام بی ہاتھ پانّو کی ہِلائی ہو نسكَّتا تها * پس لازِم هَي كِه پُڙهنا سِيكهِتْي كِه يِه سب سي بِهترهَي * ٢٥ ايک شخص کي گهر مين رُوپئي کا توڙا گُم هُوا تها ۽ اُسنى قاضِي کو خبر دِي * قاضِي ني گهر کي سب آڏميون کو طلب کِيا _ اَور ایک ایک لگتری طُول مین برابر سب کی حوالی کی _ اور کہا که چورکی لکّڑی ایک اُنگل بڑھ جایگی ۔ تِس پیچھی سبّکو رُخَصت كِيا * جِس ني چورِي كِي تَهِي - خَوف سي ايكُ أُنَّكُل لكَّرِي كات قَالِي * دُوسْري روز قاضِي ني سَبْكي لكَّڙِيان ديكهين ـ چور كو پهنچانا * أُس سى رُوپَئى لِثنى أور سزا دِي .

۲۱ دوعَورتين ايک لڙکي کي واسطي آپس مين جهڱڙا کرني تهين۔ اَور گُواد نهِين رکهتِين ، دونون تاضي کي پاس گئيين ۔ اَور اِنصاف چاها ، تاضِي ني جلّاد کو بُلا کي فرمايا ۔ کِه اِس لڙکي کي دو تُکُڙي کر ايک ايک دونون کو دي ، ايک عَورت يِه بات سُنتي هِي چُپ رهِي ۔ دُوسْرِي ني فرياد شُرُوع کِي ۔ کِه خُدا کي واسطي ميري لڙکي ديكهو _ كِه دُم كِي جَمَّه كَهوڙي كا سِر هَي • شَهْر كي لوك جَمْع هُوئي • وُه شَخْص كُعِه نقْد ليتا _ تب آدميون كو إصطبل مين جاني ديتا • جو كوئي طويلي سي پهرتا شرم سي كُعِه نه كُهتا * وُه مُقْلِس تها _ اُس بهاني سي اپنا كام كرليا *

۱۲ ایک بخیل مشجد کی طرف واسطی نماز کی چلا جاتا تھا * انْنامی راه مین اس کو یاد آیا ۔ کِه چِراغ گهر کا بُجْمهاکر نہین آیا هُون * وَهان سی پیرا ۔ اَور درّوازی پر آ لَونَّدِی سی پُکارْکر کہا ۔ چِراغ کو گُل کر ۔ اَور درّوازه مت کھول ۔ کِه گھِسیگا * لَونَّدِی نی کہا ۔ اَی صاحب! اِتنی راه جو آمی گئی جُوتا نه گھِسا هوگا؟ بولا اَی عقلمند لَونَّدِی انْدیشه مت کر ۔ کِه مَین ننگی پاؤن آیا هُون ۔ اَور بغل مین جُوتی کو لایا هُون ۔ اَور بغل مین جُوتی کو لایا هُون ۔ اَور بغل مین

۱۳ ایک مُسلّمان بیمار تها * غُلام سی کها _ که فُلانی حکیم کی پاس جاکر دَوا لا * اُسنی کها _ شاید حکیم جی اِسْوَتْت گهر مین نهووین * کها * هوِنگی _ جا * تب اُسنی کها _ اگر مُلاقات بیِی هووی لیکن دَوا ندین ؟ تد کها _ رُقعه همارا لیجا _ البّته دینگی * پیر کها _ کِه جو اُنبُون نی دَوا بیِی دِی اگر فائِده نکری ؟ کها _ ای کم بخت ! یهین بیّن البیا تمهیدین باندها کریگا یا جایگا ؟ کها _ صاحب ! فرض کیا که اگر فائِده بیِی کری _ تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حقی هی * جیسا فائِده بیِی کری _ تو حاصِل کیا ؟ آخِر ایکدِن مرّنا بر حقی هی * جیسا اب مری *

مُسافِر لُوٹي جاتي هَين * بادشاه ني کها کيا تُوني بِهه مثل نهِين سُنِي ؟ جِراغ کي نِيجِي انَّدُهيرا *

19 کِسِي کو بادشاء کي يهان سي جرّا کام مِلا * يهد خُوش خبري سُن کر اُس کا ايک دوست مُبارک بادي ديني کو ايک دِن اُس کي گهر آيا * اُس ني اُپني دوست سي انجان هوکر پُوچها تُم کَون هو؟ اَور يهان کيُون آئي هو؟ وُه غريب نِهايت خفيف هُؤا اَور کهني لگا - کيا مُجهي تُم نهِين پهنچانتي هو؟ مَين تُمهارا قديم دوست هُون * سُنا تها کِه اندهي هو گئي هو - اس لئي تُمهاري خبر کو آيا هُون *

۲۰ ایک بڑا سوداگر تھا۔ اُس کی دو بیٹی تھی * تھوڑی دِنون مین وُد سَوداگر مرگیا * تب باپ کِی دَولت دونون نی بانْت لِی * ایک نی دو تین مہینی مین اُنی سب دَولت اُڑا دِی ۔ بُری آدمیون کِی صلاح سی * دُوسْری نی سَوداگری اِخْتِیار کِی ۔ بھلی آدمی کی کہنی سی * ایک فقیر هُوا ۔ دُوسْرا دَولتمنْد * پس جو کوئی بنی آدمی کی کہنی سی * ایک فقیر هُوا ۔ دُوسْرا دَولتمنْد * پس جو کوئی بنی آدمی کی بات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بھلا ھوگا * اور جو کوئی بُری کی بات مانیگا اُس کا بُوا *

۲۱ ایک شخص سِوای ایک گهوڙي کي اَور کُجه نهين رکهتا تها * اُسْني اُس گهوڙي کو اِصطبل مين باندها ـ پر اِسطر که اگاڙِي کِي طرف بِچهاڙِي کِي * اَور شهر مين منادِي دِي ـ کِه عجب تماث ۱۱ ایک کایت آور اُس کا غُلم دونون ایک گهرمین سوتی تهی ه الا نی کها ـ رام چیرا! دینه تو پانی برستا هی یا کهُل گیا؟ اُس نی کها ـ برستا هی و پُوچها ـ تُوکِس طرح جانتا هی ـ تَین تو پرّا سوتا هی ه کها ـ برستا هی تهی تهی و کها ـ برستا هی تهی تهی و کها ـ برستا هی تهی و کها ـ برتی آمی تهی و کها ـ براغ بُخها دی و کها ـ مُنه دهانپ کی سو رهو ـ اندهیرا هو جایگا و پهر کها ـ دروازه بند کر دی و کها ـ بهیا جی! دو کام همنی کیی ـ بهر کها ـ دروازه بند کر دی و کها ـ بهیا جی! دو کام همنی کیی ـ ایک کام تُم کرو و غرض ایسا حُجیی آور سُست تها ـ آخِر نه اُنها ـ برا پرا پرا چواب دینا رها و

۱۷ ایک نی ایک سی یه شرط کی تهی - که اگر مَین بازِی نه جِیتُون - تو سیر بهرگوشت میری بدن سی تراش لو ، آیسا هُؤا کِه اُس نی بازِی نه پائِی ، حریف نی کها شرط ادا کر ، اُس نی نه مانا ، دونون قاضی کی پاس نالِشِی گئی ، قاضی نی مُدَعِی سی فرمایا مُعاف کر ، اُس نی اِنْکار کِیا ، قاضِی نی برهم هوکی کها کِه نراش لی - پر جو ایک سیرسی ایک رتِی زیاده کائیگا تو سزا پاویگا ،

ایک شخص بادشاه کی عَینِ قِلْعی کی نِیجی اُوٹا گیا ، اُسْنی بادشاه کی حِدْمت مین عرض کی که ـ جهان پناه! مُجْهی قضاقون فی حُضُور کی قِلْعی کِی دِیوار کی نِیجی اُوٹ لِیا ، بادشاه فی فرمایا کِه تُو مُشیار کیون نرها؟ بولاکِه غُلام کو معلوم نجا کِه حضرت کی زیر جبروکهی

۱۲ ایک شیر اور ایک مرد نی اپنی تصویر ایک گهر مین ویکی و مرد نی شجاعت کو ؟ ویکیی و مرد نی شجاعت کو ؟ گیسا شیر کو اپنا تابع کیا هی و شیر نی جواب دیا که مُصور آدمی تها ـ اگر إشکا مُصور شیر هوتا و آیسا نه هوتا و

۱۳ ایک درویش نی ایک بخیل سی گجه سُوال کیا * بخیل نی کها اگر تُو ایک بات میری قبُول کری - تو جو گجه کهیگا سو کرونگا * فقیر نی پُوچها وُه کیا بات هَی ؟ اُس نی کها مُجه سی کیمی گجه مت مانگ * اُسکی سِوا جو گجه تُو کهیگا سو مانُونگا * کیمی گجه مت مانگ * اُسکی سِوا جو گجه تُو کهیگا سو مانُونگا * ۱۴ نقل هَی کِه ایک حکیم بیمار هُوا * بهت لوگ اُس کِی عیادت کو آئی - اَور دیر تلک بَیتهی رهی * حکیم اُن سی بهت ناخُوش هُوا * ایک نی اُن مین سی بِه دریافت کِیا اَور کها - کِه حکیم صاحب! کُجه همین نصِعت کرو * حکیم نی کها کِه اگر کِسِی کی عیادت کو جائیی - تو دیر تک نه بَیتهئی *

ا ایک شخص کِسِی بخیل سی دوسی رکهٔتا تها ، ایک دِن اس سی کها مین سفر کو جاتا هُون مین انگویِّی مُجهی دی و سین اینی پاس رکهُون ، جب اُسکو دیکهُونگا تُجهّکو یاد کُرونگا ، بخیل نی جَواب دِیا م جو مُجهی یاد رکها چاهنی هو * تو اپنِی انگلی کو خالی دیکه کریاد کرنا کِه فُلانی شخص سی انگویی مانگی تهی می نه دِی ،

سِمِينَ * أُور دُوسُوا اُس مُنْه زور حَجّر كي برابر هَي ـ جو لگام نهِين مائتا *

ایک کمیني اور بهلي آذمي سي اِنْلاس مین دوستي هُوئي *
 کمینه دَولتْمنْد هوتي هِي نجِیبزادي سي آنگهین لگا چُراني * تب وُه خفا هوکر ـ بولا ـ یِه سچ هَي کمیني کِي دوستِي جَیسِي بالُو کِي

9 ایک شخص نی افلاطُون سی پُوچها - کِه تُم نی بهُت برْسون درّیا کا سفر کِیا * درّیا مین کیا کیا عجائِب دیکهی ؟ افلاطُون نی جُواب دِیا - کِه بِهِی عجُوبه دیکها - کِه مَین درّیا سی کِناری کو سلامت بهٔ نَچا *

۱۰ اکبر نی بیربل سی پُوچها _ کِه الرائی کی وقت کیا کام آتا هی ؟ بیربل نی عرض کِیا _ کِه جهان پناه! اَوسان * بادشاه نی کها _ هتهیار اَور زور کیون نهین کهتا ؟ بیربل نی کها _ جهان پناه! اگر اَوسان خطا هو جاوی _ تو هتهیار اَور زور کِس کام آوی ؟

ا ایک هرن پیاسا هوکر پانی کی چشمی پاس آیا ۔ که اُس سی پانی پئی * وُه چشمه بڑی غار مین تها * جب پانی پیکر چاها که اُوپر چڙهی ۔ چڙه نه سکا * ایک لوم رِی نی دیکه کر کہا ۔ اُی بهائی تو نی بہت برا کام کیا ۔ کیونکه اُترنی سی پہلی چڙهنی کا رسته دیکه نه لیا *

بنّتى هَين _ أور شاخون سى مستول * أس كى بتى بهُت برّي هَين _

جب اِکتُّهی هو جاتی هین ـ تو پال بنایا جاتا هی *

آ ایک اُونْت اَورگذهی سی نهایت دوستی تهی * اِتّفاقاً دونون کو سفر در پیش هُؤا * درمیان راه کی ایک ندی مِلی * پهلی اُونْت پانی مین پیتها ـ اُسکی پیت تک پانی هُؤا * کهنی لگا ـ اَی یار! پانی مین پیتها ـ اُسکی پیت تک پانی هُؤا * کهنی لگا ـ اَی یار! اِدْهر آ و ـ پانی تهورا هی * گذها بولا ـ سج هی ـ تیری شِکم تک هی ـ تُجهی تهورا معْلُوم هوتا هی ـ لیکن میری پیته تک هوگا ـ مین قُده حُانه نگا *

جو دانا لڑکا هَي ۔ وُه اپني کِتاب اپني گهر مين بي کہي پڙهتا هُي * اَور نادان لڑکا اپني کِتاب کو کهيل کې واسطي طاق پر ڐال رکهتا هَي - اگرچه اُس کي ما باپ اُس بد چال سي هزار منع کرين * پہلا لُوگا اُس اِصِيل گهوڙي کِي طرح هَي ۔ که جِس کي واسطي کوڙا ضرور لؤکا اُس اِصِيل گهوڙي کِي طرح هَي ۔ که جِس کي واسطي کوڙا ضرور

مُنتساتِ مُسْتلِفه

زبانِ ريخته مين

ا سُسْتِي سي زِيان هي * جلدِي كا پهل ندامت هي * قِناعت آرام كِي كُنْجِي هَي * بِرهيز اَچَهِي دَوا هَي * عاقِل كو إشاره بس هي * خُدا كا خَوف دانِش كِي اصْل هي * كُدا كا خَوف دانِش كِي اصْل هي * كُدا كا خَوف دانِش كِي اصْل هي * كُونَگِي زِبان بِهْتر هي جَهُوتهِي زِبان سي * عِلْم كِي آفت بهُول هي * اِنْصاف سي خلْق كو آرام هي *

ا تهوڙا کهانا بهُت بِيمارِي سي بچاتا هَي * طلب کر عِلْم کو طِفْلِي سي جَوانِي تک * بِيمارِي قَيد بدن کِي هَي - اور غم قَيد رُوح کِي * دانِشمند بي سبب کام نهين کُرتا هَي * جاهِل طلب کُرتا هي مال کو - اور عاقِل کمال کو * عِلْم کِي تَحْصِيل سي عقّل صاف هوتِي هَي * جب دو بلا مين پڙو - تو آسان کو اِخْتِيار کرو * دُنْيا کِي خُوشِي مين غم ملا هَي - اور اُس کِي شِيرِينِي سي سم *

٣ كِسِي موحِي كا كهر جاڙي كي موسم مين جلني لكا * ايك غريب پڙوسِي وهان آكر سينكني لكا * يه حالت ديكه كي ايك تهنهول ني كها _ كيا خُوب! كِسِي كا گهر جلي _ كومي تاپي * _

VOCABULARY.

[N.B.—The letter m. signifies masculine, f. feminine, a. active, n. neuter. It has not been deemed necessary to give the names of the different parts of speech, except when a word belongs to more than one division. In the Hindústání words and phrases, k. stands for karnd; h. for hond; d. for dend; j. for jánd; and l. for lend. The letters a, p, s, and h, at the end of each definition, denote respectively the Arabic, Persian, Sanskrit, or Indian origin of the word explained.]

ab, now, presently; ab tak, till now; ab-ká, of now, of the present time. s أس áb, m. water, lustre. p التدا ibtidá, f. beginning. a abhágí, ill-starred, wicked. ه ايهاگي ابهی abhi, just now, immediately. s aber, m. time, delay. h أس dp, self, selves; your honour. s aputrak, childless. ه استرك aparadh, m. fault, transgression. apas, our-, your-, or them-, selves, one another; apas - men, among themselves, etc. s upasthit, arrived, present. s apná, belonging to self, own. s أ يهانينا d pahunchná, n. to arrive strip off. s at. h ול, טו utárná, a. to cause to descend,

uttar, m. an answer; the north. s utarná, n. to descend, to alight. s ittifákan, accidentally. a اتفاقًا itná, so much, so many. s ath, eight. s. utháná, a. to lift or raise up, to take away. s uthná, n. to rise up, to be abolished, to go away; uth-jáná, n. to depart. s asnáe, in the midst, in the course of. a asar, m. impression, effect. a آ مَن, to-day. ه ijázat, f. permission, orders. a aji, an interjection to call or bespeak attention, as: Sir, hark you! h achchhá, good, excellent, well. ه احمد آباد Ahmad-ábád, the capital of Gujerát. p

iláhí, divine. a imám, m. a leader in religion, a prelate, priest. a amánat, f. trust, deposit. a intihán, m. proof, trial, examination. a ámad, f. arrival, coming. p umará (pl.) nobles, grandees. a umed or ummed, f. hope; ummedwar, hopeful. p amir, m. a commander, a nobleman, a grandee, a lord; amirzáda, son of a grandee; zádí, daughter of a grandee. a p amez, (in comp.) mixed with, full of. p ... in, (inflection), plur. of yih, this; un, plur. of wuh, that; (vide Gram.) h Ul áná, n. to come; s. m. the sixteenth part of a rupee. s amboh, m. a crowd, multitude, mob, concourse. p. anubhav, m. imagination, idea. s intizár, waiting, expectation. a انتظار anján, strange, unknown; anián-h. to act the stranger. s andar, within, inside, p; Indar, the god of Swarga or the higher regions. 8 andhá, blind, dark, s اندها andherá, dark. s اندهما andheri, f. darkness. 8 اندهبري andesha, m. thought, suspicion, anxiety. p insán, m. man, a human being, mankind. a

dnsú, m. a tear. s insaf, m. equity, justice. a in'am, m. a present, a gift, a inkár, m. refusal, denial. a ankh, f. the eye. s انگا، ungal, m. a finger's breadth. s ungli, f. a finger. s anguthi, f. a ring worn on انگونهي the finger. s angur, m. a grape. p انگور inand, m. joy, happiness. s. آنند and is inh and inhon, same as in; unh and unhon, same as un, (q.v.) hila dwáz, f. noise, sound, voice. p aubásh, dissolute, depraved. a upar, up, upwards, upon. s أوير or, f. direction, side. h aur, (conj.) and, but; (adj.) more, other; aur kuchh, anything else. h ausán, m. courage, presence of mind. h. aukát (pl. of wakt), times (of devotion). a unt, m. a camel. h أونت unchá, high, height. h $\lambda \vec{l}$ dh, f. a sigh. p. اً مار áhár, m. food, subsistence. ه dhat, f. a sound, noise. h. ahl, m. people. a. ai, O, Oh. p h ایاز Ayyáz, a man's name. a

bází, f. play, sport, a game. p

aiyam (pl.of yaum), days, seasons. a aisa, such as this, so. h ek, one; (art.) a, an, frequently joined to its substantive, as ایکدر، ek-din, one day. 8. ekbáragí, all at once. p ایکبارگی imán, m. faith, belief, religion, conscience. a. imán-dár, faithful, honest; imán láná, to believe. p á, ín, m. rule, law. p Ub bábá, father, son, sir. A اك báp, m. father. h ات bát, f. a word, affair; bát kahte hi, on the speaking of a word, immediately; bát-chít, f. conversation, chit-chat. h اك bád, f. wind. p. ادشاد bádsháh, m. a king ; bádsháhí, royal. p. bádí, m. a complainant, speaker. عادي bájná, n. to sound, to ring. s ل bár, m. load; fruit; time; door; water. ph

s, bárah, twelve. h

ارگاه bárgáh, f. a king's court. p

از báz, back; báz-áná, to decline,

بازار bázár, m. a market; bázári, one who attends a market. p

reject; baz-rakhná, to keep from, to prevent; (s.m.) a hawk. p.

السر, básan, m. a basin, plate, dish, goblet, pot, etc. h ياغ bágh, m. a garden. p bághbán, m. a gardener. p باغبار، , bál, m hair. s. ear of corn. h. wing. p bálá, above, up, high. p bálak, m. a boy. s الله bálú, f. sand. s bánátí, made of broad cloth, woollen. h bántná. a. to share. to distribute, to divide; bant-l. to divide and take. s bándhná, a. to bind, to shut up: to frame. s انکا bánká, foppish, impudent. s bá-wujúd, notwithstanding pa báwar, m. credit, faith; báwar-k. to believe. p báhir or báhar, without, outside. s báham, together. p باهم ساد bibád, m. quarrel, fight. ه ييت bipat, f. misfortune, calamity. s تانا batáná, a. to point out, to teach. h بتى batti, f. a candle, lamp. s. bitháná, a. to cause to sit, to seat. h ba-já láná, a. to perform, carry into effect. h bajáná, a to sound, to play on a musical instrument.

يجاي bajde or bajd, in place, instead of. p

bijli, f. lightning. h.

bajna, n. to be sounded, to sound. s.

bujháná, a. to explain; to extinguish (a candle). h

الج bichárá, helpless, wretched. p. الحاج bacháná, a. to save, protect. h المجنب bachná, n. to be saved, to escape. h

bachcha, m. an infant, a child, the young of any creature. p.

bichháná, a. to spread. s.

نآ لاج ba-hál áná, to recover. a.

نخشش bakhshish, f. gift, grant, for-giveness. p

نخشن ba<u>kh</u>ashná, or ba<u>kh</u>sh-d. or ba<u>kh</u>shish-k. a. to give, to bestow. p

نخشي ba<u>kh</u>shi, m. a general, a commander in chief. p

خل bu<u>kh</u>l, m. avarice, stinginess, parsimony. a

بخيل bakhil,a, a miser, niggard. a بخيل bad, evil, bad; used in compounds, as bad-zát, a rascal; bad-kho, ill-disposed; bad-súrat, ugly, ill-favoured. p

بديخت bad - ba<u>kh</u>t, unfortunate, wicked. p

بد سلوكي bad-sulikt, f. ill-usage. p a بدن badan, m. the body. p

ba-daulat, by favour of. a بدولت buddhivdn, wise, intelligent. s

بدي badk, f. badness, evil. p.

بديا bidyá, f. science, knowledge. s.

بر bar, f. bosom; produce; (prep.) upon. p.

hurá, bad, wicked. h.

برابر barábar, equal, like, level. p برابر برابري barábari, f. equality ; competition. p

بربادكرنا barbád k. or bar-bád d. a. to cast upon the wind; to destroy or waste. p s

بر ها کرنا bar-pá k. to excite. p برتانت británt, m. affair, circumstance. s

برتن bartan, m. a dish, plate, vessel, utensil. h

برج Braj, name of a district, h

برخوردار bar-<u>kh</u>urdár, happy; a term^{*} applied to a son (p. 22). p

. baras, a year. s برس

برسات barsát, rain, the rainy sea-

برسنا barasná, n. to fall (as rain), to shower. s.

برن baran, m. colour, complexion. s برهم barham, offended, confused, angry. p

biriyan, f. time. h برياري

bard, large, great, (adv.) very. s بتاری bard, إ greatness, s.

barháná, a. to increase, to promote. s.

barhnd, n. to increase. s.

بس bas, enough, abundantly. p.

ba-martaba, in a degree, con-

bistar, m. extent, latitude. s بستى busti, f. an abode, a village. s ba-sari karnd, a. to pass, to سري كرنا spend (one's time). p يسي بد bisan-pad, a song in praise of Vishnu. 8 bisúrná, n. to weep, to sob. h سور نا basarat, f. sight, vision. a ba-záhir, ostensibly. a بظاهر بعد ba'd, after, afterwards, at the end. a يغض ba'z, some, certain ones. a بعضي ba'se or ba'si, some, certain. a ba'id, remote, far off. a لغل ba<u>gh</u>al, s. f. the arm-pit. p بغي baghair, ad. without, besides, except. a بقال bakkál, m. a grain-merchant, a shorkeeper. a bakrá, m. a he-goat. s bakri, f. a goat, a female goat. s بكرى bakhán, m. explanation. s بكهاري ىكلا baglá, m. a crane, a heron. s bil, m. a hole. ه بل L balá, f. calamity. a UN buláná, a. to call for, to summon. billáná, to cry. h bulbul, f. a nightingale. p بليل balki, yea, on the contrary. p buland, high, lofty. p بلي billi, f. a cat. s ba-madad, with the help of, by means of. pa

siderably. p a ba-mújib, by reason, account of. p a bin, without, not having. s بنانا banáná, a. to make, to form. A banaj, m. trade, traffic. s band-k. to shut up, to make fast. ph بندگي bandagi, f. slavery, service, devotion. p bandhwáná, a. to cause to be نندهوانا fastened. h banná, n. to be made. h سننا نوانا banwáná, a. to cause to be made. h بني bani, pl. sons, children; bani Isrá'il, the Israelites. a banya, m. a shopkeeper, merchant. s μ bú or bo, f. smell, fragrance. p bojh, m. a load, weight. h bújh, f. understanding, idea. s bújhná, a. to understand, بوجهنا comprehend. s bolná, to speak, say. h boná, a. to sow, plant. s بونا ట ba, by, with, in; ba-nisbat, with regard to. p bahá, m. price, value. و bhasha, see bhakha. s bháshná, to speak, say. هاشنا bháshná, to speak bhákhá, f. language, dialect. h بهاکیا ه bhág, m. good luck; destiny. ه

ياكنا bhagna, n. to flee, to run away; bhág-j. to run off. h bhánti, m. manner, mode, way. h bahána, m. pretence, evasion, contrivance. p بهائم bhá, ٤, m. brother, friend. ع bahut, much, many, very. 8 دبت bihtar, good, well, better. p bahuterá, much. 8. bhijwana, a. to cause to be sent. h bhar, full; 'umr-bhar, during life; din-bhar, all day; bhar-d. a. to pay, to fill; bhar-páná, to be satisfied. s bahrá, deaf; bhará, full. h بيرأ bhraman, a walk. s بهرمین bharná, a. to fill. h بهرنا بهروس bharosá, m. hope, faith. s. bahra, m. portion, lot. p. بهستي bhisti, bhishti or bihishti, m. a water-carrier. p bahkáná, a. to delude, to mislead. h لهلا bhalá, good, worthy; bhalá ádmí, a gentleman. s بهلائي bhalá,i, f. kindness, deed. h baham, together, one with another, one against another. p هوکها bhúkhá, hungry. s bhúl, f. forgetfulness. s ويول bhúlná, n. to forget, to mistake, to be deceived. a

bhaunknd, n. to bark. s بهونكنا bhi, even, also. h بهي bhaiyá, m. friend, brother. bhit, f. a wall. s bhitar, within, inside. h bhejná, a. to send, convey. h بهيجنا bhed, m. a secret, separation. secrecy. 8 bher, f. a sheep, an ewe. s bhert, f. an ewe. 8 بيرتي bheriyá, m. a wolf. s بهية يا bhesh or bhes, m. garb, habit. s بهيش bhigá, wet, moist (past part. of , to be wet). be (also abe), an interjection of reproach, as: sirrah! you rascal! he be, (prep.) without; much used in forming negative adjectives, as be-adab, unmannerly, and these again become substantives by adding i, as be-adabi, rudeness. p bayán, m. explanation, relation. a بيان byáh, m. marriage. s be-bas, helpless, destitute. p بي بس بيبي bibi, f. a lady; (vulgarly) a wife. h bait, f. a couplet, poetry. a be-táb, powerless, without بيتاب endurance; be-tábi, helplessness. p be-ta'allukı, f. freedom from بي تعلقي worldly ties, immediate communion

with God. p a

لت betá, m. a son, a child. h متهانا baithánd, a. to set down, to place. h baithná, n. to sit, to be placed. h لير bij, m. seed; principle. s be-ja, ill-timed, ill-placed, improper. p Let be-jigar, cowardly; be-jigari, cowardliness, want of 'pluck.' p يني bich, (prep.) among, between, during. h; the middle. s; bichmediation, intermediate means. h bechára, helpless. p bechná, a. to sell. h beshtar, generally, for the most · part. p سدار bedár, awake, wakeful. p بريل Birbal, name of one of Akbar's ministers. h bis, twenty. h بيس be-shumár, incalculable. p. بيشمار be-karár, uneasy, restless. a p بي قرار سگانه begána, strange, undomestic, foreign. p begam, (fem. of beg), a lady. p bail, m. a bullock. h bímár, sick, a patient. p bimári, f. sickness. p بيماري bendá, crooked; absurd. h byaura, m. account, history. ه بيورا be-wukuf, foolish, stupid. p a بيوقوف

پ

páposh, f. a slipper. p بانوش pát, a mill-stone. h pádsháh, m. a king (same as bádsháh). p b par, m. the opposite bank; (adv.) over, beyond; par sal, last year. s. ارسا pársá, devout, pious. p pás, near, before. أس pás, near, before. أ pásbání, f. keeping watch. p pákiza, clean, fine, elegant. p ال pál, m. a shade, shelter. pálkí, f. a sedan-chair common بالكي in India. h cept. 8 انا, páná, a. to get, find, reach, acpánch, five. s. pándá, a master; priest. 8 باندا pánw, m. leg, foot. عانه ياني páni, m. water; lustre. s patá, m. token, indication, h ت pattá, m. a leaf. s patthar, m. a stone, a rock. s يتى patti, f. a leaf; hemp. s patakná, a. to dash, to beat. h بتكنا pachás, fifty. h. بحياتي pichhari, f. the rear; the hind-quarter of an animal. s pichhlá, latter, last, modern. s pachis, twenty-five. s در padar, m. (pidar, h), a father. p

يهل phal, m. fruit; effect; advantage; progeny. 8 پہلا pahlá or pahilá, first, before; rather; pahle, at first, previous to. h phalná, n. to bear fruit, to be produced. s pahuncháná, a. to convey; ba-ham pahuncháná, to get together, to store up. h pahunchná, n. to arrive. h . يهنسنا phansná, n. to be caught in a noose, to be strangled. h pahanná, a. to put on, to wear. h يهننا phùlná, n. to blossom, to bloom. s pahiyá, m. a wheel (of a chariot, etc.) h pher, back, again. h pherná or pher-dená, a. to turn, to circulate, to give back. h phailná, n. to spread, to be يهيلنا divulged. h يياده piyáda, m. a pedestrian, an attendant on foot; piyáda-pá, on foot, as a pedestrian. p pyár, m. affection. s piyárá, dear, beloved. s piyásá, thirsty. s piyála, m. a cup, goblet. p يياله بيت pet, m. the belly, stomach, womb. s pith, f. the back. s paithná, n. to rush in, to enter. s بيتهنا píchhá, m. pursuit, following. h pichhari, f. the hinder part. h

pichhe, after, in the rear, in pursuit of. h paidá-k., a. to produce, to procure; paidá-h., to be born; to be found. h p pir murshid, your highness, sire, your worship. p a ييراك pairák, m. a swimmer. h pairná, n. to swim. h ييرنا paisá, m. a copper coin, money, cash. h pisná, a. to grind, triturate. s pesha, m. trade, profession. p paighám, m. a message. p paimán, m. a promise, an oath, a compact. p piná, a. to drink. s

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تاب táb, power, endurance. p

الله tábi', m. a subject; (adj.) submissive. a

الله tápná, a. to warm one's self before a fire. s

الله ta,sir, f. impression. a

الله táza, fresh, new, green, young;

fat; happy. p

الله tázi, Arab, Arabian. a

الله tákná, a. to look, stare at. s

الله tá-ki, so that, to the end that. p

الله ta,ammul, m. meditation, reflection, purpose. a

الله Tán-sen, name of a musician. s

ت tab, then, at that time, afterwards; tabhi se, from that very time. s تياھ tabáh, ruined, lost : tabáh-h. to be in misery. p tijárat, f. trading, traffic. a تجارت tujh, inflection of tú, thou. h tahsil, f. acquisition. a تخت takht, m. a throne. p تد tad, conj. or adv. then, h تدبير tadbir, f. deliberation, counsel; management. a tadarv, a pheasant. p تدرو تر tar, moist; تربتر tar, ba tar, all wet or weltering. p taráshná, a. to cut or clip, to تراشنا shave, to shape out. p h tarbiyat, f. education. a تربیت tark, abandoning, leaving. a tarkash, a quiver. p ترکش تركى Turki, of or belonging to Turkomania. p taraphná, n. to tremble, quiver. h تَّ بِهِنا tis (inflect. of so), which; tispar, whereupon. h tasalli, f. consolation, soothing. a tishnagi, f. thirst. p تشنگی تصديم tasdi', f. trouble, privation. a تصديق tasdik, f. verifying, attesting. a tasarruf, possession, use. a تصرف تصوير taswir, f. a picture, an image. a tazhik, f. ridicule, sport. a ta'ajjub, wondering, astonishment. a

ua'rif, f. praise, description. a بعريف ta'zim, f. reverence, honouring. a تفارت tafdwut, m. distance, distinction, difference. a tafannun, m. recreating, refreshing. a takázá, m. demanding, oxacting; urgency. a تقدير takdir, f. predestination. a taksir, f. fault, crime, blame. a تقصير tak, postp. up to, as far as. h takalluf, m. ceremony, pomp. a تكلف taklif, f. trouble, annoyance. a talásh, f. search, seeking. a تلاشر تل _{tal<u>kh</u>, bitter. p} talak, up to (same as tak). h تلكتْ talwar, f. a sword. s talawwun-mizáji, f. fickleness of disposition. a تم tum, you (tumh and tumhon in the inflection). h tamáshá, m. an entertainment, show, spectacle, sight; tamáshá'í, a spectator. a tamásh-bin, a spectator. p تماش بير، tamám, entire, perfect, complete. a tamburá, m. a kind of drum. a نمسورا tamhid, f. subterfuge, shift. a تمهيد tan-khwáh, f. wages, salary. p تنگئ tang, narrow, strait; tang and, to be disquieted, annoyed. p tang-dasti, f. distress, تنگڪ دستي poverty. p

جان

ته to or tau, adv. then; tú, pron. thou. A torá, m. a purse containing 1000 تو"ا rupees. h. torná, a. to break, to change (as coin). 8 taufik, f. divine direction. a توميق tolná, a. to weigh. 8 تولنا ton or taun, then, in that manner. h thá, was (verb auxil.). h تها than, m. breast. 8 تهن thorá, little, scarce, seldom, less, few. h تهيلي thaill, f. a purse tied round the waist, a bag. h taiyár, ready, prepared, finished, complete. a taiyari, f. preparation. p تياري titri, f. a butterfly. h تيتري tir, m. the bank of a river. s tir, m. an arrow. p tez, sharp. p

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تيسرا إtierd (f. tieri), the third. s تيسر tin, three; tain, thou; ten, from.

تيس tis, thirty. s.

تالی تtdh, f. a sort of musical instrument. h.
تانگ پلامبرم, f. the leg, foot. h
پانگ tapaknd, n. to drip. h
پانکا tat-punjiya, bankrupt. h

tatolná, a. to feel, to handle. ٨ تتولنا tukrá, m. a piece, a bit, a morsel. s اگرا tútná, n. to break. h تُوتَنا toral-mal, a man's name. أورّالمل toral-mal, a man's name. thathá, m. a joke, a jest. h تعتما thathol, m. a jester, a buffoon. h قيتايول thatholi, f. fun, humour, sport, تَعِبُّهِ لَي اللهِ joking, h thaharná, n. to stay, to rest, to to stay, to rest, to be settled. A deem. h thahráná, a. to determine, to to thahráná, a. to determine, to thassa, m. vanity, ostentation, h قيسا thandá, cold. h تَهندًا thaur, f. place, spot. h تجور thp, m. a note of hand. h تيب

رم

ثاني <u>sánt,</u> second, equal. a <u>sika,</u> trusty, confidential. a ثمرة <u>samra,</u> m. fruit; result. a ثواب <u>sawáb</u>, m. the future reward of virtue. a

E

járá, m. cold, winter. s jágná, n. to awake, to be awake. s إجاكنا jál, m. net. s مرجامه jáma, m. a garment, robe, vest. p ján, f. m. life, soul, spirit; dear, beloved; ján pahchán, an intimate friend. p اناج jáná, n. to go; to be; to pass; to reach; to continue. játá-rahná, to vanish. s
انج jánchná, a. to test, to try, prove. s
اندار ján-dár, a living being. p
اندار jánná, a. to know, to understand, to consider. s
ابنا jánwar, m. an animal, a bird. p

jánwar, m. an animal, a bird. p جانور jáhīl, m. a fool; (adj.) barbarous, brutal. a

jab, when, at the time when; jab-na-tab, now and then. s

jubá, young, youthful. s

تک jabtak or jab-talak, so long as, till when. s h

jittá, as much (as), whatever much. أ

jatáná, a. to point out, to teach. s

jitná, as many (as), how many soever. h

judá, separate, apart. p بخدا بنائج jis, the inflection of the relat. jo, who, which. h

جست jast, f. a leap. p بفاکار jafá-kár, m. a tormentor, oppressor. a p

jagáná, a. to waken, to rouse up. s

جگر jagah, f. place, quarter, room, vacancy, stead. h

jallad, m. an executioner; (adj.) cruel, hard-hearted. a

jald, expeditious, quick, quickly. p جلدي jaldi, f. quickness, rashness. p بلنا jalna, n. to burn, to be kindled; to get into a passion. s

جلود jalwa, m. light; jalwa-gar, brilliant, beautiful. a

جليو jalev, f. retinue, attendance. h جليو jam', f. a congregation, collection; sum total, number; jam'- k. or -rakhná or -kar-rakhná, to collect; -honá, to be collected. a

جن jan, m. person, individual. s jins, f. genus; goods, commodity. a

جنگل jangal, m. a forest, a wood. s بنگل janná, a. to bear, to bring forth. s بونام,(rel. pron.) he who; jo-ko,í, who-soever; jo-kuchh, whatsoever. h

جو jau, m. barley; j6, if, when; ju, searching. p s

 $j\dot{u},d$, m. a yoke; dice, gambling. s jawab, m. an answer. a

جوان jawán, young, a young person ; jawán-mardi, valour, p

جواني jawani, f. youth or rather that period of life to which the Romans applied the term juventus. p.

رجوهر jawáhir, f. (plur. of جواهر), gems, jewels; jawáhir-<u>kh</u>ána, a jewel-house or treasury. a

جوهري jauhari, m. a jeweller. ه جوتان jútá, m. a shoe, a pair of shoes. h جوتان jotik, m. astrology. ه jotiki, an astrologer.

juti, a slipper, a small shoe. h jotná, to yoke. h جوتنا jorná, a. to join, clasp. h jon or jaun, when, as; jon-hin, or jaun-hin, the instant when. A Jaunpur, name of a city. s jhár, m. bushes; continued rain. h jhár-jhúr, f. a thicket. h jaház, m. a ship. a jahálat, f. ignorance. a jhálar, f. a fringe; jhálar-dár, possessed of a fringe, fringed. jahán, m. the world; jahání, of or belonging to the world, mankind. p jahán, where, in whatever place. h jahán panáh, m. refuge of جہاں بناد the world; your majesty! p jhánchh, f. a cymbal. s jhánkná, a. to peep, to spy. h jhat, quickly. h جيت jharná, n. to ooze, to flow. h jharokhá, m. a lattice, a window. 8 jhagrá, m. wrangling, quarrelling. h jhagarná, n. to quarrel. h jhamjhamátá, glittering. h jhamakrá, m. splendour, beauty. A jhan, m. a clashing sound of metals, etc. b جَبُوتِّهِ jhuth, false; a lie. ه

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chábuk, m. a horsewhip. p chábná, a. to gnaw. h cháshní, f. taste. p چاشنی chál, f. way, practice. s chálák, active, fleet. p chándní, f. a kind of cloth; moonlight. 8 cháhná, a. to love, to like, to desire, to choose; cháhiye (in Braj. cháhiyatu), it is fit, proper, necessary, etc. s chabáná, a. to gnaw. h chibillá, stupid, impudent. h جب chup, silent, speechless. h chatur, clever; chaturá,i, expertness. s נוֹלביב chatkáná, a. to rend, split. h chithi, f. a letter, an epistle. h chirágh, m. a lamp, a light. p

charágáh, f. a pasture, a meadow. p

charáná, to graze; churáná, a. to steal; ánkhen churáná, to withdraw the eyes. s

چڙهنا *charhná*, n. to ascend, to come up. h

charháná, a. to raise up. h چڙهانا chiriyá, f. a bird. h

chirimar, a bird-catcher, a fowler. h

chashm, the eye. p

chashma, m. a spring, a well, a fountain. p

جغلي *chughli*, slandering, back biting. p

chakit, astonished. ه

chukná, n. to have done, to have completed. h (Vide Gram. p. 65).

chakki, f. a mill, a mill-stone. s چلانا chilláná, n. to scream out. h چلانا chalná, n. to move, to go, proceed, go off, pass (as coin), to be discharged (as a gun); chalá-j. to go; chalá-áná, to come. s

chamak, f. brilliancy, glitter, beauty. h

chaman, m. a lawn, a meadow. p چناچه chundnchi, thus, accordingly. p

chintd, f. care, anxiety. s چنتا changul, m. a claw; changul marnd, to grasp with the claw. p chop, f. desire, selfishness. h جوپايد champdya, four-footed, a quadruped. s

جوتها chautha, the fourth. ه

chor, m. a thief, a robber.

choráná, a. to steal. s

chori, f. theft, robbery. s.

chik, f. defect, error; chauk, an open place in a city. h

chaukas, expert, alert. ه جوکس

chauguná, a. fourfold. 8 حوگنا

chonch, f. beak, bill. s

chaundol, m. a kind of sedan or pálkí. s

جونري chaunri, f. a whisk, a fly-flapper. h

chúhá, m. a mouse; chúhe-már, a kind of hawk which feeds on mice. h حد chha, six. h

chhátí, f. the breast; chhátí se lagáná, to embrace. h

chhipná, n. to be concealed, hidden, absent. h

چېتري chhatri, f. a covering or hood; chhatri-dár, covered, hooded. s

chhutápá, m. smallness. h

- chuhchaha, m. warbling. h

s, chihra, m. the face. p

chhotá, little, small. h

chhutná, n. to escape. h جهوتنا

chhor, m. end, extremity. h جهور

chhorná, a. to release, leave, let go. h

chhokará, m. a boy, h جهوكرا chhod, m. a hole, an opening. s chitá, m. a leopard. ه -- chiz, f. a thing. p chainá, m. a kind of corn. s. chená, millet. h

ماجب hájib, m. an usher. a hájat, need, want. a hásil, m. produce, result, purport, profit, revenue; hásil-i-kalám, in fine, in short; hásil-h., to be obtained; hásil-k., to obtain. a házir, a. present, willing; házirjawábi, ready wit. a hákim, m. a ruler. a hál, m. state, condition, business, affair; present time. a hálat, f. state, condition. a habshi, m. Abyssinian, Caffre. a hujjati, cavilling, arguing the جمتى point. a hadd, extreme, extremely. a مرص hirs, avidity, greediness. a harakat, f. proceeding, conduct. a جريف harif, an opponent (in play), a rival, an associate. a hasbu-l-hukm, according to command. a مسد hasad, f. envy, malice; emulation, ambition. a

hissa, m. share, lot, portion, division. a hazr, m. rest, repose. a مضرت hazrat, your or his majesty, your or his excellency, etc. a husur, m. presence, appearance; a regal court; his majesty. a حق hakk, just, true; the Deity; right, justice; lot. hakk-bini, perception of right. a hikarat, f. contempt, disgrace, baseness. a hakikat, f. truth, a true حقيقت statement, an account. hikáyat, f. a history, tale, narration. a hukm, m. order, decree. a hikmat, f. wisdom, knowledge, skill, contrivance. a hukûmat, f. reign, rule. a hakim, m. a sage, a philosopher, a physician. a halwa,i, m. a confectioner. a حلوائمي hawáss, (pl.), senses. a جوالي hawále-k. to give in charge, to consign. a hayát, life. a حمات hairdn, confounded, حيران plexed. a hairat, f. confusion. a مف haif, (interj.) ah! alas! m. iniquity, a pity; haif-k. or -kháná, to sigh, to express one's sorrow. a hila, m. artifice, ruse. a haiwan, m. animal. a حيران

.daryáft-k., a. to con دريافت كرنا ceive, understand. h p das (or dash), ten. s دش دست dast, m. the hand; dast-bardar-h., to forbear, to desist. p dastar-khwan, m. the cloth دسترخوان on which orientals eat. p dushman, m. an enemy. p دشمن dushmani, f. enmity. p دشمني dushnám, f. abuse. s p دشنام du'á, f. benediction, prayer, wish. a da'wat, f. entertainment, banquet. a د ك dukh, m. pain, labour; dukhi, grieved, afflicted & دكيانا dikháná and dikhláná, a. to shew, to point out. s ران dil, m. heart, mind, soul; dilpasand, pleasing, agreeable. p diláná, a. to cause to give. s دلتي du-latti, f. a kick with the two hind legs. h dil-jam'-1, f. ease of mind. p دل جمعي dalil, f. argument, proof. a dam, m. breatlf, life. p dum, f. tail, end. p ري din, m. a day, s دنيا dunyá, f. the world; people. a do, a. two. p dawá, f. medicine; a remedy. a دوار dwar, m. a door, a gate. دوده dúdh, m. milk. s

دور ا dúr, f. distance; distant; dúrandesh, far-sighted, wise; durandeshi, prudence, foresight. dauráná, a. to cause to run, to دورانا drive. 8 daurná, n. to run. s cost, m. a friend, lover; dostrakhná, to hold dear, to love. p dosti, f. affection, friendship. p دوستي dúsrá, the second, other, next. s دوسرا dosh, m. fault, defect. s دوش dúkán, f. a shop. p daulat, f. riches, fortune, empire; daulat-mand, a. wealthy. a رور، dún, low, vile, abject; dúnhimmati, low-mindedness a dono or donon, the two, دونون or دونو both. h مرم dharm, m. virtue; dharm-avatar, incarnation or personification of virtue; sire, your majesty. 8 لاهرنا dharná, a. to place, to lay. s دهكا dhakká, m. a push, jolt. h لهر, dhan, m. wealth ; dhan'i, wealthy. s. dhandhalpaná, m. fraud, دهندهلينا trickery. h dhu,án, m. smoke. s دهواري رهوبي dhobi, a washerman ; dhobin, a washerwoman. A dhúm, f. noise, tumult. h دهوم دهونا dhona, a. to wash; dho-dháná, to wash thoroughly. s

مهيان diyánat, f. conscience, honesty, piety; diyánat, f. conscience, honesty, piety; diyánat-dár, honest, just. a a daibi, f. fate, by chance. s مدار didár, viewing, seeing. p . sعيدار deda, m. the eye. p ميد der, f. a long time, late. p ديم des, m. country, region. s ديم dekhná, a. to see, experience. s dená, a. to give, grant. s dinár, m. the name of a coin, a ducat. a dinár, faithful, true. p cyclu divár, f. a wall. p

ڐ

dárh, f. a tooth. h دّازه dárhí, f. the beard. ه ڈاڑھی dálná, a. to throw down, to pour تالنا out, to rush forth; dál-d., a. to throw away. h. تانت dánd, m. retaliation; an oar; a stick; dánd-l., to take revenge. s dubáná, a. to cause to sink. h دبكي dubki, f. a dip, dive; dubkimárná, to bathe. h. dar, m. fear. s دّر darná, n. to fear. s قرنا قرّيا شيا قريا شيا duriyá-l., to lead by the bridle. h dalwand, a. to cause to be thrown, دُّلاانا placed. h

dubna, to sink, to be drowned. أ. بنا doll, a plain kind of litter or تولي sedan. h dondi, f. a proclamation. h دُوندَى dhámpná, a. to cover up, con- دهانينا ceal. h dhánchá, m. a frame, framedhab, m. mode, manner. h دهب قمول dhol, m. a drum; dholak, a little drum. h dhúndhná, a. to seek, to گھونڈھنا search for. s dher, m. a heap. h دهير derá, m. a dwelling, a tent; قررا (adj.) squint-eyed. h قيل díl, m. stature; díl-daul, size and shape; del, a clod. h

ذ

اری sarra, m. an atom, a little; the least bit. a sikr, m. remembrance; sikr-k., ه sention, to praise. a

ر

ات rát, f. night. s راجا rájá or راجا راجار راجا راجار ráj-mandir, m. a palace. s راجمندر ráj-mandir, m. a palace. s راخ rás, m. a secret, a mystery. p راست rást, right, true; rást-go,z, speaking truth, veracity. p راکهنا rákhná, to keep, stop. s

رم چيرا rám-cherá, a name frequently given to slaves. 8 احت), ráhat, f. quiet, ease. a s), ráh, f. road, way. p rá,e, f. sense, opinion. a تم, rutba, m. rank, dignity. a تب, rath, m. f. a chariot (fourwheeled). 8 ن, rati, f. a weight of about eight barley-corns. 8 رخصت , rukhsat, f. leave, discharge, rukhsat-h., to depart. a rakhná, m. rent, hole. p خنا L., rassá, m. a rope. h رسانا, risáná, n. to be enraged. h سته, rasta, m. a road, way, mode. p ruswd, exposed, disgraced. p ruswá,t, f. ignominy, disgrace. p رسى rassi, f. a string, cord. p rashk, m. envy, jealousy. p رشک نيا, rizá, f. favour. a عيا, ra'iyyat, f. subjects, people. a raghbat, f. desire, liking. a rafik, m. a friend, ally. a قعة, ruk'a, m. a letter, note. a الدار, rikáb-dár, m. a stirrup-holder, groom. a p ركهنا , rakhná, a. to place, possess, save; rakh-d., to put down, to place; rakh-l., to establish. s rakhwáná, a. to cause to be ركيوانا placed, or put. s ranj, pain, grief. p

ranjida, annoyed, vexed. p ندّى, randi, a woman. h نگئ, rang, m. colour; pleasure. p رنگیر, rangin, coloured, gaudy. p 1, τά, m. face, surface. p י אָ , ru-ba-ru, in the presence of; face to face, before. p υ,, rúpá, m. silver. 8 rupiya, m. a rupee. ه روييه roti, f. bread, a loaf. s روتى rúḥ, f. soul, spirit. a roz, m. a day. p روز روس ros, m. anger; ros-k., to feel wroth. & roshan, clear, illumined. p روشن roshni, light, brightness. p روشني رونا roná, n. to weep; m. lamentation, grief. s rahzani, f. robbery, plunder. p رهزني rahas, m. witticism. s رهس هنا, rahná, n. to stay, be, live, continue; rahne-wálá, an inhabitant. h رهوار, rahwar, swift; (lit., fit for the road.) p ret, f. sand, filings; rit, custom. h rith, f. custom, habit. ه ريتي rijhná, n. to be pleased, satisfied. 8

• ز

súl; sáda, m. a son, child; (used in composition, as sháh-sáda, a king's son, a prince.) p

زبان; sabán, f. the tongue, language, dialect; sabán-i rekhta, the Urdú or mixed Hindústání. p zabar-dasti, f. tyranny, oppression. p زر sar, m. gold, wealth, money. p zamin, ground, a field. p نانى; zanáni, belonging to women. p زنبور zambur, m. a bee. p ,zindagł زندگی f. life, existence p (zindagáni زندگانی زنگئ zang, m. a small bell. p zor, m. force, strength. p zoráwar, powerful, strong. p زوراور هر; zahr, m. venom, p نادة; ziyáda, m. addition, additional; (adv.) more; ziyáda-k. to increase. a زيان siyán, m. loss, damage. p zer, under, beneath. p يست j zist, life. p

س

اس sd (se, si), a termination added to substantives or adjectives to denote similitude or intensiveness. h سابق sdbik, formerly. a سابق sáth, (prep.) with. s سابق sáth, m. a companion. s سابق sáda, plain, unadorned. p سابق sárhá, with a half added. s سابق sás, m. furniture, harness, etc. p

عاس sás, f. a mother-in-law. s ساق sák, f. the leg, thigh. عال sál, m. a year. p sámhne, (prep.) in front of. s سامهني عاونكي sá, úngi, f. a support for the pole of a chariot. h sáhúkár, m. a great merchant. s ساهوكار sá,ís m. a groom. p ه سايه sáya, m. shadow, protection. p سى sab, all, every, the whole. s سست sabab, m. cause, reason, motive; (prep.) on account of. a هست sabak, m. a task, lesson. a عسك subuk, light, not heavy; subukbár, lightly burdened. p subháv, m. nature, disposition. s supurd-k. a- to give in charge, to consign. p stri, a woman. 8 سترى sajwana, a. to cause to be fitted, prepared. s sach or سچا sachchá, m. truth, سخت sakht, hard, severe; very. p سخي sa<u>kh</u>i, generbus, liberal. a sadá, always, s سدا sudaul, well-shaped, graceful. h سدًّا، ا sar, head; sar-anjám, m. livelihood, success; sar-anjám-h. to succeed. p sir, m. the head, the top. s saráhná, a. to praise, extol. h سراهنا saráe, f. a caravansary, house. p سراى sardár, m. chief, ruler. p سردار

عبردى sardi, f. coldness, cold weather. psar-zamin, f. empire, region. p سرزميين sarkár, f. court, mansion. p surur, f. joy. a سرور هنزا sazá, f. punishment. ه عست sust, lazy, idle. p مستى susti, f. laziness, dilatoriness. p ه سعادت sa'ádat, f. felicity ; sa'ádatmandi, gratitude, felicity. a safar, a journey, voyage. p سفر sufed, sufaid, white. p سفيد saknd, n. to be able. s سكنا Sikandar, m. Alexander. p سكندر sikhá (sikshá), a lecture. s sikháná, سكيانا a. to teach. s. sikhláná. اسكتلانا sukh-pál, m. a kind of sedan. s sikhak (sikshak), a teacher, preacher. s سلام salám, salutation; hail! a salámat, f. safety, safely. a سلطار، sultán, m. a sovereign; Ar. pl. salátin, sovereigns. a sulúk, f. behaviour, treatment. a سلوک عمليقه salika, m. skill, taste. a سليمان Sulaimán, Solomon. a سم samm, m. poison. a samáchár, m. news, tidings. s سماحار samán, like, similar. s way, path ; samt or simt, f. a way, path ; point of the compass. a samajh, f. comprehension. s

samajhnd, a. to comprehend, understand. smaran, m. remembrance, recollection. h samundar, m. the sea, the wide ocean. s samay, m. time, season. s سمي sundnd, a. to cause to hear. s sampat, f. wealth. s سنيت sandesá, m. a message. ه سند سا sansár, the world. s singauti, f. an ornament of سنگوتی gold, etc., on the horn of a bullock. sunná, a. to hear. s , so, correlat. pron. that very, that same; sau, a hundred. h siwá, except, besides. a sawar, a rider, one mounted or riding; embarked. p ه هawari, f. riding; equipage. p سوارى هوال sawal, m. request, begging, petition. a swámí, m. master, husband. a سوامي siwáe, same as siwá. a سواي soch, thought. s سوچ sochná, to consider, reflect. s سوحنا saudá, m. a bargain, purchase. p saudagar, m. a merchant. p سوداگر saudágari, f. merchandize, trade. p عدو قول sú-daul, elegant, well-shaped. عدو قول surdkh, m. a hole, cavity. p سوراخ suraj, m. the sun. s سورج Surdas, name of a poet. h سورداس

شكم

saumpna, a. to deliver over, saunpnd. ه سونينا consign. Also سونا sond, m. gold; súnd, void, empty. s soná, n. to sleep, to die. ه و sontá, m. a pestle. h سونٿا sonhin, in front. h سونهين sahárá, m. aid, assistance. s سہارا sahaj, ease, facility. s sahasra, a thousand. s ه سهي sahi, sure, certain. s siyásat, f. punishment. a siyáná, wise, intelligent. s siyáh, black; unfortunate. p sidhá, straight, opposite. s sair, f. a walk, perambulation. a ser, a certain weight, nearly two pounds. h saikron, hundred, h. síkhná, a. to learn. s senkná, a. to parch, to warm one's self. h sing, m. a horn. s سينگ

ش

تاخش هلالله, a branch; horn. p سادماني shádmání, f. joy, gladness, p شامت shámat, f. spot, blemish. a شامل shámil, comprehensive; extending tó. a الله علم sháh, m. a king, prince; sháhzáda, a royal son, a prince. p ماملة علم sháhjahán, name of one of the Emperors of Delhí.

shayad, شاید possibly, probably, perhaps. p shabd, m. a voice, sound. s shabih, f. a picture, likeness. ه shitábi, f. quickness, haste ; شتابي quickly. p shutur, m. a camel. p shujá'at, f. bravery. a شجاعت shakhs, m. a person, individual. a shiddat, f. violence, force ; adversity, affliction. a sharáb, f. wine. a شراب shart, f. condition, stipulation, شرط wager. a sharm, f. bashfulness, modesty, shame; sharm-áná, n. to feel ashamed. p sharmandagi, f. bashfuiness, shame. p sharmanda or sharminda شرمنده ashamed, abashed. p shuru', f. beginning, commence شروع sharir, vicious, wicked. a شريع shafakat, f. kindness, affection. a shikar, m. hunting, shikar-gah, f. hunting-field. n. shikari, relating to hunting; m. a fowler, hunter. p shukr, m. thanks, gratitude. a شكل shakl, f. shape, figure. a shikam, m. the belly; shikamparwar, a pamperer of his belly. p shor, m. cry, noise, disturbance. p همون shauk, m. desire, love. a شوت shaukin, desirous; amateur fanciers. a شوت shahd, m. honey. p شهر shahr, m. a city. p همان shahzada, a prince; shahzada, a princess. p شهر sher, m. a tiger, a lion. p شيرني sherni, f. a tigress. p شيرني shirini, f. sweetness; eloquence. p شيرين shigra, quickly. s

ص

sáhib, m. a lord, master; companion; possessed of, as, sáhibkhána, the master of the house; sáhib-i 'ismat, possessed of chastity.a sáf, clean, clear, candid. a صاف subh, f. morning, dawn. a sabr, f. patience, endurance. a suhbat, f. society. a sarráf, m. a banker, a moneychanger. a صرف sarf, expenditure; sarf-k., to spend. a sirf, merely, only. a صرف eafá, , purity, beauty. a صفاى sifat, f. praise, quality. a صفت safha, face, surface. a saláh, f. counsel, advice. a صلاح saláhan, peaceably, advisably, by way of advice. a

sanduk, m. f. a box, a trunk. a صواب sawdb, m, rectitude, a virtuous action; success. a مورت surat, f. form, face. a عياد saiyád, a hunter. a

ض

ضرور بر zarûr or zurûr, necessary, expedient. a بر غیف عین za'if, frail, bedridden. a غیف ziyáfat, f. entertainment. a

ط

ták, m. a shelf, a recess. a طاق tákat, f, power, endurance. a طاقت طالع táli', fortune; star. a tab', m. constitution, nature. a tabib, m. a physician, doctor. a tarah, f. manner, mode. a darz, m. make, shape. a طرز draf, f. side, direction; extremity. a tarik, f. way, path. a طريق tarika, m. way, rule of life. a طريقه tasht, m. a basin. p deb ta'am, m. food, victuals. a tu'ma, m. food, bait. tifli, f. infancy. a طفلي طفلي dlab, f. search; demand, summoning; pay; talab-k., to seek for, to send for. a tam', f. avarice, greediness. a

taur, m. mode, manner. a طور taut, f. a parrot. p طوفان tufan, m. a storm of wind and rain. a

tul, m. length. a

tawila, m. a tether, footband;
tawela, a stable, stall. a

ظ

play. a h غالمركرنا <u>záhir-k.</u>, a. to manifest, display. a h غالم <u>zálim</u>, an oppressor, a tyrant. a غالم <u>zulm</u>, m. injustice, violence; <u>zulm-gudáz</u>, a melter of injustice, a crusher of oppression. a

۶

'ájiz, weak, helpless. a عاجز 'ájizi, f. weakness, helpless 'akil, wise, a sage. a عاقل alam, m. the world, universe; 'álam-panáh, the asylum of the universe, his majesty. a 'álim, a. learned, knowing. a عالم ibárat, f. term, expression. a عارت 'ajá,ib, m. wonders, curiosities. a ر 'ajab, m. wonder, admiration; a. wonderful. rare. a ట్లక్ 'ajúba, a. wonderful, a strange thing. a adálat, f. justice. a عدالت adam, non-existence. a عدم

عذر 'uzr, m. excuse. a عرض 'arz, f. representation; a petition, request. a azis, precious, eminent, dear; (used substantively, like 'mon cher,' my dear friend.') a ishrat, enjoyment. a عشرت ishk, m. love. a عشق 'asá, m. a stick. a عصا attar, m. a perfumer, druggist. a عطار akl, f. wisdom, opinion. a عقل aklmand, a. wise. a عقلمند تاك 'iláj, m. cure, remedy. a aláka (or 'iláka), m. connection. a علاقة aláwa, moreover, a علاوه ilm, m. science, knowledge; 'ilm-i-nujum, astrology. علمان 'alá, upon, after; 'alá ház-al kiyás, in like manner. a alaihida, distinct, peculiar. a علحده umda, noble, fine. a عمدد 'umr, f. age, life, lifetime. a 'amal, m. action, practice, conduct. a ináyat, f. favour, gift. a عناس awam-unnas, m. the عوام الناس common people. a عورت 'aurat, f. a woman, a wife; (Arab. plur.) 'aurát. a iwaz, m. return, substitute. a عوض 'iyadat, f. visiting the sick. a عيار 'aiyár, cunning; a knave. a aish, m. pleasure, delight. a عيش ain, m. the eye, essence, tho very (thing, etc.). a

غ

ahdr, m. a pit, cavern, hole. a aháfil, careless, negligent. a غافل aha,ib, missing. a غرا <u>ah</u>arra, impudence. a غرض <u>ah</u>araz, f. design, view; (ad.) in short, in fine. a غريب <u>gh</u>arib, poor; a stranger. a غربا ghurabá, the poor; pl. of gharib. a غزنوى غزنوى غزنوى residing at Ghazna. p ahaflat, f. carelessness; moral غفلت torpor. a ahiláf, m. a covering. p غلاف غلام <u>gh</u>ulám, m. slave. a غم gham, m. grief, sorrow. a غيب ghaib, the invisible world. a ahair, other, different. a غيرت ghairat, f. jealousy. a

ٺ

fursat, f. opportunity. ه farz-k. to grant, assume. a فرض فرمانا farmáná, a. to order, say, speak. p faryád, f. complaint. p فرياك فريادي faryádi, a. complainant, plaintiff. p فريب fareb, fraud, a trick. p fasád, m. depravity, violence. a فساد فصل fasl, f. time, season, harvest. a fazl, bounty, munificence. a fakat, merely, only, no more. a فقط فقير fakir, m. a beggar, dervise; poor, indigent. a fikr, m. f. thought, reflection. a fuláná or fulána, a certain one. a فلانا jauj, f. army, a multitude. a فوج fauran, quickly, instantly. a فوراً في fi, in (used in Ar. phrases, as, fi,l-wáki, in truth; fi,l-faur, instantly; fi,l-hakikat, of a verity). a

ق

قابل kábil, fit, worthy. a قابل لل kábil, fit, worthy. a قاضي kázi, m. a judge. a قاضت kámat, f. bulk, height, size. a قاضع kabil, contented, frugal. a قبض kabūl, m. grasp, possession. a قبول kabūl, m. consent; kabūl-k., to agree, accept. a قتل katl, m. slaughter, killing. a قد kadd, m. stature, size. a قدر kadr, f. worth, price. a

kadam, m. foot, footstep. a قدم قديم kadim, ancient, old. a karár, confirmation, rest. a قرار قرض kars, m. a loan; kars dend, to lend. a kasam, f. an oath ; kism, kind, species. a kusur, m. want, fault a kissa, m. a story. a قصه kazá, m. decree. a قضا kazzák, m. a robber; (hence Cossack). kazákár, by chance. a p قضاكار kaziya, m. a quarrel. a قضيه katra, m. a drop. a قطره kil'a, m. a fort, palace. a kiná 'at, f. contentment. a kaul, m. a statement, a word a kiyamat, f. the general resurrection; calamity. a kaid, f. fetter, imprisonment. a kimat, f. price, value. a

کئ

کاتب kátib, m. a writer. a کاتب kátná, a. to cut. s کار kár, m. use, business, service, work, deed. p کار چوب kár-chobi, embroidered cloth. p کاریگر kárigar, skilful; a cunning workman. کاند kághas, m. paper, a scrap of paper. p

káfir, m. infidel. a کافر ال kál, m. time. ع kám, m. business, action, use; desire; kám áná, to be useful, of service. 8 p kámrání, f. happiness. p کامرانی لارن kán, m. the ear. s kámpná, m. to tremble, to shiver. s کانستا kándhá, m. the shoulder. s kánkh, the armpit. h لنهكوب kánhkúbja, the city of Kanoj. s káyath, m. name of a caste of Hindús; a scribe, a copyist. 8 kab, when? s kabi, m. a poet. s کبی kabhu, ever, some time or other; kabhu-kabhu, occasionally; كبيم kabhi, same as kabhu. s kaprá, m. cloth, clothes. s kapút, unfilial. s kuttá, m. a dog. s kitáb, f. a book, writing. a kitná, how much? how many? s kutwál, an officer of police. s katori, f. a small metal cup. h کتوری kuchh, any, some, something, a little; kachhu, any, the least. h kachchhú'á, m. a tortoise. s kiráe lena or kiráe mangwáná, to get on hire, to borrow. h گرشين Krishn, the god Krishna. ه ل الله karná, a. to do, to place. krodh, angry, wroth. s

kis, inflection of kaun, who? frequently joined to the following word, as kis-tarah, how? kis-wáste or -live, why? h kisán, m. a peasant, farmer. h kasbi, a prostitute, courtesan. a kasná, a. to draw, cover. h kist or kisu, inflection کسی of ko, i or kuchh, some, certain, any. h kisht, m. f. a sown field. p kishti, f. a boat, ship. p kal, to morrow, yesterday. s kalám, m. a word, speech. a kalúwant, m. a minstrel, musician. h kaleja, m. the liver; courage. h kam, deficient, less, little, rarely ; (used in composition: as kam-bakht, ill-starred; a rascal). p kamál, m. perfection, excellence; (used adjectively, as: extreme, the utmost, etc.) a kamáná, a. to earn one's living. h kamará (camera), m. a room, chamber. (Port.). kamina, base, mean fellow. p kinára, m. shore, side, limit. p kunji, f. a key. 8 کنجے kund, m. a cistern, basin. s kangál, poor, wretched. h. kane, near, beside. h کنی kauwá, m. a crow; kú,á, a well, a draw-well, a pit. s

kotáh, short; kotáh-k. to hold کوتاء back, to refrain. p kotáhí, smallness, deficiency. p کوتاهی kotwál, m. the chief officer of police. kothri, f. a room. s کوتیری kůch, departure. p kúcha, m. a lane, a street. p korá, m. a whip, a lash; kúrá, rubbish. h komal, soft, weak. 8 کومل kaun, who? which? what? h koná, m. a corner. s kundi, f. a mortar. h کونڈی kaunsá, what-like? of what sort? h koh, a mountain. p ko, t, any, some one; (artic.) a or an, a certain (person, etc.). s كة ki, that, thus, as follows: (sometimes a relative, who? which?) p kahá, m. bidding, order; kahásuni, f. altercation. s ليال khál, f. skin, hide. 8 kahán, where? whither? h kháná, a. to eat, suffer; m. food, dinner. 8 kaháwat, f. a byword, a کہا،ت khujláná, a. to tickle, to rub. s ل kharahá, m. a hare. الكبرها كبرها khará, erect, standing. h khirkî, f. a window. h کهڙکي

khulná, n. to be opened, to be revealed; to clear up after rain. s khiláná, a. to give to eat, to feed. 8 khil-khiláná, n. to laugh. h. کیل کیلانا khilná, n. to blow (a flower). h kahná, a. to tell, say, bid, call, affirm. s khodná, a. to dig. h kholná, a. to open, untie, let loose. 8 khoná, a. to lose, to waste. s khet, m. a field. s kheti, f. husbandry, crop. 8 کهیتی khel, m. play, game, sport. 8 کیمل khelná, n. to play, to sport. s kahin, somewhere, anywhere, somewhat. s khenchná or khainchná, a. to delineate, draw. h ka,i or ka,e, some, a few. h كئي kyá, (pro.) what? how? why? whether (or not); kyá khúb, how glorious! what fun! s kiyá, done, a deed; (past part. of karná, to do, make.) s kaisá, how? in what manner? of what sort? what like? h kaifiyat, f. nature, state, condition, pleasure. a kyūn, kyaun, why? how? well? what? kyún ki, because; kyún-kar, how? h

گء)

gári, f. a chariot, cart. h gáll, f. abuse. ه گالي گانا gáná, a. to sing. s gánth, a knot ; gánth-ká púrá, very rich. h gánw, m. a village. 8 گانو gáw, f. a cow. p gap shap, chit-chat, congujaráti, belonging to Gujerat. h gadhá, m. an ass, (metaph.) a fool. s gudaryá, a shepherd. h guzárá, m. passing. p گذارا guzaránná, a. to forward. p گذراننا يَّذ, نا guzarná, n. to pass; dar-guzarná, to refrain, to forbear. p gur, m. a preceptor. s gard, f. dust (Scottice, 'stour.') p گری gird, (prep.) around. p گرداب girdáb, m. a gulph, whirlpool. p gardan, f. the neck. p giriftár, captive. p گرفتار giráná, a. to cause to fall, to throw down. A garm, hot; garmi, f. heat, hot گرم season. p girná, n. to fall, to drop down. h گرنا guroh, m. a troop, a class. p الزّ garná, n. to be buried. ه

ses garh, m. a fortress, palace. h ينگ guftgu, conversation. p I gul. m. a rose; gul-karná, to extinguish. p M galá, m. a flock of sheep, a herd of cattle. p. the neck. h guláb, m. a rose. p علا galla, m. a flock. p gali, f. a lane. h Z gum, lost. v gumán karná, a. to imagine, fancy, opine. p h "S gun, m. skill; guni, skilful. s gunáh, m. fault, crime, sin. p gunthwana, a. to cause to be fixed (as a string). s ganwar, m. a villager, a peasant. h عالم gawáh, a witness; gawáhí, evidence, testimony. p گونال په Gopál, one of the names of Krishna. 8 gor, m. the grave, tomb. p gosht, m. flesh. p gosha, m. a corner. p gokh, m. a portico. h gol, or golsá, round. s gunga, mute, dumb. h U S goyá, as if, as one would say. p ahát, an ambush. h گهات ghát, m. a landing-place. ه ghabráná, n. to be confused, گهرانا perplexed. h ghatá-top, m. a canopy, گيٿا ٿوپ covering. k

ghar, m. house, dwelling. ه gharána, m. house, Amily. هدانه ghard, m. a jar, pitcher. • ghari, f. an hour; a watch. ahisnd, n. to be worn : ahuend. to enter. h ghantálí, f. a small bell. s ghungrú, m. a small bell. ه کهنگره ghorá, m. a horse. s aholná, a. to dissolve, to pound. • ghi, m. clarified butter. s gayá, gone (past part. of jáná). h gail, f. a road. h گمل gainá, m. a small bullock. h gaini, f. a small chariot. h گينے gehûn, m. wheat. s

J

الأت الفرز الفرز

المي lálchi, covetous, greedy. ه لأنَّا láná, a. to bring; to breed, produce, make. s الثة ع lá,ik, worthy, befitting, perfect. a lipatnd, n. to cling, to stick to. h lapetnd, a. to wrap up. h נוֹלֵשׁ latkáná, a. to suspend. h lajáná, n. to be ashamed. s lajjit, ashamed. ladnd, n. to be loaded, to ride. h laziz, delicate, delicious. a lará,i, f. battle, quarrel, war. h لوّائي لَّا لَا اللهِ larká, m. a boy, child, babe. s larná, n. to fight, to quarrel. s لَـِّنا لتهانا لتهانا lurháná, a. to spill, upset. s lurhakná, n. to be spilt, upset. 8 lashkar, m. an army. p لطف lutf, m. pleasure, enjoyment. a la'nat, a curse. a lakab, m. a surname. a Lukmán, name of a famous Eastern fabulist. a lukmá, m. a morsel, mouthful. a lakri, f. wood, a staff, stick. h likhná, a. to write. s likhwana, a. to cause to be written. s الله lagám, bridle, bit. ه اللّان lagáná, a. to attach, to apply. s لگنا lagná, n. to touch; to begin; to reach or come up to. s lagwana, a. to cause to be applied.

لنا lambd, long, tall. s langra, lame. p h لنگةا lutna, a. to rob, plunder; lotna, to roll on the ground. s Udká, m. spark, flame. s log, m. people. ه لوگ lomri, f. a fox. 8 لوماني laundi, f. a slave. h لوندى lohú, blood. lad lohá, m. iron. s letná, n. to repose, to lie down. h list lejáná, a. to take away, to carry off. 8 lekin, (conj.) but, yet, however. a ليكر.، lekhá, m. account, reckoning. s lekhak, m. a writer, one who is writing. s ليلا بيلا lilá-pilá, blue and yellow; (applied to the appearance of the eyes of a person enraged). s lená, to take, accept; set; buy. s

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liye, for the sake of. h

ال ma,dl, end, issue. a málik, m. master, lord, pos-I tressed, p sessor. a mánda, left behind, tired, dismánaná, a. to ask for, to beg. هانگنا mánná, a. to believe, obey, agree to. 8 , she má.i. f. mother. 8 mubárak, good, auspicious; mubárak-bádí, congratulation. a and and mata, f. mind, judgment. s mat, don't (used with imperat.) h matá', m. goods, property. a mitr, a friend. 8 mutasaddi, an accountant. a muta'ajjib, astonished. a Mathurá, name of a province and town near Agra. s mithás, swectness. h mithá,i, f. sweetness, sweets. h متائد muthi, f. the fist, a handful. 8 miţṭi, f. earth, dust. s masal, f. a fable, simile, proverb. a majlis, f. an assembly, convention. a macháná, a. to make, stir up, commit. h s je muháwara, m. idiom, usage. a muhtáj, necessitous, needy. a عتار mahram-i ráz, privy to secrets, a confidant. a p mahrum, disappointed, excluded. a

اعمود Mahmud, a man's name. a mihnat, f. labour, misfor-Tous. a mukhtalifa, different, varimakhft, hidden. a محفقي makhlish, f. escape, deliverance. 4 سدت muddat, f. a space of time, a long time. a مدد madad, f. aid, help; madad-gar, a helper, auxiliary. a سدعا mudd'á, m. desire, wish. a mudda's, m. a plaintiff, claimant. a fgrees. a marátib, m. (pl.) steps, demurád, f. desire, meaning, interence. a martaba, m. a step, degree, dignity, office, time; ek martaba, once upon a time, a marhum, deceased, the late. a mard, m. a male, a man, a hero; mardána-wár, like a man. p murdár, a dead body. p murda, dead, a dead body. p marzi, f. wish, inclination. p مرضى غ سر غ murgh, m. a fowl, bird. p marná, n. to die, to expire; marjáná, to die, expire. s murawwat, generosity. mizdj, m. temperament, disposition. a musáfir, m. a traveller. a mustaghrik, immersed, absorbed. a

mastúl, m. a mast, a masti, f. intoxication. p masjid, f. a mosque. a maskhara, a jester. a muskuráná, n. to smile, h Musalmán, a Muhammadan, a follower of Muhammad. a mashk, f. a leathern bag for water. p mashwarat, f. consultation. a مشورت mash,hur, noted, well-known. a musahib, m. a companion, friend, aide-de-camp. a musauwir, m. a painter. a musibat, f. calamity, affliction. a mazbuti, f. solidity, firmmutábik (prep.) conformable matlab, in. a question, purpose, meaning. a muttali', acquainted, informed. a . mutlak, in the least, at all. Muzaffir-khán, a man's name. a. mazlum, injured, oppressed; mazlúm-nawáz, a cherisher of the oppressed. a p ma'an, together. a mu'af, absolved, forgiven, excused; mu'áf-karná, to forgive. a ma'zúr, excused, excusable. a hee mu'attar, scented, perfumed. a

mu'allim, m. a teacher, doctor. a ma'lum, known, apparent; ma'lum-h. to seem, to appear. a mu'ammá, m. an enigma, an acrostic. ma'yub, blameable, disreputable. a , , i maghrur, proud, fastidious. a je maghz, m. brain. p muft, free, gratis. p مفلس muflis, poor, wretched. a مفلسي muflish, f. poverty. a mufid, profitable, useful. a mukábil, opposite. a makám, m. place, occasion. a mukarrar, assuredly. a makán, m. a place, dwelling. a mukh, m. mouth. s makkhi, a fly. h مكهى پگه magar, but, except. s mulázim, an attendant. a ملازم mulákát, f. meeting, interview. a mulk, m. a country, kingdom; malik, a king; (pl. Ar.) mulúk, kings. a malná, a. to rub, to tread on, to anoint. h milná, a. to be found, to meet. s mumkin, possible. a man, m. the mind, soul. s; name of a certain weight, a maund. p manadi, f. proclamation. a

muniakhabát, selections, extracts. a mundd, open, exposed. A Jazio manjholi, f. a small chariot. A manish, f. dignity, rank. p manush, a person. ه. منش mantik, m. logic. a منطق منطقى mantiki, m. logician. a man', m. prohibition. a mangwáná, a. to cause to be brought. h munh, m. the mouth, face; munhsor, headstrong, obstinate. s mú, a hair. p mú,á,dead, (past part. of marná). s muwafik, conformable to. a maut, death. a moti, m. a pearl. هوتي motá, gross, coarse. h mújib, cause, means. a mochi, m. a cobbler; saddler. h sie murh, m. a fool. s mausim or mausam, m. time. season. a mush-gir, a kind of hawk which feeds on mice. p -maukuf, depending on; maukuf موق ف k., to conclude, to stop. amol, m. price; mol-lená, to buy. h mom, wax; mom-jáma, cloth covered with wax, oil-cloth. שים של mom-dil, soft-hearted. p mundha, m. a footstool. h موندها

mahdbali, powerful. s mahdjan, a rich merchant. s mahddol, a large sedan. h مهادّول mahdrdj, great king ! sir! sire! و ماراج mahárat, f. proficiency, skill. a مهارت muhra, m. the thigh bone. p mahngá, dear, high-priced. mahngi or mahnagi, f. dearth, scarcity. mahina, m. a month. p miyan, a master, gentleman. p miyána, m. a pálkí. p mir, m. a chief, a leader. p mirá, lord, heir. p mir bakhshi, m. the paymaster-general. p l; ... mírzá, a noble, grandce. p mez, f. a table. p muyassar, a. attained, attainable. a mailá, a. dirty, defiled; melá, a fair; melá thelá, m. a crowd of people. s menh, m. rain, rainy season. s

ن

i ná-chíz, worthless, useless. p ناچیر ná-khush, displeased. p ناخوشی ná-khush, f. displeasure. p ناخوشی ná-dán, a. ignorant, simple. p نادانی ná-dání, f. ignorance. p

i nagaura, m. a kind of bullock (of the country Nagaur). أ ناكبان na-gahdn, suddenly, unexpectedly. p inalan, complaining, lamenting. p نالش nalish, f. complaint, lamentation. p

ndlisht, complaining, a com-

نكي *nalki*, f. a sort of sedan for princes, etc. A

ind-mardl, f. unmanliness. p نامردي nd-mardl, f. unmanliness. p a ناممکن nd-mumkin, impossible. p a ناموس ndmus, m. f. honour, dignity, the female part of a family. a

انو ndnw, m. name. ه

Ji naw, f. a ship. p

بايب ná,ib, m. a deputy. a

nibedan, m. representation, statement. s

نبت nipat, very, exceedingly. h najúm or nujúm, astrology, (lit., stars). a

najib, noble; najib-záda, nobleborn, a gentleman; najib-zádi, daughter of a noble. a

inadámat, f. repentance, contrition, regret. a

nidán, at length, at last. s

ندي nadi or naddi, f. a river. s نراس nirds, hopeless, despair. s نراس nirds, hopeless, despair. s نراس nirds, apart, aside. s نرتر nardik, (prep.) near; used idiomatically like the Latin apud, as dana, on - ke nazdik, 'apud sapientes,' in the opinion of the wise.' p

اشا nashá, f. intoxication. a

with karná, to divide into two equal shares. p

nasihat, f. advice, admonition; nasihat-d. or -k., to counsel, instruct, reprove. a

انظارا nazárá, m. sight, looking. a

nazar, f. sight; nazar-áná or -pahunchná, to come in sight. a

mi'mat, f. favour, benefit, delight, affluence. ni'mat-khwar, a devourer of delights, a man of pleasure, a 'bon vivant.' a

نفيس nafis, precious, delicate, exquisite. a

nafrin, f. regret, detestation. p نفرین nafrin, f. regret, detestation. p nakkáshidár, painted, having paintings. a nakd, m. ready money. a

نقش naksh, m. painting, picture, map, portrait; naksh-i divár, a painting on a wall. a

naks, m. defect, failure. a

nukṣán, m. loss, defect, detriment. a

inakl, f. a history, tale. a نقل nikálná, a. to extract, to take out. 8 nikalná, n. to issue, to result. s nikat, near, before. h nikammá, useless, worthless. s nigáhbání, f. watching over, protecting. p Li nagar, m. a city, a town. nilajj, shameless. s i namáz, f. prayer. p namúdár, apparent. p nandolá, m. a trough, an earthen نندولا vessel. 8 ندگا nangá, naked, bare. h • nau, new, fresh; nau-jawán, quite young. p nauwáb, a viceroy. h naubat, f. time, occasion. a núr, light. a inaukar, m. servant, attendant. p naum-taum, sing-song, stuff. h i nava-yaubaná, quite young. s ಬ na, no, not. s ' نبال inihal, a young plant, a shoot, p. pleased, exalted. h iniháyat, f. the extremity; (ad.) very, much, excessive. a nahin, no, not, nay. 8 نهيين iniyabat, f. deputyship. a نيانت niche, beneath, close under. h نیچے nesh, m. sting (of a bec, etc.) p نيش

inek, good, virtuous; nek-bakht.

of good disposition; nek-andesht,
good intention. p

neki, f. goodness, kindness. p

neh, love, affection. s

و

و wa or o (conj.), and, but. a p سونا -كرنا -كرنا -كرنا -كرنا

return, give back. h p بجب wájib, right, proper. a ارد, wárid, arrived; wárid-h., to arrive. a wáste, (prep.) on account of, for the sake of; because. a أعظ, wá,iz, m. a preacher. a , wáki'i, verily, in truth. a wákif, aware, acquainted. a y, wálá, a termination added to the inflected infinitive denotes agent; added to nouns it denotes the owner, wearer, etc. h وزير wazir, a minister, counsellor; wazir - zádí, the daughter of a wazir. a سيله , wasila, m. means. a wa'z, m. a discourse, sermon. a بغير wa-<u>gh</u>aira, et cetera, and so forth. a وسف wasf, m. praise, encomium, virtue, worth. a , watan, m. native country, home, abode. a

عدة, wa'da, m. a promise. a , wafá, f. performing a promise, sincerity, fidelity. a قت, wakt, m. time, season, opportunity. a .,, win, inflec. plur. of wuh, he, she, etc. h wonhin, that instant. h s, wuh, (pro.) he, she, that, it. h :, wahán, there, thither, yonder. h wahi or wuhi, (pro.) he himself, that very (person or thing). h wuhin, immediately h ي we, they, those; pl. of wuh. h سا , waisá, in that manner, so, like that, such as that. h.

X

اته háth, m. the hand, a cubit. ه اته háth, m. an elephant. ه اته hát, f. a market. h هارمان hár-mán, despairing, helpless. هان الذي hán, yes, even so. h هانت hándh, f. a pot. هانه háne, alas! há,e-k., to groan, sigh. h هانكا hánkná, to drive away. h هانكا háthyár, m. a weapon, offensive armour. ه hathyár, m. a weapon, offensive armour. ه hachkolá, m. jolt, jolting. h هانك haddh, f. a bone. ه لهم har, cach, every. p

hará, a. green, fresh, verdant. s هرايک harek, (pro.) every one. p h harchand, how much soever, هر حند howsoever, although. p هر روز har-ros (ad.) every day. p هرگز hargis, (ad.) ever. مرن hiran, m. a stag, a deer. s hazár, a thousand. p هزل hazl, m. jest, joke. a مشيار hushyar (same as hoshyar), careful. p hushyari, f. wakefulness, vigilance. p مفت هزاري haft-hazári, a commander of seven thousand. p ملاکت halákat, f. ruin, destruction. p hiláná, a. to move, set in motion. h هلنا hilná, n. to move or be moved. h هلكا halká, light, not heavy. h هم ham, we; plu. of main. s. himmat, f. mind, ardour, energy. a ham, a particle denoting 'together,' used in composition, as, ham-joll, a companion. p هم جولي ham-dam, m. a friend, companion. p همراهي ham-ráhi, m. a companion, fellow-traveller. p همسانه ham-sáya, m. neighbour, nighbourhood. p م عم ham-'umr, a companion, one of the same age. p

ham-maktab, class-fellow. p هم مكتب hamesha, always, ever, perpetually. p Hind, India. p Hindú, a Hindú, one who follows the faith of Brahmá. p Hindustan, m. India. a p هنب hunar, m. art, skill, virtue; hunar-mand, skilful. p hansná, n. to smile. s hangáma, m. an assembly, tumult, assault. p hawá, f. wind, air. a ho-jáná, n. to become. h hosh, m. sense, consciousness, perception. p hoshyar, intelligent, attentive, هوشيار cautious. p hond, n. to be, become, grow. s هي hi, (an emphatic particle) even, indeed, very. h hin, even, indeed. h hin, void of, without. s hiyá, m. mind, sense. آهيا

ی

yá, (conj.) or, either. ع yád, f. memory, recollection. p yár, m. a friend, lover. p yakin, m. certainty, certain, true.a ydwar, propitious. p yak, one, a, an. p نائد yagána, kindred, single, incomparable. p yun or yon, thus, in this manner. h yunhin, thus, even so. h yih, this; he, she, etc. h يهارن yahán, here, used with the genitive (inflec.) to denote possession, etc., as mere yahán, in my possession; 'apud me.' h yiht, this same. h يهين yahin, here, in this very place. h ye, they, these. A

HINTS TO THE LEARNER.

1.—EXTRACTS IN THE PERSIAN CHARACTER.

EXTRACT 1st.

Susti-se nadámat hai. ziyán hai. Jaldí-ká phalIdleness-from loss is. Haste-of (the) fruit regret is. árám-ki Kiná'at bará,i kunji hai. Mihnat-se hai. Contentment ease-of (the) key is. Labour-from greatness Parhez achchi dawá hai. 'Akil-ko ishára bashai. Abstinence good medicine is. (The) wise-to (a) hint enough is. Khudá-ká khauf dánish-kí aslhai. Gúngí zabán bihtar God-of (the) fear wisdom-of the root is. Mute tongue better 'Ilm-ki zabán jhúthi áfat bhulhai. lying tongue than. Knowledge-of (the) calamity forgetfulness Insáf-se khalk-ko árám hai. Justice-from (the) people-to ease is.

In the same way as the above, let the student endeavour to transcribe neatly into the Roman character the first two or three pages of the Extracts. Let him be careful to write every letter with its appropriate mark; and, in the course of a week or two, let him restore the same into the Persian character. This is one of the best and speediest methods of making himself familiar with the elements of the language. Let me not be misunderstood here, as if I recommended the bare-faced quack system of the so-called "Hamiltonians." No, what I recommend is, that "every man should be his own Hamiltonian," in which case he will be the gainer. It is utterly absurd to expect that a language can be learned without labour and thought on the part of the student. The Hamiltonians would persuade us that it can; but their system is a mere deception, which flatters the vanity of the student with a show of progress utterly unreal, and which admirably conceals the ignorance and incapacity of the teacher; hence its popularity.

NOTES, ETC., ON THE FIRST FIFTY STORIES IN THE PERSIAN CHARACTER.

THE following few notes and observations are intended to illustrate such parts of the Reading Lessons as may appear least obvious to a beginner. The figures refer to the particular page and paragraph in the Grammar, in which the subject is fully explained.

N.B. In this work, the final nun ن when it has the nasal sound (vide page 6), is marked with an extra dot over it, as in the words سَين main, and تَين tain. This should have been stated in its proper place, but the author was not aware at the time those sheets were sent to press that the printer had the in his fount.

Extract 1.—Jaldi-ká phal, 'the fruit of rashness;' the genitive placed first, 95. 64. It will be observed that these sentences are arranged according to the rule, 93. 62, each sentence finishing with the verb hai, 'is.'—Gúngi zabán, etc., 'a speechless tongue is better than a lying tongue:' in this sentence there are two clauses; the verb hai is expressed at the end of the first clause, and is consequently unnecessary at the end of the second. 135. a.

Ex. 2.—Thorá kháná, 'little eating;' the infinitive used substantively, 129. a.—talab kar 'ilm-ko, 'seek for knowledge': talab karná, a nominal verb, 65, last line; here the verb, contrary to the general usage, comes first. There are in this Extract a few more exceptions to the general rule as to arrangement, agreeably to what we have stated. 93. a.

Ex. 3.—Jalne lagá, 'began to burn'—senkne lagá, 'began to warm himself,' 131. c.—thathol-ne kahá, 'a jester said,' or, 'by a jester was said.'—jale, 'burns,' tápe, 'warms himself,' the aorist for the present, '122. b.

Ex. 4.—The sentences in this extract follow the general rule as to arrangement, which is, to commence with the nominative or agent, and end with the verb, the remainder or complement of the sentence being between these.—bar-pá, literally, 'on foot.'—ziyáda kharáb hain, 'are more wicked,' the comparative degree, 71. b.

- Ex. 5.—Bahut kám, 'many uses;' the nominative plural of masculine nouns of the second class (29), can be distinguished from the singular only by the context, such as a plural verb, etc.—bajá,e, 'in place of,' preposition requiring the genitive in ke, 98.—kám áte hain, 'become useful.'—banáyá játá hai, passive voice of banáná, 57, 42.—Vide p. 47, note to & Extracts from the Árá,ish-i Maḥfil.'
- Ex. 6.—Ek únt aur gadhe-se, 'between a camel and an ass.'—safar dar pesh hú,á, lit. 'a journey came in front,' i.e., 'they both had occasion to travel;'—ma'lúm hotá hai, 'it appears;'—dúb-já,úngá, 'I shall be drowned,' intens. verb, 64.
- Ex. 7.—Jo dáná, etc. 116. a.—be kahe, 'without being told,' 132.—dál-rakhtá hai, 'tosses away,' intensive verb;—ki jis-ke wáste, 'on whose account,' 117. c.
- Ex. 8.—Ek kamine aur bhale ádmi-se, 'between a base man and a gentleman.'—hote-hi, 'on becoming,' adverbial particip. 134. e.
- Ex. 9.—Ek shakhṣ-ne, etc., 'by a certain person it was asked of Plato;' respecting the use of the proposition ne, read carefully, 102, etc.—bahut barson, 'many years,' 106. b.—kyá kyá 'ajá,ib, 'what various wonders,' 114. a.—dekhe, 'were seen' (tú-ne, 'by thee,' understood).—yihi 'ajúba, 'this wonder merely.'
- Ex. 10.—Kyá kám átá hai, 'what quality is most useful?'—ho-jáwe, 'should become.'
- Ex. 11.—Chashme-pás 'to (or near) a fountain' (ke understood), 99. d.—charh na saká, 'he was not able to descend.'—utarne-se pahle, 'previous to descending.'—dekh na liyá, 'you did not thoroughly look at,' intensive verb.
- Ex. 12.—Sher-se kahá, 'said to the tiger;' the verbs 'to say or speak' and 'to ask,' construed with the ablative, 102, b.—agar sher mu_awwir hotá, 'if a tiger had been the painter,' 81. a.
- Ex. 13.—Kuchh sawál kiyá, 'asked something in charity.'—ek bát meri, 'one request of mine.'—mat máng, 'ask not,' the negative particle mat, 'don't,' used with the imperat., 123. d.—usko siwá, 'with the exception of that.'
- Ex. 14.—Ek-ne un-men-se, 'one of them.'—já,iye and baithiye, respectful forms of the imperative, 123. d.
- Ex. 15.—Apri anguthi, 'thine own ring,' 112.—yád karná (tujh ko understood), the infinitive used imperatively, like the Latin gerund, 129. a.

- Ex. 16.—Billi á,i thi, pluperfect tense, 127. d.—bujhá de, 'extinguish,' intensive verb.—pará pará, etc., 'all the time lying down, he continued giving answers.'
- Ex. 17.—Agar main bázi na jitún, 'if I do not win the game.'—ser bhar gosht, 'an exact pound of flesh;' the ser is nearly two English pounds.—tarásh-le, 'cut off.'—us-ne na-máná, 'he did not (or would not) agree.'—kázi-pás (for kázi-ke pás), 'near the judge.'—ck ser-se ek rati ziyáda, 'a single grain more than one ser.
- Ex. 18.—'Ain kil'e-ke niche, 'close under the very palace.'—lutá gayá, 'was plundered,' passive voice.—khidmat-men, 'in the presence.'—'arz ki, 'made representation,' ki, fem. of kiyá, agrees with 'arz, but 'arz kiyá is also used as a nominal verb.—chirágh, etc., 'under the lamp is darkness,' a proverb analogous to our own saying, 'the nearer the church, the farther from God.'
- Ex. 19.—Anján hokar, 'as a stranger.'—kyá mujhe, etc., 'do you not recognize me?' kyá, here used as a sign of interrogation, 93. b.
- Ex. 20.—Us-ke; yahán is here understood; mar-gayá and bánt-li and urá-dí, all intensive verbs, 65. 44. 1.
- Ex. 21.—Admiyon-ko istabal-men jáne detá, 'he allowed the people to go into the stable,' 131. c.—phirtá and kartá, continuative past tenses, 124. b.—apná kám kar-liyá, 'gained his own object.'
- Ex. 22.—Aṣnáe ráh-men, 'in the midst of the way.'—chirágh ghar-ká, etc., 'I did not put out the lamp of the house before I came away,' literally, 'I have not come (after) having put out,' etc.—á,e ga,e, 'you have come and gone.'—jútá na ghisá hogá, 'must not your shoes have been worn?'
- Ex. 23.—Is wakt, 'at present;' ko, understood, 100. a.—honge and na-den, etc., the plural used out of respect, 118. 78.—jo unhon-ne, etc., 'even should his worship have given the medicine.'—bándhá-karegá, frequentative verb, 66. III. 1.—marná bar hakk hai, 'death is certain.'
- Ex. 24.—Tabáh hokar, 'being in distress.'—parháne, 'to make read,' 'to teach;' casual form of parhad, 62. 43.—lete lete hi, 'even when lying down;' the repetition of the conjunctive participle denotes a continuation of the state, or repetition of the action, denoted by the verb.—be háth pánw-ke hiláe, 'without the moving of his hands and feet.'—hiláyá, the preterite participle, used as a substantive.

- Ex. 25.—Sab-ke hawale ki 'he gave into the charge of each.' kát-dálí, 'cut off;' the intensive of kátná.
- Ex. 26.—Donon kází-ke pás ga,in, aur insáf cháhá, 104. d.—ek ek 'one to each,' 106, c.—larke-ko use supurd kiyá, 101, c.
- Ex. 27.—Chha roți-se, 'with six loaves;' the termination on denoting the plural omitted, 107. 70.—wuh dál-dene-men dákhil hai, 'that amounts to throwing it away.'
- Ex. 28.—'Arz kiyá, (a nominal verb), 'he represented;' 'arz kí is also used in the same sense, vide Ex. 19.—dar-khwást karná, 'to make request.'—do sawál bejá (properly do sawál-i-bejá), 'two improper requests.'
- Ex. 29.—Likhní thín, 'were to be written,' 83.—dam khá rahá, an idiomatic expression, denoting, 'he remained quite silent,' lit., 'continued devouring his breath.'
- Ex. 30.—Dekhne-wále, 'the spectators,' 66.—dúsre-ke ghar (ko understood), 'to the house of the other.'—samjhá, etc., 'he perceived that it was not a screen.'—fareb kháyá, 'were deceived,' lit., 'experienced deception.'
- Ex. 31.—Sikhne-ká, etc., 'why then mention the learning of it?'—itne-men, 'in the meantime.'—bar bád kí, 'have cast away,' lit., 'placed upon the wind.'
- Ex. 32.—Dushnám dí thí, pluperfect tense, 127. d.—áth áth áne, etc., 'you share between you, each eight ánás;' observe that sixteen ánás make a rupí.
- Ex. 33.—Gardan márná, 'to decapitate.'—mere rú-ba-rú, 'in my presence.'—mardána-wár, 'like a man or hero.'—terá bará kalíja hai, 'thou hast great courage.'—jawán-mardí, 'heroism' or 'courage.'—dar-guzrá, 'he passed over (or passed by) his fault.'
 - Ex. 34.—Ek bará sakhí, 'a very generous man,' 107. b.
 - Ex. 35. Khabar karná, the infinitive used as an imperative.
- Ex. 36. Karte hue, vide 131, 84.—wajib-tar, Persian comparative, by adding tar to the positive.
- Ex. 37. Báithá diyá, intensive of baitháná.—bara, in the last line means 'greater,' 'more important.'
- Ex. 38.—Bará mom-dil, 'very soft-hearted.'—in miyán-kt, 'of this reverend gentleman;' plural used out of respect.—apná is here used for merá, 113. c.

- Ex. 39.—Kuchh gol gol sá, 'something quite round.'
- Ex. 40.—Subh hote hi, 'immediately it was dawn of day.'—kaun si jins, 'what sort of commodity.'—itni dáná,i par, 'notwithstanding so much wisdom.—yihi fakat, 'this only and no more.—main báz áyá, etc., 'I will have nothing to do with such wisdom;' past used for the future, 126, a.
- Ex. 41.—Jo wuh ber mile, 'if that (lost) sheep should be found.'— <u>kh</u>udá-kí ráh-par, 'in charity,' 'pour l'amour de Dieu.'—<u>kh</u>udá-kí <u>kasam (khátá hún)</u> 'I swear by God.'
- Ex. 42.—Ádmi-ke, etc., 'taller than a man's stature.'—khatt pahunchne tak, etc., 'by (the time of) the letter's arrival, the (wheat) season had expired.'—i'tibár kí jáwe, 'can be credited.'
- Ex. 43.—Maḥmud of Ghazni died, A.D. 1030. Ayyaz was one of his favourite slaves. Maḥmud is famous both for his patronage of learned men, and for his success as a warrior. He made several incursions into India, in the last of which, A.D. 1026, he is supposed to have carried away in triumph the gates of Somnath, of which we heard so much some years ago.—Jauhar-khāne men, 'into the jewel-house or treasury.'
- Ex. 44.—Jude jude makánon-men, 'in places quite apart,' or 'each in a separate place.—salámat, 'in safety.'
- Ex. 45.—Súdaul, 'well-shaped,' 'elegant.'—bad <u>kh</u>o-wále-ke, 'of the man of a bad disposition.'—jo jaisá, etc., 'whatever sort (of seed) a man may sow, the same will he reap.'
- Ex. 46.—Kasam khá,í, 'swore an oath.'—imándár, 'faithful' or honest.'—rutba,e a'lá, 'very high rank.'—is baháne-se, 'by this pretext.'
- Ex. 47.—Nau-jawán, 'quite young:' the same phrase occurs in the Devanágarí Extracts under the Sanskrit form, nava-yauvaná.—der kar, 'though late.'
- Ex. 48.—Likhá húá, 'written:' the participle with húá, agreeably to 131.—likhá hai; here the agent kisí-ne is understood.
- Ex. 49.—Saláhan, 'by way of advice.'—bát kahte hí, 'immediately.'—us-ke kahne ba-mújib, 'in conformity with what he said.'
- Ex. 50.—Diyánat-dár, 'conscientious.'—jis waķt, 'when,' or 'at the time when.—ḥáṣil-i-kalám, 'in short.'

2.—EXTRACTS FROM THE 'KHIRAD AFROZ.' (From page [to page [V).

These Extracts are selected as a specimen of genuine Urdú, the dialect spoken by the educated classes of the Musalmán population throughout India. The style is exceedingly easy and elegant, and presents no difficulty to those who have acquired an elementary knowledge of Persian. Before the student commences with these, he is requested to read with care from page 88 to page 100 of the Grammar, which portion treats of Persian compounds, etc. I may here add (what I am afraid has been omitted in its proper place in the Grammar) viz., that "in phrases from the Persian, the adjective follows the substantive, and the substantive is in that case marked with the izájat, as if it governed another substantive in the genitive." Thus mard-i pársá, 'a pious man;' mard-i nek, 'a good man.' The reader will see in page 90, b. of the Grammar that when, in a Persian phrase, the adjective comes before the substantive, the two together form a compound epithet, as, tang-dil, 'distressed in heart:' whereas 'a distressed heart' would be written 'dil-i tang.'

3.—EXTRACTS FROM THE 'ÁRÁ, ISII-I MAḤFIL.' (Page "V).

This extract from the 'Ará,ish-i Maḥfil' was for the first time correctly printed in the first edition of this work. In the Calcutta edition, the printers misplaced the letter-press of two pages, so that, while the paging appeared perfect, the text made nonsense. Several years ago I discovered this when endeavouring to make sense of the passage as it has all along stood in Mr. Shakespear's 'Selections,' vol. i. p. 105. Mr. S. has endeavoured to cement the matter by throwing in a few connecting words of his own, which are certainly no improvement. A conscientious critic would have stated the fact of such an amendment, so that the original author might not incur blame for the sins of the Bengal printers, or of the English editor. I am glad to find that Mr. Shakespear in his more recent edition has adopted my amendment (without any acknowledgment, however), as preferable to his own.

The subject of the extract is a description of a kind of chariot drawn by bullocks common in the province of Gujerat, more especially in the city of Ahmadábád. An account of the same, accompanied by a beautiful engraving, will be found in the travels of Albert Mandelslo,

who visited the spot in the reign of Sháh Jahán. The edition of his travels to which I allude is the folio, printed at Leyden, 1719, page 74. In pages 21 and 22, of the same work there is an engraving of the Great Indian Fig-tree, commonly called the Banyán Tree, alluded to in our 5th Extract, page I It is the same as that mentioned by Quintus Curtius, Lib. ix. cap. i. "Having thus vanquished Porus and crossed the river (Acesines), he marched further into the country. There he found forests of vast extent, in which were shady trees of prodigious height. Most of their branches (or arms) equalled in size the trunks of ordinary trees; for, bending down into the earth, they grew up again in the same place, and appeared rather like separate trees, than boughs springing from another stem."

4.—EXTRACTS IN THE DEVANAGARÍ CHARACTER.

The first seven anecdotes in the Devanágar' character correspond respectively with stories 3, 8, 10, 6, 18, 16, and 23, in the Persian character. They are the same word for word, and, consequently, require no further notice here. Nos. 8, 9, and 10, in the Devanágarí, correspond respectively with Nos. 23, 38, and 39, in the Persian character; with this difference, however, that in the Devanagari text, Arabic and Persian words are carefully excluded, and their places supplied with words purely Indian: and this exclusion of Arabic and Persian words, constitutes the main difference between the dialect of the Hindús, commonly called 'Hindí,' or 'Kharí Boli,' and that of the Musalmans, generally called 'Hindustani,' 'Urdu,' or "Zabán-i Rekhta." The style throughout is exceedingly easy, and there is only one peculiarity in the orthography to which it may be requisite to draw the student's attention in this place, viz., that in the Devanágarí character the letter **u** (y) is sounded like the vowel **u** (e) when following any of the long vowels at a, or a o: thus जाय já,e, रिसाय risá,e, होय ho,e, etc., instead of जाए etc. I may mention, in conclusion, that in the last seven pages or so of these extracts, the symbol called the viráma is purposely discontinued, as the jazm is in the selections from the 'Khirad Afroz.' The student should always bear in mind that he must ultimately qualify himself to read correctly books and manuscripts utterly void of vowel-points and all other orthographical symbols, such as the jazm, the tashdid, the viráma, etc.

APPENDIX.

It has been suggested to me that a more detailed explanation of the following fourteen engraved plates in the Ta'lík character would be very desirable for beginners. I have discussed the subject rather briefly in page 143, etc.; and now, at the risk of a few repetitions, I deem it advisable to enter upon it again more fully, by giving a literal transcript of each plate in the Roman character, together with a few additional explanatory notes and observations.

PLATE I.

TRANSCRIPT INTO THE ROMAN CHARACTER.

- Drv. 1.—a, b, j, d, \underline{z} , r, z, s, sh, z, t, \underline{z} , f, k, k, l, m, n, w, h, hhs, lá, y, y.
 - ,, 2.— $b\acute{a}$, bt, $b\acute{h}$, bd, br, bs, bs, bs, $b\acute{t}$, $b\dot{\xi}$, $b\dot{\xi}$, $b\acute{k}$, bk, bl, bm, bm, bw, $b\delta$, $bh\delta$, $bl\acute{a}$, by, by.
 - ,, 3.—já, jt, jh, jd, hr, hr, js, jsh, hz, ht, hz, jf, jk, jk, jl, hm, hn, hw, js, jhs, jlá, hy, jy.

Division 1.—The first division of this Plate shows the mere elements of the ta'lik alphabet; the small cross mark indicates the spot where the pen starts from in the formation of the letter, and a double cross denotes an additional formation. The first elementary form on the right hand is the alif, which differs very little from the printed character. The second form is the letter be (b), which by a mere change of its dots may become p, t, s. The third form, now a jin (j), becomes, in the same manner, ch, \underline{kh} , h. The fourth makes two letters,

- d and \underline{z} . The fifth, r, z, zh, and r. The sixth is represented as consisting of two forms—one an indented, the other a protracted line, and either may be used as sin and shin (s and sh), as the only distinction between them is, that the sin (s) wants, and the shin (sh) has, three dots superscribed, whether short or protracted. The seventh form, sid and zid. The eighth, t, z. The ninth, 'ain and ghain. The next letters are f, k, k, l, m, n, w, and h, which are nearly the same as the printed type. Then follow the initial, medial, and final forms of the he linked together; then the $l\dot{a}$ and hamza; and lastly, the letter ye under two varieties of form, the latter of which is now conventionally used by the natives to denote the $y\dot{a}$, e $majh\dot{u}l$.
- a. The $d\acute{a}l$ may at first sight appear to resemble the w; the distinction consists in this, that the $d\acute{a}l$ has an angular top, whereas the w has it round.
- b. As the letters 'ain and the imperceptible he have no exact representatives in the Roman character, they have been allowed to stand in the transcript of the plates in their proper form.
- c. The fe and last form of $y\dot{a}$ are written above the line to show the mode they adopt where there are more words than the line will contain.
- d. The bottom of the kif may be protracted, as in the second example, to fill up the line, a liberty frequently taken with letters by the Oriental penman. This letter is formed by two sweeps of the pen, the first commencing from the top of the vertical line at the angle—(marked in the plate with a single cross); the slanting top is put on afterwards. In old Naskhi MSS, the slanting top is never used, but instead thereof the mark s is written over the letter.
- e. The yd (y) has two forms in the Plate. The former was appropriated by Dr. Gilchrist for the sound i, the latter for the o (or <math>yd, o majhul), a distinction still observed by the natives of India in writing Hindústání.

Division 2 exhibits the second elementary form, viz., that of b, p, t, g, n, and y, as they appear initially, when combined with each of the others following them. Here are given all the combinations of the letter be, with each of the elementary forms of division first. It will be seen that many of the nuktas, or dots, are omitted; as, for example, those necessary to form bs, bt, bt, bf, bm, bn, bh, by, and without them the linear portion of the be, in these compounds, has no meaning. It may, of course, become b, p, t, g, n, or y, ad libitum, by the addition (above or below it) of one, two, or three dots.

Division 3 shows the initial form of the j, ch, h, and \underline{kh} , prefixed to each of the elements in their order. Here a similar irregularity of punctuation occurs, but as the form \mathcal{L} constitutes a perfect letter in itself, without any dots, it is transcribed into the Roman character by h. It may be observed once for all, that the object of these Plates is to exhibit the combinations of all letters of a certain form, independent of the adventitious dots which each form may necessarily require.

PLATE II.

Div. 4.—sá, st, sj, shd, sr, ss, shs, sz, st, sz, sf, s, skk, sl, sm, sn, shw, ss, s,hs, slá, sy, sy.

Division 4 represents the sin or shin in combination with the rest of the letters. It is needless to observe that the letters alif, dail, re, and waw, never join to the left—consequently they have no distinct initial form.

Divisions 5 and 6 show the sad and to,e followed by each of the elementary forms.

PLATE III.

- Div. 7. $-\epsilon d$, ϵt , ϵj , ϵd , ϵr , ϵs , ϵsh , ϵs , ϵt , $\epsilon \epsilon$, ϵf , ϵk . ϵk , ϵl , ϵm , ϵm , ϵw , ϵs , $\epsilon h s$, $\epsilon l d$, ϵy , ϵy .
 - ,, 8.— $f\acute{a}$, ft, fj, fd, fr, fr, fs, fsh, fs, ft, f, f, fh, fh
 - ,, 9.—ká, kt, kj, kd, kr, ks, ksh, kz, kt, kt, k, kk, kk, kk, kk, km, kn, kw, ks, khs, klá, ky, ky.

PLATE III. shows the letters 'ain, fe, and káf in combination with all the rest; and, with the exception of $l\dot{a}$, the initial form of the $l\dot{a}m$ is found by omitting the bent top stroke of the letter $k\dot{a}f$.

Division 8.—The dots of the fe are again omitted in fa, fd, fr (2nd), fs, fg, fg, fg, etc., leaving the letter imperfect. It may become faf, by superscribing two dots.

Division 9.—The formation of the $k\acute{a}$ (made by two sweeps of the pen) commences from where the four lines meet; the pen stops at the top of the *alif*, made upwards, and then forms the slanting top. $K'l\acute{a}$ is made by three strokes of the pen, the *alif*, made downwards, being the second, the slanting top of the $k\acute{a}f$ the third.

PLATE IV.

- DIV. 10.— $m\dot{a}$, mt, $m\dot{j}$, md, mr, ms, msh, mz, mt, m_{ξ} , mf, mk, mk, ml, mm, mm, mm, mw, mh, mhs, $ml\dot{a}$, my, my.
 - ,, 11.— $h\acute{a}$, $h\acute{t}$, $h\acute{$
 - ,, 12.—abjd, hwz, hty, klmn, sefs, krsht, skliz, zzgh, lá.
 - alzbd, almznb, alfkyr, zbyd, allh heyny shyryn rkm gh fr znwbh.

Division 11.—The tail of the he is given only in hd, hd, hk, hl, and hld, but omitted in all the rest, according to the practice of Oriental writers. Hence the initial form of this letter is often too upt to be mistaken for the mim (m).

Division 12 contains the combination of the characters as arranged in alphabetical notation, noticed in p. 20 of the Grammar, forming the fanciful words, 'Abjad, hawaz, hutti, kaliman, sa'fas, karashat, sakhaz, zazagh; and the last line may be read thus, indicating the name of the chirographer: Al' abd ul muznib, al fakir 'ubaidu-l-láhi husaini shírin rakm ghaffara zunúbahu.

PLATE V.

Consists of words beginning with letters of the be class; i.e., b, p, t, s, in which might be included n and y.

- L. 1. bkht, bhjt, bhsht, pnj, blkh, blnd.
 - 2. bzyd, bstr, pyghmbr, blghys, bkhshsh, bghz.
 - 3. byz, bsyt, byz, bkbk, plnk, bkhyl.
 - 4. blghm, bykm, btn, byn, bychw, byzs, bnkls, byshky.
 - 5. te jb, tsbyh, tklyd, tlmyz, tksyr, tksyr.
 - 6. tfyr, tjss, tftysh, tkhsys, tkhlys, tslt.
 - 7. tjmz, tṣnyf, tkh fyf, thkyk, tmsk, tz jyl.
 - 8. tfzl, tksym, tmkyn, tlkyn, tnbw, thnt, tky.

PLATE V.—Coming now to complete words of more than two consonants; we may premise, as a general remark, that when these contain any of the letters b, p, t, s, n, y, consisting of a horizontal or sloping line, with one or more dots, for each letter there should be an incurvation in the continued running line, and at least two bends for the short indented sin or shin. When several such letters come together, for the sake of distinction it is usual to give the middle one a bold dash upwards, terminating in a sharp point vertically.

L. 1.—The *n* of *blnd* is protracted to fill up the line, according to custom. The *plnk* of tine 9, *bykm* of tine 4, with a dash on k a f, here wanting, are intended for *palang*, 'a tiger,' and *begam*, 'a princess,' this being a very usual omission, especially where the word cannot be mistaken. In some works, indeed, the k a f is never distinguished from the g a f, neither is b from p, nor j a m from c h e.

PLATE VI.

Contains a list of words commencing with letters of the third form, viz. j, ch, h or kh.

- L. 1. jnt, hshmt, hkmt, hkykt, khlkt, khslt.
 - 2. jlyj, jed, hmyd, hmd, khld, jefr, hkyr, hshr.
 - 3. khmyr, khnjr, khnzr, jlys, bs, jhyz, jlt.
 - 4. khlt, hfz, jmyz, jyf, kh fyf, jkjk, khlk.
 - 5. chychk, khshk, jlyl, jmyl, jnkl, hnzl.
 - 6. jhnm, hlym, hkm hkym, khshm, jbyn, jstn.
 - 7. han, kh ftn, jlw, have, chuche, khlyfe, hlke.
 - 8. hss, hknh, khyms, khtns, jbly, hkyky, khsmy.

PLATE VII.

Consisting of words beginning with sin or shin.

- L. 1. syb, slb, snj, slh sth sfyd.
 - 2. stbr, slys, sybsh, sefs, skyt, sme.
 - 3. skf, syf, sbk, slk, sjnjl.
 - 4. smsm, shm, shkyn, shw, sfyns, ssty.
 - 5. shkst, fhfkt, shykh, shhyd, shyr, shmshyr, shms.
 - 6. shsh, shkhs, shmyt, shmz, shnyz, shegf, shfyk.
 - 7. shlk, shkyl, shkl, shlahm, shkm, shbnm, shkstn.
 - 8. shstn, shfw, shknjs, shyshs, shkylis, shky, shkftgy.

PLATE VIII.

Words beginning with sad, zad, to,e or zo,e.

- L. 1. \$\xi b, \xi lyb, \xi hbt, \xi hyh, \xi lh, \xi yd.
 - 2. smd, sghyr, sfyr, smgh, szyf, skyk.
 - 3. smkyk, sykl, smym, shn, sew, shyfs, sylby.
 - 4. tlb, tbyb, tby,t, tykh, tpyd.
 - 5. tyr, tnz, tshysh, tmz, tbz, tfyf.
 - 6. tbk, tlyk, tnk, tfl, tlyl, tlsm.
 - 7. thw, tbkchs, tntns, tens, tbty, tbty.

PLATE IX.

Words beginning with 'ain, ghain, fe or kaf.

- L. 1. ϵjyb , ϵjlt , ϵsmt , ϵjyj , ϵhd , ϵyd , ϵtr .
 - 2. enbr, ess, eks, eshesh, etsh, esys, emlt.
 - 3. εlf , εkyk , εmk , εlyk , εshk , εynk , εlyl , εkl .
 - 4. εll , εml , εlm , εzym , εjyn , εfw , εjls , εjmy .
 - 5. fzyht, fzylt, fsyh, fth, fsd, fjr.
 - 6. fkr, fls, fysh, fyz, ftye, fyf.
 - 7. ftk, flk, fysl, fyl, fel.
 - 8. fhm, ftn, ftw, fshfw, ftyl's, flsfy.

PLATE X.

Words beginning with kdf, gdf or lum.

- L. 1. ksb, klb, ksht, kyfyt, knj, klknd, knbz, kmtr.
 - 2. kshnyz, khms, kshf, ksys, ksht, kckc, ksyf, ktf.
 - 3. klk, klnk, knk, kmk, khjshk, khl, klym.
 - 4. kmyn, kfn, kshtn, kftn, kysw, kfchs, knjfs.
 - 5. kyss, klms, klkts, khts, kshty, kmy, kyty, kyfy.
 - 6. lkb, lent, ljlj, lkd, lnkr, lshkr.
 - 7. lms, lfs, ly<u>kh</u>sh, lhys, lght.
 - 8. lkyt, lme, ltyf, lklk, lnk, lhm.
 - 9. lbn, lykn, lhw, lhys, lkms, lhy, lyly.

PLATE XI.

Words beginning with mim.

- L. 1. msbb, mtlb, mnsf, mktb, mhtsb.
 - 2. mt.jb, mtyb, mslht, mhlt, msht.
 - 3. mmlkt, mkhns, msls, mbthj, mth, mykh.
 - 4. mlkh, mtbkh, mhmd, msjd, metkd, metmd.
 - 5. mnjmd, mfsd, msted, mtfkr, me tr, mz fr.
 - 6. mntshr, mkhtsr, meskr, mnzr, methr.
 - 7. mesfr, mejr, mnjz, mks, mjls.
 - 8. mfls, mnsh, mkhls, mshkhs, mnghs.

PLATE XII.

Words beginning with mim-continued.

- L. 1. mnkbs, mhyt, mmtne, mtye, mime, mtle.
 - 2. megh, mblgh, mkhtlf, msuf, mtfk.
 - 3. mtelk, mnjnyk, mshk, mlk, mmsk.
 - 4. mshk, mhml, mfsl, myl, mshtghl.
 - 5. mkhml, metl, mtelm, mtklm, mnjm, mkym.
 - 6. msthkm, mslm, mtmkn, msmn, mt. yn.
 - 7. mtzmn, mmkn, mhw, mhkms, mntks, mshelchy
 - 8. mstky, mfty, mnshy, mghny, mkh fy, mtky.

PLATE XIII.

Words beginning with nun.

- L. 1. nsb. nsyb, njyb, nshyb, nkb.
 - 2. nemt, neyht, nkht, nyet, nej.
 - 3. nhj, nkd, nshr, nyshkr, nzr.
 - 4. nkhs, nfys, nfs, nysh, nysh.
 - 5. nksh, nghz, nmt, nfs, nsf, ntk.
 - 6. nhnk, nel, nkl, nsym, nylm, nkyn.
 - 7. nmkyn, nhftn, nshstn, nhw, nfks, neme
 - 8. nhfts, nfz, nfshs, nfy, nhy, nysty.

PLATE XIV.

Words beginning with he and ye.

- L. 1. hmt, hybt, hft, hsht, hnkft.
 - 2. hych, hnd, hjr, hmnfs, hshysh, hbt.
 - 3. hmyz, hlf, hyk, hshnk, hkhk, hykl.
 - 4. hmm, hftm, hmsn, hjw, hlyls, hsty.
 - 5. yleb, yfth, yetd, ysyr, yksr.
 - 6. yknfs, ytfz, ylm, ylk, ylk.
 - 7. yeml, yshm, ykyn, ymyn, ymn.
 - 8. yksw, ykhchs, ymns, yky, ykyhty

ب ج د در زمک طراع ق كرا من وجهر المراق ال نانب يج مد سرلس نه نظائع ن المرافي المر عاحب جي عدم حريب مصطرع من جارم جربو تحرب ملاحی».

ساسب سج شد سرس سوسط سع سق ساسم شوسه سالسي م ماصت مج صدصرت صفحاط من صاصح صنوصه في ضافي طاطب طح طدط ططن طفطط طع عن طالع طرط على المعلى المعلى

عاعب عمرع عدع على المعلق فافت نج ورفروس فضط فع ن من من الله في الله ف كاكن في المركز ا اد مراكب المراكب المر

مامر نبی بر مرهزین مضرط مع مامر نبی با مرهزین مضرط مع من با سرم برموجم مصر بالای .

أبحر بطاكم المحالية ا

بخت بهجت بهشت پنج بلخ بلن بعيد لبستريغيبر بلغبين بخثش بغض بيض بسيط بيع بقبق بإنك بخيل بلغم بيكم بطن بين بيجو بيضه بنكله بيثلي أقبب لتسبج تقليد لميذ تقصير تقبير تفسير تجسس تغيش تخصيص تحليص تسلط بخمع تصيف تخفيف تحقيق تمسك بعجيل نفضل نقت بيم تكين تلين تنبو نخنه نفي

جنت حشن حكمت حفيفت خلفت خصلت جليج جعد حميب حمد خلد تجعفر هيرحنسر خمبر خنجر فنضر علبس عبس جهين علط خلط حفظ جميع جيب خفيف جفجن خلق جبحيب نشك جليل جميس حنكل حنظل جهنم عليم عكم عكيم خشم جبين جسنن حسن خفتن جلو حضو جميه جليفه حلفه حصه عقنه خبه خلنه جبلي حقق خصمي



ملب سنج سلح سطح سفيد مبش سنفص سبق سلک سهم سهگیری سهو تقوت بنتج سنتهر تنخص شميط شمع تتلغم تنكم تشبنم تنكبتن شمسن شو تکبیت

صعب صلبب صحبت صحبح صلح عبد حمر صغير صعير صمغ صديف صفيق صكيك صقل صميم صحن صعو صحيفه صلي طلب طبیب طبیت طبخ طبیب طير طنز طنبين طمع طبع طفيف طبق طبق طنك طفل طبل طلسم . طحو طبقي طنطنه طعنه طبتي <u>طبت</u>

عجبب عجلت عصمت عجيجه عهد عبير عطر عنبر عسس عكس عنعت عطش عصبص نالط علف عفيق عمق عليق عشق عبيك عليل عقل علل عمل علم عظيم عجين عفو عجله عجمي فضيحت فضيلت فصيح فصر فجر فكر فلسس فبيش فيض فطبع فبيت فنق فلك فيصل فبل فعل فهسه فتن فتو فتنو فتبايه فلتني

مسبب مطلب منصب كمنب محنسر منعجب مطبب مصلحت مهلت مننت ملكت مخنث مثلث ببنج مطح ميخ ر ملخ مطبخ محسبند مسجد مفتقد معمر منجمر منسر منتعر تنفر مطر مظفر نتنخر مخضر معسكر منظر مغبر معصفر معجر منجز ممس مجلس مغلن منت منحص منخص مهغض

M. XII.

منعنف مجط مننع مطبع مجمع مطلع مبغ سبلغ مخلف بمضف منفق منعلق منجنین مشق ملک مهسک مشک مهل سغصل مبیل منتخل مغمل معطل منعلم منعكم منجم مفيم مستحكم مسلم شمكن مسمن مبين متنضمن ممكن محو محكمه سطفة مشبكي مصطکی مفتی سنتی سغنی محفی سنعتی

نسب نقبب بخبب ننبب نقب نعمت نبیت نبیت نبیت نبی رنبج نقد نئن بنكر نظر نخس نعيس نين نوش نقش نفض تنمط نفع نصف نطق نهنک نعل نقل نسیم بلم کبین بگین نهفتن نشستن نخو نفخه نعمه مفنهٔ نفظه نفت نفی ننبی نیب ننی

همرت هيبيت هفت بنزن بنكون إبيج بنار ججر لتنفس بنشين ببط همبيع بماعث بين مشنك مكهك ببيل بهم بنفتم المسن البجو البيله بسيّ ليعب الفح العطد السيه المحاسب كينفس نيغض بلمع بلق بلك جمل البنت الفين الميس الميس الميس بليو . بخپر . بمنه